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Teen 2 Teen

Three

Student Book
& Workbook 3



Extra Practice
CD-ROM

OXFORD



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Student Book
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Learning Objectives

Grammar

Vocabulary

Social language

Reading and Writing

Welcome to



page 4

1. We're going to have a party!

page 10

- *be going to* for the future

- Party activities and supplies

- Offer to help with a party

Reading

- A magazine article
- **Skills / strategies:** Identify the main idea; Classify information; Confirm a text's content

Writing page 90

- Joining independent clauses

2. How do I get to the gym?

page 16

- *be going to*: information questions

- Places at school
- Locations and directions in a building

- Ask for and give directions

Reading

- A school handbook
- **Skills / strategies:** Transfer information visually; Infer information

Writing page 90

- Phrases of location

3. Teen 2 Teen friends There are a few pretzels.

page 22

- Quantifiers: *a lot of, many, much, a few, a little*
- Superlative adjectives: usage and form

- Adjectives to describe snacks and other food

- Discuss what to eat

Reading

- A blog post
- **Skills / strategies:** Identify the main idea; Confirm a text's content; Recognize point of view

Writing page 91

- The paragraph

Review: Units 1–3 pages 28–29

All About You

Progress Check

Cross-curricular Reading:
Architecture page 96

Teen 2 Teen friends Magazine 1 page 100

4. They'll probably win the game!

page 30

- The future with *will*
- *will* for prediction
- Degrees of certainty

- Action verbs for sports

- Leave a message for someone

Reading

- An interview
- **Skills / strategies:** Identify the main idea; Confirm a text's content

Writing page 91

- Future time markers

5. I'll help you clean up.

page 36

- *will* for requests and offers to help
- Object pronouns after prepositions

- Ways to help at home

- Ask for and agree to do a favor

Reading

- A magazine article
- **Skills / strategies:** Identify the main idea; Confirm a text's content

Writing page 92

- Organizing information in a paragraph

6. Teen 2 Teen friends If you visit, you'll have fun!

page 42

- The real conditional

- Outdoor sports and equipment

- Make and accept an invitation

Reading

- A blog post
- **Skills / strategies:** Identify the main idea; Recognize point of view; Understand meaning from context

Writing page 92

- Organizing information to persuade

Review: Units 4–6 pages 48–49

All About You

Progress Check

Cross-curricular Reading:
Earth Science page 97

Teen 2 Teen friends Magazine 2 page 101

	Grammar	Vocabulary	Social language	Reading and Writing
7. Were you at the movies? <i>page 50</i>	<ul style="list-style-type: none">The past tense of <i>be</i>	<ul style="list-style-type: none">Movie genresAdjectives to describe movies, books, and other media	<ul style="list-style-type: none">Describe a movie	Reading <ul style="list-style-type: none">A magazine articleSkills / strategies: Confirm a text's content; Understand meaning from context Writing <i>page 93</i> <ul style="list-style-type: none">Planning key details
8. She hurt her shoulder. <i>page 56</i>	<ul style="list-style-type: none">The simple past tense	<ul style="list-style-type: none">Parts of the bodyInjuries	<ul style="list-style-type: none">Discuss an injuryExpress concern	Reading <ul style="list-style-type: none">Biographies of two athletesSkills / strategies: Identify the main idea; Find supporting details Writing <i>page 93</i> <ul style="list-style-type: none">Organizing information with past time markers
9. Teen2Teen Friends Did you hear about the storm? <i>page 62</i>	<ul style="list-style-type: none">The simple past tense: questions	<ul style="list-style-type: none">Severe weather and weather-related eventsHow to prepare for severe weather	<ul style="list-style-type: none">Discuss a storm experience	Reading <ul style="list-style-type: none">An informational websiteSkills / strategies: Classify information; Scan for information Writing <i>page 94</i> <ul style="list-style-type: none">Using viewpoint adverbs
Review: Units 7–9 <i>pages 68–69</i> All About You Progress Check		Cross-curricular Reading: Life Science <i>page 98</i>		Teen2Teen Friends Magazine 3 <i>page 102</i>
10. Were you wearing your seat belt? <i>page 70</i>	<ul style="list-style-type: none">The past continuousThe past continuous and the simple past tense	<ul style="list-style-type: none">Staying safe	<ul style="list-style-type: none">Introduce a new topicExpress concern	Reading <ul style="list-style-type: none">An essaySkills / strategies: Understand meaning from context; Recognize point of view Writing <i>page 94</i> <ul style="list-style-type: none">Organizing information with a title and headings
11. Where were you going yesterday? <i>page 76</i>	<ul style="list-style-type: none">The past continuous: information questionsNegative <i>yes / no</i> questions	<ul style="list-style-type: none">Expressing musical tastes	<ul style="list-style-type: none">Compare musical tastes	Reading <ul style="list-style-type: none">A live TV interviewSkills / strategies: Identify the main idea; Scan for information Writing <i>page 95</i> <ul style="list-style-type: none">Providing specific supporting details
12. Teen2Teen Friends Whose drawing is this? <i>page 82</i>	<ul style="list-style-type: none">Information questions with <i>Whose</i>Possessive pronouns	<ul style="list-style-type: none">Art	<ul style="list-style-type: none">Ask for an opinionGive a compliment	Reading <ul style="list-style-type: none">Profile of an artistSkills / strategies: Understand meaning from context; Scan for information Writing <i>page 95</i> <ul style="list-style-type: none">Comparisons and contrasts
Review: Units 10–12 <i>pages 88–89</i> All About You Progress Check		Cross-curricular Reading: Media <i>page 99</i>		Teen2Teen Friends Magazine 4 <i>page 103</i>
Reference <i>pages 104–106</i>				
Workbook <i>pages W1–W37</i>				

Were you at the movies?

