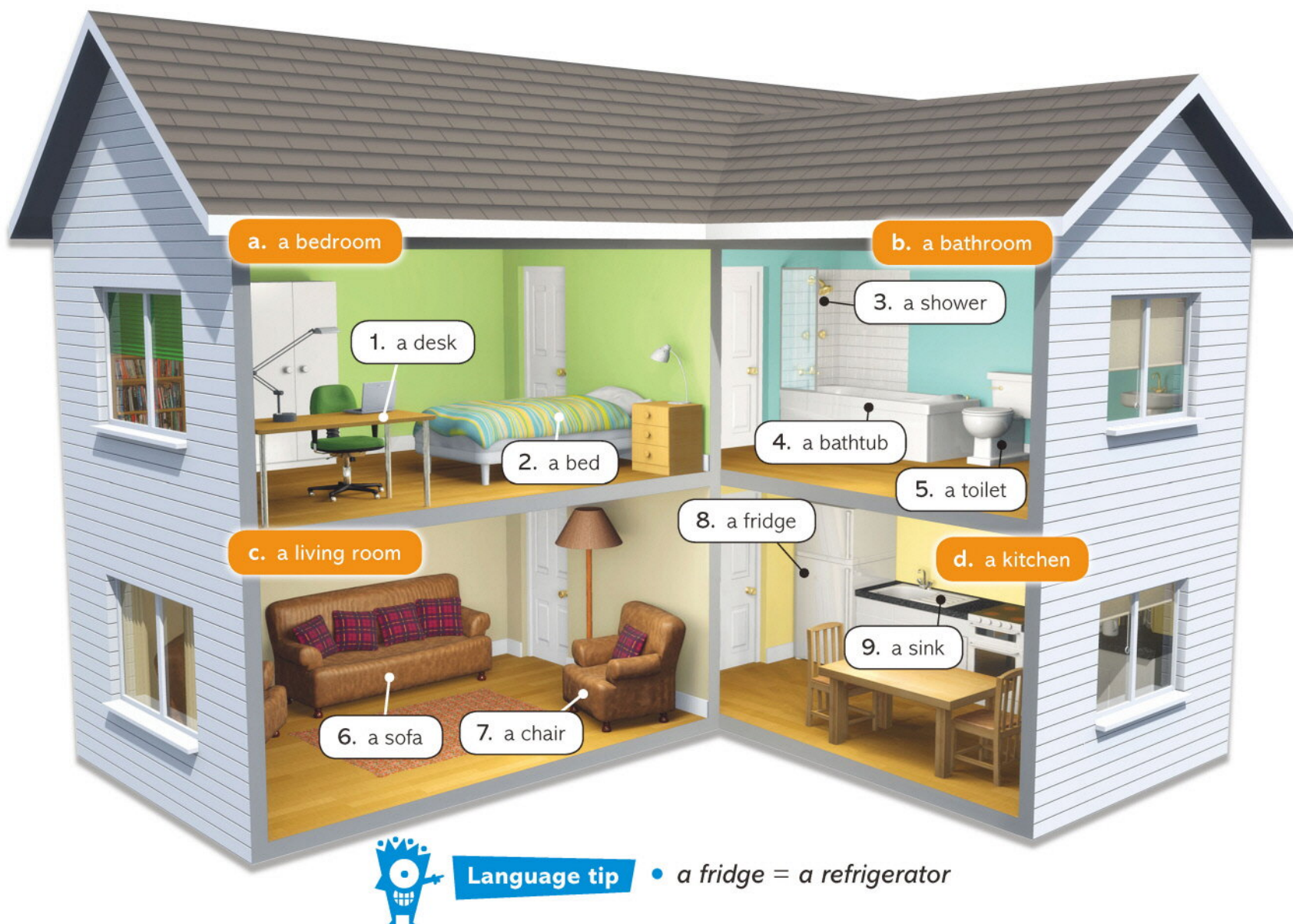


Here. Use my phone.

Grammar: Prepositions and expressions of position and location • The imperative
Vocabulary: Rooms and furniture at home • Personal objects
Social language: Help someone find something

Vocabulary Rooms and furniture at home

2.06 **1. Look at the picture. Read and listen.**



Language tip

• a fridge = a refrigerator

2.07 **2. Pronunciation** Listen and repeat.

2.08 **3. Listening comprehension** Listen to the conversations. Complete each statement with the correct rooms, furniture, and appliances.

1. Marty's mom is in the bedroom.
2. Sally's in the _____, in the _____ again!
3. The notebook is in her mom and dad's _____, on her mom's _____.
4. His English book is on the _____, in the _____.
5. Her markers and pens are in the _____, on the _____.

Topic Snapshot

2.09

1. Read and listen to a conversation between two classmates.

1.



Sofia: Hey, Karen!

Karen: Hey, Sofia! What's that?

2.



Sofia: It's my geography homework.

Karen: Geography homework? When is it due?

Sofia: It's due today! Hello!

3.



Karen: Oh, no! You're right! Today's Tuesday!

Sofia: So, where's your homework?

Karen: It's at home in my room. On my desk!

4.



Sofia: Well, call your mom! Here. Use my phone.

Karen: Thanks, but she's not at home. She's at work.



Language tip

• my room = my bedroom

2. Read the statements. Circle T (true) or F (false).

1. Karen and Sofia are sisters.

T / ☒ F

4. Karen's homework is at home.

T / F

2. The geography homework is due today.

T / F

5. It's on her bed.

T / F

3. It's Tuesday.

T / F

6. Karen's mom is at work.

T / F

3. Correct the false statements in Exercise 2.

a. 1. Karen and Sofia are classmates.

b. _____

Grammar Prepositions and expressions of position and location

1. Study the grammar.

Other uses of *in*

Use *in* with the names of rooms and appliances.

