

How do you get there?

Grammar: The simple present tense: information questions
Vocabulary: Transportation • Time expressions
Social language: Ask about activities and transportation

Vocabulary Transportation

1.60 1. Look at the photos. Read and listen.



1. walk



2. drive



3. go by car



4. take a bus



5. ride a bike



6. take a taxi

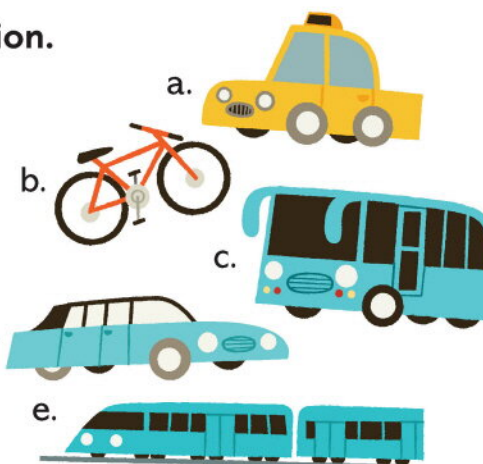


7. take a train

1.61 2. **Pronunciation** Listen and repeat.

1.62 3. **Listening comprehension** Listen to each conversation.
 Choose a means of transportation to answer each question.

1. How does she get to work?
2. How does his dad get home in the evening?
3. How should they get to the beach?
4. How should they get to the concert?
5. How should they get to the park?



About you!



How do you get to school? | _____

How do you get home? | _____

Topic Snapshot

1.63 1. Read and listen to the conversation.



Ali: Hey, Mom. Where's Kenny?
 Mom: He's on his way to Marty's for lunch. Marty's mom is driving the boys there.
 Ali: Again? How often does Kenny have lunch at Marty's? This is the second time this week!
 Mom: Uh-oh! Are you jealous of your brother?



Ali: Well, it's not fair. I can *never* go to a friend's house for lunch on a school day!
 Mom: Ali ... Kenny and Marty are working on a geography project for school. It's their homework.
 Ali: But Mom ...



Mom: Ali, when you have a class project, you can eat at your classmate's house, too.
 Ali: Really?
 Mom: I have an idea ...



Mom: Finish your homework after lunch, and you can invite your cousin Claudia here for an early dinner.
 Ali: Well ...
 Mom: Come on, Ali! Cheer up and call Claudia. Her dad gets home at 5:30 on Wednesdays. I'm sure he can drive Claudia here.

2. Circle T (true), F (false), or NI (no information), according to the Topic Snapshot.

- | | |
|---|-------------------|
| 1. Kenny always eats lunch at home on school days. | T / <u>F</u> / NI |
| 2. Kenny is doing a project with a friend. | T / F / NI |
| 3. The food at Marty's house is delicious. | T / F / NI |
| 4. Ali often eats lunch at a friend's on school days. | T / F / NI |
| 5. Claudia is Ali's cousin. | T / F / NI |
| 6. Claudia's father is Ali's mom's brother. | T / F / NI |

Vocabulary Time expressions

1.64 1. Look at the diagrams. Read and listen.

1.

M	T	W	T	F	S	S
✓						

once a week
I take singing lessons **once a week**.

2.

M	T	W	T	F	S	S
✓				✓		

twice a week / two times a week
They have soccer practice **twice a week**.

3.

M	T	W	T	F	S	S
✓			✓	✓		

three times a week
We have art class **three times a week**.

4.

M	T	W	T	F	S	S
✓	✓	✓	✓	✓	✓	✓

every day / every morning / every afternoon
I eat a good breakfast **every day**.

5.

M	T	W	T	F	S	S
				✓		
				✓		
				✓		

on Fridays
There's always a new movie at the movie theater **on Fridays**.

6.

M	T	W	T	F	S	S
✓	✓	✓	✓	✓		

on weekdays
We only have school **on weekdays**.

7.

M	T	W	T	F	S	S
					✓	✓

on weekends
On weekends, I go to the mall with my friends.



Language tip

- On Fridays, we eat lunch late.
OR We eat lunch late **on Fridays**.

1.65 2. Pronunciation Listen and repeat.

3. Circle the correct time expressions.

- I have art class on Mondays. I have art class ...
a. once a week. b. twice a week.
- Do you get up early on Saturdays and Sundays? Do you get up early ...
a. on weekends? b. on weekdays?
- They always eat dinner at 9:00. They eat dinner at 9:00 ...
a. on weekdays. b. every day.
- The restaurant has an international buffet on Wednesdays and Saturdays.
The restaurant has an international buffet ...
a. twice a week. b. on weekdays.
- I'm a morning person! I get up early on Mondays, Tuesdays, Wednesdays, Thursdays, Fridays, Saturdays, and Sundays. I get up early ...
a. on weekdays. b. every morning.
- When's lunch? In my family it's usually at 12:30, but on Sunday it's at 2:00. Lunch is at 2:00 ...
a. twice a week. b. once a week.

Grammar The simple present tense: information questions

1. Study the grammar.

Use a question word and *do* or *does* + base form to ask questions in the simple present tense.

What do they **do** on Sundays? (They go to the mall.)

