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Teen & Teen

Three

Student Book
& Workbook 3



Extra Practice
CD-ROM

OXFORD



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& Workbook 3

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کتابهای معلم - دانش آموز - ورک بوک

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جواب کتابهای (معلم - دانش آموز - ورک بوک)

انواع:



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Learning Objectives

Grammar

Vocabulary

Social language

Reading and Writing

Welcome to



page 4

1. We're going to have a party!

page 10

- *be going to* for the future

- Party activities and supplies

- Offer to help with a party

Reading

- A magazine article
- **Skills / strategies:** Identify the main idea; Classify information; Confirm a text's content

Writing page 90

- Joining independent clauses

2. How do I get to the gym?

page 16

- *be going to*: information questions

- Places at school
- Locations and directions in a building

- Ask for and give directions

Reading

- A school handbook
- **Skills / strategies:** Transfer information visually; Infer information

Writing page 90

- Phrases of location

3. Teen 2 Teen friends There are a few pretzels.

page 22

- Quantifiers: *a lot of, many, much, a few, a little*
- Superlative adjectives: usage and form

- Adjectives to describe snacks and other food

- Discuss what to eat

Reading

- A blog post
- **Skills / strategies:** Identify the main idea; Confirm a text's content; Recognize point of view

Writing page 91

- The paragraph

Review: Units 1–3 pages 28–29

All About You

Progress Check

Cross-curricular Reading:
Architecture page 96

Teen 2 Teen friends Magazine 1 page 100

4. They'll probably win the game!

page 30

- The future with *will*
- *will* for prediction
- Degrees of certainty

- Action verbs for sports

- Leave a message for someone

Reading

- An interview
- **Skills / strategies:** Identify the main idea; Confirm a text's content

Writing page 91

- Future time markers

5. I'll help you clean up.

page 36

- *will* for requests and offers to help
- Object pronouns after prepositions

- Ways to help at home

- Ask for and agree to do a favor

Reading

- A magazine article
- **Skills / strategies:** Identify the main idea; Confirm a text's content

Writing page 92

- Organizing information in a paragraph

6. Teen 2 Teen friends If you visit, you'll have fun!

page 42

- The real conditional

- Outdoor sports and equipment

- Make and accept an invitation

Reading

- A blog post
- **Skills / strategies:** Identify the main idea; Recognize point of view; Understand meaning from context

Writing page 92

- Organizing information to persuade

Review: Units 4–6 pages 48–49

All About You

Progress Check

Cross-curricular Reading:
Earth Science page 97

Teen 2 Teen friends Magazine 2 page 101

	Grammar	Vocabulary	Social language	Reading and Writing
7. Were you at the movies? <i>page 50</i>	<ul style="list-style-type: none">The past tense of <i>be</i>	<ul style="list-style-type: none">Movie genresAdjectives to describe movies, books, and other media	<ul style="list-style-type: none">Describe a movie	Reading <ul style="list-style-type: none">A magazine articleSkills / strategies: Confirm a text's content; Understand meaning from context Writing <i>page 93</i> <ul style="list-style-type: none">Planning key details
8. She hurt her shoulder. <i>page 56</i>	<ul style="list-style-type: none">The simple past tense	<ul style="list-style-type: none">Parts of the bodyInjuries	<ul style="list-style-type: none">Discuss an injuryExpress concern	Reading <ul style="list-style-type: none">Biographies of two athletesSkills / strategies: Identify the main idea; Find supporting details Writing <i>page 93</i> <ul style="list-style-type: none">Organizing information with past time markers
9. Teen2Teen Friends Did you hear about the storm? <i>page 62</i>	<ul style="list-style-type: none">The simple past tense: questions	<ul style="list-style-type: none">Severe weather and weather-related eventsHow to prepare for severe weather	<ul style="list-style-type: none">Discuss a storm experience	Reading <ul style="list-style-type: none">An informational websiteSkills / strategies: Classify information; Scan for information Writing <i>page 94</i> <ul style="list-style-type: none">Using viewpoint adverbs
Review: Units 7–9 <i>pages 68–69</i> All About You Progress Check		Cross-curricular Reading: Life Science <i>page 98</i>		Teen2Teen Friends Magazine 3 <i>page 102</i>
10. Were you wearing your seat belt? <i>page 70</i>	<ul style="list-style-type: none">The past continuousThe past continuous and the simple past tense	<ul style="list-style-type: none">Staying safe	<ul style="list-style-type: none">Introduce a new topicExpress concern	Reading <ul style="list-style-type: none">An essaySkills / strategies: Understand meaning from context; Recognize point of view Writing <i>page 94</i> <ul style="list-style-type: none">Organizing information with a title and headings
11. Where were you going yesterday? <i>page 76</i>	<ul style="list-style-type: none">The past continuous: information questionsNegative <i>yes / no</i> questions	<ul style="list-style-type: none">Expressing musical tastes	<ul style="list-style-type: none">Compare musical tastes	Reading <ul style="list-style-type: none">A live TV interviewSkills / strategies: Identify the main idea; Scan for information Writing <i>page 95</i> <ul style="list-style-type: none">Providing specific supporting details
12. Teen2Teen Friends Whose drawing is this? <i>page 82</i>	<ul style="list-style-type: none">Information questions with <i>Whose</i>Possessive pronouns	<ul style="list-style-type: none">Art	<ul style="list-style-type: none">Ask for an opinionGive a compliment	Reading <ul style="list-style-type: none">Profile of an artistSkills / strategies: Understand meaning from context; Scan for information Writing <i>page 95</i> <ul style="list-style-type: none">Comparisons and contrasts
Review: Units 10–12 <i>pages 88–89</i> All About You Progress Check		Cross-curricular Reading: Media <i>page 99</i>		Teen2Teen Friends Magazine 4 <i>page 103</i>
Reference <i>pages 104–106</i>				
Workbook <i>pages W1–W37</i>				

Did you hear about the storm?