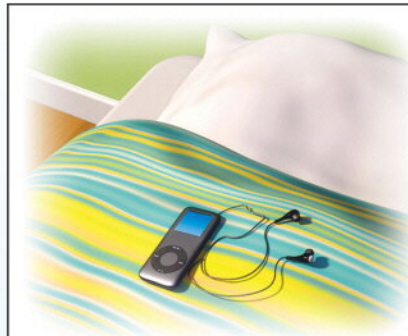
in the living room, bedroom, etc.

in the shower, sink, fridge, bathtub, etc.

Other uses of *on*

Use *on* with the names of furniture.

on the table, chair, desk, etc.



The MP3 player is **on** the bed.



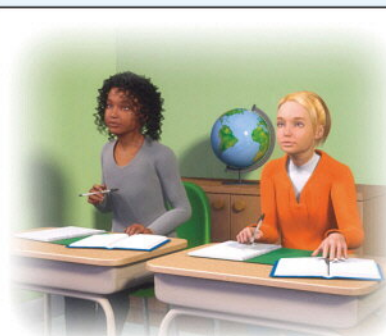
The phone is **under** the chair.



The pencil case and the homework are **in** the backpack.



Leah and James are **at** home.



Sarah and Marie are **at** school.



Mr. Gray is **at** work.

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete the conversations. Circle the correct prepositions.

1. A: Where's your homework?
B: It's in / **at** home on / **in** my room.

2. A: My phone is in / on the kitchen.
B: Where?
A: It's on / in the table.

3. A: Are Betsy's parents at / in home now?
B: No, they're in / at work.

4. A: Is his MP3 player in / at the living room?
B: Yes, it's under / in the sofa.

5. A: Oh, no! Where's my English book?
B: Here it is, in / on your backpack.

6. A: Is your pencil case at / in your room?
B: No, it isn't. It's on / in the sofa.

About you!



Answer the questions with the correct prepositions or expressions of position and location.

Where are you now? I'm at school.

Where are your classmates? _____

Where is your *Teen2Teen* Student Book? _____

Where is your pencil case? _____

Grammar The imperative

1. Study the grammar.

Affirmative commands	Negative commands
Listen to the teacher now.	Don't listen to your MP3 player.
Write with a pen.	Don't write with a pencil.
Look in the kitchen.	Don't look in the living room.
Do your homework on your desk.	Don't do your homework on the bed.



Language tip

- Use *please* with the imperative to be polite.
Please call your sister.
Please don't use your phone in class.

2.11

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement with an affirmative command of one of the verbs.

call
look
read
use

- Call your dad. He's at home now.
- _____ in the kitchen. Your phone is on the kitchen table.
- Don't write with your pen. _____ a marker.
- _____ the sign on the board. The homework is due today.

4. Complete each statement with a negative command of one of the verbs.

be
listen
use
write

- Don't use your phone in class. It's not polite.
- _____ to your MP3 player now. We're in class!
- English class is at 7:00 today. _____ late.
- _____ in Portuguese. Write in English.

2.12

5. Listening comprehension Listen to the conversations. Circle the correct commands.

- | | | |
|-----------------------------|----------------------|------------------------|
| 1. <u>Call</u> / Don't call | 3. Read / Don't read | 5. Do / Don't do |
| 2. Look / Don't look | 4. Be / Don't be | 6. Write / Don't write |

6. Read the statements. Then listen again. Circle T (true) or F (false).

- | | |
|----------------------------------|---------------------------|
| 1. They're on time. T / <u>F</u> | 4. Today's Friday. T / F |
| 2. They're in class. T / F | 5. They're at home. T / F |
| 3. They're in math class. T / F | 6. They're at work. T / F |

7. Correct the false statements in Exercise 6.

1. They're late.
- _____
- _____

Reading A dos and don'ts list

2.13 1. Read the dos and don'ts list.

Welcome to English class!
Read the rules for new students.



Dos

- ✓ Speak English in class.
- ✓ Listen to your teacher.
- ✓ Use the new vocabulary.
- ✓ Do your homework on time.
- ✓ Be polite: Say "please" and "thank you."

Don'ts

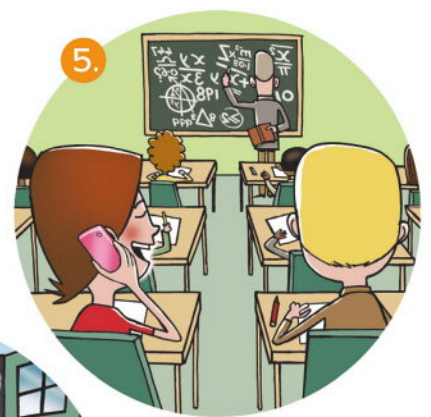
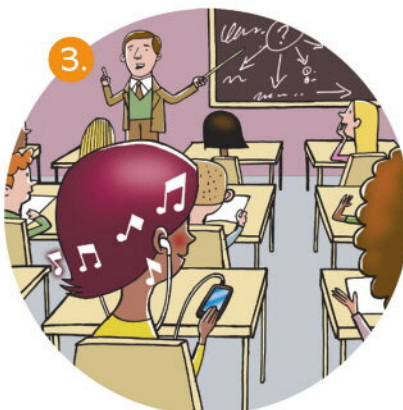
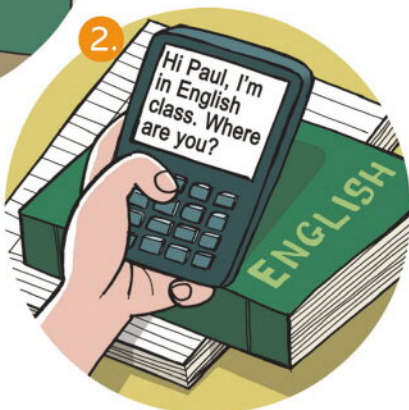
- ✗ Don't be late.
- ✗ Don't use your phone in class.
- ✗ Don't listen to your MP3 player in class.
- ✗ Don't write on your desk.
- ✗ Don't text your friends in class.

2. Look at the pictures. Write an affirmative or a negative command for each student, applying the rules in the dos and don'ts list.



