

Unit 1

- Now I can tell a classmate my occupation.
- Now I can identify my classmates.
- Now I can spell names.

Unit 2

- Now I can introduce people.
- Now I can tell someone my first and last name.
- Now I can get someone's contact information.

Unit 3

- Now I can talk about locations.
- Now I can discuss how to get places.
- Now I can discuss transportation.

Unit 4

- Now I can identify people in my family.
- Now I can describe my relatives.
- Now I can talk about my family.

Unit 5

- Now I can confirm that I'm on time.
- Now I can talk about the time of an event.
- Now I can ask about birthdays.

Unit 6

- Now I can give and accept a compliment.
- Now I can ask for colors and sizes.
- Now I can describe clothes.

Unit 7

- Now I can talk about morning and evening activities.
- Now I can describe what I do in my free time.
- Now I can discuss household chores.

Unit 8

- Now I can describe my neighborhood.
- Now I can ask about someone's home.
- Now I can talk about furniture and appliances.

Unit 9

- Now I can describe today's weather.
- Now I can ask about people's activities.
- Now I can describe plans.

Unit 10

- Now I can discuss ingredients for a recipe.
- Now I can offer and ask for foods.
- Now I can invite someone to join me at the table.

Unit 11

- Now I can tell someone about a past event.
- Now I can describe past activities.
- Now I can talk about outdoor activities.

Unit 12

- Now I can describe appearance.
- Now I can show concern about an injury.
- Now I can suggest a remedy.

Unit 13

- Now I can express a wish.
- Now I can politely decline an invitation.
- Now I can ask for and agree to do a favor.

Unit 14

- Now I can get to know someone's life story.
- Now I can discuss plans.
- Now I can express wishes for the future.

B3

Lecture Exercise 1



My name is **Edward**. I am a **bank teller**. I Live in **Rome**. I have a **new** shirt, I like it very much, but I don't have a **good** T-Shirt. I'm going shopping on **Sunday**.

I need a **T-Shirt**, but I don't need a **tie**, because I have a lot of **Ties**.

Lecture Exercise 2

My name is **Bill**. I am a **mail man**. I live in **Paris**. I live in an **Apartment** on **Orchid Street**. I have a lot of **Posters** in my room. There is a **Computer** in my **Bedroom**. There is a **mirror** in my living room. There are a lot of **dishes** in the kitchen, but there isn't a **stereo** in my home, so I need a **stereo**.

Lecture Exercise 3

My name is **Jack Davis**. I'm **18** years old. I'm in **third** grade of **high** school. Every day I get up at **6:30 a.m.**

Then I **brush** my teeth and I **wash** my face, After that I **eat** breakfast. I usually eat breakfast at **7:00 a.m.** Finally I get dressed and I go to **school**. I sometimes walk to school, but I sometimes **take** a taxi.

B3



Lecture Exercise 1

My name is I am a I Live in I have a
shirt, I like it very much, but I don't have a T-Shirt. I'm going
shopping on
I need a, but I don't need a because I have a lot of

Lecture Exercise 2

My name is I am a I live in I live in a/an on
..... Street. I have a lot of in my room. There is a in my
bedroom. There is a in my living room. There are a lot of in the
kitchen, but there isn't a in my home, so I need a

Lecture Exercise 3

My name is I'm years old. I'm in grade of Every
day I get up at in the morning, then I my teeth and I my
face, After that I breakfast. I usually eat breakfast at Finally I
get dressed and I go to I sometimes walk to, but I sometimes
..... a taxi.



Daily routines

I at in the morning. I my teeth. I my face and hands, and then I say my prayers. I a breakfast on weekdays but on the weekends I eat a, such as,,, and I get dressed and get ready to go to I leave home at about I to work and, but my always I am I have a lot of I hours a day. At about, I a 30 minute break. I to the lunchroom and lunch with I leave work at and home at I go to English class The class starts at and at I often in the evening. I like and TV series. On and I go see a movie. I like comedies. I with my family about different kinds of things, for example:, sports, etc. in most cases; I dinner at about I food, especially At p.m I,,, and finally go to bed at 11: 30.

۱. ابتدا تلفظ کلمات جدید را با دقت چک کنید.

۲. متن را intonation, stress, pronunciation صحیح چندین بار بخوانید.

۳. متن را با توجه به اطلاعات شخصی خود تغییر دهید.

۴. متن تغییر یافته را چندین بار با intonation, stress, pronunciation صحیح تمرین کنید و صدای خود را ضبط نمایید.



Daily routines

I get up at 5:30 in the morning. I brush my teeth. I wash my face and hands, and then I say my prayers. I usually have a small breakfast on weekdays but on the weekends I eat a big breakfast, such as eggs, jam, cheese, milk, and butter. I get dressed and get ready to go to work. I leave home at about 8:00. I sometimes walk to work and sometimes take a taxi, but my brother always walks. I am an office worker. I have a lot of clients. I work 8 hours a day. At about 12:00, I have a 30 minute break. I go to the lunchroom and eat lunch with my colleagues. I leave work at 5:00 and arrive home at 5:30. I go to English class every other day. The class starts at 6:45 and finishes at 8:15. I often watch TV in the evening. I like sports and TV series. On Fridays my friends and I go see a movie. I like comedies. I talk with my family about different kinds of things, for example: society, sports, etc. In most cases; I eat dinner at about 9:00. I like Italian food, especially pizza. At 10:00 p.m I read newspapers, check my e-mails, take a shower, brush my teeth, and finally go to bed at 11: 30.

1. Check the phonetics of the new words.
2. Read the passage aloud with the correct pronunciation, stress, and intonation several times.
3. Change the text according to your own personal information.
4. Practice the passage several times, and then record it.