Grammar: The simple past tense: questions
Vocabulary: Severe weather and weather-related events • How to prepare for severe weather
Social language: Describe a storm experience

Topic Snapshot

2.13

1. Read and listen to the posts.

Teen2Teen Friends



Vivian Lin:
 Hey guys! Did you hear about the storm in my city, Taichung, a few days ago? We had a huge typhoon! Don't worry, we're fine. The electricity was out for a while, but I'm back online now. The wind did some damage to cars and trees, though. Part of a tree fell on our building during the storm and broke a window in my sister's room. And there was a ton of rain and lots of flooding.

After the storm, we went outside, and the water was up to our knees! Luckily, our car was on the second floor of the garage. Because there was no electricity, all the schools were closed for two days. (Yay!) But everything's back to normal now. And actually I'm happy we're back in school again. I was really bored! So, do any of you guys get typhoons where you live?



Flooding in Taichung



Arturo Ortega:
 Wow! What a storm! We sometimes get storms like that in the Dominican Republic, but we call them hurricanes, not typhoons. We had one a few years ago called Hurricane Sandy. There were lots of injuries and even two deaths. It's really awful when people actually die in a storm. It was pretty scary! But I guess we were lucky.



After Hurricane Sandy, in Santo Domingo, the Dominican Republic

2. Circle T (true), F (false), or NI (no information) according to the Topic Snapshot.

- | | |
|--|---|
| 1. There was some damage to Vivian's building. | <input checked="" type="radio"/> T / F / NI |
| 2. Vivian didn't go to school for two days. | T / F / NI |
| 3. There was some damage to Vivian's school. | T / F / NI |
| 4. Vivian's family car was under water during the typhoon. | T / F / NI |
| 5. No one died during the typhoon in Taichung. | T / F / NI |
| 6. No one died in the Dominican Republic during Hurricane Sandy. | T / F / NI |
| 7. There was no electricity during the typhoon in Taichung. | T / F / NI |

Vocabulary Severe weather and weather-related events

2.14

1. Look at the pictures. Read and listen.



2.15

2. Pronunciation Listen and repeat.

3. Complete each statement about a storm or weather-related event.

- There was so much ... during the blizzard that people couldn't walk in the streets.
a. wind and rain **b. wind and snow**
- There was ... during the storm last night, so I couldn't sleep.
a. thunder and lightning b. a little rain
- During the thunderstorm, there was ... for about ten minutes. It broke a window in our car!
a. rain b. hail
- There was a terrible drought. There was no ... for three months.
a. wind b. rain

2.16

4. Listening comprehension Listen to the conversations. Check the kind of storm or event.

	a.	b.	c.	d.	e.	f.	g.
1.							
2.			✓				
3.							
4.							
5.							
6.							



About you!

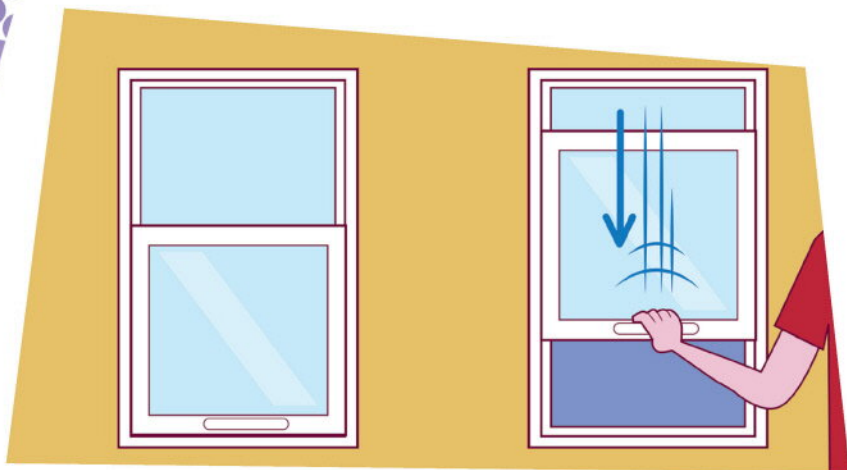
What severe weather events do you know about?

There was a flood in Maryville last year. There was also a typhoon in Japan.

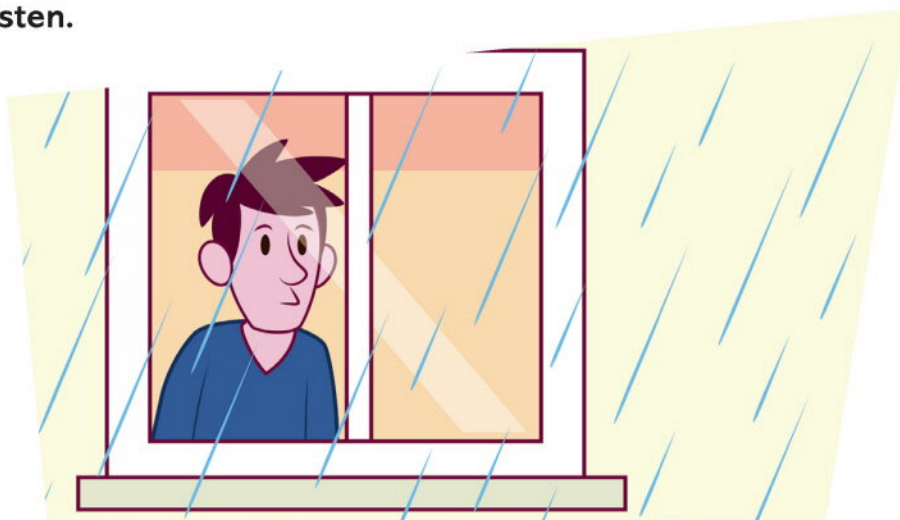
Vocabulary How to prepare for severe weather

2.17

1. Look at the pictures. Read and listen.



1. close the windows



2. stay inside



3. take shelter



4. buy supplies



5. evacuate



6. watch the weather report

2.18

2. Pronunciation Listen and repeat.

2.19

3. Listening comprehension Listen to each weather report. Then listen again.
After each report, use imperative forms of the Vocabulary to complete the instructions.