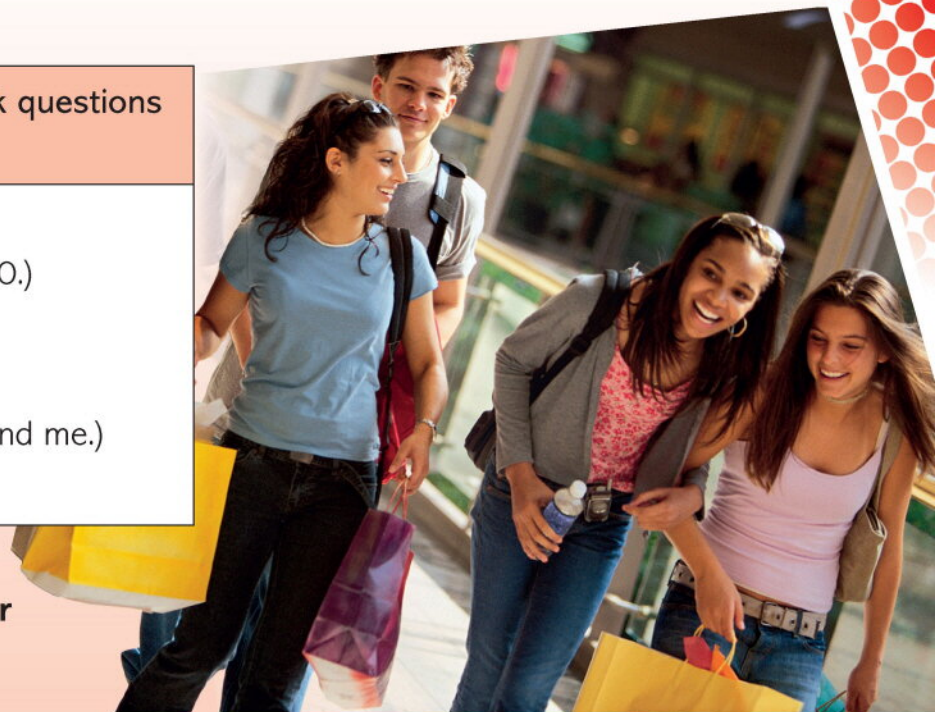
When do your parents **get** home on weekdays? (At 7:00.)

How do Lisa and Mike **get** to school? (They go by car.)

How often **does** Dakota **take** a taxi? (Twice a week.)

Who does your dad **drive** to school? (My two friends and me.)

BUT Who takes the bus to school? (Marco.)



1.66

2. Pronunciation Listen to the grammar examples. Repeat.

3. Write questions in the simple present tense.

- When / Finn / come home in the evening? When does Finn come home in the evening?
- Who / your dad / drive to school? _____
- How / your parents / get to work? _____
- How often / they / get home late? _____
- What / you / usually do after dinner? _____

1.67

4. Listening comprehension Listen and then circle *a* or *b*.

- How often does Tom have volleyball practice?
 - Once a week.
 - ☒ Three times a week.
- How often do they go to school with their mom?
 - Twice a week.
 - On Monday, Wednesday, and Friday.
- When does she go to her grandma's?
 - On weekends.
 - On weekdays.
- When does his sister have piano lessons?
 - Twice a week.
 - Once a week.

5. Look at the underlined words in the answers. Then write questions in the simple present tense. Use question marks.

- A: How often do you have geography class?
B: Geography? We have geography class twice a week.
- A: _____
B: My sister? My sister gets to volleyball practice by car.
- A: _____
B: Where? My friends hang out at the mall on Saturdays.
- A: _____
B: Me? I walk home from school.

Reading Interviews with students

1.68

1. Read the interviews. How do the girls get to school?

**Teen
Times
Magazine**

How do teens get to school? The usual means of transportation are the traditional ones: city buses, school buses, trains, or cars. Some walk. Others go by car with their parents. These two girls commute in non-traditional ways.



by Hannah
McIntyre

HANNAH: Binh is fourteen years old, and she lives in a small town in Vietnam. Binh, how do you get to school and home every day? Please tell our readers.

HANNAH: Now I'm talking to Micaela from Mozambique, in Africa. Micaela, how do you get to school every day?

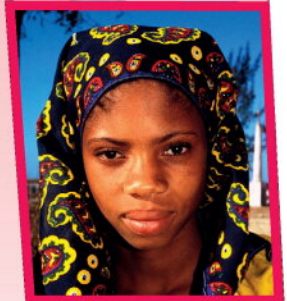


Binh: Well, it's too far to walk, so we never walk to school. On Monday to Thursday, my dad drives my brother Cam, my friend Dao, and me to school in a small boat. When it's time to go to school, my mom always says, "Wear your life jacket!" But on Fridays, my dad can't take us in the

boat because he goes to work early. On that day, we ride our bikes. The boat trip takes only five minutes. But the school is ten kilometers from our home, so when we go by bike it takes almost an hour!



Micaela: How do I get to school every day? I walk. But it's a really long walk. It takes an hour and fifteen minutes – and that's twice a day! I leave early in the morning with my two brothers, Sebastian and Robert, and we sing songs together while we walk. Then we sing songs again on our way home. We get home late, but when we get there, our parents always say, "Welcome home! Dinner is ready. Come to the table." It's really nice.



