

# BIG

# ENGLISH



مرجع آموزش زبان ایرانیان

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Linnette Ansel • Lisa Broomhead

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**PUPIL'S BOOK**

ALWAYS LEARNING

**PEARSON**

# BIG

## ENGLISH

STARTER



**Linnette Ansel • Lisa Broomhead**

**Mario Herrera • Christopher Sol Cruz**

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است.  
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیری خواهد شد.

**PUPIL'S BOOK**

# Contents

| Unit   | Vocabulary   | Structures  | CLIL  |
|--|--|---|---|
| <b>Welcome to class!</b><br>pp. 4–7                                | <b>Numbers:</b> 1–10<br><b>Colours:</b> black, blue, brown, green, orange, pink, red, white, yellow<br><b>Classroom objects:</b> bag, book, crayon, pencil, pencil sharpener, rubber<br><b>Classroom actions:</b> listen, look, open/close your book, sit down, stand up | Hello. / Goodbye.<br>What's your name?<br>My name's (Lidya).<br>How old are you?<br>I'm (six).<br>What's your favourite colour?<br>My favourite colour is (red).<br>What's this?<br>It's a book. It's a (black) book. |   |
| <b>1 My Family</b><br>pp. 8–19                                     | <b>Family:</b> brother, dad, friend, grandad, grandma, me, mum, sister   | Who's this?<br>This is my (mum). / This is me.  | <b>Social Science: Different families</b><br>big, small<br>My family is (big).<br><b>Project:</b> Draw a family poster.   |
| <b>2 Happy Birthday!</b><br>pp. 20–31                              | <b>Toys:</b> ball, car, doll, plane, present, puppet, puzzle, toy, train   | It's my birthday!<br>Happy birthday!<br>Is it a (car)?<br>Yes, it is. / No, it isn't.<br>It's a (car).  | <b>Geography: Parties around town</b><br>beach, cinema, park, pool<br>Where's your party?<br>My party's at the (park).<br><b>Project:</b> Draw your party.  |
| <b>3 I like cake!</b><br>pp. 32–43                                 | <b>Food and drink:</b> cake, chicken, fish, ice cream, juice, pizza, water, yoghurt  | I like (pizza). / I don't like (water).<br>Pizza, please.   | <b>Science: Healthy foods</b><br>bad, good<br>cola, fruit salad, sugar<br>I like (fruit). It's (good) for me. / I like (sugar) but it's bad for me.<br><b>Project:</b> Make a healthy food plate.   |
| <b>Checkpoint</b> Units 1–3 pp. 44–45 <b>Revision:</b> Units 1–3   |  |   |   |
| <b>4 My Body</b><br>pp. 46–57                                      | <b>Parts of the body:</b> arms, ears, eyes, face, feet, hair, hands, legs, mouth, nose<br><b>Adjectives:</b> long, short   | I've got (two eyes) and (a nose).<br>Have you got (long hair/blue eyes)?<br>Yes, I have. / No, I haven't.   | <b>Health: Hygiene</b><br>clean, dirty<br>I've got (clean) hands.<br>Wash your hands.<br>Dry your hands.<br><b>Project:</b> Make a collage showing how to wash your hands.  |
| <b>5 Around Town</b><br>pp. 58–69                                  | <b>Places in town:</b> fire station, hospital, library, playground, police station, school, shop<br><b>Actions:</b> hopping, jumping, running, walking   | What are you doing?<br>I'm (running) to the (school).<br>Is this the (playground)?<br>Yes, it is. / No, it isn't. It's the (hospital).  | <b>Social Science: Vehicles</b><br>ambulance, bus, fire engine, police car, van<br>Where's the (ambulance)?<br>The (ambulance) is at the (hospital).<br><b>Project:</b> Draw a vehicle.   |
| <b>6 She's swinging on the swings!</b><br>pp. 70–81                | <b>Playground equipment:</b> climbing frame, roundabout, slide, swings<br><b>Actions:</b> climbing, riding, sliding, swinging  | What's he/she doing?<br>He's/She's (swinging) on the (swings).<br>Be careful!   | <b>Science: A tree in different seasons</b><br>autumn, spring, summer, winter<br>apple, flower, leaves, tree<br>It's (spring). There are (pink flowers) and (green leaves) on the tree. / It's winter. There are no leaves on the tree.<br><b>Project:</b> Do a leaf rubbing. |
| <b>Checkpoint</b> Units 4–6 pp. 82–83 <b>Revision:</b> Units 4–6   |  |   |   |
| <b>7 It's sunny!</b><br>pp. 84–95                                  | <b>Clothes:</b> boots, coat, hat, jumper, sandals, shoes, shorts, skirt, trousers T-shirt<br><b>Weather:</b> cloudy, rainy, snowy, sunny   | It's (sunny).<br>What are you wearing?<br>I'm wearing a (hat).<br>What's he/she wearing?<br>He's/She's wearing (trousers).  | <b>Social Science: Uniforms</b><br>chef, firefighter, police officer, postman<br>The (police officer) is wearing a uniform.<br>He's/She's got a (white T-shirt and a black hat).<br><b>Project:</b> Design a school uniform.  |
| <b>8 My House</b><br>pp. 96–107                                    | <b>Rooms:</b> bathroom, bedroom, garage, garden, hall, house, kitchen, living room   | Where are you?<br>I'm in the (living room).<br>Where is he/she?<br>She's/He's in the (hall).<br>Ask Mum.  | <b>Science: Materials</b><br>cloth, glass, plastic, stone, wood<br><b>Project:</b> Make a house.  |
| <b>9 A fish can swim!</b><br>pp. 108–119                           | <b>Animals:</b> bear, crocodile, elephant, hippo, lion, monkey, parrot, snake<br><b>Actions:</b> fly, swim   | A (crocodile) can (swim).<br>I can't (fly).   | <b>Science: Animal habitats</b><br>bat, cave, hole, river, tree<br>A (monkey) lives in a (tree).<br><b>Project:</b> Make an animal habitat.   |
| <b>Checkpoint</b> Units 7–9 pp. 120–121 <b>Revision:</b> Units 7–9 |  |   |   |
| <b>Cutouts</b><br>p.123  |  |   |   |

| Values  | Phonics  | I can ...   |
|---|--|---|
|   |  |   |
| <b>Help your family.</b><br>I help my (grandma).  | <b>a, e</b><br>ant, apple, act<br>elf, egg, elk                                  | ... talk about family.<br>... help my family.   |
| <b>Be polite.</b><br>Sorry!<br>It's OK.<br>Thank you.<br>You're welcome.  | <b>l, t, i</b><br>leaf, look, lake<br>taxi, toy, ten<br>igloo, insect, in        | ... ask and answer about toys.<br>... talk about birthday parties and locations around town.<br>... speak politely.                 |
| <b>Mind your manners.</b><br>Close your mouth.<br>Use a napkin.<br>Say, 'please'.   | <b>n, o, r</b><br>nine, nurse, nut<br>on, ox, olive<br>read, rabbit, rug         | ... talk about foods I like and don't like.<br>... talk about healthy and unhealthy foods.<br>... identify good table manners.      |
|   |  |   |
| <b>Keep clean.</b><br>Wash your hands.<br>Brush your hair/teeth.  | <b>m, u, k</b><br>mouse, map, moon<br>uncle, under, umbrella,<br>king, key, kite | ... talk about my body.<br>... describe how to wash my hands.<br>... brush my teeth and hair.                                       |
| <b>Don't throw rubbish.</b><br>Put rubbish in the bin.<br>Don't throw rubbish.<br>Pick up rubbish.                              | <b>y, s, d</b><br>yoghurt, yak, yo-yo<br>sock, sofa, seal<br>dad, dish, desk     | ...ask and answer about actions.<br>... talk about vehicles and places around town.<br>... help keep the environment clean.         |
| <b>Follow park rules.</b><br>Don't pick the flowers.<br>Don't walk on the grass.<br>Don't drop litter<br>Don't feed the birds.  | <b>b, g, z</b><br>boy, ball, bed<br>girl, guitar, gate<br>zebra, zoo, zip        | ... ask and answer about playing at the playground.<br>... describe a tree in different seasons.<br>... help keep the park clean.   |
|   |  |   |
| <b>Recycle clothes.</b><br>Give away old clothes.<br>Reuse old clothes.<br>Recycle old clothes.                                 | <b>c, p, h</b><br>corn, cat, car<br>park, path, pond<br>hat, horse, head         | ... ask and answer about clothes.<br>... describe the weather.<br>... talk about jobs and uniforms.                                 |
| <b>Stay safe.</b><br>It's safe/dangerous.   | <b>v, f, j</b><br>van, vase, vest<br>fox, face, fur<br>jar, jam, jump            | ... talk about different rooms and ask where people are.<br>... describe the material things are made of.<br>... stay safe at home. |
| <b>Respect animals</b><br>Don't feed the animals.<br>Don't climb the fence.<br>Don't throw rubbish.<br>Don't touch the animals. | <b>q, w, x</b><br>queen, quilt, quick<br>worm, water, wig<br>ox, fix, box        | ... talk about animals and their abilities.<br>... say where animals live.<br>... say zoo rules.                                    |
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# Welcome to class!