1. Do your homework on time.

2. _____
3. _____
4. _____
5. _____



Help someone find something

2.14

1. Read and listen to the conversation.

- A** Oh, no!
- B** What's wrong?
- A** Where's my phone?
- B** Maybe it's in the living room. Look there.
- A** Great idea. ... Here it is, under the sofa.
- B** Oh, that's good.



2.15

2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation. Use the pictures for ideas.



A Oh, no!

B What's wrong?

A Where's my _____?

B Maybe it's _____. Look there.

A Great idea. ... Here it is, _____ the _____.

B Oh, that's good.



Read your new conversation with your partner.
Then read the conversation in your partner's book.

Grammar: Let's / Let's not

Vocabulary: Good weather and bad weather • Free-time activities

Social language: Talk about the weather • Suggest activities

Topic Snapshot

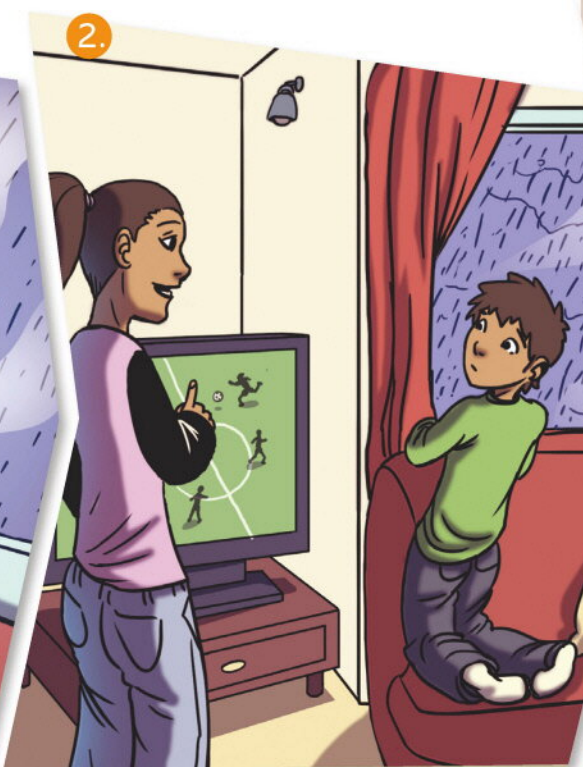
2.16

1. Read and listen to the conversation at home.



Lisa: What's wrong, Cole?

Cole: I'm bored! It's rainy again today. Three days of rainy weather!



Lisa: No problem! Let's watch TV. The Peru-Canada game is on now. OK?

Cole: Oh, all right.



Cole: Wait a minute ... Hey, look outside! It's really sunny now!

Lisa: What a beautiful day! ... Let's go to the beach!

Cole: Awesome!

2. Choose a response for each statement.

1. What's wrong?

a. No problem! **b. It's rainy again!**

3. It's really sunny!

a. That's great! b. No problem. Let's watch TV!

2. Hey, let's go to the beach!

a. Good idea! b. I'm bored.

4. Let's watch TV.

a. Good idea! b. What a beautiful day!

3. Match each statement from the Topic Snapshot with  or .

1. Awesome!

2. I'm bored!

3. Three days of rainy weather!

4. No problem!



Vocabulary Good weather and bad weather

What's the weather like?

2.17 1. Look at the pictures. Read and listen.



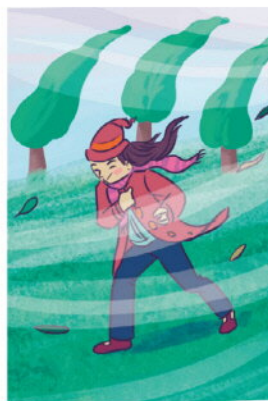
1. It's sunny.



2. It's rainy.



3. It's cloudy.



4. It's windy.



5. It's hot.



6. It's cold.

2.18 2. Pronunciation Listen and repeat.

3. Look at the pictures. Complete each conversation with the Vocabulary.



1. A: Dad, what's the weather like there?

B: Not great.
It's rainy.



2. A: So, what's the weather like?

B: Very good!
It's _____ today.



3. A: Is it hot and sunny?

B: No, it isn't.
It's _____ and _____.



4. A: Is the weather nice?

B: No. It's bad. It's very, very _____.

2.19 4. Listening comprehension Listen to the weather report.
Check the weather in these cities.

	hot	cold	cloudy	rainy	sunny	windy
1. Toronto	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Tegucigalpa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tehran	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tokyo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Listen again and check your answers.

Vocabulary Free-time activities

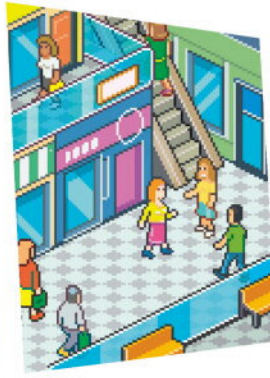
2.20 1. Look at the pictures. Read and listen.



1. go to the beach



2. go to the park



3. go to the mall



4. stay home



5. watch TV



6. play video games

2.21 2. Pronunciation Listen and repeat.

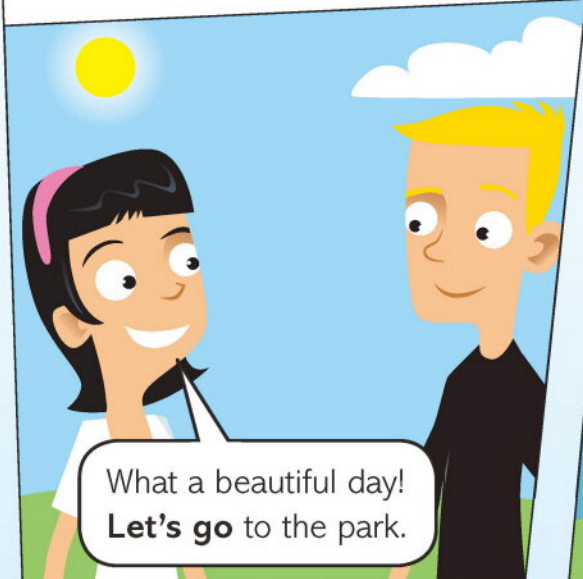
3. Complete the statements. Use an affirmative or negative command with *go* or *stay*.