2. Complete each statement, according to the interviews. Circle the correct phrase.

1. Binh usually goes to school by boat / by bicycle.
2. Binh's mom and dad / Binh's brother and her classmate go in the boat with Binh.
3. The bicycle trip takes five minutes / almost an hour.
4. The boat trip takes five minutes / almost an hour.
5. Binh rides her bike to school once a week / four times a week.
6. Micaela drives / walks to school.
7. She goes with her brothers / her classmates.
8. It takes Micaela forty-five minutes / an hour and fifteen minutes to get to school.

3. Is it Binh or Micaela? Check the correct box.

1. She sometimes rides a bike to school.
2. She never walks to school.
3. Her dad doesn't go to school with the children.
4. She walks to school.
5. She goes to school with her brother and her friend.
6. She comes home from school with her brothers.

Binh



Micaela



1.69 **1. Read and listen to the conversation.**

- A** Hey, Katherine. How often do you go to the movies?
- B** About two or three times a month. What about you?
- A** Same here. And how do you get there?
- B** I take a bus.
- A** Do you want to go together sometime?
- B** Sure!



1.70 **2. Pronunciation Listen and repeat.**

3. Guided conversation Create a NEW conversation, using other activities and transportation. Use the Activities list for ideas, or use a different activity. Say how often you go there.

A Hey, _____. How often do you _____?

B About _____ a _____. What about you?

A Same here. And how do you get there?

B I _____.

A Do you want to go together sometime?

B Sure!

Activities

go to the park
go to the beach
go to the mall
go to school concerts
go to soccer practice



Read your new conversation with your partner.
Then read the conversation in your partner's book.

What do your parents do?

Grammar: The present continuous and the simple present tense
Vocabulary: Occupations • Work activities
Social language: Discuss what you want to be when you grow up

Topic Snapshot

2.02 1. Read and listen to the conversation.



Neal: What do your parents do?

Amy: Well, my dad's a chef. He works at an Italian restaurant.

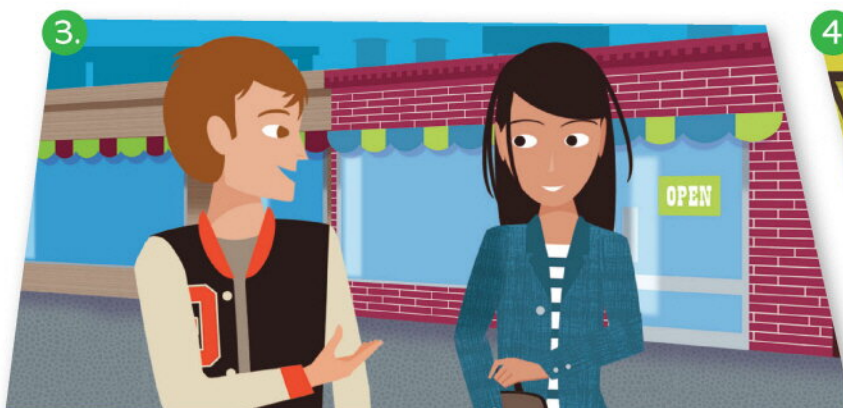


Neal: Really? Which one?

Amy: Bella Italia. On Tenth Street.

Neal: No kidding! My parents always go there for my dad's birthday!

Amy: Cool! Actually, I'm going there now. I'm meeting my mom.

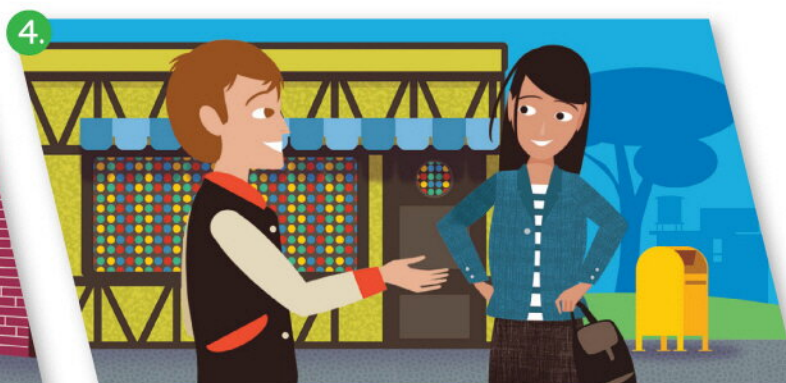


Neal: So, do you want to be a chef when you grow up?

Amy: A chef? No, not really.

Neal: And what about your mom? What does she do?

Amy: She's a homemaker.



Neal: Oh, she doesn't work?

Amy: Are you kidding? She cleans the house, shops for food, and makes all our meals. Isn't that work?

Neal: Oops. Sorry!

2. Complete the statements, according to the Topic Snapshot.
 Circle the correct word or phrase.

1. Amy's father is / isn't a homemaker.

2. Amy's father works / doesn't work at a restaurant.

3. Amy is going / isn't going home right now.

4. Amy's mother is / isn't a homemaker.

5. Neal's parents sometimes / never go to Bella Italia.

6. Amy wants / doesn't want to be a chef.

Vocabulary Occupations

2.03 1. Look at the photos. Read and listen.

What do you want to be when you grow up?



2.04 2. Pronunciation Listen and repeat.

2.05 3. Listening comprehension Listen to the conversations.
Match the people with their occupations.