Grammar: The past tense of *be*

Vocabulary: Movie genres • Adjectives to describe movies, books, and other media

Social language: Describe a movie

Topic Snapshot

1.58

1. Read and listen to the conversation.

1.



Sam: Hey, Brett! You weren't at the mall yesterday afternoon after school. Where were you?

Brett: It was my girlfriend Diana's birthday, so we were at the movies.

Sam: Really? What was the movie?

Brett: *Remember Me*. It was at the Cinelux.

2.



Sam: What was it about?

Brett: It was a love story. Diana really likes love stories. Actually, it was pretty good.

Sam: Really? Love stories aren't for me. I think they're a little boring. I only go to action movies.

3.



Brett: By the way, there's a new action movie opening next week. *Colorado Jones*.

Sam: *Colorado Jones*? Cool! Who's in it?

Brett: John Newson!

4.



Sam: No way! I love his movies!

Brett: Well, let's go see it. They say it's epic.

Sam: It's a deal!

2. Circle T (true), F (false), or NI (no information) according to the Topic Snapshot.

1. Sam was at the mall after school.

☒ T / F / NI

2. Sam was at the movies with Brett.

T / F / NI

3. *Remember Me* is a love story.

T / F / NI

4. Sam doesn't like love stories.

T / F / NI

5. *Colorado Jones* is a love story.

T / F / NI

6. Sam and Brett are going to see *Colorado Jones*.

T / F / NI

7. *Colorado Jones* is a very scary movie.

T / F / NI

Vocabulary Movie genres

1.59

1. Look at the photos. Read and listen.



1. an action movie



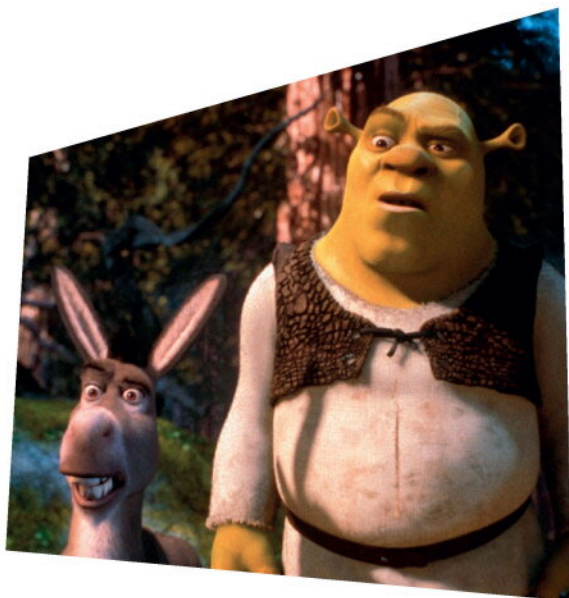
2. a love story



3. a comedy



4. a sci-fi movie



5. an animated movie



6. a horror movie



7. a musical

1.60

2. **Pronunciation** Listen and repeat.

1.61

3. **Listening comprehension** Listen to the conversations.
Then listen again and write the genre of each movie.

1. Movie 1 is an action movie.
2. Movie 2 is _____.
3. Movie 3 is _____.
4. Movie 4 is _____.
5. Movie 5 is _____.

4. Listen to the conversations again. Write a check mark for the movies the people will see.

Fast Car ☒ Little Fish ☐ Crazy Dancing ☐ Silly Billy ☐ Grizzly City ☐

Grammar The past tense of *be*

1. Study the grammar.

- Use *was* and *were* to express the past of *be*. You can use a time expression.

Contractions

was not → **wasn't**

were not → **weren't**

Past time expressions

1.62 Listen and repeat the past time expressions.

Today is Tuesday, November 3.

Yesterday was Monday, November 2.

The day before yesterday was Sunday, November 1.

Three days ago was Saturday, October 31.

Last month was October.

Affirmative statements

I
He **was** at the movies last night.
She

We
You **were** bored.
They

Negative statements

I
He **wasn't** at the party.
She

We
You **weren't** excited.
They

Questions

Were you at the movies last night? Yes, I **was**. No, I **wasn't**.
Was the movie a comedy? Yes, it **was**. No, it **wasn't**.
Were your parents at home? Yes, they **were**. No, they **weren't**.

Where **were** you this morning? (I was at school.)
When **was** she at the mall? (On Friday.)
Who **were** you with? (My boyfriend and his brother.)
Who **was** at the party? (All my classmates.)
How **was** the party? (Awesome!)

2. Pronunciation Listen to the grammar examples. Repeat.

3. Look at the calendar. Today is December 17. Complete each statement with the correct past time expression.

- December 15 was the day before yesterday.
- _____ it was November 17.
- _____ was December 16.
- _____ was November.
- _____ was December 14.