1. It's really cold. Don't go to the park. Stay home and watch TV.
2. It's hot today. _____ home and play video games.
_____ to the beach!
3. It's cold and windy today. _____ to the beach!
4. It's very sunny today. _____ home and watch TV. _____ to the park!
5. It's cloudy and rainy today. _____ home and play video games.
_____ to the park.

Grammar Let's / Let's not

1. Study the grammar.

Suggest activities for you and a friend with **Let's** and a verb.



Make negative suggestions with **Let's not** and a verb.



Reject a suggestion with **Let's not**. Don't use a verb.



2.22 **2. Listening comprehension** Listen to the people describe the weather. Check the appropriate suggestion.

- | | |
|---|--|
| 1. <input type="checkbox"/> Let's stay home and watch TV. | 3. <input type="checkbox"/> Let's go to the park. |
| <input checked="" type="checkbox"/> Let's not stay home and watch TV. | <input type="checkbox"/> Let's not go to the park. |
| 2. <input type="checkbox"/> Let's go to the beach. | 4. <input type="checkbox"/> Let's stay home and play video games. |
| <input type="checkbox"/> Let's not go to the beach. | <input type="checkbox"/> Let's not stay home and play video games. |

2.23 **3. Pronunciation** Listen to the suggestions in Exercise 2. Repeat.

4. Look at the pictures. Complete the conversations with *Let's* or *Let's not* and an activity.



1. A: What a beautiful day!

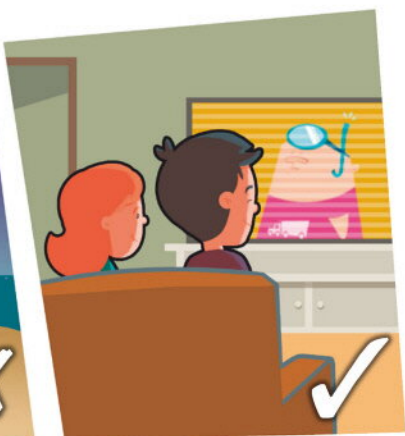
Let's not play video games.

B: Let's go to the beach.



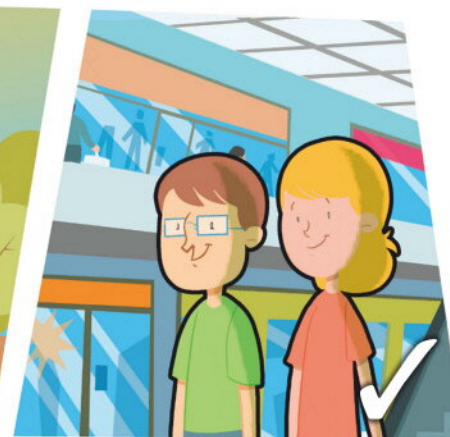
2. A: It's really windy and cold today.

B: _____



3. A: It's very cloudy today.

B: _____



4. A: It's very hot outside today.

B: _____

About you!



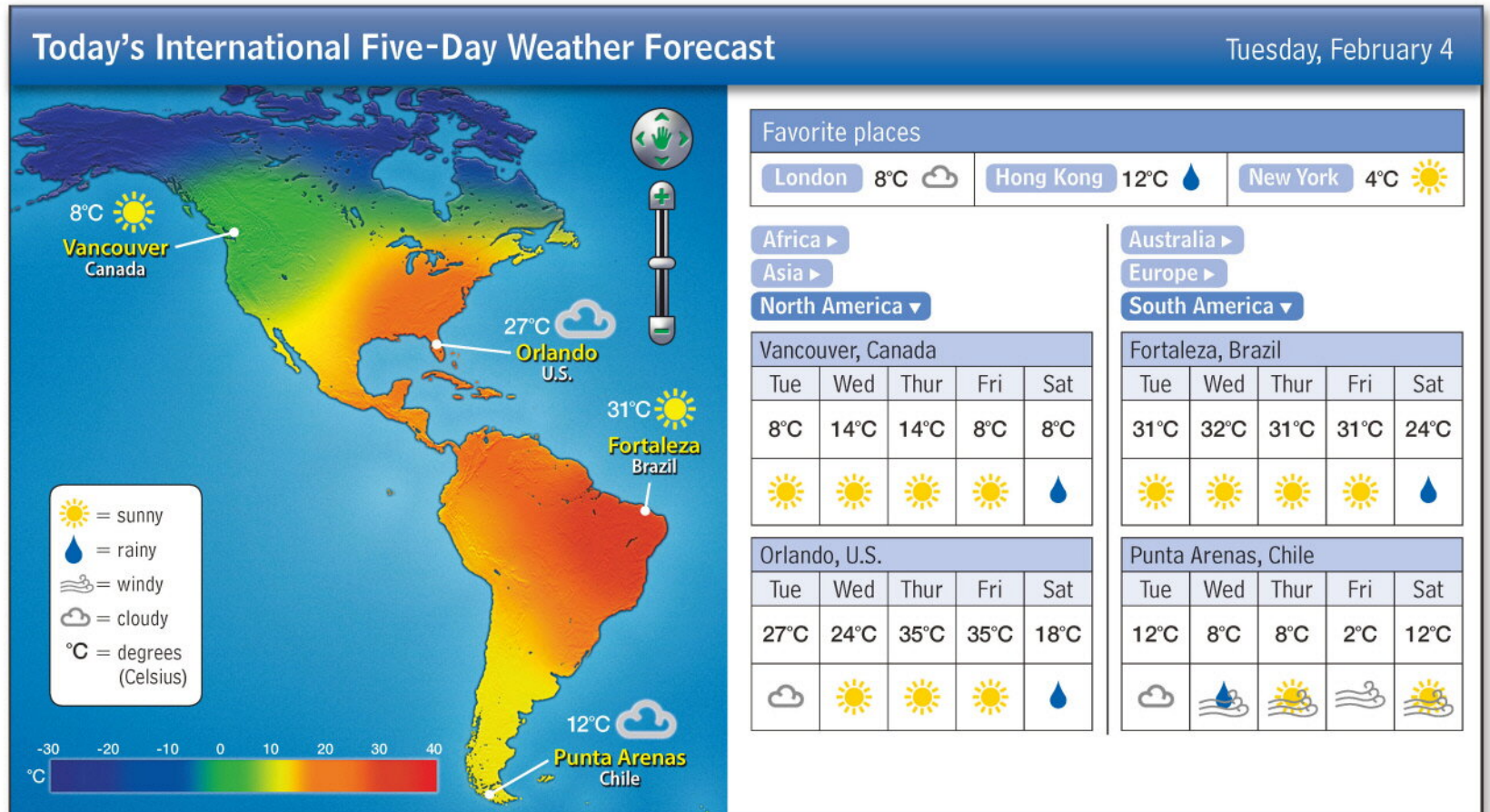
Write about the weather today. Then use *Let's* or *Let's not* to suggest an activity for you and a friend.