1. Her mother is ...
2. His aunt is ...
3. Her neighbor is ...
4. His uncle is ...
5. Her cousin is ...
6. His brother Tommy is ...

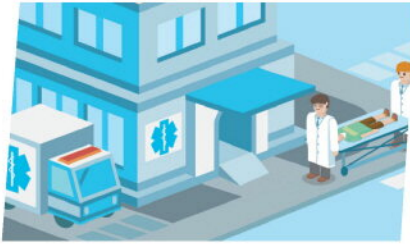
- a. a fashion designer.
- b. a doctor.
- c. a flight attendant.
- d. an artist.
- e. an architect.
- f. a mechanic.

And don't forget ...

- an actor
- an athlete
- a homemaker
- a singer
- a dancer
- a student
- a teacher
- a chef

Vocabulary Work activities

2.06 1. Look at the pictures. Read and listen.



1. work at a hospital



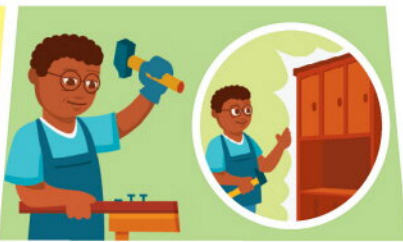
2. work at a factory



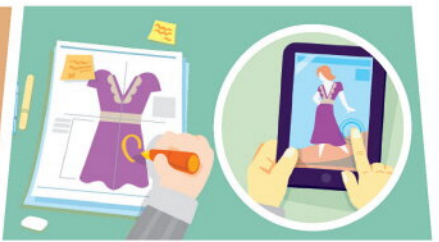
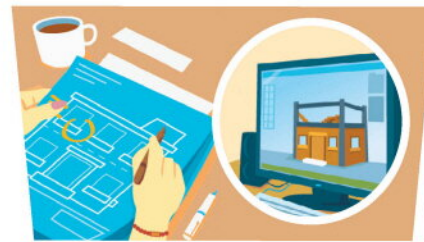
3. work at an office

And don't forget ...

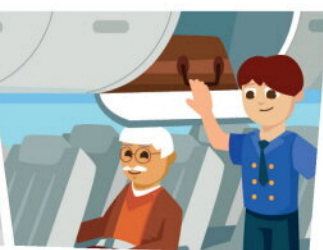
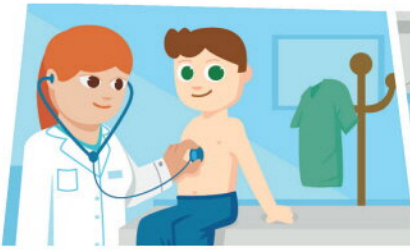
- cook
- dance
- draw
- drive
- paint
- sing
- study
- teach



4. make things



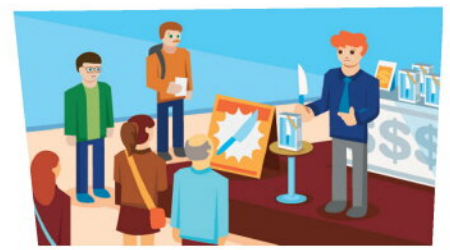
5. design things



6. help people



7. fix things



8. sell things

2.07 2. Pronunciation Listen and repeat.

3. What do they do? Complete the descriptions. Circle *a*, *b*, or *c*.

- | | | | |
|--|-------------------|---------------------|-----------------------|
| 1. A doctor ... | a. helps people. | b. sells things. | c. makes things. |
| 2. An architect ... | a. sells clothes. | b. fixes planes. | c. designs buildings. |
| 3. A mechanic ... | a. fixes cars. | b. designs cars. | c. sells cars. |
| 4. A fashion designer ... | a. sells clothes. | b. designs clothes. | c. fixes clothes. |
| 5. A salesperson ... | a. makes things. | b. fixes things. | c. sells things. |
| 6. A chef ... at a restaurant. | a. sells things | b. makes food | c. draws pictures |
| 7. A computer programmer ... at an office. | a. cooks | b. teaches | c. works |

About you!



Write about people in your family.

My father works at a hospital. He helps people.

My Aunt May is a salesperson. She works at Maxwell's Clothing Store.

My mom's an artist. **She paints** pictures of people. Right now, **she's painting** my picture!

Grammar The present continuous and the simple present tense

1. Study the grammar.

Use the present continuous for:	Use the simple present:
<ul style="list-style-type: none"> actions in progress He's working at home right now. actions that continue in the present She's designing women's clothes this year. temporary situations They're living in Canada this year. 	<ul style="list-style-type: none"> for habitual actions and routines He works at an office twice a week. with frequency adverbs She usually designs children's clothes. for permanent situations They live in Canada.



Language tips

- Don't use the present continuous with frequency adverbs *often*, *sometimes*, or *never*.
He sometimes works at home. **NOT** *He's sometimes working at home.*
- Don't use the present continuous with the verbs *want*, *have*, *need*, or *like*.
I want a new computer. **NOT** *I'm wanting a new computer.*

2. Circle the correct verb forms. Complete each statement.

- Frida and Tim sometimes get / are getting to school by taxi.
- Mr. Brand fixes / is fixing my aunt's car this morning.
- They never have / are having dinner before 7:00.
- My sister babysits / is babysitting our cousin today.
- Greta never designs / is designing clothes for children.
- Our neighbors usually work / are working late.
- Ms. Howard teaches / is teaching our gym class this year.
- We go / are going to the beach on Saturdays.

