

UNIT

5

Technology and You

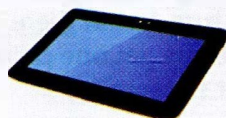
COMMUNICATION GOALS

- 1 Recommend a brand or model.
- 2 Express sympathy for a problem.
- 3 Complain when things don't work.
- 4 Describe features of products.

PREVIEW

Tablets

All major brands



All 25% off this week!



AIRPORT ELECTRONICS

Your airport electronics center

All prices in U.S. dollars
No tax if you buy at the airport

My Buddy 266T
Portable GPS

With touch screen
Live traffic updates

\$299.99Simplex Supershot
Digital Camera

10MP 3X
optical zoom

Log on to
airportelectronics.cox for price.



Our price is
too low to
advertise!

Sisters Multifunction Printer

Print, scan, copy, and
fax documents **\$629.99**

Laptop and
Desktop
ComputersAll brands
and models

Prices
you won't
believe!

Log on to
airportelectronics.cox
for sale price.

Smart phone and
cell phone sale!

Top-selling
smart phones:
\$279.00

Were \$329-\$425

The best in
traditional cellsReduced to **\$59.99**

Ace Wireless Headphones

\$99.99
Silvertone

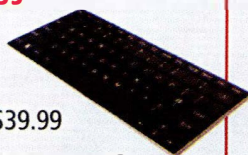


At this price, you
can afford to upgrade!

Buy the headphones
and get a free pair of
MP3 earbuds!

Boomerang
HD C230
Webcam**\$79.99**Blue Dot Bluetooth®
Keyboard**\$32.99**

Reg \$39.99

For all Bluetooth®-
compatible tablets

Flash Drives

Whatever you call 'em (USB drives,
pen drives, memory sticks, thumb
drives . . .), we have 'em!

4GB **\$9.99**
8GB **\$17.99**
32GB **\$34.99**



ALL BRANDS AT ONE LOW, LOW PRICE

Stryker 8900X Home
Theater LCD Projector

Reg \$2,699.99



Low, low
price!

Log on to airportelectronics.cox
for sale price.

Imitek Speakers

\$29.99

USB 2.0

Super
Special!



A ▶ 3:02 VOCABULARY • Electronic devices Listen and repeat.

a tablet
a laptop (computer)
a desktop (computer)
a keyboard
a GPS
a smart phone
a cell phone
a flash drive

a digital camera
headphones
earbuds
a projector
a printer
a webcam
speakers

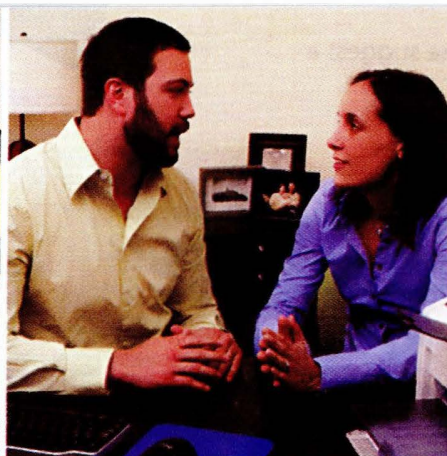
B PAIR WORK Look at the ad. Tell your partner about a product you need and why you need it.

“ I need a webcam. I want to see my sister when we talk on the Internet. ”

C ▶ 3:03 **PHOTO STORY** Read and listen to a conversation about a product that's not working.



Don: This printer's driving me crazy!
It's on the blink again.
Erin: What's wrong with it?
Don: What *isn't* wrong with it? It's an absolute lemon.
Erin: No, seriously, what's the problem?



Don: Well, first off, the thing's an antique. It's ten years old.
Erin: OK. And . . . ?
Don: And it's so slow. It takes hours to print! And now it won't print at all!
Erin: Well, that *is* a problem. Maybe it's fixable. Let me have a look.



Don: Don't bother. It's not worth it. The thing's obsolete, anyway. It's not wireless, it has no scanner, it can't photocopy . . .
Erin: Sounds like you're ready for an upgrade. Airport Electronics is having a sale. Let's get you something more up-to-date!

D FOCUS ON LANGUAGE Find and underline the following statements in the Photo Story. Choose the statement that is closer in meaning to each one.

- 1 "This printer's driving me crazy!"
a I love this printer!
b I hate this printer!
- 2 "It's on the blink again."
a The printer has a problem.
b The printer is OK.
- 3 "It's an absolute lemon."
a It's very bad.
b It's very good.
- 4 "... the thing's an antique."
a It's very new.
b It's very old.
- 5 "Don't bother. It's not worth it."
a I don't want to fix the printer.
b I want to fix the printer.
- 6 "... you're ready for an upgrade."
a You need a new printer.
b Someone needs to fix your printer.

SPEAKING

- A** Read and listen to the words in Replacing products. Then choose three electronic products from the ad on page 50 you have but want to replace. Complete the chart with the name of the product and the reason you want to replace it.

▶ 3:04 **Replacing products**

broken doesn't work
obsolete hard to use because the technology is old
up-to-date uses new or recent technology
defective a new product with a problem

Products		Why do you want to replace them?
1	My GPS.	It's broken.
Products		Why do you want to replace them?
1		
2		
3		

- B DISCUSSION** Use your chart to discuss the products you need. Explain why you need to replace them.

CONVERSATION MODEL

- A** ▶ 3:05 Read and listen to someone suggest a brand and a model.

A: Hey, Rachel. What are you doing?

B: I'm uploading a video.

A: What kind of camcorder do you have?

B: It's a Vista, but I need a new one.
Mine's obsolete! Any suggestions?

A: What about the Alton? I hear the MX2
is great. And it's inexpensive.

B: Really?

A: You know, I'm going shopping at the mall
after work. Would you like to come along?

▶ 3:07 Positive descriptions

pretty good ☺

great 😊

terrific 😄

awesome 😍



a camcorder

- B** ▶ 3:06 **RHYTHM AND INTONATION** Listen again and repeat.
Then practice the Conversation Model with a partner.

GRAMMAR The present continuous: Review

Use the present continuous for actions in progress now and for future plans.

Actions in progress

A: What **are you doing** right now?

B: I'm **downloading** a song.

Future plans

A: What **are you doing** tomorrow?

B: I'm **buying** a new camera.

Questions

Are you looking for a new printer? (Yes, I am. / No, I'm not.)

Are they buying a GPS? (Yes, they are. / No, they're not.)

Is he using his tablet? (Yes, he is. / No, he's not.)

Where are you going? (To Technoland.)

When is she getting a new laptop? (Next week.)

Who's buying a new keyboard? (My wife.)

GRAMMAR BOOSTER p. 130

The present continuous:

- Spelling rules
- Form and usage rules

www.irLanguage.com

- A FIND THE GRAMMAR** Find and underline three sentences with the present continuous in the Conversation Model.

- B UNDERSTAND THE GRAMMAR** Write now next to the sentences that describe an action in progress and future next to those that describe a future plan.

future

1 What are you doing this weekend?

2 I'm busy this morning. I'm answering e-mails.

3 He's leaving in ten minutes. Hurry!

4 Josh isn't home. He's shopping for a laptop.

5 They're eating with us on Friday.

6 The printer's not working again.

PRONUNCIATION Intonation of questions

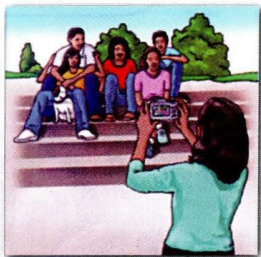
- ▶ 3:08 Listen and check for rising or falling intonation. Then take turns saying each question with a partner.