Today's weather

Your suggestion

Reading Weather forecasts

1. Read the weather forecasts. What days of the week are the forecasts for?



2. Correct each false statement.

- It's cold and windy in New York today. No. It's cold and sunny.
- It's rainy and cold in Vancouver today. _____
- It's sunny and hot in Orlando today. _____
- It's sunny and cold in London today. _____
- It's rainy in Punta Arenas today. _____

3. Suggest an activity for you and a friend. Use the pictures.

- (Fortaleza on Wednesday) It's really hot and sunny today!
Let's not stay home / watch TV.
- (Hong Kong today) It's _____ today.
Let's _____.
- (Punta Arenas on Friday) It's _____ and _____ today.
Let's not _____.
- (Orlando on Thursday) It's a beautiful _____ day!
Let's _____.
- (Fortaleza on Saturday) What a _____ day!
Let's not _____.
- (Vancouver on Friday) It's sunny today, but it's _____.
Let's _____.



2.24 1. Read and listen to the conversation.

- A** What's wrong?
- B** I'm bored.
- A** Me too. Hey, let's go to the park. OK?
- B** Let's not. It's rainy and windy outside!
- A** Well, then, let's go to the mall.
- B** That's a good idea!



2.25 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation. Talk about the weather and suggest activities. Use the activities in the pictures.

A What's wrong?

B I'm bored.

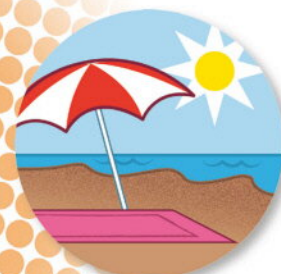
A Me too. Hey, _____. OK?

B Let's not. It's _____ and _____ outside!

A Well, then, _____.

B That's a good idea!

Free-time activities



Read your new conversation with your partner.
Then read the conversation in your partner's book.

There's a school next door.

Grammar: *there is / there are* • Questions with *How many*
Vocabulary: Expressions of location in the neighborhood • Places in the neighborhood
Social language: Ask about a neighborhood

Topic Snapshot

2.26

1. Read and listen to the posts.

Teen 2 Teen Friends

My city, Seoul

Adam: Wow, Hana! What great photos! What's Seoul like? 15:00

Hana: Well, it's a big city. There are lots of people and tall buildings. And there are theaters, hotels, malls ... 15:30

Sandra: Awesome, Hana. Seoul looks beautiful! 15:33

Adam: Sounds like my city, Los Angeles. And what's your neighborhood like, Hana? Is your house in the photo? 15:35

Hana: No, but it IS my street. The neighborhood's not big. It's small, but it's really nice. 15:40

Adam: Are there good restaurants in your neighborhood? 15:41

Hana: There are! There's Mr. Pizza, and a new restaurant, Latin America. There are only ten tables there, but it's so popular and it's on my street. 15:42

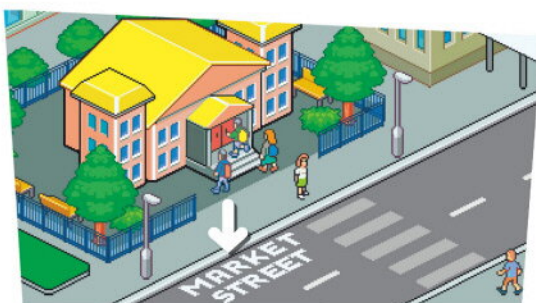
Sandra: Latin America? In Seoul? Well, guess what, Hana! There's a new Korean restaurant here in Cali – The Korea House. It's totally cool! 15:44

2. Match the two parts of each statement, according to the Topic Snapshot.

- | | |
|------------------------------------|----------------------|
| 1. Hana's favorite restaurant is | a. big. |
| 2. Mr. Pizza is | b. small. |
| 3. Hana's neighborhood isn't | c. Mr. Pizza. |
| 4. The restaurant Latin America is | d. in Cali. |
| 5. The Korea House is | e. in Insa-dong. |
| 6. Seoul isn't | f. on Hana's street. |

Vocabulary Expressions of location in the neighborhood

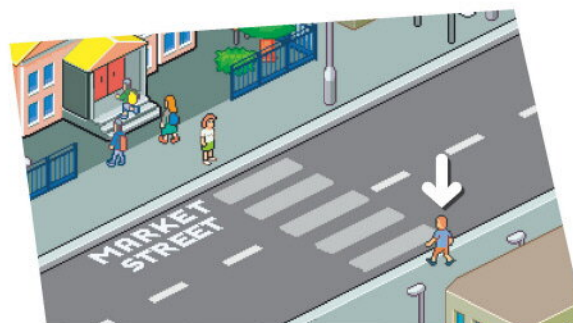
2.27 1. Look at the pictures. Read and listen.



