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Teen & Teen

Three

Student Book
& Workbook 3



Extra Practice
CD-ROM

OXFORD



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Student Book
& Workbook 3

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کتابهای معلم - دانش آموز - ورک بوک

نمونه سوالات استاندارد - فاینال - میان ترم - پایان ترم

جواب کتابهای (معلم - دانش آموز - ورک بوک)

انواع:



OXFORD
UNIVERSITY PRESS



Learning Objectives

Grammar

Vocabulary

Social language

Reading and Writing

Welcome to



page 4

1. We're going to have a party!

page 10

- *be going to* for the future

- Party activities and supplies

- Offer to help with a party

Reading

- A magazine article
- **Skills / strategies:** Identify the main idea; Classify information; Confirm a text's content

Writing page 90

- Joining independent clauses

2. How do I get to the gym?

page 16

- *be going to*: information questions

- Places at school
- Locations and directions in a building

- Ask for and give directions

Reading

- A school handbook
- **Skills / strategies:** Transfer information visually; Infer information

Writing page 90

- Phrases of location

3. Teen 2 Teen friends There are a few pretzels.

page 22

- Quantifiers: *a lot of, many, much, a few, a little*
- Superlative adjectives: usage and form

- Adjectives to describe snacks and other food

- Discuss what to eat

Reading

- A blog post
- **Skills / strategies:** Identify the main idea; Confirm a text's content; Recognize point of view

Writing page 91

- The paragraph

Review: Units 1–3 pages 28–29

All About You

Progress Check

Cross-curricular Reading: Architecture page 96

Teen 2 Teen friends Magazine 1 page 100

4. They'll probably win the game!

page 30

- The future with *will*
- *will* for prediction
- Degrees of certainty

- Action verbs for sports

- Leave a message for someone

Reading

- An interview
- **Skills / strategies:** Identify the main idea; Confirm a text's content

Writing page 91

- Future time markers

5. I'll help you clean up.

page 36

- *will* for requests and offers to help
- Object pronouns after prepositions

- Ways to help at home

- Ask for and agree to do a favor

Reading

- A magazine article
- **Skills / strategies:** Identify the main idea; Confirm a text's content

Writing page 92

- Organizing information in a paragraph

6. Teen 2 Teen friends If you visit, you'll have fun!

page 42

- The real conditional

- Outdoor sports and equipment

- Make and accept an invitation

Reading

- A blog post
- **Skills / strategies:** Identify the main idea; Recognize point of view; Understand meaning from context

Writing page 92

- Organizing information to persuade

Review: Units 4–6 pages 48–49

All About You

Progress Check

Cross-curricular Reading: Earth Science page 97

Teen 2 Teen friends Magazine 2 page 101

	Grammar	Vocabulary	Social language	Reading and Writing
7. Were you at the movies? <i>page 50</i>	<ul style="list-style-type: none">The past tense of <i>be</i>	<ul style="list-style-type: none">Movie genresAdjectives to describe movies, books, and other media	<ul style="list-style-type: none">Describe a movie	Reading <ul style="list-style-type: none">A magazine articleSkills / strategies: Confirm a text's content; Understand meaning from context Writing <i>page 93</i> <ul style="list-style-type: none">Planning key details
8. She hurt her shoulder. <i>page 56</i>	<ul style="list-style-type: none">The simple past tense	<ul style="list-style-type: none">Parts of the bodyInjuries	<ul style="list-style-type: none">Discuss an injuryExpress concern	Reading <ul style="list-style-type: none">Biographies of two athletesSkills / strategies: Identify the main idea; Find supporting details Writing <i>page 93</i> <ul style="list-style-type: none">Organizing information with past time markers
9. Teen2Teen Friends Did you hear about the storm? <i>page 62</i>	<ul style="list-style-type: none">The simple past tense: questions	<ul style="list-style-type: none">Severe weather and weather-related eventsHow to prepare for severe weather	<ul style="list-style-type: none">Discuss a storm experience	Reading <ul style="list-style-type: none">An informational websiteSkills / strategies: Classify information; Scan for information Writing <i>page 94</i> <ul style="list-style-type: none">Using viewpoint adverbs
Review: Units 7–9 <i>pages 68–69</i> All About You Progress Check		Cross-curricular Reading: Life Science <i>page 98</i>		Teen2Teen Friends Magazine 3 <i>page 102</i>
10. Were you wearing your seat belt? <i>page 70</i>	<ul style="list-style-type: none">The past continuousThe past continuous and the simple past tense	<ul style="list-style-type: none">Staying safe	<ul style="list-style-type: none">Introduce a new topicExpress concern	Reading <ul style="list-style-type: none">An essaySkills / strategies: Understand meaning from context; Recognize point of view Writing <i>page 94</i> <ul style="list-style-type: none">Organizing information with a title and headings
11. Where were you going yesterday? <i>page 76</i>	<ul style="list-style-type: none">The past continuous: information questionsNegative <i>yes / no</i> questions	<ul style="list-style-type: none">Expressing musical tastes	<ul style="list-style-type: none">Compare musical tastes	Reading <ul style="list-style-type: none">A live TV interviewSkills / strategies: Identify the main idea; Scan for information Writing <i>page 95</i> <ul style="list-style-type: none">Providing specific supporting details
12. Teen2Teen Friends Whose drawing is this? <i>page 82</i>	<ul style="list-style-type: none">Information questions with <i>Whose</i>Possessive pronouns	<ul style="list-style-type: none">Art	<ul style="list-style-type: none">Ask for an opinionGive a compliment	Reading <ul style="list-style-type: none">Profile of an artistSkills / strategies: Understand meaning from context; Scan for information Writing <i>page 95</i> <ul style="list-style-type: none">Comparisons and contrasts
Review: Units 10–12 <i>pages 88–89</i> All About You Progress Check		Cross-curricular Reading: Media <i>page 99</i>		Teen2Teen Friends Magazine 4 <i>page 103</i>
Reference <i>pages 104–106</i>				
Workbook <i>pages W1–W37</i>				

Where were you going yesterday?

Grammar: The past continuous: information questions • Negative yes / no questions
Vocabulary: Expressing musical tastes
Social language: Compare musical tastes

Topic Snapshot

2.33 1. Read and listen to the conversation.



Caleb: Hey, Lana. I saw you at the bus stop yesterday. I waved, but you didn't see me.

