

9

Learning New Things

Vocabulary

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I will learn to name new skills and talents.



Song Time!



Listen, look, and say.



1 dance like a hip-hop artist



2 sing like a rock star



3 bake a cake



4 skateboard



5 play the guitar



6 play tennis



7 speak Chinese



8 draw comic books



9 build a robot



10 make a website

2 Play the game.

Song

I will learn to talk about skills and talents.



Listen and sing. What's brilliant and cool?

Learning Is Fun!

Do you know how to skateboard?
It's so great. It's so cool!
I can show you how to do it
On Friday after school.

It's fun to learn new things,
Like how to draw or bake or sing!
I wish I had a lot more free time.
I would try to learn everything!

I'd like to learn to speak English.
"It's hard!" my friends all say.
But I think it's really interesting.
I'd like to speak it well one day.

Chorus



Listen and write the activities in your notebook. Then match.

a amazing

b boring

c cool

d dangerous

e difficult

f interesting



Which things in 1 can you do?
What do you think of the talents in 1?
Use the words from 4 in your answers.
What skills would you like to learn? Why?

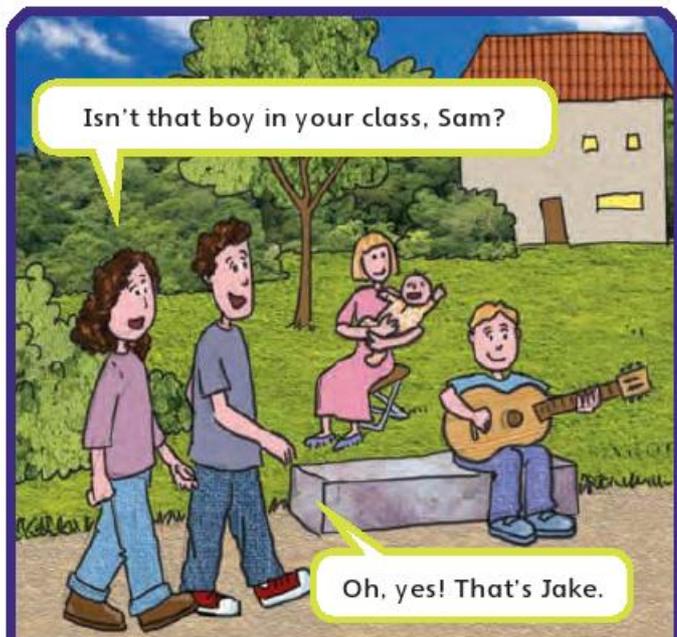
Story

I will read a story about learning to play an instrument.

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5

Listen and read. Does Sam know how to play the guitar?