1. Buy supplies before, and take shelter during, the storm.
2. _____ and _____ during the storm.
3. _____ and _____.
4. _____ now and _____ at schools in Nayerton.

Grammar The simple past tense: questions

1. Study the grammar.

yes / no questions		Short answers	
Did	the tornado do a lot of damage?	Yes, it did.	No, it didn't.
	they go outside during the blizzard?	Yes, they did.	No, they didn't.
	she buy supplies before the storm?	Yes, she did.	No, she didn't.
	you watch the weather report last night?	Yes, we did.	No, we didn't.

Information questions	
Where did they stay during the storm?	(They stayed in the school gym.)
When did they evacuate the city?	(This morning.)
Who did Paul call before the storm?	(He called his mother.)
BUT Who called his mom before the storm?	(Paul did.)
How many people died during the typhoon?	(Three people died.)

2.20

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each question with the correct verb.

- Did the storm **do** / **did** a lot of damage?
- Did they **watched** / **watch** the news on TV?
- Who **did call** / **called** during the hurricane?
- Did any trees **fall** / **fell** on the car?
- Where did you **took** / **take** shelter during the storm?
- Who did you **see** / **saw** outside during the blizzard?

4. Change each statement into a yes / no question in the simple past tense.

- I listened to the news last night. Did you listen to the news last night?
- She bought supplies after work. _____?
- We closed the windows before the storm. _____?
- We watched the weather report after dinner. _____?
- They stayed inside during the blizzard. _____?

5. Complete the conversations with questions in the simple past tense. Use the cues.

- A: What did they do during the blizzard? (What / do)
B: During the blizzard? They stayed inside.
- A: _____? (Where / go)
B: During the flood? We went to my aunt's house.
- A: _____? (How many / die)
B: In the mudslide? Two people died.
- A: _____? (When / begin)
B: The drought? It began in April.
- A: _____? (Who / close)
B: The windows? I closed them.

Reading An informational website

- 2.21 1. Read the informational website. Which weather-related event, in your opinion, was the worst? Explain your reasons.
2. **Classify information** After reading the website, match each weather-related event with the facts.
1. The Bhola Typhoon
 2. The Vargas Mudslide
 3. The Joplin Tornado
- a. It happened in the twenty-first century.
 - b. It damaged thousands of people's homes.
 - c. There weren't any floods.
 - d. It didn't occur in the U.S.
 - e. Rain was the cause.
 - f. The largest number of people died.



My blog: Weather around the world



Vivian Lin

Hi guys! I researched some really terrible storms. Here's what I found.



The Bhola Typhoon

One of the worst storms in the twentieth century was the huge Bhola Typhoon in Bangladesh in November 1970. Very high winds caused water from the sea to flood villages and farms. Houses were completely under water. Approximately 300,000 to 500,000 people died in this awful storm.

The Nova Friburgo Mudslide

Over a period of 24 hours in January 2011, more than 140 millimeters of rain fell on the mountainous state of Rio de Janeiro in Brazil. That was more rain than the area usually gets in the entire month of January. From high in the mountains, flooding from the rain began to carry dirt and rocks toward the cities and towns below. This caused massive mudslides that destroyed cars, homes, and buildings. The mudslides killed more than 800 people in Nova Friburgo, Teresopolis, and Petropolis. It was one of Brazil's worst disasters.



The Joplin Tornado

A huge tornado hit the city of Joplin, located in the center of the United States, in May 2011. It was 1.6 kilometers wide, and terrible damage occurred in the southern part of the city. One hundred fifty-eight people died, and there were a lot of injuries. It was the worst tornado to occur in the U.S. in many years. It severely damaged Joplin's nine-story hospital as well as hundreds of homes, businesses, cars, and trees.



3. Scan for information Write the letter to answer each question.

- | | | |
|--|----------|-------------------|
| 1. In what country did the typhoon occur? | <u>g</u> | a. November |
| 2. Where did the mudslide occur? | _____ | b. December |
| 3. In what month of the year did the typhoon occur? | _____ | c. 1.6 kilometers |
| 4. In what city did the tornado occur? | _____ | d. 158 |
| 5. How many people died in the tornado? | _____ | e. Joplin |
| 6. In what month of the year did the mudslide occur? | _____ | f. 1999 |
| 7. How wide was the tornado? | _____ | g. Bangladesh |
| 8. In what year did the mudslide occur? | _____ | h. Venezuela |

About you!



Write the names of some of the worst storms you know. Where did they occur?



Describe a storm experience

2.22 1. Read and listen to the conversation.

- A** You won't believe what happened here yesterday.
- B** What happened?
- A** We had a huge tornado! There was a ton of wind and hail.
- B** Really? Did it do any damage to your house?
- A** Nothing serious, but it was really scary.



2.23 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation.

Change the storm and the time of the storm.

Change the description of the weather.

Weather

rain
wind
snow
hail
lightning
thunder

- A** You won't believe what happened here _____.
- B** What happened?
- A** We had a huge _____. There was a ton of _____ and _____.
- B** Really? Did it do any damage to your house?
- A** Nothing serious, but it was really scary.



A Read your new conversation with your partner.
B Then read the conversation in your partner's book.

Review: Units 7–9

1. Read the conversation. Choose the correct answer to each question.

Greg: You won't believe what happened to me yesterday.

Wendy: What happened?

Greg: Well, we went to a movie, and there was a big thunderstorm. We could hear hail and thunder during the movie!

Wendy: What movie did you see?

Greg: *The Storm*. Can you believe that?

Wendy: Wow! That's weird! But, hey, I heard *The Storm* is a great action movie. Who's in it?

Greg: Mark Unger.

Wendy: Mark Unger? Awesome! Then I know it's good.

Greg: Yeah. But then, after the movie, there was still some hail on the ground. I had a little accident, and I hurt my knee.

Wendy: That's terrible! Are you OK?