Lana: You did?

Caleb: Yup. Where were you going?



Lana: Oh, I was on my way to Martina's house for the *Sing Out International* finals. Did you watch it?

Caleb: Oh, no! I forgot all about it. Who was competing last night?

Lana: Well, there were three finalists: the Canadian girl, Lucy McDonald; that cute Mexican guy, Roberto Fernandez; and that older British singer, Sarah Cooper.



Caleb: So who won?

Lana: Sarah. She took first place. The Canadian came in second, and the Mexican guy came in third. Too bad. I'm crazy about Roberto!

Caleb: Well, Sarah's more my style. I'm happy she won!



Lana: In my opinion, Roberto was the best. He was singing really well last night. I don't know why the audience chose Sarah. What were they thinking?

Caleb: Don't you like her?

Lana: Sorry, but I can't stand pop music! I'm more into rock.

Caleb: Really? I'm actually a huge pop music fan.

2. Answer each question with a name or names, according to the Topic Snapshot.

1. Who saw someone at the bus stop?

- a. Lana.
- b. Caleb.**
- c. Roberto Fernandez.

2. Who was going to Martina's house?

- a. Lana.
- b. Caleb.
- c. Roberto Fernandez.

3. Who was Lana's favorite in the competition?

- a. Lucy McDonald.
- b. Roberto Fernandez.
- c. Sarah Cooper.

4. Which singer came in second?

- a. Lucy McDonald.
- b. Roberto Fernandez.
- c. Sarah Cooper.

5. Who won?

- a. Lucy McDonald.
- b. Roberto Fernandez.
- c. Sarah Cooper.

6. Who took third place?

- a. Lucy McDonald.
- b. Roberto Fernandez.
- c. Sarah Cooper.

Vocabulary Expressing musical tastes

2.34 1. Look at the pictures. Read and listen.



1. rock music



2. hip-hop music



3. Latin music



4. classical music



5. traditional music



6. jazz

Expressing musical tastes

I like =

I'm really into ...

I'm a real ... fan.

I'm crazy about ...

I don't like =

I'm not into ...

I'm not a real ... fan.

I can't stand ...

2.35 2. Pronunciation Listen and repeat.

3. Look at the pictures. Complete each statement with the correct kind of music.



1. My brother and I are crazy about rock music.



2. I can't stand _____, but my parents are really into it.



3. I listen to _____ sometimes, but I'm not really into it.



4. I listen to _____ all the time, but my parents can't stand it.



5. I think _____ is cool. This group is my favorite.



6. My sister and I are really into _____. These guys are the best!

2.36 4. Listening comprehension Listen to each conversation.

Then listen again and check the true statement in each pair.

- | | | | |
|---|--------------------------|------------------------------------|-------------------------------------|
| 1. She's a real jazz fan. | <input type="checkbox"/> | She's not into jazz. | <input checked="" type="checkbox"/> |
| 2. He's crazy about hip-hop music. | <input type="checkbox"/> | He can't stand hip-hop music. | <input type="checkbox"/> |
| 3. She's really into traditional music. | <input type="checkbox"/> | She can't stand traditional music. | <input type="checkbox"/> |
| 4. He's a real classical music fan. | <input type="checkbox"/> | He can't stand classical music. | <input type="checkbox"/> |

About you!



What kind of music are you into? Is there any music you can't stand?

Grammar The past continuous: information questions

1. Study the grammar.

Information questions

Where were you going when I saw you?	(I was on my way to the park.)
Why were they watching that TV show?	(Because a great jazz band was performing.)
Who was singing at the concert last night?	(Several performers from Colombia.)
What were they playing on the radio a few minutes ago?	(It was a traditional Ecuadorian song.)

Reminder

The simple past tense expresses a completed, not continuing, past action.

What did you eat for dinner yesterday?

2.37

2. Pronunciation Listen to the grammar examples. Repeat.

What **were** you **doing** last night? I called you three times.



3. Complete the information questions in the past continuous.

- Why was Karl downloading (download) jazz to his tablet?
Does he like that kind of music?
- What _____ you _____ (play) on your phone a few minutes ago?
Was it that new song by Adele?
- Where _____ Lana Del Rey _____ (sing) last week?
I can't believe I missed her. I'm crazy about her music!
- When _____ Jack White _____ (talk) about his new songs?
Was he on the radio or on TV?
- Who _____ (dance) with Juanes at his concert last night?
She was very pretty!

4. Complete the conversations with the past continuous.

- A: What were you watching _____ on TV last night while we were talking on the phone?
B: Last night? I was watching *Brazil's Got Talent*.
- A: _____ in the talent show finals this afternoon?
B: My best friend, Todd, and my neighbor, Cara. They were competing for first prize.
- A: _____ all those songs this morning?
B: Why? Rick's an Alejandro Sanz fan. He was downloading his new songs.
- A: _____ last Friday night?
B: Peter and Mark? They were going to a Coldplay concert.
- A: _____ to a few minutes ago? I loved it!
B: Lara? She was listening to the Brazilian hip-hop singer, Flora Matos.
- A: _____ at the award ceremony?
B: Rihanna? She was wearing a really cute red dress.

Grammar Negative yes / no questions

Isn't Bruno Mars cool?



1. Study the grammar.

Use negative questions in the present, past, or future:

- to confirm that something is true.

Didn't Justin Timberlake win the Video of the Year award? (Yes, he did.)

Isn't Ricky Martin in the movie *Les Miserables*? (No, he isn't.)

Weren't you listening to an Ellie Goulding song a few minutes ago? (No, I wasn't.)

Aren't you going to go to a Luan Santana concert this weekend? (Yes, I am.)

- to confirm that someone agrees with your opinion.

Isn't the Brazilian singer Ceu awesome? (Yes, she is.)

Wasn't the Latin Grammy Award show last night fantastic? (Yes, it was!)

Weren't my brothers singing really well today? (Yes, they were.)

- to express surprise.

A: Could you please turn off that music?

B: **Don't** you like Taylor Swift?

A: Actually, no, I can't stand her.



Language tip

- Answer negative yes / no questions the same way as affirmative yes / no questions.

Do you like the singer Taylor Swift?

Don't you like the singer Taylor Swift? Yes, I do. / No, I don't.

