

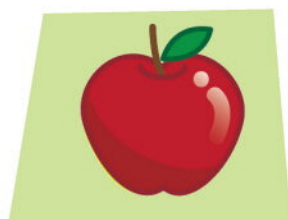
Are there any eggs?

Grammar: Plural nouns: spelling rules • *some* and *any*
Vocabulary: Foods: count nouns
Social language: Plan a meal with someone

www.majazionline.ir

Vocabulary Foods: count nouns

1.32) **1. Look at the pictures. Read and listen.**



1. an apple



2. an orange



3. an onion



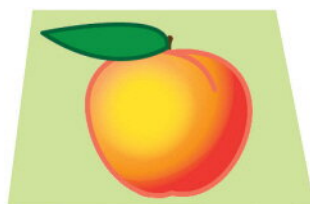
4. an egg



5. a mango



6. a banana



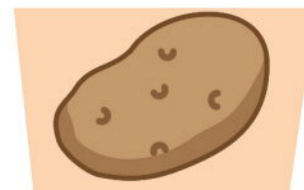
7. a peach



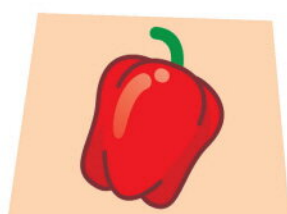
8. a strawberry



9. a tomato



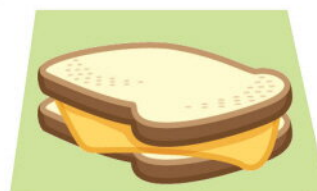
10. a potato



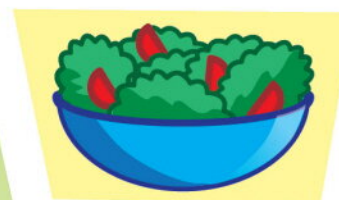
11. a pepper



12. a bean











13. a sandwich



14. a salad

1.33) **2. Pronunciation** Listen and repeat.

1.34) **3. Listening comprehension** Listen to the conversations. Check the food or foods in each conversation.

	a. 	b. 	c. 	d. 	e. 	f. 	g. 	h. 
1.	✓					✓		
2.								
3.								
4.								
5.								
6.								

Topic Snapshot

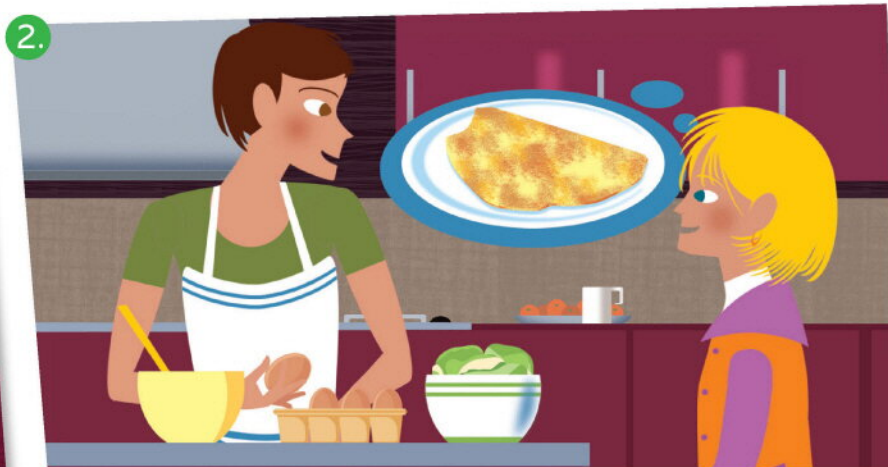
1.35 1. Read and listen to the conversation.



Karen: Hi, Mom. I'm home.

Mom: Oh, hi, Karen. You're a little early today.

Karen: Yeah. There's a teachers' meeting this afternoon. What's for lunch?



Mom: I'm making a salad and an omelet. Sound good?

Karen: Mmm. Can I help?

Mom: Sure! Do me a favor, OK?

Karen: Yup!



Mom: Check in the fridge. Are there any onions?

Karen: Just a minute. ... Yes, there are. Lots.

Mom: And what about potatoes?

Karen: No, Mom. There aren't any.



Mom: Oh! Wait a minute. Look in the cupboard, OK?

Karen: OK. ... Yeah, Mom. We're in luck. There are some potatoes here.

Mom: Great. Let's make a potato and onion omelet!

2. Complete each statement, according to the information in the Topic Snapshot. Circle *a* or *b*.

1. Today Karen is home ...

☒ a. early.

b. late.

2. Karen's teachers are ...

a. in a meeting.

b. at home.

3. Karen's mom is ... lunch.

a. eating

b. making

4. There aren't any ... in the fridge.

a. onions

b. potatoes

5. There are some ... in the cupboard.

a. potatoes

b. onions

Grammar Plural nouns: spelling rules

1. Study the grammar.

Add -s to most nouns.