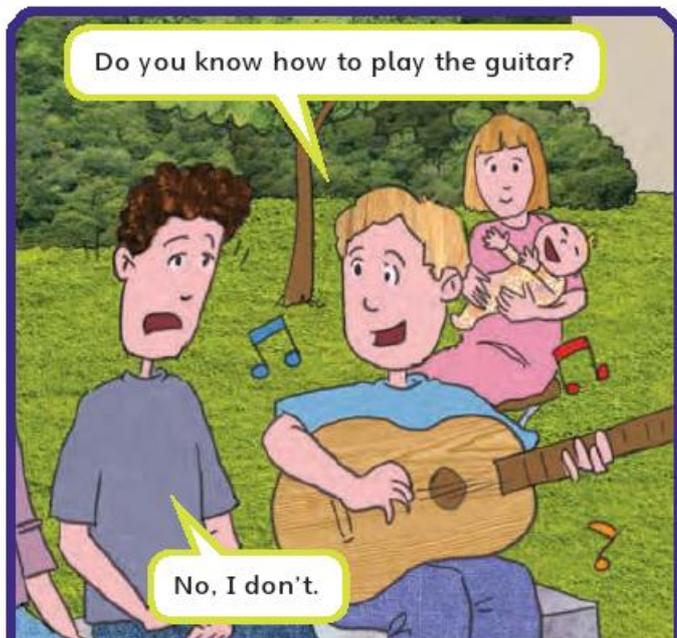
The Best in the Class



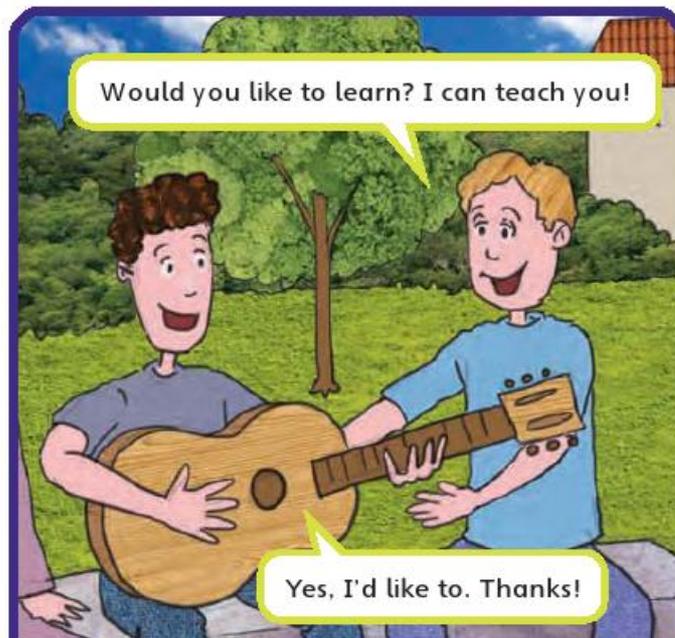
1 Sam and Christina are walking home from school. They see a boy from Sam's class.



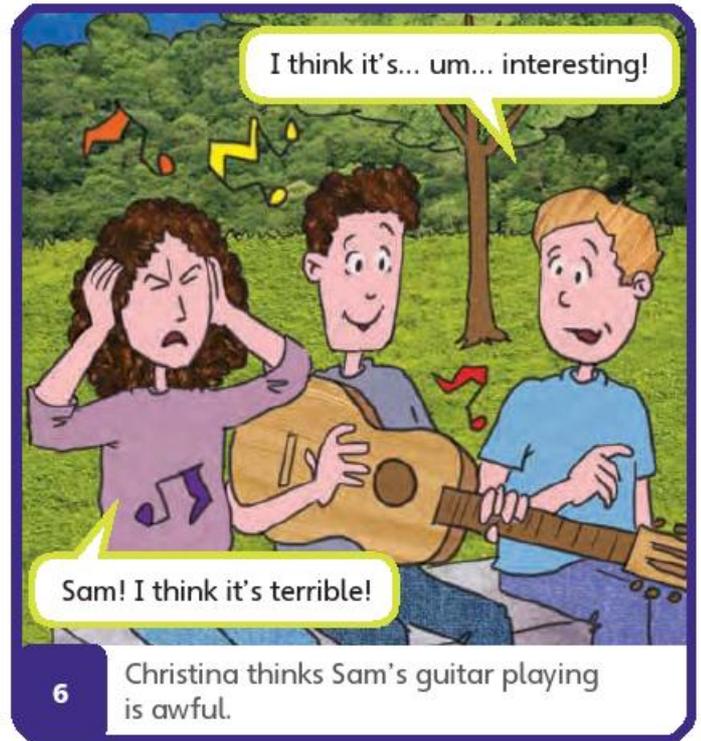
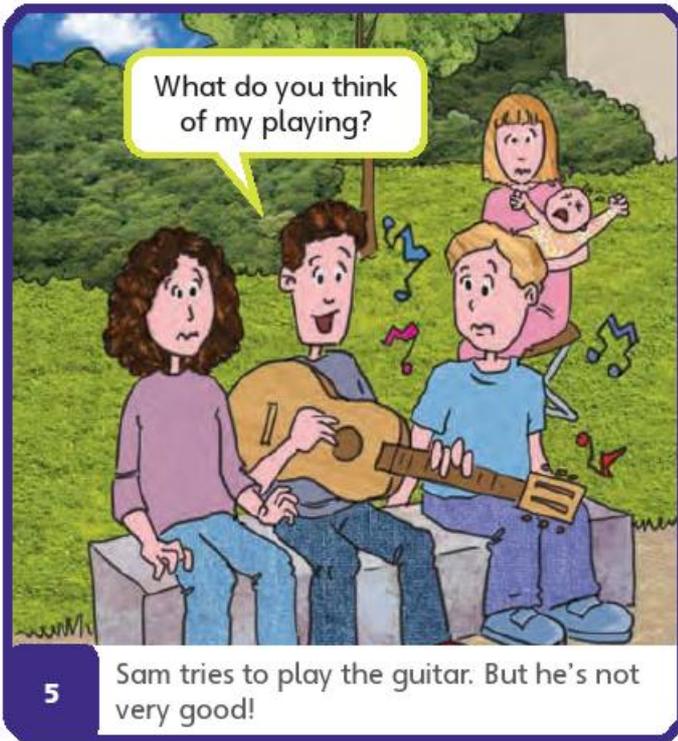
2 Sam thinks that Jake can play the guitar very well.



