

**Grammar:** Prepositions *on* and *at* • Information questions with *What time*, *When*, *What day*  
**Vocabulary:** Clock times • School subjects • Days of the week • Expressions of punctuality  
**Social language:** Confirm the time of a class

## Vocabulary Clock times

1.50 1. Look at the pictures. Read and listen.



1. It's three o'clock. 2. It's three thirty. 3. It's four fifteen. 4. It's four forty-five.



5. It's ten twenty. 6. It's one forty. 7. It's twelve twelve. 8. It's six oh eight.

### a.m. and p.m. / 24-hour clock

- 00:00–11:59 = **a.m.**
- 12:00–23:59 = **p.m.**
- 10:00 p.m. = 22:00

### Writing and telling the time

- Write: **5:07** Say: "five oh seven."
- It's one o'clock. It's one thirty.  
**NOT** ~~It's one thirty o'clock.~~

1.51 2. **Pronunciation** Listen and repeat.

3. Look at the clocks. Write the time in numbers. Then write the time in words.



1. It's two o'clock.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

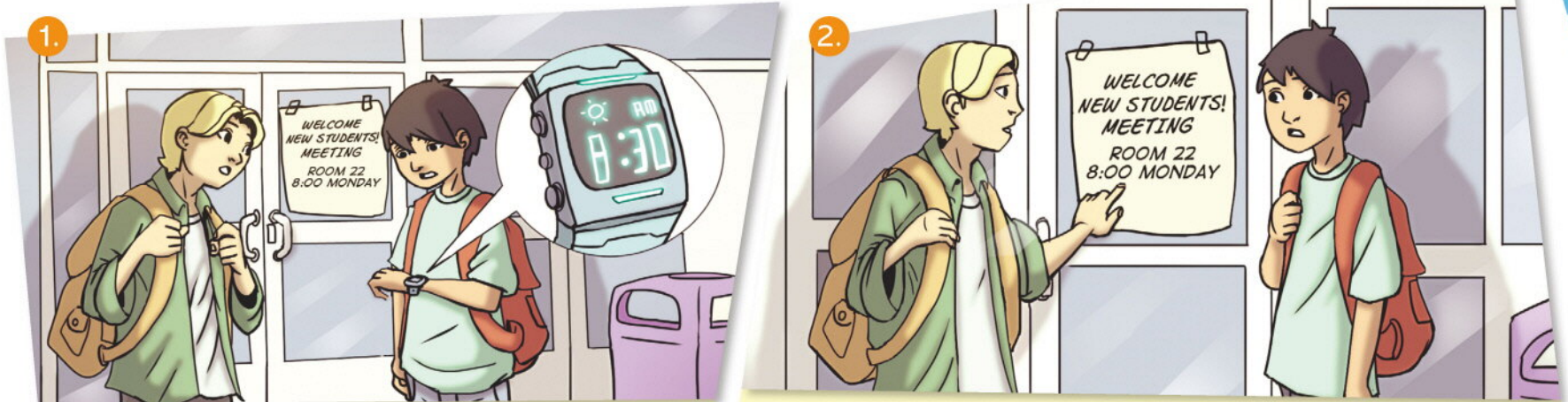
What time is it?



## Topic Snapshot

1.52

### 1. Read and listen to the conversation at school.



Paul: Brad, what time is it?  
 Brad: Now? It's 8:30.  
 Paul: 8:30? Oh, no! Are you sure?  
 Brad: Yes, I am. Why?

Paul: Because the meeting for new students is at 8:00!  
 Brad: No way!  
 Paul: It is. Look at the sign! Today's Monday, right?  
 Brad: Yes, it is. We're late!

### 2. Complete each statement, according to the Topic Snapshot. Circle the correct word or phrase.

- Paul and Brad are / aren't new students.
- The meeting is / isn't for new students.
- It's in Room 22 / 8.
- It's 8:00 / 8:30 now.
- Today is / isn't Monday.
- The meeting is / isn't today.
- The meeting is / isn't at 8:30.
- The two students are / aren't late.

## Vocabulary School subjects

1.53

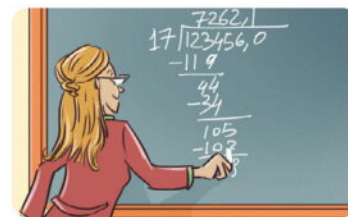
### 1. Look at the pictures. Read and listen.



1. English class



2. gym class



3. math class



4. geography class



5. science class



6. art class

1.54

### 2. Pronunciation Listen and repeat.



## Grammar Verb *be*: information questions with *What time* and *When*; Preposition *at*

### 1. Study the grammar.

What time is it?	It's one fifteen.
What time is math class?	It's <b>at</b> one thirty.
When is geography class?	It's <b>at</b> three thirty.
Is it four o'clock?	Yes, it is. / No, it's not. <b>OR</b> No, it isn't.
Is science class <b>at</b> eight thirty?	Yes, it is. / No, it's not. <b>OR</b> No, it isn't.



#### Language tips

- What time is gym class? = When is gym class?
- What time is it? **NOT** ~~What time's it?~~

1.55

### 2. Pronunciation Listen to the grammar examples. Repeat.

What time's art class?

It's at one o'clock.