1. The school is on Market Street.



2. Lucy is in front of the school.



3. Mike is across the street. He's across the street from the school.



4. Joe is down the street. He's down the street from the school.



5. Ann is around the corner. She's around the corner from the school.



6. The restaurant is next door. It's next to the school.



7. The school is between the restaurant and the tall building.

2.28 2. Pronunciation Listen and repeat.

3. Read the statements. Circle T (true) or F (false), according to the pictures.

- | | | | |
|--|--|--|-------|
| 1. The restaurant is on Market Street. | <input checked="" type="radio"/> T / F | 4. Lucy is across the street from the school. | T / F |
| 2. Ann is on Market Street. | T / F | 5. The tall building is around the corner from the school. | T / F |
| 3. The school is between the restaurant and the tall building. | T / F | 6. The restaurant is in front of the school. | T / F |

2.29 4. Listening comprehension Listen to the phone calls. Circle the correct words.

Call 1

1. The Metro Theater is across the street / around the corner from the park.
 2. The language school is across the street / around the corner from the theater.

Call 2

3. The Chinese restaurant is down the street from the theater / language school.

Call 3

4. Mario's Pizza is next to the Hong Kong Café / Sylvia's Chinese Kitchen.
 5. Sylvia's Chinese Kitchen is down the street / across the street from the Hong Kong Café.

5. Listen again to each phone call. Complete the answers.

Call 1. Is Vicky at the language school? No, she's in front of the Metro Theater.

Call 2. Is Janey at a restaurant? No, she's at the _____.

Call 3. Is Janey at the Hong Kong Café? No, she's at _____.

Vocabulary Places in the neighborhood

2.30 1. Look at the photos. Read and listen.



1. a store



2. a movie theater



3. a hotel



4. a bus stop



5. a house



6. an apartment building



7. a restaurant

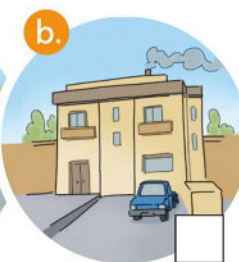
2.31 2. Pronunciation Listen and repeat.

2.32 3. Listening comprehension Listen to the conversations.
Check the correct picture to complete the statements.

1. She's at the ...



2. The ... is around the corner.



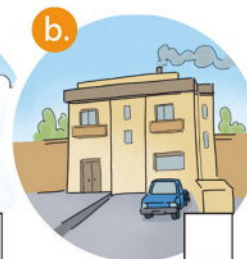
3. The big building is a ...



4. The ... is great.



5. Charlie's ... is on Main Street.



4. Complete the statements with the name of each place in Exercise 3.

1. She's at the mall.

4. The _____ is great.

2. The _____ is around the corner.

5. Charlie's _____ is on Main Street.

3. The big building is a _____.

Grammar *there is / there are*; Questions with *How many*

1. Study the grammar.

- Use **there is** with singular nouns. Use **there are** with plural nouns.

Statements	Questions	Answers
There is a park in Hana's neighborhood.	Is there a Korean restaurant across the street?	Yes, there is. / No, there isn't.
There are two movie theaters in the mall.	Are there apartment buildings around the corner?	Yes, there are. / No, there aren't.
	How many houses are there on Atlantic Street?	There are two.



Language tips

- there's* = *there is*
- Yes, *there is*. **NOT** ~~Yes, there's.~~
- there are* **NOT** ~~there're~~

2.33

2. Pronunciation Listen to the grammar examples. Repeat.

3. Choose the correct form of *there is / there are*.

- There is / There are two stores in the neighborhood.
- Is there / Are there an apartment building across the street?
- Is there / Are there good hotels in the neighborhood?
- How many movie theaters **is there** / **are there** in the mall?
- Is there / Are there a house next to the restaurant?
- There is / There are two small Mexican restaurants on Lane Street.

4. Complete each statement or question with a form of *there is / there are*.

- There is a bus stop in front of the restaurant.
- How many stores _____ on your street?
- _____ a really nice park in my city.
- How many parks _____ in your hometown?
- _____ a language school in your neighborhood?
- How many old neighborhoods _____ in the city?

5. Write a question for your partner with *How many*. Answer the question in your partner's book.

How many bus stops are there in your neighborhood? There are two.

About you!



Complete the statement about your neighborhood.

In my neighborhood, there _____

Reading A blog

2.34

1. Read the Teen2Teen Friends blog posts.
Are there beautiful buildings in the two cities?



My blog Tell the kids on Teen2Teen Friends about your neighborhood

Julie Duclos
I'm from Montreal. My favorite neighborhood is Old Montreal. Old Montreal is famous for its beautiful old buildings. There aren't lots of cars or buses in the neighborhood because the streets are so small. But there are lots of popular restaurants. They're great! There are also three history museums in the neighborhood. Here's a photo of a neighborhood street. Beautiful, right?

Ana Costa
My hometown is Brasilia. And my neighborhood is very cool. There are lots of really nice apartment buildings in my neighborhood. My family's apartment is in an awesome building. Our bus stop is in front of the building, so it's very convenient. And lucky me! There are two classmates from my school in my building. There's a special street in my neighborhood with lots of Brazilian and international restaurants. My favorite restaurant is Chinese. Brasilia is great. There are famous beautiful buildings in Brasilia. Here's a photo of our National Congress Building. Beautiful, right?