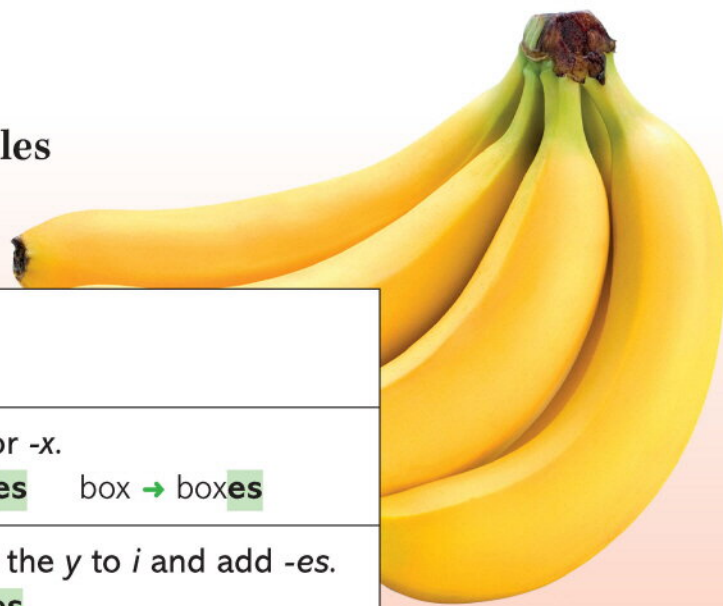
banana → bananas bean → beans

Add -es to nouns that end in -ch, -o, -s, -sh, or -x.

tomato → tomatoes sandwich → sandwiches box → boxes

If a noun ends in a consonant and -y, change the y to i and add -es.

strawberry → strawberries party → parties

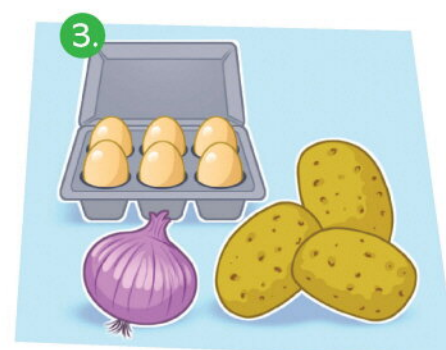


2. Complete the chart with the plural forms of the nouns below.

apple banana box country dress egg family mango nationality
onion orange party peach potato strawberry

Plural with -s	Plural with -es	Plural with -ies
apples	boxes	countries

3. What can you see in each picture? Write the numbers as words.



1. three bananas, four peppers, and

2. _____

3. _____



About you!

What's your opinion? Answer each question with the names of foods.

What's good in an omelet? _____

What's good in a salad? _____

Grammar *some* and *any*

1. Study the grammar.

There are **some** mangoes.
There aren't **any** apples.

Use *some* and *any* to describe indefinite quantities of plural nouns.

Use *some* in affirmative statements.

There are **some** apples in the fridge.

Use *any* in negative statements.

There aren't **any** peppers on the table.

Use *any* in questions.

Are there **any** onions in the omelet? (Yes, there are. / No, there aren't.)

a definite quantity:
four eggs

an indefinite quantity:
some eggs



Language tip

- For short answers, you can also say:
Yes, there are *some*. / No, there aren't *any*.

1.36

2. Pronunciation Listen to the grammar examples. Repeat.

3. Look at the crazy kitchen. Choose *some* or *any* to complete each statement or question.



What a crazy kitchen! There are (1) some / any notebooks and markers in the fridge. There are also (2) some / any bananas. There aren't (3) some / any eggs in the fridge. But what's on the table? There are (4) some / any phones on the table, and there are (5) some / any eggs on the phones. There are also (6) some / any drums in this crazy kitchen, next to the fridge. In the fridge, there are also (7) some / any books. That's crazy! Are there (8) some / any peppers in the fridge? No, there aren't (9) some / any peppers there. But there are (10) some / any peppers under the chair. That's really crazy!

4. Complete the conversations with *some* and *any*.

- A: There aren't any tomatoes for our sandwiches.
B: Oh, no! That's really too bad. Wait! Let's use _____ peppers in the sandwiches.
A: Cool idea!
- A: I'm making a salad. Do me a favor?
B: Sure!
A: Please check the cupboard. Are there _____ onions?
- A: Mmm. What's in this? It's great!
B: Well, there are _____ bananas and _____ strawberries in it.
- A: Hi, Stan. I'm at the store. Are there _____ oranges in the fridge?
B: Let me check. ... No, sorry. There aren't _____ oranges.
- A: I'm making an egg salad sandwich. How many eggs are there in the fridge?
B: I'm not sure. Just a minute. ... Oh, no! There aren't _____ eggs.

Reading A café menu

1. Read the café menu. What's your favorite dish on the menu?

The Cooking Club's International Lunch

When?

March 15, from 12:00-2:00

Where?

The Barker School Café

Bring your family and friends!

Come, eat, and enjoy!



MENU

Please order all dishes by number!