3. Complete the statements with the simple present tense or the present continuous. Use contractions.

- John Aden is a fashion designer. He designs (design) beautiful clothes.
This month, he 's designing (design) a new dress for a famous singer.
- Angela Schmidt is a chef. She _____ (work) at a French restaurant.
Right now, she _____ (make) a tomato and potato omelet.
- Maxine Lewis is a salesperson. She _____ (sell) products at Good Buys.
She _____ (talk) to a man about a TV right now.
- Nick Potter is a flight attendant. He _____ (work) every weekday.
Right now, he _____ (help) a passenger.

Reading Profiles of famous people

2.08 1. Read about two famous people and their occupations. What do they do?

Joe Odagiri is an actor from Tsuyama, Japan. People call him by his nickname, Odajo. Girls are crazy about Odagiri because they think he's really cute, and they love his hair. Boys think he's really cool. Many people call him the Johnny Depp of Japan.

Odagiri makes lots of movies. Some of his movies come from the stories in Japanese manga comic books. He's also a singer. He and his wife, Yuko, have the same birthday on February 16th. She's an actor too, and they have one son.



Stella McCartney is a fashion designer from the U.K. Her friends call her Stelly or Stel for short. Her father is the famous Paul McCartney from the 1960s music group The Beatles. Celebrity actors like Gwyneth Paltrow and Anne Hathaway and famous singers like Rihanna and Madonna love her designs.

McCartney also designs clothes especially for athletes, including the British Olympic team. And now she's designing clothes for kids, too. McCartney and her husband, Alasdair, have four children.



2. Match the two parts of each statement, according to the profiles.

- | | |
|------------------------------|---------------------------------|
| 1. Rihanna | a. he's cool. |
| 2. Alasdair | b. an actor and Odagiri's wife. |
| 3. Yuko is | c. clothes. |
| 4. Odagiri makes | d. is McCartney's husband. |
| 5. McCartney has four | e. loves McCartney's designs. |
| 6. Odagiri has | f. children. |
| 7. Boys like Odagiri because | g. one son. |
| 8. McCartney designs | h. movies and sings. |

3. Complete the statements with the words below.

actor athletes child cute father nicknames

- Many girls like Odagiri because he is cute.
- Odagiri has one _____.
- McCartney has two _____.
- Anne Hathaway is an _____.
- McCartney designs clothes for children, actors, singers, and _____.
- McCartney's _____ is famous.

Discuss what you want to be when you grow up

2.09

1. Read and listen to the conversation.

- A** So, what do you want to be when you grow up?
- B** I want to be a computer programmer.
- A** A computer programmer? That's awesome.
- B** What about you? Do you want to be a computer programmer, too?
- A** Me? Not really. I want to be a teacher.
- B** Wow! That's great. Teachers are cool.



2.10

2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation. Use the pictures of occupations for ideas.



A So, what do you want to be when you grow up?

B I want to be _____.

A _____? That's awesome.

B What about you? Do you want to be _____, too?

A Me? Not really. I want to be _____.

B Wow! That's great. _____ are cool.



Read your new conversation with your partner.
Then read the conversation in your partner's book.

Feel better!

Grammar: The present continuous for the future
Vocabulary: Ailments
Social language: Express sympathy and offer advice for an ailment

Topic Snapshot

2.11

1. Read and listen to the video webchat.

Teen2Teen Friends



Ana: Hey, Emi! I'm looking at my calendar. Your big baseball game is only six days away! Why aren't you practicing with the team?

Emi: I'm really sick. I'm staying home today.

Ana: Oh, no! For your first big game as team captain? What's wrong?

Emi: Look at me. I have the flu!

Adam: Hey, I'm sick, too. My mom thinks I have the flu. She's taking me to the doctor this afternoon.

Ana: Sorry you guys are so sick! Have some orange juice – or some hot tea! Or maybe some chicken soup?

Emi: Thanks for the suggestions, Ana. Mom's making me a special Japanese drink, *shogayu*. It usually helps. But it's hard to eat. I feel too sick.

Adam: Me, too! And tomorrow's my mom's birthday. My dad's making a special dinner for her!

Ana: Well, feel better, you two! I'm meeting my friends at the mall in an hour. We can chat again tomorrow, OK?

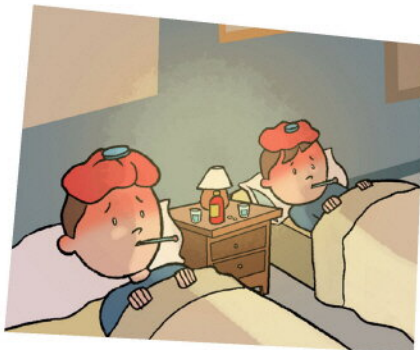
Emi: Thanks, Ana! Have fun.