### 3. Match the questions and the answers.

- |                                   |                               |
|-----------------------------------|-------------------------------|
| 1. What time is it?               | a. The class is at 11:30.     |
| 2. When is geography class today? | b. Yes, it is.                |
| 3. What time is the meeting?      | c. The meeting? It's at 8:15. |
| 4. Is it twelve o'clock?          | d. It's 2:25.                 |

### 4. Write two questions with *When* and / or *What time* for your partner about the time. Answer your partner's questions in your partner's book.

Your questions

What time is English class?

Your partner's answers

It's at 11:15.

## Grammar Verb *be*: information questions with *What day* and *When*; Preposition *on*

#### Days of the week

1.56 Listen and repeat.

Monday	Friday
Tuesday	Saturday
Wednesday	Sunday
Thursday	

### 1. Study the grammar.

What day is it? <b>OR</b> What day is today?	It's Saturday. <b>OR</b> Today is Saturday.
What day is our meeting?	It's <b>on</b> Monday.
When is science class?	It's <b>on</b> Wednesday at 4:30.

1.57

### 2. Pronunciation Listen to the grammar examples. Repeat.

**3. Read Scott's morning class schedule for the week. Then read the statements and circle T (true) or F (false).**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	gym	gym	geography	gym	English
9:00	science	science	math	math	English
10:00	English	science	math	math	art
11:00	English	geography	art	science	art

1. Math is on Monday. T/**F**
2. English is on Monday and Friday. T/F
3. Art is on Thursday. T/F
4. Science class is on Monday. T/F
5. Gym class is on Monday, Tuesday, and Wednesday. T/F

**4. Unscramble each question. Complete each answer.**

1. day / art / is / class? / your / What  
A: What day is your art class?  
B: It's on Monday.
2. class? / is / science / When  
A: \_\_\_\_\_  
B: Science class is \_\_\_\_\_ Tuesday \_\_\_\_\_ 10:30.
3. it? / is / day / What  
A: \_\_\_\_\_  
B: \_\_\_\_\_ Sunday.

About you!



**Answer the questions with true information.**

- What day is today? \_\_\_\_\_
- What time is your English class? \_\_\_\_\_
- When is your math class? \_\_\_\_\_

**Vocabulary** Expressions of punctuality

1.58

**1. Look at the pictures. Read and listen.**



1. It's 8:00. They're on time.



2. It's 7:50. They're early.



3. It's 8:30. Brad and Paul are late.

1.59

**2. Pronunciation** Listen and repeat.

1.60

**3. Listening comprehension** Listen to the conversations.  
Circle the correct expression of punctuality.

1. She's early on time **late.**
2. She's early on time late.
3. They're early on time late.



## Reading Profiles from a teen magazine

1.61 1. Read the magazine article. Where are the teens from?

Two teens from different parts of the world tell Teen Scholar about their favorite classes ...

by Samantha Lawrence

**Teen Scholar**  
Magazine

**Say hello** to Emily Grady, from the city of Miami in the United States. She's a student at Columbia Middle School. Her favorite subject is science. Her other classes are American history, math, Spanish, art, and gym. Science classes are early in the morning, at 7:00. But Emily is always on time for science. "Mr. Sylvester is a great science teacher!" she says.

American student Emily Grady and her teacher, Stan Sylvester



**Meet** Edson Tavares from the city of Bauru in Brazil. Edson is a student at a new school there. His classes are science, English, geography, history, math, art, and gym. Today is Monday, and Edson is in English class. He says, "All my classes are interesting, but my favorite subjects are English and geography because they're important for tourism. My mom is the director of a tourist agency here in Bauru."

Bauru natives Edson Tavares and his mother, Athina Tavares



2. Read the statements. Circle T (true) or F (false).

- |   |     |  |     |
|---|-----|--|-----|
| 1. Emily and Edson are from Brazil.           | T/F | 5. Edson is from Brazil.                           | T/F |
| 2. Emily and Edson are students.              | T/F | 6. Edson's family name is Tavares.                 | T/F |
| 3. Emily's favorite school subject is math.   | T/F | 7. His hometown is Bauru.                          | T/F |
| 4. Emily is always on time for science class. | T/F | 8. Edson's favorite subjects are English and math. | T/F |

3. Match each person with the correct information.

- |                  |                                    |
|------------------|------------------------------------|
| 1. Emily Grady   | a. is from Miami.                  |
| 2. Mr. Sylvester | b. is a teacher.                   |
| 3. Edson Tavares | c. is a director of a tour agency. |
| 4. Ms. Tavares   | d. is from Bauru.                  |
|                  | e. is a student.                   |

4. Complete each statement, according to the magazine article.

- Mr. Sylvester is a science teacher.
- Science classes are \_\_\_\_\_ in the morning, but Emily is always \_\_\_\_\_ for class.
- Edson's school is a \_\_\_\_\_ school.
- It's \_\_\_\_\_ today, and Edson is in English class.
- All Edson's \_\_\_\_\_ are interesting, but his \_\_\_\_\_ subjects are English and geography.



1.62 **1. Read and listen to the conversation.**

**A** Hey, Andrew. What time is it?

**B** It's 3:45.

**A** 3:45? What time's math class?

**B** It's at 4:00.

**A** Are you sure?

**B** Yes, I am. It's OK. You're early.

**A** That's great!



1.63

### Responses

You're early.

You're on time.

You're late.

→ That's great!

→ Oh, no!

