

# 7

# Special Days

## Vocabulary

I will learn to name special days and dates.



## Song Time!



Listen, look, and say.



2 Play the game.

# Song

I will learn to talk about special days.

**3** Listen and sing. What special day is this Friday?

## What Do We Do on Special Days?

This Friday is a special day –  
The last day of the year.  
We're going to stay up very late.  
At midnight, we're going to cheer!

**Special days are cool. Special days are fun.  
Special days bring special treats for  
everyone!**

On the first of January,  
We are going to say,  
"Happy New Year!" to everyone  
Because it's New Year's Day.

**Chorus**

There are a lot of special days,  
And this one is a treat.  
We're going to have parades and  
fireworks,  
And delicious food to eat!

**Chorus**



**4** Listen and match the special days with the actions.



- 1 birthday
- 2 New Year's Eve/Day
- 3 Earth Day
- 4 Independence Day



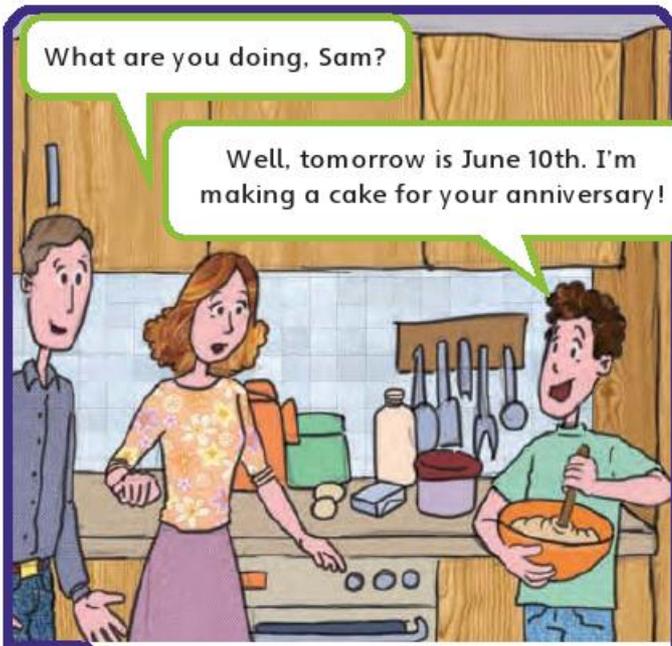
What other special days can you name?  
What other things do you do on special days?

# Story

I will read a story about plans for an anniversary party.

**5** Listen and read. Why is Sam making a cake?

## The Anniversary Party



**1** Sam's parents' anniversary is on the 10th.



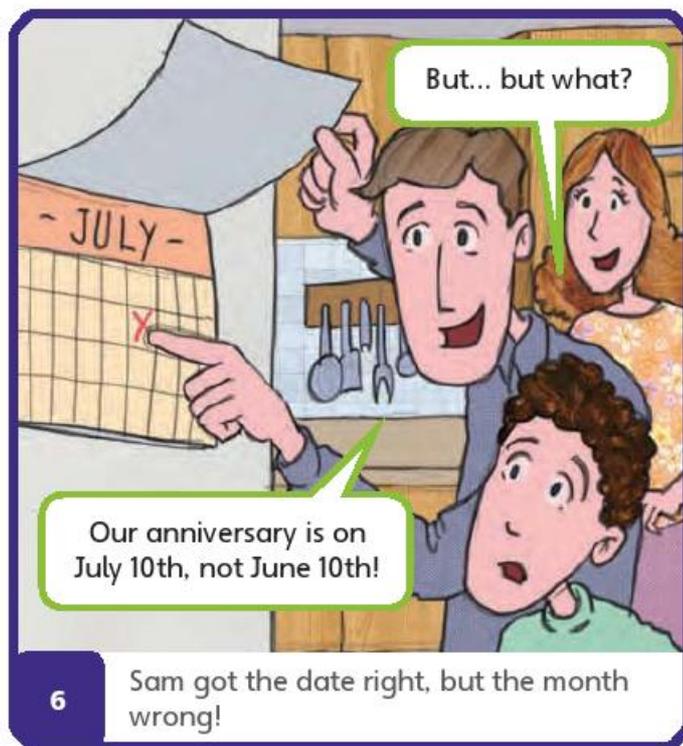
**2** Sam wants to help his parents celebrate their wedding anniversary.



