

COMMUNICATION GOALS

- 1 Describe today's weather.
- 2 Discuss plans.
- 3 Ask about people's activities.

UNIT

9

Activities and Plans

LESSON

1

GOAL

Describe today's weather

VOCABULARY BOOSTER

More weather vocabulary • p. 130

DIGITAL
FLASH
CARDS

- 1 ▶ 3:37 **VOCABULARY** • *Weather expressions* Read and listen. Then listen again and repeat.

HOW'S THE WEATHER?



1 It's sunny.



2 It's cloudy.



3 It's windy.



4 It's raining.



5 It's snowing.



6 It's hot.



7 It's cold.



8 It's warm.



9 It's cool.

- 2 ▶ 3:38 **LISTENING COMPREHENSION**

Listen to the weather reports. Check the correct word for each city. Then listen again and write the temperatures. Finally, listen again and describe the weather.

City	Hot	Warm	Cool	Cold	What's the temperature?	How's the weather?
1 Cali	✓				35°	It's sunny.
2 Madrid						
3 Seoul						
4 Dubai						
5 Montreal						

- 3 **GRAMMAR** • *The present continuous: statements*

The present continuous expresses actions in progress now. Use a form of **be** and a present participle.

Affirmative

I'm wearing a sweater.
You're shaving.
She's taking a bath.
It's raining.
We're watching TV.
They're exercising.

Negative

I'm not wearing a jacket.
You're not making lunch. [OR You aren't making lunch.]
She's not taking a shower. [OR She isn't taking a shower.]
It's not snowing. [OR It isn't snowing.]
We're not reading. [OR We aren't reading.]
They're not taking a nap. [OR They aren't taking a nap.]

Present participles

wear → wearing
study → studying
exercise → exercising

Some others:

doing, listening, reading,
working, meeting, getting

4 GRAMMAR • The present continuous: yes / no questions

Are you eating right now?	Yes, I am. / No, I'm not.
Is she taking the bus?	Yes, she is. / No, she's not. [OR No, she isn't.]
Is it raining?	Yes, it is. / No, it's not. [OR No, it isn't.]
Are they walking?	Yes, they are. / No, they're not. [OR No, they aren't.]

5 GRAMMAR PRACTICE Complete each statement, question, or short answer with the present continuous. Use contractions.

- now, and a nice, warm sweater.
It / snow I / wear
- ? Yes, he his textbook.
he / study He / read
- dinner right now. late at the office.
Dad / not make He / work
- , and a shower.
Jerome / exercise Ann / take
- TV. to music.
The children / not watch They / listen
- this morning? No. It's cloudy and windy, but it
it / rain not rain
- in the office right now? Yes,
they / meet

DO IT!
MORE
EXERCISES

NOW YOU CAN

Describe today's weather

1 ▶3:39 CONVERSATION MODEL Read and listen.

- A: Hi, Molly. Jonathan.
B: Hey, Jonathan. Where are you?
A: I'm calling from Vancouver.
How's the weather there in São Paulo?
B: Today? Awful! It's raining and cold.
A: No kidding! It's hot and sunny here.

bad ☹️
Awful!
Terrible!
good 😊
Nice!
Great!
Beautiful!

2 ▶3:40 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, change the conversation. Choose two cities. Role-play a conversation about the weather there. (Option: Find the weather report in the newspaper, on TV, or online.) Then change roles.

- A: Hi,
B:, Where are you?
A: I'm calling from
How's the weather there in?
B: Today? It's
A: No kidding! It's here.

DON'T STOP!

Tell your partner what you're wearing.
I'm wearing ____.
I'm not wearing ____.



4 CHANGE PARTNERS Describe the weather in other places..

1 **VOCABULARY** • *Present and future time expressions* Read and listen. Then listen again and repeat.

1 today

Monday, August 2	
8:00 AM	
9:00 AM	
10:00 AM	
11:00 AM	
12:00 PM	
1:00 PM	
2:00 PM	
3:00 PM	
4:00 PM	
5:00 PM	
6:00 PM	
7:00 PM	
8:00 PM	

5 tomorrow

Tuesday, August 3	
8:00 AM	
9:00 AM	
10:00 AM	

6 the day after tomorrow

Wednesday, August 4	
8:00 AM	
9:00 AM	
10:00 AM	

7 next Monday

Monday, August 9	
8:00 AM	
9:00 AM	
10:00 AM	

2 this morning

3 this afternoon

4 this evening / tonight

2 **GRAMMAR** • *The present continuous with present and future time expressions*

Actions in the present

Are you watching TV **right now**?
 I'm not studying English **this year**.
 She's working at home **this week**.

Future plans

I'm buying shoes **tomorrow**.
 They're cleaning the house **this weekend, not today**.
 Janet's meeting Bill at 5:00 **this afternoon**.

3 **GRAMMAR PRACTICE** Read Marissa Miller's date book for this week. Then complete the paragraph. Use the present continuous.



Today is Monday, and right now it's raining.

It's windy and cold, so Marissa is staying.....

home. But later she has plans. She

her mom at the mall, and in the afternoon, she

the laundry—a good plan for a rainy

day! What about the rest of the week? Tomorrow,

she, and at 5:30, she

Sandy at the City Bookstore. The day after

tomorrow, she, and she

her dad at 1:00. Then, at 3:30 on Thursday afternoon, she to Chinese class.

Later she her brother James at Rossini's Restaurant. On Friday, Marissa from

9:00 to 12:00. After work, she and Colin dinner together at his house. On Saturday, Marissa

in the park with Sarah. That evening, she and Scott to a concert. On Sunday,

she for her driving test and the kitchen.

FEBRUARY

12 Monday

- 11:00 meet Mom for lunch at the mall
- afternoon do the laundry

13 Tuesday

- work
- 5:30 meet Sandy at the City Bookstore

14 Wednesday

- work
- call Dad at work 1:00 (432-8976)

FEBRUARY

15 Thursday

- go to Chinese class 3:30
- meet James at Rossini's Restaurant

16 Friday

- work 9:00-12:00
- make dinner with Colin

17 Saturday

- 9:00 exercise in the park with Sarah
- 7:00 go to the concert with Scott

18 Sunday

- study for driving test
- clean the kitchen

- 4 **PAIR WORK** Ask your partner yes / no questions about Marissa's schedule. Use the present continuous. Answer your partner's questions.

“ Is Marissa exercising on Tuesday? ”

NOW YOU CAN

Discuss plans

- ▶ 3:42 **CONVERSATION MODEL** Read and listen.
 A: What beautiful weather! It's so sunny and warm!
 B: It really is! . . . So, Kate, are you doing anything special this weekend?
 A: Well, on Saturday, I'm meeting Pam in the park.
 B: Do you want to get together on Sunday?
 A: Sure! Call me Sunday morning, OK?
- ▶ 3:43 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.
- PLAN YOUR CONVERSATION** Fill in the date book for this week. Write your activities and the times.



DIGITAL VIDEO

- 4 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation with real information from your date books. Describe the weather today and use the time expressions for your plans. Then change roles.