Listen and find.



Listen and find. Sing. 



Listen and say. Act.

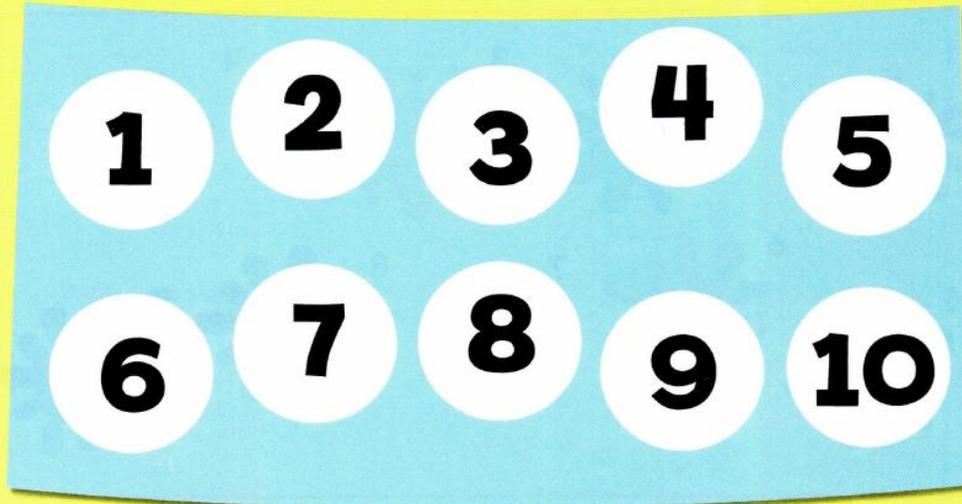




Listen, look and say.



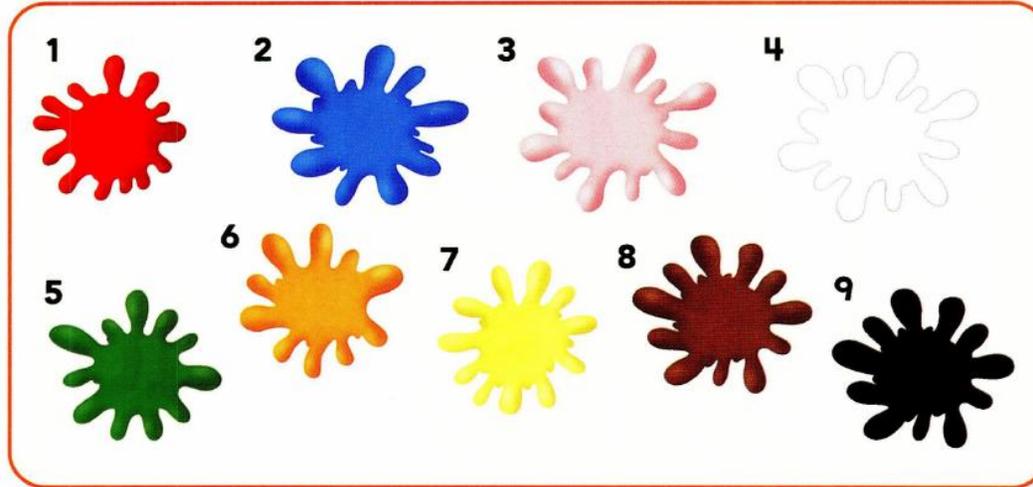
Listen and chant.



Listen and find. Ask and answer.



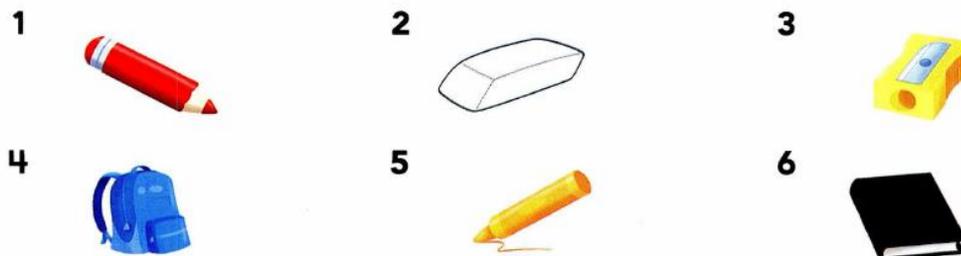
**7** Listen, look and say. **8** Listen and chant.



**9** Listen, look and say. Ask and answer.



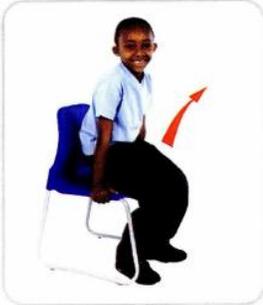
**10** Listen, look and say.



**11** Listen and find. Play.

12 Listen, look and say. Do.

1



2



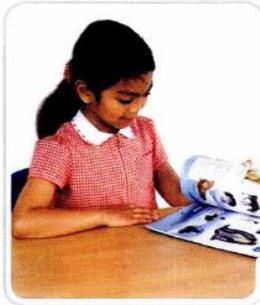
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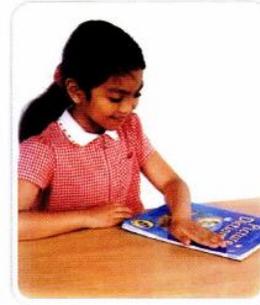
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5



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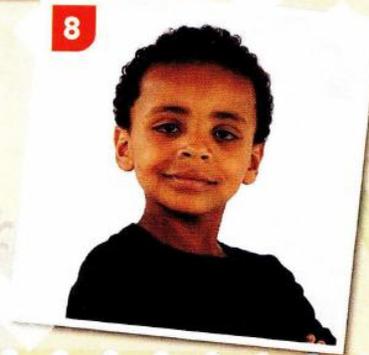
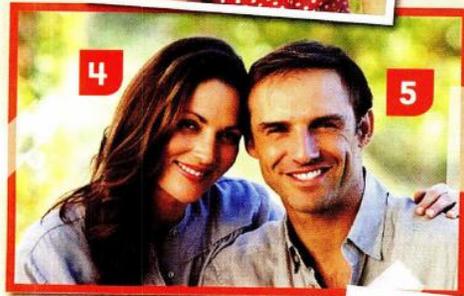
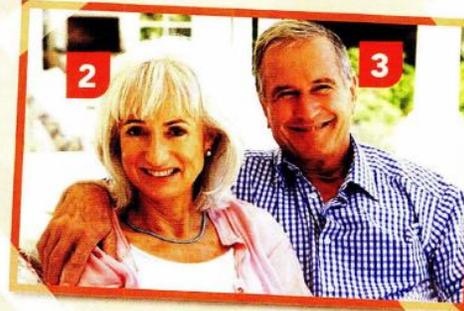
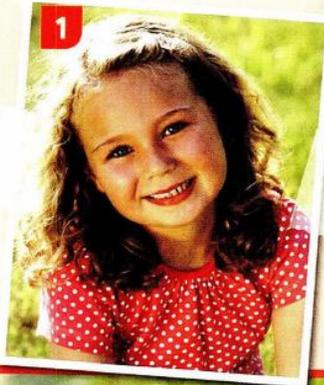
13 Play.



unit  
1

# My Family

1 Listen, look and say.



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2 Listen and find.