**3** Sam and his family are going to eat out.



**4** Sam is planning a little party after the dinner. He's going to give them a card!



**6** Read and say True or False.

- 1 In the story, the next day is June 10th.
- 2 Sam is making a cake for his parents' birthday.
- 3 They are all going to have dinner at a restaurant.
- 4 After dinner, he's going to give them a present.
- 5 Sam is right about the day, but wrong about the month.
- 6 Sam's parents' anniversary is on June 10th.



How do you think Sam feels at the end of the story?  
 Have you ever made a mistake about a date?  
 When? What happened?

# Language in Action

I will listen to a dialog about a special date.

128  
7

Listen and read. Then say.

**Calvin:** When are we going to go to Grandma and Grandpa's house?

**Mom:** On the thirteenth.

**Calvin:** This Saturday? Are we going to have a big party for Grandma's birthday?

**Mom:** Yes, on Sunday. I can't believe it. She's going to be 70 years old! Don't forget to get a card for her.

**Calvin:** Don't worry. I'm making one for her now.



8

Practice the dialog in 7 with a partner.

129  
9

Listen and stick. Label the pictures with the name of the special day.

anniversary    Earth Day    New Year's Eve    Valentine's Day

1



\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

# Grammar

I will learn to use *be going to* and *first, second...* to ask and answer about special days.

When <b>are</b>	you	<b>going to have</b> the party?	I	<b>am going to have</b> it on Monday.
	they		We	<b>are going to have</b> it on Sunday.
			They	
When <b>is</b>	he / she	<b>going to visit</b> Grandma?	He / She	<b>is going to visit</b> her next month.

**10** Write the responses using the words in parentheses.

- When are we going to have our test? (*Tuesday*)  
\_\_\_\_\_
- When is she going to visit her cousins? (*next week*)  
\_\_\_\_\_
- When are they going to have a concert? (*this Friday*)  
\_\_\_\_\_

Are you/they going to visit Grandma <b>on the ninth</b> ?	Yes, <b>on the ninth</b> .
Is he/she going to visit Grandma <b>on the fifth</b> ?	No, <b>on the ninth</b> .



**11** Listen and read. Say the ordinal numbers.

1st first	2nd second	3rd third	4th fourth		
5th fifth	6th sixth	7th seventh	8th eighth	9th ninth	10th tenth
11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth	16th sixteenth
17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first	30th thirtieth

**12** Complete the sentences with true answers.

- Today is the \_\_\_\_\_.
- Tomorrow is the \_\_\_\_\_.
- Yesterday was the \_\_\_\_\_.
- Next Monday is the \_\_\_\_\_.

**13** Work with a partner and talk about people you are going to visit.

Are you going to visit your grandma on the ninth?

No, I'm going to visit my grandma on the tenth.

I will learn about unusual festivals.



Listen and read. Match the titles a–c with paragraphs 1–3.

**CONTENT WORDS**  
 attraction celebrate  
 feast fight powder  
 take place unusual

- a The Color Red      b The Start of a New Season      c Strange Dinner Guests

## Unusual Festivals

Every country has its own festivals to celebrate different things. Some festivals are more interesting than others because they're unusual – and a lot more fun! Here are just a few unusual festivals around the world.

- Holi, the festival of colors, takes place every year in India, Nepal, and other parts of the world. Holi celebrates the end of winter and the arrival of spring and lasts for many days. It's also a celebration of good over evil. During the festival, people throw colored powder and water at each other. Stores and offices close, and the streets fill with excited crowds. It's one of the most colorful festivals in the world!
- The only color during another famous festival is red. "La Tomatina" takes place in Buñol, Spain, in August. People come from all over the world for a big food fight. La Tomatina, you see, is the festival of throwing tomatoes! All over the city, people run through the streets throwing red tomatoes at each other. The streets get very messy, but everyone has a good time.
- Finally, how about a festival with animals? On the last weekend in November, people in Lopburi, Thailand, invite some unusual guests to dinner at the Monkey Buffet Festival. Hundreds of monkeys come to the buffet, where they feast on fruit, nuts, and vegetables. It is a great tourist attraction, as people from all over the world come to watch it.