4. Complete the conversations with *was*, *were*, *wasn't*, or *weren't*.

- A: Was Lisa at the party last night?
B: No, she _____. But her sisters _____ there.
A: Who else _____ there?
B: The kids in the school band _____ there, too.

- A: I _____ late for school this morning.
B: Really? Why?
A: There _____ a lot of traffic.
B: So, _____ the other kids late, too?
A: Some _____. But there _____ a movie in music class. It was so cool!
B: A movie? What movie _____ it?
A: It _____ a musical called *The Singing Teacher*.

5. Write questions, using the past tense of *be*.

1. be / you / on time for the movie?

Were you on time for the movie?

2. who / be / in that great sci-fi movie about the future?

3. be / there / two action movies on TV last night?

4. where / be / Sara / last weekend?

5. be / your parents / at home yesterday?

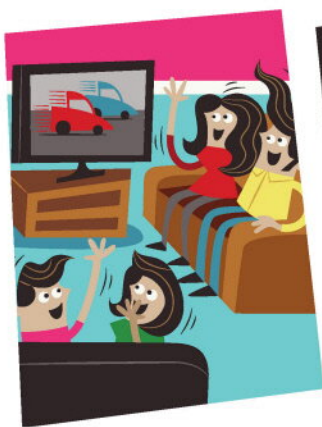
6. when / be / you / at the movie theater?

7. what day / be / the game on TV?

8. how / be / the horror movie about grizzly bears?

Vocabulary Adjectives to describe movies, books, and other media

1.64 1. Look at the pictures. Read and listen.



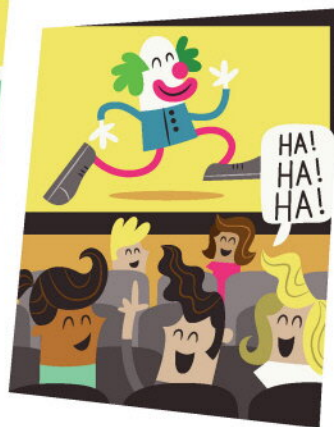
1. The TV program was **exciting**.



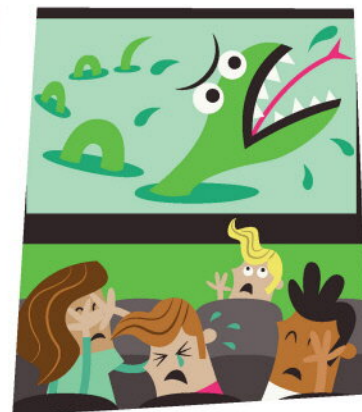
2. The talk was **boring**.



3. The documentary was **interesting**.



4. The comedy was **really funny**.



5. The horror movie was so **scary**.

1.65 2. Pronunciation Listen and repeat.

3. Complete each statement with the correct adjective.

1. Nora's parents don't like love stories. They think they are really boring / interesting.

2. Horror movies are just too **interesting** / scary for me.

3. My little brother likes action movies. He loves **exciting** / funny stories.

4. That comedy was so **scary** / funny. But it wasn't ridiculous or silly.

5. There was a **boring** / an interesting program about animals in zoos on TV last night. I really want to see it again.

And don't forget ...

- serious
- silly
- ridiculous
- awful
- weird
- great
- awesome

About you!



What's your opinion? Write the name of a movie for each adjective.

The funniest movie: _____

The scariest movie: _____

The most interesting movie: _____

The most boring movie: _____

The most exciting movie: _____

Reading A magazine article

1.66

1. Read the article. What's your favorite movie with "special effects"?
2. **Confirm a text's content** After reading the article, circle T (true), F (false), or NI (no information).

- | | |
|---|-------------------|
| 1. <i>Titanic</i> was the first movie to use special effects. | T / F / NI |
| 2. Moviegoers today like movies with special effects. | T / F / NI |
| 3. Special effects can create very real images. | T / F / NI |
| 4. The special effects in <i>Titanic</i> come from the most advanced computer technology today. | T / F / NI |
| 5. <i>Inception</i> and <i>Rio</i> use more advanced technology than <i>Titanic</i> . | T / F / NI |

More than a Movie



Every year, as technology advances, movies become more amazing. Moviegoers come to the theater for more than a movie – they expect computer animations and other exciting special effects such as 3D (with special glasses!). When spectators sit in a movie theater, the special effects on the screen can sometimes be so real that it's hard to believe that a computer created them. Today's movies aren't the first, however, to use the latest technology to create a fantastic reality.

In 1997, *Titanic* was a blockbuster movie with exciting special effects. Even today, when we watch *Titanic*, we believe we are seeing the real ship going down in the ocean. If we look at the photograph of the filming of *Titanic* below, we can see that the image of the ship comes from a small model. It's the movie camera that creates the impression of a much larger ship.

Fifteen years after *Titanic*, two movies, *Inception* and *Rio*, use a greatly advanced computer animation technology. Today's directors and producers can create "reality" with only a computer. The action movie *Inception* shows realistic, scary images of a city exploding. And *Rio* creates beautiful, lovable characters through the most advanced animation.