2.38

2. Pronunciation Listen to the grammar examples. Repeat.

3. Read each negative yes / no question. Choose the correct affirmative or negative short answer.

- A: Isn't Zayn Malik in the band One Direction?
B: Yes, he is. / No, he isn't. There are four other singers, too.
- A: Weren't you and your friends watching the Grammy Awards show on TV last night?
B: Yes, we were. / No, we weren't. It was fun!
- A: Aren't your friends going to a Karmin concert tomorrow?
B: Yes, they are. / No, they aren't. They're going next weekend.
- A: Don't you like traditional Latin music?
B: Yes, I do. / No, I don't. But I'm not a mariachi fan.
- A: Didn't the singer Shakira act in TV shows when she was younger?
B: Yes, she did. / No, she didn't. She was in several shows.
- A: Doesn't your mom listen to rock music?
B: Yes, she does. / No, she doesn't. She can't stand it.

4. Read each response. Complete the negative yes / no question, using present or past forms.

- A: Aren't you really into hip-hop music?
B: That's right. I am!
- A: _____ One Direction come from the U.S.?
B: No. Actually the singers are from the U.K. and Ireland.
- A: _____ the Jonas Brothers performing together a few years ago?
B: Yes, they were. They don't usually perform together now.
- A: _____ the British singer Birdy record the song *Skinny Love*?
B: I think you're right. She did.
- A: _____ the singer Philip Phillips on American Idol?
B: Yes, he was. And he won!
- A: _____ Jennifer Lopez the greatest?
B: Are you kidding? She's epic!

Reading A live TV interview

2.39

1. Read the TV interview. How does Scott Bradley describe his musical tastes?
2. **Identify the main idea** After reading the interview, choose the statement that expresses its main idea.
 - a. Scott Bradley performs around the world.
 - b. Scott Bradley talks about his music.
 - c. Scott Bradley was into hip-hop music when he was young.
 - d. Scott Bradley likes Brazilian music.
 - e. Scott Bradley wants to perform with other artists.

Music World

with Ian Smith

This Year's Winner!

Smith: I'm chatting with Scott Bradley, a young singer from the U.S., and winner of this year's *iSong* finals. Congratulations, Scott! What were you thinking when they announced your name?

Bradley: Thank you. I was totally shocked! I couldn't believe it.

Smith: Two years ago, only American audiences knew you. But all last year you were performing around the world in London, Tokyo, Rio, and other great cities. People love your performances everywhere. Where does your musical style come from?

Bradley: Well, when I was younger, I was singing hip-hop music all the time. That was all I was into. But as I got older, I tried rock music. And then later, I decided that jazz was more my style. Today, my music is really a mix of these different styles. I think that's why people from so many different places like my stuff. I mean, there's so much great music out there!

Smith: Scott, aren't you a big fan of Brazilian music? I read somewhere that you're really into the music of singer-songwriter Djavan.

Bradley: I am! I'm crazy about his amazing songs. And I enjoy other Latin American artists, like Argentina's Diego Torres and Colombia's Bomba Estereo. They have completely different styles. But I'm crazy about music from other parts of the world, too, such as Africa and Asia. That's how I learn and grow as an artist.

Smith: Thanks so much for taking the time to chat with us today.

3. Scan for information Complete each statement.

1. Bradley's musical style is ...
 - a. hip-hop.
 - b. rock.
 - c. jazz.
 - d. a mix.**
2. When Bradley was ... , he was into hip-hop music.
 - a. singing in the finals
 - b. older
 - c. younger
 - d. in Brazil
3. Bradley says he likes ...
 - a. Brazil.
 - b. Djavan's music.
 - c. American audiences.
 - d. Ian Smith's TV show.
4. Bradley wants to ... other artists' musical styles.
 - a. change
 - b. learn from
 - c. sing about
 - d. make a video about
5. Bradley thinks people like his music because ...
 - a. he likes hip-hop music.
 - b. it's a mix of styles.
 - c. he's crazy about Brazilian music.
 - d. jazz is more their style.

About you!



What's your opinion? Answer the question.

Where do you think your musical tastes come from? _____.



Compare musical tastes

2.40

1. Read and listen to the conversation.

A Did you see the Michael Bublé concert on TV last night?

B No. I was watching a movie. How was it?

A Epic! I'm crazy about his music. You too?

B Actually, I'm more into Bruno Mars.

A Don't you like Michael Bublé?

B He's OK. But Bruno Mars is more my style.



2.41

Positive adjectives

Fantastic! Epic!
 Awesome! Beautiful!
 Cool! Amazing!
 Excellent!

2.42

2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad write the names of two performers you like. Write a statement about each, expressing your musical tastes. Then create a NEW conversation, using your notepad.

Performers you like

Michael Bublé
 I'm a real Michael Bublé fan.

1.

2.

A Did you see the _____ concert on TV last night?

B No. I was _____. How was it?

A _____! I'm _____. You too?

B Actually, I'm more into _____.

A Don't you like _____?

B _____'s OK. But _____
 is more my style.

Expressing musical tastes

I'm crazy about ...
 I'm really into ...
 I'm a real ... fan.

A

B

**Read your new conversation with your partner.
 Then read the conversation in your partner's book.**

Whose drawing is this?

Grammar: Information questions with *Whose* • Possessive pronouns
Vocabulary: Art
Social language: Ask for an opinion • Give a compliment

Topic Snapshot

2.43

1. Read and listen to the posts.

Teen2Teen Friends



Cooper Brown



My blog

Open question

My friends:



Vivian Lin



Arturo Ortega



New Friend



New Friend



Cooper: Hey! This is from an article my Aunt Adelle wrote. (She's an art teacher in the U.S.) Do you agree with her?

Think you can't draw? Yes, you can!

My students of all ages always come to me and say, "I can't draw!" But I tell them there are only four things people need to do to draw well.

1. Practice every day. **2.** Be patient and take time to look carefully and learn. **3.** Be confident that you can improve. And **4.** don't listen to people who say you can't draw! So when my students say they can't draw, I always reply, "Nonsense! Anyone can draw!"



Adelle White



Vivian: Interesting opinion! But I'm not sure I can draw. Hey, what do you all think of this drawing? It's mine. I just did it this morning in art class. We're having an art show at school next week. Do you think I should enter it? I don't know if it's good enough.



Cooper: That's yours? Vivian, it's awesome! You should enter it in the school art show.