A: What weather! It's so !
 B: It really is! . . . So,, are you doing anything special?
 A: Well,, I'm
 B: Do you want to get together ?
 A: Sure! Call me, OK?

DON'T STOP!

Ask about plans for other days of the week.



RECYCLE THIS LANGUAGE.

Time expressions
 on [Friday]
 this [afternoon]
 in the [evening]
 tomorrow
 the day after tomorrow

Adjectives for weather
 bad good
 awful nice
 terrible great
 ugly beautiful

Describe the weather
 It's so [cloudy / windy]!
 And it's so [hot / cold / cool]!
 And it's [raining / snowing]!

- 5 **CHANGE PARTNERS** Discuss other plans.

1 GRAMMAR • The present continuous: information questions

What is she watching? (A TV program.) What are you doing? (We're checking e-mail.)
Where is he driving? (To work.) Where are they going? (They're going to the movies.)
BUT: Note the different word order when who is the subject.
Who is working? (Ben.)

2 PAIR WORK Ask and answer questions about Mike and Patty.
Use the present continuous and What, Where, and Who.

☞ It's 8:20. What's Mike doing? ☞

☞ He's eating breakfast. ☞



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EXERCISES

DIGITAL
VIDEO
COACH

3 ▶ 3:44 PRONUNCIATION • Intonation of questions Use rising intonation for yes / no questions. Use falling intonation for information questions. Read and listen. Then listen again and repeat.

Yes /no questions

- 1 Are you eating?
- 2 Is he walking?
- 3 Are they watching a movie?
- 4 Is her family at home?
- 5 Are you a teacher?

Information questions

- What are you eating?
Where is he walking?
Who's watching a movie?
Where is her family?
What do you do?

4 GRAMMAR • The present participle: spelling rules

base form	present participle	base form	present participle
talk →	talking	make →	making
read →	reading	take →	taking
watch →	watching	come →	coming
Remember:			
shop →	shopping	get →	getting
		put →	putting

5 **GRAMMAR PRACTICE** Write the present participle of each base form.

- | | | |
|---------------|--------------|----------------|
| 1 check | 3 wash | 5 drive |
| 2 write | 4 go | 6 get up |

6 **▶3:45 LISTENING COMPREHENSION** Listen. Complete each statement in the present continuous.

- | | |
|----------------|-----------------|
| 1 Sara's | 4 Paul's |
| 2 Dan's | 5 Marla's |
| 3 Eva's | |

NOW YOU CAN Ask about people's activities

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1 **▶3:46 CONVERSATION MODEL** Read and listen.

- A: Hello?
 B: Hi, Grace. This is Jessica. What are you doing?
 A: Well, actually, I'm doing the laundry right now.
 B: Oh, I'm sorry. Should I call you back later?
 A: Yes, thanks. Talk to you later. Bye.
 B: Bye.

2 **▶3:47 RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Use your own names. Use the pictures or use your own activities. Then change roles.

- A: Hello?
 B: Hi, This is What are you doing?
 A: Well, actually, I right now.
 B: Oh, I'm sorry. Should I call you back later?
 A: Yes, thanks. Talk to you later. Bye.
 B:

DON'T STOP!

Talk about a time to call back.
 Call me at 3:00.
 Call me tonight.



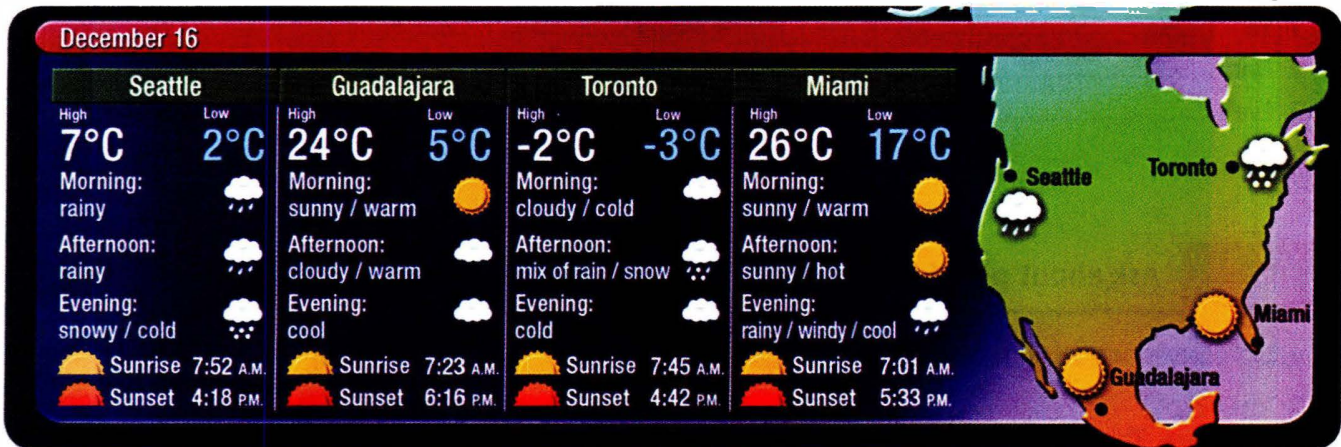
4 **CHANGE PARTNERS** Ask and talk about other activities.



EXTENSION

- 1 **3:48 READING** Look at today's weather forecast.

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- 2 **READING COMPREHENSION** Complete the chart for December 16th weather, according to the forecast in the Reading.

	in the morning	in the afternoon	in the evening
sunny	Guadalajara and Miami		
cloudy			
windy			
snowy			
rainy			
hot			
warm			
cold			
cool			

- 3 **READING COMPREHENSION** Look at the sunrise and sunset times. Answer the questions.

- 1 Which cities have sunrises before 7:30?
- 2 Which cities have sunsets before 5:00?

- 4 **VOCABULARY / GRAMMAR GAME** Team 1 mimes an activity. Team 2 asks questions. Use the activities from the box.

comb your hair
drive
exercise
talk on the phone
get dressed
take a shower
read
watch TV

go to bed
brush your teeth
wash the dishes
take out the garbage

check e-mail
listen to music
put on makeup

Are you putting on makeup?



GRAMMAR BOOSTER

Unit 9 review • p. 141

PAIR WORK Create telephone conversations for Sam and Debbie on Thursday and on Saturday. Ask about activities and plans. Ask about the weather. For example:

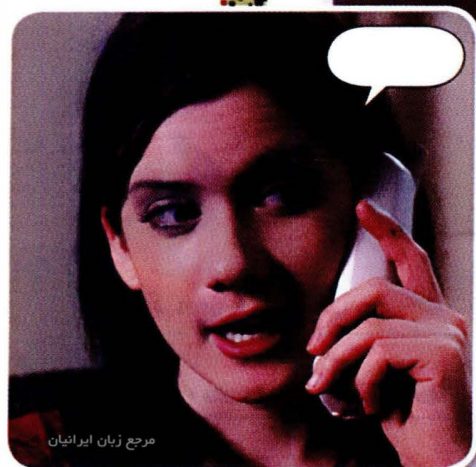
This afternoon I'm going shopping. Then tonight I'm...