1.64 **2. Pronunciation Listen and repeat.**

**3. Guided conversation** On the notepad, write your class schedule for today. Create a NEW conversation. Use real names. Use the real time now.

**A** Hey, \_\_\_\_\_. What time is it?

**B** It's \_\_\_\_\_.

**A** \_\_\_\_\_? What time's \_\_\_\_\_ class?

**B** It's at \_\_\_\_\_.

**A** Are you sure?

**B** Yes, I am. You're \_\_\_\_\_.

**A** \_\_\_\_\_!

Time	Class



Read your new conversation with your partner.  
Then read the conversation in your partner's book.



# The new girl is very cute!

**Grammar:** Uses of adjectives • Intensifier *very* • Information questions with *What color* • Questions with *or*  
**Vocabulary:** Adjectives to describe people • Descriptions of eyes and hair  
**Social language:** Describe a person

## Vocabulary Adjectives to describe people

1.65 **1. Look at the photos. Read and listen.**



1. The man is tall.  
The woman is short.



2. She's young.  
He's old.



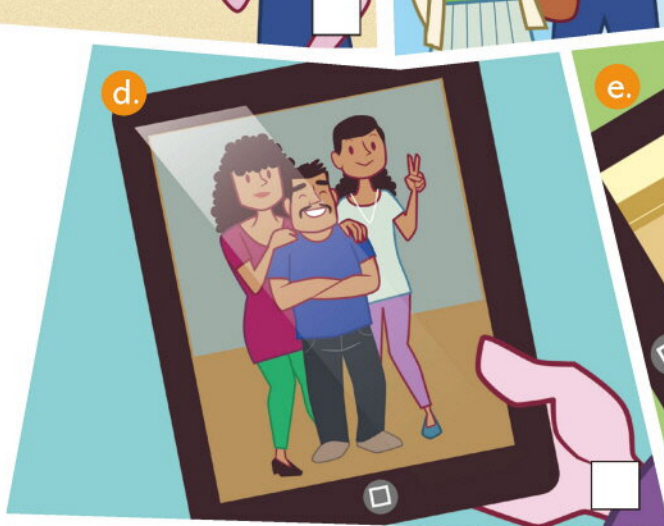
3. The girls are pretty.  
They're cute.



4. The boys are handsome.  
They're cute.

1.66 **2. Pronunciation Listen and repeat.**

1.67 **3. Listening comprehension Listen to the conversations.**  
 Number the pictures, according to the conversations.





## Topic Snapshot

1.68 1. Read and listen to the conversation about a new classmate.



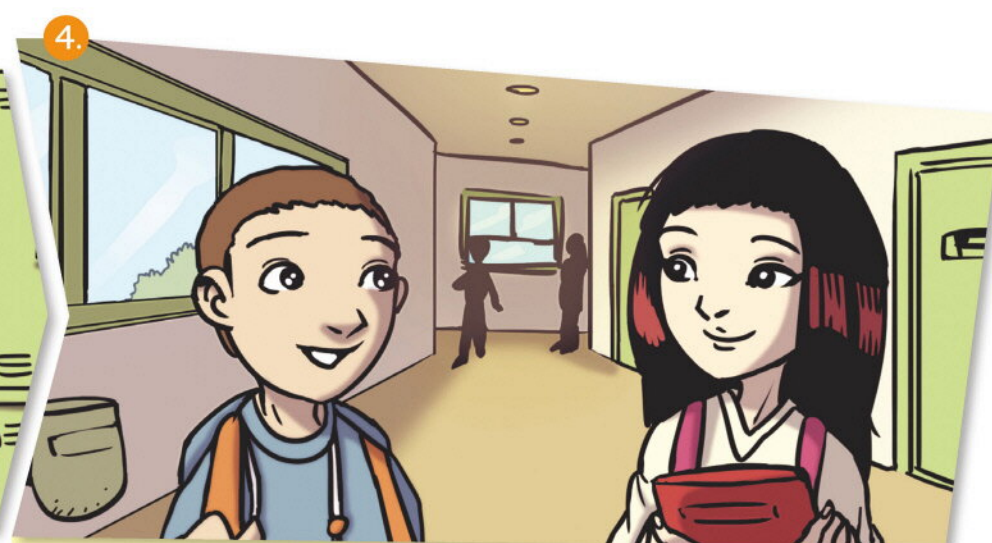
Lucas: Wow! Marcos, who's the new girl?  
 Marcos: The tall girl?  
 Lucas: Mm-hmm. She's pretty. What's her name?



Marcos: Milagros. But her nickname's Milly. She's from Peru.  
 Lucas: Really? She's very cute. Introduce me!  
 Marcos: OK!



Milly: Hi, guys! What's up?  
 Marcos: Milly, this is my friend Lucas. Lucas, Milly.  
 Milly: Hi, Lucas. Nice to meet you!



Lucas: Nice to meet you, too. Where are you from in Peru?  
 Milly: Me? From Cuzco.  
 Lucas: Cuzco? That's near Machu Picchu! How cool is that!

2. Answer each question with a statement, according to the Topic Snapshot.

1. Who's the pretty new girl? She's Milagros.
2. What country is she from? \_\_\_\_\_
3. What's her nickname? \_\_\_\_\_
4. Who are the two boys? \_\_\_\_\_
5. What city is the girl from? \_\_\_\_\_
6. Is the girl tall or short? \_\_\_\_\_

### Reminder

Use capital letters for names of people, cities, and countries.