3 Play a game.

4 Listen and find. Sing.



5 Listen and say yes or no.

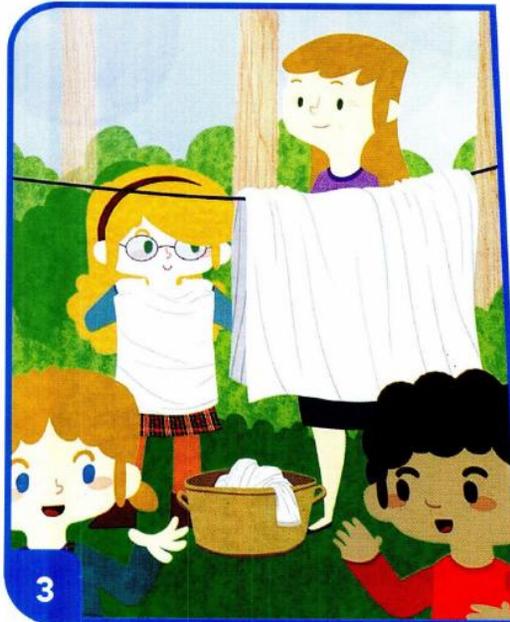


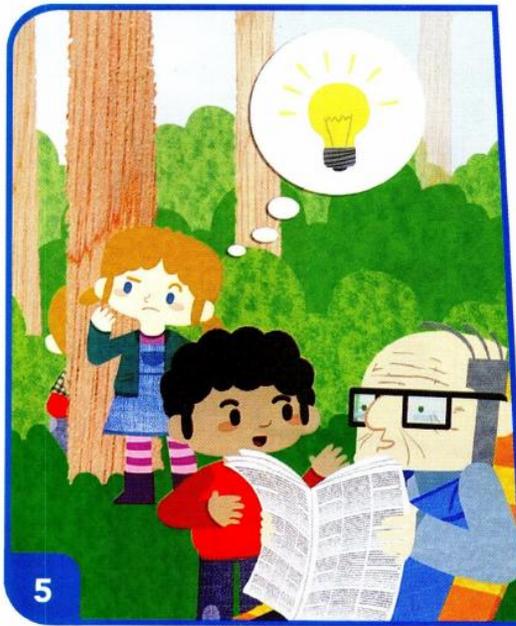
**THINK  
BIG**

Who's this? Say.

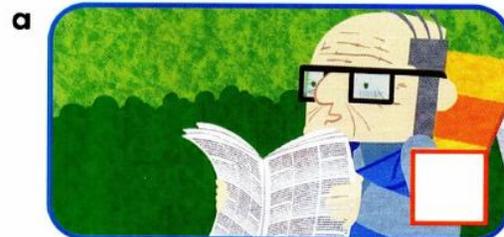


6 Listen and follow. Who's Liam?



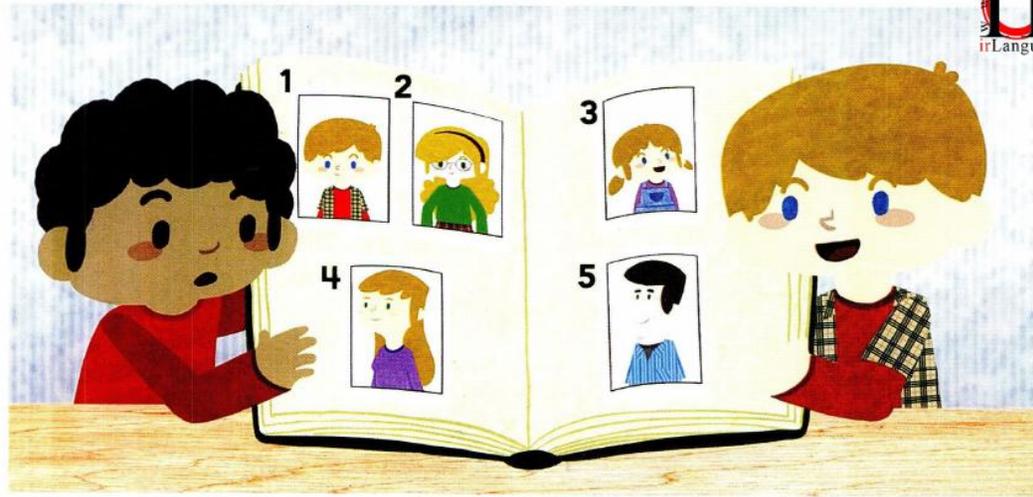


**7** Look, listen and number.



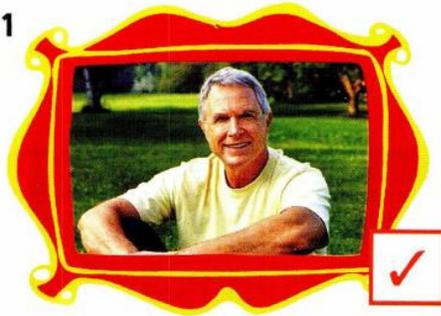


Listen. Help Sam and Liam.



Listen and ✓ or X.

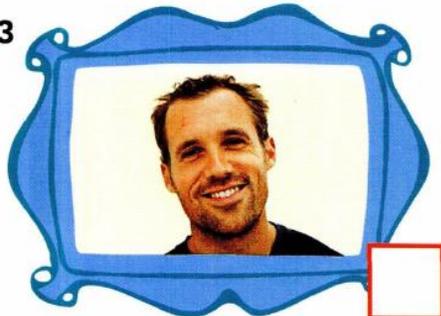
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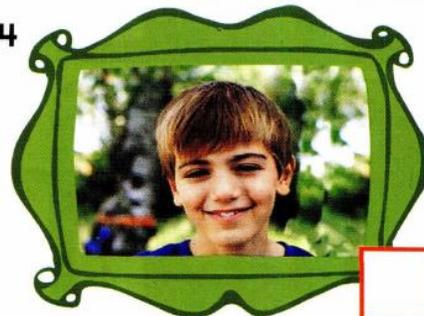
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3

