

5

Vacation Time

Language in Context

I will learn to talk about vacations.



1 Read and complete these fun facts about vacations. Use words from the box. Then listen and check.

cell phones kayak mosquitoes sunburned

1 Lost and Found

In 2011, more people **lost their** _____ than their sunglasses **while they were traveling!**

2 Ouch!

Every year, _____ make 700 million people sick!

3 Cover up!

Be careful! You can get _____ on a cloudy day if you don't wear sunscreen!

4 Why not fly?

In 2010, a British woman took the longest _____ trip that anyone has ever taken – more than 3,200 kilometers!



71
2

Match. Then listen and check.



a helmet



a windbreaker



a life jacket



water bottle



insect repellent



sunscreen



a warm jacket



a map



sunglasses

1



2



3



4



5



6



7



8



9



3

Work with a partner. Ask and answer.



What happened
when she was hiking?

She got
thirsty.



**THINK
BIG**

What are the five most important things
you should take with you when hiking?

I will understand a text about a camping trip.



Listen and read. Why did Jenny enjoy the weekend?

The BEST WEEKEND EVER

by Alison Green

Jenny and her mother were getting ready for a camping trip. Mom was packing their food when Jenny walked into the kitchen.

"Can't we stay at home?" Jenny asked. "I really don't want to go camping," she said.

"But camping is so much fun!" said Mom.

"Sleeping in a tent?" said Jenny. "No TV? That's fun?"

"Yes, it is. We can go hiking! We can make a fire! We can cook hot dogs outside!" said Mom.

Jenny and her mother arrived at the campsite. They took everything out of the car. Jenny looked up at the sky.

"It's getting cloudy," said Jenny. Suddenly they heard thunder. KABOOM!

"Oh, no!" said Mom. "Let's set up the tent!"

Jenny and Mom were setting up the tent when it started to rain.

"Quick! Get inside the tent!" said Mom.

Jenny waited inside the tent. In a few minutes, Mom came inside, too. Her hair was wet. Her clothes were wet. Her shoes were wet. Everything was wet.

Jenny played her video game while her mother made jelly sandwiches. They ate them inside the tent.

It rained all night. And it rained the next day. It rained the whole weekend! Jenny and her mom sat inside. They couldn't go hiking. They couldn't make a fire. They couldn't cook any hot dogs outside.