WRITING Write five sentences about your plans for this week. Use the present continuous. For example:

I'm going out for dinner on Saturday.

WRITING BOOSTER p. 148

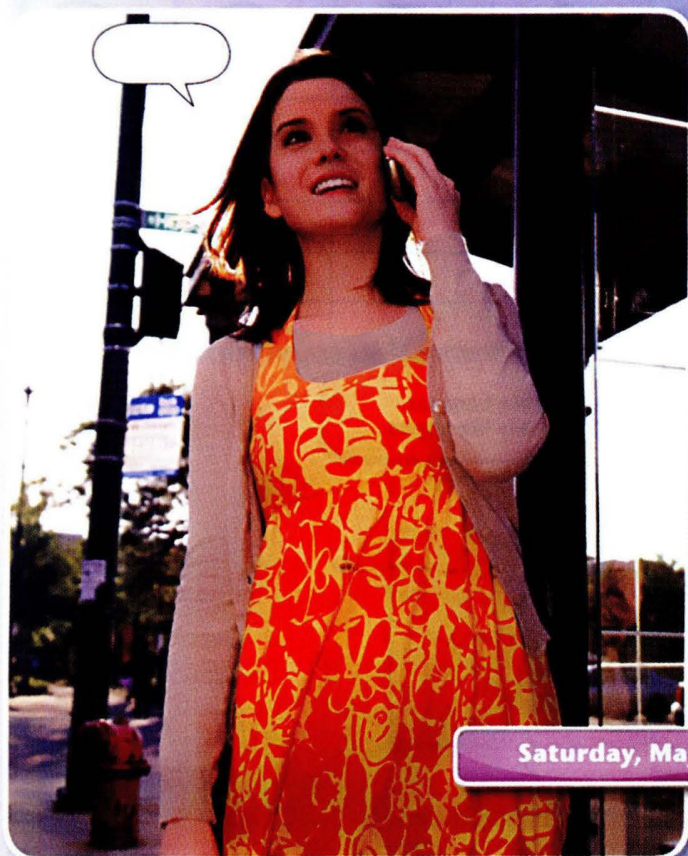
Guidance for this writing exercise



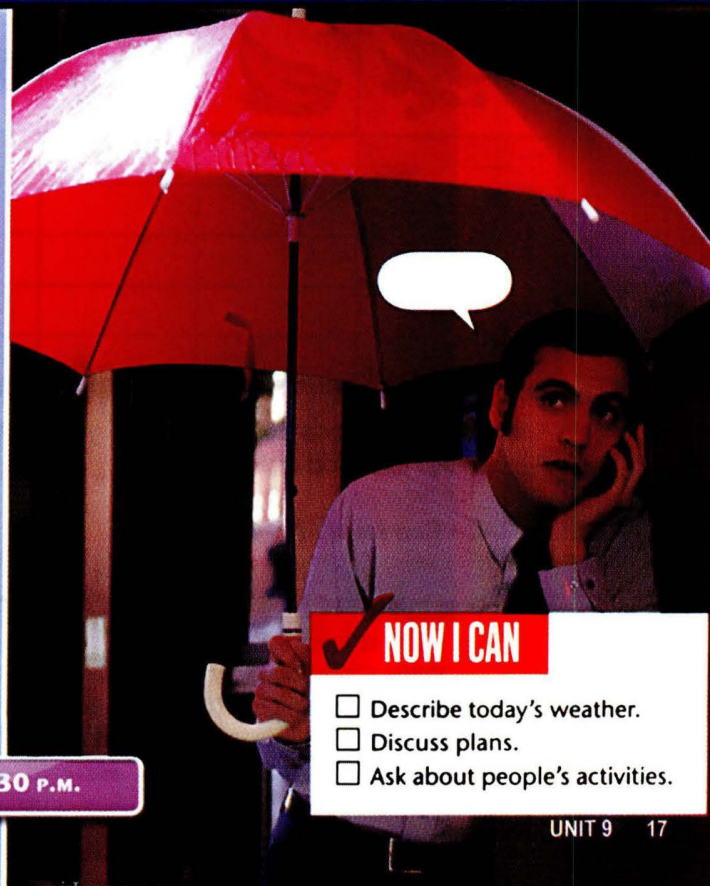
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Thursday, May 5, 1:20 P.M.



Saturday, May 7, 6:30 P.M.



NOW I CAN

- ☐ Describe today's weather.
- ☐ Discuss plans.
- ☐ Ask about people's activities.

COMMUNICATION GOALS

- 1 Discuss ingredients for a recipe.
- 2 Offer and ask for foods.
- 3 Invite someone to join you at the table.

UNIT

10

Food

LESSON

1

GOAL Discuss ingredients for a recipe

1 ▶ 4:02 **VOCABULARY** • Foods: count nouns Read and listen. Then listen again and repeat.



1 an egg



2 an onion



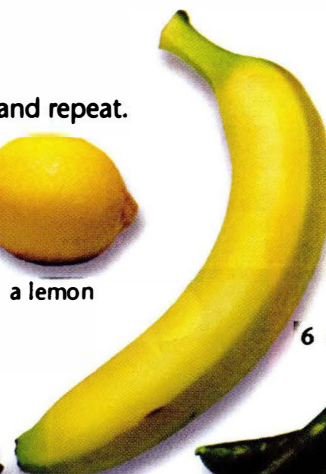
3 an apple



4 an orange



5 a lemon



6 a banana



7 a tomato



8 a potato



9 a pepper



10 beans



11 peas

VOCABULARY BOOSTER

More vegetables and fruits • p. 131

2 ▶ 4:03 **LISTENING COMPREHENSION** Listen to the conversations. Check the foods you hear in each conversation.

1		✓					✓	✓
2								
3								
4								
5								

3 PAIR WORK Which foods do you like? Tell your partner. Compare your likes and dislikes.

“I don't like bananas, but I really like apples.”

4 GRAMMAR • How many / Are there any

Use **How many** and **Are there any** with plural nouns.

How many onions are there? (Ten or twelve.)

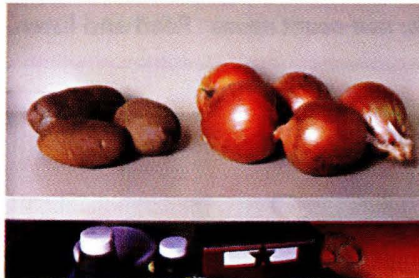
How many apples are there in the refrigerator? (I'm not sure. Maybe two.)

Are there any lemons? (Yes, there are. OR Yes. There are three.)

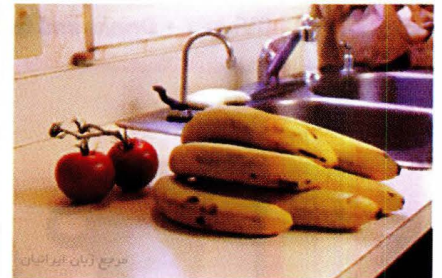
(No, there aren't. OR No. There aren't any.)

