

Joan Saslow
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Teen & Teen

Two

Student Book
& Workbook 2



Extra Practice
CD-ROM

OXFORD

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Allen Ascher

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Student Book
& Workbook 2

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کتابهای معلم - دانش آموز - ورک بوک

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جواب کتابهای (معلم - دانش آموز - ورک بوک)

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Learning Objectives

Grammar

Vocabulary

Social language

Reading and Writing

Welcome to



page 4

1.
**We're wearing
our new uniform!**
page 10

- The present continuous: affirmative and negative statements
- The present participle: spelling rules

- Family and other relationships

- Ask if someone is busy; Offer to call back later

Reading

- A personal blog
- **Skill / strategy:** Apply critical thinking

Writing page 90

- Complete sentences

2.
**Are you doing
your homework?**
page 16

- The present continuous: *yes / no* questions and short answers

- Activities at home

- Talk about what you're doing

Reading

- Instant messages
- **Skill / strategy:** Identify main ideas

Writing page 90

- Connecting two complete sentences with *and*, *but*, or *so*

3. Teen 2 Teen Friends
**What are you
doing this year?**
page 22

- The present continuous for actions that continue in the present
- The present continuous: information questions

- Extra-curricular activities

- Greet someone after a long time

Reading

- Profiles to introduce new people
- **Skill / strategy:** Compare information

Writing page 91

- Using *Also* to add information

Review: Units 1–3 pages 28–29

All About You

Progress Check

Cross-curricular Reading:
Sociology page 96



Magazine 1 page 100

4.
**Are there
any eggs?**
page 30

- Plural nouns: spelling rules
- *some* and *any*

- Food: count nouns

- Plan a meal with someone

Reading

- A café menu
- **Skill / strategy:** Scan for information

Writing page 91

- Using *there is* and *there are* with singular and plural nouns

5.
**We need a box
of rice.**
page 36

- Count and non-count nouns; *How many* and *How much*
- The simple present tense: statements

- Drinks and more foods: non-count nouns

- Discuss likes and dislikes

Reading

- A restaurant review
- **Skill / strategy:** Scan for information

Writing page 92

- Using details to make a description interesting

6. Teen 2 Teen Friends
**Do you eat
dinner late?**
page 42

- Frequency adverbs; The simple present tense: spelling rules
- The simple present tense: *yes / no* questions

- Daily routines

- Talk about a typical evening at home

Reading

- An online message board
- **Skill / strategy:** Confirm a text's content

Writing page 92

- Placement of frequency adverbs in a sentence

Review: Units 4–6 pages 48–49

All About You

Progress Check

Cross-curricular Reading:
Science page 97



Magazine 2 page 101

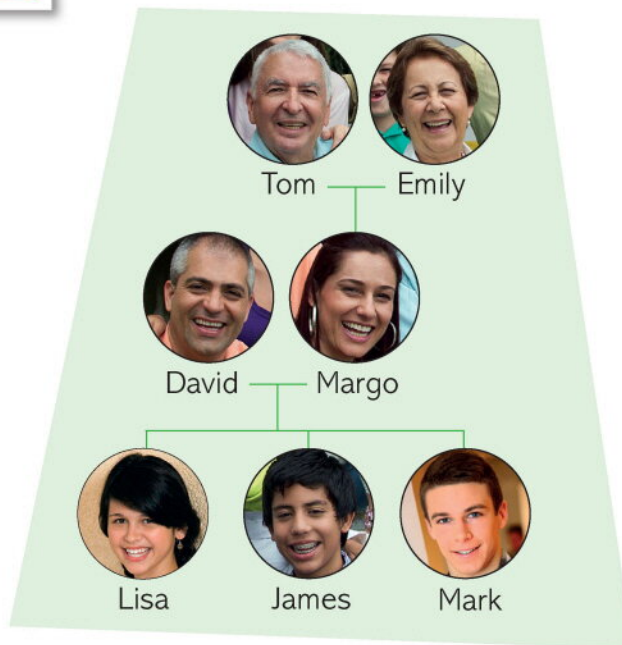
	Grammar	Vocabulary	Social language	Reading and Writing
7. How do you get there? <i>page 50</i>	<ul style="list-style-type: none">The simple present tense: information questions	<ul style="list-style-type: none">TransportationTime expressions	<ul style="list-style-type: none">Ask about activities and transportation	Reading <ul style="list-style-type: none">Interviews with studentsSkill / strategy: Classify information Writing <i>page 93</i> <ul style="list-style-type: none">Placement of time expressions
8. What do your parents do? <i>page 56</i>	<ul style="list-style-type: none">The present continuous and the simple present tense	<ul style="list-style-type: none">OccupationsWork activities	<ul style="list-style-type: none">Discuss what you want to be when you grow up	Reading <ul style="list-style-type: none">Profiles of famous peopleSkill / strategy: Find supporting details Writing <i>page 93</i> <ul style="list-style-type: none">Time order
9. Teen 2 Teen Friends Feel better! <i>page 62</i>	<ul style="list-style-type: none">The present continuous for the future	<ul style="list-style-type: none">Ailments	<ul style="list-style-type: none">Express sympathy and offer advice for an ailment	Reading <ul style="list-style-type: none">A blog postSkill / strategy: Confirm a text's content Writing <i>page 94</i> <ul style="list-style-type: none">Clauses with <i>because</i>
Review: Units 7–9 <i>pages 68–69</i> All About You Progress Check		Cross-curricular Reading: Environmental Science <i>page 98</i>		Teen 2 Teen Friends Magazine 3 <i>page 102</i>
10. The key rings? I love them! <i>page 70</i>	<ul style="list-style-type: none">Verbs of degree: <i>love, like, don't like, hate</i>Object pronouns	<ul style="list-style-type: none">Personal objects and souvenirs	<ul style="list-style-type: none">Express a negative opinion	Reading <ul style="list-style-type: none">A newspaper articleSkill / strategy: Identify the main idea Writing <i>page 94</i> <ul style="list-style-type: none">Avoiding sentence fragments
11. Can I borrow your charger? <i>page 76</i>	<ul style="list-style-type: none"><i>Can</i> for permission	<ul style="list-style-type: none">Electronic devicesUsing electronic devices	<ul style="list-style-type: none">Ask to borrow something	Reading <ul style="list-style-type: none">An advertisementSkill / strategy: Identify supporting details Writing <i>page 95</i> <ul style="list-style-type: none">Using correct punctuation
12. Teen 2 Teen Friends She's smarter than me! <i>page 82</i>	<ul style="list-style-type: none">Comparative adjectivesComparative adjectives: form	<ul style="list-style-type: none">Adjectives to describe people	<ul style="list-style-type: none">Compare yourself with others in your family	Reading <ul style="list-style-type: none">A travel blogSkill / strategy: Confirm a text's content Writing <i>page 95</i> <ul style="list-style-type: none">Using <i>However</i> to introduce a contrast
Review: Units 10–12 <i>pages 88–89</i> All About You Progress Check		Cross-curricular Reading: Geography <i>page 99</i>		Teen 2 Teen Friends Magazine 4 <i>page 103</i>
Reference <i>pages 104–106</i>				
Workbook <i>pages W1–W37</i>				

Vocabulary Review

The family

1. Look at the family. Circle the correct words.

1. Mark is James's brother / sister.
2. Margo's mother / sister is Emily.
3. David is Lisa's father / brother.
4. Tom and Emily are James's grandparents / parents.
5. James and Mark's mother / sister is Lisa.
6. Tom is Margo's brother / father.