Greg: I guess so. But I can't go to soccer practice today.

Wendy: That's too bad. Get better soon, OK?

Greg: Thanks.

1. Who saw the movie?

- ☒ a. Greg. b. Wendy.

2. What kind of movie did Greg see?

- a. A horror movie. b. An action movie.

3. What was the name of the movie?

- a. Mark Unger. b. *The Storm*.

4. What happened after the movie?

- a. Greg hurt his knee. b. There was hail and thunder.

5. Who is Mark Unger?

- a. Greg's friend. b. An actor.

6. What can't Greg do today?

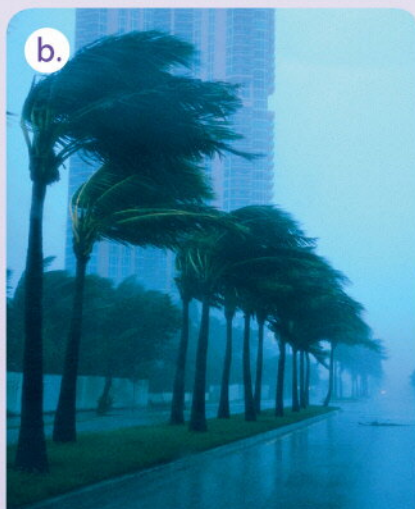
- a. Play soccer. b. Go to a movie.

2. Look at the photos. Complete the news reports with words below.

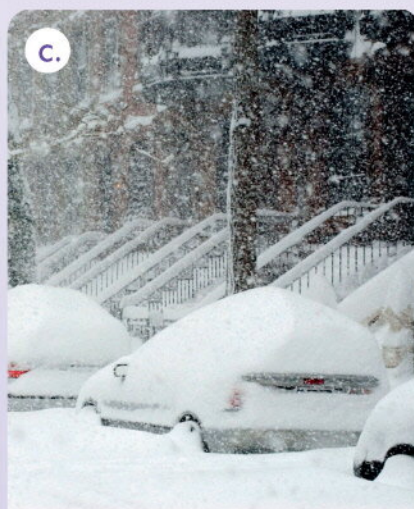
blizzard damage deaths drought hurricane lightning rain snow stay **thunderstorm**



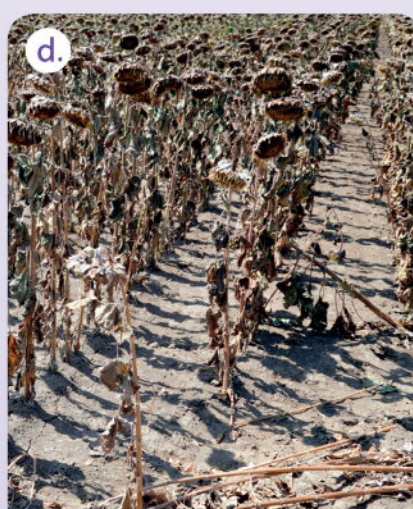
A major (1) thunderstorm passed through the city last night from about 11:00 p.m. to 3:00 in the morning. There was so much thunder, (2) _____, and rain that many city residents complained they could not sleep.



The (3) _____ hit the city yesterday. High winds caused a lot of (4) _____ to buildings and houses near the beach. There were some injuries, but luckily there were no (5) _____.



A huge (6) _____ hit our area last night. Because of the high winds, weather reporters suggested that people (7) _____ inside during the storm. This morning, the (8) _____ covered cars all over the city and schools did not open.



More bad news today ... The (9) _____ continues after sixty days of high temperatures and no (10) _____.

3. Complete the conversations with the simple past tense or the past of *be*.

1. A: What kind of movie did you see (you / see) last night?
B: We _____ (see) a really good love story with Matt Mone and Suzie Swift.
2. A: Why _____ (be) you so late for band practice yesterday?
B: Me? Because I _____ (have) a bike accident and
I _____ (hurt) my knee.
3. A: Which team _____ (win) the game last weekend?
B: Which team? The Bobcats, of course! They always win.
4. A: _____ (you / watch) that soccer game on TV last night?
B: Yes I did. Unbelievable! One player _____ (break) his foot.
5. A: What _____ your mom _____ (make) for dinner tonight?
B: My mom? She _____ (make) a really delicious chicken dish with rice.
6. A: What _____ you _____ (buy) for your sister's birthday?
B: I _____ (buy) her a beautiful necklace.

All About You

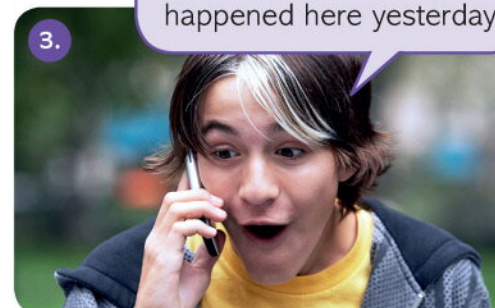
1. Write your own response to each person.



You



You



You

2. Complete each personal statement with your interests and past activities.

My favorite kinds of movies are _____.

After school yesterday, I _____.

The last time we had a storm, there was _____.

Progress Check

✓ Check what you can do.



Describe a movie



Discuss a storm experience



Discuss an injury and express concern



Use the Unit 7–9 grammar and vocabulary



Were you wearing your seat belt?

Grammar: The past continuous • The past continuous and the simple past tense
Vocabulary: Staying safe
Social language: Introduce a new topic • Express concern

Topic Snapshot

2.24 1. Read and listen to the conversation.



David: You're not going to believe what happened to us yesterday.
Kathy: What?
David: Well, my mom was driving my brother and me to school, and we had an accident.



Kathy: Oh, no! What happened?
David: Well, my mom stopped at a red light, but the driver behind us didn't see the light in time. He hit the back of our car!
Kathy: You're kidding!
David: No. The guy was texting! It's a good thing he wasn't going too fast.



Kathy: That's so scary.
David: Yeah. But we're all OK.
Kathy: Were you wearing your seat belts?
David: Of course!



