

COMMUNICATION GOALS

- 1 Give and accept a compliment.
- 2 Ask for colors and sizes.
- 3 Describe clothes.

UNIT

6

Clothes

مرجع زبان ایرانیان

LESSON 1

GOAL

Give and accept a compliment

VOCABULARY BOOSTER

More clothes • p. 128

DIGITAL
FLASH
CARDS

- 1 ▶ 2:37 **VOCABULARY • Clothes** Read and listen. Then listen again and repeat.



1 a shirt

2 a sweater

3 a tie



4 a jacket



5 a skirt



6 shoes



7 a dress



8 a suit



9 a blouse
10 pants*

* Pants is a plural noun. Use are, not is, with pants.

DIGITAL
VIDEO
COACH

- 2 ▶ 2:38 **PRONUNCIATION • Plural nouns** Read and listen. Then listen again and repeat.

1 /s/ shirts = shirt/s/
jackets = jacket/s/

2 /z/ shoes = shoe/z/
sweaters = sweater/z/

3 /ɪz/ blouses = blouse/ɪz/
dresses = dress/ɪz/

- 3 **GRAMMAR • Demonstratives this, that, these, those**

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this sweater



that sweater



these ties



those ties

- 4 **VOCABULARY / GRAMMAR PRACTICE** Look at the pictures. Write this, that, these, or those and the name of the clothes.



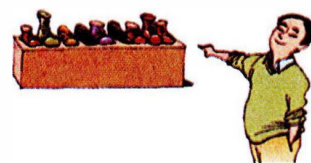
1 those jackets



2



3



4



5



6



7



8

5 GRAMMAR • The simple present tense: affirmative statements with like, want, need, and have



Tina likes these shoes.



She wants that shirt.



Rob needs a book.



Now he has a book.

I like
You want
We need
They have
Sara and Jim

those sweaters.

He likes
She wants
Cassie needs
Ivan has

those sweaters, too.

For he, she, and it, add -s to the base form.

like → likes
want → wants
need → needs

3UT: have → has

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6 GRAMMAR PRACTICE Complete each statement with the correct form of the verb.

1 I your tie.
like / likes

4 Peter that jacket.
have / has

2 My friends this suit.
want / wants

5 We our dresses.
like / likes

3 Janet this skirt.
need / needs

6 Sue and Tara those suits.
want / wants

DIGITAL
MORE
EXERCISES

NOW YOU CAN

Give and accept a compliment

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1 ▶2:39 CONVERSATION MODEL Read and listen.

A: I really like that dress.

B: Really?

A: Yes. And I like those shoes, too!

B: Thank you!

A: You're welcome.

2 ▶2:40 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR Personalize the conversation. Compliment your partner on his or her clothes and shoes. Then change roles.

A: I really like

B: Really?

A: Yes. And I like, too!

B:!

A: You're welcome.

DON'T STOP!















Talk about other clothes.

4 CHANGE PARTNERS Compliment other classmates' clothes.



UNIT 45

- 1 ▶ 2:41 **VOCABULARY** • Colors and sizes Read and listen. Then listen again and repeat.

| COLORS | | | | | SIZES | |
|---|---|---|---|---|---|----------------|
|  |  |  |  |  |  | 11 small |
| 1 white | 2 gray | 3 black | 4 red | 5 orange |  | 12 medium |
|  |  |  |  |  |  | 13 large |
| 6 yellow | 7 green | 8 blue | 9 purple | 10 brown |  | 14 extra large |

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- 2 **PAIR WORK** Make two statements about your clothes.
- 3 **GRAMMAR** • The simple present tense: negative statements and yes / no questions with like, want, need, and have

“ My shoes are brown.
My shirt is medium. ”

Negative statements

I don't want
You don't need extra large.
They don't have

He doesn't like
She doesn't need red shirts.
doesn't have

Contractions
do not → don't
does not → doesn't

Yes / no questions

Do you want
they need the suit in large?
have

Yes, I we do.
they they don't.

Does he like
she need those shoes in black?
have

Yes, he she does.
No, he she doesn't.

- 4 **GRAMMAR PRACTICE** Complete the sentences with the correct form of the verb. Use contractions.

1 A: Do your children have sweaters for school?

B: My daughter does, but my son doesn't.

2 A: your husband need a black tie?

B: No, he have. He two black ties.

3 A: I need a blue suit for work. you need one too?

B: Yes, I

4 A: you like that green shirt?

B: Actually, no, I

5 A: We not like the clothes in this store.




B: Really? That's too bad. We




6 A: you have this black jacket in size 34?


B: No, I'm sorry. We

- 5 ▶2:42 **LISTENING COMPREHENSION** Listen to the conversations about clothes. Check each statement T (true) or F (false). Then listen again and circle the color.

T F



☐ ☐ 1 They like the dress.   




☐ ☐ 2 He needs shoes.   

☐ ☐ 3 Matt needs a suit for work.   

T F

☐ ☐ 4 He needs a tie.   

☐ ☐ 5 She needs the sweater in small.   

☐ ☐ 6 They don't have his size.   

NOW YOU CAN Ask for colors and sizes

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- 1 ▶2:43 **CONVERSATION MODEL** Read and listen.

A: Do you have this sweater in green?

B: Yes, we do.

A: Great. And my husband needs a shirt.

Do you have that shirt in large?

B: No, I'm sorry. We don't.

A: That's too bad.



- 2 ▶2:44 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Ask for colors and sizes of clothes for you and a relative. Use the pictures. Then change roles.

A: Do you have in ?

B:

A: And my needs
Do you have in ?

B:

A:

- 4 **CHANGE PARTNERS** Practice the conversation again. Ask about other clothes.



DIGITAL
FLASH
CARDS

- 1 ▶ 2:45 VOCABULARY • **Opposite adjectives to describe clothes** Read and listen. Then listen again and repeat.



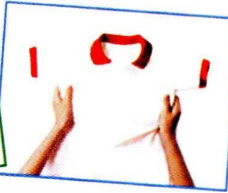
1 new



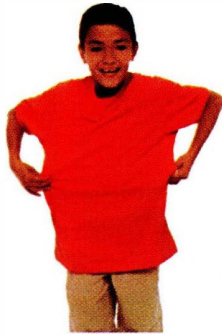
2 old



3 dirty



4 clean



5 loose



6 tight



7 cheap



8 expensive



9 long



10 short

- 2 GRAMMAR • **Adjective placement**

Adjectives come before the nouns they describe.

a long skirt tight shoes a red and black tie

Adjectives don't change.

a clean shirt / clean shirts NOT ~~cleans~~ shirts

Place **very** before adjectives.

The skirt is very long. It's a very long skirt.

Be careful!
It's a long skirt.
NOT It's a skirt long.

- 3 PAIR WORK Look at your classmates.
Take turns describing their clothes.

“ Allen has new shoes ”

“ Joe's shoes are old.
He needs new shoes. ”

- 4 GRAMMAR PRACTICE Write two descriptions for each picture. Follow the model.



1

The blouses are clean.
They're clean blouses.

3



The are very
They're very

2



The is
It's

5 GRAMMAR • The simple present tense: questions with What, What color, What size, Why, and Which / One and ones

Use a question word and do or does to ask information questions in the simple present tense.

What do you need? (A blue and white tie.)

What does she want? (New shoes.)

Use because to answer questions with Why.

Why do they want that suit? (Because it's nice.)

Why does he like this tie? (Because it's green.)

Use What color and What size to ask about color and size.

What color do you want? (Black.)

What size does he need? (Extra large.)

Use Which to ask about choice. Answer with one or ones.

Which sweater do you want? (The blue one.)

Which shoes does she like? (The black ones.)

6 GRAMMAR PRACTICE Complete the conversations in your own words. Then practice with a partner.

1 A: Which skirt?

B: The one.

2 A: What?

B:

3 A: What color shoes?

B:

4 A: Why new shoes?

B:

5 A: Which shirts?

B: The ones.

6 A: What size shoes?

B:

DIGITAL
MORE
EXERCISES

NOW YOU CAN Describe clothes

1 ▶2:46 CONVERSATION MODEL Read and listen.

A: What do you think of this jacket?

B: I think it's nice. What about you?

A: Well, it's nice, but it's a little tight.

B: Let's keep looking.

2 ▶2:47 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, change the conversation. Use different clothes and problems. Then change roles.

A: What do you think of?

B: I think nice. What about you?