2. Complete each statement, according to the Topic Snapshot. Circle *a* or *b*.

- | | | |
|----------------------------|-------------------------|---|
| 1. ... is sick. | a. Ana | <input checked="" type="radio"/> b. Emi |
| 2. She has ... | a. the flu. | b. a big game today. |
| 3. ... is sick, too. | a. The team | b. Adam |
| 4. Adam is going to ... | a. stay home. | b. the doctor. |
| 5. Ana suggests ... | a. juice, tea, or soup. | b. a visit to the doctor. |
| 6. Tomorrow is ... | a. Emi's big game. | b. Adam's mom's birthday. |
| 7. Ana is ... at the mall. | a. meeting her friends | b. going to the games |

Vocabulary Ailments

2.12 1. Look at the pictures. Read and listen.



1. They have the flu.



2. He has a cold.



3. She has a fever.



4. He has a headache.



5. She has a backache.



6. He has a stomachache.



7. She feels dizzy.



8. He feels nauseous.

2.13 2. Pronunciation Listen and repeat.

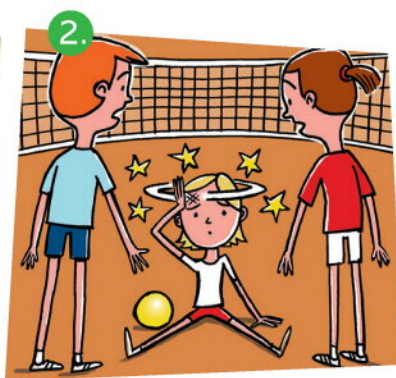
2.14 3. Listening comprehension Listen to the conversations. Complete the statements about each person's ailments. Circle the correct phrase.

- | | |
|---|-----------------------------------|
| 1. She feels nauseous / <u>has a stomachache.</u> | 4. She has a headache / backache. |
| 2. He feels dizzy / has a headache. | 5. He has a cold / the flu. |
| 3. She has a stomachache / feels nauseous. | 6. She has the flu / a cold. |

4. Complete the conversations with the ailments from the Vocabulary.



A: Can you go bike riding?
B: Sorry. I can't. I have a cold.
I feel awful.



A: Is Sara OK?
B: No, I think she
_____.



A: How are you?
B: Awful. I
_____.



A: What's the matter with Tim?
B: He _____ a terrible
_____.

Grammar The present continuous for the future

1. Study the grammar.

- **Reminder** You can use the present continuous for actions in progress and for actions that continue in the present.

You can also use the present continuous for future plans.

A: Ivan **'s going** to the doctor at 3:00.

B: Who **is** he **going** with?

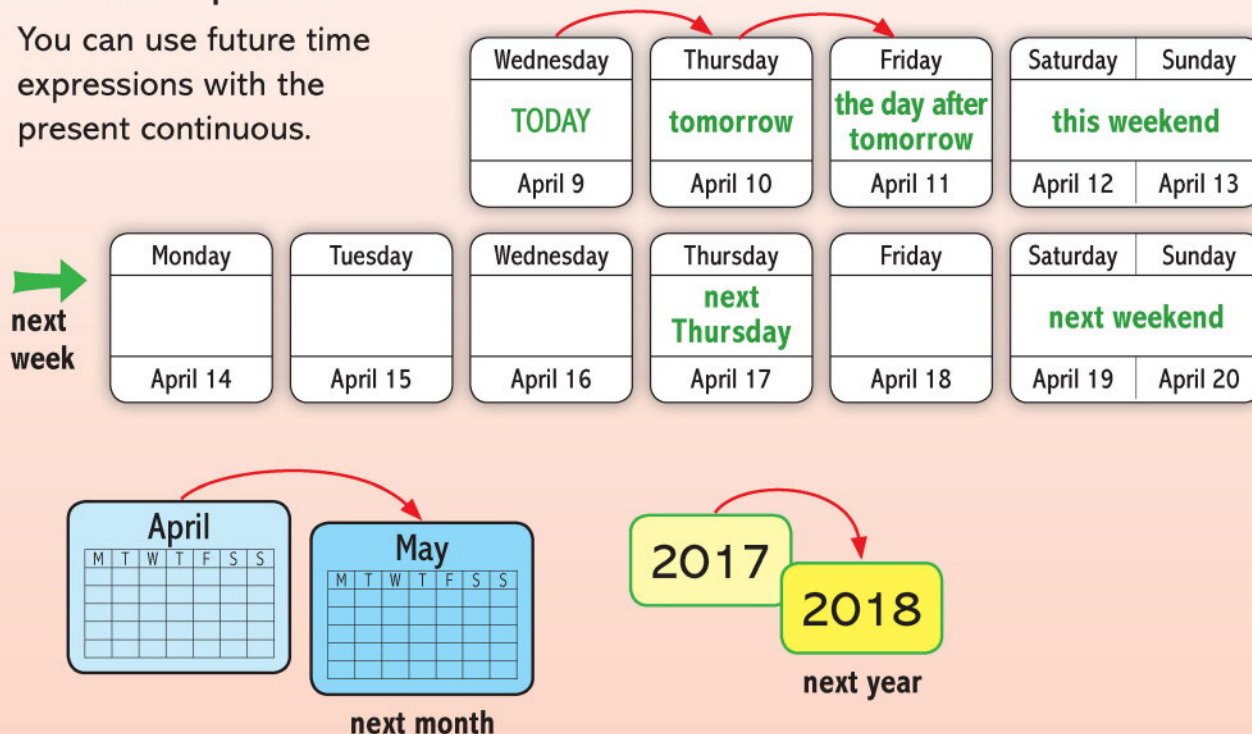
A: His mom.