David: The guy apologized to my mom. He said it was totally his fault.
Kathy: Well, that's good. Was there a lot of damage to your car?
David: No, thank goodness. Just a small dent.

2. Circle T (true), F (false), or NI (no information), according to the Topic Snapshot.

- | | | | |
|---|---|---|------------|
| 1. David's mother had an accident on the way to school. | <input checked="" type="radio"/> T / F / NI | 5. The other driver was wearing a seat belt. | T / F / NI |
| 2. David and his brother were in the car. | T / F / NI | 6. There was a lot of damage to the other driver's car. | T / F / NI |
| 3. David and his brother had injuries. | T / F / NI | 7. The accident was David's mom's fault. | T / F / NI |
| 4. The people in David's car were wearing their seat belts. | T / F / NI | | |

Vocabulary Staying safe

2.25 1. Look at the pictures. Read and listen.



1. wear a seat belt



2. wear a helmet



3. wear a life vest



4. look both ways



5. follow the rules

2.26 2. **Pronunciation** Listen and repeat.

2.27 3. **Listening comprehension** Listen to the conversations. Choose the answer to each question, based on the Vocabulary.

1. What should they wear? 2. What should they wear? 3. What's she going to get? 4. What is she wearing?



4. Complete each statement with the correct form of a verb phrase from the Vocabulary.

- When you go kayaking, you should always wear a life vest.
- If you have a bike accident and you aren't _____, you can have bad injuries.
- When you are going to cross the street, you should _____.
- If there's a "Don't Walk" light, it's important to _____. So don't walk. When the light changes, look both ways before you walk.
- It's always necessary to _____ when you are riding in or driving a car.

About you!



Write about what you do to stay safe when you cross the street or ride a bike.

When I cross the street, I always _____.

When I ride my bike, I always _____.

Grammar The past continuous

1. Study the grammar.

- Use the past continuous to express an action that was in progress at a specific time or for a period of time in the past.

To form the past continuous, use **was** or **were** and a present participle.

At 8:00, my dad **was driving** me to school.

(at 8:00 = a specific time)

I **was watching** TV all last night.

(all last night = a period of time)

Use **while** with the past continuous to indicate that two actions were in progress at the same time in the past.

I **was watching** TV **while** I **was downloading** music.

Statements

I **was watching** TV last night while my sisters **were playing** video games.

Anna **wasn't talking** on the phone while her parents **were eating** dinner.

yes / no questions

Were they **walking** home from school at 2:30? Yes, they **were**. No, they **weren't**.

Was the car **going** too fast before the accident? Yes, it **was**. No, it **wasn't**.

At 3:00 this afternoon, Ken **was riding** his bike while Laura **was running**.



2.28

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement with the correct form of the verb.

- I ... to the game at 7:00 on Friday.
a. going **b. was going**
- My parents ... driving me to the mall while I was talking on my phone.
a. are b. were
- Thank goodness we ... our seat belts in the car.
a. was wearing b. were wearing
- ... your friends talking during the movie?
a. Were b. Did
- Your sister was wearing her helmet while she ... her bike to the beach.
a. was riding b. rides

4. Complete the conversations with the past continuous.

- Leah: Was your dad wearing (your dad / wear) a life vest while he was kayaking?
Marie: Of course! And _____ (he / wear) a helmet, too.
The water was very rough!
- Mom: _____ (you / talk) on the phone?
Paul: Me? No. _____ (I / not talk) on the phone.
_____ (I / play) with my dog.
- Beth: _____ (you / watch) TV at 8:00 last night?
Kevin: Actually, _____ (I / not watch) TV.
_____ (My sister and I / make) dinner while _____ (we / listen) to music.
_____ (We / were / multi-task)!

Grammar The past continuous and the simple past tense

1. Study the grammar.

- Sometimes an action is in progress and then another action interrupts it.
To describe the action in progress, use the past continuous.
To describe the interrupting action, use the simple past tense.
- Use *while* with the past continuous. Use *when* with the simple past tense.
- If the clause with *when* or *while* comes first, use a comma.

- an action in progress happens over a period of time
- an interrupting action occurs once and stops

Action in progress: past continuous	Interrupting action: simple past tense
While they were watching TV, (They were watching TV. Then their friends arrived.)	their friends arrived .
She was driving too fast (She was driving too fast. Then she had the accident.)	when she had the accident.

2. Pronunciation Listen to the grammar examples. Repeat.

3. Read the sentences. Underline the action that began first.

1. My sister was wearing her life vest when she got in the kayak.
2. It was raining when Jack went outside.
3. While she was taking a shower, her mom called her.
4. My dad phoned my mom while she was driving home.

4. Look at the pictures. Choose the past continuous or the simple past tense.



1. When Jason got / was getting to class, his classmates watched / were watching a video.



2. He talked / was talking to his friend when he had / was having an accident.



3. Martha and Nina went / were going mountain biking when the storm began / was beginning.



4. A dog crossed / was crossing the street and the bus stopped / was stopping. Luckily, the children wore / were wearing their seat belts at the time.

Reading An essay

- 2.30 1. Read the essay. What can we do to reduce injuries in accidents?
2. **Understand meaning from context** After reading the essay, complete each statement with the correct word or phrase.

- Another way to say wasn't looking is ...
 - didn't stop at a stop sign.
 - b.** wasn't paying attention.
- Cars, bicycles, trucks, buses, planes, and boats are ...
 - kinds of vehicles.
 - b.** kinds of accidents.
- Texting, talking, and listening to music can be ...
 - factors that cause accidents.
 - b.** factors that prevent accidents.
- Another way to say drive a car is ...
 - ride in a car
 - b.** operate a car
- When something is not our fault it is ...
 - not in our control.
 - b.** our responsibility.
- Seat belts, helmets, life vests, and child safety seats are kinds of ...
 - safety problems.
 - b.** safety equipment.
- Another way to say if an accident happens is ...
 - in the event of an accident.
 - b.** to prevent an accident.