Arturo: I agree. You should. Maybe you'll win!



Vivian: Thanks! I didn't think I could draw. Maybe Cooper's aunt is right!



2. Circle T (true), F (false), or NI (no information), according to the Topic Snapshot.

- Vivian wants to hear other people's opinions about her art. **T** / F / NI
- Vivian is certain that she can draw. T / F / NI
- Vivian is thinking about entering the art show. T / F / NI
- Vivian will definitely enter the art show. T / F / NI
- Cooper thinks Vivian should definitely enter the art show. T / F / NI

3. Which of these statements do you think represent Adelle White's opinion?

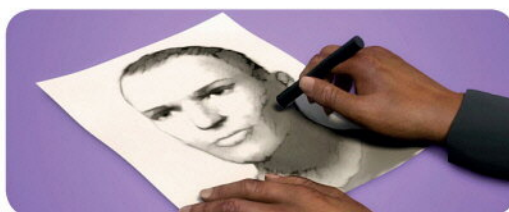
- If you want to draw, do it every day. ☐
- If someone else thinks you can't draw, don't try. ☐
- If you want to draw, use your eyes to learn how. ☐

Vocabulary Art

2.44 1. Look at the pictures. Read and listen.



1. a painting



2. a drawing



3. a sculpture



4. a photograph / a photo



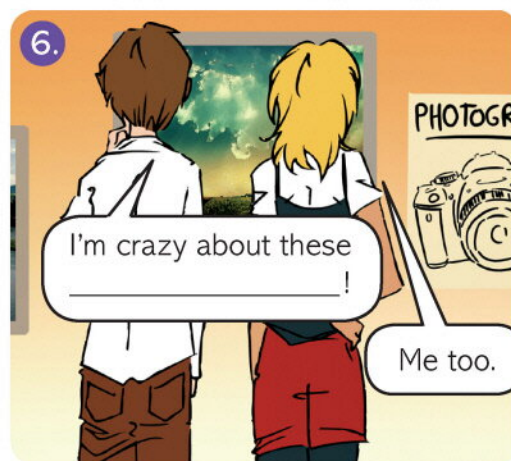
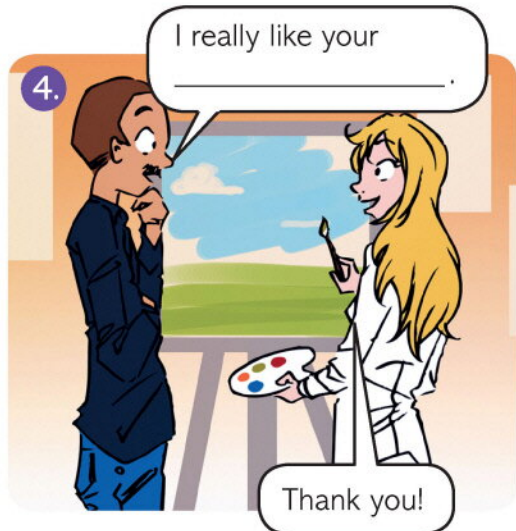
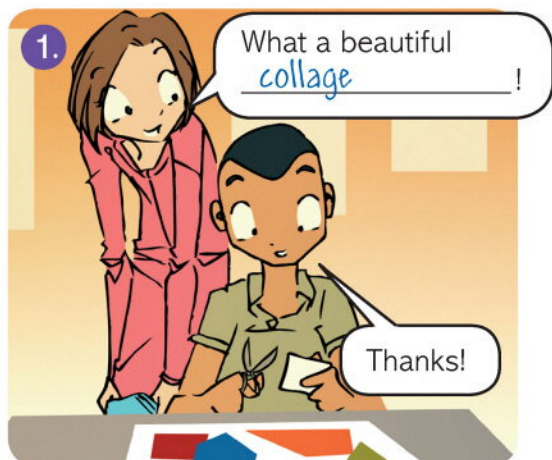
5. a collage



6. a digital image

2.45 2. Pronunciation Listen and repeat.

3. Complete the conversations with the Vocabulary.



About you!



What kind of art do you like?

I like paintings. I think they're beautiful!

I like _____.

I don't like _____.

Grammar Information questions with *Whose*

1. Study the grammar.

- Ask about possessions with *Whose* and a noun or noun phrase.

Whose drawing is that?

It's my dad's.

Whose photographs of the beach are in the hall?

They're Aiden's.

Whose paper sculpture is this?

It's my brother's.

Whose digital images are on your tablet?

Oh, those are my two classmates'.



Language tip

- Don't confuse *Whose* and *Who's*.

Whose painting is this? **NOT** *Who's painting is this?*

Who's your art teacher? **NOT** *Whose your art teacher?*

Whose painting is this?

I'm not sure.

2.46

2. Pronunciation Listen to the grammar examples. Repeat.

2.47

3. Listening comprehension Listen to the conversations.

Then listen again and complete the information questions with *Whose*.

Conversation 1

a. Whose painting is it? (It's his friend Katie's.)

b. _____ it? (It's Jake's.)

Conversation 2

c. _____ they? (They're her sister's.)

d. _____ they? (They're Taylor's.)

Conversation 3

e. _____ it? (It's his brother's.)

f. _____ it? (It's Gordon's.)

4. Write *Whose* or *Who's*.

- These paintings are nice. Whose are they?
- I like that sculpture. _____ the artist?
- _____ making that collage? Is one of your classmates making it?
- I'm crazy about that photograph. _____ is it?
- _____ notebook is this? There are some great drawings in it.
- _____ your art teacher this year? Is it Ms. Samuels?
- There are some markers on the table. _____ are they?
- _____ going with you to the art show?

Grammar Possessive pronouns

1. Study the grammar.

- Use a possessive pronoun to replace a possessive adjective and a noun.

Possessive adjectives	Possessive pronouns
My pen is on the table.	Mine is on the table.
Your drawing is nice.	Yours is nice.
Is that his sculpture ?	Is that his ?
Her painting is awesome.	Hers is awesome.
Those are our photographs .	Those are ours .
Their work is in the hall.	Theirs is in the hall.



Language tips

- Don't replace a noun with a possessive adjective.
Is this mine? **NOT** *Is this my?*
- Don't use a possessive pronoun before a noun.
Is this yours? **NOT** *Is this yours painting?*

Is this collage **yours**?

No. It's **his**.