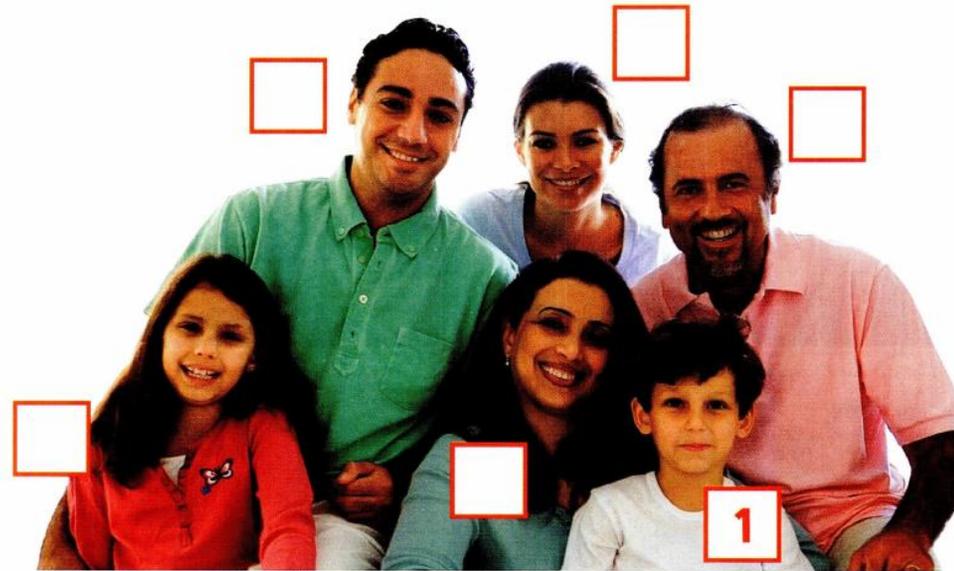


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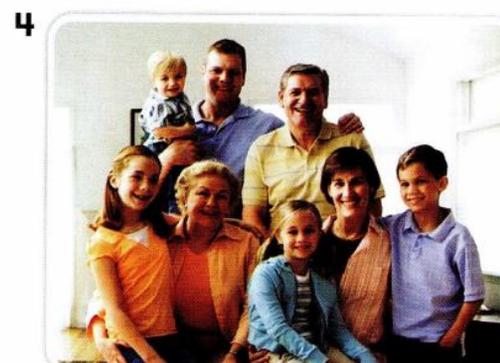
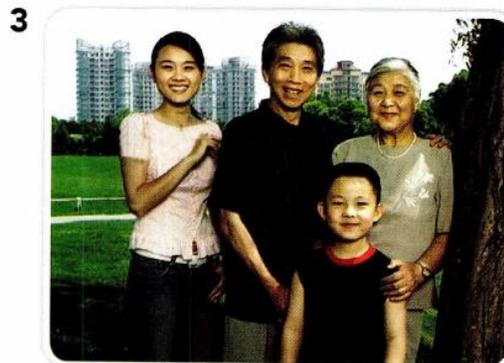
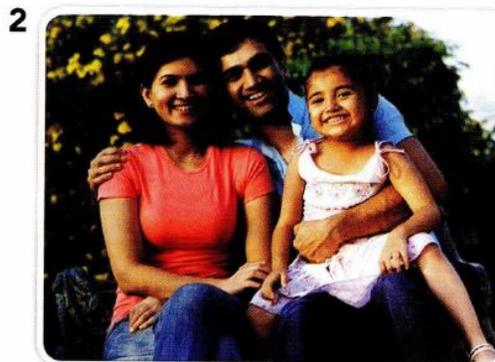
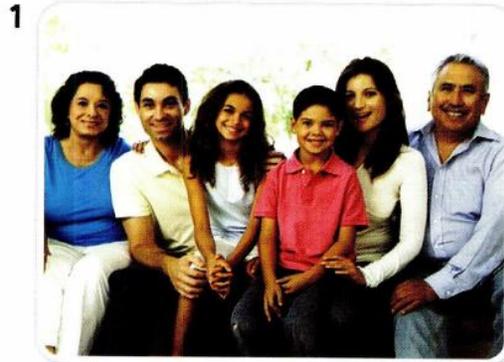
Listen and number.



11 Draw and play.



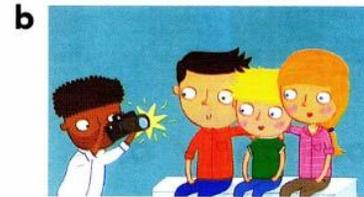
**12** Listen and say.



**THINK BIG** Is my family big or small? Say.



13 Listen and circle.



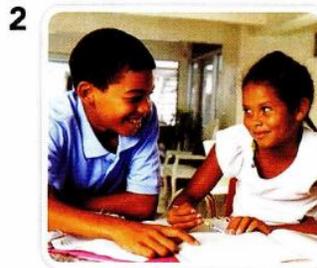
Project



14 Make and say.



15 Listen, look and say.



16 Look and ✓ or ✗.



17 Draw and say.



1:34  
18

Listen, find and say.

1:35  
19

Listen and circle.



1:36  
20

Listen and number. Chant.

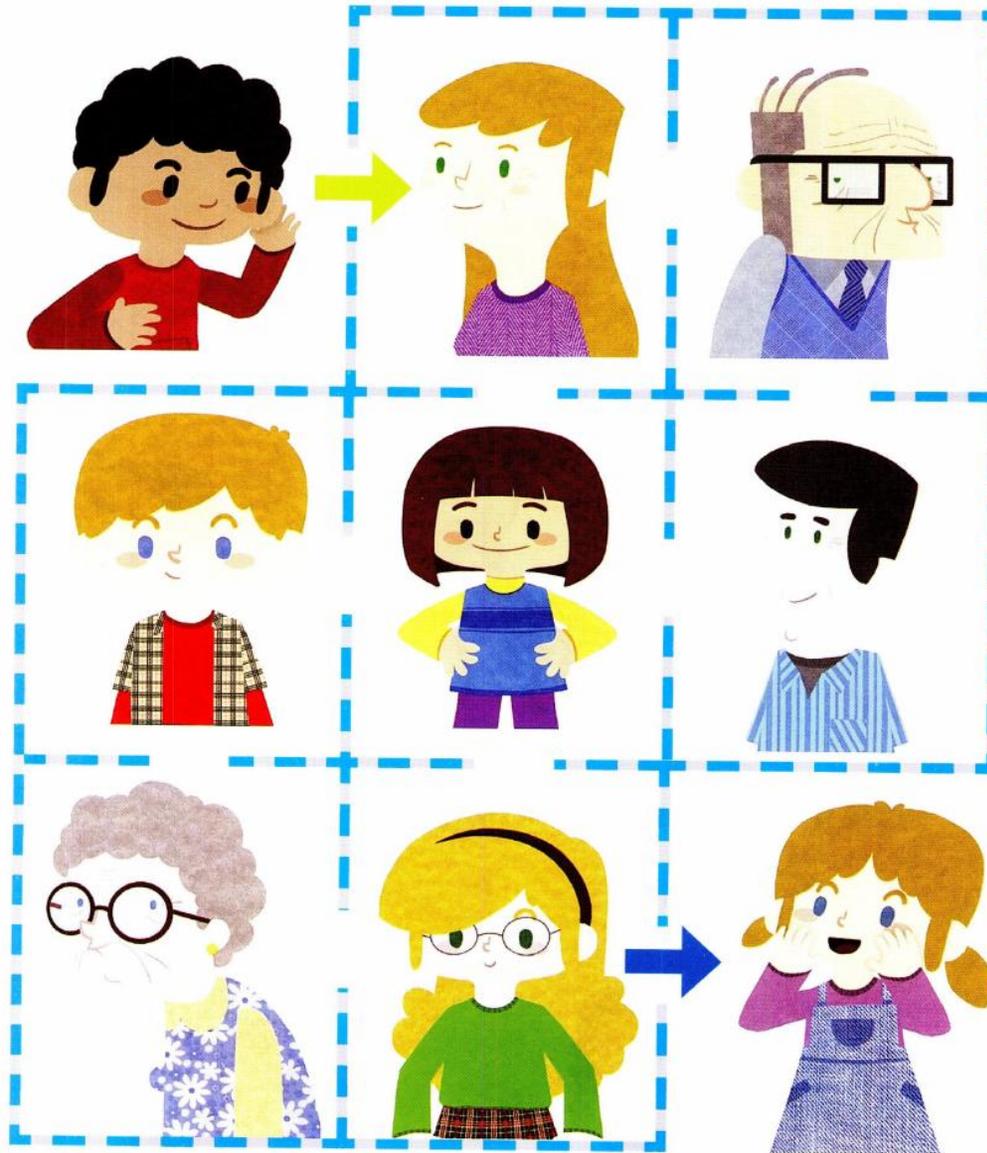
a



b



21 Listen and follow.



22 Play.

**23** Listen and ✓ or X.



**24** Listen and draw.



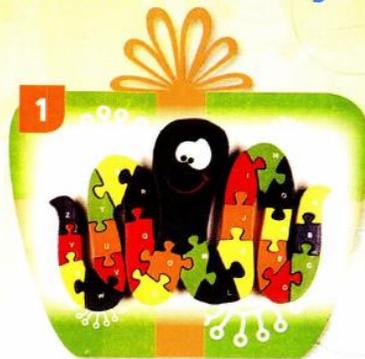
**I Can**



# unit 2

# Happy Birthday!

1 Listen, look and say.



2 Listen and find.

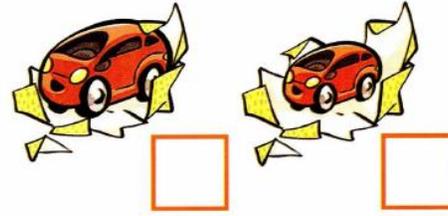
3 Play a game.