International Salad Bar

1. American-style carrot salad
2. Brazilian tomato "vinaigrette" salad (tomatoes and onions)
Great with eggs or a sandwich!
3. Cold Italian white bean and tomato salad
4. German potato salad
5. French egg salad (with no onions)
6. Russian egg salad (with onions)
7. Caribbean mango-peach-onion salad



Sandwich Bar

8. Swedish mini tomato and egg sandwiches
9. Egg salad sandwich with peppers, Mexican style
10. Grilled vegetarian sandwich (tomatoes, onions, carrots)



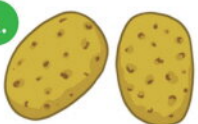
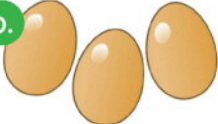



Egg Dishes

11. Spanish potato omelet
12. Brazilian quails' eggs
13. Peruvian "tacu-tacu" (eggs, onions, yellow peppers, beans, and more!)
14. Turkish "menemem" (eggs, tomatoes, peppers, and more!)

2. Circle T (true) or F (false), according to the menu.

- | | |
|---|--------------|
| 1. There aren't any sandwiches on the menu. | T / F |
| 2. There are eggs in some sandwiches. | T / F |
| 3. There are two egg dishes with carrots. | T / F |
| 4. There aren't any peaches on the menu. | T / F |
| 5. There are tomatoes in only three dishes. | T / F |
| 6. There aren't any egg dishes with onions. | T / F |
| 7. There aren't any banana omelets. | T / F |
| 8. There are beans in a salad and in an egg dish. | T / F |

3. Complete the chart. Write the numbers of the dishes from the menu.

	a. 	b. 	c. 	d. 	e. 
Two dishes that have some ...	4, 11				
Two dishes that don't have any ...					



1.37 1. Read and listen to the conversation.



- A** Hey, Vickie. Let's make a big tomato and pepper salad for Mom and Dad.
- B** Great idea. Are there any tomatoes in the fridge?
- A** ... Uh-oh! There aren't any. But there are some peppers.
- B** Well, we can buy some tomatoes.
- A** OK. Let's go shopping!



1.38 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation.
Choose a dish. Change the people and the places.

Places

in the kitchen
in the fridge
in the cupboard

A Hey, _____. Let's make a big _____
for _____.

B Great idea. Are there any _____
in the _____?

A ... Uh-oh! There aren't any. But there are
some _____.

B Well, we can buy some _____.

A OK. Let's go shopping!

Ideas for dishes

Carrot salad
(carrots and onions)

Two-bean salad
(black beans and white beans)

Potato salad
(potatoes and red peppers)

Potato omelet
(eggs and potatoes)

Tomato omelet
(eggs and tomatoes)

Banana and orange salad
(bananas and oranges)



Read your new conversation with your partner.
Then read the conversation in your partner's book.

We need a box of rice.

Grammar: Count and non-count nouns; *How many* and *How much* • The simple present tense: statements
Vocabulary: Drinks and more foods: non-count nouns
Social language: Discuss likes and dislikes

www.majazionline.ir

Vocabulary Drinks and more foods: non-count nouns

1.39 **1. Look at the pictures. Read and listen.**

Drinks



1. coffee



2. juice



3. milk



4. soda



5. tea



6. water

Foods



7. bread



8. cheese



9. chicken



10. fish



11. meat



12. pasta



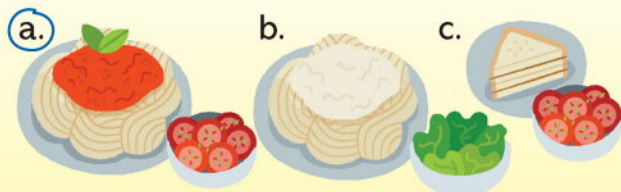
13. rice

1.40 **2. Pronunciation Listen and repeat.**

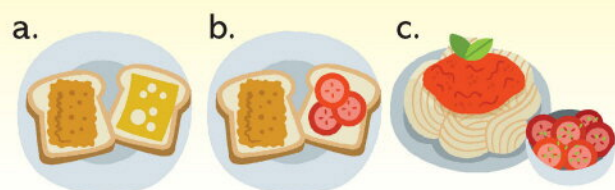
1.41 **3. Listening comprehension Listen to the conversations. Complete each statement.**
Circle a, b, or c.

Conversation 1

1. The boy is eating ...

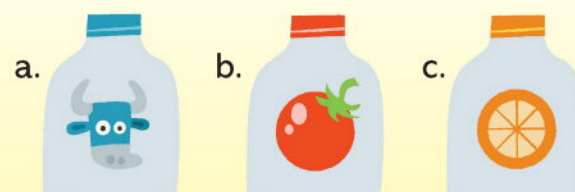


2. The girl is eating ...

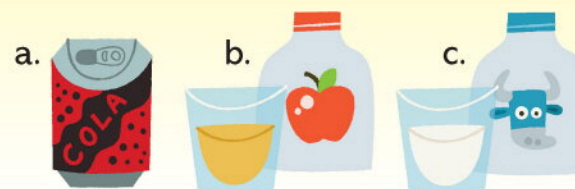


Conversation 2

3. There isn't any ...



4. There's some ...



About you!



Complete the statements about your favorite foods and drinks.

My favorite foods are _____. My favorite drinks are _____.