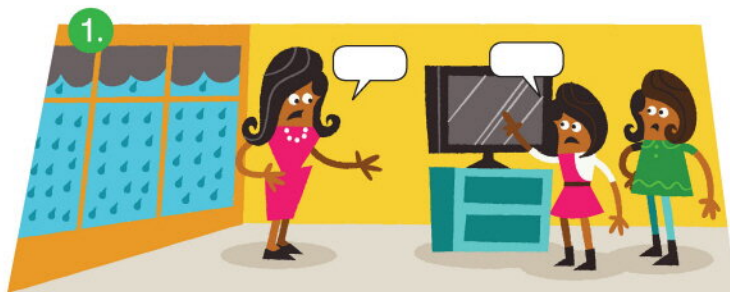
Clock times

2. What's the time? Look at the clocks. Write the time in words.

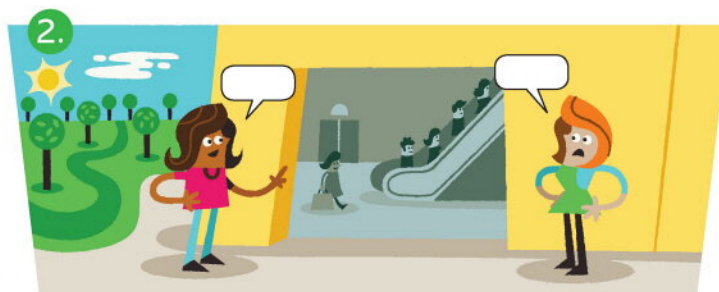
1. It's one twenty-five.
2. _____
3. _____
4. _____

Free-time activities

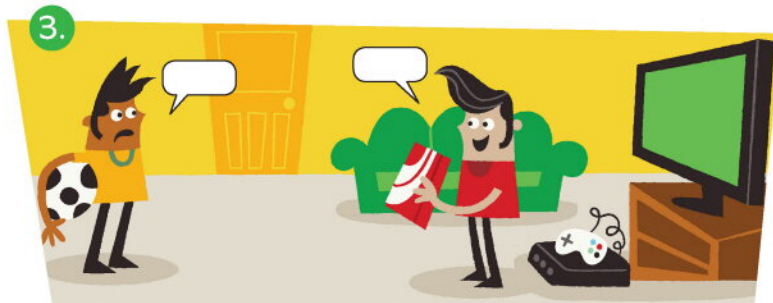
3. Complete each conversation. Circle the correct activity or place.



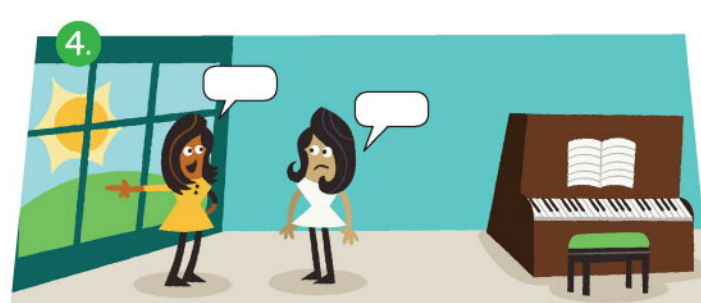
- A: It's rainy. We should stay home / go to the beach.
 B: OK. Let's watch TV / play volleyball.



- A: Let's go to the park / mall.
 B: No way! The weather's beautiful. We should ride our bikes / play video games.



- A: I'm bored! Let's go to the park / movie theater and watch TV / play soccer.
 B: Actually, let's not. Let's just play soccer / play video games.



- A: The weather is so nice today. We should play the piano / go to the beach.
 B: Let's not go to the beach. I can't ride a bike / swim.

Clothes

4. Look at the pictures. Complete each statement about the clothes and the colors.



1. These shoes are green and white.

2. That _____ is _____.

3. Those _____ are _____ and _____.

4. This _____ is _____.

Grammar Review

Verb *be*: statements and subject pronouns

1. Complete each statement with the correct form of *be* or a subject pronoun. Use contractions.

1. He 's short.

2. They _____ very pretty.

3. _____'s my grandma.

4. _____'m from Brazil.

5. We _____ late for math class.

6. _____'s a very big city.

7. You _____ my friend.

8. _____'re our notebooks.

2. Rewrite each statement in the affirmative. Write full forms.

1. Those shoes aren't too expensive.

Those shoes are too expensive.

2. Selma's boyfriend isn't very cute.

3. Our family isn't big.

4. I'm not Mary's sister.

3. Rewrite each statement in the negative. Use contractions.

1. The homework is on the kitchen table.

The homework isn't on the kitchen table.

2. I'm Canadian.

3. Your books are in your backpack.

4. The weather is rainy today.

Possessive adjectives and possessive 's

4. Complete the statements with a possessive adjective or the possessive 's.

1. Patricia's nickname is Pat. Her hometown is Sydney, Australia.
2. We're in English class, but _____ teacher is late. It's 9:10 and she isn't here.
3. My mom and dad are from New York, but my mom _____ parents are from Toronto.
4. Mollie, _____ blouse is too big! Is it _____ blouse or _____ mom _____ blouse?
5. London is fantastic. _____ tourist attractions are awesome.

Verb be: yes/ no questions and short answers

5. Complete the questions and short answers with the correct form of be.

- | | | |
|--|---|--|
| 1. A: Are we late?
B: No, you're not. | 3. A: _____ I in your class?
B: Yes, you _____. | 5. A: _____ Amy his sister?
B: Yes, she _____. |
| 2. A: _____ he Matt's Dad?
B: No, he _____. | 4. A: _____ they your students?
B: No, they _____. | 6. A: _____ you our new teacher?
B: Yes, I _____. |

Verb be: information questions

6. Read the answers. Complete the questions with question words. Write full forms, not contractions.

1. When is math class? (It's at 2:00.)
2. _____ jeans are too expensive? (The white ones.)
3. _____ their family name? (It's Caldor.)
4. _____ Ms. Halter? (She's the new math teacher.)
5. _____ students are in this class? (There are 36.)
6. _____ the bus stop in this neighborhood? (It's around the corner.)
7. _____ is your brother? (He's three.)
8. _____ are your parents from? (They're from Portugal.)

there is/ there are

7. Complete the conversations with the correct form of there is or there are.

1. A: Is there a movie theater in the neighborhood?
B: No, there isn't.
2. A: _____ a park near the mall?
B: Yes, _____ a big park right down the street.
3. A: How many good restaurants _____ in Sao Paulo?
B: In Sao Paulo? _____ lots and lots!
4. A: When _____ a meeting for the new students?
B: At school? _____ a meeting today. It's at 5:00.

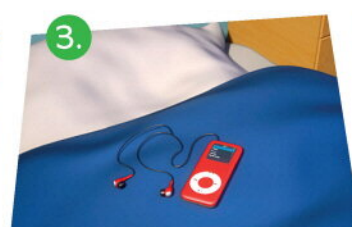
Prepositions of time, location, and origin

8. Complete each statement with the prepositions *in*, *on*, *at*, or *from*.

1. My parents are at work.
2. Sarah's birthday's _____ April.
3. The movie's _____ Saturday.
4. The concert's _____ November 1st.
5. Kyungah is _____ South Korea, but she's in the U.S. now.
6. I'm _____ school from 7:30 to 3:00.
7. Where is he? He's _____ Los Angeles, _____ the U.S.
8. It's 7:00 p.m. The Smith family is _____ home.

9. Look at the pictures. Complete each statement with the words below and the correct preposition.

~~markers~~ MP3 player pencil case phone

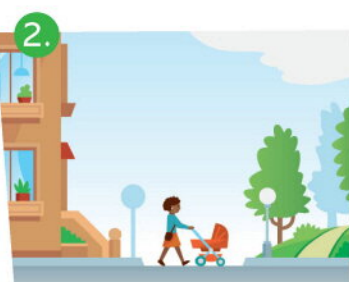


1. The markers are on the table.
2. The _____ is _____ the table _____ the kitchen.
3. The _____ is _____ the bed.
4. The _____ is _____ the backpack.