Unusual or not, festivals have one thing in common all over the world. They bring people together, and they give them a reason to celebrate and have fun.

15 Look at 14. Read and choose.

- Holi is a **short** / **long** festival.
- La Tomatina takes place in **many towns** / **a town** in Spain.
- The food** / **The guests** are important at the Monkey Buffet.



Which of the festivals on this page would you like to go to? Why?

I will learn to talk about leap years.

**CONTENT WORDS**  
calendar divided  
extra leap year

**16** Read quickly to find these numbers. What do they mean in the text?

365 29th four 366

## Leap Years

How long is a year? Most people say it is 365 days, since it takes about 365 days for Earth to travel around the Sun. Well, not exactly – it actually takes 365 days, 5 hours, 49 minutes, and 12 seconds. If a calendar has only 365 days, what happens to the extra time? To solve this problem, every four years, we add one day to the calendar. February 29th is called a leap day, and the year is called a leap year. Other years are common years. There are 366 days in a leap year.

Julius Caesar was a Roman emperor in the 1st century BC. He created leap years to solve the problem of the extra time in the calendar. However, people didn't like the change. Greeks and Romans had a lot of superstitions about unlucky things in leap years. They believed it was unlucky to start a new job, start a journey, marry, or buy or sell something in a leap year. Some people in Greece still consider it very unlucky to marry in a leap year.

This special day, however, isn't connected only with bad things. In some parts of the world, such as Ireland, Scotland, Finland, and Denmark, the tradition is that women can propose marriage to a man on a leap day. If the man says no, he has to buy the woman a gift.

How do we know which years are leap years? The main rule is that years that can be divided evenly by four are leap years. 2016, which divides by four, was a leap year, so 2020, 2024, and 2028 are also leap years.



People born on a leap day are called leapers. If you know a leaper, make sure you say "Happy Birthday," because their actual birthday happens only once every four years! Does this mean that they only grow a year older every four years? What do you think?

**17** Listen and read. Complete the sentences. Use words from the text.

- The first leap year was in the \_\_\_\_\_ century BC.
- There were a lot of \_\_\_\_\_ about leap years in ancient Rome and Greece.
- Some Greek people think it's unlucky to \_\_\_\_\_ in a leap year.
- To find if a year is a leap year, you should \_\_\_\_\_ it by four.



When is the next leap year?  
Are there lucky or unlucky days in your country?

# Writing | Emails

I will learn to write an email.

**18** Read. Then match the parts of the email.

closing and signature    friend's email address    greeting  
main body of the email    what your email is about    your email address

The image shows an email interface with the following parts highlighted and numbered:

- 1**: Points to the 'From:' field containing 'elena@bigenglish.com'.
- 2**: Points to the 'To:' field containing 'diego@bigenglish.com'.
- 3**: Points to the 'Subject:' field containing 'Our new computer'.
- 4**: Points to the greeting 'Dear Diego,'.
- 5**: Points to the main body of the email, which contains two paragraphs of text.
- 6**: Points to the closing and signature 'Your friend, Elena'.

## Writing Steps

[www.majazionline.ir](http://www.majazionline.ir)

**19** Write an email.

- 1 Think who you're going to write to.
- 2 Write the two email addresses.
- 3 Think about what you're going to write about.
- 4 Write a subject for your email and your greeting.
- 5 Think of what you want to write in the email.
- 6 Write two paragraphs for the body of the email.
- 7 Write the closing and signature.
- 8 Read your email and check for mistakes.
- 9 Now send!



# Phonics | ue, u\_e, ure

I will learn to use the sounds ue, u\_e, and ure.

135  
20

Listen, read, and repeat.

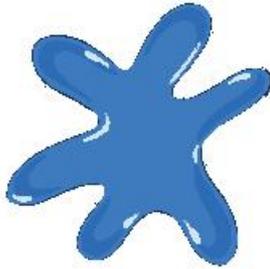
1 ue

2 u\_e

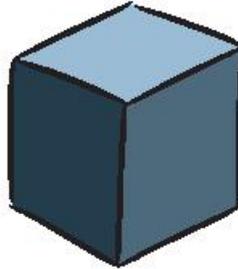
3 ure

136  
21

Listen and find. Then say.



blue



cube



treasure

137  
22

Listen and blend the sounds.