2.48

2. Pronunciation Listen to the grammar examples. Repeat.

3. Choose a possessive pronoun or a possessive adjective.

- A: Whose painting is hanging in the hall next to the main office – your / yours or my / mine?
B: I think it's your / yours painting.
- A: Where should we work on our art project – in Jena's classroom or our / ours?
B: Let's meet in her / hers. OK?
- A: Are those their / theirs color pens?
B: No, those are our / ours.
- A: Are these your brothers' art supplies?
B: No, they aren't. Their / Theirs are over there.

4. Replace the noun phrases with possessive pronouns.

- Those pencils are (our pencils) ours.
- This sculpture is (my brother's) _____.
- (Your drawings) _____ are on the table.
- Are those your photographs or (your sister's) _____?
- Is this your teacher's work or (your classmates' work) _____?
- Are these (our magazines) _____?
- Where are (my drawings) _____?

2.49

5. Listening comprehension Listen to the conversations. Complete the statements with possessive pronouns.

- The painting isn't his.
- The pencils aren't _____.
- The sculpture is _____.
- The photographs are _____, and the digital images are _____.

Reading Profile of an artist

2.50 1. Read the profile of a young artist. How does Elizabeth express what she sees and feels?

2. Understand meaning from context After reading the profile, complete each statement.

- | | | |
|---|----------------------------------|---------------------------|
| 1. If you become interested in art, you ... | 3. If art is a habit, you ... | 5. A sketch is a ... |
| a. want to learn about it. | a. do it a little. | a. simple pencil drawing. |
| b. don't want to learn about it. | b. do it a lot. | b. kind of painting. |
| 2. If you doodle, you ... | 4. Watercolors are a kind of ... | |
| a. draw little pictures. | a. pencil. | |
| b. put your art in art shows. | b. painting. | |

My blog: Artists



Vitor Mota:

Hi everyone! Here's someone I met on Teen2Teen Friends. I think she's an awesome artist!



Elizabeth Cui:

Hi! My name's Elizabeth, and I'm from Mount Kisco, a small town near New York City, in the United States. I go to school at Fox Lane High School. I first became interested in art when I was about four years old. My parents told me that my grandfather was a writer and a painter in China.

When I was in elementary school, we did all kinds of art projects, and my teacher put some of my drawings, sculptures, and collages in school art shows. I liked to read, so I sometimes drew pictures of the characters I read about in books. I also liked to doodle. I drew little pictures on everything – inside my textbooks, for example. So I guess art just became sort of a habit for me.

When I started high school, I told my mom that I really wanted to study art. So she found me an art teacher. Her name is Renee, and she's actually one of our neighbors. She's originally from France. She paints with watercolors, and we paint pictures of the flowers in her garden together. She taught me to draw a sketch first with a pencil. Then I paint over the sketch.

I also like to write stories. I think it's similar to drawing and painting. In both writing and art, you express what you see and feel. When I write, I paint a picture in words. So now I want to be an artist and a writer, just like my grandfather!



3. Scan for information Complete each statement with information from the article.

1. When she was young, Elizabeth's teacher / grandfather thought she was a good artist.
2. Elizabeth liked to doodle in her own stories / textbooks.
3. Now Elizabeth studies art with her grandfather / a neighbor.
4. Elizabeth paints pictures of flowers / her teacher now.
5. Elizabeth thinks writing stories is similar to / different from art.
6. Elizabeth wants to be a writer and a painter like her neighbor / grandfather.

About you!



What's your opinion? Complete the statement.

Writing and painting are similar / different because _____.



Ask for an opinion; Give a compliment

2.51 1. Read and listen to the conversation.

- A** Can I ask you a question?
B Sure.
A What do you think of this drawing?
B I think it's fantastic. Is it yours?
A Yes, it is.
B Wow! You're pretty good!
A Do you mean that?
B Of course!

2.52

Ways to give a compliment

You're pretty good!
 You're really talented!
 You're amazing!
 You're fantastic!



2.53 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation. Ask for an opinion about one of the pieces of art in the pictures.

- A** Can I ask you a question?
B Sure.
A What do you think of this _____?
B I think it's _____. Is it yours?
A Yes, it is.
B Wow! _____!
A Do you mean that?
B Of course!



A

B

**Read your new conversation with your partner.
 Then read the conversation in your partner's book.**

Review: Units 10–12

1. Read the phone conversation. Choose the correct answer to each question.

Blake: Hello?

Ella: Hi, Blake. This is Ella. How was the singing competition last night?

Blake: Not great. We had a small car accident on our way back home.

Ella: Oh, no! Are you OK?

Blake: I'm fine. My dad was driving, but it wasn't his fault. The other driver didn't stop at the stop sign. Luckily, we were both wearing seat belts.

Ella: Thank goodness. But what about the competition? Who won?

Blake: You're not going to believe this. Jake Jasper did!

Ella: No way! You sing much better than he does.

Blake: Do you think so?

Ella: I know so! You're really talented. I'm sorry I wasn't there.

Blake: Thanks, Ella.

1. ... sang in the competition.

- a. Blake
- b. Ella

2. Blake's father had an accident on the way ...

- a. to the competition.
- b. home.

3. The accident was ... fault.

- a. the other driver's
- b. Blake's father's

4. Blake and his father were wearing ...

- a. seat belts.
- b. helmets.

5. The other driver was ...

- a. paying attention.
- b. not paying attention.

6. ... won the competition.

- a. Another singer
- b. Blake

7. Ella thinks Blake is a better ... than Jake Jasper.

- a. singer
- b. driver

8. Ella ... at the competition.

- a. was
- b. wasn't

2. Look at the pictures. What was each person doing wrong? Complete the statements, using the negative form of the past continuous.



1. She wasn't wearing a helmet.



2. He _____.



3. They _____.



4. He _____.



5. They _____.

3. Change each statement to a negative yes / no question.

1. Your brother's into hip-hop music. Isn't your brother into hip-hop music?
2. You were wearing a seat belt. _____
3. Your parents like rock music. _____
4. Your dad drew this picture. _____

4. Read the statements. Choose the correct expressions.

- Beth isn't really into / is really into Indian food. She thinks it's too spicy.
- She 's not really into / 's really into Harry Potter. She saw all the movies and is reading the sixth book.
- My friends are crazy about / can't stand Kesha's music. They play her songs all the time.
- Mario isn't a real / 's a real Pelé fan. He thinks Pelé is way too old.
- My parents can't stand / are crazy about hip-hop music. They always tell me to turn it off.