## Grammar Uses of adjectives; Intensifier *very*

### 1. Study the grammar.

#### Irregular plurals

1.69 Listen and repeat.

one man • **two men**

a woman • **three women**

- Describe people with adjectives.

The **girls** are **tall**.

They're **tall girls**.

The **boy** is **cute**.

He's a **cute boy**.

The **women** aren't **young**.

They aren't **young women**.

Intensify an adjective with **very**.

Are your grandparents old? Yes. They're **very old**.

Is he a cute boy? Yes. He's **very cute**. He's a **very cute** boy.



#### Language tips

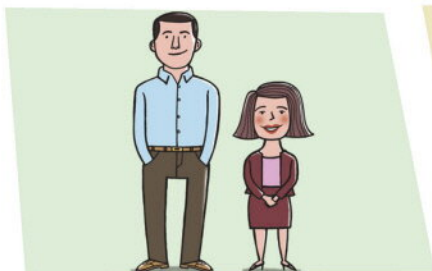
- He's a short boy. **NOT** ~~He's a boy short.~~
- Their parents are young. **NOT** ~~Their parents are youngs.~~
- We are handsome men! **NOT** ~~We are handsomes men!~~

1.70

### 2. Pronunciation Listen to the grammar examples. Repeat.

His girlfriend is very tall.

### 3. Complete each statement about the pictures. Use a form of the verb *be* and an adjective.



1. She is very short!



2. The man and the woman \_\_\_\_\_ very \_\_\_\_\_.



3. They \_\_\_\_\_ very \_\_\_\_\_.



4. The boy and the girl \_\_\_\_\_ very \_\_\_\_\_.

### 4. Rewrite each sentence. Use the word in (parentheses).

- Your boyfriend is cute! (boy) Your boyfriend is a cute boy!
- Betty is very tall. (girl) \_\_\_\_\_
- Their mother isn't old. (woman) \_\_\_\_\_
- Our teacher is young. (man) \_\_\_\_\_
- He's very handsome. (actor) \_\_\_\_\_
- Your brother isn't very tall. (boy) \_\_\_\_\_

#### Reminder

a young man **BUT**  
an old man

About you!



Complete the statement with an adjective.

I am \_\_\_\_\_.



## Vocabulary Adjectives to describe eyes and hair

1.71 **1.** Look at the pictures. Read and listen.



1. brown eyes



2. blue eyes



3. green eyes



4. black hair



5. brown hair



6. red hair



7. blond hair



8. gray hair



9. straight hair



10. curly hair



11. wavy hair



12. short hair



13. long hair

1.72 **2.** **Pronunciation** Listen and repeat.

## Grammar Verb *be*: information questions with *What color*; Questions with *or*

**1.** Study the grammar.

**What color are** your eyes? They're brown. **OR** Brown.

**What color is** his hair? It's red. **OR** Red.

Is your hair black **or** brown? It's black. **OR** Black.



### Language tip

- Always use *is* with hair, not *are*.  
*His hair is brown.* **NOT** *His hair are brown.*

1.73 **2.** **Pronunciation** Listen to the grammar examples. Repeat.

**3.** Write questions about each person. Answer the questions, based on the photos.



Bruna Soares,  
Brazilian athlete

- What / color / eyes? What color are her eyes? They're brown.
- What / color / hair? \_\_\_\_\_
- her / hair / long / short? \_\_\_\_\_
- his / eyes / blue / brown? \_\_\_\_\_
- What color / hair? \_\_\_\_\_
- his hair / straight / curly? \_\_\_\_\_



Owen Wilson,  
American actor



## Reading On-the-street interviews

1.74 1. Read the newspaper interviews of two teens. Are they family or friends?



Read reporter Dan Hays's interview of two hometown teens.



**Hays:** Good morning. What's your name, young man?

**Gustavo:** I'm Gustavo.

**Hays:** And, Gustavo, where are you from?

**Gustavo:** From here, Oldtown! I'm a student at Albert Schweitzer School.

**Hays:** Great. Gustavo, who's a very important person to you in your life today?

**Gustavo:** Hmm. Well, it's probably my girlfriend and classmate, Isabela. She's very pretty.

**Hays:** That's nice.

**Gustavo:** And she's a really good friend, too. She's great.

**Hays:** Thanks, Gustavo.

**Hays:** And who are you?

**Isabela:** Actually, I'm Isabela, Gustavo's girlfriend!

**Hays:** No way! Now that is interesting. Isabela, who's very important to you in your life?

**Isabela:** Well, Gustavo, of course. But my family's very important, too. Here's a photo of my family.

**Hays:** Who are the people in the photo?

**Isabela:** Well, here's my dad – the tall man with the short hair. And here's my mom. And here's my brother, Victor. He's tall, just like my dad.