Topic Snapshot

1.42 1. Read and listen to the conversation.



Dylan: Hey, look! They have Cowboy Cola!

Dad: Dylan, soda's bad for you. Let's buy some juice.

Dylan: Oh, please, Dad. Please!

Dad: Well, OK. But just two cans. One for you and one for your sister.



Dylan: Thanks, Dad. Oh. Here's the juice. Let's get some for breakfast.

Dad: OK. What kind?

Dylan: I want apple juice. OK, Dad?

Dad: All right. But your sister likes orange. Let's get a bottle of apple and a bottle of orange.



Dad: We need some chicken for dinner tonight. Oh! And we don't have any rice at home.

Dylan: I can get that. How many boxes should I get?

Dad: We only need one.



Dad: Oops! We need bread, too.

Dylan: How much?

Dad: Get one large loaf, please.

Dylan: No problem!

2. Choose the correct answer to each question. Circle *a* or *b*.

- | | | |
|--|----------------------|-----------------------|
| 1. Where are Dylan and his dad? | a. At home. | b. At a store. |
| 2. What are they buying? | a. Foods and drinks. | b. Drinks. |
| 3. What kind of juice are they buying? | a. Apple and orange. | b. Coffee and tea. |
| 4. What's for dinner? | a. Fish and rice. | b. Chicken and rice. |

3. Circle the foods and drinks that Dylan and his dad are buying.

- | | | | | | |
|-----------------------|------------|-----------|-----------------|----------|----------|
| 1. <u>apple juice</u> | 3. cheese | 5. coffee | 7. milk | 9. pasta | 11. soda |
| 2. bread | 4. chicken | 6. fish | 8. orange juice | 10. rice | 12. tea |

Grammar Count and non-count nouns; *How many* and *How much*

1. Study the grammar.

Containers and quantities

1.43 Listen and repeat.

a glass of water



a can of soda



a bottle of water



a box of pasta



a loaf of bread



two loaves of bread



a kilo of onions



Count nouns name things you can count. They can be singular or plural. Use *a* and *an* with singular count nouns.

An apple is nice in a salad. **Beans are** good for you.

Non-count nouns name things you can't count. They can't be plural. Don't use *a* and *an* with non-count nouns.

Milk is good in coffee. **Pasta isn't** my favorite food.

Use *How many* with count nouns. Use *How much* with non-count nouns.

How many sandwiches are there? (Two.)

How much meat is there in the fridge? (A kilo.)

Use containers and quantity words with non-count nouns to answer questions with *How much*.

There are **two bottles of water** on the table.



There's **a loaf of bread** in the cupboard.



Language tip

- Use *some* and *any* with both plural count nouns and non-count nouns.
There are *some apples* and *some cheese* on the table.
Are there *any onions* or *any potatoes* for dinner?

1.44

2. Pronunciation Listen to the grammar examples. Repeat.

3. Circle the correct singular or plural forms.

1. Is there / Are there any bread here?
2. Is / Are potatoes OK for breakfast?
3. Are there / Is there any eggs in this salad?
4. Is there / Are there any pasta or rice?

4. Complete each question and answer with *How much* or *How many* and the correct container and quantity.

1. How many eggs are there? There are four eggs.



2. How much bread is there? There are _____.



3. _____ peppers are there? There are _____.



4. _____ pasta should we buy? Let's buy _____.



5. _____ soda can we drink? We can drink _____.

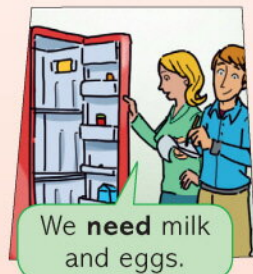


6. _____ juice is there? There is _____.



Grammar The simple present tense: statements

1. Study the grammar.



Affirmative			Negative		
I	like	tea.	I		milk.
You	want		You	don't	
We	need		We		
They	have		They		
He	likes	fish.	He		meat.
She	wants		She	doesn't	
	needs				
	has				

Contractions

does not → **doesn't**

do not → **don't**



Language tips

- Verbs with *he*, *she*, and *it* end with *-s*.
She needs cheese. **NOT** *She need cheese.*
- Verbs with *I*, *you*, *we*, and *they* don't end in *-s*.
We like soda and juice. **NOT** *We likes soda and juice.*
- For the verb *have*, use *has* with *he*, *she*, and *it*.
He has soda. **NOT** *He haves soda.*

2. Circle the correct verb forms.

- Dad want / wants some tea.
- We need / needs eggs.
- I have / has lots of apples.
- Elaine don't / doesn't need any tomatoes for the salad.
- I like / likes soda, but I don't / doesn't like milk.
- He have / has two boxes of pasta in the kitchen.

3. Pronunciation Listen to the correct statements from Exercise 2. Repeat.

4. Complete each conversation with the simple present tense of the verbs.

- A: Some tea?
B: No, thanks. I don't want (not want) tea. Is there any coffee?
- A: Kate _____ (like) soda. Here's a can of orange.
B: But she _____ (not need) any! She _____ (have) a can on the table.
- A: Dad _____ (have) nice cheese from the store.
B: Great! He can make some cheese sandwiches for lunch.
- A: Is Lisa eating fish?
B: No way! Lisa _____ (not like) fish. She only _____ (like) pasta.