3 Sam doesn't know how to play the guitar.



4 Jake wants to teach Sam how to play the guitar.



6 Correct the sentences. Write the correct sentences in your notebook.

- 1 Jake is really good at playing the piano.
- 2 Sam knows how to play the guitar.
- 3 Sam wants to teach Jake to play the guitar.
- 4 Sam is good at playing the guitar.
- 5 Christina thinks Sam's playing is great.



What are you good at doing? What can you do to learn how to do a new thing well?

Language in Action

I will listen to a dialog about learning a new skill.

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7

Listen and read. Then say.

James: Do you know how to play the guitar?

Curt: Just a little. Do you know how to play it?

James: No, I don't. But I'd like to learn.

Curt: Me, too. I think it's difficult.

James: Not really. My brother knows how to play. Maybe he can teach us.

Curt: I'd like that!



8

Practice the dialog in 7 with a partner.

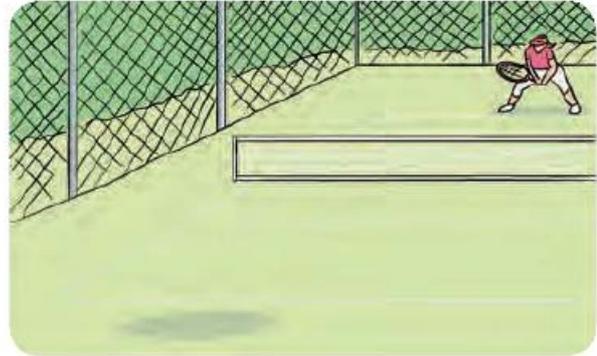
169
9

Listen and stick. Label the pictures with the phrases from the box.

learn to dance learn to draw learn to play tennis learn to skateboard



1 _____



2 _____



3 _____



4 _____

Grammar

I will learn to use *how to* to ask and answer about skills and talents.

Do you know how to play the piano?		Yes, I do./No, I don't.	
What would	you	like to learn?	I'd
	he/she		He'd/She'd
	they		They'd
			like to learn how to play the piano.

10 Complete the questions and answers.

- Do you _____ the guitar?
_____. But I can play the piano.
- Do you _____ tennis?
_____. I play tennis every weekend.

11 Look at the pictures. Read the questions and write answers.



1 What would they like to learn?

They'd like to learn
how to build a robot.



2 What would she like to learn?



3 What would he like to learn?

What do	you	think of tennis?	I	think it's a lot of fun.
	they		We	
			They	
What does	he/she	think of ballet?	He/She	thinks it's boring.