5  **VOCABULARY** • *Places to keep food in a kitchen* Read and listen. Then listen again and repeat.

1 in the fridge (in the refrigerator)



2 on the shelf



3 on the counter

6 **PAIR WORK** Ask and answer questions about the Vocabulary pictures. Use How many and Are there any.

“ How many potatoes
are there on the shelf? ”

“ There are three. ”

NOW YOU CAN

Discuss ingredients for a recipe

1  **CONVERSATION MODEL** Read and listen.

- A: How about some green bean salad?
 B: Green bean salad? That sounds delicious! I love green beans.
 A: Are there any beans in the fridge?
 B: Yes, there are.
 A: And do we have any onions?
 B: I'm not sure. I'll check.

2  **RHYTHM AND INTONATION** Listen again and repeat.
Then practice the Conversation Model with a partner.3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Use the recipes. Then change roles. Start like this:

- A: How about some ?
 B:? That sounds delicious! I love
 A: Are there any ?
 B:

Continue with the other ingredients in the recipe.

**RECYCLE THIS LANGUAGE.**

We need [onions].
 We don't have [eggs].
 I really like [beans].
 I don't like [peas].

And how about ____ ?
 Uh-oh.
 I don't know.
 Sounds nice.

DON'T STOP!

Talk about what you need,
want, have, and like.

Green Bean Salad

Ingredients:
beans
peas
onions

**Fruit Salad**

Ingredients:
apples
bananas
oranges

**Tomato Potato Soup**

Ingredients:
tomatoes
potatoes
onions

**Potato Pancakes**

Ingredients:
potatoes
onions
eggs

**Stuffed Peppers**

Ingredients:
peppers
tomatoes
onions

4 **CHANGE PARTNERS** Discuss another recipe.

1  4:07 VOCABULARY • Drinks and foods: non-count nouns Read and listen. Then listen again and repeat.

DRINKS



1 water



2 coffee



3 tea



4 juice



5 milk



6 soda

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FOODS



7 bread



8 pasta



9 rice



10 cheese



11 meat



12 chicken



13 fish



14 oil



15 butter



16 sugar



17 salt



18 pepper

2 VOCABULARY PRACTICE Which foods from the Vocabulary do you like? Discuss with your classmates.

“ I like cheese. ”

“ Me too! Cheese is my favorite food! ”

“ Not me. I really don't like cheese. ”

3 GRAMMAR • Count nouns and non-count nouns

Count nouns name things you can count.
They can be singular or plural.

I want **an** apple.

I like **bananas**.

We have **three** tomatoes on the shelf.

Non-count nouns name things you cannot count.
They are not singular or plural.

I don't eat **sugar**.

Rice is good for you.

Pasta is my favorite food.

Be careful!

• Use singular verbs with non-count nouns.

Rice is good for you.

NOT Rice are good for you.

• Don't use **a** or **an** with non-count nouns.

rice NOT ~~a~~ rice

NOT ~~two~~ rices

- 4 **GRAMMAR PRACTICE** Complete the chart. Be careful! Make your count nouns plural. But don't make your non-count nouns plural. Then compare with a partner.

I eat	pasta, peas . . .
I don't eat	
I drink	
I don't drink	

- 5 **GRAMMAR** • How much / Is there any

Use How much and Is there any to ask about non-count nouns.

How much bread does she want? (NOT ~~How many~~ bread does she want?)

How much milk is there? (NOT ~~How many~~ milk is there?)

Is there any butter? Yes, there is. / No, there isn't. OR No. There isn't any.

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Remember:

Use How many with plural count nouns.

How many apples are there?

NOT ~~How much~~ apples are there?

- 6 ▶ 4:08 **VOCABULARY** • *Containers and quantities* Read and listen. Then listen again and repeat.



1 a box of pasta



2 a loaf of bread



3 a bottle of juice



4 a can of soda



5 a bag of onions

- 7 **GRAMMAR PRACTICE** Complete each question with How much or How many.

1 loaves of bread do you need?

2 bags of potatoes do we have?

3 cheese is there in the fridge?

4 sugar do you want in your tea?

5 eggs are there for the potato pancakes?

6 cans of tomatoes are there on the shelf?

NOW YOU CAN Offer and ask for foods

- 1 ▶ 4:09 **CONVERSATION MODEL** Read and listen.

A: Would you like coffee or tea?

B: I'd like coffee, please. Thanks.

A: And would you like sugar?

B: No, thanks.

A: Please pass the butter.

B: Here you go.

- 2 ▶ 4:10 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Use other foods and drinks. Then change roles.

A: Would you like or ?

B: I'd like, please. Thanks.

A: And would you like ?

B:

A: Please pass the

B: Here you go.

- 4 **CHANGE PARTNERS** Change the conversation again.



1 GRAMMAR • The simple present tense and the present continuous

Remember: Use the simple present tense with verbs have, want, need, and like.

I like coffee. NOT ~~I'm liking~~ coffee.

Use the simple present tense to describe habitual actions and with frequency adverbs.

I cook dinner every day.

I never eat eggs for breakfast.

Use the present continuous for actions in progress right now.

We're making dinner now.

She's studying English this year.

Be careful!

Don't say: We ~~cook~~ dinner now.

Don't say: I ~~am cooking~~ dinner every day.

2 GRAMMAR PRACTICE Complete each statement or question with the simple present tense or the present continuous.

1 Who lunch in the kitchen right now?
eat

2 Where he usually lunch—at home or at the office?
eat

3 They a lot of sugar in their tea.
not like

4 We the kitchen every day.
clean

5 Elaine and Joe aren't here. They to work.
drive

6 Why six cans of tomatoes?
you / need

..... tomato soup for lunch?
you / make


7 to work tomorrow?
she / go

8 How many boxes of rice ?
he / want

9 I a bottle of juice in the fridge.
not have

10 I can't talk right now. I
study

3 GRAMMAR PRACTICE Look at Suzanne and her weekly schedule. Then write about Suzanne. What is she doing right now? What does she do at other times? Use the present continuous and the simple present tense.



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May	May
10 Monday Teach English [intermediate] at SCS: 10:00 A.M.	Thursday 13 Work at home 8:00-12:00 Teach English [beginning] at Bank Street School: 4:00-6:00
11 Tuesday Work at home 8:00-12:00 Teach English [beginning] at Bank Street School: 4:00-6:00 irLanguage.com	Friday 14 Study Chinese
12 Wednesday Teach English [intermediate] at SCS: 10:00 A.M.	Saturday 15 Laundry / shopping
	Sunday 16 Cook for Mom and Dad

Suzanne is listening to music right now. She teaches English on Mondays, Tuesdays ...

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4 PAIR WORK Ask and answer questions about Suzanne's activities. Use the simple present tense and the present continuous.

“ Does Suzanne teach English? ”

“ Yes, she does. ”

“ What's Suzanne doing right now? ”

“ She's listening to music. ”

▶4:11 **PRONUNCIATION • Vowel sounds** Read and listen to the words in each group. Then listen again and repeat.