1 g-l-ue glue

2 t-r-ue true

3 c-u-te cute

4 p-i-c-t-ure picture

5 n-a-t-ure nature

6 d-u-ke duke

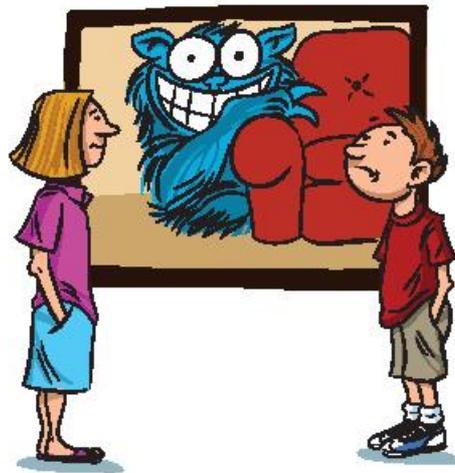
7 h-u-ge huge

8 S-ue Sue

138  
23

Read aloud. Then listen and chant.

Hi, Sue.  
Is it true?  
It's so cute. It's so blue.  
It's really huge!  
Is that a monster  
In the picture?



# Values | Celebrate traditions.

I will learn about celebrating traditions.

**24** Write a definition for the word **tradition**.

**25** Listen and look. Number the traditions in order.



**26** Talk about some of your family traditions.



Does your family have a special tradition for New Year's Eve?

Yes. We always eat noodles on New Year's Eve.



## Project

**27** Make a Traditions Around the World poster. Display your posters in the hallways of your school.



## 28 Complete the dialog.

are going to    cooked    is going to    are going to    made    to be

**Mom:** Hi, Mike. Why do you look so tired?

**Mike:** We <sup>1</sup>\_\_\_\_\_ have a party because tomorrow is Father's Day.

**Mom:** Oh, right. Did you clean the house?

**Mike:** No, but we <sup>2</sup>\_\_\_\_\_ all the food because tomorrow we  
<sup>3</sup>\_\_\_\_\_ buy the presents.

**Mom:** Is everything ready now?

**Mike:** Yes! We <sup>4</sup>\_\_\_\_\_ decorations for the garden because the weather  
<sup>5</sup>\_\_\_\_\_ be sunny, so the party is going <sup>6</sup>\_\_\_\_\_ outside.

**Mom:** That sounds great!

## 29 Research and answer the questions about a festival in another country.

- 1 When do people celebrate this day?
- 2 What do people do on this day?

## 30 Play the Holiday Plans game.

On New Year's Day, I'm going to watch a parade.



On New Year's Day, Alicia is going to watch a parade, and I'm going to sleep until noon.



On New Year's Day, Alicia is going to watch a parade, Robert is going to sleep late, and I'm going to visit my grandparents.

## I Can

- |   |  |  |   |
|---|--|--|---|
| <ul style="list-style-type: none"> <li>• use words for special days/dates and how we celebrate them.</li> </ul> | <ul style="list-style-type: none"> <li>• use <i>be going to</i> and <i>first, second...</i> to ask and answer about special days.</li> </ul> | <ul style="list-style-type: none"> <li>• talk about special days and plans to celebrate them.</li> </ul> | <ul style="list-style-type: none"> <li>• write an email.</li> </ul> |
|---|--|--|---|



# 8

# Hobbies

## Vocabulary

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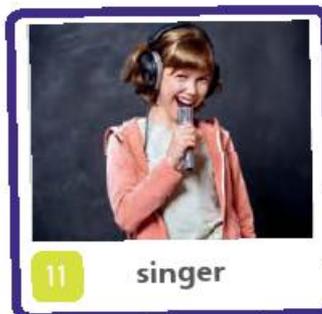
I will learn to name hobbies.



## Song Time!



1 Listen, look, and say.



2 Play the game.

# Song

I will learn to ask and answer about hobbies and collections.