12 Ask and answer with a partner.



What do you think of hip-hop dancing?



I think it's amazing.

I will learn about how my body works.



Listen and read. Which three main body parts are mentioned?

CONTENT WORDS

bone brain contract flexible joint
motion muscle nerves organs precision
relax skeleton support

Our Amazing Bodies

There are many things that we enjoy doing. We use our body for all these things, but we hardly ever think about how it works.

Our bodies are like an amazing machine. Different parts work together to make everything move with precision. The most important body parts that help us move are our bones, muscles, and joints. These three parts make up our musculoskeletal system. Without this system, we would not be able to stand, walk, or move in any way.

Our bones are our body's frame. They make up our skeleton. Our bones protect and support the organs within our body and give it shape. Without bones, our body would look like an octopus!

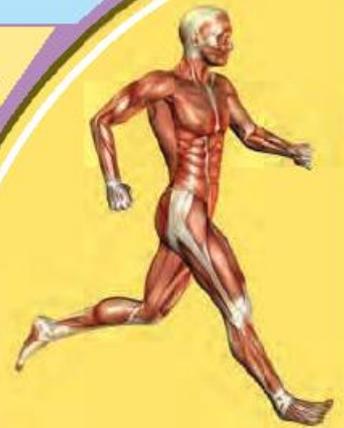
We have more bones in the body parts that need to do finer movements. That's why there are twenty-seven different bones in each hand.

Our joints connect two or more bones to each other. Our knees, elbows, and shoulders are all joints. Joints are important because they allow us to be flexible. Without working joints, our body would not be able to move.

Our muscles are also important for motion. Muscles are strong and flexible. They pull the bones in different directions. By doing so, they help our body to move. They contract (become shorter) or relax (become longer) according to the movement we need.

Of course, our muscles, bones, and joints don't move by themselves. Our brain and nerves help out. For example, if we want to kick a soccer ball, our brain needs to tell our nerves that we want to move our foot. Our nerves send a message to our muscles. Our muscles get shorter and, by doing that, they lift our leg. As a result, we can kick the ball.

So next time you are rushing to get to class, remember how amazing it is that your body gets you there at all!



14 Look at 13. Read and choose.

- 1 Bones, muscles, and joints make up our **skeleton** / **musculoskeletal system**.
- 2 Our joints connect two or more **bones** / **muscles** together.
- 3 We have twenty-seven bones in our **body** / **hand**.
- 4 When we want to move, our muscles take messages from our **nerves** / **joints**.



What kinds of things can you do to keep your muscles and your bones strong?

I will learn about strange competitions around the world.

CONTENT WORDS

attract championship
competition competitor
measure release spit talent

15 Read quickly. Match the talents (a–c) with the paragraphs (1–3).

a bee attracting

b cherry pit spitting

c air guitar

The World's Greatest...

Do you have a special talent? Some people know how to play the piano very well, or draw beautiful pictures. Some people are wonderful writers. How do we know if someone is “the world’s greatest” in their talent? There are competitions around the world that choose the best actors, or judge the best dancers. There are some competitions, however, that measure other types of talent. Read about some of these strange competitions around the world.

1 Even if you can’t play the guitar, you might want to enter the Air Guitar World Championship. It happens every year in Finland. Many countries hold their own air



guitar championships, but this one is for the best of the best. So turn up the music, find a good mirror to practice with, and release the rock star inside you!

2 Do you like bees? Can you stand still for a long time? Maybe you could enter the bee-attracting competition in Hunan province, China. Every year competitors try to attract bees to cover their body.

Competitors may only wear short pants, a short-sleeved shirt, swimming goggles, and nose plugs. One of the winners had more than 25 kilograms of bees covering his body!



3 Here’s another unique talent: have you ever tried to spit a cherry pit? A cherry pit is the seed inside the cherry. Some people practice spitting the pit to see how far it can go. In a town in Michigan, in the United States, there is the International Cherry Pit-Spitting Competition. Competitors put a cherry in their mouth, and they have 60 seconds to eat the fruit, and then spit the pit as far as they can. One man spit the pit over 28 meters!