A: Well, nice, but a little

B: Let's keep looking.



RECYCLE THIS LANGUAGE.

Clothes

shirt
sweater
dress
tie

pants
skirt
jacket
shoes

Problems

expensive
tight
loose
long
short

4 CHANGE PARTNERS Talk about different clothes and problems.



EXTENSION

- 1 **2:48 READING** Read the advertisement from today's newspaper. Which clothes do you like?

Smith and Company

TODAY ONLY!
1/2 Price Sale

A Great Clothes Store!
Men's and Women's Clothes
All stores open until midnight

Low, Low Prices!



*Blue at Main Street store only.



* White not available at South Street Station location.



Many more shoe styles available.

Other sale items today: Children's jackets and shoes

STORE LOCATIONS: 62 MAIN STREET, THE UPTOWN MALL, AND SOUTH STREET STATION

- 2 **READING COMPREHENSION** Read the statements about the advertisement. Check True or False.

| | True | False | | True | False |
|---|--------------------------|--------------------------|--|--------------------------|--------------------------|
| 1 The sale is every day this week. | <input type="checkbox"/> | <input type="checkbox"/> | 4 White blouses are on sale at two locations. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The store has three locations. | <input type="checkbox"/> | <input type="checkbox"/> | 5 All locations have blue sweaters. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Smith and Company is a clothes store. | <input type="checkbox"/> | <input type="checkbox"/> | 6 Smith and Company doesn't have children's shoes. | <input type="checkbox"/> | <input type="checkbox"/> |

- 3 **PAIR WORK** Discuss the sale at Smith and Company. Use the advertisement.

“ What do you need? ”

“ I need a white blouse, and my sister needs shoes for school. Let's go to Smith and Company. They have a great sale. ”



RECYCLE THIS LANGUAGE.

Do you want ____ ?
Do you like this / that ____ ?
Do you need [a gray tie]?
What do you need / like / want / have?
Which ____ do you ____ ?
Why do you ____ these / those ____ ?

GRAMMAR BOOSTER

Unit 6 review • p. 139



GAME Describe people's clothes. Your partner points to the picture. For example: *He has a yellow shirt.*

PAIR WORK

1 Create conversations for the people in the store. For example:

A: *Do you want these pants?* B: *No, I don't.*

2 Point to the picture. Ask and answer questions. Use this / that / these / those and like, want, need, and have. For example:

A: *Do you like these shoes?* B: *Yes, I do.*

WRITING Write about clothes you need, you want, and you like, and about clothes you have or don't have. For example:

I need a new white blouse. My old blouse is a little tight. I want red shoes and a long skirt...

WRITING BOOSTER p. 147

Guidance for this writing exercise



✓ **NOW I CAN**

- ☐ Give and accept a compliment.
- ☐ Ask for colors and sizes.
- ☐ Describe clothes.

UNIT

7

Activities

COMMUNICATION GOALS

- 1 Talk about morning and evening activities.
- 2 Describe what you do in your free time.
- 3 Discuss household chores.

LESSON

GOAL

Talk about morning and evening activities

ORAL FLASH CARDS

- 1 **VOCABULARY** • Daily activities at home Read and listen. Then listen again and repeat.



1 get up



2 get dressed



3 brush my teeth



4 comb / brush my hair



5 shave



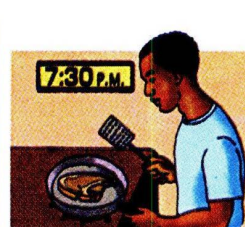
6 put on makeup



7 eat breakfast



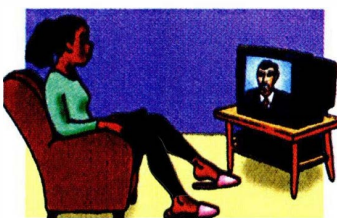
8 come home



9 make dinner



10 study



11 watch TV



12 get undressed



13 take a shower / a bath



14 go to bed

- 2 **PAIR WORK** Tell your partner about your daily activities.

44 I eat lunch at 12:00. 77

- 3 **GRAMMAR** • The simple present tense: spelling rules with he, she, and it

Add **-s** to the base form of most verbs.
get**s** shave**s** comb**s**

Add **-es** to verbs that end in **-s**, **-sh**, **-ch**, or **-x**.
brush**es** watch**es**

Remember:

do → does
go → goes
have → has
study → studies

3:03 Meals
breakfast
lunch
dinner

4 VOCABULARY / GRAMMAR PRACTICE Complete the statements. Use the simple present tense.

1 Ed up at 6:00, but his
wife, Amy, up at 7:00.

5 Amy to bed at 10:00 P.M.,
but Ed to bed at 11:00.

2 Amy breakfast at 7:30 A.M.,
but Ed breakfast at 6:30.

6 Amy dinner on weekdays,
and Ed dinner on weekends.

3 After breakfast, Ed , and Amy
..... on makeup.

7 Ed a shower in the morning,
but Amy a bath.

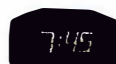
4 Ed and Amy TV in the evening.

8 They both their teeth in the
morning and the evening.

5 GRAMMAR • The simple present tense: questions with **When** and **What time**

When do you take a shower? (In the morning.)
What time does she get up? (Before 7:00 A.M.)

before 8:00



after 8:00



6 GRAMMAR PRACTICE Write five questions about Ed and Amy. Answer your partner's questions aloud.

1 When does Ed shave?

He shaves after breakfast.

NOW YOU CAN Talk about morning and evening activities

1 **CONVERSATION MODEL** Read and listen.

A: Are you a morning person or an evening person?
B: Me? I'm definitely an evening person.
A: And why do you say that?
B: Well, I get up after ten in the morning. And I go to bed after two. What about you?
A: I'm a morning person. I get up before six.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Use your own information.

A: Are you a morning person or an evening person?
B: Me? I'm definitely
A: And why do you say that?
B: Well, I What about you?
A: I'm I

DON'T STOP!

Ask more questions.

4 **CHANGE PARTNERS** Personalize the conversation again.

5 **CLASS SURVEY** Find out how many students are morning people and how many are evening people.

RECYCLE THIS LANGUAGE.

When do you ____?
What time do you ____?
What about your [parents]?



DIGITAL
FLASH
CARDS

- 1 ▶ 3:06 VOCABULARY • Leisure activities Read and listen. Then listen again and repeat.



1 exercise



2 take a nap



3 listen to music



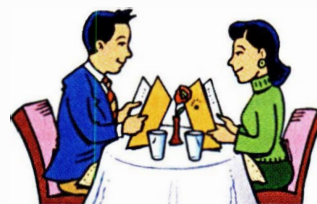
4 read



5 play soccer



6 check e-mail



7 go out for dinner



8 go to the movies



9 go dancing



10 visit friends

- 2 VOCABULARY / GRAMMAR PRACTICE Write six questions for a classmate about his or her leisure activities. Use When or What time and the simple present tense.

1 When do you visit friends?

| | |
|---|---|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

- 3 GRAMMAR • The simple present tense: frequency adverbs

100% ↑ I always play soccer on Saturday.
I usually check e-mail in the evening.
I sometimes go dancing on weekends.
0% ↓ I never take a nap in the afternoon.

Be careful!

Place the frequency adverb before the verb in the simple present tense.

Don't say: I ~~play~~ always soccer.

He ~~checks~~ usually e-mail.

- 4 PAIR WORK Now use your questions from Exercise 2 to ask your partner about leisure activities. Use frequency adverbs and time expressions in your answers.

“ When do you visit friends? ”

“ I usually visit friends on Saturday. ”

- 5 **GRAMMAR PRACTICE** On a separate sheet of paper, write sentences about your partner from your conversation in Exercise 4.

Scott usually visits friends on Saturday.

- 6 **GROUP WORK** Tell the class about your partner's activities.

NOW YOU CAN Describe what you do in your free time

- 1 ▶ 3:07 **CONVERSATION MODEL** Read and listen.

A: What's your typical day like?

B: Well, I usually go to work at 9:00, and I come home at 6:00.

A: And what do you do in your free time?

B: I sometimes read or watch TV. What about you?

A: Pretty much the same.

- 2 ▶ 3:08 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** On the notepad, write your typical daily activities. Then, with a partner, personalize the conversation.