143 144  
3

Listen and sing. Who is a terrible singer?

## The Best and the Worst

Matthew collects toy cars.  
He has one hundred seven.  
But Pam's car collection is bigger.  
She has three hundred eleven!

Kay is good at games.  
She's really good at chess.  
But Paul is even better than Kay.  
And Liz, well, she's the best!

What's your hobby, Bobby?  
What do you like doing?  
What's your hobby, Bobby?  
What is fun for you?

Steve's a terrible singer.  
Emma's worse than Steve.  
But David's singing is the worst.  
When he sings, people leave!

It's good to have a hobby.  
Some people have a few.  
Even if you're not the best,  
It still is fun to do!

Chorus



145  
4

Listen and answer. What hobbies do they enjoy?

1



Freddie

2



Sylvia

3



Philip

4



Kayla

Freddie has a big toy car collection.



THINK  
BIG

Which child in 4 is the most like you? Why?  
What other things can you collect?

# Story

I will read a story about a school play.

147  
5

Listen and read. What part is Christina going to have?

## The School Play



Are you going to be in the school play, Christina?

Uh, yes, I am.

1 Christina's dad is excited about this year's school play.



I knew it! You're a good actor, singer, and dancer... What play is it?

2 He wants Christina to be a star.



It's Snow White.

Wonderful! Are you going to be Snow White?

3 Snow White is the most important character in the play.



No, Lizzie is going to be Snow White. She's a better singer than I am.

Well... are you going to be the Evil Queen?

4 The Evil Queen is another important character in the play.

Well, no. Ruth is going to be the Evil Queen. She's the best actor in the class.

Oh... so which character are you going to be?

5 There aren't many other female characters in the play.

I'm the tallest girl in the class, so I'm going to be a tree, Dad!

Wonderful! I know you're going to be the best tree in the class!

6 Christina is taller than her friends, so she's going to play a tree. It's a small part, but Dad is still proud.

**6** Read and say the name: Ruth, Lizzie, Christina, or Snow White.

- 1 She's the most important character in the play.
- 2 She's the tallest girl in the class.
- 3 She's the best actor in the class.
- 4 She's a better singer than Christina.
- 5 She's going to be the best tree in the class.



Why is Christina's dad proud of her at the end of the story? Have you ever acted in a school play? Did you enjoy it? Why/Why not?

# Language in Action

I will listen to a dialog about collections.

148  
7

Listen and read. Then say.

**Elliot:** Paul has a big rock collection.

**Matt:** Yes, it is big. But Andrea's rock collection is bigger than Paul's.

**Elliot:** Hmm. Andrea's collection is very big!

**Matt:** But Taylor has the biggest rock collection of all.

**Elliot:** Wow! How did Taylor get so many cool rocks?

**Matt:** His grandfather is a geologist. He studies rocks and sends Taylor new samples every month.



8

Practice the dialog in 7 with a partner.

149  
9

Listen and stick. Label each picture with a word from the box.

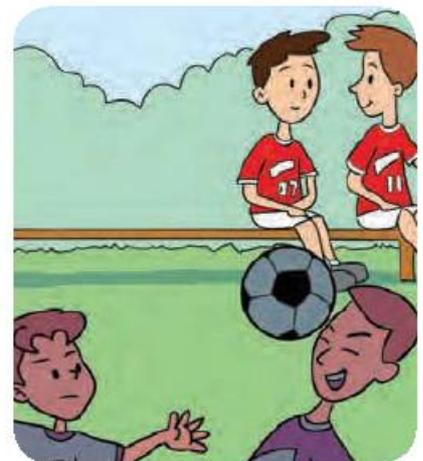
best    coolest    worst



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

# Grammar

I will learn to use *bigger* and *biggest* to talk about hobbies.

Chris has a **big** coin collection.

Katie's collection is **bigger** than Chris's collection.

Kyle has **the biggest** toy car collection.

**10** Look at the pictures and complete the dialogs.



**A:** Look at that red car. It's really old!

**B:** Yes. But the blue car is \_\_\_\_\_ than the red car.

**A:** And the black car is the \_\_\_\_\_ car of them all.

Laura is a **good** soccer player.