☐ ☐ 1 What are you doing?

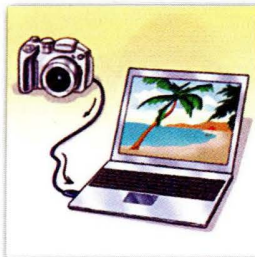
☐ ☐ 2 Are you buying a computer?

☐ ☐ 3 What time are you going?

☐ ☐ 4 Is she looking for a new printer?

VOCABULARY Collocations for using electronic devices**A** ▶ 3:09 Read and listen. Then listen again and repeat.

take a picture / photo



upload a photo



make a video



scan a document



make a photocopy

B VOCABULARY / GRAMMAR PRACTICE Complete the conversations, using the present continuous and the names of electronic devices from the list.

1 A: What (you / scan)?

B: The pictures for our presentation.

A: Great! Tell me when you finish. I need the, too.

2 A: Hi, Tom. (you / take) lots of pictures of Paris?

B: Oh, hi, Diane. Yes, I am. I'm using my new

A: E-mail me one of the Eiffel Tower, OK?

3 A: Hey, Melanie! What (you / do) here?

B: I'm shopping for a new

A: Me, too! Our old one is broken, and (I / make) a video of my daughter's birthday party next week.

4 A: Wow! My sister (upload) some great pictures onto FaceSpace.
Look! Here come some new ones.

B: Pass me your so I can see.

5 A: Oh, no! I need 100 copies of the meeting agenda right away, and there's no time.

B: What's the problem?

A: Marie is at the She (make) copies of the sales results.

camcorder
camera
laptop
photocopier / copier
scanner

NOW YOU CAN**Recommend a brand or model**DIGITAL
VIDEO**A CONVERSATION ACTIVATOR** With a partner, change the Conversation Model. Use these ads or ones from a newspaper or online store. Change the activity and the adjective. Then change roles.

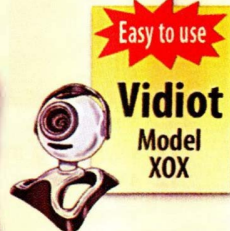
A: Hey, What are you doing?

B: I'm

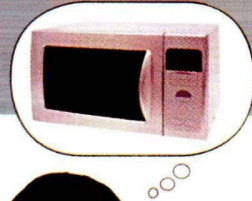
A: What kind of is that?

B: It's a, but I really need a new one.
This one's Any suggestions?A: What about the? I hear the
is And it's

B: Really?

A: You know, I'm going shopping
Would you like to come along?**DON'T STOP!****Accept or decline the invitation.**Great! I'd love to go.
I'd love to go, but ____.**B CHANGE PARTNERS** Discuss other products and suggest other brands or models.**Activities**

- listen to (an audiobook / music)
- scan (a document / a picture)
- print (instructions / a map)
- take pictures
- make a video
- upload (a photo / a video)



CONVERSATION MODEL

A ▶ 3:10 Read and listen to people discussing a problem.

A: Hi, Ed. How's it going?

B: Fine, thanks. But my microwave's not working again.

A: Again? I'm sorry to hear that. What brand is it?

B: A Quickpoint. It's a piece of junk.

B ▶ 3:11 **RHYTHM AND INTONATION** Listen again and repeat.
Then practice the Conversation Model with a partner.

▶ 3:12 Ways to sympathize

I'm sorry to hear that.
That's too bad.
That's a shame.
Oh, no!

▶ 3:13 Negative descriptions

a piece of junk
pretty bad
terrible

awful
horrible
a lemon

DIGITAL
FLASH
CARDS

VOCABULARY Household appliances and machines

A ▶ 3:14 Read and listen. Then listen again and repeat.

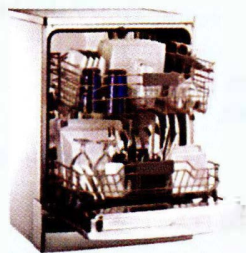
مرجع زبان ایرانیان



1 a food processor



2 a hair dryer



4 a dishwasher



5 a coffee maker



7 a fan



3 a pressure cooker



6 a rice cooker



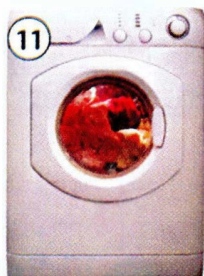
8 a stove



10 a juicer

14 a freezer
15 a refrigerator / a fridge

16 an air conditioner

11 a washing machine
12 a dryer

13 a blender



17 a vacuum cleaner

B Classify the Vocabulary by purpose. Write examples of appliances in each category.

For cleaning or washing	For food preparation	For cooking	For storage

C ▶ 3:15 **LISTEN TO PREDICT** Listen and write the name of the appliance. Then listen again and predict what the other person will say. Check the box.

1 appliance:

☐ Is it fixable?

☐ Sure. No problem.

2 appliance:

☐ It's an air conditioner.

☐ It's a Cool Wave.

3 appliance:

☐ It's not working?

☐ About thirty, I think.

4 appliance:

☐ Oops! Sorry about that.

☐ Sounds great!

5 appliance:

☐ Just use a little more water.

☐ I think the machine is defective.

6 appliance:

☐ Yeah. I'm so glad I bought it!

☐ I think it's time for an upgrade.

7 appliance:

☐ That's a shame. It's a lemon.

☐ Wow. That sounds great.

8 appliance:

☐ I'm sorry to hear that.

☐ Sure. Just a second.

NOW YOU CAN Express sympathy for a problem

A **NOTEADDING** Think of five products and brands that don't work well. Write them on the notepad.

	Product	Brand
1	a hair dryer	Beautiful Hair

	Product	Brand
1		
2		
3		
4		
5		

DIGITAL VIDEO

B **CONVERSATION ACTIVATOR** With a partner, change the Conversation Model, using one of the products from your notepad. Express sympathy. Use the negative descriptions from page 54. Then change roles.

A: Hi, How's it going?

B: But my 's not working again.

A: Again? What brand is it?

B: It's

DON'T STOP!

Say more about the product.



RECYCLE THIS LANGUAGE.

It's driving me crazy!

It's on the blink.

It's an absolute lemon.

The thing's an antique.

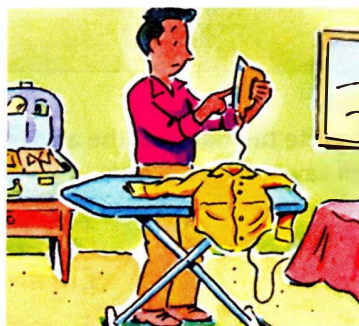
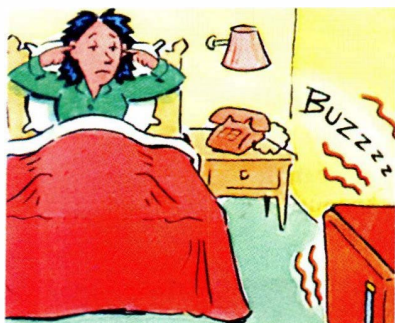
It's broken / obsolete / defective.

C **CHANGE PARTNERS** Practice the conversation again. Use another product from your notepad.

BEFORE YOU LISTEN

DIGITAL
FLASH
CARDS

- A ▶ 3:16 VOCABULARY • Ways to state a problem
Read and listen. Then listen again and repeat.