16 Listen and read. Say **True** or **False**. Correct the false sentences.

- 1 Competitors must be able to play the guitar.
- 2 Competitors must be able to stand still while the bees cover their body.
- 3 Competitors must wear a jacket and hat to keep the bees off their body.
- 4 Competitors must keep the fruit in their mouth when they spit the pit.

**THINK
BIG**

Which one of these competitions would you like to try? Which would you not like to try? Why?

Writing | Reviews

I will learn to write a review.

17 Read. Then match the parts of the review.

body of review final sentence online name and date
rating title topic sentence

Reviewed by **toby23** on March 15th ← 1

An Interesting Book for Everyone ← 2

★★★★★ ← 3

Ali and His Camera is an interesting book. ← 4

I read the book last week, and I really liked it. It's not a long book. It has fifteen pages. There are a lot of great pictures in it. ← 5

It's about a boy. His name is Ali. He wants a camera. A woman gives him a camera, and he takes pictures. Ali meets a man. The man works at a newspaper. I don't want to tell you too much. You should read it for yourself. ← 5

Ali and His Camera is a great book, and I recommend it to everyone! ← 6

Writing Steps

18 Write a review of a book or movie you liked. Use the text in 17 to help you.

- 1 Think of a book or movie.
- 2 Make a list of what you liked about it.
- 3 Think of an online name and write today's date.
- 4 Write a title for your review.
- 5 Think of how many stars to give the book or movie.
- 6 Write a topic sentence.
- 7 Write two paragraphs for the body of the review.
- 8 Write a final sentence.



Phonics | ew, ay, e_e

I will learn to use the sounds ew, ay, and e_e.

174
19

Listen, read, and repeat.

1 ew

2 ay

3 e_e

175
20

Listen and find. Then say.



stew



gray



these

176
21

Listen and blend the sounds.

1 f-ew few

2 h-ay hay

3 e-ve eve

4 n-ew new

5 p-r-ay pray

6 g-e-ne gene

7 s-ay say

8 d-ew dew

177
22

Read aloud. Then listen and chant.

These three are new!
They eat stew
And wear gray, too!



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I will learn about trying new activities.

23 Listen and look. Find out which activities the people want to try, and which they don't.



24 Look at 23. Role-play with a partner.



Do you know how to build a robot?



No, I don't. But I'd like to learn!



Project

25 Make a Try New Things Lottery box.

- Write activities on cards.
- Cut a hole in a box.
- Put the cards in the box.
- Choose three activities.
Pick one to try!



Review

26 Complete the sentences with your own information.

- 1 My birthday is on _____
- 2 My favorite kind of music is _____
- 3 I think riding a bicycle is _____
- 4 I don't know how to _____
- 5 I'd like to learn how to _____

27 Read the questions. Write answers.

- 1 What does she think of rock music? (amazing)

- 2 What do they think of speaking Chinese? (difficult)

- 3 What does he think of watching movies? (interesting)



28 Complete for you. Then ask and answer.

<input type="radio"/>	Know how to:	Don't know how to:
<input type="radio"/>	Would like to learn:	What I think about...:
<input type="radio"/>		

Do you know how to...?

What would you like to learn how to do?

What do you think of...?

I Can

- use words for skills and talents.
- use *how to* and *think of* to ask and answer about skills and talents.
- talk about skills and talents and about trying new activities.
- write a review of a movie or book.



Checkpoint | Units 7-9

How well do I know it? Can I use it?

1 Think about it. Read and circle. Practice.



I know this.



I need more practice.



I don't know this.