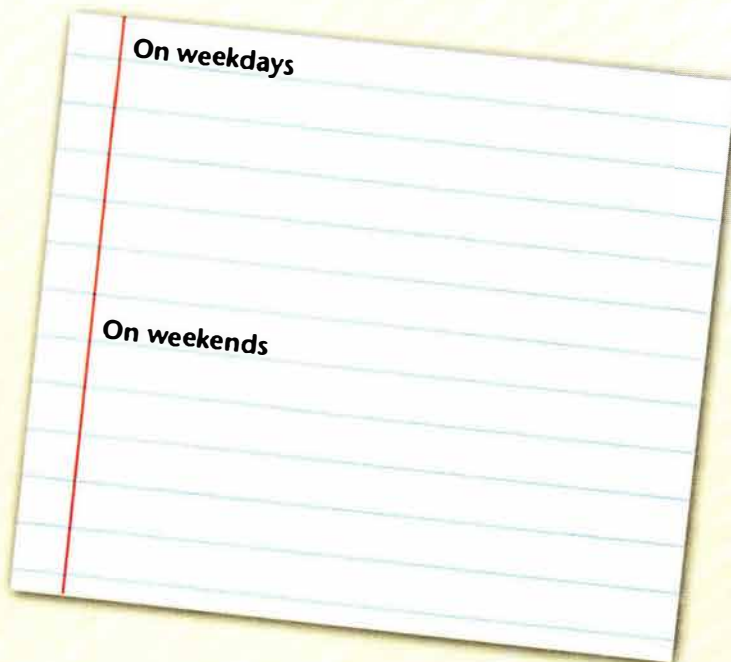
A: What's your typical day like?

B: Well, I

A: And what do you do in your free time?

B: What about you?

A:



DON'T STOP!

Ask about other times and days.



RECYCLE THIS LANGUAGE.

on [Friday]
in the morning
in the afternoon
in the evening
at night

- 4 **CHANGE PARTNERS** Personalize the conversation again.

DIGITAL
FLASH
CARDS1  3:09 VOCABULARY • Household chores Read and listen. Then listen again and repeat.

VOCABULARY BOOSTER

More household chores • p. 128



1 wash the dishes



2 clean the house



3 do the laundry



4 take out the garbage



5 go shopping

2 GRAMMAR • The simple present tense: questions with How often / Other time expressions

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How often do you take out the garbage?

I take out the garbage every day.

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

How often does she go shopping?

She goes shopping on Saturdays.

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | | | | ✓ | ✓ |

Other time expressions

once a week

twice a week

three times a week

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| ✓ | | | | | | |
| | ✓ | | ✓ | | | |
| | ✓ | | ✓ | ✓ | | |

Also

- once a year
- twice a day
- three times a month
- every weekend
- every Friday

3 PAIR WORK Ask and answer questions about chores. Use How often.

“ How often do you go shopping? ”

DIGITAL
VIDEO
COACH4  3:10 PRONUNCIATION • Third-person singular verb endings Read and listen. Then listen again and repeat.

“ Twice a week. ”

1 /s/

takes = take/s/

visits = visit/s/

eats = eat/s/

2 /z/

cleans = clean/z/

does = doe/z/

plays = play/z/

3 /ɪz/

washes = wash/ɪz/

practices = practice/ɪz/

exercises = exercise/ɪz/

DIGITAL
MORE
EXERCISES

5 VOCABULARY / GRAMMAR PRACTICE Tell your class how often your partner from Exercise 3 does household chores. Practice pronunciation of third-person verb endings.

“ John goes shopping twice a week. ”

6 GRAMMAR • The simple present tense: questions with Who as subject

Who washes the dishes in your family? I do. / My sister does.
We do. / My grandparents do.

Be careful!

Always use a third-person singular verb when who is the subject.

Don't say: Who wash the dishes?

Don't use do or does when who is the subject.

Don't say: Who does wash the dishes?

- 7 ▶ 3:11 **LISTENING COMPREHENSION** Listen to the conversations and the questions with Who. Check the chores each person does.

| | |  |  |  |  |  |
|---|-----------------|---|---|---|---|---|
| 1 | She... | | | | | |
| | Her husband... | ✓ | | | | |
| | Her son... | | | | | |
| | Her daughter... | | | | | |
| 2 | He... | | | | | |
| | His brother... | | | | | |
| | His sister... | | | | | |
| 3 | She... | | | | | |
| | Her husband... | | | | | |
| 4 | He... | | | | | |
| | His wife... | | | | | |
| | His son... | | | | | |

- 8 **GRAMMAR PRACTICE** With a partner, ask and answer questions about the people in Exercise 7.

“ In Conversation 1, who washes the dishes? ”

“ Her husband does. ”

DIGITAL
MORE
EXERCISES

NOW YOU CAN Discuss household chores

- 1 ▶ 3:12 **CONVERSATION MODEL** Read and listen.

A: So how often do you do the laundry?
 B: About twice a week. How about you?
 A: Me? I never do the laundry. Could I ask another question?
 B: Sure.
 A: Who cleans the house?
 B: Oh, that's my brother's job.

- 2 ▶ 3:13 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Then change roles.

A: So how often do you ?
 B: How about you?
 A: Me? Could I ask another question?
 B:
 A: Who ?
 B: Oh, that's job.

DON'T STOP!

Ask about other chores.

- 4 **CHANGE PARTNERS** Ask another classmate about household chores.
- 5 **GROUP WORK** Tell your classmates about your partner's household chores



EXTENSION

1 ► 3:14 **READING** Read the article. Do you like housework?

Don't like household chores?

These robots help! ►

How often do you clean your house? Once a week? Twice a month? Never? Well, these two robots clean the house for you. The iRobot Roomba® turns right or left, and vacuums while you watch TV or exercise. Take a nap, and the house is clean when you get up. And if you want to wash the floor, the iRobot Scooba® washes the floor for you. The Scooba moves around corners and washes the floor while you listen to music or check your e-mail. Now that's help with household chores!



The iRobot Roomba vacuums.

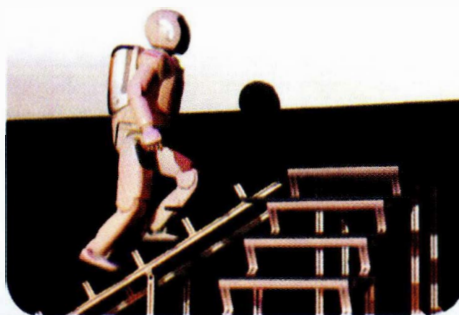


The Scooba washes floors.

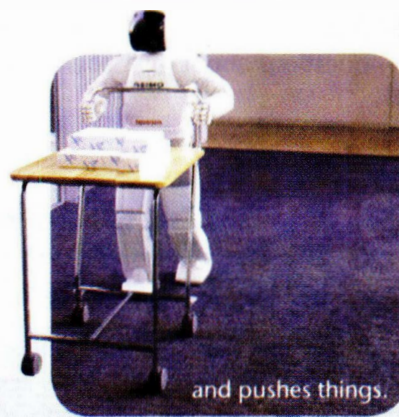


ASIMO carries a tray.

And who is this? Meet ASIMO, a robot from the Honda Motor Company. ASIMO doesn't clean the house. It doesn't wash dishes or take out the garbage. But ASIMO walks, climbs stairs, carries things, and pushes things. ASIMO talks, answers questions, and follows directions. Ask, "What's your name?" and ASIMO says, "I'm ASIMO." Say "turn left" or "turn right," and ASIMO turns. ASIMO also greets people. Some people think ASIMO is very cute.



ASIMO climbs stairs...



and pushes things.

2 **READING COMPREHENSION** Complete each statement. Circle the correct verb.

- 1 The Roomba (washes / vacuums / carries things).
- 2 The Scooba (washes / vacuums / carries things).
- 3 The Roomba and the Scooba (answer questions / talk / turn).
- 4 ASIMO (cleans / washes the floor / greets people).
- 5 ASIMO doesn't (clean things / carry things / talk).
- 6 ASIMO also (vacuums / takes out the garbage / climbs stairs).
- 7 ASIMO (asks / answers / repeats) questions.
- 8 (The Roomba / The Scooba / ASIMO) pushes things.

EXTRA
MORE
EXERCISES

3 **DISCUSSION** Which robots do you like?
Do you want any of them? Why?

“I want the Roomba because it cleans the house.”