5. Look at the pictures. Complete each conversation. Write the possessive pronouns.



1. A: Whose phone is that?
B: I think it's his.



2. A: Whose uniforms are these?
B: Those uniforms? They're _____.



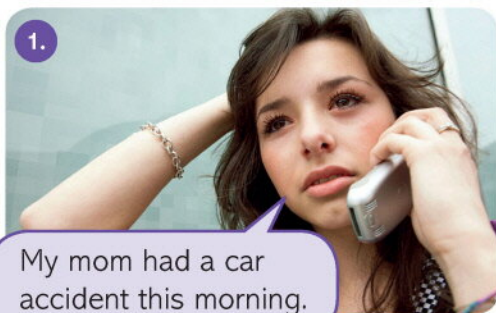
3. A: Whose wrist band is that? Isn't it yours?
B: No, it isn't _____. It's _____.



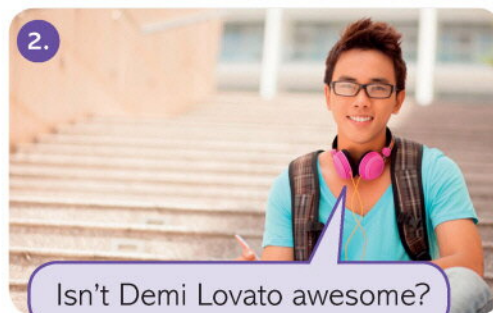
4. A: Whose helmets are these?
B: Oh, they're _____. Thanks!

All About You

1. Write your own response to each person.



You _____



You _____



You _____

2. Complete each personal statement.

- At about 7:00 this morning, I was _____.
- The music I'm really into is _____. I'm not really into _____.
- My favorite kind of art project is ...
☐ painting. ☐ drawing. ☐ sculpture. ☐ other: _____

Progress Check

✓ Check what you can do.

- ☐ Talk about an accident
- ☐ Give a compliment
- ☐ Discuss my musical tastes
- ☐ Use the Unit 10–12 grammar and vocabulary

You're so talented!

Where were you going yesterday?

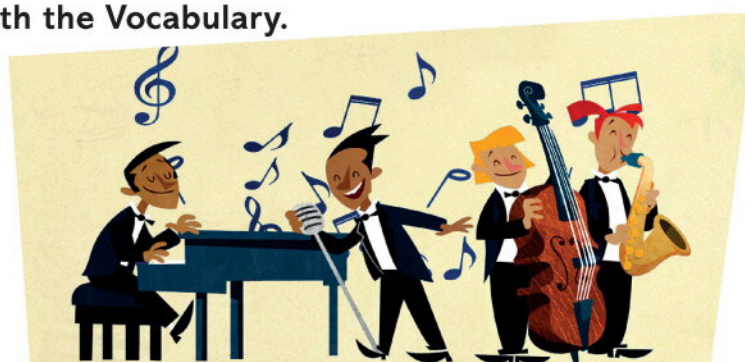
1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
rock music	_____	I'm really into hip-hop music.	_____
hip-hop music	_____	I'm not into rock music.	_____
Latin music	_____	I'm a real jazz fan.	_____
classical music	_____	I'm not a real classical music fan.	_____
traditional music	_____	I'm crazy about Latin music.	_____
jazz	_____	I can't stand jazz.	_____

2. Look at the pictures. Complete the statements with the Vocabulary.



1. My classmate Shirley is really into hip-hop music. She's pretty cool!



2. My brother Paul is crazy about _____. This is his band.



3. My sister Kate is in a _____ band. They're awesome!



4. My friend Mike is in a _____ music group. They play old Chinese songs.



5. I'm not really into _____ music, but there's an epic group at my school!



6. I can't stand _____ music. It's a little loud for me.

3. Write ☺ next to each positive statement. Write ☹ next to each negative statement.

- | | |
|---|--|
| 1. She's really into classical music. ☺ | 4. She's not a real Latin music fan. _____ |
| 2. He's not really into hip-hop music. _____ | 5. He's crazy about traditional Japanese music. _____ |
| 3. They're real jazz fans. _____ | 6. They can't stand pop music! _____ |

4. Complete the information questions in the past continuous.

1. A: Hey, I saw you at the park yesterday! What were you doing (what / you / do) there?
B: I was meeting some friends.
2. A: Wow! This kitchen is really messy! _____ (who / cook) in here?
B: I was. I was making Mom breakfast for her birthday!
3. A: _____ (why / you / upload) all those family photos to your tablet last night?
B: Because we're going to talk about our families today in English class.
4. A: _____ (where / Carla / go) on her bike yesterday? She was riding so fast!
B: Carla? Oh, she was late for the soccer team meeting.
5. A: _____ (why / Jake / call) all his teammates this afternoon?
B: Because the new team uniforms came today.
6. A: _____ (what / you / do) in the computer lab yesterday?
B: I was doing my math homework.

5. Complete the conversations with negative questions.

1. A: Aren't your friends really into Flora Matos's style of hip-hop music?
B: Yes. We're all huge fans.
2. A: _____ Adele win a music award last night?
B: Yes, she did. She won for best female singer.
3. A: _____ the Brazilian pop singer Luan Santana from Rio?
B: No, he isn't. He's from Campo Grande in the west.
4. A: _____ they playing a Shakira song a few minutes ago?
B: I think you're right. This mall has the best music!
5. A: _____ One Direction perform all over the world?
B: Of course they do! They're so famous!
6. A: _____ Bae Suzy recording some new songs last month?
B: The Korean pop singer? I hope so. She's awesome!

6. Answer each negative question with an affirmative or negative short answer.

1. A: Isn't PSY actually a nickname for the *Gangnam Style* singer and dancer?
B: Yes, it is. His real name is Park Jae Sang.
2. A: Aren't Jesse and Joy, from the Mexican pop-rock group Jesse & Joy, actually brother and sister?
B: _____. Jesse is Joy's older brother.
3. A: Isn't Bruno Mars from Canada?
B: _____. He's from the United States.
4. A: Doesn't your dad like rock music?
B: _____. He can't stand it.
5. A: Doesn't the Australian pop singer Ry Cuming write all his own songs?
B: _____. He's a good songwriter.
6. A: Weren't you listening to an Enrique Iglesias song this morning?
B: _____. I can't stand his music!