Special days: anniversary, birthday, New Year's Day, Valentine's Day...	Pages 84	
Ways to celebrate: give/get presents, have a party, watch fireworks...	85	
Hobbies: basketball, chess, coin collection, doll collection, shell collection...	96	
People: basketball player, chess player, dancer, painter...	96	
Talents: bake a cake, build a robot, draw comic books, make a website...	108	
When is she going to have the party? She is going to have it on Monday . Are you going to visit Grandma on the seventh ? Yes, on the seventh ./No, on the twentieth .	89	
Chris has a big coin collection. Katie's collection is bigger than Chris's collection. Kyle has the biggest shell collection. Laura is a good/a better/the best dancer. My brother's drawings are bad/worse/the worst .	101	
Do you know how to play the piano? Yes, I do./No, I don't. What would you like to learn ? I'd like to learn how to play the piano. What does she think of tennis? She thinks it's a lot of fun.	113	



I can do it!



Get ready.

- A. Complete the dialog. Use the correct form of the words in the box and a form of **be going to**. Then listen and check.

be (2) dance do (2)
play sing skateboard



- Samuel:** Hey, _____ you _____ something for the school talent show on May 9th?
- Melissa:** I don't know. Maybe. Who _____ in it?
- Samuel:** Well, Caitlyn and Julia _____.
- Melissa:** Oh, wow. They're better dancers than I am.
- Samuel:** And Lucas _____.
- Melissa:** He's the best singer in the class! I need to find something else I can do.
- Samuel:** Let's see... Ricardo _____. He can do some great skateboarding tricks. And Jen _____ the guitar.
- Melissa:** Hey, I know what I can do!
- Samuel:** Great. What?
- Melissa:** I can catch food. Watch! *[Melissa throws up a piece of popcorn and catches it in her mouth.]*
- Melissa:** _____ anyone else _____ that at the talent show?
- Samuel:** No, I don't think so.
- Melissa:** Excellent! I _____ the best food catcher at the show!

- B. Practice the dialog in **A** with a partner. Then practice again. Make up your own answers.

- C. Ask and answer the questions with a partner.

- 1 Why doesn't Melissa want to sing or dance in the talent show?
- 2 What special talents do you have? Explain.

1

2

3

4

5

6

7

8

9

3 Get set.



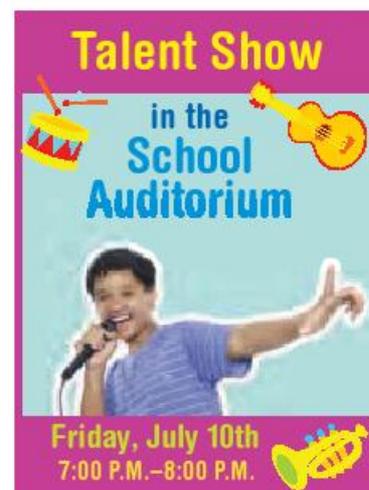
STEP 1 Make a poster for a school talent show. First, cut out the strips on page 137 of your Student's Book.



STEP 2 Glue the strips onto a sheet of paper or poster board.



STEP 3 Design your poster. Add your own pictures and text. Now you're ready to **GO!**



I think Leia's poster is the best one. It has the coolest design!

4 Go!

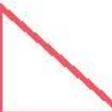
- Display your posters around the classroom. Look at all the posters and vote on the best one.
- Make a sign-up sheet for your poster and hang it on the wall. Go around the class and sign up for five other talent shows. Choose a different talent for each one.

NAME	TALENT
Luisa	sing my favorite song
Celia	dance
Ricky	play the piano



- Compare sign-up sheets with your classmates. Work in a group. Tell the group what people are going to do in your talent show.

Ricky is going to play the piano at the talent show!



5 Write about yourself in your notebook.

- What do you usually do on your birthday?
- What do you do on vacation?
- What are you going to do this weekend?
- What hobbies or talents do you have?
- Who's the oldest person in your family? Who's younger than you? Who's the tallest, and who's the shortest?

1

2

3

4

5

All About Me Date: _____

How well do I know it now?

6

6 Think about it.

A. Go to page 120. Look and circle again.

B. Check (✓).

- I can ask my teacher for help. 
- I can practice.