A: **Are** you **taking** the bus home today?

B: No, I'm **not**. I'm **walking**.

Future time expressions

- You can use future time expressions with the present continuous.



2.15

2. Pronunciation Listen to the future time expressions. Repeat.

3. Today's date is Wednesday, June 6. Look at the calendar. Complete the statements with the time expressions below.

next month next Wednesday next weekend
the day after tomorrow this weekend ~~tomorrow~~

1. Tomorrow is June 7.
2. _____ is June 13.
3. _____ is June 9 and June 10.
4. _____ is June 16 and June 17.
5. _____ is June 8.
6. _____ is July.



4. Today is Monday. It's 10:00 a.m. Look at Adam's plans for this week. Then read the paragraph, circle the correct time expressions, and complete the statements with the present continuous.

Monday 12:45: have lunch with Brandon 3:30: go to the doctor	Thursday 1:00-4:30: study with Brandon at his house
Tuesday 10:00: meet the new international students 3:30-5:30: babysit Nicky (at Nicky's house)	Friday 6:00: go to the movies with Lane and Mike
Wednesday MOM'S BIRTHDAY! 6:00: make Mom's birthday dinner with Dad	Saturday 1:30: hang out with Ben at the mall EAT AT GIANT BURGER!
	Sunday

Today, Adam is sick. (1) This afternoon / This evening, he (2) is going (go) to the doctor. (3) Tomorrow / The day after tomorrow, Adam (4) _____ (meet) some new students at school. Then he (5) _____ (babysit) his neighbor's son, Nicky. (6) Tomorrow / The day after tomorrow, he (7) _____ (make) dinner with his dad for his mom's birthday. On Thursday, Adam and Brandon (8) _____ (study) at Brandon's house. (9) This weekend / This week, on Friday, Adam (10) _____ (go) to the movies with Lane and Mike. And on Saturday, he and Ben (11) _____ (hang out) at the mall, and they (12) _____ (eat) at Giant Burger.

5. Complete the questions about your partner's future plans. Use the present continuous. Then answer the questions in your partner's book.

Your questions

Are you staying home tomorrow?

What are you doing on Sunday?

Are you _____ tomorrow?

What are you doing on _____?

Where are you _____ this weekend?

Your partner's answers

Yes, I am.

I'm studying.

About you!



Complete the statements. Use the present continuous for the future.

Next week, I'm _____.

Next year, I'm _____.

Reading A blog post

2.16

1. Read Emi's post on Teen2Teen Friends. What's her problem?



My blog Tell Teen2Teen Friends about what's happening

Emi Sato Hey, everybody! Next week's the big baseball game! And I'm soooooo excited about it! Baseball's very popular here in Japan. At school, girls usually play volleyball or tennis. But me? I love baseball. This year, I'm the captain of our team. Look at me in the photo!

Bad news! I have the flu, and the game is in only six days! All my friends are messaging me and calling me every day. My Teen2Teen Friends say, "Emi, drink orange juice. Emi, have lots of hot tea. Emi, eat chicken soup!" Everybody has a different idea.

When I have a cold or the flu, I usually just stay home and relax in my bed and drink lots and lots of *shogayu*.

Shogayu is a traditional hot drink that's good for a cold or the flu. It has ginger, and it really helps! But the flu can be serious, so this afternoon my parents are taking me to the doctor. They want to be sure that I feel better for the big game.

2. Circle T (true), F (false), or NI (no information), according to the blog post.

- | | |
|--|---|
| 1. Emi is captain of her baseball team. | <input checked="" type="radio"/> T / F / NI |
| 2. The big game is tomorrow. | T / F / NI |
| 3. Emi plays volleyball and tennis, too. | T / F / NI |
| 4. The team is taking the train to the game. | T / F / NI |
| 5. Emi's team has boys and girls. | T / F / NI |
| 6. Emi loves baseball. | T / F / NI |
| 7. Emi is going to the doctor. | T / F / NI |
| 8. <i>Shogayu</i> is delicious. | T / F / NI |

3. Choose the correct answer to each question. Circle a or b.

- | | |
|--|---|
| 1. What sports do Japanese girls usually play? | 5. Who is calling Emi everyday? |
| a. Volleyball and baseball. | a. Her friends. |
| <input checked="" type="radio"/> b. Volleyball and tennis. | b. Her parents. |
| 2. What sport does Emi really like? | 6. What do Emi's Teen2Teen Friends tell her? |
| a. Baseball. | a. Drink <i>shogayu</i> . |
| b. Soccer. | b. Drink orange juice and hot tea. |
| 3. When is the big game? | 7. What does Emi usually do when she's sick? |
| a. This weekend. | a. She stays home and drinks <i>shogayu</i> . |
| b. In six days. | b. She eats chicken soup. |
| 4. What's Emi's problem? | 8. What is Emi doing this afternoon? |
| a. She's the team captain. | a. She's going to the doctor. |
| b. She has the flu. | b. She's going to the big game. |

2.17 **1. Read and listen to the conversation.**



- A** Hello?
- B** Hey, Justin. This is Ryan. How are you?
- A** I feel awful. I have the flu.
- B** Oh, I'm sorry. I think you should have some juice. Or maybe you should go to the doctor.
- A** Actually, I'm going to the doctor tomorrow.
- B** That's good. Feel better!
- A** Thanks, Ryan. Bye.