10. Look at the pictures. Complete the statements, using expressions of location and places in the neighborhood.

across the street from around the corner from between ~~in front of~~ in front of

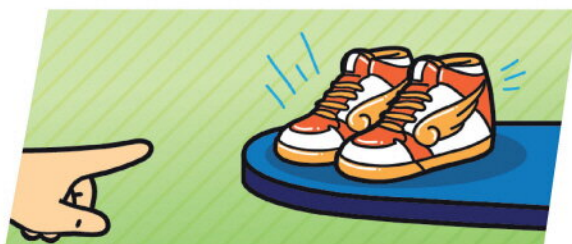
apartment building bus stop house restaurant ~~school~~



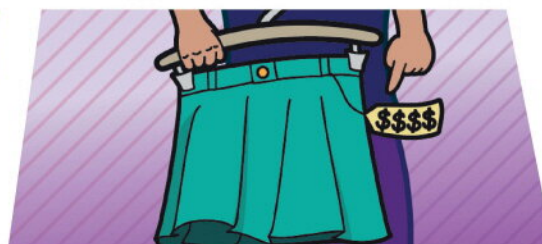
1. Josh is in front of the school.
2. The _____ is _____ the park.
3. The _____ is _____ the mall.
4. The _____ is _____ the movie theater.
5. The _____ is _____ the school and the store.

this / that / these / those

11. Look at the pictures. Complete the conversations with *this*, *that*, *these*, or *those*. Use *Let's* or *Let's not*, according to the statements.



1. Let's buy _____ shoes.
They're so cool.



2. _____ buy _____ skirt.
It's too expensive.



3. _____ go to _____ movie.
It's not very good.



4. _____ go to _____ Chinese restaurant.
It's awesome!

can / can't

12. Complete the grammar examples.

Affirmative	Negative
I can ride a bicycle.	I can't ride a horse.
We (1) <u>can</u> dance.	We (2) _____ swim.
She can speak Chinese.	She (3) _____ speak Korean.

yes / no questions	Short answers
Can you cook?	Yes, I can. No, I (4) _____.
(5) _____ he draw well?	Yes, he (6) _____. No, he (7) _____.
(8) _____ they play the piano?	Yes, they (9) _____. No, they (10) _____.

should / shouldn't

13. Complete the statements and conversations with *should* or *shouldn't*.

- I should buy those pants. They're great for school.
- We _____ go to the beach today. It's too cold and windy.
- They _____ listen carefully to the teacher. They _____ talk to their classmates in class.
- His mom's at work, and she can't talk on the phone. He _____ call his mom.
- A: _____ I stay home? B: No, you _____. The weather's beautiful.
- A: What _____ I do first? B: You _____ do your homework!

Teen2Teen Friends

iPad

09:14 AM

1.02 Connecting Teens Around the World!

Hi! I'm Julie Duclos.

Phil Campbell here.
We should be friends!

Welcome to Teen2Teen
Friends! I'm Gan Yu.

Hello! I'm Adam Lucas.

I'm Daniel Campos.
How are you?

I'm Maya Ivanova.
I'm new!

I'm Sandra Pacheco.
Can you speak English?

Nice to meet you!
I'm Ana Costa.

I'm Emi Sato.
Hi! I'm new, too!

Meet the Teen2Teen Friends in Units 3, 6, 9, and 12,
and in the Teen2Teen Friends Magazine.

We're wearing our new uniform!

Grammar: The present continuous: affirmative and negative statements • The present participle: spelling rules
Vocabulary: Family and other relationships
Social language: Ask if someone is busy • Offer to call back later

Topic Snapshot

1.03 1. Read and listen to the phone conversation.



Jake: Hi, Mollie. Where are you?
Mollie: Oh, hi, Jake. I'm at the mall with Sara.
 We're shopping for new gym shoes.
Sara: Hey, Mollie! What about these?



Mollie: Just a minute, Sara. My teammate
 Jake's calling.
Jake: Who's Sara?
Mollie: She's my cousin. My mom's sister
 is her mother.



Jake: Cool. Hey, guess what.
Mollie: What?
Jake: I'm wearing the new volleyball team
 uniform! You should come now!



Mollie: The new uniforms are in? That's great!
 Sara's buying a pair of shoes right now.
 I can be there in about twenty minutes. OK?
Jake: Great! See you soon.

2. Match the two parts of each statement, according to the Topic Snapshot.

- | | |
|------------------|---|
| 1. Mollie is ... | a. buying new gym shoes now. |
| 2. Jake is ... | b. shopping with her cousin, Sara. |
| 3. Sara is ... | c. calling his teammate on the phone. |
| | d. speaking to her teammate on the phone. |
| | e. not talking on the phone. |
| | f. wearing the new uniform. |

Grammar The present continuous: affirmative and negative statements

1. Study the grammar.

- Use the present continuous for actions in progress now.
- Use a form of *be* and a present participle.

Affirmative statements	Negative statements
I am doing my homework.	I am not playing video games.
She is visiting her cousin.	He is not staying home.
We are watching TV.	They are not listening to music.

They're watching TV right now.



Language tip

- You can use *'re* and *'re not* with subject pronouns.
They're watching TV. / They're not watching TV.
- Don't use *'re* and *'re not* with names or nouns. Use *are* and *aren't*.
My friends are playing video games. NOT My friends're playing video games.
Megan and Ross aren't watching TV. NOT Megan and Ross're not watching TV.

Reminder

Contractions with *be* + *not*
am not = *'m not*
is not = *'s not* **OR** *isn't*
are not = *'re not* **OR** *aren't*

1.04

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement with the present continuous. Write an affirmative or negative form of *be*. Use contractions.

1. Gail 's wearing the new soccer uniform. It's very nice!
2. My brothers _____ playing video games now. They're doing their homework.
3. I _____ calling my grandma right now. It's her birthday!
4. We _____ staying home today. It's too cold and windy outside.
5. My mom and dad _____ watching TV in the living room. They're in the kitchen.
6. Mr. York is usually our teacher, but Ms. Magid _____ teaching our class right now.

4. Complete the conversations. Write the present continuous forms of the verbs. Use contractions.

1. Are you at the park?

No, I'm not. I'm doing
(I / do) my homework.

2. Hi, Jo. Where are you?

I'm at the beach with my friends.

(we / play) volleyball.

3. Is Mom at home?

Yes, she is.

(she / cook) right now. You're late!

4. So, how's Paris?

Awesome!

(I / visit) the Eiffel Tower right now!

Grammar The present participle: spelling rules

1. Study the grammar.

To form the present participle, add *-ing* to the base form of the verb.

base form		present participle
listen	→	listen <u>ing</u>
call	→	call <u>ing</u>

If the base form ends in *-e*, drop the *-e* and add *-ing*.

write → writing dancee → danceing

If the base form ends in one vowel and one consonant, double the consonant and add *-ing*.

swim → swiming shop → shopping

If the consonant is *w*, *x*, or *y*, don't double the consonant. Just add *-ing*.

draw → drawing play → playing

Vowels

a e i o u

Consonants

b c d f g h j
k l m n p q r
s t v w x y z

Other present participles

cooking
going
reading
teaching
wearing

2. Write the present participle of each base form.

- | | | |
|----------------------------|---------------|----------------|
| 1. listen <u>listening</u> | 5. sing _____ | 9. go _____ |
| 2. practice _____ | 6. draw _____ | 10. cook _____ |
| 3. dance _____ | 7. ride _____ | 11. look _____ |
| 4. swim _____ | 8. play _____ | 12. stop _____ |

3. Complete each statement with the present continuous. Use contractions.

- It's cold and windy today, so I'm wearing (I / wear) a warm jacket.
_____ (I / not / wear) shorts.
- My dad isn't at work today. _____ (he / stay) home, and
_____ (he / watch) TV.
- Look! _____ (Carla / dance) right now. What a good dancer!
- _____ (I / shop) for clothes at the mall.
- _____ (Marty / go) to the park right now. _____ (He / ride) his bike.