4 Listen and ✓. Sing. 🎵

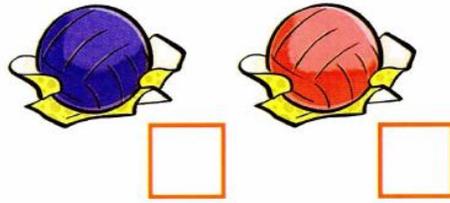
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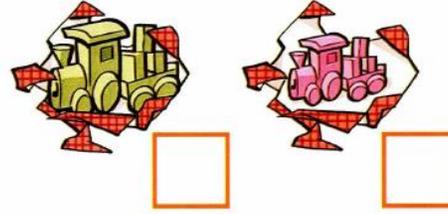
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3

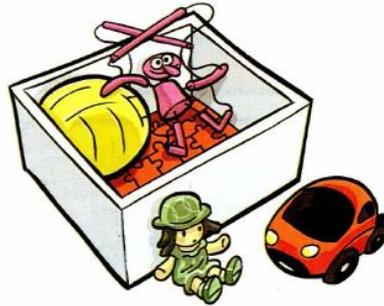


4



5 Find the differences.

1



2



**THINK  
BIG**

Say the favourite toys.

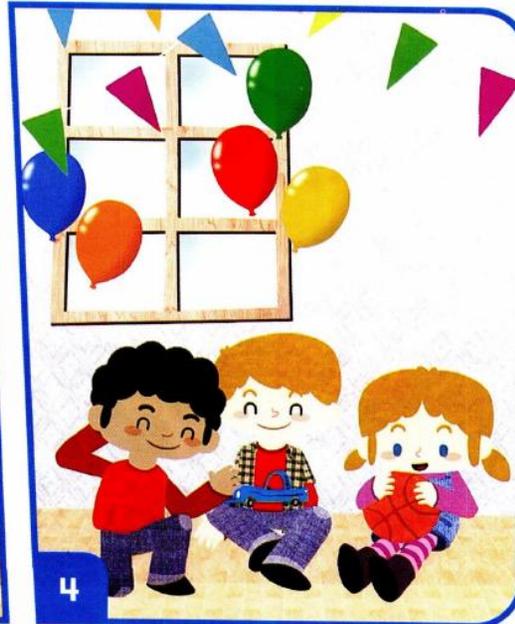
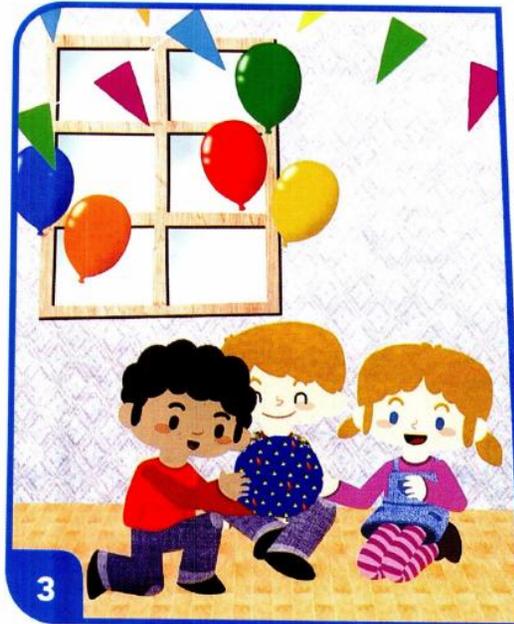
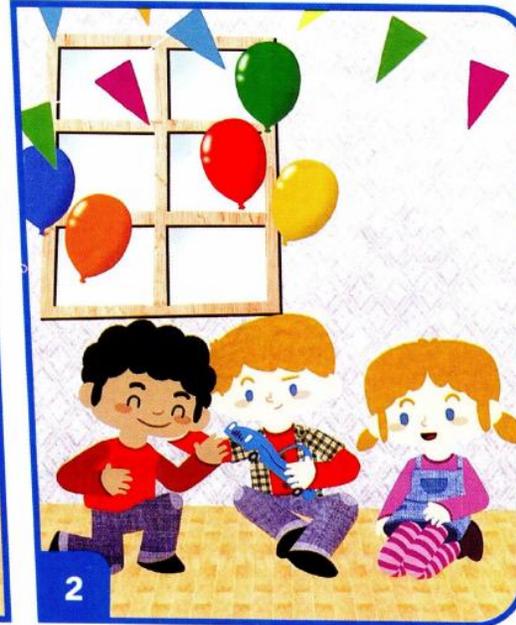
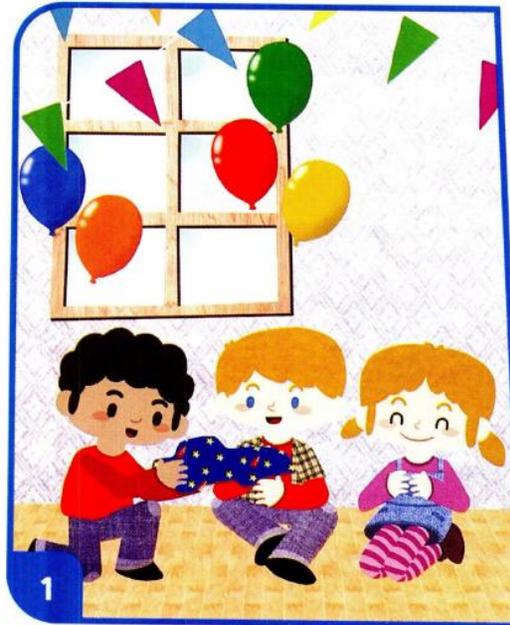
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2

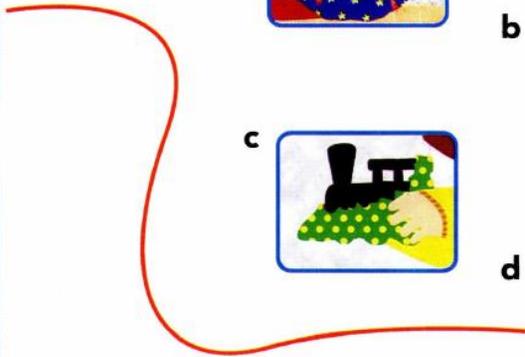


6 Listen and follow. What is each present?





**7** Look and match. Say.



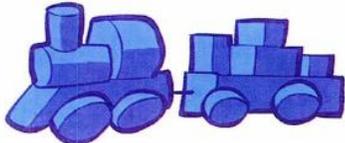
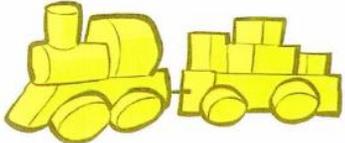
8 Listen. Help Lidya and Liam.

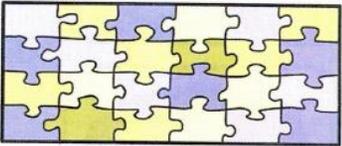
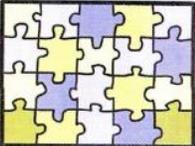


9 Listen and circle.

1 a  b 

2 a  b 

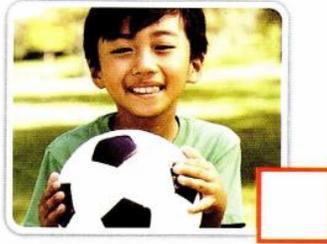
3 a  b 

4 a  b 



Listen and number. Ask and answer.

a



b



c



d



Ask and draw.

| Me | 1 | 2 |
|----|---|---|
|    |   |   |



Listen and say.