Reading A restaurant review

1.46

1. Read the restaurant review. Are all the dishes Brazilian at the Kilo Kafé?

Brazil Kilo Kafé

Washington Night Life

There's a new Brazilian restaurant in the U.S. city of Washington: the Kilo Kafé. People in Washington really like this place! It's a "kilo restaurant." You weigh your plate. Is it a kilo? You pay for a kilo. Is it 500 grams? You pay for 500 grams. This kind of restaurant is new in the United States, but not in Brazil.

The Kilo Kafé has a variety of Brazilian specialties, and lots of American and international dishes, too. One favorite at the restaurant is an authentic *feijoada*, the famous Brazilian dish. At the Kilo Kafé, the *feijoada* has four different kinds of meat, and it has black beans, rice, and much, much more!

The *feijoada* at the Kilo Kafé also comes with *farofa* (manioc flour) and kale. Some people like orange slices with the *feijoada*, too. The colors of the *feijoada* are beautiful: the black beans, the yellow *farofa*, the white rice, the red-and-brown meat, and the green kale.



You can pay by the kilo: you can eat a little or a lot.



Feijoada has black beans, meat, rice, and kale.

For delicious food and friendly people, come to the Brazil Kilo Kafé. Owners Ana Luisa and Oscar Soares welcome you!

NOTE: The Kilo Kafé only has *feijoada* on Wednesdays and Saturdays and only for lunch.

2. Match the two parts of each statement, according to the restaurant review.

- | | |
|--|---|
| 1. <i>Feijoada</i> has ... | a. Brazil and other countries. |
| 2. The Kilo Kafé is in the city of ... | b. Brazil. |
| 3. <i>Feijoada</i> is a famous dish from ... | c. Washington. |
| 4. The Kilo Kafé has dishes from ... | d. beans, meat, rice, and other things. |
| 5. Kilo restaurants are new in ... | e. the United States. |

3. What's in the Kilo Kafé's *feijoada*? Complete the statements with the ingredients below.

bananas beans cheese chicken eggs farofa fish
kale meat onions oranges potatoes rice

It has beans,

It doesn't have bananas,

1.47

1. Read and listen to the conversation.

- A** What are you in the mood for?
- B** Me? I want some juice. You too?
- A** Actually, no. I don't like juice very much.
- B** Well, how about some soda?
- A** Sounds good! I like soda a lot. It's delicious.



1.48

2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad, write foods and drinks you like and ones you don't like. Then use your list and create a NEW conversation.

- A** What are you in the mood for?
- B** Me? I want some _____. You too?
- A** Actually, no. I don't like _____ very much.
- B** Well, how about some _____?
- A** Sounds good! I like _____ a lot. _____ delicious!

Foods	
I like meat	I don't like bananas

Drinks	
I like milk	I don't like tea



Read your new conversation with your partner.
Then read the conversation in your partner's book.

Do you eat dinner late?

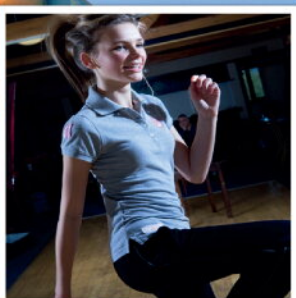
Grammar: Frequency adverbs • The simple present tense: spelling rules; yes/no questions
Vocabulary: Daily routines
Social language: Talk about a typical evening at home

Topic Snapshot

1.49

1. Read and listen to the posts.

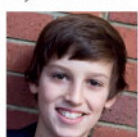

Teen 2 Teen Friends





Maya Ivanova

Meet new friends
Question of the day
My blog
Favorite places
Video webchat

My Friends:

16:04

Maya: I have a question for everyone. Do you exercise?

Adam: Well, I do. I usually exercise in the morning, before school.

Phil: Really? I never exercise.

Ana: Phil, you should! It's good for you.

Phil: I know. But it's not my thing.

Ana: Well, it's nice chatting with everyone, but I'm going. It's time for dinner.

Adam: Wait a minute. What time is it in Brasilia?

Ana: Nine o'clock in the evening. Why?

Adam: Dinner at nine? That's so late!

Maya: Adam, do you eat dinner early at your house?

Adam: We usually eat at six.

Ana: Six o'clock? That's way too early for me! See you later!

Post a comment ...

Times of the day

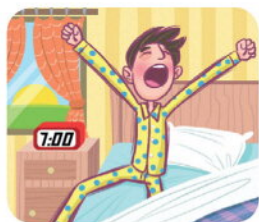
in the morning
 in the afternoon
 in the evening
BUT at night

2. Complete the statements about the posts. Write *Phil*, *Adam*, *Maya*, or *Ana*.

- Phil doesn't exercise at all.
- _____ exercises in the morning.
- _____ should exercise.
- _____ usually eats dinner late.
- _____ usually eats dinner early.
- _____ has a question for everyone.