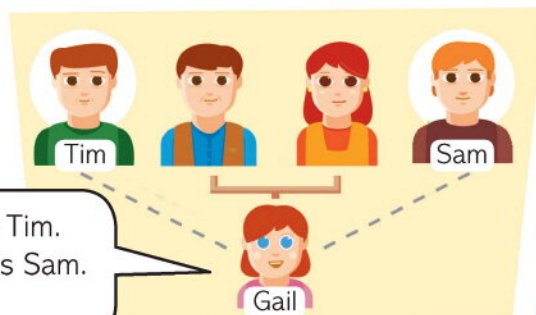
1.05

4. Listening comprehension Listen to the conversations. Circle the correct verb form.

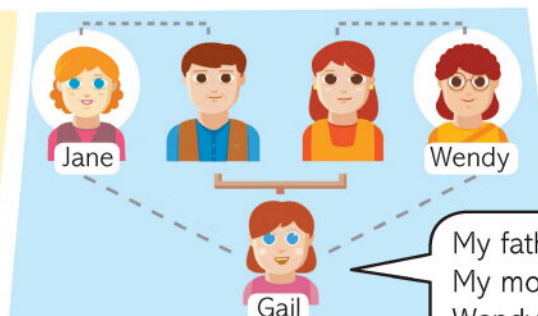
- He's doing / not doing his homework. He's watching / not watching TV.
- She's calling / not calling her friend. She's playing / not playing video games.
- He's visiting / not visiting his grandma. She's swimming / not swimming at the beach.
- He's wearing / not wearing his new T-shirt. His mom's writing / not writing an e-mail.

Vocabulary Family and other relationships

1.06 1. Look at the pictures. Read and listen.

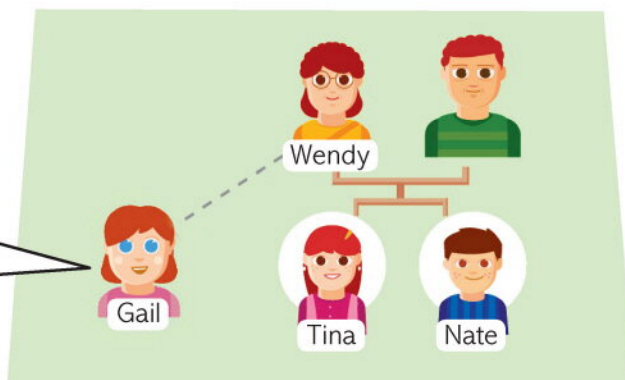


1. an uncle



2. an aunt

Tina and Nate are my Aunt Wendy's children.
Tina is my Aunt Wendy's daughter. Nate is my Aunt Wendy's son.
Tina and Nate are my cousins.



- 3. a child / two children
- 4. a son / a daughter
- 5. a cousin

The kids next door are Seth and Carla. They're my neighbors.



6. a neighbor



Lacey and Sue are on my team. They're my teammates.

7. a teammate

1.07 2. Pronunciation Listen and repeat.

1.08 3. Listening comprehension Listen to the conversations.
Write the activity and the relationship.

1. She 's playing soccer with her teammates.
2. He _____ with his _____.
3. She _____ her _____.
4. He _____ to music with his _____.

And don't forget ...

- a mother / a father (parents)
- a grandmother / a grandfather (grandparents)
- a sister / a brother
- a friend
- a boyfriend / a girlfriend
- a classmate

About you!

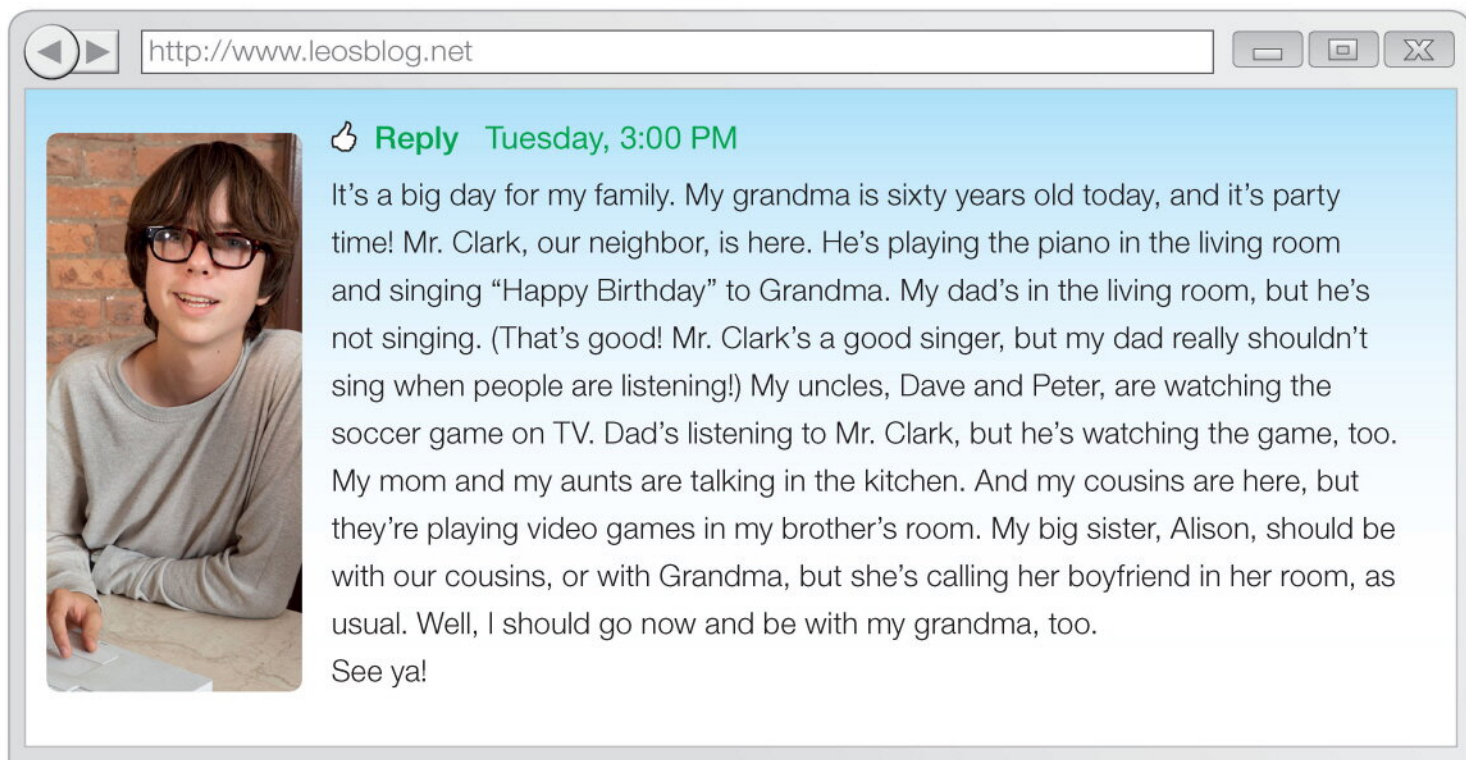


Write two statements about people in your family or about other relationships.

Uncle David is my father's brother. Jacob is my cousin.

Reading A personal blog

1.09 1. Read Leo's blog. What is the event today?



http://www.leosblog.net

👍 Reply Tuesday, 3:00 PM

It's a big day for my family. My grandma is sixty years old today, and it's party time! Mr. Clark, our neighbor, is here. He's playing the piano in the living room and singing "Happy Birthday" to Grandma. My dad's in the living room, but he's not singing. (That's good! Mr. Clark's a good singer, but my dad really shouldn't sing when people are listening!) My uncles, Dave and Peter, are watching the soccer game on TV. Dad's listening to Mr. Clark, but he's watching the game, too. My mom and my aunts are talking in the kitchen. And my cousins are here, but they're playing video games in my brother's room. My big sister, Alison, should be with our cousins, or with Grandma, but she's calling her boyfriend in her room, as usual. Well, I should go now and be with my grandma, too. See ya!