The window **won't open / close**.The iron **won't turn on**.The air conditioner **won't turn off**.The fridge is **making a funny sound**.The toilet **won't flush**.The sink **is clogged**.

- B Write the names of machines, appliances, and devices that sometimes . . .

- 1 won't open or close.
- 2 won't turn on or off.
- 3 make a funny sound.

LISTENING COMPREHENSION

- A ▶ 3:17 LISTEN FOR DETAILS Listen to the conversations. Write the room number for each complaint. Then listen again and write another problem for each room, using the Vocabulary.

GUEST COMPLAINT LOG

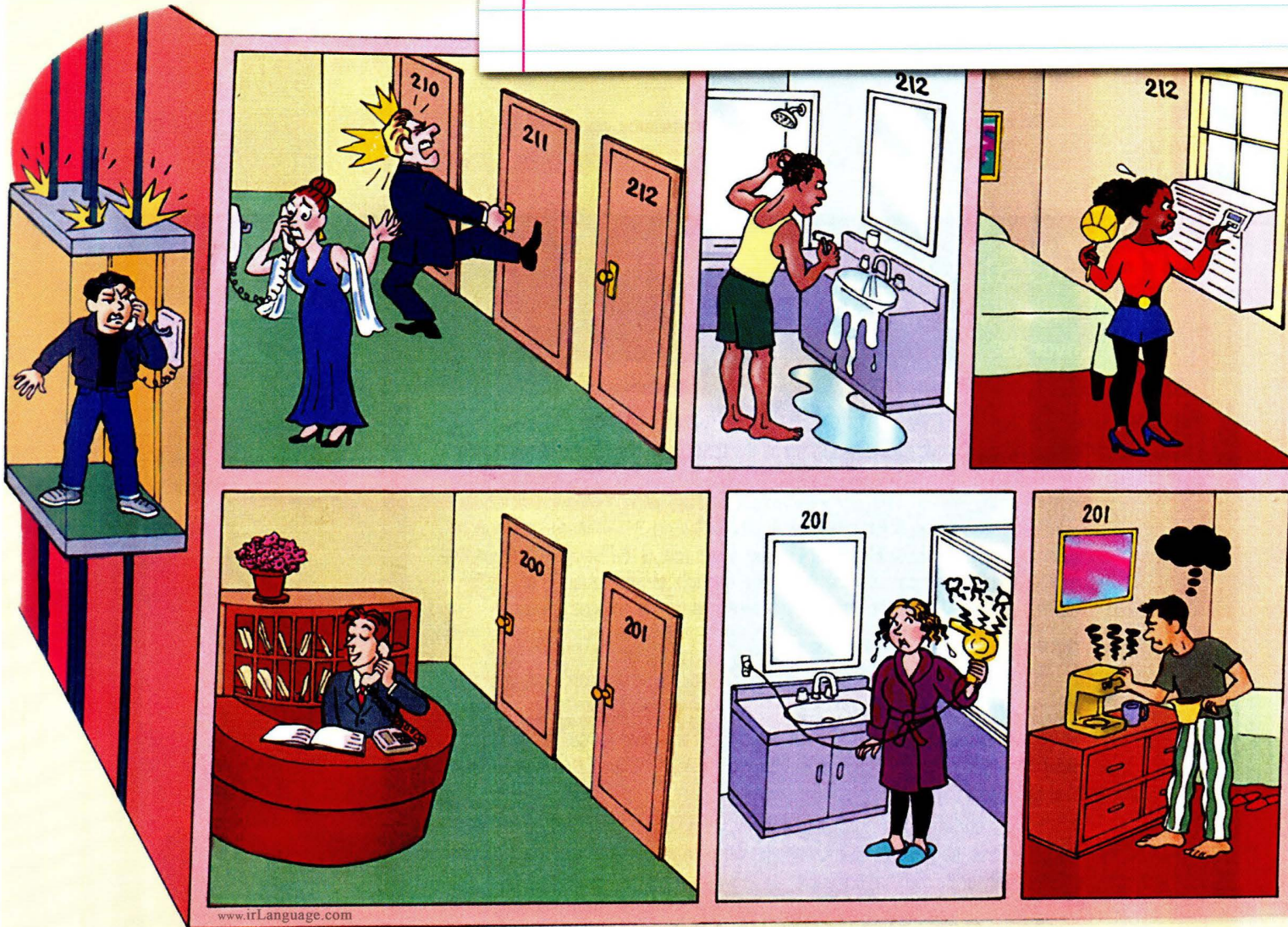
ROOM	PROBLEM	OTHER PROBLEMS?
203	The toilet won't stop flushing.	
	The fridge isn't working.	
	The sink is clogged.	

- B DISCUSSION Which problems on the guest complaint log are serious? Which are not serious? Explain your reasons.

“It's serious when the sink is clogged.”
Water on the floor is very bad.

A NOTEPADDING Find all the problems in the hotel. Write the problems on the notepad.

Room / Place	Problem(s)



B ROLE PLAY Create conversations between the front desk clerk and the hotel guests about things that don't work.

“ Hello. Front desk
Can I help you? ”

“ I'm in the elevator. It's
not working and the
doors won't open. ”

“ I'll send someone ”
right away.



RECYCLE THIS LANGUAGE.

Telephone language

Hello?
This is room ____.
Bye.

State a problem

- ___ won't open / close.
- ___ won't turn on / off.
- ___ won't flush / stop flushing.
- ___ isn't working.
- ___ is clogged.
- ___ is making a funny sound.
- ___ is driving me crazy.
- ___ is broken.

Respond

What's the problem?
I'm sorry to hear that.
Oh, no!
Well, that is a problem.

BEFORE YOU READ

WARM-UP What kinds of features are important to you in a new product?

READING ▶ 3:18

The screenshot shows the Pro Musica website. At the top, there's a navigation bar with 'Home | Contact Us | Write a Review' and a search bar. Below the navigation bar, there's a 'Customer Review' section by 'Music Lover 322' with a 5-star rating. The review text describes the Pro Musica system as convenient, popular, portable, affordable, and guaranteed. To the right of the review, there are three product images: a carrying case, a remote control, and portable speakers, each with a 5-star rating.

Pro Musica

Home | Contact Us | Write a Review

Search

Customer Review
By: Music Lover 322
★★★★★ 5 stars

Very good!

I have a large family, and we all love music and listen all the time. Everyone likes different kinds of music, so we needed a system that permits all of us to listen to what we want, when we want, and where we want. With the Pro Musica, I can listen to opera in the kitchen while I'm doing the dishes, and my wife can listen to hard rock in her home office. The kids? Now there are no more arguments because each one can listen to different music with a pair of the wireless earbuds that come with the system. The Pro Musica comes with 6 pairs, enough for a large family of music lovers like us! The sound quality is spectacular, and the remote is simple and easy to use.

I recommend the Pro Musica for all these features:

- ◆ **IT'S CONVENIENT:** Everything you need is built into the system, so you can enjoy your music all from one source.
- ◆ **IT'S POPULAR:** All my friends love this system. I decided it was time for our family to get one, too. I understand that more households use the Pro Musica than any other home music system. So that tells me it's good!
- ◆ **IT'S PORTABLE:** The entire system, including the tiny, yet powerful, speakers, comes in a small, easy-to-carry case, so you can take it with you when you travel. You can use the system with standard electricity or its own battery pack.
- ◆ **IT'S AFFORDABLE:** One Pro Musica system costs much less than the many different electronic devices most people have in their houses now.
- ◆ **IT'S GUARANTEED:** Pro Musica promises that if you are unhappy with the system for any reason in the first year, you can return it for a full refund. How great is that?

