

# 9

# School Trips!

## Vocabulary

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I will learn to name places to visit.



## Song Time!



Listen, look, and say.

Top 8 places to visit!



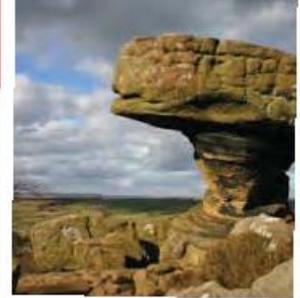
1 museum



2 dairy farm



3 art gallery



4 national park



5 theater



6 zoo



7 concert hall



8 aquarium

2 Play the description game.

# Song

I will learn to ask and answer about school trips.



Listen and sing. Where did she go?

## Learning Out of School

I like going on school trips,  
Learning out of school.  
We go to lots of places.  
They're interesting and cool!

Aquarium, theater, concert hall, and zoo,  
We saw some great things.  
There was lots to do!

**School trips. School trips.**  
**They're a lot of fun.**  
**School trips. School trips.**  
**Let's go on one!**

Where did you go?  
What did you see?  
We went to the zoo, we saw a play,  
We had a great time!

Chorus



4 Look at 1. Ask and answer.



It was a cloudy day.

Yes, I did.

Did you go to a national park?



**THINK  
BIG**

Why is it good to go on school trips?

I will read a story about a school trip.

**5** Listen and read. Did Luke enjoy the trip?

**A Cool Trip**

Hi, Luke. Hi, Amy. How was your trip today?

It was OK.

It was fantastic!

**1** Amy and Luke went on a trip today.

The Red Rock National Park is so cool!

**2** They went to a big park where there are very old rocks.

What did you do there?

We learned about rocks. There are so many kinds of rocks, Mom!

**3** Their guide told them a lot of things about the rocks in the park.

So did you like it?

Yes, I did. It was really interesting.

**4** Amy liked the park.

5 Luke didn't like the trip. He didn't like walking a lot.

6 Luke doesn't want to see another rock!

**6 Read and answer.**

- 1 Where did Luke and Amy go on their trip?
- 2 What did they learn about?
- 3 Did Amy like the trip? Why/Why not?
- 4 Did Luke enjoy the trip? Why/Why not?
- 5 What did Amy get for Luke in the gift shop?



What national parks are there in your country? Why do we have national parks?

# Language in Action

I will listen to a dialog about school trips.

166  
7

**Listen and read. Then say.**

**Grandpa:** What did you do at school today?

**Susana:** We went on a field trip.

**Grandpa:** Oh, that's nice. Where did you go?

**Susana:** We went to the aquarium.

**Grandpa:** What did you do there?

**Susana:** We got to pet baby sharks.

**Grandpa:** Did you like the aquarium?

**Susana:** Yes, I liked it a lot. It was really cool!



8

**Look at 7. Role-play with a partner.**

167  
9

**Listen and stick.**



I will learn to use *did* to ask and answer about where people went and what they did.

Where <b>did</b> you/he/she/they go?	I/He/She/They <b>went</b> to an art gallery.
What <b>did</b> you/he/she/they <b>see</b> ?	I/He/She/They <b>saw</b> a play.
<b>Did</b> you/he/she/they <b>like</b> it?	Yes, I/he/she/they <b>liked</b> it. No, I /he/she/they <b>didn't like</b> it.

## 10 Complete the dialog.

- A:** Where <sup>1</sup> \_\_\_\_\_ you go yesterday?  
**B:** I <sup>2</sup> \_\_\_\_\_ to see a movie.  
**A:** What <sup>3</sup> \_\_\_\_\_ you see?  
**B:** I <sup>4</sup> \_\_\_\_\_ that new horror movie.  
**A:** <sup>5</sup> \_\_\_\_\_ you like it?  
**B:** No, I <sup>6</sup> \_\_\_\_\_ it. It was too scary.



## 11 Read and match. Make sentences.

- |                           |                                       |
|---------------------------|---------------------------------------|
| 1 We went to a dairy farm | <b>a</b> the play.                    |
| 2 What did you see        | <b>b</b> go yesterday?                |
| 3 She didn't like         | <b>c</b> like rock music.             |
| 4 Where did you           | <b>d</b> to learn about milking cows. |
| 5 I don't really          | <b>e</b> at the National Museum?      |

## 12 Work with a partner. Ask and answer questions. Use the words from the box.

last weekend    last year    yesterday



Where did you go yesterday?