GRAMMAR BOOSTER

Unit 7 review • p. 139

For additional language practice

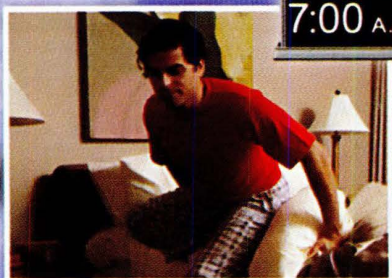
TOP NOTCH POP • Lyrics p. 150
“On the Weekend”

SONG

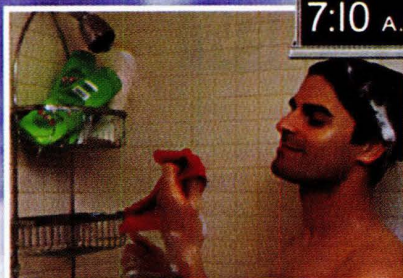
KARAOKE

Jack's
Typical Day

Morning



7:00 A.M.



7:10 A.M.



7:45 A.M.

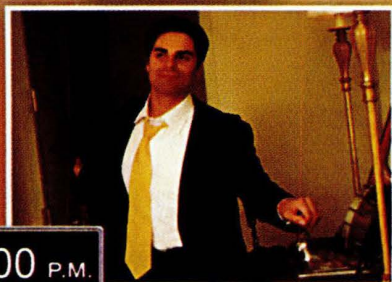


8:15 A.M.



8:30 A.M.

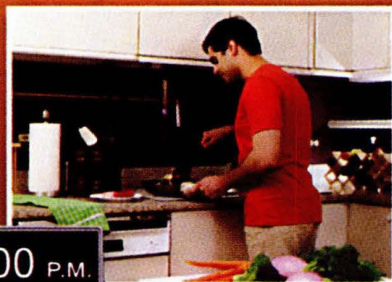
Evening



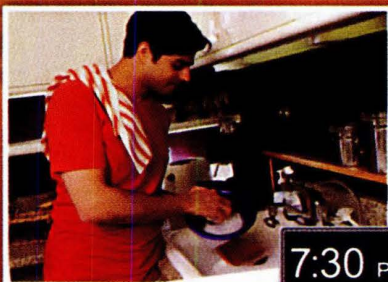
6:00 P.M.



6:30 P.M.



7:00 P.M.



7:30 P.M.



8:00 P.M.



10:15 P.M.



11:00 P.M.

CONTEST Study the photos for one minute. Then close your books. Who remembers all Jack's activities?

PAIR WORK Create a conversation for Jack and a friend. Start like this:

*Jack, are you a morning person or an evening person? OR
What's your typical day like?*

TRUE OR FALSE? Make statements about Jack's activities. Your partner says True or False. Take turns. For example:

*A: Jack usually takes a shower in the evening.
B: False. He takes a shower in the morning.*

WRITING Write about your typical week. Use adverbs of frequency and time expressions. For example:

In the morning, I usually eat breakfast at 7:00. Then I ...

WRITING BOOSTER p.148
Guidance for this writing exercise

✓ NOW I CAN

- ☐ Talk about morning and evening activities.
- ☐ Describe what I do in my free time.
- ☐ Discuss household chores.

Units 1–7 REVIEW

- 1 **▶ 3:17 LISTENING COMPREHENSION** Listen to the conversations. Check each statement T (true) or F (false). Then listen again and check your work.

T F

- ☐ ☐ 1 The woman is a manager.
☐ ☐ 2 His father is a doctor.
☐ ☐ 3 Her sister is an architect.

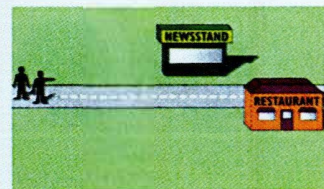
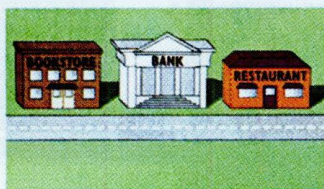
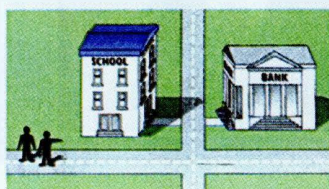
T F

- ☐ ☐ 4 His brother is a student.
☐ ☐ 5 Her grandparents are artists.
☐ ☐ 6 The woman in the photo is his neighbor.

- 2 **PAIR WORK** Ask and answer questions about places on the maps.

“Where’s ___?”

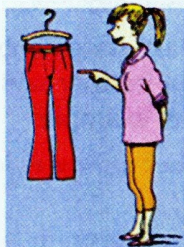
“It’s ___.”



- 3 **GRAMMAR PRACTICE** Complete each sentence with in, on, or at.

- 1 The movie is Friday 8:00.
 2 The meeting is June 6th the morning.
 3 The party is Saturday midnight.
 4 The dinner is April.
 5 The dance is 8:00 P.M. Friday.

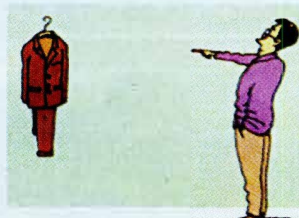
- 4 **GRAMMAR PRACTICE** Complete the sentences with this, that, these, or those.



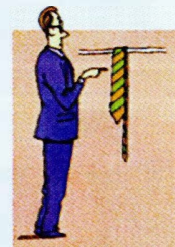
- 1 I want pants.



- 2 I like jackets.



- 3 I like suit.



- 4 I want tie.

- 5 **PAIR WORK**

Partner A: Ask these questions.

Partner B: Read the correct response to each question aloud.

- 1 Does he have grandchildren?
 a Yes, he has two sons.
 b Yes, he does.
 2 Where’s the pharmacy?
 a Don’t walk. Take the bus.
 b It’s around the corner.
 3 Are we late?
 a Yes. It’s 10:00.
 b Yes, you’re early.

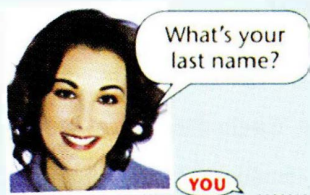
Partner B: Ask these questions.

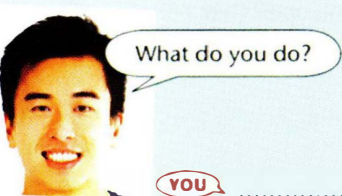
Partner A: Read the correct response to each question aloud.

- 4 When’s the dance?
 a On Saturday.
 b At the school.
 5 Do you like this suit?
 a Yes, it is.
 b Yes, I do.
 6 How do you go to work?
 a I walk.
 b Walk.

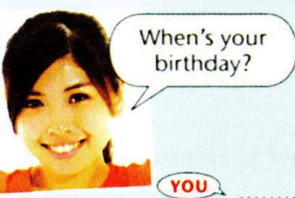
6 **PAIR WORK** Write your own response to each person. Then practice your conversations with a partner.

1  **YOU** *Nice to meet you*

2  **YOU**

3  **YOU**

4  **YOU**

5  **YOU**

6  **YOU**

7 **GRAMMAR PRACTICE** Look at the pictures. Write an imperative for each.

1  *Walk* to the bank. 2  to work. 3  to the pharmacy.

4  to the restaurant. 5  to school. 6  to the bookstore.

8 **CONVERSATION PRACTICE** With a partner, exchange real information about your families. Start like this:

“ Tell me about your family. ”

Ideas

Ask about names.
Ask about ages.

Ask about occupations.
Describe people.



- 9 ▶3:18 **LISTENING COMPREHENSION** Listen to the conversations. Answer the questions. Then listen again and check your work.

| | |
|----------------------------|--|
| 1 What's her phone number? | It's _____. |
| 2 What's his last name? | It's _____. |
| 3 How old is his son? | He's _____ years old. |
| 4 What's the address? | It's _____ West 12 th Street. |
| 5 What time is it? | It's 2: _____. |

- 10 **GRAMMAR PRACTICE** Circle the correct word or words to complete each statement or question.

- | | |
|--|--|
| 1 Is he (your / you) husband? | 4 (Our / We) birthdays are in May. |
| 2 Is she (their / they) granddaughter? | 5 How do you spell (her / she) name? |
| 3 (Her / His) name is Mr. Grant. | 6 I'm (Ms. Bell / Ms. Bell's) student. |

- 11 **VOCABULARY / GRAMMAR PRACTICE** Write a question for each response.