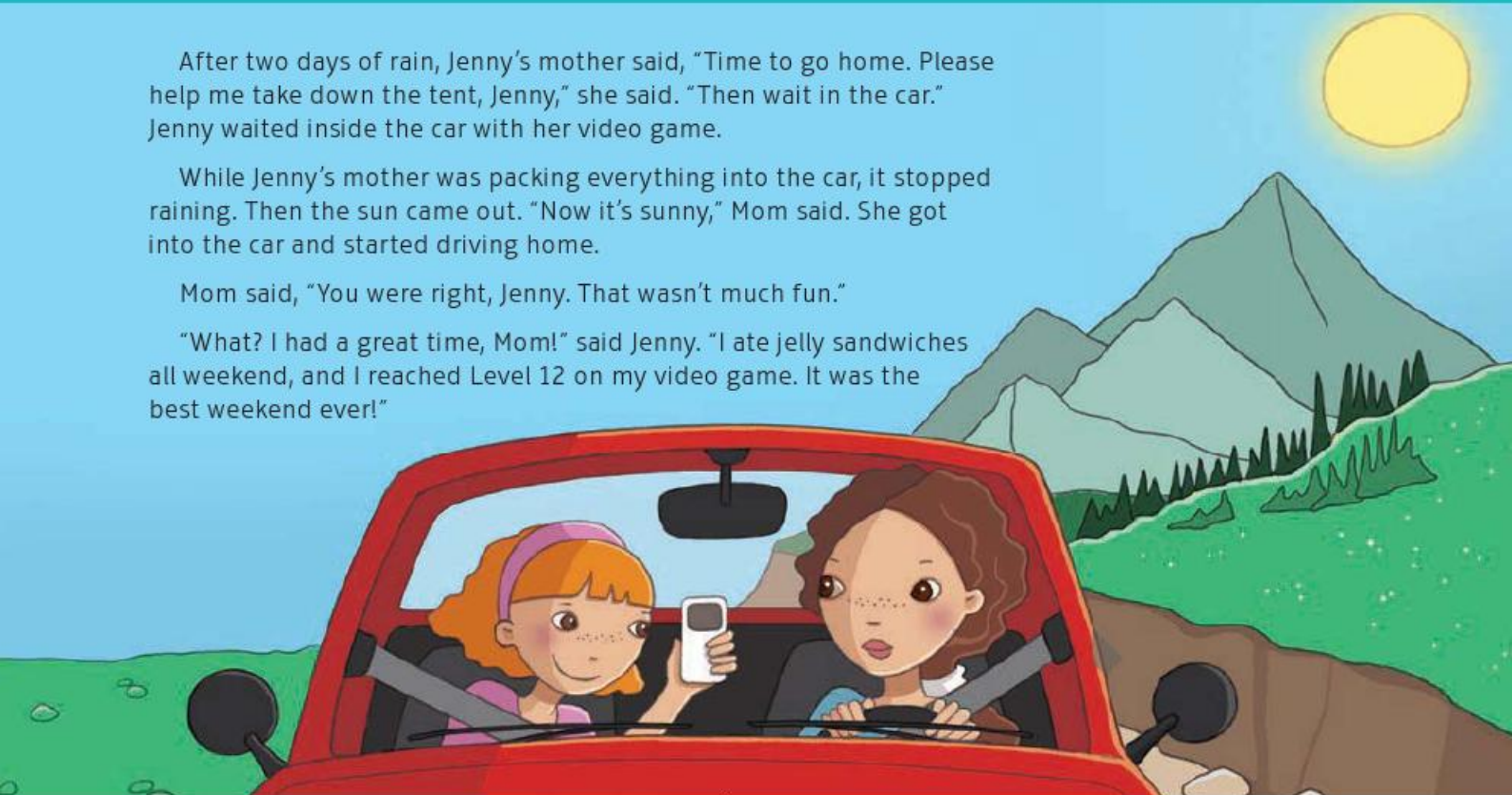
www.majazionline.ir

After two days of rain, Jenny's mother said, "Time to go home. Please help me take down the tent, Jenny," she said. "Then wait in the car." Jenny waited inside the car with her video game.

While Jenny's mother was packing everything into the car, it stopped raining. Then the sun came out. "Now it's sunny," Mom said. She got into the car and started driving home.

Mom said, "You were right, Jenny. That wasn't much fun."

"What? I had a great time, Mom!" said Jenny. "I ate jelly sandwiches all weekend, and I reached Level 12 on my video game. It was the best weekend ever!"



Reading Comprehension

5 Choose the correct answers.

- 1 When Jenny was looking at the sky, what did she hear?
 - a She heard thunder.
 - b She heard rain.
- 2 Why didn't Jenny and her mom go hiking?
 - a Because it rained all weekend.
 - b Because Jenny was playing her video game.
- 3 What was Jenny doing while her mom was packing the car to go home?
 - a She was making a fire.
 - b She was waiting in the car.
- 4 What did Jenny think about the camping trip?
 - a She hated it.
 - b She loved it.



Do you like camping? Why/Why not?

Language in Action

I will understand a dialog about a vacation.

74
6

Listen and read. Why was this Daniel's best vacation ever?

Louise: Hi, Uncle Daniel. It's Louise. How was your vacation?

Daniel: Hi, Louise. It was great. It was the best vacation ever!

Louise: Oh, really? What did you do?

Daniel: Well, the first day, I went to the beach. While I was lying on the sand, I fell asleep and woke up with a terrible sunburn.

Louise: Oh, no. Really?

Daniel: Yes, so the next day I went hiking in the forest. While I was hiking, I got dozens of mosquito bites.

Louise: Oh, no!

Daniel: Yes. And so the next day I went horseback riding. While I was riding, the horse got scared and jumped. I fell off the horse and broke my leg.

Louise: Oh, that's awful! But Uncle Daniel, I'm confused. So why was this the best vacation ever?

Daniel: The doctor says I need to stay at home for a week. I can finally rest and relax!



7

Practice the dialog in 6 with a partner.

75
8

What happened on Gina's vacation? Listen and stick. Then complete the sentences.

eating reading shopping sleeping

1



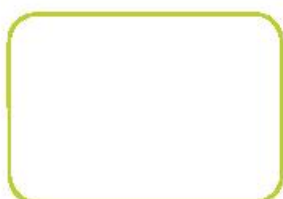
She was _____ when it happened.

2



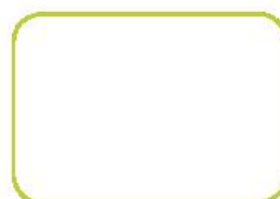
She was _____ when it happened.

3



She was _____ when it happened.

4



She was _____ when it happened.

Grammar

I will learn to use the past progressive to talk about past events.

What **was** he **doing** when he got hurt?
What happened while they **were hiking**?

He **was** horseback **riding** when he got hurt.
They got lost while they **were hiking**.