What will the next great advances in computer technology bring to our movie experience in the future?



Titanic (1997). Was the model *Titanic* the same size as the actual ship?



Inception (2010). Buildings explode. Were the buildings real or computer-generated?



Rio (2011). Does this animation look real?

3. Understand meaning from context Choose the word or phrase with a similar meaning.

advances believe a model moviegoers special effects

1. Every year moviemaking gets better and more modern. advances
2. People who go to the movies like exciting images. _____
3. We love movies with computer images that look real. _____
4. We think it's real, but we're not sure. _____
5. Sometimes directors use a small object that represents a larger object. _____

About you!



What's your opinion? Complete the statement.

Movies with a lot of special effects are **better than** / **not better than** other movies because _____.



Describe a movie

1. Read and listen to the conversation.

- A** There was a great horror movie at the City Center last night.
- B** Really? I love horror movies. What was it?
- A** *Shark Attack*.
- B** Who was in it?
- A** Janet Sykes and Steve Cooper.
- B** Was it scary?
- A** Yes, it was.

1.68

If you don't know

I don't know.
I can't remember.

2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad, describe two movies. Use one of your movies to create a NEW conversation. Use the name of a real movie theater in your hometown.

- A** There was _____ at the _____.
- B** Really? I love _____s. What was it?
- A** _____.
- B** Who was in it?
- A** _____.
- B** Was it _____?
- A** _____, it _____.

A

B

Read your new conversation with your partner.
Then read the conversation in your partner's book.

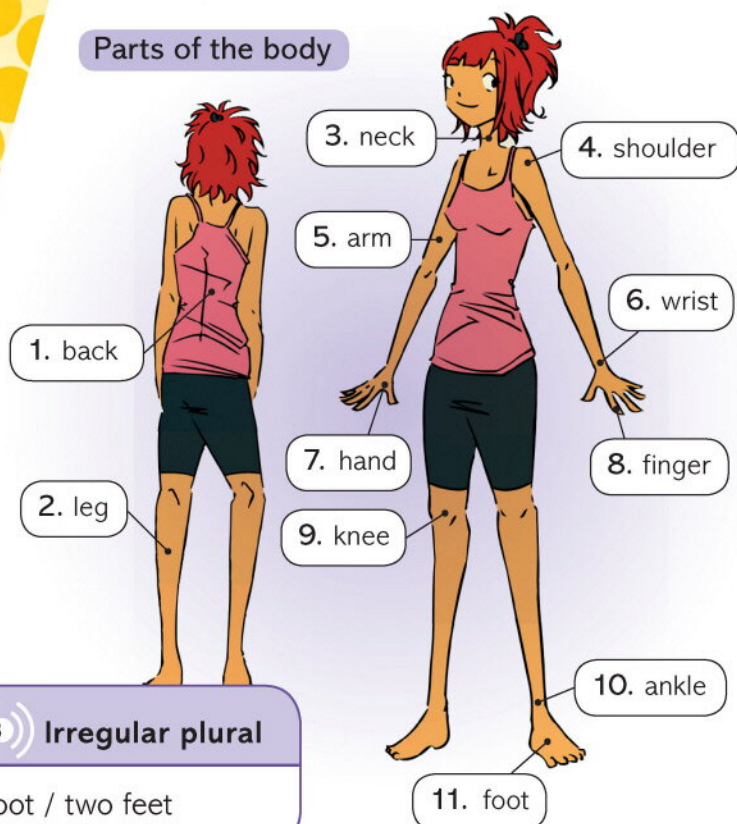
	movie title	genre	adjectives	actors
1.				
2.				

Grammar: The simple past tense
Vocabulary: Parts of the body • Injuries
Social language: Discuss an injury • Express concern

Vocabulary Parts of the body; Injuries

2.02 1. Look at the pictures. Read and listen.

Parts of the body



2.03 Irregular plural

a foot / two feet

Injuries



12. He **broke** his arm.



13. She **burned** her hand.



14. I **cut** my finger.



15. She **hurt** her ankle.

2.04 2. **Pronunciation** Listen and repeat.

3. Look at the pictures. Choose the correct verb to complete each statement.



1. I **burned** / **broke** my leg.



2. I **hurt** / **cut** my back.



3. I **burned** / **cut** my knee.



4. I **cut** / **broke** my wrist.



5. I **broke** / **burned** my arm.

2.05 4. **Listening comprehension** Listen to the conversations.
 Complete each statement with the correct part of the body.

- The man burned his finger.
- Sophie hurt her _____.
- The girl cut her _____.
- The woman hurt her _____.
- Jake broke his _____.
- The man cut his _____.

Topic Snapshot

2.06

1. Read and listen to the conversation.



Marcus: This is amazing. Check out this article about Shun Fujimoto.

Lisa: Who's that?

Marcus: He's a Japanese gymnast. He broke his knee in the 1976 Olympics, but he still competed.



Lisa: Really? That is amazing.

Marcus: He didn't tell anyone about the injury because he wanted to compete. His last event was the rings, and he scored a 9.7!

Lisa: With an injury like that? No way!

Marcus: Incredible, right? He was in a lot of pain, but because of his 9.7 score, Japan won the gold medal in gymnastics!