- | | |
|---|--|
| 1 A: ? B: No. She's a student. | 5 A: ? B: It's 34 Bank Street. |
| 2 A: ? B: I'm an architect. | 6 A: ? B: The newsstand is around the corner. |
| 3 A: ? B: The bank is across the street. | 7 A: ? B: My birthday? In February. |
| 4 A: ? B: It's 9:45. | 8 A: ? B: They're my sisters. |

12 **PAIR WORK**

Partner A: Ask these questions.

Partner B: Read the correct response to each question aloud.

- Does Jack have a large family?
a Yes, I do.
b Yes, he does.
- Does her father shave every morning?
a Yes, he is.
b No, he doesn't.
- Is Ms. Wang his English teacher?
a Yes, he is.
b Yes, she is.

Partner B: Ask these questions.

Partner A: Read the correct response to each question aloud.

- Does she like red shoes?
a No, she doesn't.
b Yes, I do.
- Does he need a new tie?
a Yes, he does.
b Yes, I do.
- Does she always clean the house on Sunday?
a Yes, she is.
b Yes, she does.

- 13 **GRAMMAR PRACTICE** Circle the correct verb to complete each sentence.

- | | |
|-----------------------------------|--|
| 1 We (am / are) friends. | 4 (Do / Does) she (want / wants) new shoes? |
| 2 They (has / have) two children. | 5 Why (do / does) they (need / needs) new shoes? |
| 3 Who (has / have) a blue suit? | 6 (Is / Are) we on time? |

14 GRAMMAR PRACTICE Complete the statements with verbs in the simple present tense.

- 1 I usually TV in the evening, but my brother to music.
- 2 We sometimes the house and the laundry in the morning.
- 3 After dinner, I always the dishes, and my wife out the garbage.
- 4 My neighbors never shopping on weekdays.
- 5 My sister always to bed before 10:00 P.M., but I usually e-mail at 10:00.
- 6 My grandfather always a nap in the afternoon.

15 VOCABULARY / GRAMMAR PRACTICE Answer the questions. Use frequency adverbs or time expressions. Then tell your classmates about your activities.

- 1 What do you do on weekends?
- 2 What do you do after breakfast?
- 3 What do you do after work or school?
- 4 What do you do at night before you go to bed?

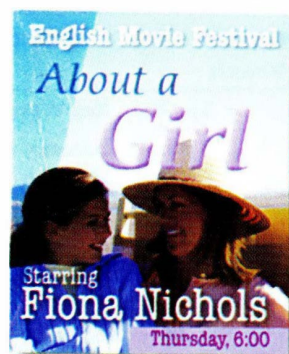
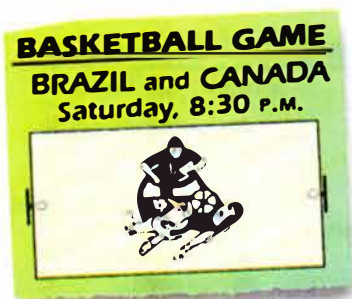
1 I usually go shopping on weekends.

16 CONVERSATION PRACTICE With a partner, talk about the times of events. Use the pictures or your own ideas. Start like this:

“Look. There’s a _____ on _____.”

RECYCLE THIS LANGUAGE.

Really?
What time?
Let’s go!
Good idea.
across the street
down the street
around the corner



Other events
a meeting
a party
a dance
a dinner
(your own idea)

COMMUNICATION GOALS

- 1 Describe your neighborhood.
- 2 Ask about someone's home.
- 3 Talk about furniture and appliances.

UNIT

8

Home and Neighborhood

LESSON

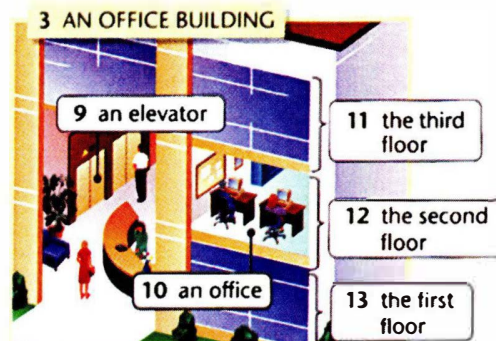
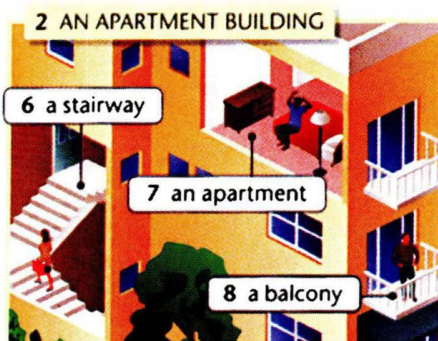
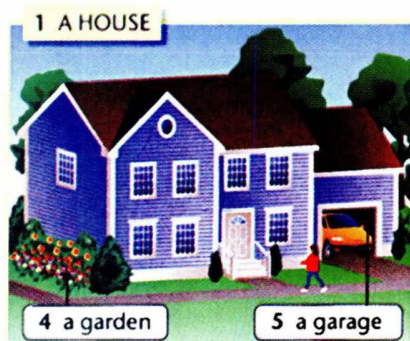
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GOAL

Describe your neighborhood

DIGITAL
FLASH
CARDS

- 1 ▶ 3:19 VOCABULARY • Buildings Read and listen. Then listen again and repeat.



- 2 GRAMMAR • The simple present tense: questions with Where / Prepositions of place

Questions with WhereWhere **do** you **live**?Where **do** your parents **live**?Where **does** he **work**?Where **does** your mother **work**?

Prepositions of place

in

She lives **in** an apartment.They live **in** a house.I work **in** an office.

at

I live **at** 50 Main Street.He works **at** a bookstore.They study **at** the Brooke School.

on

Her house is **on** Bank Street.We go to school **on** 34th Avenue.I work **on** the tenth floor.

- 3 GRAMMAR PRACTICE Complete the conversations. Use the simple present tense and prepositions of place.

1 A: Where your sister ?

B: She lives an apartment.

2 A: Where you English?

B: We study the school around the corner.

3 A: Where your neighbor ?

B: She works a bookstore.

4 A: Where your parents ?

B: They live 58 Gray Street.

DIGITAL
MORE
EXERCISESDIGITAL
VIDEO
COACH

- 4 ▶ 3:20 PRONUNCIATION • Linking sounds Read and listen. Then listen and repeat.

1 It's **on** the second floor.2 She **works in** an office.3 He **lives in** an apartment.4 My apartment **has a** balcony.

- 5 **VOCABULARY / GRAMMAR PRACTICE** With a partner, ask and answer questions with Where. Use the simple present tense. “Where do you live?”

DIGITAL
FLASH
CARDS

- 6 ▶ 3:21 **VOCABULARY • Places in the neighborhood** Read and listen. Then listen again and repeat.

“ I live on Main Street ”



1 a bus station



2 a train station

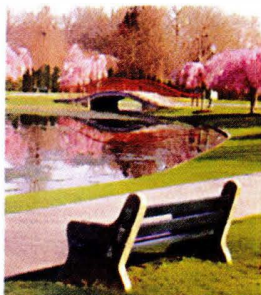


3 a stadium

▶ 3:22 **Preposition near**



The train station is **near** the bus station. It's right across the street.