1 /i/	2 /ɪ/	3 /eɪ/	4 /ɛ/	5 /æ/
see	six	late	pepper	apple
tea	fish	potato	red	jacket
street	this	train	lemon	has

- 6 **PAIR WORK** Read aloud a word from the Pronunciation chart. Your partner says another word from the same group.

fish

six

NOW YOU CAN Invite someone to join you at the table

- 1 ▶4:12 **CONVERSATION MODEL** Read and listen.

A: Hi, Alison. Nice to see you!

B: You too, Rita. Do you come here often?

A: Yes, I do. Would you like to join me?

B: Sure. What are you drinking?

A: Lemonade.

B: Mmm. Sounds good.

- 2 ▶4:13 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Use your own name and your own foods or drinks or use the pictures. Then change roles.

A: Hi, Nice to see you!

B: You, too, Do you come here often?

A: Yes, I do. Would you like to join me?

B: Sure. What are you ?

A:

B: Mmm. Sounds good.

DON'T STOP!

Offer foods and drinks.



RECYCLE THIS LANGUAGE.

Would you like [coffee]?
Yes, thanks. / No, thanks.

- 4 **CHANGE PARTNERS** Invite another classmate to join you.



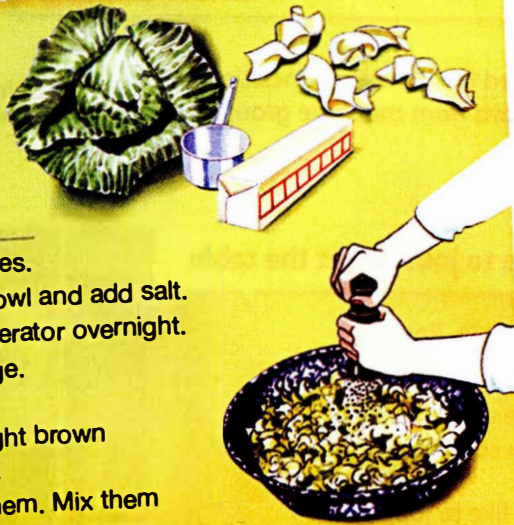
- 1 **4:14 READING** Read a recipe with only three ingredients.

Hungarian Cabbage and Noodles

Ingredients

- 1 large head of green cabbage
- 1/2 cup unsalted butter
- 11 ounces (700 grams) of egg noodles

1. Cut the cabbage into small slices.
2. Put the cabbage into a large bowl and add salt.
3. Put the cabbage into the refrigerator overnight.
4. The next day, drain the cabbage.
5. Melt the butter in a large pan.
6. Sauté the cabbage until it is light brown and very soft (30-40 minutes).
7. Cook the noodles and drain them. Mix them with the cabbage. Add lots of black pepper.



Source: Adapted from Recipes 1-2-3 by Rozanne Gold (New York: Viking, 1997)

- 4:15 Cooking verbs**



- 2 **READING COMPREHENSION** Answer the questions. Compare your answers with a partner.

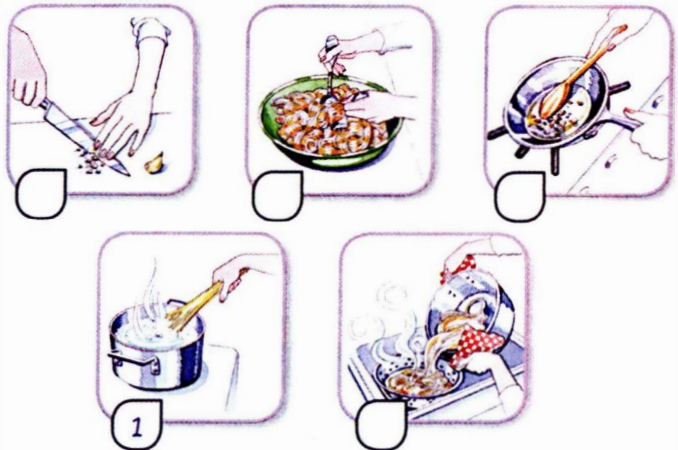
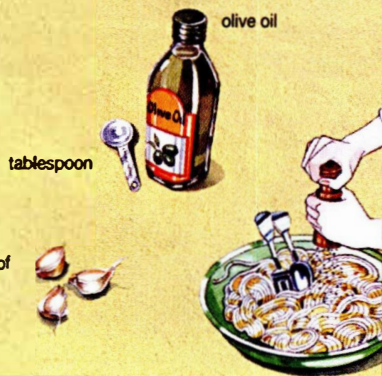
- 1 How many ingredients does the recipe have?
- 2 What are the ingredients?
- 3 Is there any butter or oil in the recipe?

- 3 **4:16 LISTENING COMPREHENSION** Listen to the radio cooking program. Write the correct quantity next to each ingredient. Then listen again and number the pictures in the correct order. Listen again and check your work.

Pasta with Garlic and Olive Oil

Ingredients:

- ___ cloves of garlic
- ___ tablespoons of olive oil
- ___ box of pasta



- 4 **SPEAKING PRACTICE** Tell a partner what you eat for each meal.

“ My favorite food for breakfast is eggs. ”

GRAMMAR BOOSTER
Unit 10 review • p. 142

For additional language practice...

TOP NOTCH POP • Lyrics p. 150
“Fruit Salad, Baby”

DIGITAL SONG **DIGITAL KARAOKE**

Monday / Wednesday / Friday

Michael: do laundry
(Monday only)

Sylvia: go shopping

Sylvia: cook dinner

Tuesday / Thursday / Saturday

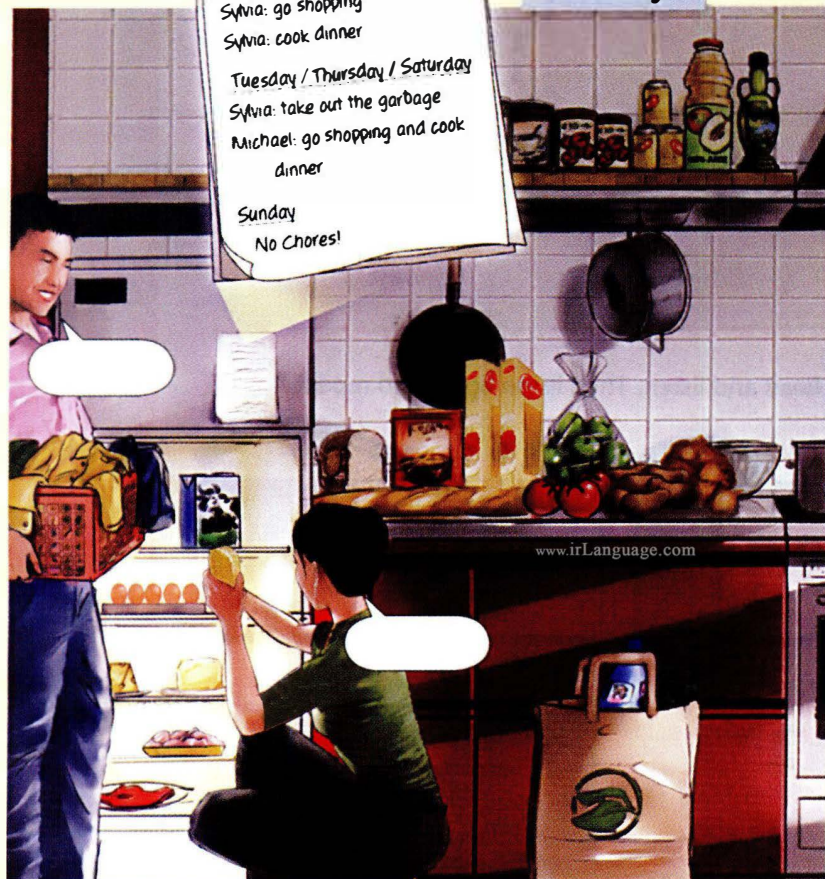
Sylvia: take out the garbage

Michael: go shopping and cook
dinner

Sunday

No Chores!