Pro Musica carrying case
★★★★★

Easy-to-use remote
★★★★★

Pro Musica portable speakers
★★★★★

A UNDERSTAND FROM CONTEXT Choose one of the features to complete each statement.

- 1 A product that's easy to move from one place to another is
- 2 A product that's easy to use is
- 3 A product that you can send back to the store because you don't like it is
- 4 A product that a lot of people like and buy is
- 5 A product that doesn't cost too much for most people is

Features
convenient
popular
portable
affordable
guaranteed

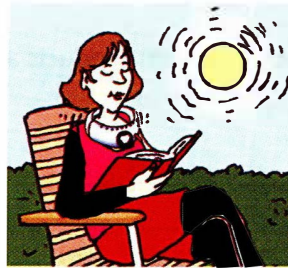
B ACTIVATE LANGUAGE FROM A TEXT What is good about the Pro Musica? Use the features Vocabulary and your own ideas to explain your answer.

- C ▶ 3:19 LISTEN TO CLASSIFY** Listen to the radio advertisements for some crazy gadgets. Check all the adjectives that describe each product.



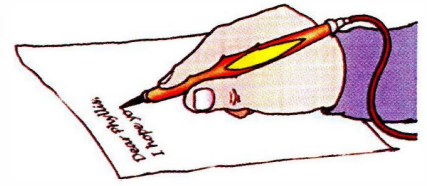
1 "The Sleeper"

- ☐ convenient ☐ popular
☐ portable ☐ affordable



2 "Cool as a Cucumber"

- ☐ convenient ☐ popular
☐ portable ☐ affordable



gadget /ˈɡædʒɪt/ n.
a small tool or machine that makes a particular job easier

Longman Dictionary of American English

3 "The Scribbler"

- ☐ guaranteed ☐ convenient
☐ affordable ☐ popular

- D ▶ 3:20 PAIR WORK** Choose one of the three gadgets. Listen again and take notes. Then try to convince your partner to buy the product. Use the features Vocabulary from the Reading on page 58.

NOW YOU CAN Describe features of products

- A NOTEPADDING** Choose one good product that you own and one bad product (appliances, electronic products, gadgets, etc.). Write the good or bad features on the notepad.

Product	Brand	Good or bad features
smart phone	Link	affordable / up-to-date
scanner	Blue Bird	obsolete / makes a funny sound

Product	Brand	Good or bad features

- B DISCUSSION** Describe the good and bad features of your products. Tell your classmates about all the good and bad features. Use your notepad.

“ I like the new Link smart phone. ”
It's affordable and up-to-date.

“ I don't recommend the ”
Blue Bird scanner. It's obsolete.

Text-mining (optional)

Find and underline three words or phrases in the Reading that were new to you. Use them in your Discussion.
For example: "simple and easy to use."



RECYCLE THIS LANGUAGE.

Negative descriptions

awful terrible
broken an antique
defective a lemon
horrible a piece of junk
not fixable drives me crazy
obsolete won't start
on the blink makes a funny sound
slow won't turn off

Positive descriptions

great guaranteed
terrific affordable
awesome convenient
fast pretty good
popular up-to-date

Ways to sympathize

I'm sorry to hear that.
That's too bad.
That's a shame.
Oh, no!
Maybe it's fixable.
You're ready for an upgrade.

A ▶ 3:21 Listen to the conversations about problems with products and appliances. Write a sentence to describe each problem.

Example: *The fan won't turn on.*

- 1
- 2
- 3
- 4

B Complete each conversation with a question in the present continuous.
(More than one question is possible.)

- 1 A: Where tomorrow?
B: We're going to My Electronics World. Want to come along?
- 2 A: you a new camera?
B: Yes. Our old camera is obsolete. It's not digital.
- 3 A: When ?
B: He's getting a smart phone for his birthday.
- 4 A: What ?
B: Tomorrow? We're fixing our old printer.
- 5 A: What ?
B: Right now? We're eating dinner.

C Complete each statement. Circle the correct word or phrase.

- 1 This new toilet is (defective / portable). It doesn't flush.
- 2 I think my TV is (affordable / broken). I hope it's fixable.
- 3 Your computer is probably (obsolete / up-to-date). You should get a new one.
- 4 This scanner is really a piece of junk. I think we should get (an upgrade / a lemon).

D Add products, appliances, and gadgets to the chart. Write at least three in each category.
(Some products may go in more than one category.)

Machines that are:						
Portable	Popular	Convenient	Affordable	Good for communication	Good for entertainment	Good for cooking
					tablet	

WRITING

Write a review of a product, appliance, or gadget that you use. It can be a good product or a bad one. You can give it 1–5 stars.

Star ratings

- ★ not so great
- ★★ OK
- ★★★ good
- ★★★★ very good
- ★★★★★ awesome

☆☆☆☆

I have a Hot Spot dishwasher and ...

WRITING BOOSTER p. 144

- Placement of adjectives: before nouns and after the verb be
- Guidance for this writing exercise

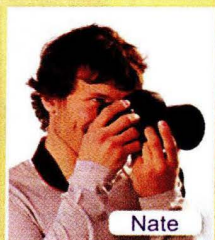
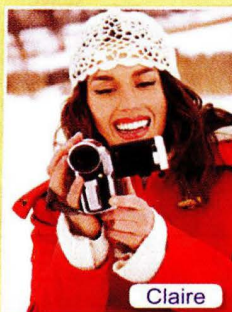
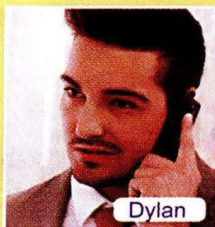
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For additional language practice ...

TOP NOTCH POP • Lyrics p. 149
"It's Not Working Again"

DIGITAL
SONG

DIGITAL
KARAOKE



Picture 1

ORAL REVIEW

CONTESTS

- Form teams. Study the products in Pictures 1 and 2 for two minutes. Then close your books. With your team, make a list of what you saw. The team with the most correct words after one minute wins.
- Form teams. Study the names and activities in Picture 1 for two minutes. Then close your books. Ask another team yes / no questions about the people, using the present continuous. (Teams get one point for each correct answer.) For example:

Q: Is Jane studying?

A: No, she isn't.

PAIR WORK

- Point to the people in Picture 1. Ask and answer information questions, using the present continuous. For example:

Q: What's Jane doing?

A: She's listening to music.

- Create a conversation for the people in Picture 2. For example:

A: The Disheroo is affordable. And it's guaranteed.

B: But they say it's a piece of junk. Let's get the Kitchenmax. It's expensive, but it's very popular.

Picture 2

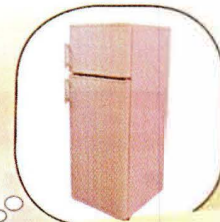
Kleen Up
\$60.00
Convenient and portable!



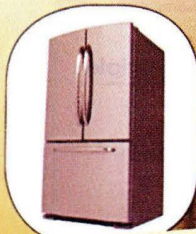
Blackmore
\$449.99



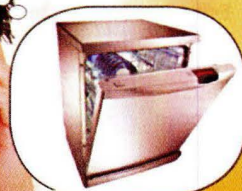
Cool Rite
\$429.99



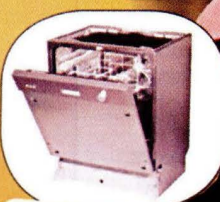
Lane
\$1,199.00
New!