2. Read the statements. Circle T (true) or F (false).

1. Leo's grandmother is playing the piano. T / **F**
2. Leo's uncles are playing soccer. T / F
3. There are five people in the living room. T / F
4. Leo's cousins are playing video games. T / F
5. Alison is calling her classmate. T / F
6. Leo's neighbor can sing and play the piano. T / F

3. Correct the false statements in Exercise 2.

- a. 1. Leo's neighbor is playing the piano.
- b. _____
- c. _____

4. Read the information. Who are they?

1. She's with Leo's aunts. She isn't watching TV. Leo's mom
2. She's not in the living room or the kitchen. She's not playing video games. _____
3. He's with Grandma. He's listening, but he's watching TV, too. _____
4. She's with the neighbor. She isn't watching TV or playing the piano. _____
5. They're not singing. They're watching TV. _____
6. He's not at Leo's house. He's on the phone. _____

1.10 1. Read and listen to the conversation.



- A** Hello?
- B** Hi, Mia. This is Jeff. Are you busy?
- A** Hey, Jeff. Actually, I am. I'm playing video games with my cousin right now.
- B** Oh, I'm sorry. Can I call you back later?
- A** Sure. How about at 3:00?
- B** OK. Talk to you then.
- A** Bye bye.

Ways to express a later time

- 1.11 How about at 3:00?
in fifteen minutes?
this afternoon?
this evening?

1.12 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation. Change the activity, the relationship, and the time to call back.

A Hello?

B Hi, _____. This is _____. Are you busy?

A Hey, _____. Actually, I am.
I'm _____ with my _____ right now.

B Oh, I'm sorry. Can I call you back later?

A Sure. How about _____?

B _____. Talk to you then.

A Bye bye.

Activities



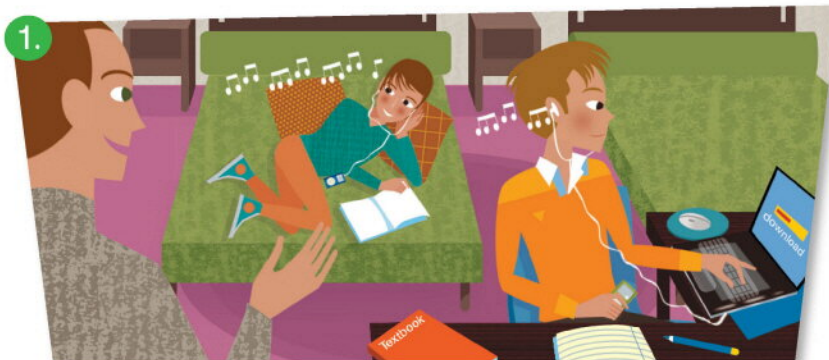
Read your new conversation with your partner.
Then read the conversation in your partner's book.

Are you doing your homework?

Grammar: The present continuous: *yes / no* questions and short answers
Vocabulary: Activities at home
Social language: Talk about what you're doing

Topic Snapshot

1.13 1. Read and listen to the conversation.



Dad: Hi, guys!

Brad: Hi, Dad. What's up?

Dad: Not much. Are you kids doing your homework? It's getting late.

Brad: Really? What time is it?



Dad: Ten o'clock. Hey, guys. It's Sunday. Tomorrow's a school day.

Brad: I *am* doing my homework, Dad! Really. I'm just reading a story for English class.



Dad: Matt? ... MATT! Hello!

Matt: Oh, hi, Dad. What's up?

Dad: Matt, are you listening to music?

Matt: I am. And I'm doing my math homework. I'm just downloading this great song, too.



Dad: But you boys can't do your homework *and* listen to music at the same time!

Brad: Sure we can, Dad. No problem!

Matt: Dad, we're multi-tasking!

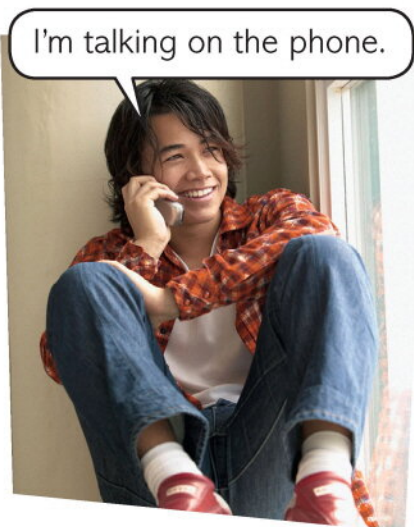
2. Complete each statement, according to the Topic Snapshot. Circle *a* or *b*.

- The boys are ...
- ... listening to music.
- Brad and Matt ... doing their homework.
- ... is doing math homework.
- ... is reading a story for English class.

- | | |
|-------------|------------------|
| a. at home. | b. at school. |
| a. Brad is | b. Both boys are |
| a. aren't | b. are |
| a. Matt | b. Brad |
| a. Matt | b. Brad |

Vocabulary Activities at home

1.14 **1. Look at the photos. Read and listen.**



1. talk on the phone



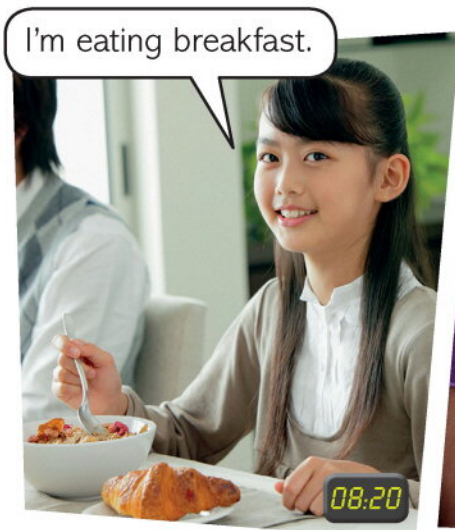
2. play with my dog / cat



3. help my mom / dad



4. babysit my little brother / sister



5. eat breakfast



6. eat lunch



7. eat dinner

And don't forget ...

- do my homework
- listen to music
- play video games
- read
- watch TV

1.15 **2. Pronunciation Listen and repeat.**

1.16 **3. Listening comprehension Listen to the conversations. Check the activity for each conversation.**

	a.	b.	c.	d.	e.
1.			✓		
2.					
3.					
4.					
5.					

Grammar The present continuous: *yes / no* questions and short answers

1. Study the grammar.

yes / no questions	Short answers
Are you talking on the phone with Jo?	Yes, I am. No, I'm not.
Is he playing video games?	Yes, he is. No, he's not. OR No, he isn't.
Is she watching TV?	Yes, she is. No, she's not. OR No, she isn't.
Is the cat playing with the dog?	Yes, it is. No, it's not. OR No, it isn't.
Are you eating lunch now?	Yes, we are. No, we're not. OR No, we aren't.
Are they downloading a song?	Yes, they are. No, they're not. OR No, they aren't.



Language tip

- Don't contract affirmative short answers.

Yes, I am. **NOT** Yes, I'm.

Yes, it is. **NOT** Yes, it's.

1.17

2. Pronunciation Listen to the grammar examples. Repeat.

1.18

3. Listening comprehension Listen to the conversations. Circle the correct answer.

- Is Evan doing the geography homework? Yes, he is. / No, he's not.
- Is Molly babysitting her little sister? Yes, she is. / No, she's not.
- Is Mike helping his dad? Yes, he is. / No, he's not.
- Are Marcia and Johnny reading? Yes, they are. / No, they're not.
- Is Danny helping his little brother? Yes, he is. / No, he's not.

4. Write questions and answers, using the present continuous.

- James / do homework?

No, he / help his mom.

Is James doing homework?

No, he's helping his mom.

- the girls / play with their cat and dog?

No, they / eat lunch now.