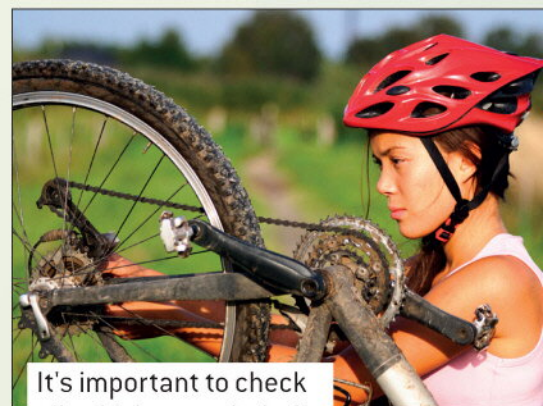
Whose fault was the accident?

Whenever we hear or read about a traffic or bike accident, we want to know what caused it. Was the operator of the vehicle – the driver or the bike rider – at fault? Or was the accident someone else's fault?

Did a person, a dog, or another animal unexpectedly cross the road? Was it the weather or the condition of the road? Or was something else responsible? Often there's more than one factor that causes an accident.

In some accidents, the operator of the vehicle wasn't paying attention, but was texting or talking on the phone. Maybe he or she was driving too fast or not following safety rules, such as stopping at stop signs and traffic lights. In other cases, maybe there was a mechanical reason for the accident. Or perhaps the driver or bike rider suddenly became sick.

What we know, however, is that as long as people operate cars, boats, bikes, or any other machine or vehicle, there will be accidents. So what can we do to prevent injuries to ourselves or to others? First, we should pay attention when we operate a vehicle or ride a bike. Second, we should be sure to use safety equipment, such as seat belts, helmets, life vests, and child safety seats. In the event of an accident, safety equipment can save lives and prevent serious injuries. Finally, we should take good care of our vehicles to prevent dangerous mechanical problems. We can't prevent all accidents or control all factors, but paying attention, following rules, and using safety equipment are things that can help.



3. Recognize point of view Which of the following statements express the point of view of the writer of the essay? Write check marks.

1. ☒ Operators of vehicles are sometimes the cause of accidents.
2. ☐ There can be more than one cause of an accident.
3. ☐ It's possible to prevent all injuries in accidents.
4. ☐ Seat belts and child safety seats can help prevent injuries.
5. ☐ There are actions people can take to prevent some accidents.

About you!



What's your opinion? Complete the statement.

The most important idea in the essay is _____.



**Introduce a new topic;
Express concern**

2.31

1. Read and listen to the conversation.

A You're not going to believe this. Larry was in a car accident!

B Oh, no! What happened?

A Well, his dad was driving him to school when another car hit them. The other driver was talking on his phone!

B Are they OK?

A Yes, they are. Luckily, they were wearing their seat belts.



2.32

2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation.

Change the name of the person in the accident. Change the name of the person who was driving and the reason for the accident.

A You're not going to believe this. _____ was in a car accident!

B Oh, no! What happened?

A Well, _____ was driving _____ to _____ when another car hit them.
The other driver _____!

B Are they OK?

A Yes, they are. Luckily, they were wearing their seat belts.

Reasons for accidents

The other driver was ...
texting.
talking on the phone.
driving too fast.

The other driver wasn't ...
paying attention.
looking.



Read your new conversation with your partner.

B

Then read the conversation in your partner's book.

9 Did you hear about the storm?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
a thunderstorm	_____	a mudslide	_____	close the windows	_____
a hurricane	_____	thunder	_____	stay inside	_____
a typhoon	_____	lightning	_____	take shelter	_____
a blizzard	_____	rain	_____	buy supplies	_____
a tornado	_____	wind	_____	evacuate	_____
a drought	_____	snow	_____	watch the weather report	_____
a flood	_____	hail	_____		

2. Read the descriptions. Complete the Vocabulary. Then copy the letters with numbers into the boxes. What's the secret word?

- a storm with a lot of snow and wind
a b l i z z ⁵a r d
- get water and food before a storm
_____ ⁹
- a storm with thunder and lightning
a ¹ _____
- when water covers houses and cars
a ² ⁶
- go into a building during a storm
_____ ³
- when there is no rain for many weeks
a ⁷ _____
- leave a place before a hurricane
⁸ _____
- a severe storm in Asia with lots of wind and rain
a _____ ⁴

Secret word: ¹ ² ³ ⁴ ⁵A ⁶ ⁷ ⁸ ⁹

3. Complete the statements in the simple past tense.

- They evacuated (evacuate) our neighborhood.
- During the storm, I _____ (see) lightning.
- I _____ (hear) thunder last night.
- The hail _____ (damage) our car.
- She _____ (close) the windows.
- They _____ (stay) inside.
- Before the tornado, we _____ (take) shelter.
- Before the hurricane, they _____ (buy) supplies.
- The rain _____ (cause) flooding.
- Before the blizzard, he _____ (watch) the news.

4. Complete the conversations with yes / no questions and short answers in the simple past tense.

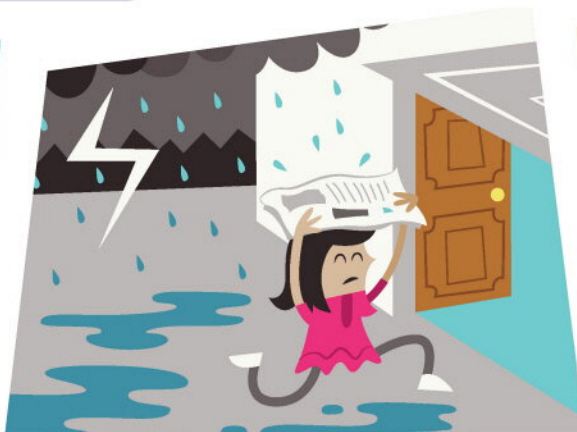
- A: Did your teacher talk (your teacher / talk) about the drought?
B: Yes, he did.
- A: _____ (they / evacuate) the city before the mudslide?
B: Yes, they _____.
- A: _____ (the lightning / hit) any trees last night?
B: No, it _____.
- A: _____ (your class / learn) about tornadoes last year?
B: Yes, we _____.
- A: _____ (she / go) outside during the blizzard?
B: No, she _____.