1



2



3



4



**THINK  
BIG**



Listen, number and say.

a



b



c



13

Listen and match. Ask and answer.

1



2



3



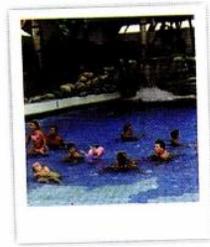
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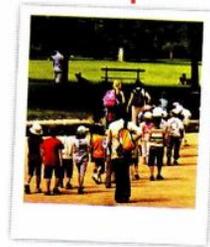
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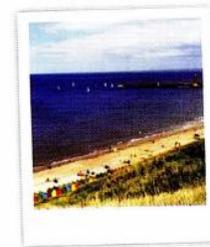
b



c



d



Project

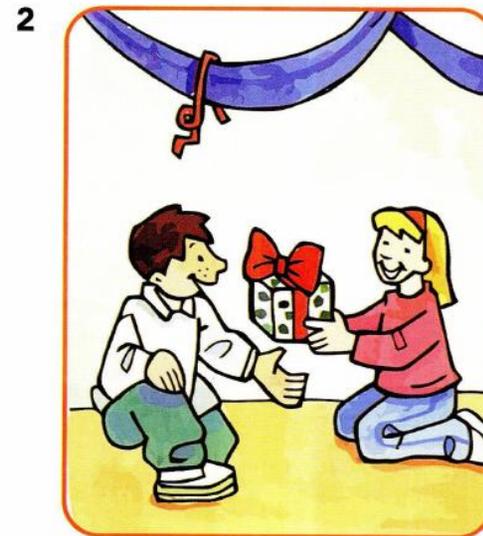
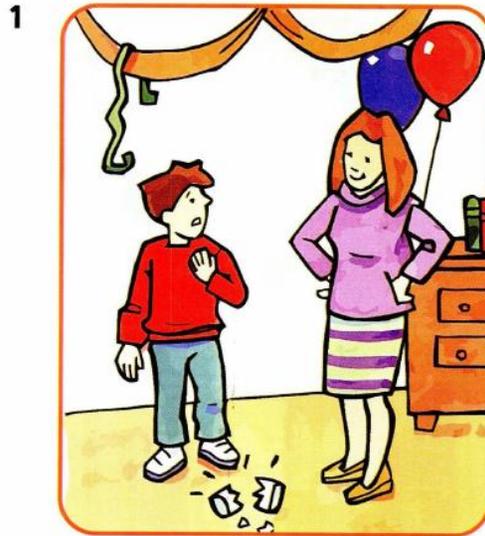


14

Draw and say.



15 Listen and say.

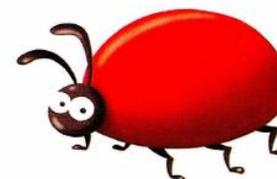


16 Listen and find. Say.

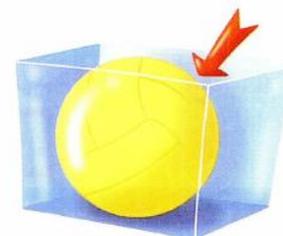
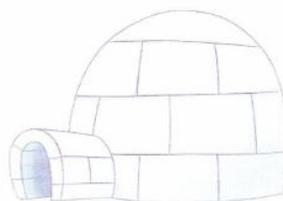


17 Act and say.

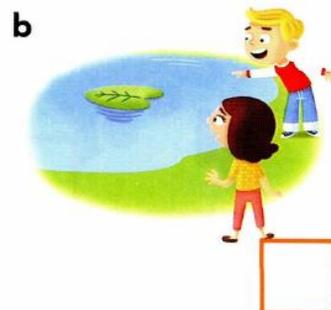
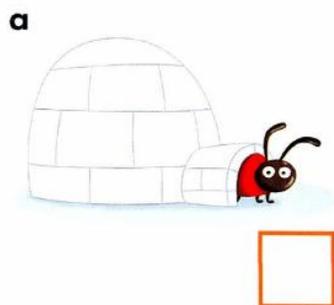
18 Listen, find and say. 19 Listen and circle. 



10

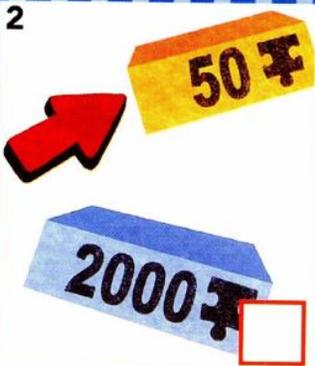
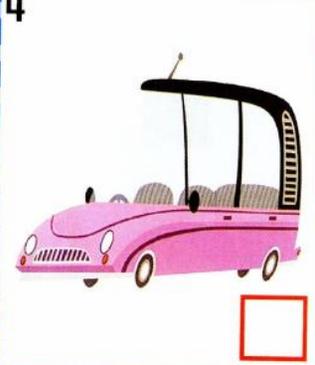
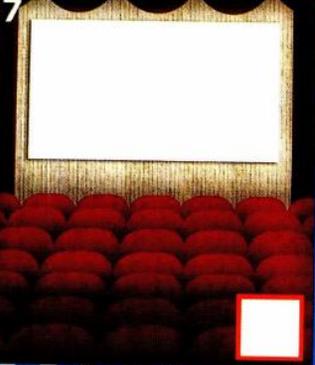


20 Listen and number. Chant.



21

Listen and find.

|  |   |  |
|--|---|--|
| <p>1</p>  <p><input type="checkbox"/></p>   | <p>2</p>  <p><input type="checkbox"/></p>   | <p>3</p>  <p><input type="checkbox"/></p>   |
| <p>4</p>  <p><input type="checkbox"/></p>   | <p>5</p>  <p><input type="checkbox"/></p>   | <p>6</p>  <p><input type="checkbox"/></p>   |
| <p>7</p>  <p><input type="checkbox"/></p> | <p>8</p>  <p><input type="checkbox"/></p> | <p>9</p>  <p><input type="checkbox"/></p> |

22 Play. Draw o or x.

**23** Listen and number.

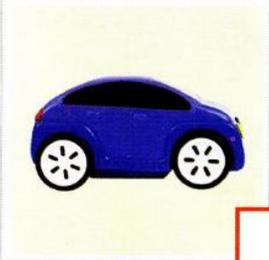
irLanguage.com

a 

b 

c   1

d 

e 

f 

**24** Listen and draw.

1 

2 

**I Can**







# unit 3

# I like cake!

1 Listen, look and say.



2 Listen and find.

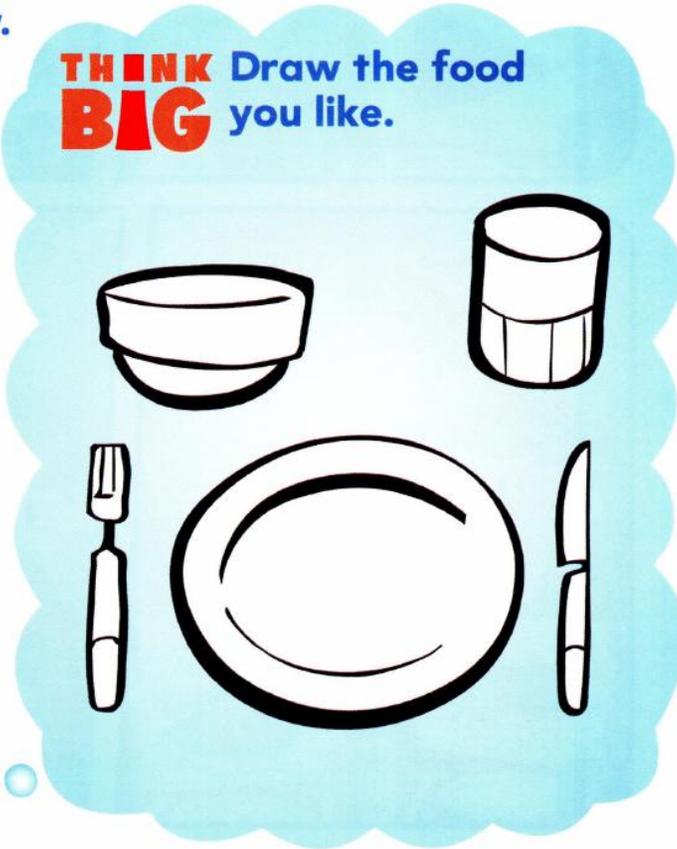
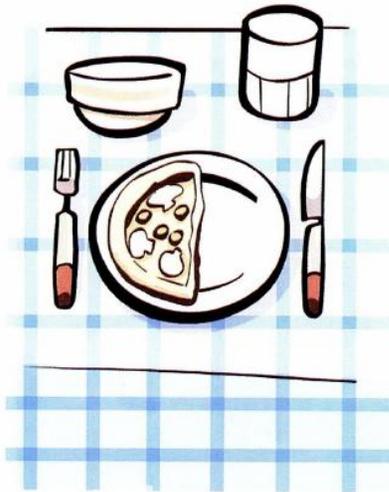
3 Play a game.