**Hays:** What a good-looking family! Thanks, Isabela.



2. Read the statements. Circle T (true) or F (false).

- |   |                                       |                                       |     |
|---|---------------------------------------|---------------------------------------|-----|
| 1. Isabela is Gustavo's sister.                 | T/ <input checked="" type="radio"/> F | 5. Isabela's hair is long and brown.  | T/F |
| 2. She's a student at Albert Schweitzer School. | T/F                                   | 6. Isabela's dad's hair is short.     | T/F |
| 3. Gustavo's girlfriend isn't cute.             | T/F                                   | 7. He's a short man.                  | T/F |
| 4. Gustavo's hair is long and straight.         | T/F                                   | 8. Isabela's father's name is Victor. | T/F |
|   |                                       | 9. Victor is short.                   | T/F |

3. Choose the correct answer to each question.

- |  |  |
|--|--|
| 1. Where are the two teens classmates?<br>a. In <i>Oldtown Press</i> .<br><input checked="" type="radio"/> b. At the Albert Schweitzer School. | 4. What's Gustavo and Isabela's relationship?<br>a. They're family.<br>b. They're friends. |
| 2. Who is Isabela's boyfriend?<br>a. Gustavo.<br>b. Dan.   | 5. Who's in Isabela's photo?<br>a. Her family.<br>b. Gustavo.                              |
| 3. Where is the interview?<br>a. In Oldtown.<br>b. At the Albert Schweitzer School.  |  |





## Describe a person

## 1.75 1. Read and listen to a guessing game.

**A** Guess who! She's very pretty.

**B** OK! What color are her eyes?

**A** Her eyes? They're blue.

**B** And what about her hair? Is it brown or black?

**A** It's black. Who is it?

**B** Is it Sherry?

**A** No, it isn't. You're wrong.

**B** Well, is it Liz?

**A** Yes, it is. You're right!



## 1.76 2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad, describe two classmates.  
Create a NEW conversation with the information on your notepad.

**A** Guess who! \_\_\_\_\_ very \_\_\_\_\_.

**B** OK. What color are \_\_\_\_\_ eyes?

**A** \_\_\_\_\_ eyes? They're \_\_\_\_\_.

**B** And what about \_\_\_\_\_ hair? Is it  
\_\_\_\_\_ or \_\_\_\_\_?

**A** It's \_\_\_\_\_. Who is it?

**B** Is it \_\_\_\_\_?

**A** \_\_\_\_\_. You're \_\_\_\_\_!

Name		
An adjective		
Eye color		
Hair color		



Read your new conversation with your partner.  
Then read the conversation in your partner's book.



# Today's my birthday!


**Grammar:** Verb *be*: questions with *How old* • Preposition *in* for months • Preposition *on* for dates  
**Vocabulary:** Entertainment events • Months of the year • Ordinal numbers 1st–31st  
**Social language:** Confirm the date of an event

## Topic Snapshot

1.77

### 1. Read and listen to the posts.



## Teen 2 Teen Friends





**Bruno Klein**

- Question of the day
- Events calendar
- My blog
- Video webchat
- Favorites

My friends:

19:25

**Bruno:** Wow! I'm on Lady Gaga's website, and her World Tour concert's in Munich on May 24th!

**Ana:** Bruno, you're so lucky! She's my favorite singer. 19:03

**Gan:** Who's Lady Gaga? 19:08

**Ana:** Hahaha! That's a joke, right? 19:11

**Gan:** No, really. Who is she? 19:12


**Daniel:** Gan, she's a REALLY famous singer from New York. Look at her website! Her real name is Stefani Germanotta and ... Hey! She's in Mexico on August 1st! 19:15

**Bruno:** Cool! She's awesome! Gan, here's a photo from her website. How old is she, Daniel? 19:17

**Daniel:** I'm not sure, actually. But her birthday's in March. On the 28th. 19:18

**Gan:** Thanks for the info. But guess what! Today's MY birthday! 19:20

**Ana:** Hey! Happy birthday, Gan! 19:22

 Post a comment ...

### 2. Match the questions with the answers.

- |                                       |                             |
|---------------------------------------|-----------------------------|
| 1. When's Gan's birthday?             | a. It's Stefani Germanotta. |
| 2. When's Lady Gaga's birthday?       | b. It's in Mexico City.     |
| 3. What's Lady Gaga's real name?      | c. It's on August 1st.      |
| 4. Where's the concert on May 24th?   | d. It's on March 28th.      |
| 5. When's the concert in Mexico City? | e. It's in Munich.          |
| 6. Where's the concert in August?     | f. It's today.              |



## Grammar Verb *be*: questions with *How old*

### 1. Study the grammar.

**How old are** you?

I'm thirteen. **OR** I'm thirteen years old.

**How old is** she?

She's fifteen. **OR** She's fifteen years old.

**How old are** your sisters?

Cara is ten, and Beth is sixteen.



#### Language tip

• She's fifteen years old. **NOT** ~~She's fifteen years.~~

1.78

### 2. Pronunciation Listen to the grammar examples. Repeat.

### 3. Read the questions and responses. Cross out the response that is NOT correct.

- How old is your sister?
  - She's twenty-one years old.
  - ~~She's twenty-one years.~~
- How old are your friend's brothers?
  - Willie is six, and Jeff is ten.
  - Willie is six years, and Jeff is ten years.
- How old is Martin's father?
  - He's fifty-six years.
  - He's fifty-six years old.
- How old are Carla and Marci?
  - Carla is thirteen, and Marci is eighteen.
  - Carla is thirteen years, and Marci is eighteen.

### 4. Look at the photos of the Teen2Teen Friends' families. Complete the conversations. Write the numbers (eighteen), not the numerals (18).



Adam



36

38

- A: How old is Adam's mom?  
B: His mom is thirty-six.