5. Look at the pictures. Complete each question with the correct verbs below and write short answers in the simple past tense.

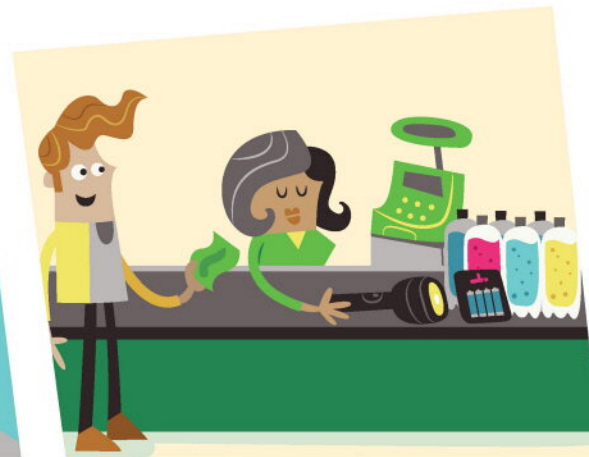
buy do evacuate see take watch



1. A: Did your parents
see the mudslide?
B: No, they didn't.



2. A: _____ she _____ shelter
during the thunderstorm?
B: _____.



3. A: _____ he _____ supplies
before the hurricane hit?
B: _____.



4. A: _____ they _____
the neighborhood before
the hurricane?
B: _____.



5. A: _____ the tornado _____
much damage?
B: _____.



6. A: _____ your grandparents
_____ the weater report
before the storm?
B: _____.

6. Complete the conversations with information questions in the simple past tense.

- A: What did your cousin do before the flood? (what / do)
B: Well, they evacuated her neighborhood, so she came to our house.
- A: _____ you _____ after the mudslide? (where / stay)
B: We stayed with my grandparents. Their house was fine.
- A: _____ people _____ shelter at your school during the hurricane? (how many / take)
B: About 30 families stayed in the school gym that night.
- A: _____ the tornado _____ the city of Joplin? (when / hit)
B: It was in May 2011.
- A: _____ supplies for your family before the hurricane? (who / buy)
B: My father did.
- A: _____ they _____ the TV news all day? (why / watch)
B: Because there was a big hurricane.

7. Read the conversation. Then choose the correct answers.

- A** Hello?
- B** Hi, Scott. This is Kyle. Hey, you won't believe what happened here last week.
- A** What happened?
- B** We had a huge thunderstorm! There was a ton of thunder, lightning, and hail.
- A** Really? Did it do any damage to your house or car?
- B** Nothing serious, but it was really scary.

- Was there a storm yesterday?
 - Yes, there was.
 - b.** No, there wasn't.
 - c. Kyle didn't say.
- Was there a lot of hail during the storm?
 - Yes, there was.
 - b. No, there wasn't.
 - c. Kyle didn't say.
- Did Kyle think the storm was scary?
 - a. Yes, he did.
 - b. No, he didn't.
 - c. Kyle didn't say.
- Was there a lot of flooding?
 - a. Yes, there was.
 - b. No, there wasn't.
 - c. Kyle didn't say.
- Did the storm do a lot of damage to Kyle's house?
 - a. Yes, it did.
 - b. No, it didn't.
 - c. Kyle didn't say.
- Did Scott know about the storm before the phone call?
 - a. Yes, he did.
 - b. No, he didn't.
 - c. We don't know.



8. Put the conversation in order. Write the numbers.

- ___ Nothing serious.
- ___ Really? A blizzard?
- 1 You won't believe what happened in New York last weekend.
- ___ What?
- ___ Wow! Did it do any damage?
- ___ There was a huge blizzard!
- ___ Yeah. There was severe wind and a ton of snow.

9. Choose the appropriate response. Write a check mark.

- You won't believe what happened here yesterday!
 - a.** What happened?
 - b. Yeah. What happened?
- Did the hail last week do any damage?
 - a. Yes. It did a lot.
 - b. There was a ton of hail.
- Wow! There was a big storm last night!
 - a. Yeah. It was terrible!
 - b. No. There wasn't.
- There was a lot of thunder this morning!
 - a. Really? Was there any thunder?
 - b. Really? Wow!
- I heard about the flood yesterday. Are you and your family OK?
 - a. Thank you!
 - b. We're fine. Thanks!
- Luckily, there was no damage to our car.
 - a. Oh, that's good.
 - b. Oh, too bad.

Were you wearing your seat belt?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
wear a seat belt	_____	look both ways	_____
wear a helmet	_____	follow the rules	_____
wear a life vest	_____		

2. Complete each conversation with a word from the Vocabulary.

1. Dad: Happy birthday, Sophia! Come see your new bike!

Sophia: Wow, Dad. Thanks! It's awesome. Let's go riding, OK?

Dad: OK. But don't forget to wear your helmet!

2. Emilie: Oh, Mom. This plane is huge. Where are our seats?

Mom: Right here. Let's sit down.

Emilie: OK. Should I use this _____?

Mom: Definitely! We should wear them when we're in our seats.

3. Sean: Mom and Dad are going kayaking. Let's go too!

Lynne: OK! Can you get the equipment?

Sean: Lynne, here's my _____, but where's yours?

Lynne: Uh-oh! Maybe Mom took mine by mistake.

4. Mason: Hey, Andy, turn off your phone. You can't use your phone in the movies. Look at the sign.

Andy: That's ridiculous.

Mason: Maybe. But we should _____ the rules.

3. Look at the pictures. What's wrong? Write negative statements, using a phrase from the Vocabulary and the present continuous.