9 Complete the sentences with the correct form of the verb in parentheses.

- Samuel _____ when he got thirsty. (hike)
- What happened while they _____? (raft)
- They _____ for the bus when it started to **rain**. (wait)
- Alicia broke her leg while she _____. (ski)
- What _____ she _____ **when she lost her necklace**? (do)



Was he **biking** when it started to rain?

Yes, he was./No, he wasn't.

Were you **swimming** when you got sunburned?

Yes, I was./No, I wasn't.

10 Complete the dialogs.

- (when/Tim/Was/hiking) _____ his sunglasses broke?
Yes, _____.
- (Billy and Lisa/biking/Were/when) _____ they suddenly heard thunder?
No, _____.
- (shopping/Dan/when/Was) _____ he lost his cell phone?
Yes, _____.
- (when/you/Were/horseback riding) _____ you got stung by the bee?
No, _____.
- (Were/in the hotel/his parents/when) _____ the lights went out?
Yes, _____.

I will learn to make calculations.

CONTENT WORDS

calculations customer disposable camera power outage price list



Listen and read. What happened to the backpack?

First Day at Work!

You just started helping out at the gift shop at Greenfell Mountain National Park. Unfortunately, there has been a power outage and you have to do all the calculations yourself and write them down in your notebook. Here's a short price list:

sunscreen \$11.99	disposable camera \$16.99	chips \$1.49
insect repellent \$9.19	map of the park \$3.50	apple 95¢
sunglasses \$22.99	bottle of water \$1.80	postcards \$1.10

Mr. Briggs: "Hello. This is my first time hiking, and I need some suggestions for what to get. Oh, never mind. I see you've put up a list of suggestions. Perfect! Let's see... insect repellent, sunscreen, two bottles of water, and a map. I think that's all. I don't need to buy anything else. Wait. I'll have an apple and a bag of chips, too. How much is it?"

Miss Lee: "Hi. I'm so glad this shop's here. While we were driving here, I realized I didn't have any insect repellent. Can I get three bottles of that, please? Oh, and I forgot to bring a snack for my Grade 5 students. So I need 15 apples. How much is that?"

Amanda: "Oh, hi. Listen. Guess what happened to me? I was out hiking this morning when I saw this beautiful flower. I tried to take a picture of it. But while I was opening my backpack, I heard an animal sound and dropped it. My backpack fell down the side of the mountain! Grr! One disposable camera, please. I'm going to try again. Oh, and I need to buy a bottle of water and a pair of sunglasses, too. Everything was in that bag! So, how much is it altogether?"

12

Look at 11. How much should each customer pay?

- Mr. Briggs: _____
- Miss Lee: _____
- Amanda: _____



Do you buy souvenirs from the places you visit? Why/Why not?

I will learn about unique vacation destinations.



Listen and read. What did Scott Wilson do?

CONTENT WORDS

Arctic expedition fascinating founder
frozen guide guided tour head over igloo
particularly poison poisonous

Unique Vacation Destinations

Every year, millions of people around the world go on vacation. Some visit their families who live far away. Some like active vacations like hiking in national parks, and others like spending all day on the beach with a good book. Some people want to do something unusual and exciting. How about you? Would you like to try something different for your next vacation? Here are a few suggestions.

Try looking at some bad art! The Museum of Bad Art (MOBA), near Boston, Massachusetts, U.S.A., has more than 600 pieces of the world's worst art. But is the art really that bad? Well, it's enough to say that its founder, Scott Wilson, had the idea when he found a particularly bad painting in the trash.

Put on your warmest coat (we really mean it – a very warm coat) and head over to Ilulissat, Greenland. From there, you can go on an expedition into frozen lands where Arctic foxes, polar bears, and other amazing animals live. When else will you have the chance to stay overnight in an igloo?

The Alnwick Garden in Northumberland, U.K., has beautiful flowers and plants, but if you visit, remember it's also home to the Poison Garden. Yes, as the name suggests, it's full of poisonous plants! Pay close attention to the signs that say, "Do not touch the plants. Do not even smell them!" But don't be afraid. If you take the guided tour of the garden, the guides will tell you everything you need to know about these dangerous but fascinating plants.

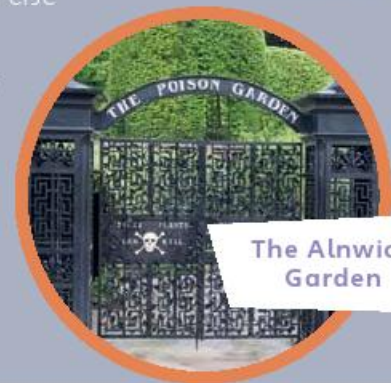
The Museum of Bad Art



Igloo Village



The Alnwick Garden



14

Look at 13. Correct the sentences.