2. Read the statements. Circle T (true) or F (false).

- | | | | |
|---|--------------|--|-------|
| 1. Old Montreal is the name of a city. | T / F | 5. Ana's neighborhood is in Brasilia. | T / F |
| 2. There are good restaurants in Julie's favorite neighborhood. | T / F | 6. Ana's bus stop is down the street from her apartment building. | T / F |
| 3. The old buildings of Old Montreal are beautiful. | T / F | 7. Ana is lucky because there are friends in her apartment building. | T / F |
| 4. The streets in Old Montreal are big. | T / F | 8. There's a Chinese restaurant in Ana's neighborhood. | T / F |

3. Correct the false statements in Exercise 2.

- a. 1. Old Montreal is the name of a neighborhood.
- b. _____
- c. _____

4. Complete the statements, according to the blog posts.

- Julie's favorite neighborhood is Old Montreal.
- There are beautiful old _____ in Old Montreal.
- There are three history _____ in Old Montreal.
- There are lots of popular _____ in Old Montreal.
- Ana is _____ Brasilia.
- Her _____ is in a great neighborhood.
- The _____ in front of her building is very convenient.
- There's a special _____ in her neighborhood with lots of restaurants.

2.35

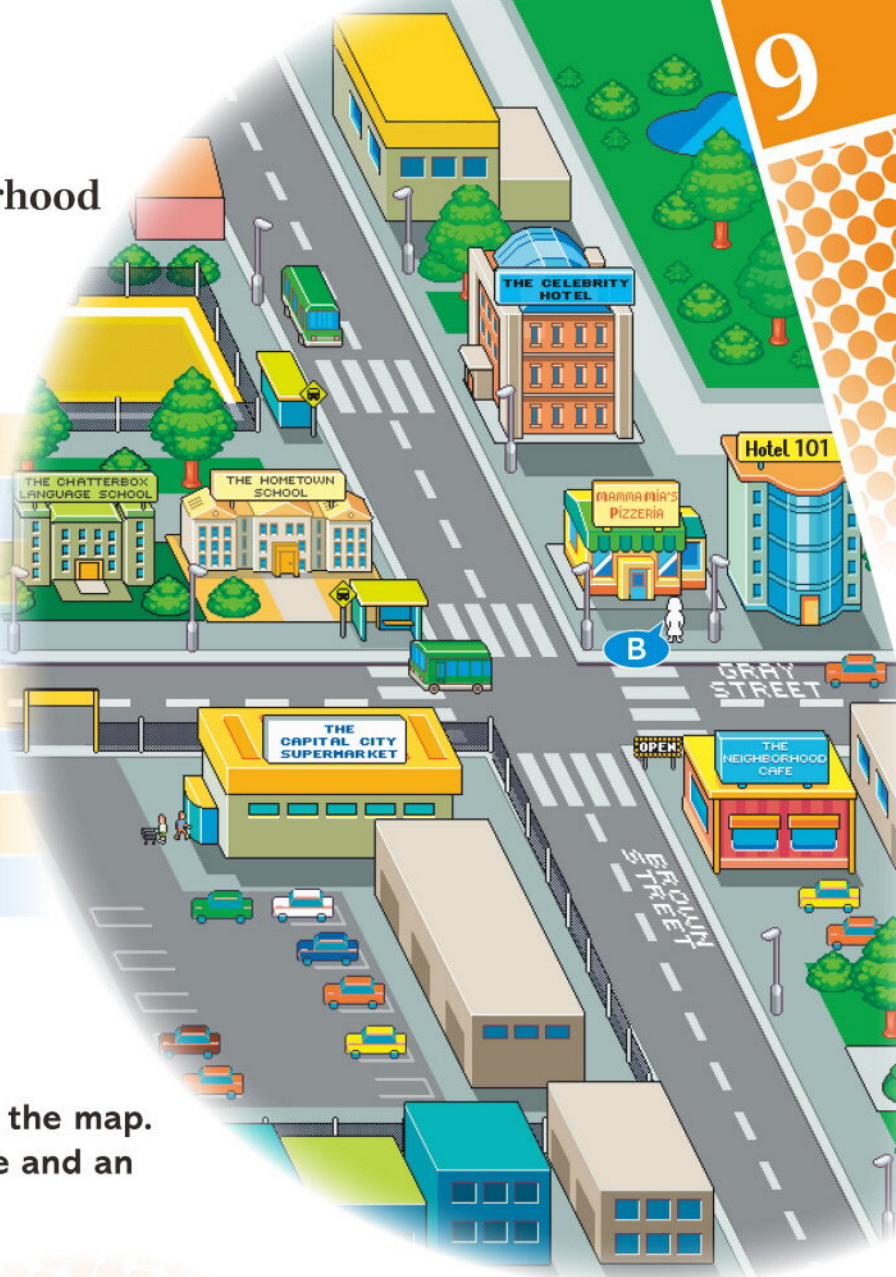
1. Read and listen to the conversation.

- A** Where are you?
B Guess!
A OK. Is there a hotel next door?
B Yes, there is.
A Is there a school down the street?
B Yes, there is.
A I know! You're at Mamma Mia's Pizzeria!
B You're right!

2.36

2. Pronunciation Listen and repeat.

3. Guided conversation Choose a place on the map. Create a NEW conversation. Use a place and an expression of location.



Reminder

- ✓ You're right!
- ✗ You're wrong!

A Where are you?

B Guess!

A OK. Is there a _____?

B _____, there _____.

A Is there a _____?

B _____, there _____.

A I know! You're at _____!

B You're _____!

Expressions of location

across the street
 around the corner
 in front of
 next door
 down the street



Read your new conversation with your partner.
 Then read the conversation in your partner's book.

Review: Units 7–9

1. Read each conversation. Then complete the chart.

1. Ron: Hello, Mandy?
Mandy: Ron! Where are you?
Ron: I'm in Rio. And my hotel is across the street from the beach!
Mandy: Awesome! What's the weather like?
Ron: Well, it's not great. It's rainy and windy today.
Mandy: No way! In Rio?
2. Liza: Hello, Mom?
Mom: Liza, hello!
Liza: Guess what! I'm in London today!
Mom: Great! So what's London like?
Liza: It's really big. And the weather is great!
Mom: In London?
Liza: Yeah, it's sunny and hot!
Mom: What about your hotel? Is it nice?
Liza: Yes. And there's a French restaurant next door.
3. Brad: Hello! It's me!
Marty: Brad? Hi! Where are you?
Brad: We're in Chicago now!
Marty: Chicago? Wow! How's the weather?
Brad: It's really cold and windy!
Marty: Well, Chicago is famous for windy weather!
Brad: It's true. But it's OK. Our hotel is down the street from a great mall.