4 a park



5 a mall



6 a museum



7 an airport



8 a hospital

NOW YOU CAN

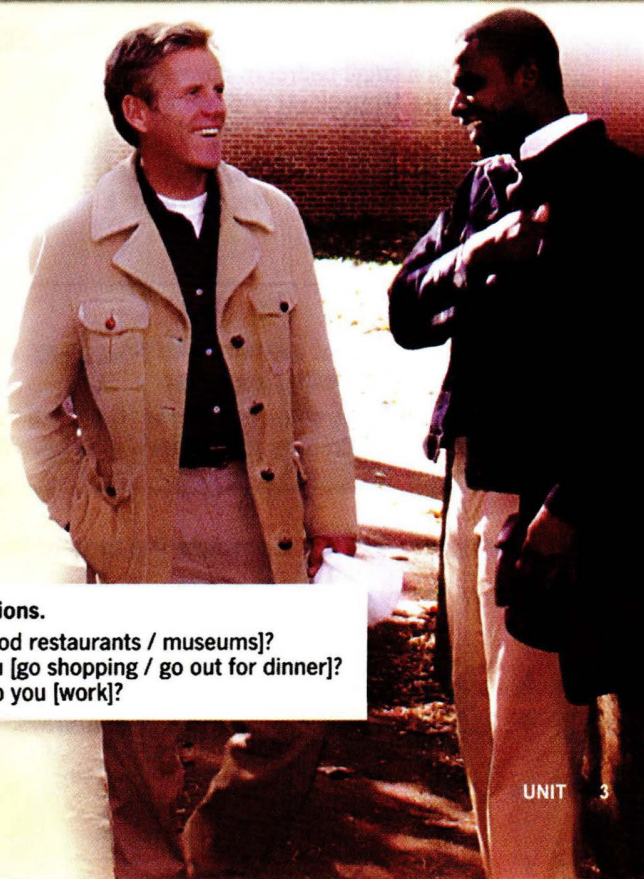
Describe your neighborhood

- ▶ 3:23 **CONVERSATION MODEL** Read and listen.
A: Do you live far from here?
B: No. About fifteen minutes by bus.
A: And is the neighborhood nice?
B: Yes, it is. My apartment is near a park and a mall.
A: Really? My apartment is next to an airport.
- ▶ 3:24 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.
- CONVERSATION ACTIVATOR** With a partner, personalize the conversation.
A: Do you live far from here?
B:
A: And is the neighborhood nice?
B:, it My is
A: Really? My is
- CHANGE PARTNERS** Ask about another classmate's neighborhood.

DON'T STOP!

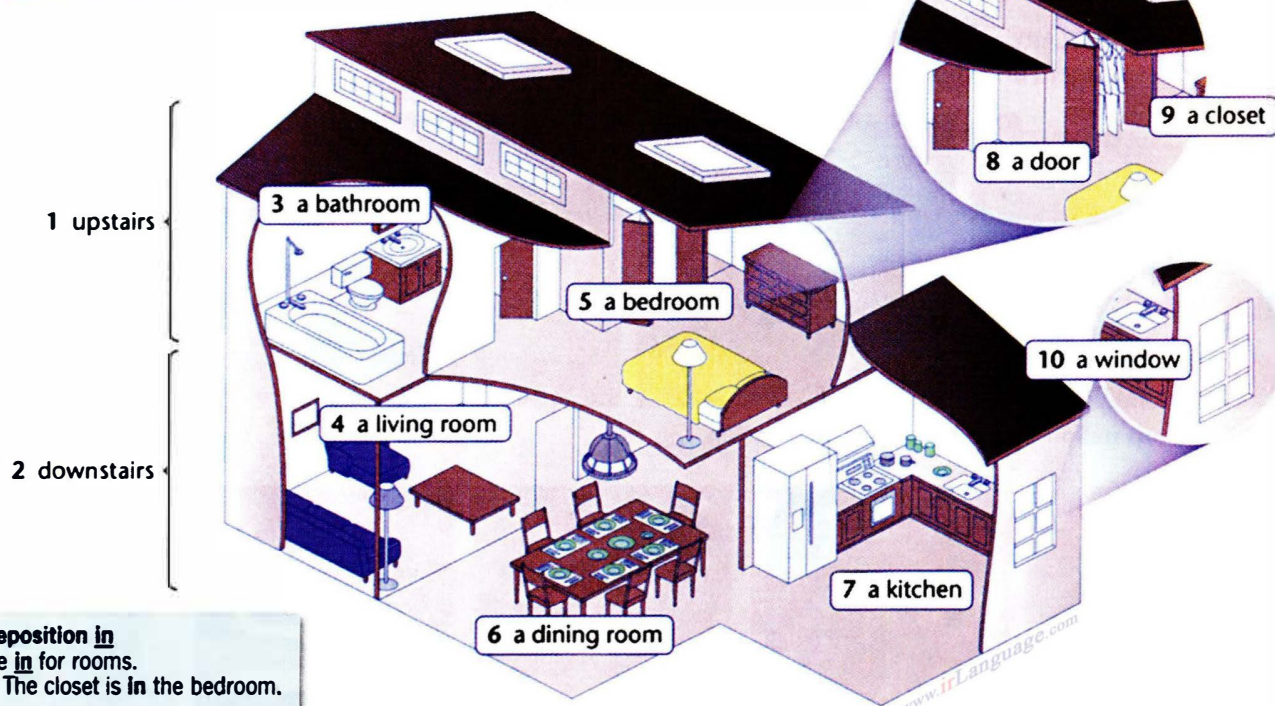
Ask more questions.

Are there [good restaurants / museums]?
Where do you [go shopping / go out for dinner]?
And where do you [work]?



UNIT 3

1 ▶ 3:25 VOCABULARY • Rooms Read and listen. Then listen again and repeat.



2 PAIR WORK Tell your partner about the rooms in your home.

“ My apartment has one large bedroom and two small bedrooms. ”

3 GRAMMAR • There is and There are / Questions with How many

There is and There are

Use There is with singular nouns. Use There are with plural nouns.

There's a small bedroom downstairs.
There's a large closet and two windows.
There's no kitchen.

There are three large bedrooms upstairs.
There are two windows and a large closet.
There are no elevators.

Is there a balcony? Yes, there is.
No, there isn't.

Are there closets? Yes, there are.
No, there aren't.

How many

Ask questions about quantity with How many. Always use a plural noun with How many.

How many bathrooms are there? (There are two.)
How many bedrooms do you have? (We have three.)

Be careful!

There is → **There's**
BUT Yes, there is. NOT Yes, there's.
There are NOT **There're**

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4 GRAMMAR PRACTICE Complete the sentences. Use there's, there are, is there, or are there.

1 How many closets are there in the house?

5 a garden next to her house.

2 a small bedroom downstairs.

6 two bedrooms upstairs.

3 a balcony on the second floor?

7 a park near my apartment.

4 an elevator and two stairways.

8 How many windows ?

- 5 **GRAMMAR PRACTICE** Write ten sentences about your house or apartment.
Use There is and There are.

There's a small bathroom next to my bedroom.

Ideas

- number of rooms
- size of rooms
- location of rooms



- 6 **▶ 3:26 LISTENING COMPREHENSION** Listen to the conversations.
Check the best house or apartment for each person.

<http://www.homeawayfromhome.com>

Home Away from Home

Live in a house or apartment overseas for 1 to 6 months!

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| | |
|---|---|
| <p>1. Paris</p> <p><input type="checkbox"/> A two-bedroom house with a large kitchen</p> <p><input type="checkbox"/> A one-bedroom apartment with a small kitchen</p> | <p>3. Tokyo</p> <p><input type="checkbox"/> A one-bedroom apartment with a large kitchen</p> <p><input type="checkbox"/> A one-bedroom apartment with a large closet</p> |
| <p>2. Buenos Aires</p> <p><input type="checkbox"/> A two-bedroom house with three bathrooms</p> <p><input type="checkbox"/> A two-bedroom house with two bathrooms</p> | <p>4. Montreal</p> <p><input type="checkbox"/> A two-bedroom house with a small garden</p> <p><input type="checkbox"/> A two-bedroom apartment with a balcony</p> |

NOW YOU CAN Ask about someone's home

- 1 **▶ 3:27 CONVERSATION MODEL** Read and listen.

A: Do you live in a house or an apartment?
B: An apartment.
A: What's it like?
B: Well, there are three large bedrooms, and it has a large kitchen.
A: Sounds nice!

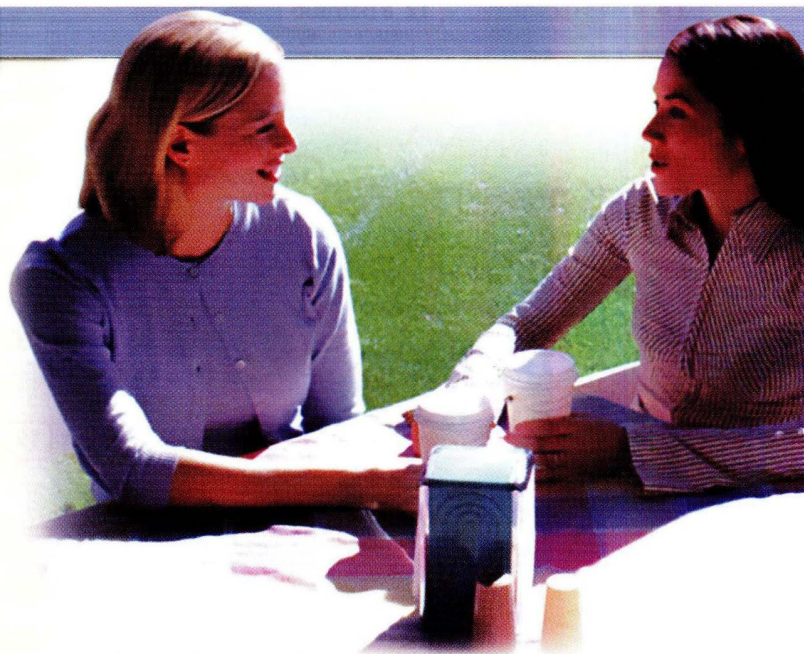
- 2 **▶ 3:28 RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

DIGITAL VIDEO

- 3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Describe your house or apartment. Then change roles.