4 Listen and ✓. Sing. 🎵

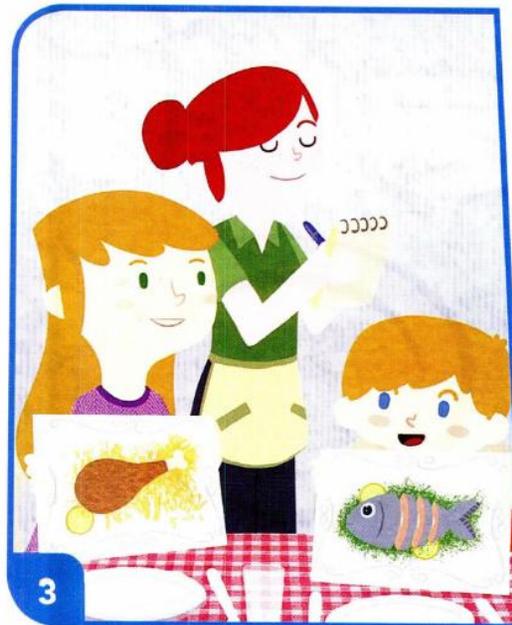
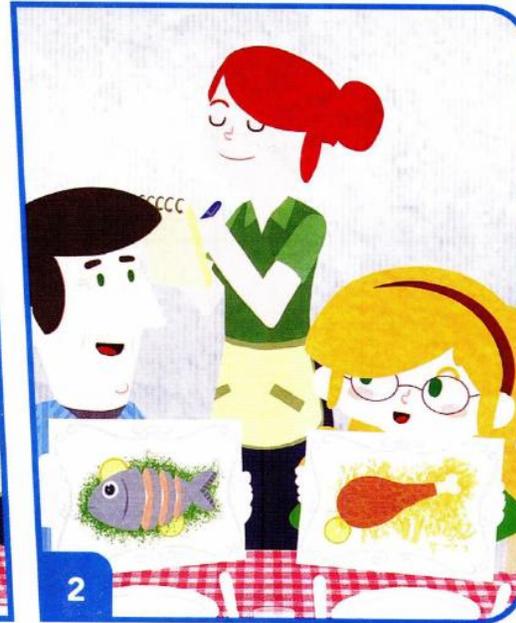
|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   |  |  |  |  |  |  |
|  | ✓   |   |   |   |   |   |
|  |   |   |   |   | ✓   |   |

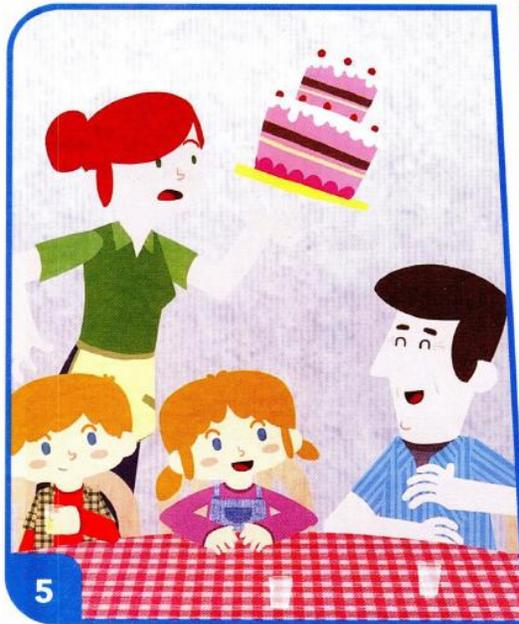
5 Listen and draw.

**THINK** Draw the food **BIG** you like.



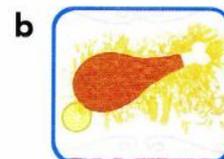
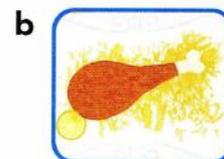
6 Listen and follow. What does each person like?





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**7** Look and listen again. Circle.



## 8 Listen. Help Lidya and Liam.



## 9 Listen and circle.

1



2



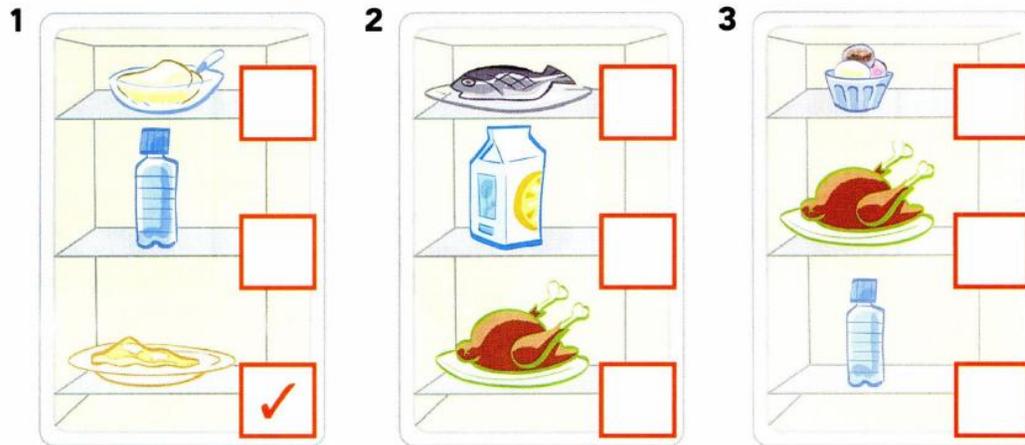
3



4



**10** Listen and ✓ or ✗. Say and guess.



**11** Play the game.

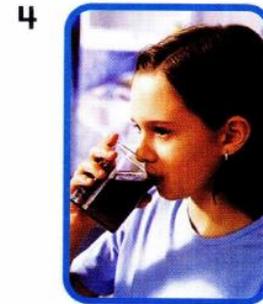
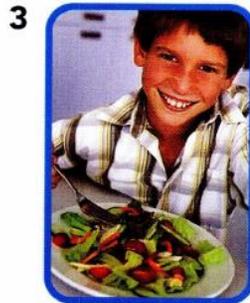
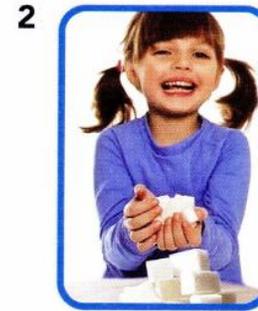
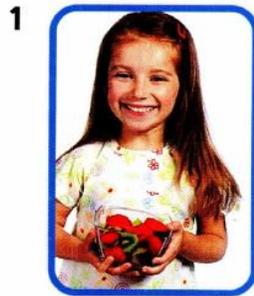
**Start**