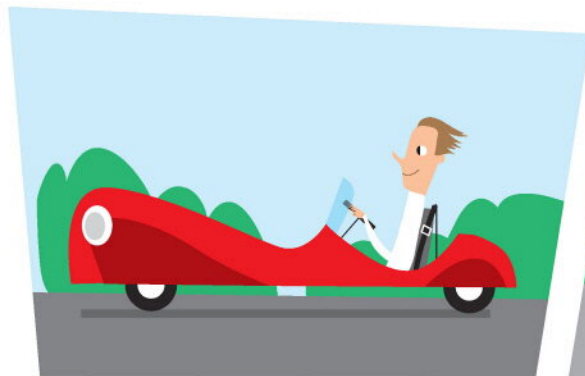
1. They're not wearing life vests.



2. _____



3. _____



4. _____



5. _____

4. Choose the correct verb phrase.

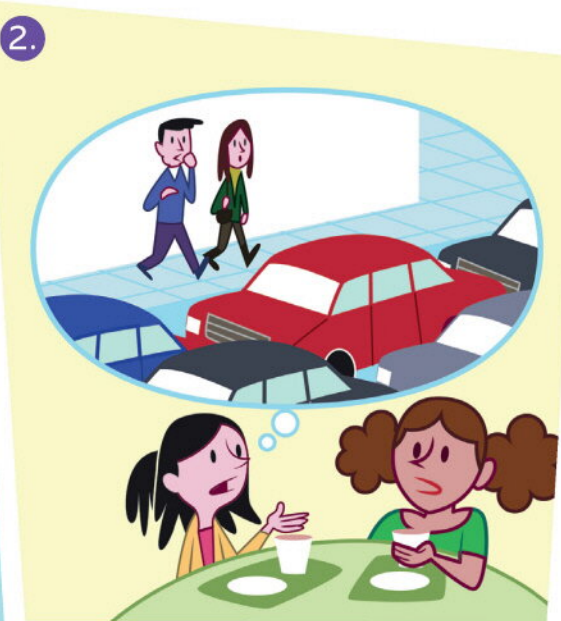
- Dana ... a song when her sister called.
a. downloading **b. was downloading**
- The driver ... when he had the accident.
a. is texting **b. was texting**
- At 5:00 yesterday afternoon, the volleyball team ... the first game.
a. was playing **b. playing**
- Was Jenny ... home from school yesterday when you saw her?
a. walked **b. walking**
- Were you mountain ... when the rain started?
a. biking **b. bike**
- They ... paying attention to the teacher, so they didn't know when the project was due.
a. didn't **b. weren't**

5. Complete the conversations with the past continuous.



Jake: Was your mom
(your mom / talk) on phone when she had the accident?

Michael: Are you kidding?
My mom's a safe driver.
She was paying
(she / pay) attention.
The accident wasn't her fault!



Allison: _____
(your parents / drive) home from the movies at about 10:00 last night?

Jessica: No. They got home at about 9:30. At 10:00, _____
(we / eat) dinner. Why?

Allison: Because my parents said there was a ton of traffic. Luckily, _____
(they / walk).



Shep: Hey, Mom. When did you get home?

Mom: Just a few minutes ago.
_____ (you / cook) something?

Shep: I was. _____
(I / make) dinner as a surprise.

Mom: That's really nice, Shep. But what a mess!

Shep: I know, Mom. But _____
_____ (I / clean up)

6. Complete each statement or question with the past continuous or the simple past tense.

- We kayaked / were kayaking with our friends when a huge shark was swimming / swam near our kayak.
- Was your little brother riding / Did your little brother ride his bike in the park this morning at about 10:00?
I think I saw / was seeing him there.
- Luckily, my mom wore / was wearing a helmet while she rode / was riding her horse, because the horse was falling / fell and hurt its leg.
- Jen was taking / took a shower when her sister was getting / got home from school.

7. Read the conversation. Then circle T (true), F (false), or NI (no information).

A You're not going to believe this. Marcela was in an accident.

B Oh, no! What happened?

A Well, her cousin Joe was driving her to the game when a bike hit their car. The bike rider was texting!

B Oh, no! Is the bike rider OK?

A Yes, he is. Luckily, nothing bad happened to him.

B And what about Marcela and Joe?

A They're fine, thank goodness.



- | | |
|---|--|
| 1. Marcela and Joe were in an accident. T / F / NI | 5. Marcela was texting before the accident. T / F / NI |
| 2. Marcela was driving the car. T / F / NI | 6. The bike rider was texting. T / F / NI |
| 3. They were going to the mall. T / F / NI | 7. The bike rider didn't have bad injuries. T / F / NI |
| 4. Their car hit a bike. T / F / NI | 8. Marcela and Joe are OK. T / F / NI |

8. Correct the false statements from Exercise 7.

a. 2. Joe was driving the car.

b. _____

c. _____

9. Choose an answer to each question, according to the conversation in Exercise 7.

- Who or what was in an accident?
 - Marcela's team.
 - (b.)** Marcela and her cousin.
 - Marcela's bike.
- Is the bike rider OK?
 - No.
 - Yes, he's fine.
 - The car hit his bike.
- Were Marcela and Joe wearing their seat belts?
 - No.
 - Yes.
 - We don't know.
- Was the bike rider paying attention?
 - No.
 - Yes. He was texting.
 - No. He was talking on his phone.
- Was Marcela driving?
 - No. Joe was driving.
 - Yes, she was.
 - Yes. Joe was driving.

10. Choose an appropriate response. Write a check mark.

- | | | |
|---|---|---|
| 1. You're not going to believe this.
a. <input checked="" type="checkbox"/> What?
b. Yes! | 3. We were in an accident.
a. Oh, no. Are you OK?
b. Luckily, I was wearing my seat belt. | 5. What did the other driver do after the accident?
a. He apologized.
b. He was texting. |
| 2. Nothing bad happened to them or the car.
a. Thank goodness.
b. That's too bad. | 4. What happened?
a. Luckily, another car hit the back of their car.
b. Another car hit the back of their car. | 6. Was there a lot of damage?
a. No, there wasn't.
b. Yes, there was just a small dent. |