I went to an art gallery.



I will learn about paintings.

**CONTENT WORDS**

artist colorful happy  
impressionist painter  
sad strange



**Listen and read. Why does Amy like her favorite painting?**



*The Little Giants*  
by Francisco de Goya



*Spring 1573*  
by Giuseppe Arcimboldo



*Haystacks at Giverny* by Claude Monet

# At the Art Gallery

**@Amylovesart** Last week, I went to the National Gallery with my mom. Was it boring? No way! This was my favorite painting. An Italian artist painted it in the 16th century. It looks like a face, doesn't it? It is, but it's also lots of other things. Every part of the face and body is a different spring fruit, vegetable, or flower. I like this picture because it's pretty, colorful, and smart. It shows humans and nature.

**@ConchiConchi** I love this painting from the Prado Museum in Madrid. There are children in it. The young children look happy, but the older children look a little tired. Mom says the artist painted it in the 19th century just before he stopped hearing. He went deaf. That's really sad. I think the painter became an artist for the king of Spain.

**@MattieMonstreParis** A French impressionist painter painted the original, and it's in the Musée d'Orsay in Paris. Anyway this reminds me of summer. It's on a farm, probably. My grandmother says this is one of the painter's best paintings. He painted another twenty paintings like this with different colors. That's a little strange, isn't it?

**@Amylovesart** Wow! So many great paintings in museums all over the world. I'd like to see them one day!

**14**

**Look at the passage and match the paragraphs with the pictures.**



**What do you like to see most in paintings; people, animals, or nature? Why?**

I will learn about theater around the world.



**Listen and read. Where did the first theater open?**

**CONTENT WORDS**

dramatic flamenco open-air theater  
performance play popular  
puppet show stage

# The World Stage



Today around the world, different countries have different types of stage performances that were popular in the past and are popular today.

There were theaters in Greece more than 2,000 years ago. Greek plays were funny or sad, but all of them taught important lessons about life. In those times, all the actors were men or boys, and there was a chorus with people singing. Greek plays are still popular today, and every summer people enjoy watching them in open-air theaters.

In Spain, people love watching performances of flamenco dancing and music. Flamenco comes from Southern Spain. It started hundreds of years ago when people moved to Spain from the East. Usually there's a guitar, and men and women dance. 'Palmeros' clap in a special way with the dancers. Flamenco music and dance are very dramatic.



In Vietnam, people enjoy watching an interesting kind of theater called Mua Roi Nuoc. There aren't any actors – only puppets. The puppets are on a stage filled with water. People from the Red River Delta began doing Mua Roi Nuoc puppet shows in the 11th century, but people still watch performances today. They're magical.

**16**

**Work with a partner and guess. When did these things happen? Match the sections to make sentences.**

1	The first movie theater opened	in Vienna, Austria,	in 1765. They called it an animal menagerie.
2	The first zoo opened	in New Orleans,	in 1896. All the movies were silent.
3	Families bought their first TVs	in the U.S.,	in 1945. They cost \$100.



Which do you prefer watching; dance, theater, or movies? Why?

I will learn to write sentences with a subject, verb, and object.

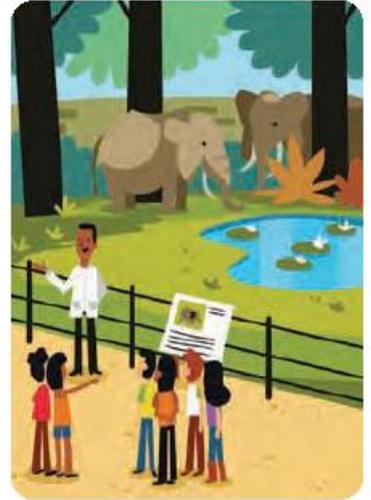
Sentences have **subjects**, **verbs**, and **objects**.

They appear in this order:

We had fun.

They didn't see a show.

Did you see a sea lion show?