Lisa: Can I see that? Hey, here's Cristiane!

Marcus: Cristiane ... She's a soccer player, right?

Lisa: Yeah, she was in the 2012 Olympics, playing for Brazil. She's my hero.



Marcus: Oh yeah, I remember! She hurt her shoulder. Really badly.

Lisa: Right. But she scored a goal and Brazil won! This was her eleventh Olympic goal, a world record!

Marcus: That's amazing!

2. Complete the statements with words and phrases below.

athletes broke competed gymnast hurt injuries knee shoulder soccer player won

- Marcus and Lisa are reading articles about two Olympic athletes.
- The athletes _____ in the Olympics with bad _____.
- Fujimoto is a _____, and Cristiane is a _____.
- Cristiane _____ her _____, and Fujimoto _____ his _____.
- Their teams _____ their events.

Grammar The simple past tense

1. Study the grammar.

Formation: regular verbs

Add **-ed** to the base form:

play → **played**

want → **wanted**

If the base form ends in **-e**, add **-d**:

like → **liked**

score → **scored**

Exceptions:

study → **studied**

stop → **stopped**

shop → **shopped**

chat → **chatted**

Contraction

did not → **didn't**

Regular verbs

Affirmative statements

I
You
He / She **played**.
We
They

Negative statements

I
You
He / She **didn't play**.
We
They

Irregular verbs

Affirmative statements

Our team **won**.

Negative statements

We **didn't win** the medal.

break → **broke**

buy → **bought**

come → **came**

cut → **cut**

do → **did**

eat → **ate**

feel → **felt**

get → **got**

give → **gave**

go → **went**

have → **had**

hurt → **hurt**

make → **made**

run → **ran**

say → **said**

see → **saw**

sit → **sat**

speak → **spoke**

take → **took**

win → **won**

See page 104 for a complete list.



Language tips

- Regular and irregular verbs all have the same form in negative statements. They all use **didn't** + base form.
I didn't break my arm NOT I didn't broke my arm.
- The past form of **can** is **could**.
I could watch the game online, but I couldn't watch it on TV.

Cristiane **hurt** her shoulder, but she **played** the game, **scored** a goal, and **broke** the world record.



2.07

2. Pronunciation Listen to the irregular past tense forms. Repeat.

3. Re-read the Topic Snapshot on page 57. Write all the verbs that express the past.

broke,

4. Write the simple past tense form of these regular verbs.

/d/
1. listen listened
2. play _____
3. live _____


/t/
4. dance _____
5. wash _____
6. watch _____


/ɪd/
7. want _____
8. need _____
9. text _____

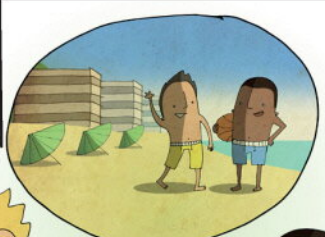
2.08


5. Pronunciation Listen to the three different sounds of the verb endings in Exercise 4. Then listen again and repeat.


6. Complete the conversations with verbs in the simple past tense.


1. Was Lucas at the game yesterday?

 Yes, he was. And his team won (win)!

2. Where were your sisters last night?

 They _____ (go) to the movies.

3. How was the weather in Fortaleza?

 It was fantastic!. We _____ (stay) at the beach all day.

4. Was your dad's birthday dinner good?

 It was terrific, but my mom _____ (burn) her hand.

5. Were you at the Adele concert?

 No, I wasn't. I _____ (listen) online.

6. Who was at the park this morning?

 My classmates. Everyone _____ (come).

7. Rewrite each statement in the simple past tense.

1. I have dinner with my family at 7:00. We don't eat very late.

I had dinner with my family at 7:00. We didn't eat very late.

2. My parents say happy birthday to me, and they get me nice presents.

3. I can see that the gymnast has a bad injury.

4. We do our homework before we go home in the evening.

5. I don't go to the doctor when I burn my hand.

About you!



Write two statements in the simple past tense about what you did yesterday.

Yesterday, I watched a great movie on TV with my sister.

Reading Biographies of two athletes

2.09

1. Read the biographies. In what ways are the athletes' lives similar?
2. **Identify the main idea** After reading the biographies, choose the statement that expresses the main idea.
 1. Athletes who compete with physical problems teach us that talent and hard work are important for success.
 2. Jessica and Alan competed in sports when they were children.
 3. Jessica had no fibula bones when she was born.

No Limits



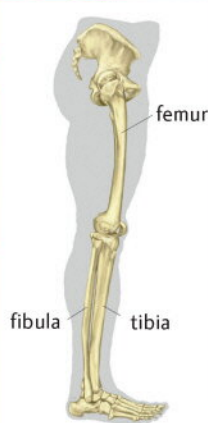
Jessica walks with prosthetic legs, but she swims without them.



Alan wins the 2012 Paralympics Gold Medal in London.

Paralympic swimmer Jessica Long was born in 1992 with no fibula bones in her legs. It is impossible to walk without fibulas, so doctors amputated her legs below her knees when she was eighteen months old. Doctors gave Jessica prosthetic legs, and she learned to walk with them. As a child and a teenager, she participated in many sports, including gymnastics, ice skating, biking, and rock climbing.