- 1 The founder of MOBA painted the first painting himself.
- 2 You can spend the night in a luxury hotel during your expedition to the frozen lands.
- 3 You can't touch the poisonous plants in Alnwick Garden but it's OK to smell them.

THINK BIG

Which of these places would you like to visit? Why?

Writing | Postcards

I will learn to write a postcard.

15 Read Helen's postcard.

date →
greeting →
body →
closing →

February 22

Dear Heather,

I'm having a great time with my family here at Playa del Carmen! The food at our hotel is great. There are many fun things to do on the beach. But yesterday I got sunburned while I was playing on the beach. I wasn't wearing enough sunscreen! 😞

See you soon!

Your friend,
Helen



Heather Dickinson
31 Church Road
West Hampstead
London
NW3 4PH
UNITED KINGDOM

16 Read the Writing Steps and write a postcard to a friend about your vacation.

Writing Steps

- 1 Think of a vacation place.
- 2 Write a date and greeting.
- 3 Write about where you are.
- 4 Write about why you like it or don't like it.
- 5 Write about a problem on your vacation.
- 6 Write a final sentence.
- 7 Write a closing and sign the postcard.
- 8 Write an address.



17 Work in a small group. Take turns reading your postcards. Who had a good vacation? Who had a bad vacation?

Life Skills | Be safe on vacation.

I will learn to talk about being safe on a vacation.

- 18** Work in pairs and discuss. Where do you like to go on vacation? Copy the chart into your notebook and list the kinds of places. Then take turns writing safety tips.

Vacation Place	Student 1 Tip	Student 2 Tip
The beach	Don't swim right after eating.	
The mountains		

- 19** Work with another pair. Take turns asking about their vacation plans and giving safety tips.



Project

- 20** In your group, make a poster about one of your vacation places. Include your safety tips. Add pictures. Share your poster with the class.

SAFETY TIPS for the Amusement Park

- 1 Always wear sunscreen.
- 2 Take along a water bottle. Drink water often.
- 3 Know how to contact your parents.
- 4 Decide on a time and place to meet.
- 5 Hold onto your camera and other important items.
- 6 Don't talk to strangers.



Listening and Speaking

I will review the sounds *cl* and *tw*.
I will learn to talk about vacations.

81
21 Listen, read, and repeat.

1 **c-l cl** 2 **t-w tw**

82
22 Listen and blend the sounds.

1 cl-ow-n clown 2 tw-i-n twin
 3 tw-i-s-t twist 4 cl-o-ck clock
 5 tw-e-l-ve twelve 6 cl-a-p clap

83
23 Listen and chant.

It's twelve o'clock. Time to twist.
 It's twelve o'clock. Time to clap.
 Twist, twist, twist! Clap, clap, clap!



24 Play the **Crazy Vacation** game.

1 far away	clean	romantic	dirty
2 skiing	drawing	biking	bird-watching
3 best	worst	most boring	most exciting
4 delicious	old	expensive	spicy
5 Antarctica	the Himalayas	Easter Island	the Sahara Desert
6 get hot	rain	snow	get windy

Ted: I just got ~~back~~ from vacation.
Joanna: Really? How was it?
Ted: It was the ³_____ vacation ever.
Joanna: Wow. Where did you go?
Ted: I went to ⁵_____.
Joanna: That sounds great.
Ted: Yes. The food was ⁴_____, and the hotel was ¹_____.
Joanna: Wow. That sounds really nice.
Ted: Uh-huh. But I had some problems, too. While I was ²_____, it started to ⁶_____.
Joanna: Oh, no! That's terrible.
Ted: Yes, but it turned out OK. I'm happy to be home now.



Review

25 Copy and complete the chart. Some words can be used more than once.

a helmet a life jacket a map a windbreaker
a water bottle insect repellent sunscreen walking shoes

What should you take along when you go...

kayaking?	hiking?	biking?

26 Write questions and answers about the vacations.

- (Were/you/rafting/fell in the water) _____?
(Yes/was) _____.
- (Was/he/hiking/got sunburned) _____?
(No/horseback riding) _____.
- (What happened/Jess and Jo/camping) _____?
(cold/camping) _____.
- (What/Ben/doing/broke his sunglasses) _____?
(skiing/broke his sunglasses) _____.

27 Practice the dialogs in 26 with a partner. What do they need?



Were you rafting when you fell in the water?

You need a life jacket.

Yes, I was.