Monday



MEMORY GAME Look at the pictures for one minute. Then close your books and say all the foods and drinks you remember. Use count and non-count nouns correctly.

DESCRIPTION Use the schedule and the pictures to describe Michael and Sylvia's activities and habitual actions. Use the present continuous and the simple present tense. For example:

It's Tuesday. Michael is cooking dinner. Sylvia cooks dinner on Mondays.

PAIR WORK

1 Ask and answer questions about the pictures. Use How many and How much. Answer with There is and There are. For example:

A: *How many boxes of pasta are there on the counter?*

B: *There are two.*

2 Create conversations for Michael and Sylvia in the three pictures. For example:

A: *Would you like peas?*

B: *Yes, please. And please pass the salt.*

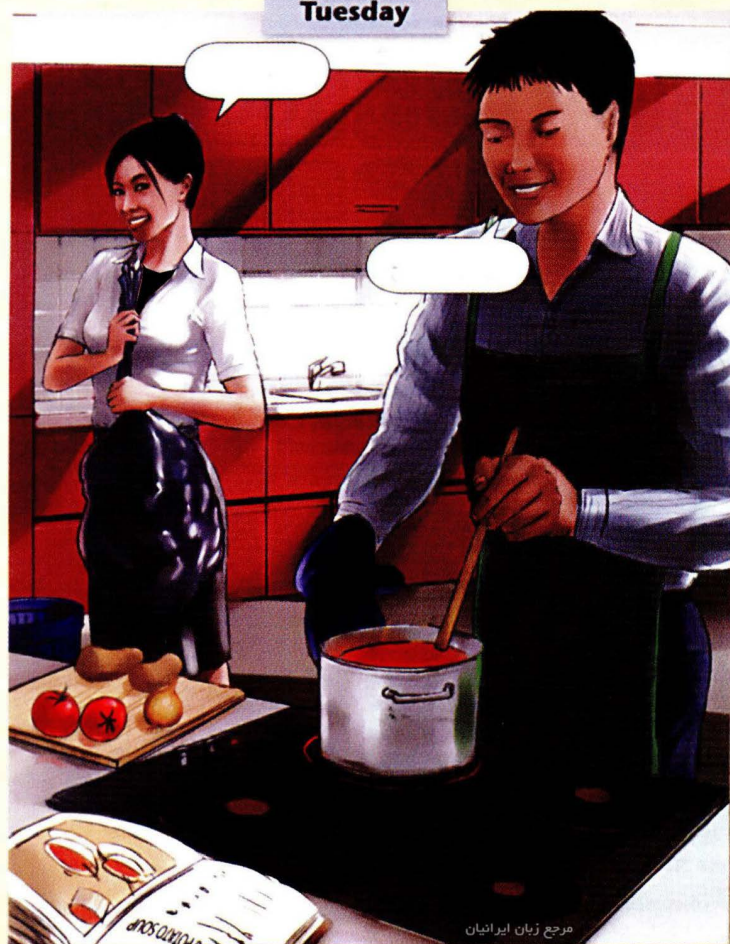
WRITING Write about what you eat on a typical day. Start like this:

For breakfast I eat ...

WRITING BOOSTER p. 148

Guidance for this writing exercise

Tuesday



Friday



NOW I CAN

- ☐ Discuss ingredients for a recipe.
- ☐ Offer and ask for foods.
- ☐ Invite someone to join me at the table.

COMMUNICATION GOALS

- 1 Tell someone about an event.
- 2 Describe your past activities.
- 3 Talk about your weekend.

UNIT

11

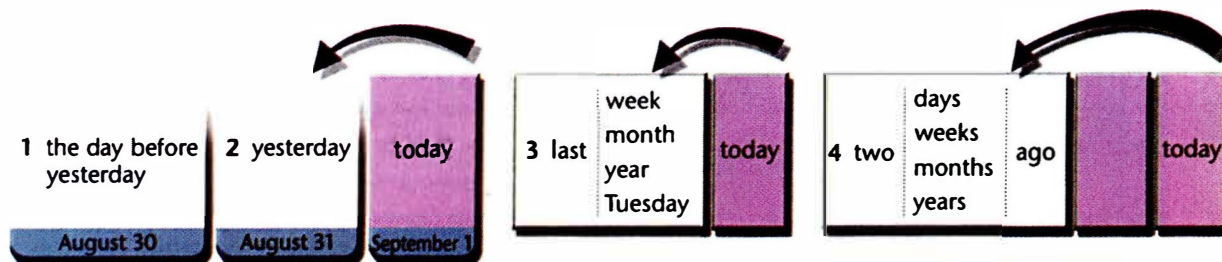
Past Events

LESSON

1

GOAL Tell someone about an event

- 1 ► 4:19 VOCABULARY • Describing times before today Read and listen. Then listen again and repeat.



- 2 ► 4:21 LISTENING COMPREHENSION Listen and circle the year.

- 1 1913 / 1930
- 2 2016 / 2060
- 3 1967 / 1976
- 4 2001 / 2021

- 3 PAIR WORK Choose five of the following years. Say a year to your partner. Your partner circles the year.

► 4:20 Years, decades, and centuries

1900 = nineteen hundred
 1901 = nineteen oh one
 2000 = two thousand
 2001 = two thousand one
 2010 = twenty ten / two thousand ten
 1990 to 1999 = the (nineteen) nineties
 1901 to 2000 = the twentieth century
 2001 to 2100 = the twenty-first century



- 4 GRAMMAR • The past tense of be: statements and questions; there was / there were

Statements

Singular

I was at school yesterday.
 He wasn't at school yesterday.
 She wasn't at school yesterday.

There was a concert last night.

Questions

Singular

Was it cloudy yesterday?

(Yes, it was. / No, it wasn't.)

Was there a game at the stadium?

(Yes, there was. / No, there wasn't.)

Where was the party last night?

When was she in Italy?

Who was at the party?

Plural

We were at home.
 You weren't at home.
 They weren't at home.

There were two movies last weekend.

Plural

Were you at the party last night?

(Yes, we were. / No, we weren't.)