7 Rate this Checkpoint.



7

8

9

- 5 questions -



Listen and look. There is one example.



Getting Ready for School

Time Susan woke up: 7:30

- 1 What she's having for breakfast: _____
- 2 How she's getting to school: _____
- 3 What homework she did for today: _____
- 4 What she's doing after school: _____
- 5 Her chore for today: _____

- 5 questions -



Listen and look at the pictures. There is one example.

Tim

Emma

Frank



Jack

Jane

Mary

- 5 questions -



Listen and look. There is one example.

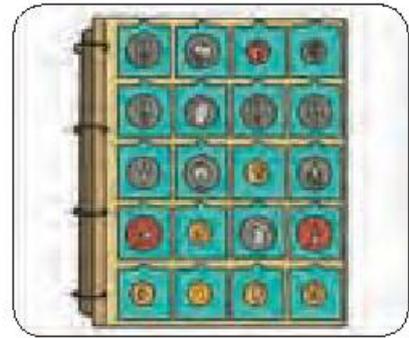
What is Martin's hobby?



A



B



C

1 What does Jane like to do?



A



B



C

2 Which instrument does Anthony know how to play?



A



B



C

3 What is the boy's favorite sport?



A



B



C

4 What is the class going to do?



A



B



C

5 What are they going to do later on?



A



B



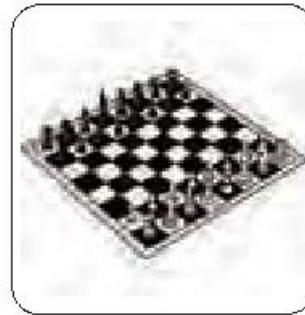
C

– 5 questions –

Look and read. Choose the correct words and write them on the lines.



a slide



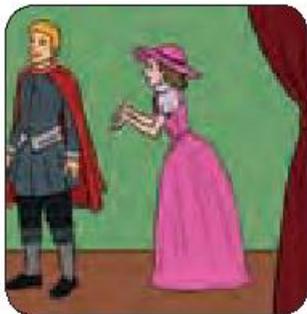
chess



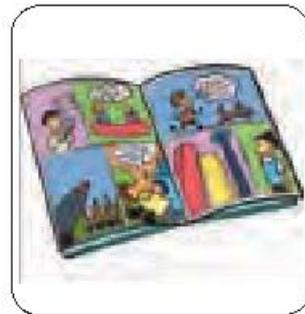
a guitar



a birthday cake



actors



a comic book



a video game



a robot

Example

This is a game you play on a computer or TV screen.

a video game

Questions

1 This is a musical instrument with strings.

2 These are the people in a play or movie.

3 This is a game you play on a board by moving pieces.

4 This is a book that tells a story with pictures and speech balloons.

5 This is a machine that does work for people.

– 6 questions –

Read the text and choose the best answer.

Paul is talking to his friend Vicky.



Example

Vicky: Hi, Paul. What are you doing?

Paul: **A** I'm fine, thank you.

B I had a party.

C I'm making a cake.

Questions

1 Vicky: What is it for?

Paul: **A** It's for my parents' anniversary.

B On the last day of the year.

C It's two days until Mother's Day.

- 2** Vicky: Would you like some help?
Paul: **A** OK. What time?
B Sure, I would love to.
C That would be great.
- 3** Vicky: What would you like me to do?
Paul: **A** You can beat the eggs.
B No thanks, I don't like eggs.
C Two eggs are better than one.
- 4** Vicky: Should I use this bowl?
Paul: **A** It's not as big as the other one.
B No, use the bigger one.
C Because I like to do it.
- 5** Vicky: And then what are we going to do?
Paul: **A** Mix everything and put it in the oven.
B Flour, eggs, and milk.
C The oven is hot now.
- 6** Vicky: When will it be finished?
Paul: **A** Every once in a while.
B In about an hour.
C It lasts a long time.