	1.	2.	3.
a. The weather is good.			
b. There's a beach in front of the hotel.	✓		
c. There's a restaurant next to the hotel.			
d. It's a windy city.			
e. There's a mall.			
f. It's a nice hotel.			
g. It's rainy.			
h. It isn't cold.			

2. Look at the picture. Complete the statements with *in*, *on*, *under*, *in front of*, or *between*.



- His phone is on the fridge.
- His notebook is _____ the fridge.
- The fridge is _____ the kitchen.
- His MP3 player is _____ the sofa.
- His pencil case is _____ the bedroom. It's _____ his bed.
- His book is _____ the bathroom. It's _____ the toilet and the sink.

3. Change each command to a suggestion with *Let's* or *Let's not*.

- Listen to this song.
Let's listen to this song.
- Write statements in English.

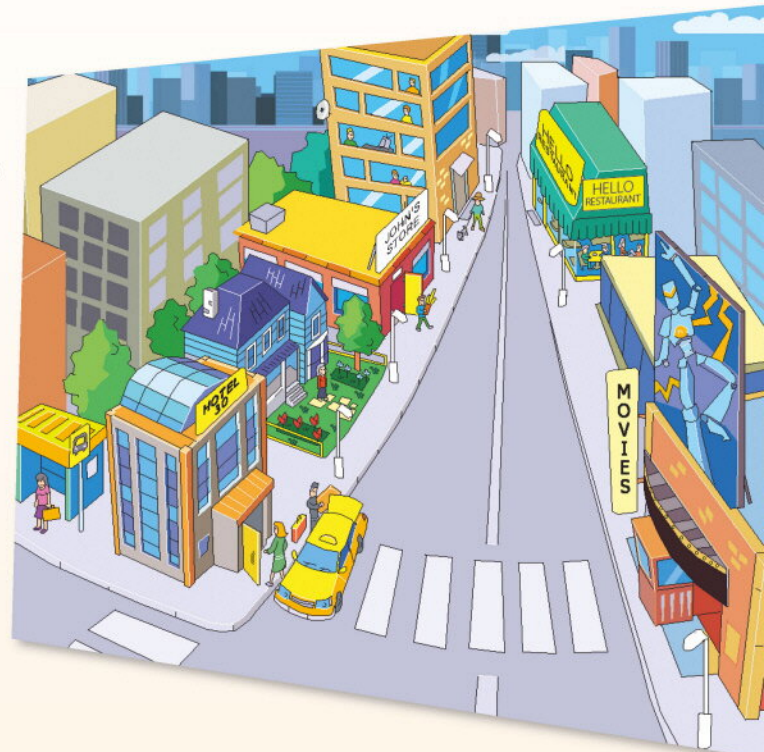
- Look in the fridge.

- Call Manny now.

- Don't go to the mall today.

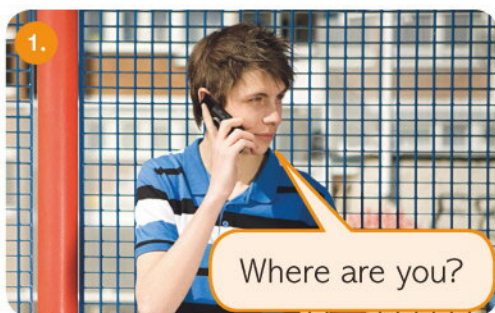
4. Look at the picture. Complete the statements.

1. The house is next to the hotel.
2. The _____ is around the corner from the hotel.
3. The movie theater is across the street from the _____.
4. The _____ is between the house and the apartment building.
5. The apartment building is _____ the store.
6. The hotel is _____ the movie theater.
7. The _____ is between the store and the hotel.
8. The restaurant is _____ the movie theater.
9. The apartment building is across the street from the _____.

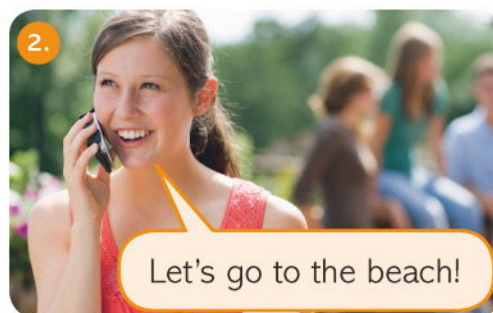


All About You

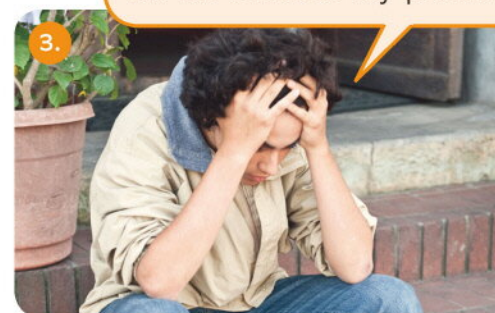
1. Write your own response to each person.



You



You *are* *not* *just* *a* *number* *in* *the* *system* *—* *you* *are* *the* *system* *!*



You

2. Complete the personal statements about your house or apartment, and your neighborhood.

My house or apartment

In my bedroom, there's _____.

In my living room, there's _____.

In my kitchen, there's _____.

My neighborhood

Next door, there's _____

Down the street, there's _____

Across the street, there's _____

Around the corner, there's _____

Progress Check

✓ Check what you can do.

- ☐ Discuss the location of objects
 - ☐ Describe my neighborhood
 - ☐ Talk about the weather
 - ☐ Use the Unit 7–9 grammar and vocabulary
 - ☐ Suggest activities