Hana



20

- A: How \_\_\_\_\_ Hana's sister?  
B: Her sister \_\_\_\_\_.



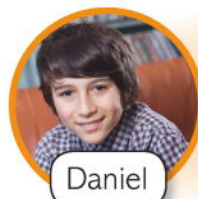
Bruno



52

48

- A: How \_\_\_\_\_ Bruno's dad?  
B: His dad \_\_\_\_\_.



Daniel



6

11

- A: \_\_\_\_\_ Daniel's brothers?  
B: Luis \_\_\_\_\_, and Pablo \_\_\_\_\_.

### 5. Write a question about the Teen2Teen Friends' families. Answer the question in your partner's book.

How old is Bruno's mom ? She's forty-eight

\_\_\_\_\_ ? \_\_\_\_\_



## Vocabulary Entertainment events

1.79 1. Look at the pictures. Read and listen.



1. a concert



2. a game



3. a movie



4. a party

1.80 2. Pronunciation Listen and repeat.

3. Complete each statement about the events with the Vocabulary.

- Cool! David's birthday party is at 8:00!
- Awesome! *King Kong* is my favorite \_\_\_\_\_.
- Hey! What time is the volleyball \_\_\_\_\_?
- The Lady Gaga \_\_\_\_\_ is at the Metro Theater on Saturday.

## Vocabulary Months of the year; Ordinal numbers 1st–31st

1.81 1. Read and listen to the months of the year.

January	April	July	October
February	May	August	November
March	June	September	December

1.82 2. Pronunciation Listen and repeat.

1.83 3. Read and listen to the ordinal numbers.

1st first	6th sixth	11th eleventh	16th sixteenth	21st twenty-first
2nd second	7th seventh	12th twelfth	17th seventeenth	30th thirtieth
3rd third	8th eighth	13th thirteenth	18th eighteenth	31st thirty-first
4th fourth	9th ninth	14th fourteenth	19th nineteenth	
5th fifth	10th tenth	15th fifteenth	20th twentieth	

1.84 4. Pronunciation Listen and repeat.



## Grammar Prepositions *in* and *on* for months and dates

### 1. Study the grammar.

- Use *in* for months. Use *on* for dates.

#### How to write and say dates

- Write **June 1st** or **June 1**.
- Say "June first."

When is the concert? It's **in** January.  
 When is the party? It's **on** March 15th.  
 What date is the movie? It's **on** June 11th.



#### Language tip

- in* August **BUT** *on* August 1st

1.85

### 2. Pronunciation Listen to the grammar examples. Repeat.

#### Reminder

*on* Tuesday  
*at* nine o'clock

### 3. Complete each statement. Circle the correct prepositions.

- My brother's birthday is *in/on/at* June 20th.
- The One Direction concert is *in/on/at* 7:00.
- Is the game *in/on/at* May?
- The movie is *in/on/at* Monday.
- The game is *in/on/at* January 3rd.
- The school party is *in/on/at* April.

### 4. Complete the conversations with prepositions *in*, *on*, and *at*. Use ordinal numbers for the dates.

- A: When's the school concert?  
 B: It's on Thursday, April 5th.  
 A: What time?  
 B: 10:30.
- A: What date is the English movie?  
 B: The English movie? It's August 22.
- A: When's the class party?  
 B: November 16.  
 It's 5:00.
- A: When's the soccer game?  
 B: It's October.  
 A: What day?  
 B: It's Tuesday, October 3.
- A: What date is Brad's birthday party?  
 B: Brad's party? It's Friday, May 21 8:30.  
 A: At what time?  
 B: 9:30.

2.02

### 5. Now listen and check your answers.

2.03

### 6. Listening comprehension Listen to the conversations. Complete the chart.

	Type of event	Day	Date	Time
1.	party		May 24th	
2.		Saturday		6:30
3.		Thursday	January 23rd	
4.	game			8:30

About you!



Complete the statement about your birthday.

My birthday is \_\_\_\_\_.



## Reading An events calendar

1. Look at the Teen2Teen Friends events calendar.  
Find a party, a concert, and a game.



**Daniel Campos**

Hey, everybody!  
Check out the events page.

Birthdays (Don't forget!)	
Gan / February 11	Su / September 6
Bruno / February 23	Adam / November 21
Ana / March 29	Hana / November 5
Daniel / May 18	Julie / December 31
Sandra / August 2	

**Online Events**

**Online Birthday Party for Gan!**  
8:00, here on Teen2Teen Friends  
Saturday, February 13  
Be on time!

**Online Concert!**  
From Mexico City, Daniel's  
rock band Guess Who  
Thursday, March 1 at 3:30  
on Teen2Teen Friends! Be there!

**Local Events**

**It's the Germany–Chile game!**  
Saturday, March 28 at 4:00  
Olympic Stadium, Munich (Germany)

**International Movie Festival**  
The California Arts Theater, Los Angeles

Monday, April 6	Tuesday, April 7
<i>The Party</i> , 7:05	<i>Who Am I?</i> , 7:15
<i>Sue's Notebook</i> , 9:30	<i>Games In Paris</i> , 9:20
	<i>December Girl</i> , 11:30

2. Complete the statements. Circle the correct information.

- Gan's party is on February 11 / February 13.
- The movie *December Girl* is on April 6 / April 7.
- The game is at 9:20 / 4:00.
- The concert is on March 1 / April 6.