When she was very young, Jessica learned to swim in her grandparents' pool. Jessica walks on her prosthetic legs, but she swims without them. In 2004, she joined the U.S. Paralympic Swimming team in Athens, Greece. At only twelve years old, she was the youngest swimmer on the team and won three gold medals!



The bones of the leg

When Alan Oliveira was only 21 days old, he was very sick with a bacterial infection. To save his life, doctors amputated his legs below his knees. Like Jessica, Alan was an athletic child. When he was eight, he wanted to run in races, but his prosthetic legs were made of wood and were not very efficient. When he was fifteen, he received carbon fiber blades. A year later, he ran in the Beijing Paralympics and won a silver medal.

Both athletes continue to compete in races and continue to win medals for their countries. In 2012, Jessica won a gold medal at the London Paralympics, and Alan won the Gold Medal in his 200-meter race! These two athletes teach us that there are no limits when we have talent and determination.

3. Find supporting details Complete the statements. Then underline information in the biographies that supports each statement.

1. Jessica Long was born with a prosthetic leg / a physical problem.
2. Alan Oliveira was born with normal legs / no legs.
3. After the amputation, doctors gave Jessica prosthetic legs / fibula bones.
4. Jessica participated / didn't participate in sports when she was a teenager.
5. Alan's first prosthetic legs were made of wood / carbon fiber.
6. Carbon fiber blades / Wooden legs are more efficient for races.

About you!



What's your opinion? Complete the statement.

The two athletes' lives are interesting to me because _____



Discuss an injury; Express concern

2.10 1. Read and listen to the conversation.

A What happened to you?

B I hurt my arm.

A That's terrible. Are you OK?

B I guess so. But I can't play in the concert.

A That's too bad. Get better soon, OK?

B Thanks, Devin.

2.11

Express concern

That's terrible!

That's awful!

That's too bad!

I'm so sorry to hear that!

Oh, no!

2.12 2. **Pronunciation** Listen and repeat.

3. Guided conversation Create a NEW conversation, using a different injury and stating a different problem. Use the list of injuries and problems for ideas. Express concern in a different way.

A What happened to you?

B I _____ my _____.

A _____! Are you OK?

B I guess so. But I can't _____.

A That's too bad. Get better soon, OK?

B Thanks, _____.

Injuries

I cut ...

I burned ...

I hurt ...

I broke ...

Problems

I can't ... play in the [game / concert].

go to [band / orchestra] practice.

go to [volleyball / soccer] practice.

A

B

Read your new conversation with your partner. Then read the conversation in your partner's book.

Joan Saslow
Allen Ascher

Teen & Teen

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Were you at the movies?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
an action movie	_____	last month	_____
a love story	_____	last week	_____
a comedy	_____	last weekend	_____
an animated movie	_____	last month	_____
a sci-fi movie	_____	last night	_____
a horror movie	_____	last year	_____
a musical	_____	boring	_____
yesterday	_____	epic	_____
the day before yesterday	_____	exciting	_____
three days ago	_____	interesting	_____
		funny	_____
		scary	_____

2. Look at the pictures. Complete the puzzle with the movie genres. Then copy the letters with numbers into the boxes below. What's the secret message?

1. a ¹l ¹³o ⁸v ¹²e ¹⁴s ¹⁰t ¹¹o ¹⁵r ¹⁶y

2. a ⁴ ¹⁴ - ¹² _____

3. an ³ _____ ²

4. an _____ ⁶ ¹⁵ _____ ¹⁰

5. a ⁵ _____

6. a ⁹ _____ ⁷ _____

7. a ¹¹ _____ ¹⁶ _____



Secret message: ¹L ² ³ ⁴ G ⁵ ⁶ ⁷ ⁸ ⁹ ¹⁰ ¹¹ ¹² ¹³ ¹⁴ ¹⁵ ¹⁶!

3. Find and circle eleven more adjectives.

photo awesome movie interesting comedy effects funny action weird love images silly sci-fi
 camera boring weekend character exciting month director serious theaters scary
 animation computer actor ridiculous musicals great technology awesome

4. Today is March 15, 2015. Complete the statements. Use the calendar and write the days, dates, months, and years.

1. Yesterday was March 14. Three days ago was March _____.
The day before yesterday was _____.
2. Last month was _____. Two months ago was _____.
3. Last weekend was Saturday, March _____ and _____, March _____.
4. One year ago was March 15, _____. The year before last year was _____.



5. Complete the conversations with *was*, *were*, *wasn't*, or *weren't*.

1. A: Were you at school yesterday?
B: No, I _____. I _____ sick.
A: Oh no! What _____ wrong?
B: My temperature _____ 38 degrees! But I'm fine now.
A: Well, that's good. I'm sorry you _____ sick.
2. A: There _____ two interesting movies on TV last night.
B: Two movies? What _____ they?
A: Well, the first one _____ an action movie, *The Tornado*. The second _____ an old comedy, *Don't Be Late*.
B: _____ they good?
3. A: Where _____ Max yesterday? He wasn't at volleyball practice at 5:00.
B: Really? Maybe he _____ at the computer lab. There _____ a lot of homework yesterday.
A: Too bad. Actually, Jake and I _____ late for practice. We _____ at a school band meeting in the auditorium at 4:00.
B: They _____ both awesome!