My brother's pictures are **bad**.

Steve is a **better** player **than** Laura.

My sister's pictures are **worse than** his.

Yoko is **the best** soccer player in the class.

My pictures are **the worst** of all.

**11** Look at the pictures. Complete the dialogs.

1

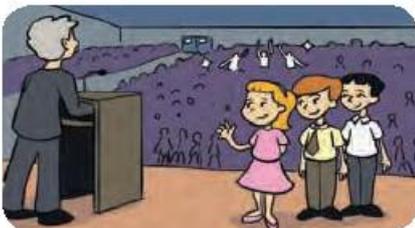


**A:** Sam is a bad singer.

**B:** Yes. But Mike is \_\_\_\_\_ Sam.

**A:** Yes. But Terry is the \_\_\_\_\_ singer of all. He really can't sing!

2



**A:** Vincent is a good student.

**B:** Yes. But Tim is \_\_\_\_\_ than Vincent.

**A:** True! But Louisa is the \_\_\_\_\_ student in our class.

**12** Work with a partner and find out more about people in your class. Report your findings to the class.

I will learn about hobbies in the past.

**13** Listen and read. How have hobbies changed with the times?

### CONTENT WORDS

creativity croquet embroidery employers  
handmade imagination insect needle  
net sewing spare time thread

## Hobbies in the Past

Like fashion, hobbies change with the times. In our days, a lot of hobbies use technology: we take digital photographs and post them online, and kids play computer games. But what did people use to do before this technology? Let's take a look at some hobbies that were popular more than 100 years ago.

Many of the sports that we play today were popular in the past, too. Soccer became popular and had rules for the first time in the 19th century. Many soccer clubs were started by employers so that workers could play and stay fit. Soccer was a man's sport, but both men and women played tennis and croquet. Unfortunately, long skirts at that time did not help women with their game at all.



Many women and girls spent their spare time doing sewing and embroidery. They used a needle and thread to make tiny stitches on a piece of fabric. They made clothes and accessories such as scarves and gloves. They also made home decorations. They created beautiful pictures of flowers, birds, and other patterns, and they used to embroider cushions, tablecloths, and rugs.

Girls in the 19th century used to play with dolls and dollhouses. At that time, toys were handmade. The dolls' heads were often made of china, and the bodies were made of wood or calico. Rocking horses were also very popular. They were made of wood, and their tails were made of real horsehair. Boys used to play with toy trains and railways.



Finally, people in the 19th century loved nature, so one popular hobby was collecting and drawing butterflies. People used to catch butterflies in nets and fix them on special boards with pins. They used to draw pictures that showed all the details and colors of the beautiful insects.



Past or present, hobbies are a great way to pass the time. Also, the most important thing is they help us show our creativity and use our imagination.

**14** Look at 13. Correct and make true sentences.

In the 19th century,

- 1 children used to play computer games.
- 2 soccer didn't have rules.
- 3 only men played tennis.
- 4 women and girls used to make toys.

**THINK BIG**

Which hobby would you like to try?  
Were the hobbies in the article ever popular in your country? Are they popular now?

I will learn about weird collections around the world.

**15** Read quickly. Match the collections (a–c) with the paragraphs (1–3).

- a sculptures    b information about UFOs    c hair

### CONTENT WORDS

lock of hair    marine life    potter  
research    snorkeling    weird

## The World's Weirdest Collections

Think of museums and you might think of history, dust, and very old things. However, some museums are famous not for old things, but for their unusual collections. Read on to find out about three weird museums around the world.

1 In Avanos, Turkey, you can find a hair museum! It all started when a potter from the town was saying goodbye to a friend who was leaving the town. This friend gave the potter a lock of her hair, and he put it in his shop. Many people wanted to leave a lock of their own hair behind, too, so the museum was born! Now there are thousands of different locks of hair in the museum. Twice a year, the potter invited people with the most beautiful hair to come back and have pottery lessons for free!



2 The only way you can reach another interesting museum is underwater, so visitors have to be good at snorkeling! The Museum of Underwater Art, inside the National Marine Park of the Yucatán Peninsula of Mexico, displays a large number of sculptures. Some of the sculptures were made by the British artist Jason deCaires Taylor. He wanted his art to be part of underwater life in the ocean. Plants, corals, and other marine life make his sculptures their home, and so they become part of the artwork.