Vocabulary Daily routines

1.50 **1. Look at the pictures. Read and listen.**



1. get up



2. brush my teeth



3. get dressed



4. brush my hair /
comb my hair



5. go to school



6. hang out with
my friends



7. come home



8. relax



9. exercise



10. get undressed



11. take a bath /
take a shower



12. go to bed

Prepositions *before* and *after*

1.51 **Listen and repeat.**

08:45 before 9:00

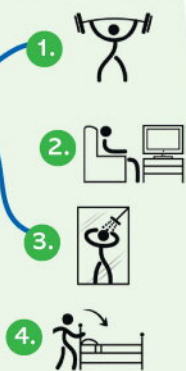
09:15 after 9:00

I eat breakfast **before** 9:00. I brush my teeth **after** breakfast.

1.52 **2. Pronunciation Listen and repeat.**

1.53 **3. Listening comprehension Listen to the descriptions of daily routines.**
Match the time phrases with the pictures of the activities you hear.

1.
a. before dinner
b. after dinner
c. at 9:30



2.
a. before 8:00
b. after breakfast
c. before dinner



3.
a. after school
b. at 6:00
c. after dinner



About you!



Describe your daily routines.

Before breakfast, I _____.

After dinner, I _____.

Grammar Frequency adverbs; The simple present tense: spelling rules

1. Study the grammar.

Frequency adverbs

1.54 Listen and repeat.

always 100%
usually
often
sometimes
never 0%

Frequency adverbs

In affirmative statements in the simple present tense, place a frequency adverb before the verb.

He **always takes** a shower in the morning.

I **usually brush** my teeth after dinner.

We **often go** to the park after school.

She **sometimes goes** to bed at 10:00.

They **never do** their homework on time.

In affirmative statements with *be*, place the frequency adverb after the verb.

I'm **always** on time for school. I'm **never** late.



Language tip

- Don't use *never* with a negative verb.

I never go to school late. NOT I don't never go to school late.

Simple present tense: spelling rules

For statements with *he*, *she*, and *it*, add *-s* to the base form of most verbs.

come → comes play → plays exercise → exercises

Add *-es* to a base form that ends in *-ch*, *-o*, *-s*, *-sh*, or *-x*.

go → goes brush → brushes relax → relaxes

If a base form ends in a consonant and *-y*, change the *y* to *i* and add *-es*.

study → studies

The verb *have* is irregular.

have → has

1.55

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement with the simple present tense and the frequency adverb.

- I always get up late, but my cousin, Dan, always gets up (get up / always) early.
- I never exercise, but my sister, Stacey, _____ (exercises / usually) after dinner.
- My mom is never late for work, but my dad _____ (be / sometimes) very late.
- I sometimes relax in my room, but my dad _____ (relax / always) in front of the TV.
- I brush my hair in the bathroom, but my sister _____ (brush / sometimes) her hair in her room.
- I usually take a shower in the morning, but my mom _____ (take / always) a bath.

Grammar The simple present tense: *yes / no* questions

1. Study the grammar.

- Use **do** or **does** and a base form to ask *yes / no* questions in the simple present tense.

yes / no questions			Short answers					
Do	I you we they	need new gym shoes?	Yes,	you I we they	do.	No,	you I we they	don't.
Does	he she	have lunch at 1:00?	Yes,	he she	does.	No,	he she	doesn't.

2. Complete the questions with *Do* or *Does*.

- Do you watch TV in the morning?
- _____ Barry wear jeans?
- _____ your sisters play volleyball?
- _____ your cousin like soccer?
- _____ Eva and Sue play video games?
- _____ Jim babysit his brother?

3. Complete the short answers.

- A: Do you get up early?
B: Yes, I do.
- A: Do you and your sister play video games?
B: No, _____.
- A: Do you take a shower in the morning?
B: No, _____.
- A: Do your teammates go to bed early before a game?
B: Yes, _____.
- A: Does your brother exercise?
B: Yes, _____.
- A: Does your mom watch TV after dinner?
B: No, _____.

4. Pronunciation Listen to the questions and answers from Exercise 3. Repeat.

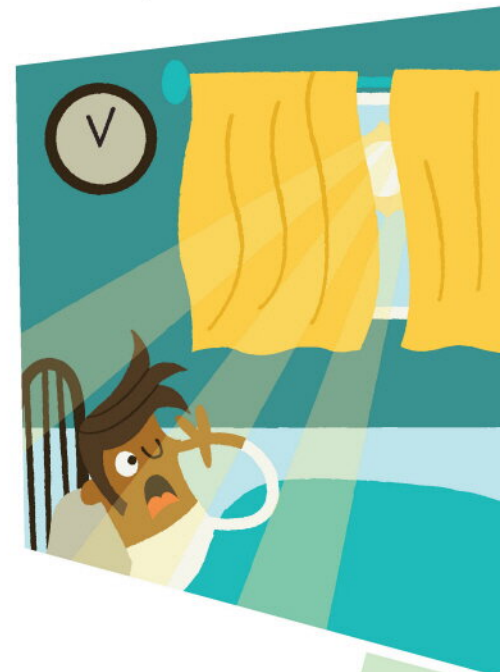
5. Write *yes / no* questions. Use question marks.