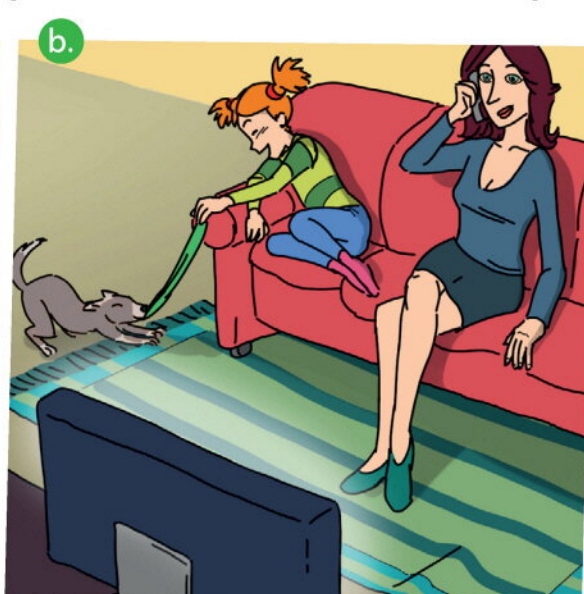
- you / talk on the phone?

Yes, and I / listen to music, too.

- Mom and Dad / watch TV in the living room?

Actually, Mom / help Adam with his homework, and Dad / shop.

5. Look at the pictures. Complete each yes / no question and short answer, according to the picture. Use contractions when possible.



a. In the kitchen

1. A: Is Max helping (help) his dad?
B: No, he 's not.
2. A: _____ his dad _____ (multi-task)?
B: _____, he _____.
3. A: _____ the cat _____ (eat) at the table?
B: _____, it _____. It _____ under the table.

b. In the living room

4. A: _____ Mom _____ (talk) on the phone on the sofa in the living room?
B: _____, she _____.
5. A: _____ she _____ (play) with the dog, too?
B: _____, she _____. She _____ (watch) TV.
6. A: And what about the dog? _____ it _____ (watch) TV, too?
B: No, it _____. It _____ (play) with the little girl.

c. In Maggie's bedroom

7. A: _____ Maggie _____ (babysit) her little sister?
B: _____, she _____.
8. A: _____ she _____ (play) video games and _____ (read)?
B: _____, she _____.

About you!



Write a **yes / no** question in the present continuous for your partner.
Then change books and answer the question in your partner's book.
Write a short answer.

Your question

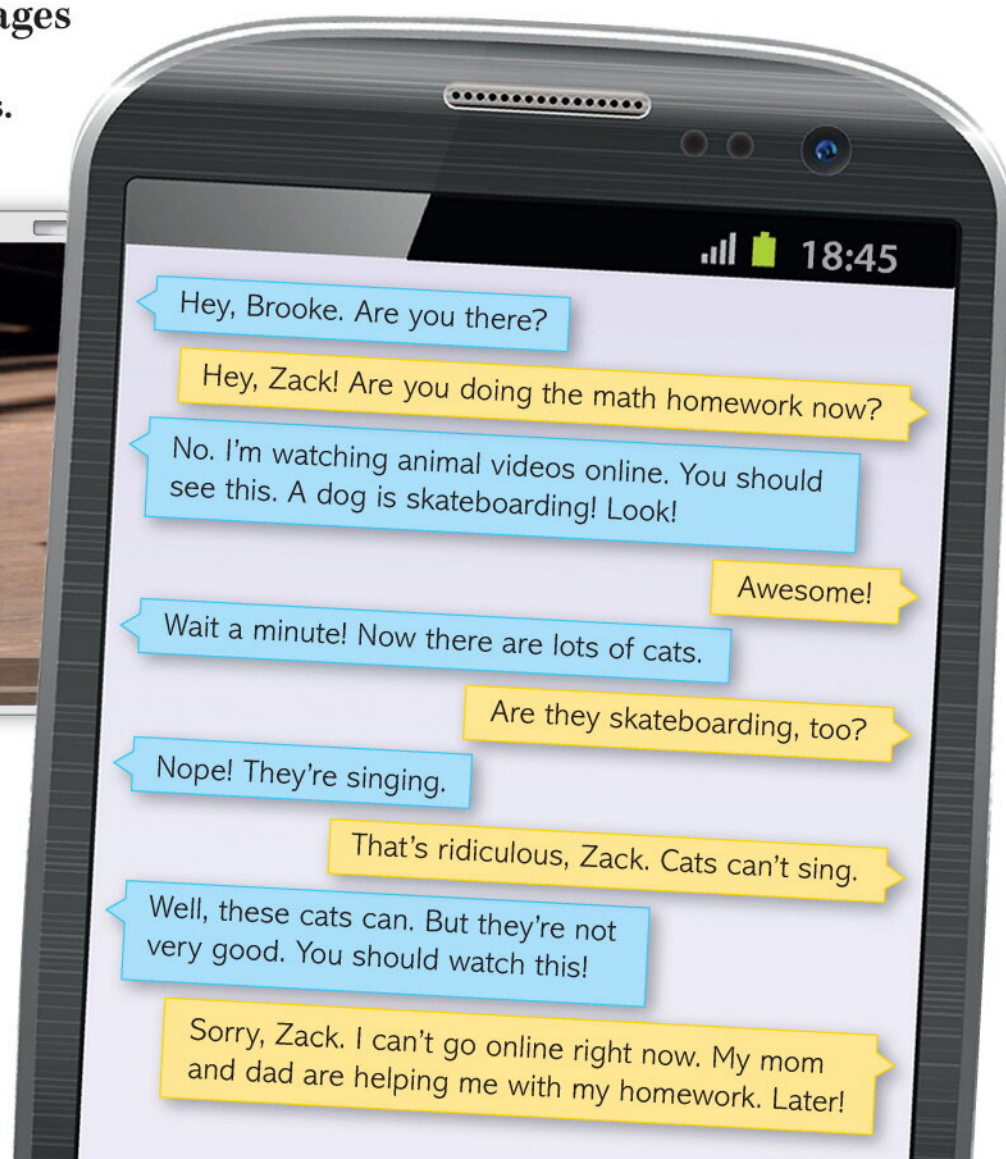
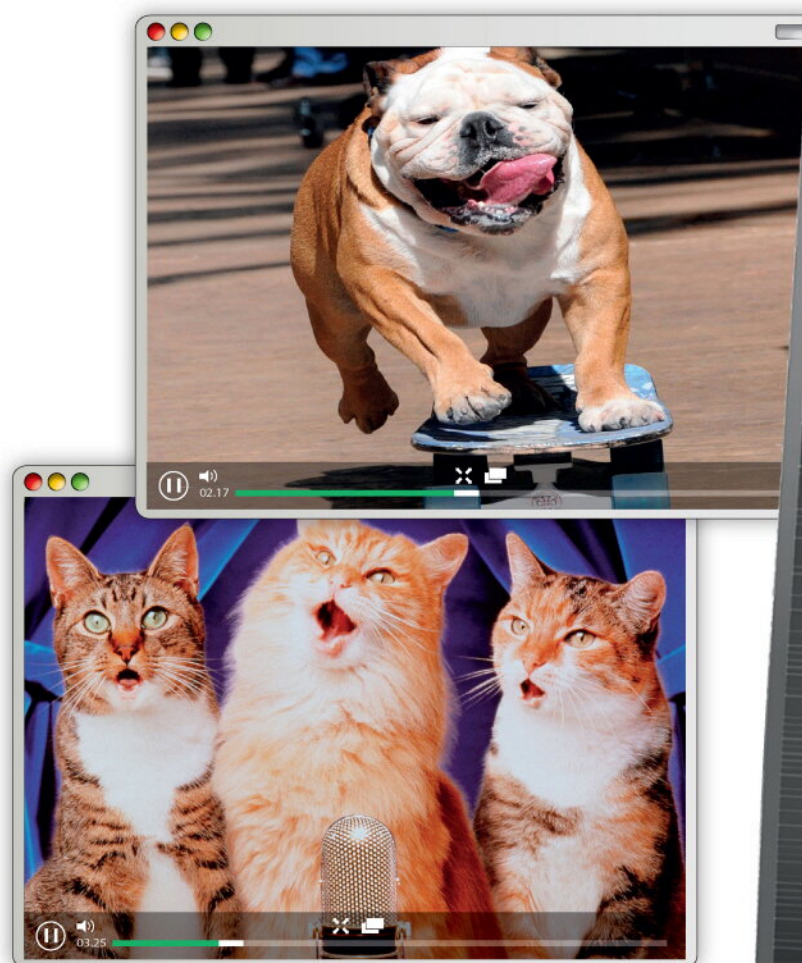
Is your mother working right now?