**Finish**

1 = 😊    2 = 😞

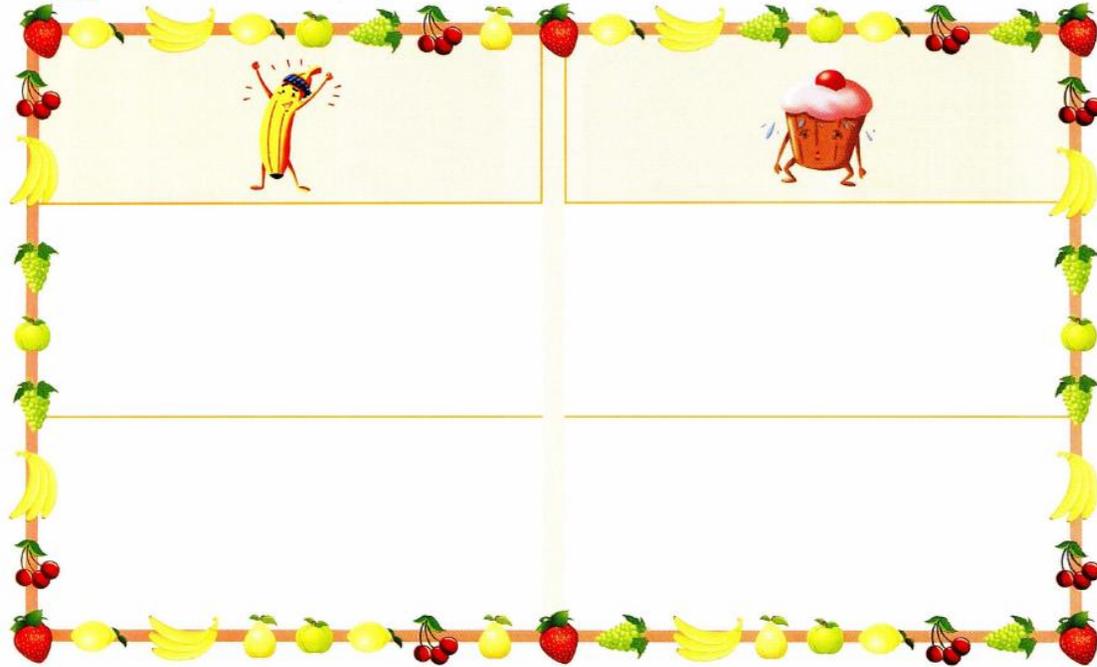
12 Listen, look and say. Match.



**THINK BIG** Find the odd one out.



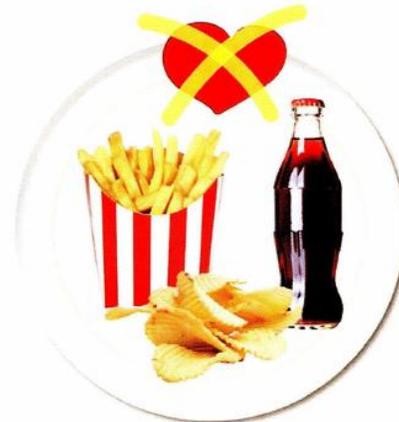
13 Draw and say.



Project



14 Make and say.



15 Listen, look and say. Draw.

1



2



3



4

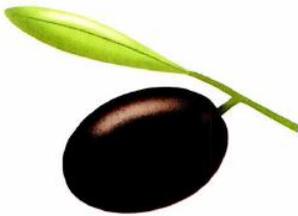
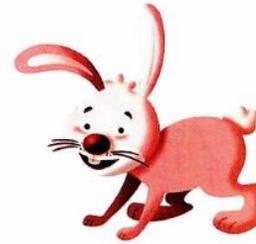
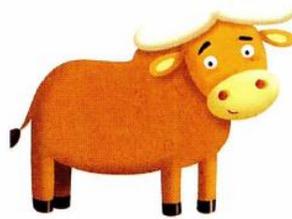


16 Play Simon Says.

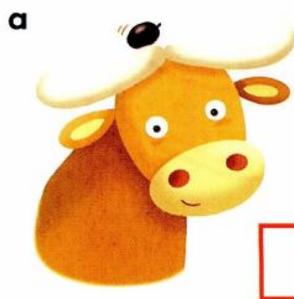
17 Act and say.

18 Listen, find and say. 19 Listen and circle. 

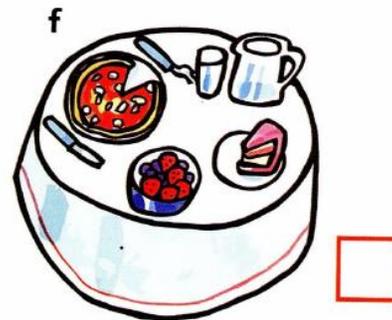
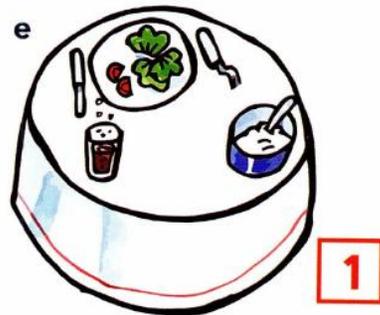
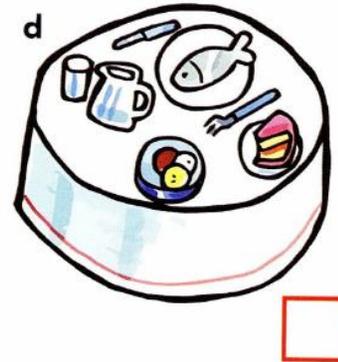
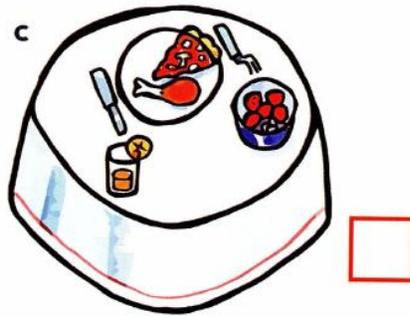
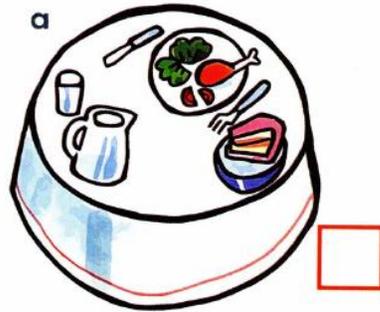
9



20 Listen and number. Chant.



## 21 Listen and number.



## 22 Play.

23 Listen and circle.

1



2



3



4



5



6



24 Draw and say.

1



2



3



4

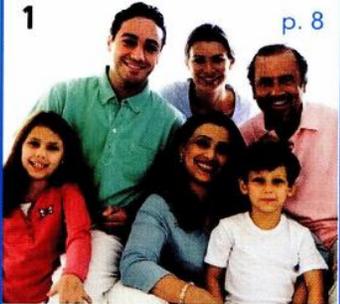


I Can



Do I Know It?

1 Look and circle. Practise.

|   |   |  |
|---|---|--|
| <p>1 p. 8</p>  <p>😊 ☹️</p> | <p>2 p. 20</p>  <p>😊 ☹️</p> | <p>3 p. 32</p>  <p>😊 ☹️</p> |
|---|---|--|

I Can Do It!

2 Listen and number.



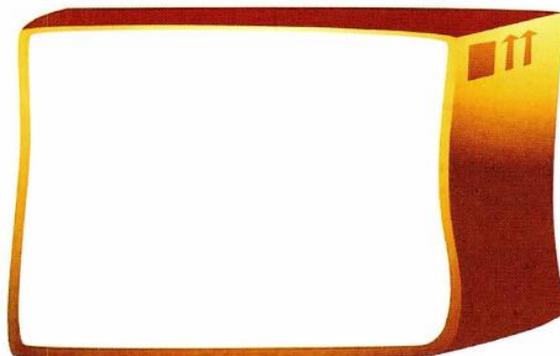
**3** Go to page 123.  
Cut.

**4** Listen and place.  
Play.

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 4 | 5 | 6 |

**Do I Know It Now?**

**5** Draw and say.



**6** Think and draw.



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9