Were there students at the meeting?

(Yes, there were. / No, there weren't.)

Where were they last weekend?

When were you at the bookstore?

Who were those students?

Contractions

was not → wasn't
 were not → weren't

- 5 **GRAMMAR PRACTICE** With a partner, take turns asking and answering the questions about the calendar. Today is April 20.

- 1 What day was yesterday? 🔥 Yesterday was April 19th. 🔥
- 2 What day was six days ago?
- 3 What day was one month ago?
- 4 What day was the day before yesterday?
- 5 What were the dates of last Saturday and Sunday?
- 6 What day was two months ago?

APRIL						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DIGITAL
MORE
EXERCISES

- 6 ▶4:22 **LISTENING COMPREHENSION** Listen to the conversations about events. Then listen again and circle the correct day or month.
- 1 If today is Sunday, then the party was on (Saturday / Friday / Thursday).
 - 2 If this is January, then their birthdays were in (February / December / January).
 - 3 If today is Friday, then the game was on (Monday / Thursday / Wednesday).

NOW YOU CAN

Tell someone about an event

- 1 ▶4:23 **CONVERSATION MODEL** Read and listen.
 A: Where were you last night?
 B: What time?
 A: At about 8:00.
 B: I was at home. Why?
 A: Because there was a great party at Celia's house.
 B: There was? Too bad I wasn't there!
- 2 ▶4:24 **RHYTHM AND INTONATION** Listen again and repeat.
 Then practice the Conversation Model with a partner.
- 3 **CONVERSATION ACTIVATOR** Make a list of places for an event in your city or town. Use the pictures for kinds of events. With a partner, change the conversation, using your events. Then change roles.
 A: Where were you ?
 B: What time?
 A: At about
 B: I was at Why?
 A: Because there was a at
 B: There was? Too bad I wasn't there!



- 4 **CHANGE PARTNERS** Talk about other events and places.

1 GRAMMAR • The simple past tense: statements

Use the past tense form for affirmative statements. Use **didn't** + the base form for negative statements.

Affirmative

I
You
She liked the movie.
We
They

Negative

I
You
She didn't like the concert.
We
They

Form: regular verbs

Add **-ed** to the base form.

If the base form ends in **-e**, add **-d**.

call → called like → liked

BUT: study → studied

shop → shopped

Irregular verbs

Use the past tense form of irregular verbs in affirmative statements.

In negative statements, use **didn't** + the base form.

I went to a party. **BUT** I didn't go to the movies.

We made dinner. **BUT** We didn't make breakfast.

▶4:25 Irregular verbs (Also see page 124.)

buy → bought	eat → ate	read → read
come → came	get → got	say → said
cut → cut	go → went	see → saw
do → did	have → had	take → took
drink → drank	make → made	think → thought
drive → drove	put → put	write → wrote

2 ▶4:26 PRONUNCIATION • The regular simple past tense ending Listen. Then listen again and repeat.

1 /d/

listened = listen /d/

2 /t/

liked = like /t/

3 /ɪd/

wanted = want /ɪd/

exercised = exercise /d/

washed = wash /t/

needed = need /ɪd/

3 GRAMMAR PRACTICE Complete the e-mail. Use the simple past tense and the past tense of **be**.

< INBOX (12)

AV

Hi, Lucille: Yesterday was a really nice day. I early, my teeth,
 breakfast, and my house—all before 8:30. Then I
 until noon. After lunch, I to the weather report, and the weather
 warm. I all my grandchildren here. They here in the afternoon.
 We together for a while, and then the younger children a nap.
 The older ones to the park and soccer. At the end of the day, I
 dinner for all the children. They the dinner because it was pasta.
 The kids everything and more! Great day!
 Brian

4 GRAMMAR • The simple past tense: questions

Question forms are the same with regular and irregular verbs.

Did	I you he she we they	watch TV last night? see a movie?	Yes, No,	I you he she we they	did. didn't.
-----	-------------------------------------	--------------------------------------	-------------	-------------------------------------	-----------------

Where did you go last weekend?
What time did they go out to dinner?
What did your friend watch on TV?
How many cups of coffee did she drink?
Who did they see yesterday?

Be careful!

Remember: Word order changes when **Who** is the subject of the sentence:

Who went to the mall this morning? (We did.)

5 GRAMMAR PRACTICE Complete the conversations, using the simple past tense.

1 A: Where on Saturday?

B: to the movies. a
good family movie.

A: out to eat afterwards?

B: Yes, we
Indonesian food. a lot of pepper.

A: But
peppery food.

B: Actually, a little and
..... it was good.

2 A: out the garbage this morning?

B: Actually, Laura
And the laundry?

B: I'm not sure. But I think the
laundry this morning, too.

A: That's great, but any household
chores?

B: Me? Last week all the chores:
..... shopping, and home
early, and dinner every night.

DIGITAL
MORE
EXERCISES

NOW YOU CAN Describe your past activities

1 ►4:27 CONVERSATION MODEL Read and listen.

A: So what did you do yesterday?
B: Well, I got up at seven, I made breakfast, and then
I went to work.
A: What about after work? Did you do anything special?
B: Not really. I just made dinner and watched a movie.

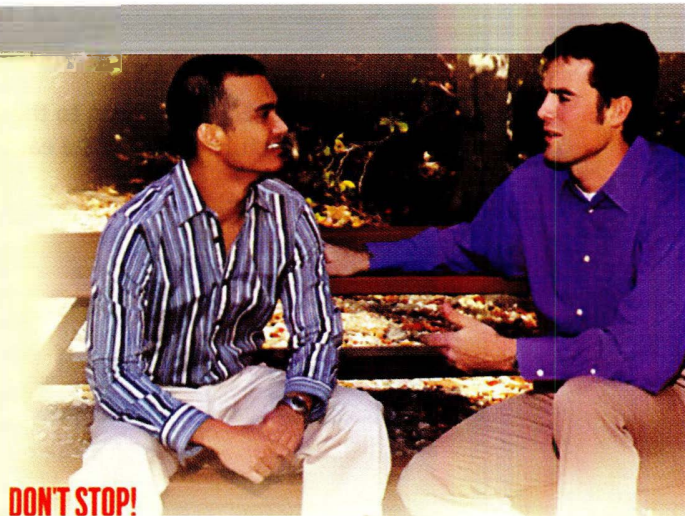
2 ►4:28 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, personalize the conversation. Describe your past activities. Then change roles.

A: So what did you do ?
B: Well, I , and then I
A: What about ? Did you do anything special?
B:

4 CHANGE PARTNERS Ask about other past activities.

irLanguage.com



DON'T STOP!

Ask more questions.

Did you [wash the dishes]?
Who [took out the garbage]?
When did you [go to the movies]?