I Can

- use words related to vacations and vacation problems.
- talk about past events using the past progressive.
- talk about vacations and vacation problems.
- write a postcard about my vacation.



6

The Future

Language in Context

I will learn to talk about technology of the future.



Read about these inventions. Are they real or not real? Then listen and check.

1 KEYBOARD JEANS

Keyboard jeans are the latest fashion trend. These jeans come with built-in speakers, a wireless mouse, and a keyboard built into the legs of the pants. This gives new meaning to the term "laptop" computer!

2 SPRAY-ON BATTERY

The battery in a mobile device can take up almost half of the space in your cell phone, smartphone, or tablet. But now there's a spray-on battery! This battery will be "painted" onto your mobile device, taking up no room at all.

3 COMPUTER EYEGLASSES

With these computer glasses, you'll be able to do everything you do on a normal computer. There's one big difference: You won't have to carry anything! The lenses are a see-through computer monitor.

4 PET TRAINING APP

Tired of trying to stop your dog from barking in the house? Well, now there's an app for that! This new app for smartphones will stop your dog from barking at the touch of a button. It uses special sounds that only dogs understand. You just have to make sure your dog is listening!



85
2

Listen and find. Which electronic device is the girl talking about? Then match with the correct words and phrases from the box.

laptop
MP3 player
smartphone
tablet

a



b



c



d



86
3

Listen again. Will we have these devices ten years from now? Copy and complete the chart. Can you add any of your own ideas?

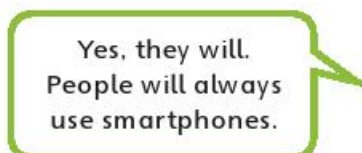
In ten years, we will still have them.	In ten years, we probably won't have them.

4

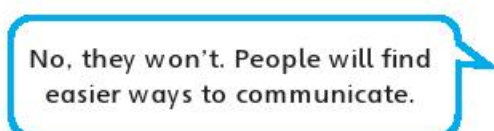
Work in small groups. Ask and answer.



Will people still use smartphones ten years from now?



Yes, they will. People will always use smartphones.



No, they won't. People will find easier ways to communicate.



In ten years, what will be the biggest changes at school? In ten years, what will be the biggest changes at home?

I will understand a text about aliens.

87
5

Listen and read. What happened to the flowers on Rozul?



The Visitor

by Bryan Valverde

When the spaceship landed, the boy was hiding behind the trees. It was a beautiful clear morning. The sun was shining. The birds were singing. The boy just watched the spaceship and waited.

While the boy was watching and waiting, a tall creature suddenly came out of the spaceship. The creature was wearing a silver suit and a large helmet. He started collecting flowers. One by one, he scanned each flower with some kind of camera. Then he typed some information about the flower onto a tablet. When he was finished, he put the flower into a large box.

The creature thought he saw something move and asked, "Is anybody there?" The boy didn't answer.

The creature looked over his shoulder and saw the boy hiding behind the trees. "Oh, there is someone. Hello!" the creature said, "It's all right. You can come closer."

"What are you doing?" the boy asked.

"I'm collecting samples... of flowers," the creature replied.

"Flowers? For what?" asked the boy.

"I'm going to take them back to my planet," said the creature.

"Don't you have any flowers on your planet?" asked the boy.

The creature sighed. "No, our planet dried up a long time ago. We created too much pollution, we cut down too many trees, and now it's like a desert. There's almost no water any more. All of the flowers and trees that lived on our planet are gone."

"That's terrible," said the boy. "Is anyone doing anything about it?"

"Yes. That's why we're collecting samples of life from other planets. Our scientists are working very hard to create water. We use these samples to learn about water. I believe someday, water will return to our planet."

"Wow," the boy said. "What's the name of your planet?"

"It's called Rozul," the creature said. "Long ago, it was very beautiful. If we work hard, someday Rozul will be beautiful again." And then the creature returned to his ship. The boy waved goodbye as the spaceship slowly went up into the air and disappeared.



Reading Comprehension

6 Read and say **true** or **false**.

- 1 The boy lives on Rozul.
- 2 The creature finds out that someone is hiding.
- 3 There's water on the boy's planet.
- 4 The creature is collecting samples of flowers.
- 5 Scientists on the creature's planet are trying to create plants.

**THINK
BIG**

Do you think the Earth will always have enough water? Why/Why not? What's one thing everyone can do to save water? What can you do to save water on our planet? Name at least two things.

Language in Action

I will listen to a dialog about a new invention.

89
7

Listen and read. How will Ellie get to school today?

Dad: Listen to this. Somebody has invented a flying suit. Can you believe it?

Ellie: Yes, I've heard about it. I want one!