3. Complete the statements with *movie*, *game*, *party*, or *concert*.

- The movie *Games in Paris* is at 9:20.
- The Germany–Chile \_\_\_\_\_ is on March 28.
- The Guess Who \_\_\_\_\_ is in March.
- The birthday \_\_\_\_\_ is at 8:00.
- The \_\_\_\_\_ *The Party* is at 7:05.

4. Answer each question with a day, date, and time.

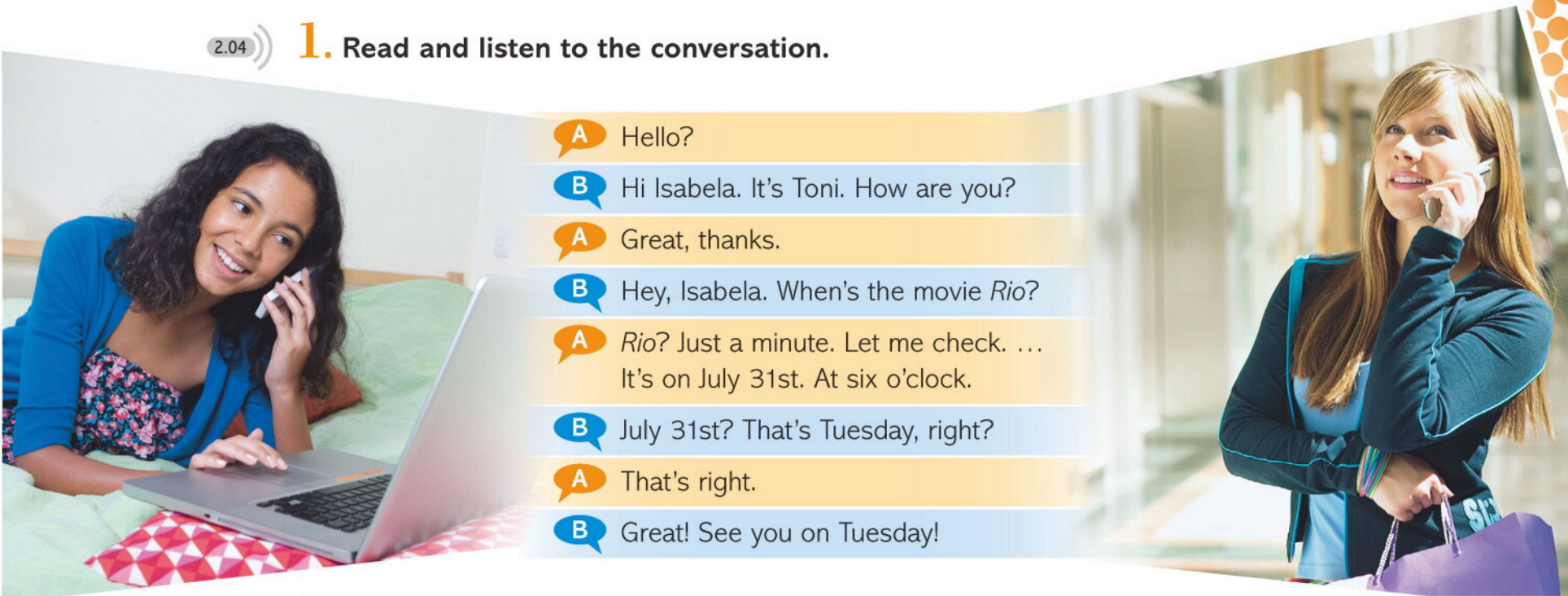
- When is the movie *The Party*? It's on Monday, April 6 at 7:05.
- When is Gan's online birthday party? \_\_\_\_\_
- When is the movie *Sue's Notebook*? \_\_\_\_\_
- When is the Germany–Chile game? \_\_\_\_\_
- When is the Guess Who concert? \_\_\_\_\_





Confirm the date of an event

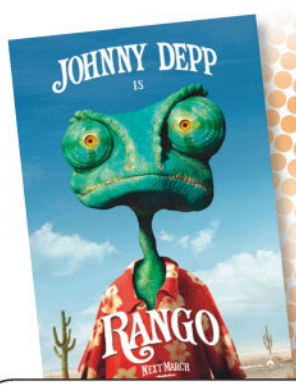
2.04 1. Read and listen to the conversation.



A Hello?  
B Hi Isabela. It's Toni. How are you?  
A Great, thanks.  
B Hey, Isabela. When's the movie *Rio*?  
A *Rio*? Just a minute. Let me check. ...  
It's on July 31st. At six o'clock.  
B July 31st? That's Tuesday, right?  
A That's right.  
B Great! See you on Tuesday!

2.05 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation.  
Use the pictures for ideas.



the movie *Rango*  
Wednesday, March 6, 2:00



the Argentina–Korea game  
Friday, June 17, 3:30



the One Direction concert  
Thursday, December 18, 9:00



the "August Birthdays" party  
Saturday, August 28, 8:00

A Hello?  
B Hi \_\_\_\_\_. It's \_\_\_\_\_.  
How are you?  
A Great, thanks.  
B Hey, \_\_\_\_\_. When's \_\_\_\_\_?  
A \_\_\_\_\_? Just a minute. Let me check. ...  
It's on \_\_\_\_\_. At \_\_\_\_\_.  
B \_\_\_\_\_? That's \_\_\_\_\_, right?  
A That's right.  
B Great! See you on \_\_\_\_\_!