2.18 **2. Pronunciation Listen and repeat.**

3. Guided conversation Create a NEW conversation. Change the ailment, the advice, and the future time expression. Use the pictures for ideas.



A Hello?

B Hey, _____. This is _____. How are you?

A I feel awful. I _____.

B Oh, I'm sorry. I think you should _____. Or maybe you should go to the doctor.

A Actually, I'm going to the doctor _____.

B That's good. Feel better!

A Thanks, _____. Bye.

Advice

You should ...

- have some juice
- have some hot tea
- have some chicken soup
- relax
- stay home
- stay in bed



Read your new conversation with your partner. Then read the conversation in your partner's book.

Review: Units 7–9

1. Read the conversation on a school bus. Then complete each statement.

Gloria: Hey, Paul! You usually go to school by car, right?

Paul: Yes, I do. But today I'm taking the bus. My dad usually drives, but he can't this week.

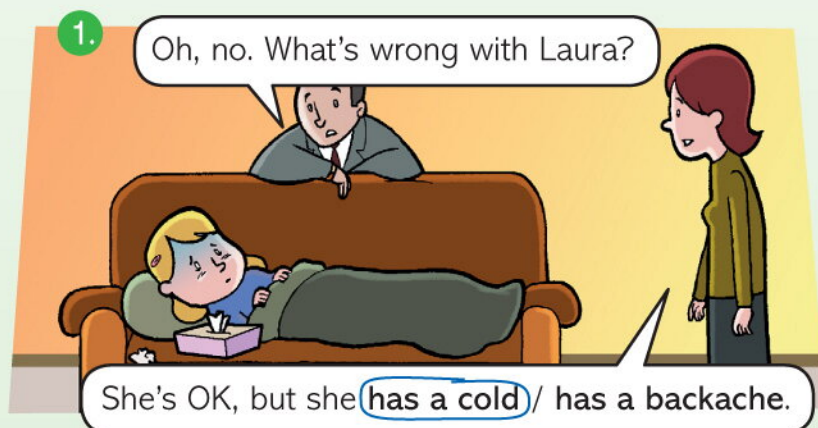
Gloria: Why not?

Paul: Because he's too busy at work. But what about you? You usually ride your bike. Why are you taking the bus?

Gloria: Because it's so windy, and I have a cold. But tomorrow, I'm riding my bike.

- | | | | |
|--|-----------------------|------------------|--------------------------|
| 1. Gloria and Paul are ... today. | a. riding their bikes | b. going by car | c. taking the bus |
| 2. Gloria doesn't usually ... to school. | a. go by car | b. ride her bike | c. take the bus |
| 3. Paul usually ... to school. | a. goes by car | b. drives | c. takes the bus |

2. Look at the pictures. Circle the correct ailments to complete the conversations.



3. Complete each statement with the simple present tense or the present continuous.

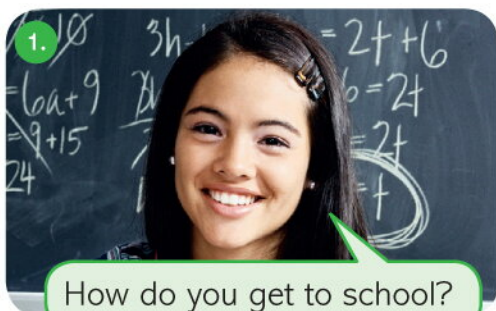
1. Mary is a flight attendant, but she isn't working (not / work) right now.
2. Our teacher _____ (teach) English twice a week.
3. My uncle Len is an artist. He usually _____ (sell) his pictures at the mall, but tomorrow he _____ (sell) his pictures at my school.
4. My big brother is a mechanic. He _____ (fix) our car this afternoon.
5. We _____ (study) Europe in geography class this month.

4. Write questions in the simple present tense.

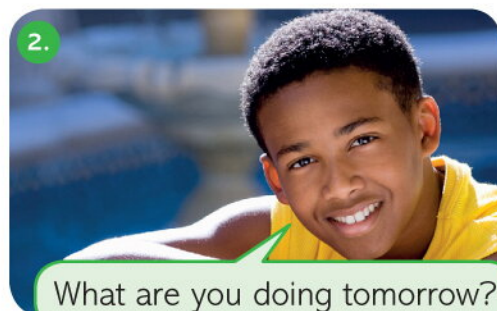
1. (What / you / do / in the morning?) What do you do in the morning?
2. (When / Sean / eat lunch?) _____
3. (What time / your little sister / go to bed?) _____
4. (Why / they / do their homework so late on Tuesdays?) _____
5. (Who / your mom / drive to school in the morning?) _____
6. (Where / your parents / shop for food?) _____

All About You

1. Write your own response to each person.



You



You



You

2. Complete each personal statement about your activities.

When I have a cold, I usually _____. Tonight, I'm _____.

On weekdays, I sometimes _____. Next weekend, I'm _____.

On weekends, I always _____.

Progress Check

✓ Check what you can do.

☐ Discuss what I want to be when I grow up

☐ Make and accept an invitation

☐ Express sympathy and offer advice for an ailment

☐ Use the Unit 6–9 grammar and vocabulary

You're so smart!