7. Read the conversation. Then complete the statements. Write *Nina* or *Jean*.

- A Hey, Jean.
- B Hi, Nina. Did you see the PSY concert on TV last night?
- A No. I was watching a basketball game. How was it?
- B Awesome! I'm crazy about his music. You too?
- A Actually, I'm more into Luan Santana.
- B Don't you like PSY?
- A He's OK. But Luan Santana is more my style.

1. Nina was watching a game on TV.
2. _____ was watching a concert on TV.
3. _____ is more into Luan Santana.
4. _____ is a real PSY fan.
5. _____ doesn't hate PSY's music, but she's not a fan.



8. Choose an appropriate response. Write a check mark.

1. Did you see the game on TV last night?
a. Yes. How was it?
b. ☒ No. How was it?
2. I'm crazy about Mumford & Sons. You too?
a. Yeah. I can't stand them.
b. ☐ Actually, I'm more into The Black Keys.
3. Don't you like Kimbra?
a. ☐ She's OK. But Kimbra is more my style.
b. ☐ She's OK. But Frank Ocean is more my style.
4. I'm crazy about the group FUN.
a. ☐ Really? I'm more into Frank Ocean.
b. ☐ Don't you like FUN?

9. Complete the conversation.

- A: Did you see _____ the song competition last night?
- B: No, I didn't. How _____?
- A: Awesome! _____ really exciting.
There were two finalists.
- B: Cool! Who _____ they?
- A: Ana Martin, from Ecuador. And Jason Shard, from Canada.
- B: So, _____ won?
- A: Ana Martin took first place.
- B: Oh.
- A: What's wrong? Don't _____ Ana Martin?
- B: She's OK. But Jason Shard is more _____.
- A: Really? I'm crazy _____ Ana Martin. I think she's great.

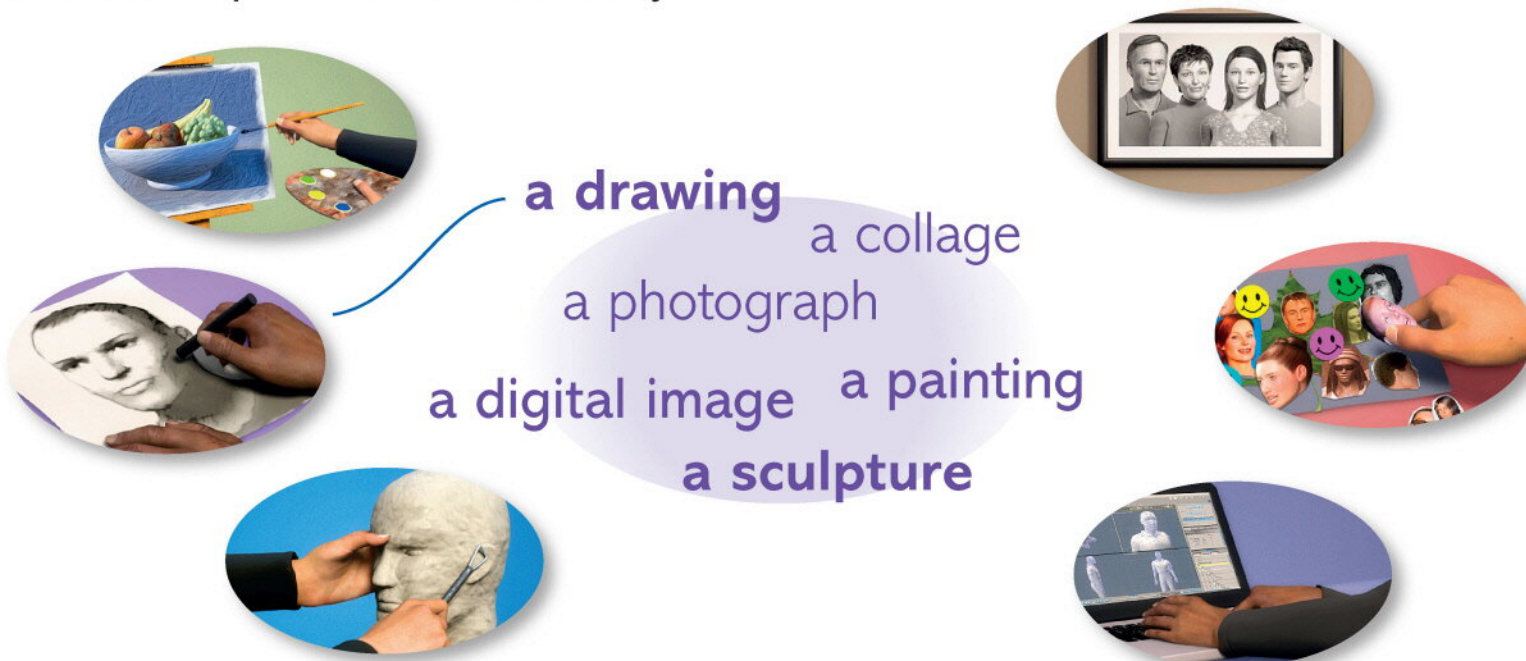


Whose drawing is this?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
a painting	_____	mine	_____
a drawing	_____	yours	_____
a sculpture	_____	his	_____
a photograph	_____	hers	_____
a collage	_____	ours	_____
a digital image	_____	theirs	_____

2. Match each picture with the Vocabulary.



3. Complete each statement with a possessive pronoun.

1. Which sandwich is hers?



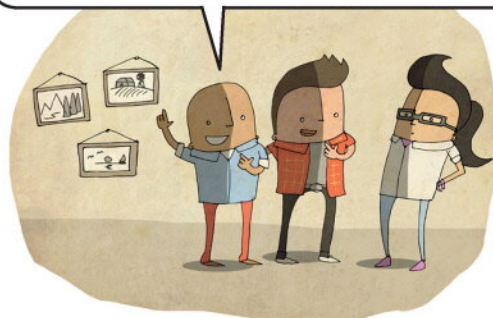
2. These drawings are _____.