## 17 Find the **subjects**, **verbs**, and **objects**.

- 1 Did she visit a dairy farm?
- 2 They didn't see any scary paintings.
- 3 I learned about rocks.
- 4 Did you see a movie?

## 18 Circle the correct verb.

- 1 I **doesn't** / **don't** like peas.
- 2 Meg **go** / **goes** to art class.
- 3 They **is** / **are** my friends.
- 4 We **doesn't** / **don't** play soccer.
- 5 You **isn't** / **aren't** hungry.

## 19 Put the words in order to make detail sentences.

- 1 **went** **We** **to the National Gallery.**
- 2 **old and new paintings.** **saw** **I**
- 3 **love** **I** **painting and listening to guides.**
- 4 **Our** **class** **famous artists.** **learned about**

I will learn to use the sounds *nt, ld, nd, and st*.

**20** Listen, read, and repeat.

1 **nt**

2 **ld**

3 **nd**

4 **st**

**21** Listen and find. Then say.



**tent**



**child**



**hand**



**nest**

**22** Listen and blend the sounds.

1 p-l-a-n-t      plant

2 o-l-d      old

3 c-o-l-d      cold

4 b-a-n-d      band

5 s-a-n-d      sand

6 a-n-t      ant

7 ch-e-s-t      chest

8 f-a-s-t      fast

**23** Read aloud. Then listen and chant.

An old, cold band  
Playing in the sand.  
A fast ant  
Playing in a tent.



I will learn to talk about my talents.

## 24 Complete the chart using the words from the box.

basketball    dance    drawing    English    math  
 painting    science    soccer    swimming



Sports	Arts	School Subjects
_____	_____	_____
_____	_____	_____
_____	_____	_____

## 25 Work with a partner. Talk about your talents.



Do you like math?

No, I don't. But I like art! I'm good at painting.



### Project

## 26 Have a **Talent Show**. Share your talent with the class.

### Class Talent Show



## 27 Look and say the places.



## 28 Complete the dialog. Then role-play with a partner.

**A:** Hey! How are you, Claudia?

**B:** I'm fine, Dad.

**A:** Where did you <sup>1</sup>\_\_\_\_\_ today?

**B:** I <sup>2</sup>\_\_\_\_\_ on a school trip to the zoo.

**A:** Cool! What <sup>3</sup>\_\_\_\_\_ you <sup>4</sup>\_\_\_\_\_?

**B:** We saw a <sup>5</sup>\_\_\_\_\_ and a giraffe.

**A:** That sounds fun. Did you <sup>6</sup>\_\_\_\_\_ it?

**B:** Yes. I <sup>7</sup>\_\_\_\_\_. It <sup>8</sup>\_\_\_\_\_ really fun!



## 29 Make up your own field trip. Then talk with a partner.

1 Where did you go?

2 What did you see?

3 Did you like it?  
Why or why not?

We went to a toy museum. We saw some very old toys. Some of them were a hundred years old! We liked it a lot.



## I Can

- use words for places to visit on a school trip.



- ask and answer questions using the past simple.



- talk about school trips.



- write sentences with a subject, verb, and object.



## How well do I know it? Can I use it?

### 1 Think about it. Read and circle. Practice.



I know this.



I don't know this.



I need more practice.

1 **Food:** bread, mustard, onions, turkey...



p. 84

2 **Healthy habits:** ate breakfast, drank water, got enough sleep, rode my bike...



p. 96

3 **School trip places:** aquarium, museum, national park, theater...



p. 108

4 Is there **any** pizza?  
Yes, there is **some** pizza.



p. 89

5 **Did** you **get** enough sleep?  
Yes, I **did**.