6. Complete the conversations with questions using *was* or *were*.

1. A: Were you late _____ for class this morning?
B: No. I wasn't late.
2. A: Who were you _____ with at the mall yesterday?
B: At the mall? Oh, I was with my friend Allison.
3. A: _____ last weekend?
B: Yes, there was. There was a concert on Sunday.
4. A: _____ last week?
B: My parents? They were in Miami for a meeting.
5. A: _____ sick on Monday?
B: My teacher? Yes, she was.
6. A: _____ at the computer lab?
B: My brother? Yes. He was there between 3:00 and 4:00.
7. A: _____ at Serena's house?
B: Yes, there was. The party was great.

7. Read the conversation. Then choose the correct answers.

- A** Hey, Brandy.
- B** Hi, Val. Hey, there was an awesome action movie at the City Cinema last night.
- A** Really? I love action movies. What was it?
- B** *The Car*.
- A** Who was in it?
- B** Jack Lyons and Sue Simon.
- A** Was it exciting?
- B** Of course!



1. There was a movie yesterday / today.
2. The name of the movie was *The Car* / City Cinema.
3. *The Car* was near / at the City Cinema.
4. Jack Lyons and Sue Simon were the directors / actors.
5. The movie was good / not good.
6. Brandy and Val both really like / hate action movies.

8. Choose the appropriate response. Write a check mark.

- | | | |
|---|--------------------------------------|------------------------------|
| 1. There was a great comedy on TV last night. | 3. Who was in it? | 5. Who were the actors? |
| a. Really? I love that movie! | a. Really? I love that movie! | a. Sorry, I can't remember. |
| b. Really! I love action movies! | b. Sorry, I don't know. | b. Can you remember? |
| c. Really? What was it? | c. Of course! | c. It was an action movie. |
| 2. The movie <i>The Living Room</i> was at the City Cinema last weekend. | 4. What was it? | 6. Was it funny? |
| a. Really? Who was in it? | a. <i>My House</i> , with Sue Simon. | a. Sorry, I don't know. |
| b. Really? What was it? | b. The actor Sue Simon. | b. Of course! |
| c. Really? I can't remember. | c. Really? I don't know. | c. I love comedies! |

9. Put the conversation in order. Write the numbers.

- ___ *The Invitation*.
- ___ It was awesome!
- ___ Nancy Newman and Tommy Tinelli.
- ___ Well, I love funny movies! What movie was it?
- ___ Well, was it good?
- 1 Hey, there was a really funny comedy on TV last Sunday.
- ___ What's it about?
- ___ Who was in it?
- ___ It's about a party. That's why the name of the movie is *The Invitation*.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
neck	_____	back	_____	He broke his arm.	_____
shoulder	_____	wrist	_____	She burned her hand.	_____
finger	_____	knee	_____	I cut my finger.	_____
hand	_____	leg	_____	She hurt her ankle.	_____
ankle	_____	foot	_____		
arm	_____	feet	_____		

2. Look at the pictures. Complete the statements with the correct verbs or parts of the body. Then put the words into the puzzle.

Across ➤

1. I hurt my back.

3. My dad hurt his _____.

5. She _____ her knee.

7. My mom broke her _____.

8. She hurt her _____.

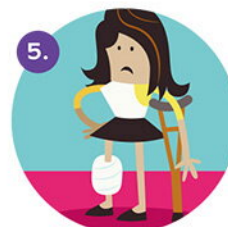
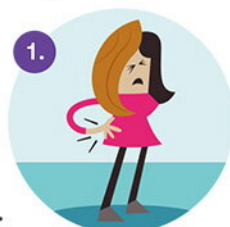
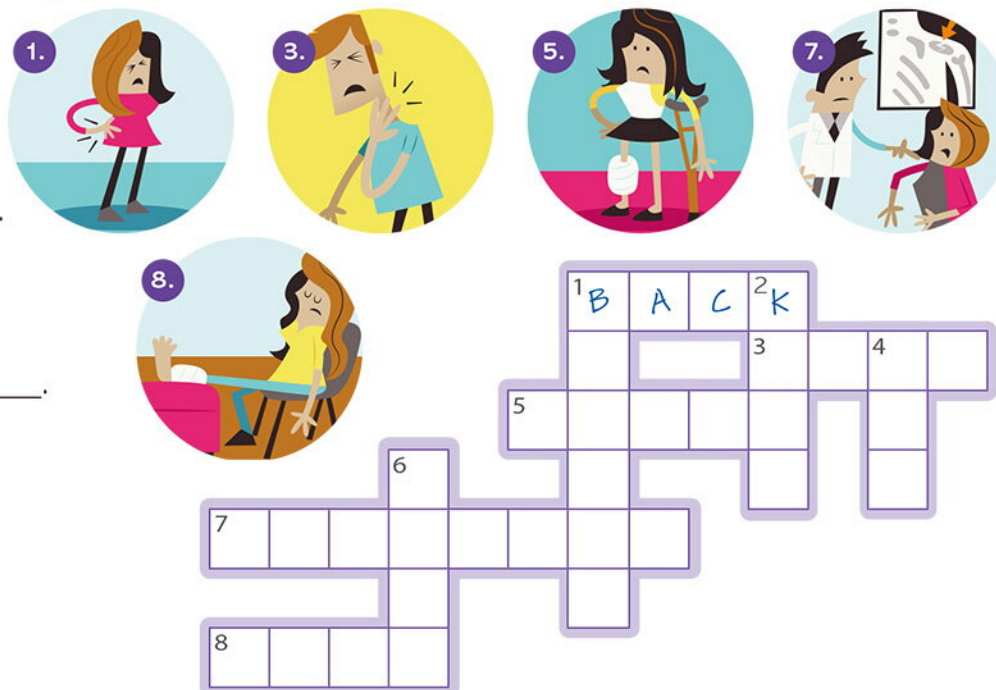
Down ▼