Kitchenmax
\$900.00
Popular!



Disheroo
\$499.99
Guaranteed for 5 years!



NOW I CAN

- ☐ Recommend a brand or model.
- ☐ Express sympathy for a problem.
- ☐ Complain when things don't work.
- ☐ Describe features of products.

COMMUNICATION GOALS

- 1 Plan an activity with someone.
- 2 Talk about habitual activities and plans.
- 3 Discuss fitness and eating habits.
- 4 Describe your routines.

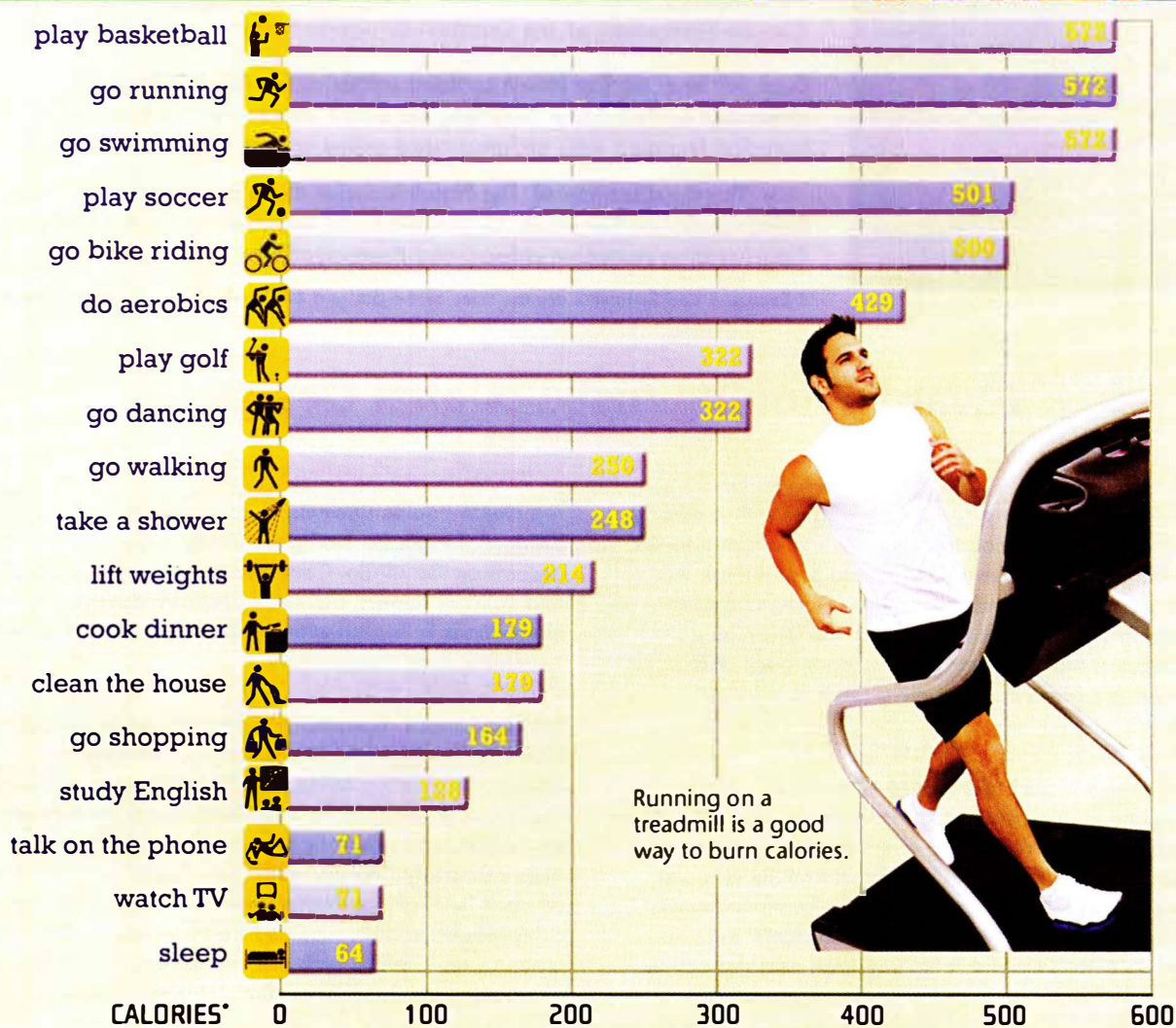
UNIT

6

Staying in Shape

PREVIEW

How many calories can you burn in one hour?



Running on a treadmill is a good way to burn calories.

*Based on a person weighing 150 pounds / 68.2 kilograms

DIGITAL
FLASH
CARDS

A ▶ 3:24 **VOCABULARY • Activities** Look at the graph. Then listen and repeat.

B **CLASS SURVEY** According to the graph, approximately how many calories do you burn every day? Find out who in your class burns more than 1,500 calories a day.

C ▶ 3:25 **PHOTO STORY** Read and listen to people talk about playing tennis.



Lynn: Hi, Joy! What are you up to?
 Joy: Lynn! How are you? I'm playing tennis, actually. In the park.
 Lynn: You play tennis? I didn't know that.
 Joy: I do. About three times a week. Do you play?

Lynn: Not as much as I'd like to.
 Joy: Well, why don't we meet at the park on Saturday?
 Lynn: This coming Saturday? Sorry, I can't. I have to work. What about Sunday?
 Joy: Perfect. Hey, how about your husband? Can he come, too?

Lynn: Ken? No way. He's a total couch potato. He just watches TV and eats junk food. He's so out of shape.
 Joy: Too bad. My husband's crazy about tennis.
 Lynn: Listen. I'm on my way home right now. Let's talk tomorrow. OK?
 Joy: Terrific.

مرجع زبان ایرانیان

D FOCUS ON LANGUAGE Look at the underlined expressions in the Photo Story. Use the context to help you choose the correct meaning of the following sentences.

- 1 What are you up to?
 a What are you doing?
 b Where are you going?
- 2 Why don't we play tennis sometime?
 a Can you explain why we don't play tennis?
 b Would you like to play tennis sometime?
- 3 My husband is really out of shape.
 a My husband doesn't exercise.
 b My husband exercises a lot.
- 4 I'm crazy about tennis.
 a I hate tennis.
 b I love tennis.
- 5 I'm on my way to the park.
 a I'm going to the park right now.
 b I'm going to go to the park this afternoon.

SPEAKING

A PERSONALIZE Look at the activities on page 62. List the activities you do . . .

every day	every weekend	once a week	almost never	never

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B PAIR WORK Compare activities with a partner. “ What do you do every weekend? ”

“ Me? I go shopping. ”

GRAMMAR Can and have tocan

Use can + the base form of a verb for possibility.

We can stay out late tonight. There are no classes tomorrow morning.

I'm too busy this afternoon. I can't play golf.

Mona can meet us at the park, but her husband can't.

Questions

Can you go running tomorrow at 3:00? (Yes, I can. / No, I can't.)

Remember: Can + base form also expresses ability.

We can speak English.

They can't play piano.

have to

Use have to or has to + the base form of a verb for obligation.

I have to / don't have to work late tonight.

She has to / doesn't have to meet her cousin at the airport at 3:00.

Usage: When declining an invitation, use have to to provide a reason.

Sorry, I can't. I have to work late.