3. This painting is _____.



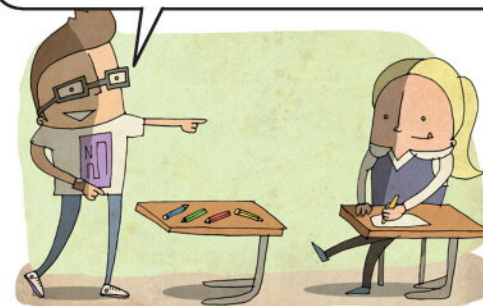
4. Those photographs are _____.



5. Which shoes are _____?



6. Are these color pencils _____?



4. Choose a possessive pronoun or a possessive adjective.

- A: Are those Mom and Dad's jackets on the bed?
B: No, they aren't. **Their** / Theirs / Ours are on the sofa in the living room.
- A: Where should we practice tomorrow – at Karen's school gym or **hers** / **our** / **ours**?
B: Let's practice at **our** / **her** / **hers**. OK?
- A: Whose phone is this? Is it your dad's?
B: My dad's? Are you kidding? **Hers** / **His** / **Its** doesn't have a photo of Taylor Lautner on the case. Look!
A: Oops.
- A: Whose tablet is this – **my** / **our** / **mine** or **its** / **your** / **yours**?
B: It's **your** / **yours** / **my**. **Yours** / **My** / **Mine** tablet has a case.
- A: I saw some great drawings in the school art show today. Are they all your classmates'?
B: Not all of them. **Its** / **Their** / **Theirs** drawings are on the left side of the room.
A: OK. Then they were definitely **its** / **their** / **theirs**.
- A: Whose chargers are these? Are they **our** / **your** / **yours**?
B: Yeah, they're **ours** / **your** / **yours**.

5. Write questions with *Whose* and *this, that, these, or those*. Use the prompts.



1. Whose salad is that?



2. _____



3. _____



4. _____



5. _____



6. _____

6. Complete each conversation with *Whose* or *Who's* and possessive pronouns.

- A: These digital images are nice. Whose are they?
B: Probably the artist Paul Rottman. The images look like his.
- A: What an awesome painting! _____ the artist?
B: Bella Janek. She is great. The painting is definitely _____.
- A: _____ sitting here?
B: I'm not sure. Maybe Marcy and Peter are. Those laptops are _____.
- A: _____ sculpture is this? It's really beautiful.
B: Actually, it's _____. I made it last week.
- A: _____ the best artist in your class?
B: The best artist? Hey, we're all pretty good. Look. Those paintings are _____.

7. Read the conversation. Then circle true (T), false (F), or no information (NI).

- A Rita, can I ask you a question?
 B Sure, Max.
 A What do you think of this painting?
 B I think it's really nice. Is it yours?
 A Yes, it is.
 B Wow! You're pretty amazing!
 A Do you mean that?
 B Of course!



- Rita sometimes paints pictures.
- Max wants Rita's opinion.
- Rita is crazy about Max's painting.
- Max sometimes draws pictures.
- The painting is hers.

T / F / **(NI)**

T / F / NI

T / F / NI

T / F / NI

T / F / NI

8. Choose an appropriate response. Write a check mark.

- Can I ask you a question?
 a. ☒ Of course.
 b. ☐ Awesome!
 c. ☐ Wow!
- What do you think of this?
 a. ☐ Do you really mean that?
 b. ☐ It's pretty good. Is it yours?
 c. ☐ Thanks!
- This is fantastic!
 a. ☐ Of course!
 b. ☐ Wow! You're amazing.
 c. ☐ Do you mean that?
- Do you mean that?
 a. ☐ Yes, I do.
 b. ☐ No way.
 c. ☐ Yes. Thanks!

9. Put the conversation in order. Write the numbers.

- ___ Of course!
 ___ It's my brother Rick's.
 ___ Cool! I'll tell him.
 ___ I think it's pretty good actually. Is it yours?
1 Hey, Tom. Can I ask you a question?
 ___ Sure. What's up?
 ___ Wow! He's awesome!
 ___ What do you think of this drawing?
 ___ Do you mean that?
 ___ Whose is it?
 ___ No, it isn't.

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2015

2019 2018 2017 2016 2015

10 9 8 7 6 5 4 3 2 1

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ISBN: 978 0 19 403466 1	Student Book & Workbook
ISBN: 978 0 19 403434 0	Extra Practice CD-ROM
ISBN: 978 0 19 403468 5	Pack

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Cover artwork by: Tom Redfern/Meiklejohn Illustration; Alamy Images (Empty carnival street in Rio de Janeiro/Balthasar Thomass); Shutterstock (Skateboarding/Rick Becker-Leckrone).

Commissioned photography by: Mark Bassett pp.21 (two boys talking), 26, 27, 33, 35, 41, 61, 75, 80, 85, 87.

Illustrations by: Nila Aye/New Division pp.6, 11, 27, 39, 56 (ex.3), 71 (ex.3), W2, W14, W18, W29, W36; Tim Bradford/Illustration Ltd pp.7, 38 (ex.3), 43 (ex.1), 45 (ex.6), 53, 77 (ex.3), W10 (ex.7), W12, W17, W23, W27; Tom Croft pp.10, 13, 17, 19, 30, 34 (exoframe), 36, 50, 57, 70, 76; Nicolas Hitori De/Sylvie Poggio Artists Agency pp.4, 37, 38 (ex.1), 45 (ex.5), 56 (ex.1), 72, 77 (ex.1), 83 (ex.3), W4 (ex.7), W7, W10 (ex.8), W13, W16, W19, W22, W25, W28, W31, W34 (ex.7), W37; Pablo Moreno Calles/Lemonade Illustration Agency pp.8, 23, 26, 32 (ex.1), 64, 74, 88, 99 (cat), W8, W15 (ex.4), W30, W37 (ex.9); Andy Parker pp.15, 20, 28, 43 (ex.4), 47, 48, 63, 66 (Bhola typhoon), 67, 71 (ex.1), 83 (ex.1), 87, 98 (fractures), 100, W6, W35 (ex.2); Mark Ruffle p.9; Ben Scruton/New Division p.24, 32 (ex.3), 35, 59, 89, W4 (ex.6), W15 (ex.5), W24, W35 (ex.3); Tony Trimmer pp.41, 73, W3, W11, W20, W32.

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The authors and publishers would like to thank all the teachers and schools whose feedback, comments, and suggestions have contributed to the development of *Teen2Teen*.

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