- you / get up late in the morning
Do you get up late in the morning?
- we / have soccer practice today

- her father / come home late in the evening

- your family / watch TV before dinner

- your classmates / stay at school late



Reading An online message board

1.57

1. Read about Phil Campbell's daily routine.
What time does Phil get up and go to bed?

Teen2Teen Friends



Question of the day Is exercise part of your daily routine?



Phil Campbell:

Exercise isn't part of my daily routine because I don't really have time.
But, here's my typical day at home here in London.

I always get up at 7:00, except on Saturday and Sunday, of course. I take a shower, brush my teeth, and get dressed before 7:30. I usually have breakfast with my family. I always have orange juice with breakfast, but I never drink tea or coffee because I don't like either one! We sometimes eat a typical English breakfast: that's eggs, potatoes, beans, tomatoes, and meat, such as bacon or sausages. But not always.

You know, my cousin Kevin in the U.S. says they have eggs and potatoes in the morning, but they never eat beans or tomatoes for breakfast. What about you guys? What's YOUR typical breakfast?

Right after breakfast, I go to school. Hey, guys, guess what! We're learning about Mexico in geography class this week! Daniel, do you learn about the U.K. in your classes? After school, I babysit my neighbor, Nathan. He needs help with his homework. His mom comes home at 7:00, so I usually eat dinner with my family at about 7:30 or 8:00. Then, after dinner, I do my homework, relax in my room, and check my messages on Teen2Teen Friends. At about 10:00, I go to bed. Hey, Ana eats dinner at 9:00! Brazil sounds like more fun than England!

Post a comment ...



A typical English breakfast

2. Circle the correct words or phrases, according to the blog post.

- Before breakfast, Phil brushes his teeth / goes to school / does his homework.
- Phil usually eats eggs, potatoes, beans, tomatoes / bread / oranges, and meat for breakfast.
- Phil never drinks tea or coffee / soda or juice / coffee or soda.
- Phil eats breakfast / lunch / dinner after Nathan's mom comes home.
- Phil usually does his homework right after breakfast / school / dinner.

3. Cross out the verbs for activities that Phil doesn't talk about in his blog post.

- | | | |
|--|----------------------------|-------------------|
| 1. babysit | 6. get up | 12. ride his bike |
| 2. brush his hair | 7. play video games | 13. take a shower |
| 3. check his messages on Teen2Teen Friends | 8. eat lunch | 14. take a bath |
| 4. get dressed | 9. play in the school band | 15. eat dinner |
| 5. get undressed | 10. eat breakfast | 16. watch TV |
| | 11. practice basketball | |

Talk about a typical evening at home

1.58 1. Read and listen to the conversation.

A What are your evenings usually like?

B Well, it depends. I usually do my homework before dinner, but I sometimes help my mom or dad. We always have dinner at 8:00.

A What about after dinner?

B After dinner? I check my messages, or I play video games. Then I usually go to bed at 10:00.

A Your evenings are busy!



1.59 2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad, make a list of your evening routines. Then create a NEW conversation, using your own routines.

A What are your evenings usually like?

B Well, it depends. I usually _____ before dinner, but I sometimes _____. We _____ have dinner at _____.

A What about after dinner?

B After dinner? I _____, or I _____. Then I usually go to bed at _____.

A Your evenings are busy!

Before dinner
I do my homework

After dinner



Read your new conversation with your partner.
Then read the conversation in your partner's book.

Review: Units 4–6

1. Read the conversation. Choose the correct answer to each question.

Glen: What are you in the mood for?

Judy: A western omelet.

Glen: A what?

Judy: A western omelet. It's an omelet with peppers and onions. It's delicious.

Glen: But I don't like onions. Can you make an omelet with peppers and cheese?