Questions

Do they have to work tomorrow? (Yes, they do. / No, they don't.)

Does he have to go to class now? (Yes, he does. / No, he doesn't.)

GRAMMAR BOOSTER p. 132

Can and have to:

- Form and common errors
- Information questions

Can and be able to: present and past forms

A FIND THE GRAMMAR Look at the Photo Story on page 63 again. Find one statement using can't to decline an invitation. Find one example of have to to provide a reason. Find one question using can for possibility.

B GRAMMAR PRACTICE Read the sentences carefully. Then complete each sentence with can or a form of have to.

1 I'd like to go out tonight, but we have a test tomorrow. I study

2 Audrey us for lunch today. She help her boss write a report.

3 Good news! I late tonight. We together at 6:00.

4 My sister at the mall today. She to the doctor.

5 Henry to Toronto next week, so he golf with us.

6 Sorry, I to aerobics class tonight. I with my boss.

C GRAMMAR PRACTICE Write three questions using can and three questions using a form of have to. Then practice asking and answering the questions with a partner.

DIGITAL
MORE
EXERCISES

DIGITAL
VIDEO
COACH

PRONUNCIATION Can / can't

A ▶ 3:26 Read and listen to the pronunciation and stress of can and can't. Then listen again and repeat.

/kən/ I can call you today.

/kænt/ I can't call you tomorrow.

B ▶ 3:27 Listen to the statements and check can or can't. Then listen again and repeat each statement.

1 ☐ can ☐ can't

3 ☐ can ☐ can't

5 ☐ can ☐ can't

2 ☐ can ☐ can't

4 ☐ can ☐ can't

6 ☐ can ☐ can't

CONVERSATION MODEL

- A** ▶ 3:28 Read and listen to two people plan an activity together.

A: Hey, Gary. Why don't we go running sometime?

B: Great idea. When's good for you?

A: Friday morning at 9:00?

B: Sorry, I can't. I have to work on Friday.

A: Well, how about Sunday afternoon at 2:00?

B: That's good for me. See you then.

- B** ▶ 3:29 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.



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NOW YOU CAN Plan an activity with someone

- DIGITAL VIDEO A** **NOTEPADDING** Write your schedule for this weekend in the daily planner. (Use page 62 for ideas.)

	Friday	Saturday	Sunday
9:00	go running	visit Mom	

Daily Planner			
	Friday	Saturday	Sunday
9:00			
11:00			
1:00			
3:00			
5:00			
7:00			

- B** **CONVERSATION ACTIVATOR** Now personalize the Conversation Model with a partner, using your daily planners. Suggest an activity, a day, and a time. Then change roles.

A: Hey, Why don't we sometime?

B: When's good for you?

A: ?

B: Sorry, I can't. I have to

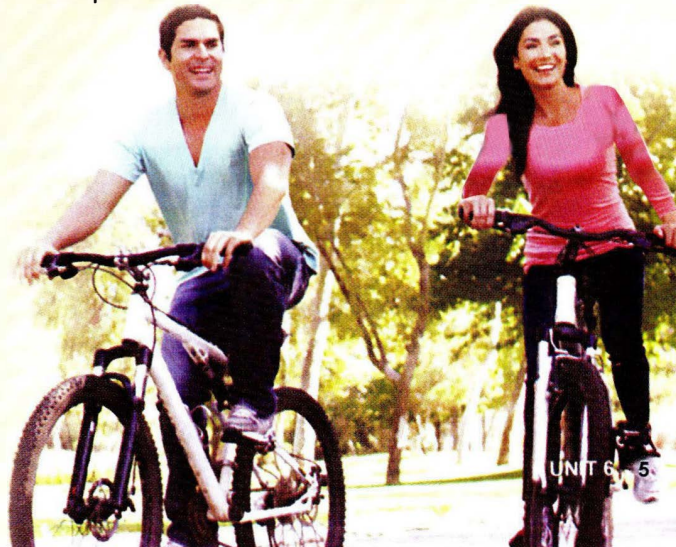
A: Well, how about ?

B:

DON'T STOP!

- Suggest other times and activities.
- Discuss where to meet.

- C** **CHANGE PARTNERS** Practice the conversation again. Plan other activities. Use your daily planner to respond.



VOCABULARY Places for sports and exercise

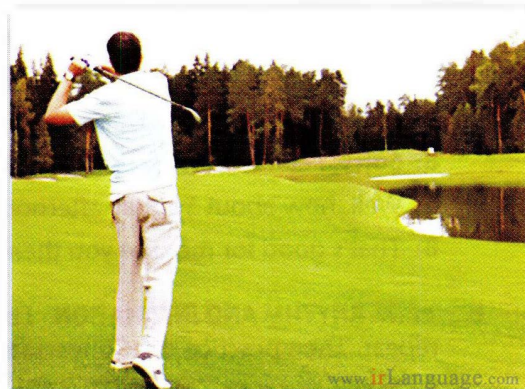
A ▶ 3:30 Read and listen. Then listen again and repeat.



a pool



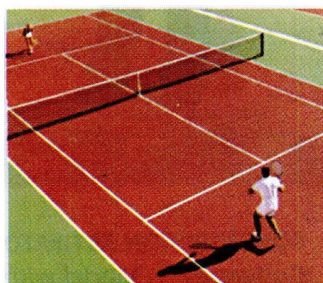
an athletic field



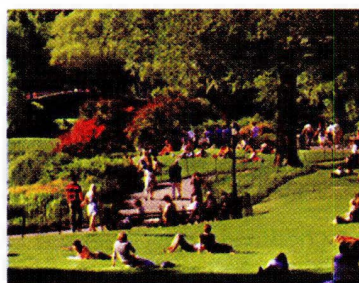
a golf course



a track



a tennis court



a park



a gym

B PAIR WORK Tell your partner what you do at these places.

“ I play soccer at the athletic field next to the school. ”

The present continuous
(for actions in progress and future plans)

I'm **making** dinner right now.

They're **swimming** at the pool in the park.

He's **meeting** his friends for lunch tomorrow.

Questions

Are you **going** running tomorrow?

What time are you **playing** tennis today?

The simple present tense
(for frequency, habits, and routines)

I **make** dinner at least twice a week.

They usually **swim** at the pool on Tuesdays.

He hardly ever **meets** his friends for dinner.

Questions

Do you always **play** golf on Saturdays?

How often do you **lift** weights?

▶ 3:31 **Frequency adverbs**

100% always
almost always
usually / often / generally
sometimes / occasionally
hardly ever
0% never

Be careful!

Don't use the present continuous with frequency adverbs.

Don't say: She's ~~never~~ playing tennis.

Don't use the present continuous with have, want, need, or like.

Don't say: She's ~~liking~~ the gym.

GRAMMAR BOOSTER p. 133

The simple present tense:

- Non-action verbs
- Placement of frequency adverbs
- Time expressions

A VOCABULARY / GRAMMAR PRACTICE Tell a partner how frequently you play sports or exercise at the places from the Vocabulary.

“ I almost always go to my gym on Fridays. ”

“ There's a pool near my house, but I hardly ever go swimming there. ”

B GRAMMAR PRACTICE Complete the sentences. Use the simple present tense or the present continuous.

1 Brian can't answer the phone right now.

..... he / study

2 How often walking?

she / go

3 tennis this weekend.

we / play

4 weights three times a week.

he / lift

5 lunch. Can they call you back?

they / make

6 How often the house?

you / clean

7 aerobics every day.