Ideas

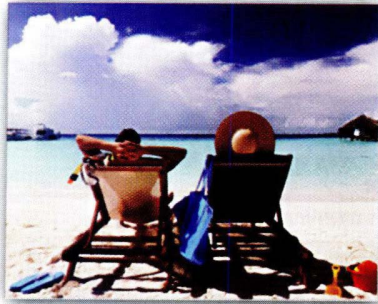
- household chores
- leisure activities
- entertainment events

VOCABULARY BOOSTER

More outdoor activities • p. 132

DIGITAL
FLASH
CARDS

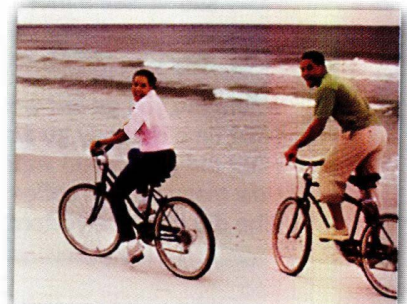
- 1 ▶ 4:29 VOCABULARY • **Outdoor activities** Read and listen. Then listen again and repeat.



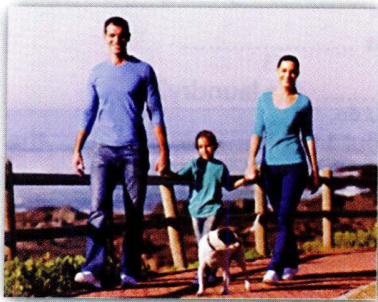
1 go to the beach



2 go running



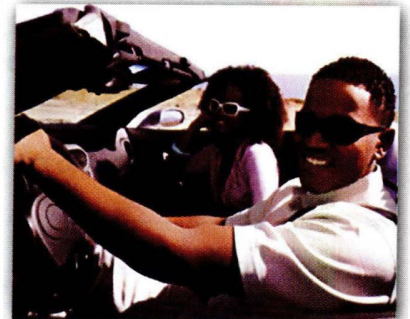
3 go bike riding



4 go for a walk



5 go swimming



6 go for a drive

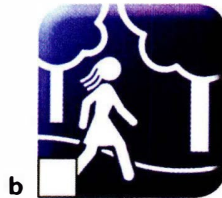
- 2 PAIR WORK Ask and answer questions with When and How often and the Vocabulary. Use the simple present tense.

How often do you go to the beach?

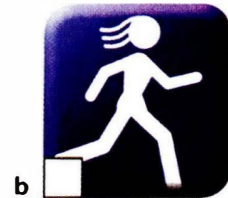
I go about once a month.

- 3 ▶ 4:30 LISTENING COMPREHENSION Listen to the conversations. Then check the correct picture to complete each statement.

1 Rosalie went ____.



2 She's going ____.



3 They're going ____.



4 He went ____.



NOW YOU CAN talk about your weekend

1 ▶4:31 CONVERSATION MODEL Read and listen.

A: Did you have a good weekend?

B: Let me think. . . . Oh, yeah. I had a great weekend.

A: What did you do?

B: Well, on Saturday, my friends and I went bike riding and to a movie. Then on Sunday, I went for a drive. What about you?

A: Well, on Saturday, the weather was great, so I went for a walk. And on Sunday, my family and I went to the beach.

2 ▶4:32 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 NOTEPADDING On the notepad, write what you did on the weekend.

On Saturday

On Sunday



4 CONVERSATION ACTIVATOR With a partner, personalize the conversation. Use your own information and the simple past tense.

A: Did you have a good weekend?

B: Let me think . . . Oh, yeah. I

A: What did you do?

B: Well, Then What about you?

A: Well, on , the weather was , so I And on Sunday,

5 CHANGE PARTNERS Talk about more weekend activities.

DON'T STOP!

Ask your partner more questions.

RECYCLE THIS LANGUAGE.

Really?

Did you do anything special?

What time did you come home?

Is [the beach] far from here?

Do you [go swimming] often?


How often do you [go bike riding]?

1 ▶ 4:33 **READING** Read about what people did last weekend.

fz FriendsZone

مرجع زبان ایرانیان

What did you do last weekend?




Gaby Pérez

Location: Mexico

My husband and I live in Guadalajara, in the Mexican state of Jalisco. We love the beach, so last Friday we got up early and drove to Puerto Vallarta, about three and a half hours from home. The drive was nice, and we sang as we drove. On Friday night we had a great dinner at a wonderful fish restaurant. Then we got up early on Saturday, and because the weather was great, we went to the beach before breakfast! Sunday was pretty much the same. What a great weekend!

Comment




Kwan-Jin Park

Location: Korea

I'm a university student from Korea, but this month I'm visiting my aunt and uncle and my cousins in Baltimore, in the U.S. state of Maryland. Last weekend, we went to New York. On Friday, we wanted to go to an American restaurant and then to an outdoor concert. But the weather was really bad—it rained, and it was so cold! We didn't go to the concert. We ate in the hotel, and we watched the concert on TV! But on Saturday and Sunday, the weather was beautiful, so we went to Central Park and saw a play outdoors. We ate right there in the park, and we had a great, great time. I loved New York.

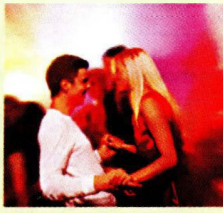
Comment



Paul Martin

Location: Canada

Last weekend was actually pretty nice. I live in Montreal, in the Canadian province of Quebec. I invited my friends here, and we went for a walk in the Old City. We ate delicious food at a great restaurant. On Saturday, my girlfriend came here from Quebec City. We went dancing, and we stayed out so late. Here's a great picture.



On Sunday, we went to the movies and to the mall. We bought new clothes. Montreal has some wonderful stores.

Comment

2 **READING COMPREHENSION** Write one yes / no question and one information question about Gaby, Kwan-Jin, and Paul. Then answer a partner's questions.

	Yes / no questions	Information questions
Gaby		
Kwan-Jin		
Paul		

Ideas

Was [Gaby] in . . .
 Did [Kwan-Jin] . . .
 Where was . . .
 Where did . . .
 What did . . .
 Who was with . . .
 When did . . .
 What did . . .

last weekend?
 last Sunday?
 on Saturday?
 on Friday night?

3 **SPEAKING / GRAMMAR PRACTICE** Ask your partner questions about an activity in the past. Then tell your classmates about the activity. Use past-time expressions.

GRAMMAR BOOSTER

Unit 11 review • p. 143

For additional language practice . . .

🎵 **TOP NOTCH POP** • Lyrics p. 150
 "My Favorite Day"

DIGITAL
SONG

DIGITAL
KARAOKE

VERB GAME Form two teams. Look at the pictures for one minute. Then close your books. Each team makes a list of all the actions in the pictures. The team with the most actions wins. For example:

watch TV do the laundry

STORY Tell a story about one of the people. Use past-time expressions. For example:

Last weekend, Karen went to a concert with her friends. She ...

PAIR WORK With a partner, play the role of Don or Karen. Discuss your activities from the day before and the weekend before. Start like this:

So what did you do [last weekend] ... ?

WRITING Choose one of the following topics:

- Write about Don and Karen. Write about what they did.
- Write about your weekend. Write about what you did.

For example:

Last weekend I went to the beach ...

WRITING BOOSTER p. 149

Guidance for this writing exercise