Your partner's answer

Yes, she is.

Reading Instant messages

- 1.19 **1. Read the instant messages.**
Who's Brooke's friend?



2. Complete each statement, according to the messages.

- | | |
|---------------------|----------------------------------|
| 1. Zack | a. is doing homework. |
| 2. Brooke | b. are helping Brooke. |
| 3. The cats online | c. are sending instant messages. |
| 4. The dog online | d. are singing. |
| 5. Brooke's parents | e. is skateboarding. |
| 6. Brooke and Zack | f. isn't doing homework. |

3. Answer each yes / no question with a short answer.

- | | |
|---|--|
| 1. Is Zack doing the math homework?
<u>No, he's not.</u> | 5. Are the cats good singers?
_____ |
| 2. Is Brooke doing the homework?
_____ | 6. Is the dog singing, too?
_____ |
| 3. Are the cats skateboarding online?
_____ | 7. Is Brooke helping her mom and dad?
_____ |
| 4. Are the cats singing?
_____ | 8. Is Zack playing with his dog?
_____ |

Talk about what you're doing

1.20 1. Read and listen to the conversation.



- A** Hello, Jake? Olivia. Where are you right now?
- B** Hey, Olivia. I'm at the mall.
- A** Are you shopping?
- B** No, actually, I'm not. I'm eating lunch. What about you?
- A** I'm at home. I'm babysitting my sister.
- B** Sorry, Olivia. I need to go now.
- A** OK. Bye!



1.21 2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad, write activities you do in each place. Then create a NEW conversation, using your activities.

A Hello, _____. Where are you right now?

B Hey, _____. I'm _____.

A Are you _____?

B No, I'm not. I'm _____.
What about you. Where are you?

A I'm _____. I'm _____.

B Sorry, _____. I need to go now.

A OK. Bye!

at home
do my homework
at school
at a restaurant
at a store



Read your new conversation with your partner.
Then read the conversation in your partner's book.

What are you doing this year?

Grammar: The present continuous for actions that continue in the present • Information questions
Vocabulary: Extra-curricular activities
Social language: Greet someone after a long time

Topic Snapshot

1.22

1. Read and listen to the posts.



Sandra Pacheco

Meet new friends
Question of the day
My blog
Favorite places
Video webchat

My Friends:

Adam Lucas
 Gan Yu
 Maya Ivanova

Phil Campbell
 Emi Sato
 New Friend

15:56

Sandra: It's great to be back on Teen2Teen Friends! What's everyone doing this year?

Adam: Hey, Sandra. Welcome back! Well, I'm playing on my school soccer team now. My teammates are really cool.

Gan: Hey, that's great! I'm taking dancing lessons! It's lots of fun.

Sandra: Nice! Hey, who's new on Teen2Teen Friends today? Say hello!

Maya: Hi, everyone! I'm new. My name's Maya, and I'm from Moscow. I'm studying English this year!

Phil: Hi, Maya! Phil Campbell here, from London. I'm new, too. I'm not doing anything special this year. But this month my parents are visiting Frankfurt, in Germany, so I'm staying with my aunt.

Emi: Hello, I'm Emi, from Tokyo. Phil, why aren't YOU visiting Frankfurt?

Phil: I can't go right now. There's school this month.

Adam: Well, welcome to all our new friends!

Post a comment ...

2. Complete each statement, according to the Topic Snapshot.

- | | |
|-----------|---|
| 1. Sandra | a. is taking dancing lessons. |
| 2. Adam | b. is studying English in Moscow. |
| 3. Gan | c. is asking everyone about their activities. |
| 4. Maya | d. is playing on a soccer team. |

3. Why is Phil staying with his aunt? Check one answer.

- | | |
|---|--|
| 1. Because there's no school now. <input type="checkbox"/> | 3. Because he's visiting family in Germany. <input type="checkbox"/> |
| 2. Because his parents aren't in London. <input type="checkbox"/> | 4. Because his uncle is in Germany. <input type="checkbox"/> |

Vocabulary Extra-curricular activities

1.23 Look at the pictures. Read and listen.



1. take singing lessons



2. play in the school orchestra



3. play in the school band



4. play on the soccer team



5. learn a new language



6. collect money for charity

1.24 2. Pronunciation Listen and repeat.

3. Look at the pictures. Complete each statement with the verbs from the Vocabulary. Use the present continuous. Use contractions.



1. We're collecting food for charity.



2. He _____ in a rock band.



3. They _____ on the basketball team.



4. I _____ dancing lessons.



5. She _____ Italian.

Grammar The present continuous for actions that continue in the present

1. Study the grammar.

- **Reminder** You can use the present continuous for actions in progress now.

I'm **doing** my homework **right now**.

You can also use the present continuous for actions that continue in the present. You can use time expressions to be specific.

I'm **playing** on the soccer team **this year**!

The weather isn't good, so I'm **staying** home **today**.

She's **doing** her homework **this morning**.

We're **practicing** basketball **this afternoon**.

I'm **playing** on the soccer team **this year**!



Language tip

- Time expressions can also be at the beginning of a statement.
This year, I'm studying English.

1.25

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement about actions that continue in the present. Use contractions.

1. We're studying (we / study) the geography of Africa this month. It's so interesting!
2. This year, _____ (my cousin / take) singing lessons. Now he can sing!
3. This week, _____ (we / collect) money for our school orchestra.
4. _____ (my sister / stay) with our grandparents this week. She's so lucky!
5. _____ (Mr. Mullin / teach) our math class this year. He's a nice teacher.
6. Martha isn't here this week. _____ (she / visit) her cousins in Canada.

1.26

4. Listening comprehension Listen and complete the statements with the present continuous, according to the conversations. Then listen again and complete each statement with the time expressions.

1. Janet is visiting her cousins _____ a. this year.
2. Lucas _____ French b. this week.
3. Their classmates _____ clothes for charity c. today.
4. Valerie _____ on the volleyball team d. this morning.
5. Ms. Winnow _____ the class e. this afternoon.

About you!



Complete the statement about your extra-curricular activities. Use the present continuous.

This year, I'm _____.

Grammar The present continuous: information questions

1. Study the grammar.

Information questions

What are you doing ?	(I'm working.)
What is your class studying this month?	(The geography of the United States.)
Where is Mr. Lake teaching this year?	(At our school.)
Why is David wearing the team uniform?	(Because there's a game today.)
Who is Karen calling ?	(She's calling her friend.)
BUT Who is calling Karen?	(Gary is calling Karen.)

Contractions with *is*

What's = What is Why's = Why is Where's = Where is Who's = Who is



Language tip

- Don't contract *are*.

What are you doing? **NOT** *What're you doing?*

What **are** you **doing**?

I'm **doing** my homework.

1.27

2. Pronunciation Listen to the grammar examples. Repeat.

3. Write information questions, using the cues. Use question marks. Use full forms, not contractions.

- (what / she / do / this morning) What is she doing this morning?
- (where / he / go / right now) _____
- (why / you / take / dancing lessons) _____
- (what / they / study / this month) _____
- (who / your cousin / babysit) _____

4. Complete the conversations. Write information questions in the present continuous. Use contractions when possible.





- A: What 's your brother doing right now?
B: My brother's playing video games in his room.
- A: Where _____ English this year?
B: My cousins are studying English in Los Angeles.
- A: Why _____ now?
B: I'm going to the beach now because it's so sunny!
- A: What _____ this week?
B: This week my class is studying the geography of Europe.
- A: Where _____?
B: My grandma's taking dancing lessons at a dancing school.
- A: Why _____?
B: That man is writing on the board because he's our teacher!