1. He _____ his finger.

2. My little brother cut his _____.

4. My sister _____ her hand.

6. I _____ my wrist.



3. Rewrite each statement, changing the verb from the simple present to the simple past tense.

1. She plays tennis well. She played tennis well.

2. I want a dog for my birthday. _____

3. Their family eats dinner every night at 8:00. _____

4. Our volleyball team scores a goal every time we serve! _____

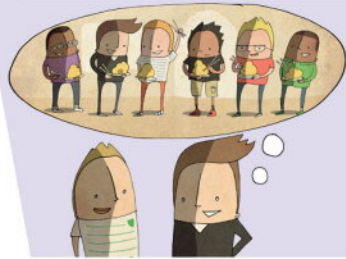
5. We buy refreshments for all the parties. _____

6. My classmates always sit in the same seats. _____

7. My sisters and brothers take music lessons after school. _____

8. Fred and Mia usually shop at the Hometown Mall. _____

4. Complete the conversations with the verbs in the simple past tense.



1. David: Were you at Diana's party on Saturday?
Daniel: Yes, I was. And we had (have) Chinese food. Diana and her mom _____ (make) it.



2. Tina: Where was everyone last night? I _____ (get) to the game at about 7:00, but you weren't there!
Margot: Oh, right. A group of us _____ (go) to the movies. We _____ (want) to see the new horror movie.



3. Ann: So, how was the trip to Australia?
Spencer: Fantastic! We _____ (stay) at a great hotel the first few days, and then we _____ (go) camping on the beach for a week.



4. Josh: Tell me about the parents' volleyball game!
Gabrielle: Well, my parents' team _____ (win), but my dad _____ (hurt) his back after he _____ (serve) the ball.



5. Marissa: Were you online with Jason last night?
Andrea: For two hours! I _____ (not / do) my geography homework!

5. Complete Carlos's message, using the simple past tense and the past of *be*.

Hey, Leonie!

Well, the weekend was (1. be) good and not so good. First, on Friday night my school team _____ (2. win) the game. At the last minute, William _____ (3. score) six points! The other team _____ (4. not / score) again. There _____ (5. not / be) enough time! So after the game, the coach _____ (6. take) us to this epic Italian restaurant. We _____ (7. eat) so much pasta I _____ (8. not / can) sleep! The next day, we _____ (9. shop) at the mall, and then we _____ (10. go) to the Team Store for special team headbands. Later, on the school bus home, it _____ (11. start) to rain, and the bus driver _____ (12. not / see) see a dog in the road in time, so he _____ (13. stop) too fast. One of my teammates _____ (14. hurt) his hand on the seat in front of him – not too badly, but now he can't play in next weekend's game.

What's new with you? Do you want to get together for a movie or something? Text me!

Carlos

6. Change the affirmative statements to negative statements.

- The team played well. The team didn't play well.
- They wanted new soccer uniforms. _____
- My friends chatted online after school. _____
- We liked that animated movie. _____
- Our friends spoke French. _____
- She broke her ankle. _____
- We did our homework before dinner. _____
- I said the wrong thing! _____

7. Read the conversation. Then circle T (true), F (false), or NI (no information).

- A** Melanie! What happened to you?
- B** I broke my ankle.
- A** I'm so sorry! Are you OK?
- B** I guess so. But I can't play soccer this year!
- A** How awful! Get better soon, OK?
- B** Thanks, Carly.

- Carly broke her ankle. T / **F** / NI
- Carly is sorry about Melanie's ankle. T / F / NI
- Melanie can't play soccer. T / F / NI
- She broke her ankle in a soccer game. T / F / NI
- Carly plays soccer, too. T / F / NI

8. Put the conversation in order.

- ____ Thanks, Teresa.
- ____ How awful! Get better soon, OK?
- ____ I hurt my wrist.
- ____ I'm so sorry! Are you OK?
- ____ I guess so. But I can't play volleyball this weekend.
- 1 Delia! What happened to you?

9. Choose an appropriate response.

- What happened to you?
a. ☒ I burned my arm.
b. ☐ How awful!
- I cut my foot.
a. ☐ I'm OK.
b. ☐ I'm so sorry.
- Oh, no! Are you OK?
a. ☐ Thanks.
b. ☐ I guess so.
- Get better soon, OK?
a. ☐ Thanks.
b. ☐ But I can't play in the band.