I / do

8 shopping tonight.

she / go

C ▶ 3:32 LISTEN TO ACTIVATE GRAMMAR Listen to the conversations. Circle the frequency adverb that best completes each statement.

1 She (often / hardly ever / never) plays golf.

2 He (often / sometimes / always) goes to the gym four times a week.

3 She (often / sometimes / never) plays tennis in the park.

4 He (always / often / never) goes swimming.

5 She (always / sometimes / never) rides her bike on weekends.

CONVERSATION MODEL

A ▶ 3:33 Read and listen to two people talk about habitual activities and future plans.

A: Hey, Nancy. Where are you off to?

B: Hi, Trish. I'm going to the gym.

A: Really? Don't you usually go there on weekends?

B: Yes. But not this weekend.

A: How come?

B: Because *this* weekend I'm going to the beach.

B ▶ 3:34 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

C FIND THE GRAMMAR Look at the Conversation Model again. Underline one example of the simple present tense and two examples of the present continuous. Which one has future meaning?



NOW YOU CAN Talk about habitual activities and plans

DIGITAL VIDEO A CONVERSATION ACTIVATOR With a partner, change the Conversation Model, using a different place from the Vocabulary. Then change roles.

A: Hey, Where are you off to?

B: Hi, I'm going to the

A: Really? Don't you usually go there ?

B: Yes. But not this

A: How come?

B: Because *this* I'm

DON'T STOP!

Say more about your activities.

I'm going to the gym. I have an aerobics class.
I'm going to the park. I'm playing tennis with my friend Julie.

Invite your partner to do something.

Why don't we _____ sometime?

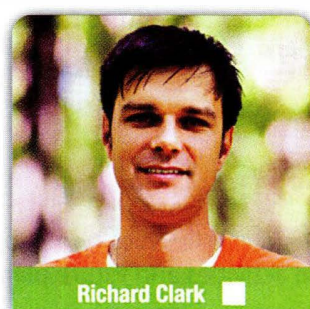
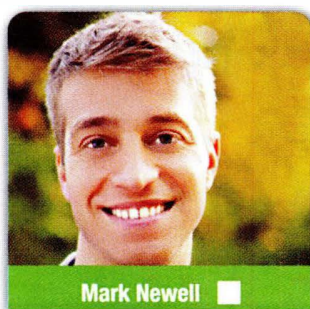
B CHANGE PARTNERS Practice the conversation again. Use a different place and plan.

BEFORE YOU LISTEN

WARM-UP In your opinion, is it important for people to stay in shape? Why? What do people have to do to stay in shape?

LISTENING COMPREHENSION

A ▶ 3:35 **LISTEN FOR MAIN IDEAS** Listen to people talk about their fitness and eating habits. Check the box next to the name if the person exercises regularly.



B ▶ 3:36 **LISTEN FOR DETAILS** Now listen again and check each person's habits.

	Mark	Rika	Richard
1 goes to a gym	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 takes exercise classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 exercises outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 avoids grains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 avoids desserts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 avoids fatty foods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eats smaller portions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 eats a lot of seafood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 eats slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C DISCUSSION

- 1 In your opinion, which of the three people have good fitness and eating habits? Explain.
- 2 Whose habits are like your own? Explain.

PRONUNCIATION Third-person singular -s: Review

A ▶ 3:37 Read and listen to the three third-person singular endings. Then listen again and repeat.

B PAIR WORK Take turns making statements about the three people's habits. Use the information in the chart in Listening Comprehension Exercise B. Pay attention to third-person singular endings.

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/s/	/z/	/ɪz/
sleeps	goes	watches
eats	plays	exercises
works	avoids	munches

“ Rika exercises outside every day. ”

A FRAME YOUR IDEAS Take the health survey.

Do you stay in shape?

Check the statements that are true for you. Then add up your score.

1 ☐ a I exercise regularly.
☐ b I hardly ever exercise.
☐ c I never exercise.

2 ☐ a I usually sleep seven hours or more.
☐ b I generally sleep less than seven hours.
☐ c I rarely sleep more than four hours.

3 ☐ a I avoid junk food.
☐ b I sometimes eat junk food.
☐ c I eat a lot of junk food.

4 ☐ a I hardly ever eat sweets.
☐ b I sometimes eat sweets.
☐ c I eat too many sweets.

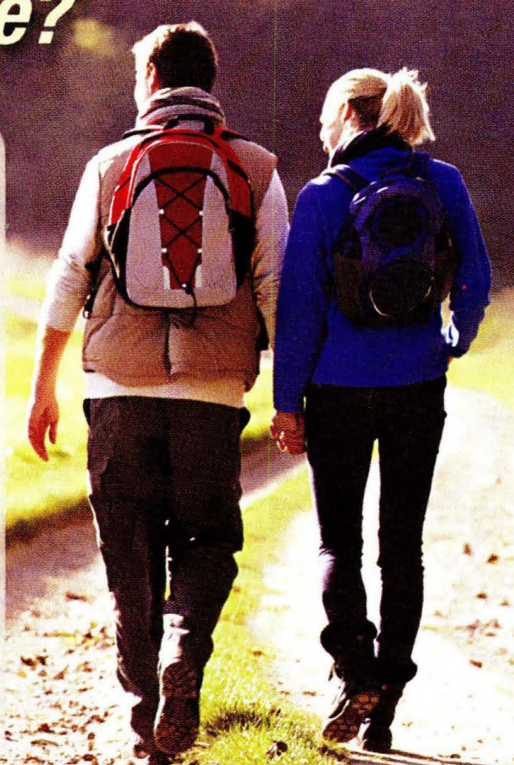
5 ☐ a I hardly ever watch TV.
☐ b I sometimes watch TV.
☐ c I watch a lot of TV.

Score

Each a answer = 10 points
Each b answer = 5 points
Each c answer = 0 points

Your total points =

Points	
40-50	You stay in great shape!
30-35	You're getting in shape!
20-25	You can do more!
0-15	You're a couch potato!



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B PAIR WORK Compare your survey answers and scores.

C GROUP WORK Walk around the classroom and ask questions. Write names and take notes on the chart.

DON'T STOP!

Ask for more information:
Why are you out of shape?
What junk foods do you eat?
Where do you exercise?

Find someone who . . .	Name	Other information
stays in great shape.	Toni	goes running every day

Find someone who . . .	Name	Other information
stays in great shape.		
is out of shape.		
eats a lot of junk food.		
avoids sweets.		
avoids fatty foods.		
never sleeps more than four hours.		

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D DISCUSSION Now discuss fitness and eating habits. Tell your classmates about the people on your chart.

“ Toni stays in great shape.
She goes running every day. ”

BEFORE YOU READ

PREVIEW Look only at the title, photos, and captions. What do these two people have in common? What do you think they have to do in order to participate successfully in their sports?

READING ▶ 3:38

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When You Think You Can't...