Dad: Start saving your money. This one costs \$75,000!

Ellie: Wow. That is expensive! But it won't be expensive in the future. Someday, everybody will have one.

Dad: You're probably right.

Ellie: We'll simply put on flying suits and fly wherever we want. No more planes or airports!

Dad: OK. But today – no flying suits for you! You're going to go on the bus. And you'd better hurry up!



90
8

Practice the dialog in 7 with a partner.

90
9

Listen and stick. Then write. Use a word or phrase from the box.

computer navigation system smartphone tablet video messaging

1 We'll use _____ _____ to talk to our friends.	2 We'll use our _____ _____ to pay for things.	3 We'll use a _____ _____ to attend school virtually.	4 We'll use a _____ _____ to tell our cars where we want to go.

Grammar

I will learn to use *will* and *won't* to make predictions about the future.
I will learn to use indefinite pronouns.

Do you think we'll **have** cars 100 years from now?

Yes, we **will**. But cars **won't have** drivers! They'll **use** computers.

No, we **won't**. We'll **have** spaceships.



10 Make predictions about the future. Use **won't** and **will**.

- 1 (write letters/send emails) _____
- 2 (buy things in stores/shop online) _____
- 3 (use smartphones/use video messaging) _____
- 4 (attend school/use virtual classrooms) _____
- 5 (play with dolls/play with robots) _____

Who will use video messaging in the future?

Anyone with a computer and internet access will use video messaging.

Who will send letters to communicate with friends in the future?

No one/Nobody will send letters to communicate with friends.

Everyone/Everybody will use email.

Well, **someone** might write a letter!

11 Make predictions about the future. Use **no one**, **someone**, or **everyone** with **will** or **might**.

- 1 Who will use **tablets** instead of laptop computers?

- 2 Who will use a smartphone 100 years from now?

- 3 Who will use driverless cars?

- 4 Who will use a DVD player?

- 5 Who will go to virtual malls?



I will learn about the development of robots.

CONTENT WORDS

socially assistive capabilities complicated surgical procedures special needs

12 Listen and read. What types of jobs do robots do?

Robots: The Present, Not Just the Future

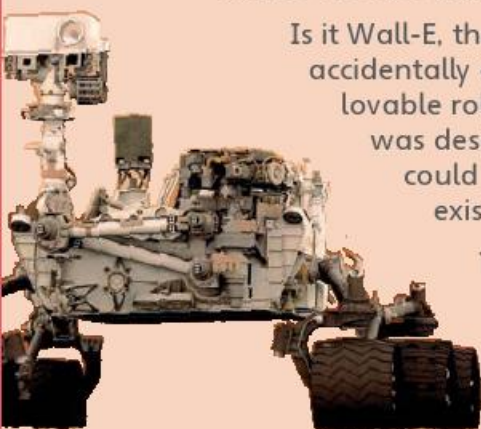
What's the first thing that comes to mind when you think about robots?

Is it Wall-E, the Disney robot? He was designed to collect trash, but he accidentally ended up saving the planet. Or do you think of the lovable robots from the Star Wars movies, C-3PO and R2-D2? C-3PO was designed to help humans understand languages, and R2-D2 could fix anything. Unfortunately, robots with these capabilities exist only in movies.

The Mars rover *Opportunity* and the underwater robot *Trident* are exploratory robots. They help us learn about places that are too difficult or dangerous for anyone to go. But there's also amazing robot technology that can help save lives.

The snakebot, for example, is long and thin and can move almost like a real snake. It can move forwards, sideways, and even upwards, so it can go where no one else can. That means they might be able to find someone trapped in a building after an earthquake or a fire. In the near future, doctors will probably use tiny snakebots for very difficult surgical procedures.

The main difference between the movie robots and today's robots is that movie robots actually think. But this, too, will change. Robots have already started doing more complicated tasks. For example, robots have already taught over two million British elementary school children about recycling. The next step is socially assistive robots. They can "see" people and "talk" with them. The makers of these robots hope that one day they'll help people with special needs.



13 Look at the passage. Match to complete the sentences.

- | | |
|----------------------------|--------------------------------|
| 1 Robots are useful for... | a exist only in movies. |
| 2 Snakebots... | b difficult or dangerous jobs. |
| 3 Robots that can think... | c could find people. |

**THINK
BIG**

Why do you think robots will be helpful for difficult surgical procedures?

I will learn about endangered languages.

95
14

Listen and read. How many languages are spoken in Bolivia?

CONTENT WORDS

communicate extinct generation
healing pass on

Endangered Languages

A language is a living thing. A language needs to be used, otherwise it gets forgotten. There are about 7,000 languages in the world. But about every fourteen days, one of these languages is no longer spoken and dies. Experts believe that by 2100, more than half of today's languages will be extinct.