A: Do you live in a house or an apartment?
B:
A: What's it like?
B: Well,
A: Sounds nice!

- 4 **CHANGE PARTNERS** Talk about another classmate's home.



DON'T STOP!

Ask more questions.

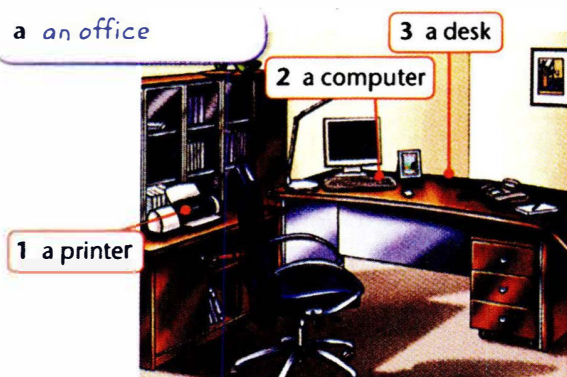
Is there ___ ? / Are there ___ ?
How many ___ are there?
Does your [house] have [a garage]?



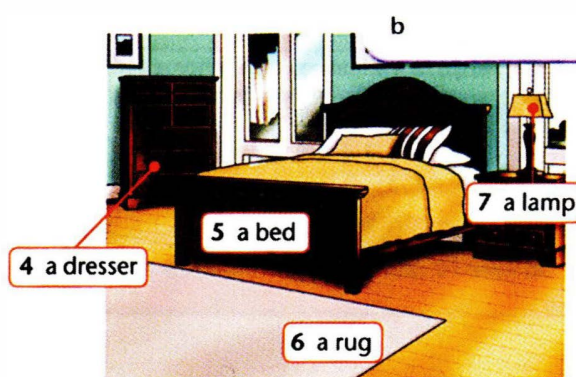
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► 3:29 **VOCABULARY • Furniture and appliances** First write the name of each room (a–f). Then read and listen. Listen again and repeat.

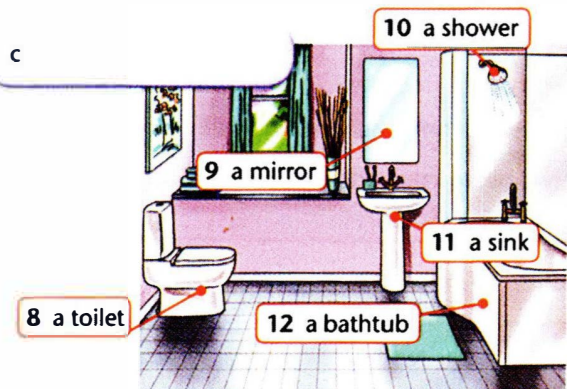
a an office



b



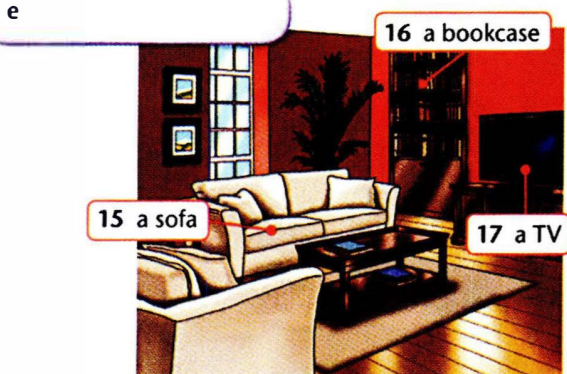
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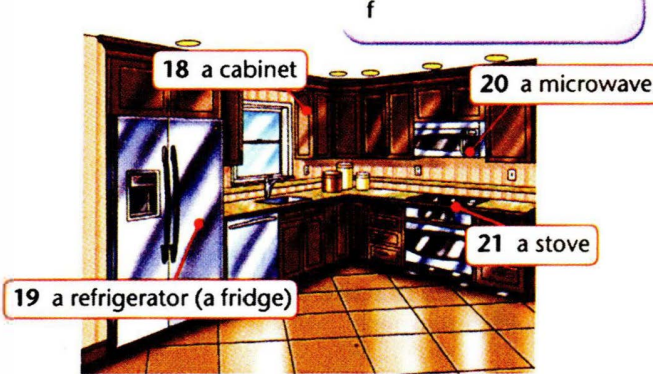
d



e



f



VOCABULARY BOOSTER

More home and office vocabulary • p. 129

2 ► 3:30 **LISTENING COMPREHENSION** Listen to the comments about furniture and appliances. Look at the pictures in the Vocabulary. Write the correct room.

1 It's in the

4 It's in the

2 It's in the

5 They're in the

3 It's in the

6 It's in the

- 3 **PAIR WORK** Ask your partner about the furniture and appliances in his or her home.

“ What’s in your living room? ”

“ My living room has a sofa and two chairs, and there’s a large bookcase. ”

www.irLanguage.com

NOW YOU CAN Talk about furniture and appliances

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- 1 **▶ 3:31 CONVERSATION MODEL** Read and listen.

A: This is a nice sofa. What do you think?

B: Actually, I think it’s beautiful.

A: And what about this lamp?

B: I don’t know. I’m not sure.

▶ 3:33
Positive and negative adjectives
😊 beautiful nice great
☹ ugly awful terrible

- 2 **▶ 3:32 RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** Change the conversation. Ask your partner’s opinion about the furniture and appliances in the pictures. (Or use your own pictures.) Then change roles.

A: This is a nice What do you think?

B: Actually, I think it’s

A: And what about this ?

B:

DON'T STOP!

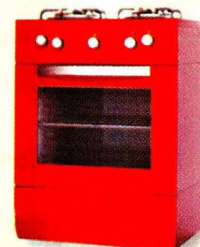
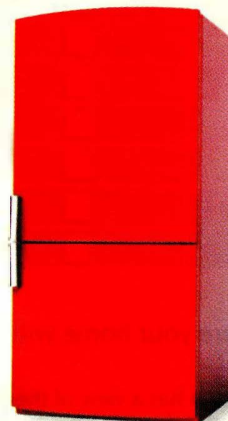
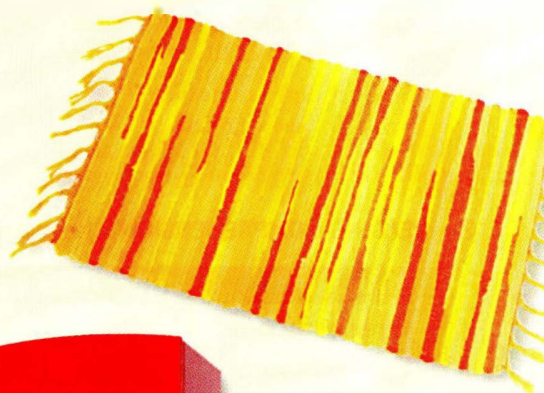
Ask about other furniture and appliances.



RECYCLE THIS LANGUAGE.

I like this ____ .
I don't like this ____ .
Really?
What about you?

www.irLanguage.com



- 4 **CHANGE PARTNERS** Practice the conversation again.

- 1 **3:34 READING** Read about where people live. Who lives in a house? Who lives in an apartment?

Where Do You Live?



Jeewhan Yoon

I'm Jeewhan Yoon from the city of Busan, in Korea. My wife and I live in a small house with two floors and a garage. There are two bedrooms, a living room, a small kitchen, and one bathroom.

My favorite room is the living room. There's a big sofa, and I usually read there. We also watch movies on TV in the living room.

One thing I don't like: we don't have a garden.

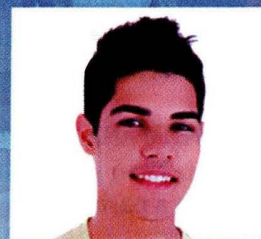


Tina Williams

I'm Tina Williams, and I'm from Seattle, in the United States. I live in a small white house with a two-car garage.