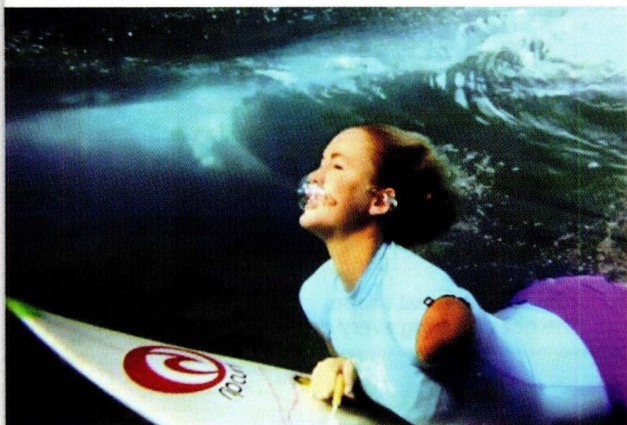
Mark Zupan

When he was eighteen years old, a terrible accident made Mark Zupan a quadriplegic and changed his life forever. At first, he could hardly move his arms or legs normally. However, after a lot of hard work, he was able to use his arms to move his wheelchair, and he could even stand for a short time and take a few slow steps. Zupan—or Zup to his friends—became a quad rugby champion, helping his team win a gold medal in the Paralympic Games. “I dream about running all the time,” he says, “but you can’t live in the past.”

Today, Zupan frequently gives talks and raises money for his sport and appears in movies and TV shows. Anyone who spends time with him forgets that he’s in a wheelchair. He lifts weights at the gym every day, drives a car, and goes to rock concerts. “A lot of people think quadriplegics can’t do anything,” he says. To stay in shape, Zupan is careful about his diet and avoids unhealthy and fatty foods. “Just think of me as a human being and an athlete. Because that’s who I am.”



Zupan became a quad rugby champion.



Hamilton was attacked by a tiger shark when she was thirteen.

Bethany Hamilton

At the age of thirteen, surfer Bethany Hamilton had a dream. She wanted to be a champion in her sport. But she lost her left arm when she was attacked by a shark. A month later, she was surfing again.

Today, she’s a professional competitive surfer. Because she can only use one arm, she has to use her legs more to help her go in the right direction. Hamilton practices every day at the beach. She has a prosthetic arm, but she rarely uses it, and never when she’s surfing.

Hamilton often appears on TV. She wants to help other people follow their dreams, even when they face great difficulties. “People can do whatever they want if they just set their hearts to it, and just never give up.”

In 2011, Hollywood made a movie about her experience. Bethany has a happy life and got married in 2013.

A INFER INFORMATION Complete the paragraph about Mark Zupan. Use can, can't, or has to.

Zupan¹ spend most of his time in a wheelchair, but he² stand up and take a few steps for a short time. He³ go walking or running, but he⁴ play quad rugby. He⁵ be careful about his diet so he doesn't get out of shape. He doesn't have complete use of his hands, but he⁶ lift weights. He⁷ drive a car using his feet, but he⁸ use his hands. A lot of people think quadriplegics⁹ do anything, but Zupan proves that they¹⁰ .

B SUMMARIZE First, complete the paragraph about Bethany Hamilton. Use the simple present tense or the present continuous. Then write a similar paragraph, summarizing Mark Zupan's routines.

When she surfs, Hamilton^{1 use} her legs to help her go in the right direction. She^{2 have} a prosthetic arm, but she hardly ever^{3 wear} it. She^{4 compete} regularly with the world's top professional women surfers. In the photo on page 70, she^{5 compete} against other surfers with two arms. She^{6 wear} a T-shirt and^{7 stand} on her surfboard. Hamilton^{8 want} to help other people with difficult experiences follow their dreams.

DIGITAL
MORE
EXERCISES

NOW YOU CAN Describe your routines

A NOTEPADDING Write some notes about your daily routines.

List some things you usually do . . .	List some things you . . .
• in the morning.	• can't do every day. Explain why.
• in the afternoon.	• have to do every day. Explain why.
• in the evening.	• don't have to do every day. Explain why.

B PAIR WORK Interview your partner about his or her daily routines. Then describe your partner's daily routines to your classmates.

“ My partner usually gets up at 7:00. But on Saturdays, she doesn't have to get up early. ”

REVIEW

A ▶ 3:39 Listen to the conversations. Check the statements that are true.

- | | |
|--|--|
| <p>1 <input type="checkbox"/> He doesn't exercise regularly.
 <input type="checkbox"/> He avoids junk food.
 <input type="checkbox"/> He never watches TV.</p> <p>2 <input type="checkbox"/> She's in great shape.
 <input type="checkbox"/> She hardly ever goes swimming.
 <input type="checkbox"/> She exercises regularly.</p> | <p>3 <input type="checkbox"/> He exercises regularly.
 <input type="checkbox"/> He has to be careful about calories.
 <input type="checkbox"/> He can eat everything he wants.</p> <p>4 <input type="checkbox"/> Dave Heeley can't use his legs.
 <input type="checkbox"/> Dave Heeley can't see.
 <input type="checkbox"/> Dave Heeley doesn't need help.</p> |
|--|--|

B What activities can you do at these places? Write sentences with can.

an athletic field

a gym

a park

I can play ...

C Change each statement to a yes / no question. Begin each question with a capital letter and end with a question mark.

- 1 You have to go home early. *Do you have to go home early?*
- 2 Magda has to see a doctor this afternoon.
- 3 Jonah can meet us at the mall at 6:00.
- 4 I have to exercise every day.
- 5 My friends can come to the park after school.
- 6 Your husband has to work late tonight.
- 7 Lance's sisters have to avoid sweets.

D Answer the questions with real information. Use the simple present tense or the present continuous in your answer.

- 1 How often do you go to English class?

YOU

- 2 What do you usually do on weekends?

YOU

- 3 What are you doing this weekend?

YOU

WRITING

Describe your exercise and health habits.

I'm not in very good shape, but I exercise three times a week now. I'm also very careful about the foods I eat ...

WRITING BOOSTER p. 145

- Punctuation of statements and questions
- Guidance for this writing exercise

For additional language practice

TOP NOTCH POP

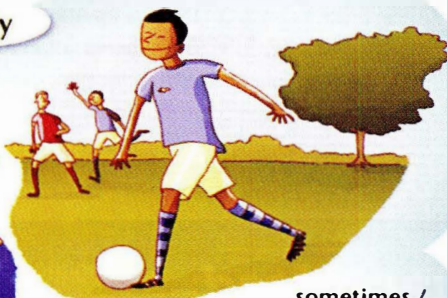
• Lyrics p. 150

"A Typical Day"

DIGITAL
SONG

DIGITAL
KARAOKE

Andy



sometimes / after work

often



three times a week



sometimes / Sunday morning



on weekends



hardly ever

ANDY'S PLANNER

Sat	
9	breakfast with Craig
10	
11	meet Dad at airport
12	
Sun	
9	breakfast with Dad
10	
11	do laundry
12	

ORAL REVIEW

CONTEST Form teams. Create questions about the people's activities for another team to answer. (Teams get one point for each correct question and one point for each correct answer.) For example:

Q: How often does Andy eat junk food?

A: Hardly ever.

GAME Make false statements about the activities in the planners. Your partner corrects your statements. For example:

A: Karen is having breakfast with her mom at nine on Saturday.

B: That's not right. They're having breakfast at ten.

ROLE PLAY Create a conversation for Andy and Karen. Using the two planners, make plans to get together to do something. Use this language:

Why don't we ...? Sorry, I can't. I have to ...

Karen



twice a week

every morning

always

twice a month



usually / on weekends



sometimes / on weekends

KAREN'S PLANNER

Sat	
9	
10	breakfast with Mom
11	
12	lunch with Diane
Sun	
9	
10	meet Diane at pool
11	
12	lunch with Pat

NOW I CAN

- ☐ Plan an activity with someone.
- ☐ Talk about habitual activities and plans.
- ☐ Discuss fitness and eating habits.
- ☐ Describe my routines.