Reading Profiles to introduce new people

1.28

1. Read about two new people on Teen2Teen Friends. What cities are Emi and Maya from?



Meet new friends	
 <p>Julie Duclos Meet my new friend, Emi Sato!</p> <p>Emi Sato is from Japan, and she's fourteen years old. Her hometown is the great city of Tokyo! Emi is taking violin lessons at a music school this year, and she can play really well. She's playing in her school orchestra for the first time. Her brother, Kenji, is staying with their aunt and uncle in the United States. They're both teachers at San Diego State University now, and he's studying computer science there. Emi and her brother are on Teen2Teen Friends every day, so they can speak by webcam.</p> 	 <p>Gan Yu Meet my new friend, Maya Ivanova!</p> <p>Maya Ivanova is fourteen, and she's from the fantastic city of Moscow, in Russia. Maya is learning English at her school this year, and she's also taking art lessons after school. She can draw people really well. This week, people are buying her drawings of famous people, and she's collecting money for charity. Maya's father is a musician in a jazz band, and her mother is a dancer. Maya's sister, Olga, is ten, and she's studying English, too. Maya says, "Teen2Teen Friends is great! I can meet people, and I'm making new friends from all over the world."</p> 

2. Complete the statements about Emi and Maya and their families.

- Emi is taking violin lessons this year, and Maya is taking art lessons.
- Emi can _____ really well. Maya can _____ really well.
- Emi's brother is studying _____, and Maya's sister is studying _____.
- Emi's aunt and uncle are _____. Maya's mother is a _____, and her father is a _____.
- Maya's father is in a _____. Emi is playing in her _____ this year.

3. Read the statements. Circle T (true), F (false), or NI (no information).

- | | |
|---|---|
| 1. Kenji Sato is on Teen2Teen Friends every day. | <input checked="" type="radio"/> T / F / NI |
| 2. Olga Ivanova is on Teen2Teen Friends every day. | T / F / NI |
| 3. Maya's parents can't speak English. | T / F / NI |
| 4. Emi's aunt and uncle are teaching at San Diego State University now. | T / F / NI |
| 5. Maya can't draw very well. | T / F / NI |
| 6. Kenji is staying with his parents in the U.S. | T / F / NI |

Greet someone after a long time

1. Read and listen to the conversation.

1.30

Positive adjectives

That's great!
That's nice!
That's cool!
That's awesome!

- A** Hey, Paula. Long time no see. What are you up to?
- B** Well, I'm playing on the soccer team this year.
- A** Really? That's great!
- B** What about you?
- A** Me? I'm taking dancing lessons.
- B** No kidding! Hey! We should get together after school.
- A** Great idea!



2. Pronunciation Listen and repeat.

3. Guided conversation Make a list of some things you are doing this year, this month, and this week. Then use your list and create a NEW conversation.

A Hey, _____. Long time no see.
What are you up to?

B Well, _____.

A Really? That's _____!

B What about you?

A Me? _____.

B No kidding! Hey! We should get together after school.

A _____!

This year I'm studying English.
This month
This week



Read your new conversation with your partner.
Then read the conversation in your partner's book.

Review: Units 1–3

1. Read the conversation. Choose the correct answer to each question.

Andy: Hello?

Jason: Hi, Andy. This is Jason. Where are you?

Andy: I'm at the mall. I'm shopping for school clothes. Why?

Jason: Because we're playing soccer in the park. You should come.

Andy: Now? I'm sorry, I can't. I'm not wearing my soccer shoes.

1. Where is Andy? a. At the mall. b. At the park.
2. What is Andy doing? a. He's playing soccer. b. He's shopping.
3. What is Andy shopping for? a. Clothes. b. Shoes.
4. Where is Jason? a. At the mall. b. At the park.
5. Why can't Andy play right now? a. He's at the mall. b. He's not wearing soccer shoes.

2. Look at the pictures. Complete the statements with the present continuous form of the verbs below.

babysit ~~cook~~ do eat help learn listen play with the cat play with the dog talk on the phone



1. In the kitchen, Jeffrey's Mom is cooking .
Jeffrey _____ her.
2. In the living room, Dad _____ ,
and he _____ , too.
3. Jenny is in her room. She _____
her homework. This year at school, Jenny
_____ Chinese.
4. Brian _____ his little brother, Scott,
in the living room. Scott _____ .
5. They _____ dinner.
They _____ to music, too.

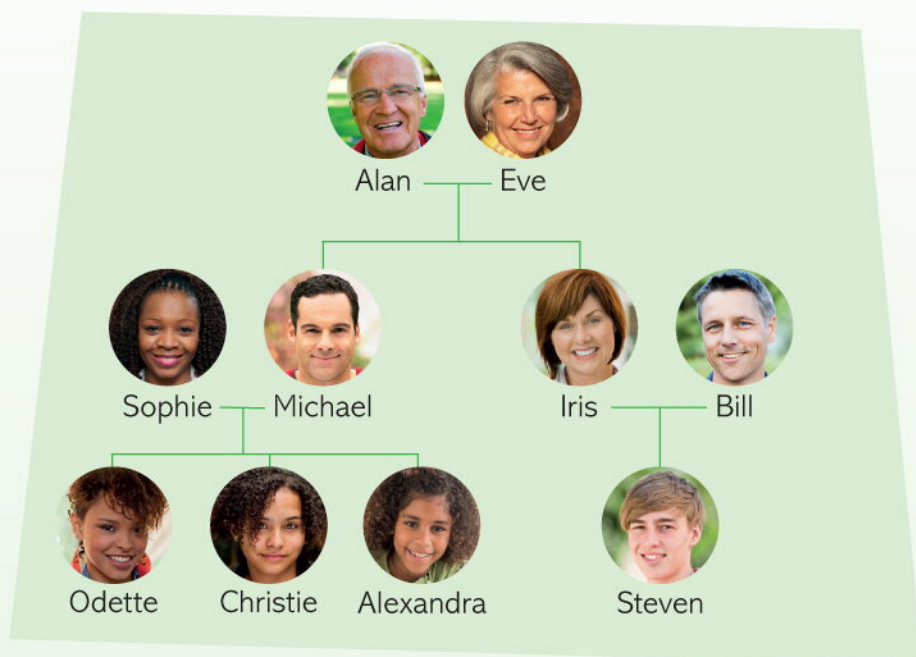
3. Ask and answer the questions about activities. Use the present continuous with contractions when possible.

1. A: What / you / do this week?
B: We / take singing lessons / after school.
2. A: What / your sister / study / in Mexico this year?
B: She / study Spanish and English.
3. A: Why / your boyfriend / collect money?
B: He / collect money for charity.
4. A: Where / your teammates / practice?
B: Actually, they / not practice / this week.

What are you doing this week?

We're taking singing lessons after school.

4. Look at the family tree of Christie's family. Complete each statement with the name of the family relationship.



1. Odette and Alexandra are Christie's sisters.
2. Odette is Steven's _____.
3. Michael is Steven's _____.
4. Steven is Bill's _____.
5. Alan and Eve are Steven's _____.
6. Iris is Christie's _____.
7. Odette, Christie, and Alexandra are Sophie's _____.
8. Alexandra and Christie are Steven's _____.
9. Michael is Alan and Eve's _____, and Iris is their _____.

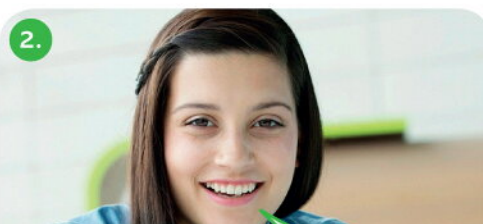
All About You

1. Write your own response to each person.



What are the names of your favorite cousins, uncles, or aunts?

You



What are you wearing right now?

You



What language are you learning at school this year?

You

2. Write about what people are doing right now.

My mom is _____.

My classmates are _____.

My neighbors are _____.

Progress Check

✓ Check what you can do.

☐ Talk about the people in my family

☐ Discuss my activities at school and at home

☐ Ask if someone is busy

☐ Talk about what I'm doing

☐ Greet someone after a long time

☐ Use the Unit 1–3 grammar and vocabulary

You're awesome!