Downstairs, there's a living room, a dining room, and a nice large kitchen with large windows and a view of the garden. There are two bedrooms and one bathroom upstairs. There's also a very small office—my favorite room. I study there.

It's small, but I love my house!



Eduardo Calero

My name is Eduardo Calero, and I live in Caracas, Venezuela. My family has a really nice apartment on the eighth floor. There's an elevator, of course, and there's a garage on the first floor.

We have three bedrooms and two bathrooms. My brother and I have our own rooms. The kitchen is small, but it has beautiful new appliances. The living room is my favorite room, though, because it has a fantastic view of the city of Caracas.

- 2 **READING COMPREHENSION** Check the descriptions that match each person's home.

| | Jeewhan Yoon | Tina Williams | Eduardo Calero |
|------------------|--------------------------|--------------------------|--------------------------|
| three bedrooms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| two bathrooms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| a small kitchen | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| no office | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| no garden | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| a two-car garage | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| an elevator | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 3 **PAIR WORK** Compare your home with the homes in the Reading.

“ Tina’s kitchen has a view of the garden, ”
but my house doesn’t have a garden.

“ Eduardo lives in an apartment. I live in an apartment, too. His apartment has two bathrooms, but my apartment has one. ”

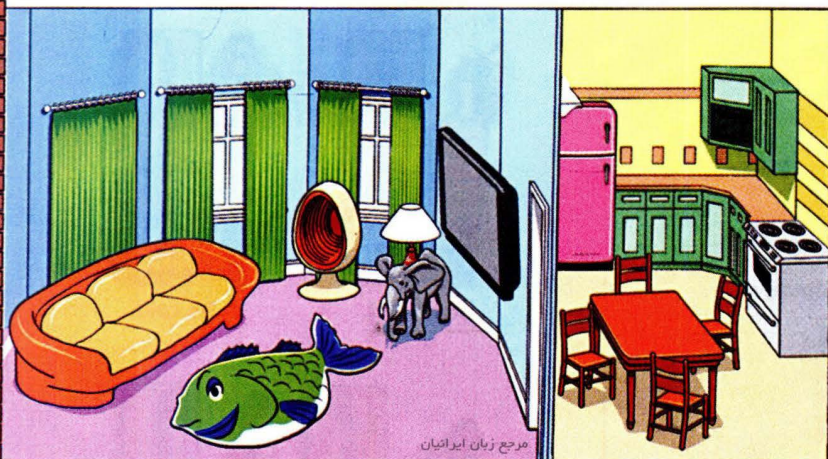
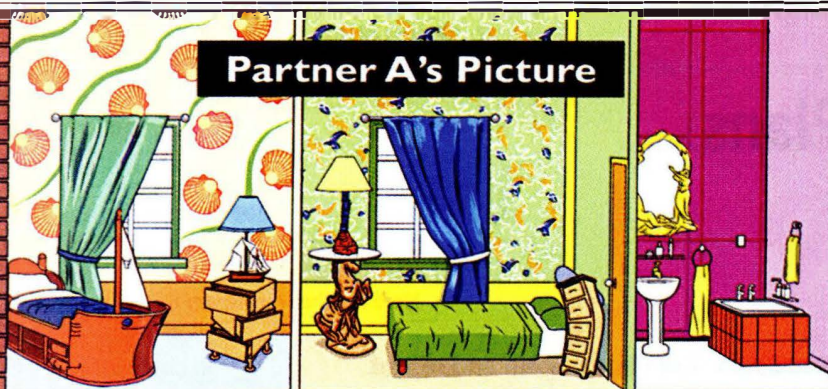
GRAMMAR BOOSTER

Unit 8 review • p. 140

For additional language practice ...

TOP NOTCH POP • Lyrics p. 150
“Home Is Where the Heart Is”

Partner A's Picture



INFO GAP Find everything that's different in the two pictures. Ask questions. For example:

How many — are there? Is there —?
Does the — have —? Are there —?

PAIR WORK

1 Express your opinions about the houses, the furniture, and the appliances. For example:

A: What do you think of —?

B: I think it's really nice. What about you?

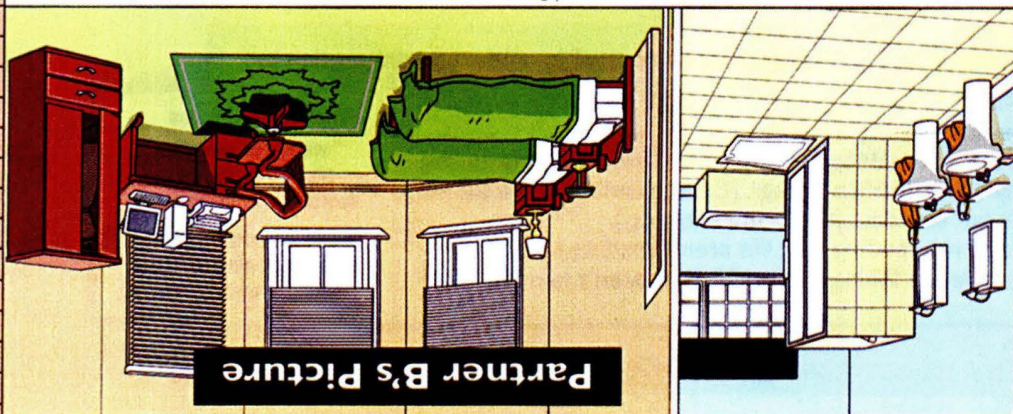
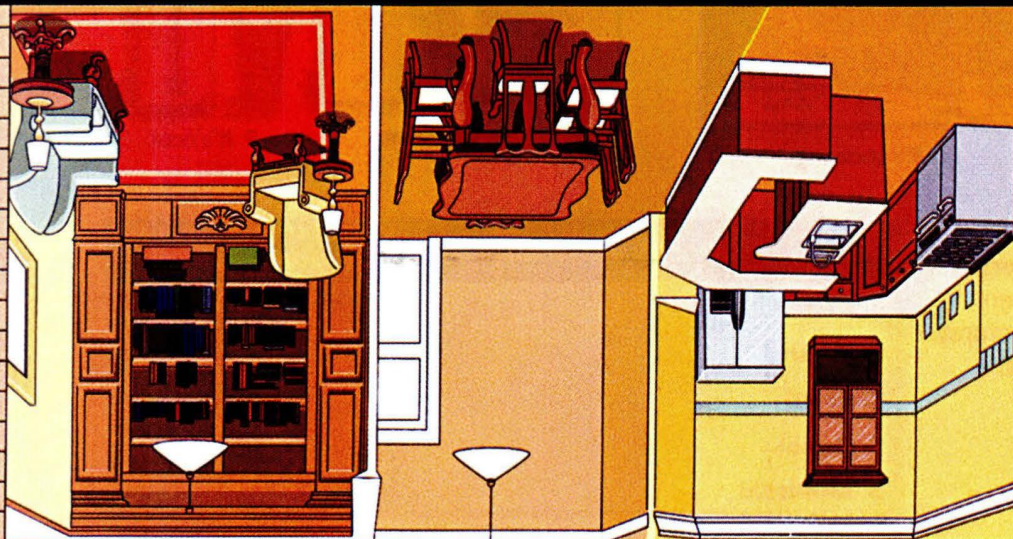
2 Your partner closes his or her book. You describe one of the houses. Your partner draws a picture of the house. For example:

Upstairs, there are two small bedrooms and a small bathroom.

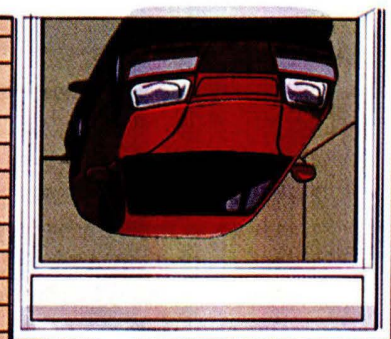
WRITING Compare your home with one of the homes in the Reading on page 70. For example:

Ms. Williams's house has two bedrooms upstairs, but my ...

WRITING BOOSTER p. 148
Guidance for this writing exercise



Partner B's Picture



NOW I CAN

- ☐ Describe my neighborhood.
- ☐ Ask about someone's home.
- ☐ Talk about furniture and appliances.