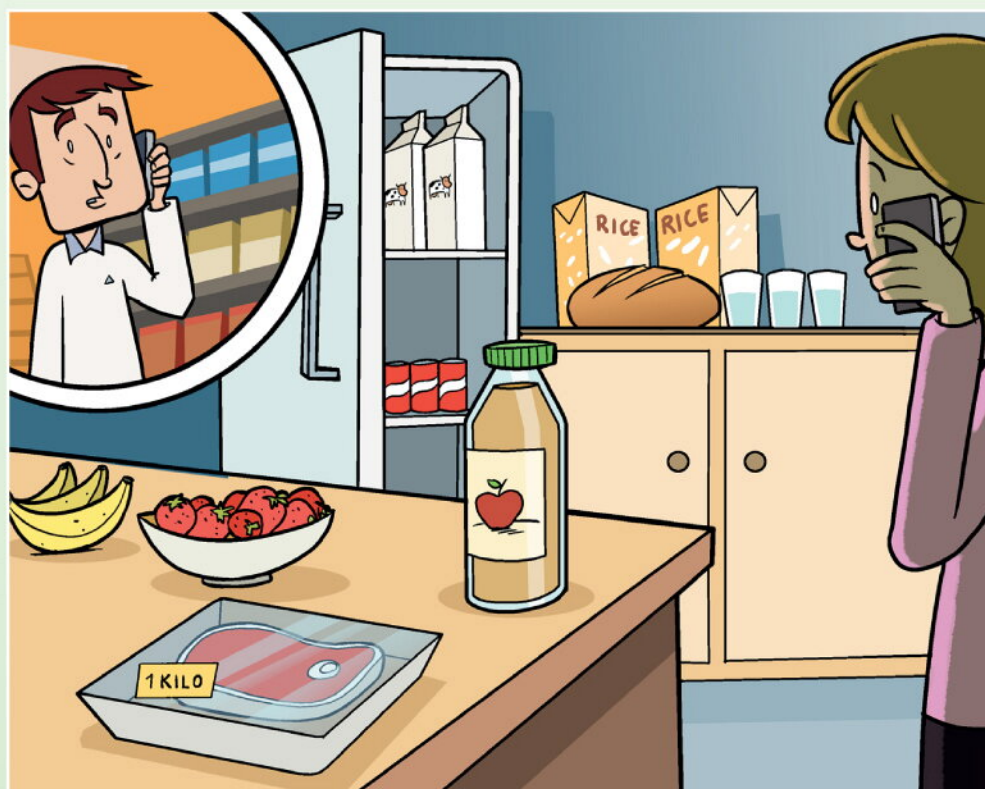
Judy: Sure. I can do that. But there isn't any cheese.

Glen: Let's go shopping. We need some bread, too.

- Where are Glen and Judy?
 - At the store.
 - At home.
- What is Judy in the mood for?
 - An onion and pepper omelet.
 - A pepper and cheese omelet.
- What is a western omelet?
 - An omelet with peppers and cheese.
 - An omelet with peppers and onions.
- What's wrong with a western omelet, according to Glen?
 - He doesn't like onions.
 - There isn't any cheese.
- Do they need any food from the store?
 - Yes. Peppers and onions.
 - Yes. Bread and cheese.

2. Look at the picture of the kitchen. Complete Jason's questions with *Are there* or *Is there*, and *any*. Write Jill's answers, according to the picture.

- Jason: Are there any bananas?
Jill: Yes, there are.
- Jason: _____ peaches?
Jill: _____.
- Jason: _____ milk?
Jill: _____.
- Jason: _____ bread?
Jill: _____.
- Jason: _____ pasta?
Jill: _____.
- Jason: _____ cheese?
Jill: _____.
- Jason: _____ strawberries?
Jill: _____.
- Jason: _____ coffee?
Jill: _____.



3. Look at the picture again. What's in the kitchen? Describe the quantities with containers.

- There is one bottle of juice.
- _____ of meat.
- _____ of soda.
- _____ of bread.
- _____ of rice.
- _____ of water.

4. Complete each question with *How many* or *How much*.

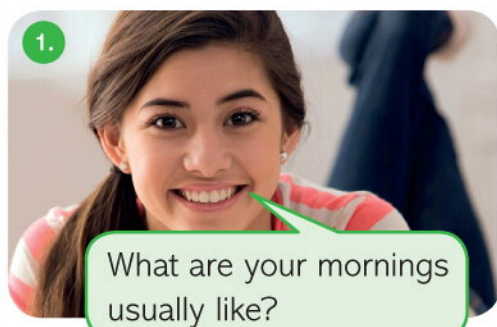
- How many potatoes are in that omelet?
- _____ cans of soda are there in the cupboard?
- _____ cheese is there for my sandwich?
- _____ meat is in the fridge?
- _____ pasta is there for dinner?
- _____ onions are there in the salad?

5. Complete the conversations in the simple present tense.

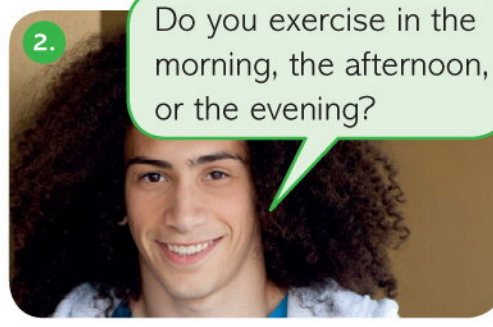
- A: Do Tom's parents go (Tom's parents / go) shopping every Friday?
B: No, they don't. They usually go (they / go / usually) shopping on Saturday.
- A: _____ (your neighbors / exercise) outside every morning?
B: No, _____. _____ (they / exercise / usually) outside on weekends.
- A: _____ (your mom / make) dinner at your house?
B: Yes, _____. But _____ (my dad / make / sometimes) dinner, too.
- A: _____ (you / brush) your teeth before breakfast?
B: Yes, _____. _____ (I / brush / always) my teeth before breakfast.

All About You

1. Write your own response to each person.



You



You



You

2. Write a description of your typical day.

After I get up, I usually _____. After school, I sometimes _____.

I always do my homework _____. Before I go to bed at night, I usually _____.

Progress Check

✓ Check what you can do.

☐ Plan a meal with someone

☐ Describe my typical day

☐ Discuss my likes and dislikes

☐ Use the Unit 4–6 grammar and vocabulary

You're so cool!