There are many reasons why a language starts to disappear. Often it's because the need for the language disappears. Or because fewer people communicate with it.

In Bolivia, more than 30 languages are spoken today. One is a secret language called Kallawaya. The reason it's known as a secret language is because it's only taught by a father to his son or a grandfather to his grandson. Girls almost never learn to speak it. The Kallawaya people use their language for healing and in their family. They don't really use it anywhere else. These days, there are only about twenty people who can speak Kallawaya. With each new generation, fewer males will speak the language and pass it on to their children. Kallawaya is disappearing because of cultural and social changes in people's behavior.



The eastern group of the Cherokee Indian tribe lives in the state of North Carolina, U.S.A. Today, there are fewer than 300 people who are fluent in the Cherokee language. Cherokee people in North Carolina are trying to change that. They set up an elementary school to teach the Cherokee language and culture. Now, more than 60 children can speak Cherokee. Many people are trying to help their language grow. In fact, you can find smartphone apps and computer software in Cherokee.

15

Look at the passage. Answer the questions.

- 1 Why is Kallawaya known as a secret language?
- 2 Why is Kallawaya disappearing?
- 3 What are people doing to help the Cherokee language?

THINK
BIG

Do you think it's bad when a language becomes extinct?
What could people do to help save endangered languages?

Writing | Diary entry

I will learn to write a diary entry.

16 Read the diary entry.

Dear Diary,

I'm exhausted today. After I got home, I had to clean my room, do my homework, and take the dog for a walk. I can't wait for the future when we'll have robots to do everything for us. Nobody will ever complain about doing chores again. We won't have any! Robots will clean up, cook, and even help us with our homework. So, will I still take my dog for a walk? Yes, I'll always do that. Everyone needs to get exercise. But one thing will be different. My dog will be a robot, too!

Good night,

Camilla



17 How does Camilla think her life will be different? Copy and complete the chart.

Now	Future

18 How will your life be different in the future? Copy and complete the chart. Then write your own diary entry.

Now	Future

19 In pairs talk about how your life will be different in the future. Do you agree?

Life Skills | Have dreams for the future.

I will learn to talk about dreams for the future.

- 20** Write four dreams you have for the future in your notebook. Then compare your dreams with a partner's. Are any of them the same?

1 Someday, I'll

2 Someday,

3 Someday,

4 Someday,



- 21** Ask and answer with a partner.

- 1 What's your biggest dream for the future?
- 2 Why is it important to have dreams for the future?



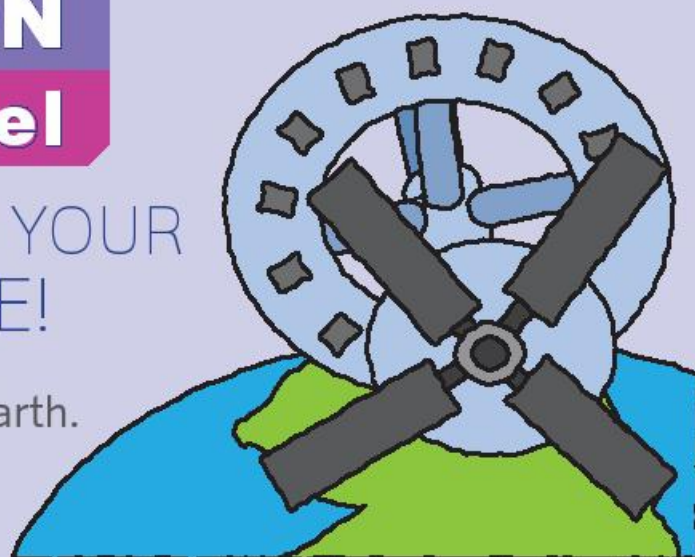
Project

- 22** Work in a small group. What kinds of products or services will there be in the future? Design an advertisement. Share your advertisement with the class.

Honey-MOON Hotel

COME AND SPEND YOUR
VACATION IN SPACE!

All rooms have a view of the Earth.
Go hiking on the moon
or relax in our space-spa!



Listening and Speaking

I will review the sounds *pp, bb, dd, mm, nn*, and *tt*.
I will talk about inventions.

⁹⁷
23 Listen, read, and repeat.

- 1 **p-p pp** 2 **b-b bb** 3 **d-d dd**
 4 **m-m mm** 5 **n-n nn** 6 **t-t tt**

⁹⁸
24 Listen and blend the sounds.