3 Many people believe that a UFO landed in Roswell, New Mexico, USA, in 1947. If you want to know more about UFOs, you can visit the International UFO Museum and Research Center there. Although there aren't any real UFOs on display, there's a big collection of information about UFO sightings. The center also holds a UFO Festival every year at the museum. Experts from around the world come to talk about the latest news in UFO research.



**154** **16** Listen and read. Then choose the correct answers.

- 1 The Hair Museum displays hair from **the potter / different people**.
- 2 People must **walk a long way / swim** to visit the Museum of Underwater Art.
- 3 Plants, corals, and other marine life **live in the sculptures / make sculptures** in the ocean.
- 4 At the UFO Museum, you can **see a real UFO / learn a lot about UFOs**.



Which museum would you like to visit?  
Why?

# Writing | Informal letters

I will learn to write an informal letter.

**17** Read. Then match the parts of the informal letter.

address    body of informal letter    closing and signature    date    greeting

Rose Cottage,  
London Road,  
York,  
YO1 TE6

← 1

September 15, 2013

← 2

Dear Grandma and Grandpa,

← 3

How are you? I'm fine. School started last week. I'm in the fifth grade now. I'm having a lot of fun in my classes.

I have a new hobby! Uncle Cary taught me how to play chess. It's a little hard, but it's fun, too. I'm learning more about it online. Sometimes I play it with friends from school.

Dad promised to teach me how to fly a kite next week. I'm very excited about it!

We're going to visit you next month. I can't wait to see you!

← 4

Love,  
Noah

← 5

## Writing Steps

**18** Write an informal letter to a friend or family member.

- 1 Write your address.
- 2 Write the date.
- 3 Think of a person to write to.
- 4 Choose a hobby to write about.
- 5 Think of what you want to tell him/her.
- 6 Start with a greeting.
- 7 Write the body of your letter.
- 8 Finish with the closing and signature.



I will learn to use the sounds y and igh.

155  
19

Listen, read, and repeat.

1 y

2 igh

156  
20

Listen and find. Then say.



fly



high

157  
21

Listen and blend the sounds.

1 s-k-y sky

2 t-r-y try

3 m-y my

4 l-igh-t light

5 f-igh-t fight

6 b-y by

7 n-igh-t night

8 r-igh-t right

158  
22

Read aloud. Then listen and chant.

Let's fly, let's fight.  
Let's try  
And light the sky  
At night!



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# Values | Be a good sport.

I will learn to be a good sport.

160  
23

Listen and look. Decide which kids are good sports and which are bad sports.

1



2



3



4



24

Role-play with a partner.



You won! It was a good game.

You played well, too.



## Project

25

Make a paper bag puppet. Use the puppets to role-play scenes in which they're good sports.



# Review

26 Look and complete the sentences.



- 1 Mark is a \_\_\_\_\_ dancer than Kelly.
- 2 Sharon is a \_\_\_\_\_ dancer than Mark.
- 3 Sharon is the \_\_\_\_\_ dancer in the group.
- 4 Mark is the \_\_\_\_\_ dancer of the three students.

27 Complete the sentences.

- 1 Terrence's shell collection is \_\_\_\_\_ than Phoebe's. (big)
- 2 Look at this. This is the \_\_\_\_\_ coin in my coin collection. (old)
- 3 The dolls in Sandy's collection are \_\_\_\_\_ than my dolls. (new)
- 4 I have a lot of small cars in my collection, but this one is \_\_\_\_\_. (small)

28 Complete with information about yourself. Find out about your partner. Then report to the class.

- 1 I am a good \_\_\_\_\_ . \_\_\_\_\_ is a better \_\_\_\_\_ than I am.
- 2 I am not a good \_\_\_\_\_ . \_\_\_\_\_ is a worse \_\_\_\_\_ than I am.

## I Can

- use words for hobbies and collections.
- use the comparative and superlative to talk about hobbies.
- talk about and compare hobbies and collections.
- write an informal letter.