Read your new conversation with your partner.  
Then read the conversation in your partner's book.



# Review: Units 4–6

## 1. Read the conversation. Choose the correct answer to each question.

Laura: Hey, James. See you on Friday!  
 James: Why? What's on Friday?  
 Laura: Friday's Arlene's birthday party!  
 James: No way! It's on Saturday!  
 Laura: No. Look in my notebook. Here it is: "Friday, April 16th: Arlene's party: 8:30."  
 James: Oh, no! Friday's the Bruno Mars concert!  
 Laura: But it's not on April 16th. The concert's on April 23rd at 8:00. Look.  
 James: Oh, you're right! See you at Arlene's party, then!

1. What day is Arlene's party?  
 a. It's on Saturday.  
 b. It's on Friday.
2. What day is the Bruno Mars concert?  
 a. It's on April 23rd.  
 b. It's on April 16th.
3. What time is the party?  
 a. It's at 8:00.  
 b. It's at 8:30.

## 2. Look at Jessica's class schedule. Complete the conversation between you and Jessica about her schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	ENGLISH	ART	ENGLISH	COMPUTER SCIENCE	ART
9:15	SCIENCE	GEOGRAPHY	SCIENCE	GYM	SCIENCE
10:45	MATH	MATH	MATH	MATH	MATH
12:15	GEOGRAPHY		GEOGRAPHY		GYM



You: Hi, Jessica. What time is art  
 (1) on Tuesday?  
 Jessica: It's (2) 7:45.  
 You: And what about art on (3) Monday?  
 Jessica: It's at 7:45 on (4) Monday, too.  
 You: Is geography class (5) 9:15  
 on Monday?  
 Jessica: No, it isn't. It's at (6) 12:15 on Tuesday.  
 You: Really? And when is (7) math  
 on Monday and Wednesday?

Jessica: It's at 12:15.  
 You: When is (8) computer science?  
 Jessica: (9) 9:15 is (10) 9:15  
 (11) Monday, Wednesday, and Friday.  
 You: Thanks. And one more question.  
 Jessica: Sure!  
 You: Is (12) art at 7:45 on Tuesday?  
 Jessica: No. (13) art is (14) 8:30  
 Monday and Wednesday (15) 8:30 7:45.

## 3. Ask questions about Jessica's schedule.

1. class? / time / What / math / is What time is math class?
2. on / is / class / Friday? / gym / When When is the gym class on Friday?
3. computer / day / is / science? / What What time is computer science on Thursday?



#### 4. Complete the conversations with questions with *When*, *How old*, or *What color*.

- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1. A: <u>When is the concert?</u>    | 4. A: _____                 |
| B: The concert is on Sunday at 3:00. | B: I'm eleven.              |
| 2. A: _____                          | 5. A: _____                 |
| B: My mom's thirty-eight.            | B: My birthday? It's today! |
| 3. A: _____                          | 6. A: _____                 |
| B: My boyfriend's hair? It's red.    | B: My dad's eyes are blue.  |

#### 5. Look at the photos. Complete the descriptions of each person.

- Juliana's hair / eyes is long / short and curly / straight.  
Her hair / eyes are brown.
- Wagner's eyes are blue / brown. His hair is / are curly and gray / red.



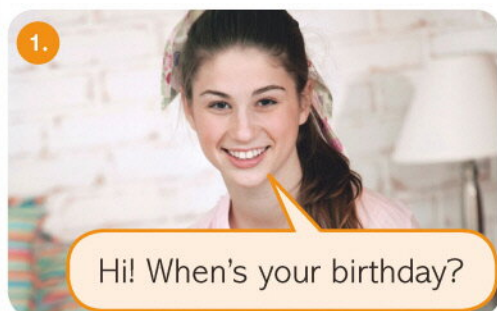
Juliana



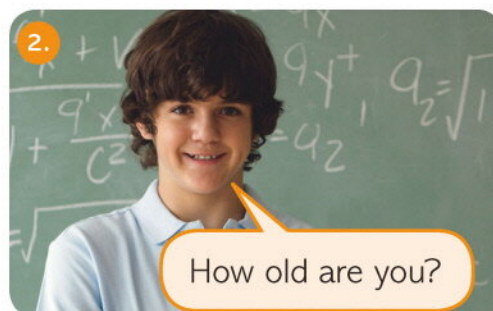
Wagner

### All About You

#### 1. Write your own response to each person.



You \_\_\_\_\_



You \_\_\_\_\_



You \_\_\_\_\_

#### 2. Complete the personal statements.

My hair is \_\_\_\_\_, My favorite movie is \_\_\_\_\_.

My eyes are \_\_\_\_\_, My favorite athlete is \_\_\_\_\_.

Other adjectives about me: \_\_\_\_\_, My favorite school subject is \_\_\_\_\_.

\_\_\_\_\_, and \_\_\_\_\_.

### Progress Check

✓ Check what you can do.

- |   |   |
|---|---|
| <input type="radio"/> Talk about school schedules | <input type="radio"/> Discuss dates of an event               |
| <input type="radio"/> Tell the time               | <input type="radio"/> Use the Unit 4–6 grammar and vocabulary |
| <input type="radio"/> Describe people             |   |