- 1 h-a-pp-y happy 2 h-o-bb-y hobby
 3 s-u-mm-er summer 4 l-a-dd-er ladder
 5 t-e-nn-i-s tennis 6 b-u-tt-er butter

⁹⁹
25 Listen and chant.

My favorite hobby
 In the summer,
 Is playing tennis
 And eating bread and butter!



26 Discuss with a partner. Which of the inventions in this picture do you think we'll have one day? What other inventions do you think we'll have in the future?



Review

27 Read and complete.

- 1 In fifty years, people won't use cash to buy things.
Everyone will _____.
- 2 In a hundred years, people won't drive cars.
Everybody will _____.
- 3 In a hundred years, we'll have robot teachers and virtual classes.
No one will _____.

28 Write about two electronic devices you think you'll have in the future and what you'll use them for.

29 Work in pairs. Ask and answer about the future using **anyone**, **everyone**, **someone**, or **no one**.

- 1 Who will use video messaging instead of phone calls in the future?
- 2 Who will use paper and pen to write in 100 years?
- 3 Who will clean up their bedroom in the future?
- 4 Who will read a book in 100 years?
- 5 Who will ride a bike in 100 years?



Who will use video messaging instead of phone calls in the future?

No one will use phone calls.
Everyone will use video messaging from their robot!



I Can

- | | | | |
|------------------------------------|--|--|------------------------|
| • use words related to technology. | • talk about events in the future using indefinite pronouns. | • make predictions about technology using <i>will</i> and <i>won't</i> . | • write a diary entry. |
|------------------------------------|--|--|------------------------|



How well do I know it? Can I use it?

1 Think about it. Read and circle. Practice.



I know this.



I need more practice.



I don't know this.

Places to shop: mall, craft fair...	Pages 45	
Things to buy: silver earrings, picture frame...	45	
Vacation-related items: map, sunglasses, windbreaker...	57	
Vacation activities: kayaking, skiing, hiking...	57	
Electronic devices: MP3 player, smartphone, tablet...	69	
This camera is more expensive than that one. It's the most expensive one in the store. That helmet is too small/not big enough .	49	
What happened while you were swimming ? I lost my ring while I was swimming . Was he biking when he fell? Yes, he was ./No, he wasn't .	61	
We will use smartphones 15 years from now. We won't have televisions 15 years from now. Do you think we'll drive cars 100 years from now? Yes, we will ./No, we won't .	73	
Everyone/Everybody will use email. No one/Nobody will use pen and paper.	73	



I can do it!



Get ready.

A. Rewrite the dialog in the correct order. Then listen and check.



Luke: Hey, look at this!

Luke: Well, yes, I guess that's true. Someone should invent sunglasses that you can't lose.

Luke: Scientists are working on some amazing new sunglasses. Soon, with these glasses, you'll be able to make phone calls, search for things online, take pictures, and do all kinds of things!

Luke: Really? Why?

Danielle: Because I always lose my sunglasses. I lost some last week while I was hiking. And I guess these amazing new glasses will be more expensive than normal ones.

Danielle: That sounds like a bad idea to me.

Danielle: What?

Danielle: Now that sounds like a better idea!

B. Practice the dialog in A with a partner.

C. Ask and answer the questions with a partner.

- 1 What do you think of sunglasses that work like a smartphone? Are they a good idea or not? Explain.
- 2 Luke describes two kinds of sunglasses. Which kind would you like to have?
- 3 Do you think technology will make our lives more interesting in the future or more complicated? Explain.

1

2

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Checkpoint | Units 4–6

3 Get set.



STEP 1 Cut out the cards on page 135.



STEP 2 Arrange the cards face-down in two piles: yellow cards and green cards. Now you're ready to **Go!**

4 Go!

A. Pick one card from each pile and make up a sentence following the example.

Last weekend while I was camping, I got a lot of mosquito bites.



B. Now give advice. What should your partner do differently next time?



Next time, remember to put on insect repellent!

C. Switch roles and pick two new cards.

1

2

3

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5

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7

8

9

5 Write about yourself in your notebook.

- What do you think you'll be doing 20 years from now? Where will you be living? What kind of electronic devices will you be using?
- Which vacation sounds more interesting to you, going to the beach or going camping in the mountains? Why?

☐ All About Me

Date: _____

☐ _____
☐ _____
☐ _____
☐ _____
☐ _____
☐ _____

How well do I know it now?

6 Think about it.

A. Go to page 80. Look and circle again.

B. Check (✓).

☐

I can start the next unit.


☐

I can ask my teacher for help and then start the next unit.


☐

I can practice and then start the next unit.

7 Rate this Checkpoint. Color.



hard



OK



easy



not fun



OK



fun