p. 101

6 Where **did** they go?  
They **went** to the museum.  
**Did** they **like** it?  
Yes, they **liked** it.



p. 113



**I can do it!**



**Get ready.**

**A.** Complete the dialog with Kelly's answers. Then listen and check.

**Kelly:** Hello?

**Dad:** Hi, Kelly. It's Dad.

**Kelly:** Oh, hi, Dad!

**Dad:** How is New York City?

**Kelly:** 1 \_\_\_\_\_

**Dad:** What did you do yesterday?

**Kelly:** 2 \_\_\_\_\_

**Dad:** That sounds fun. Did you like it?

**Kelly:** 3 \_\_\_\_\_

**Dad:** Great. So, when is your soccer game?

**Kelly:** 4 \_\_\_\_\_

**Dad:** I see. Did you get enough sleep last night?

**Kelly:** 5 \_\_\_\_\_

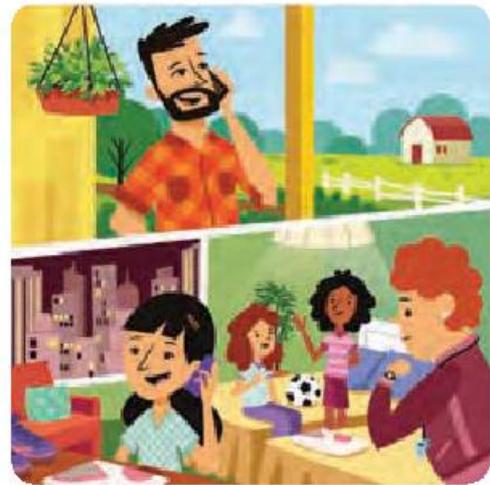
**Dad:** That's good. Did you eat breakfast this morning?

**Kelly:** 6 \_\_\_\_\_

**Dad:** That sounds delicious! Well, good luck today. Call me after your game.

**Kelly:** OK, Dad. Talk to you later.

**Dad:** Bye.



1

2

3

4

5

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7

8

9

**Kelly's answers**

- a** Yes, Dad. I ate a big pancake.
- b** Yes, it was great! We saw a lot of interesting paintings.
- c** Yes, I went to bed at 7:00 last night.
- d** We went to the Museum of Modern Art.
- e** It's today. It starts at 2:00.
- f** It's really cool. We arrived yesterday afternoon.

**B.** Practice the dialog in **A** with a partner. Make up your own answers.

## 3 Get set.

 **STEP 1** Cut out the cards on page 137.

 **STEP 2** Read Dialog 1 below. Then place the cards in order to create Dialog 2.

 **STEP 3** Look at the pictures below. Choose the picture that illustrates each dialog. Now you're ready to **Go!**



## 4 Go!

**A.** With a partner, practice Dialog 1. Change parts and practice again.

**A:** Where did you go yesterday?

**B:** We went to a big art gallery.

**A:** What did you do there?

**B:** We looked at some paintings.

**A:** Did you like it?

**B:** Not really. The paintings were strange.

**A:** What did you eat for dinner?

**B:** I ate a big pizza. It was delicious.

**A:** Did you get enough sleep last night?

**B:** No. I went to bed at 11:00.

**A:** Did you eat breakfast this morning?

**B:** No. I drank some water. I feel a bit sick.

Where did you go yesterday?

We went to a big art gallery.

**B.** Use your cards to act out Dialog 2 with a partner.

**5 Write about yourself in your notebook.**

- Where did you go last weekend?
- What did you do there?
- Did you like it?
- Did you get enough sleep last night?
- Did you eat a healthy breakfast?

ALL About Me

How well do I know it now?

**6 Think about it.**

**A.** Go to page 120. Look and circle again.

**B.** Check (✓).

- I can ask my teacher for help.
- I can practice.



**7 Rate this Checkpoint. Color.**



hard OK easy



not fun OK fun

1

2

3

4

5

6

7

8

9

- 5 questions -



Listen and ✓ the box. There is one example.

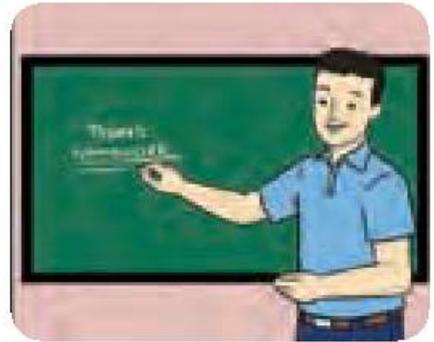
What is his job?



A



B



C

1 What is her job?



A



B



C

2 What time does she usually stop working?



A



B



C

3 What does she have to do every day?



A



B



C

4 What does she like about her job?



A

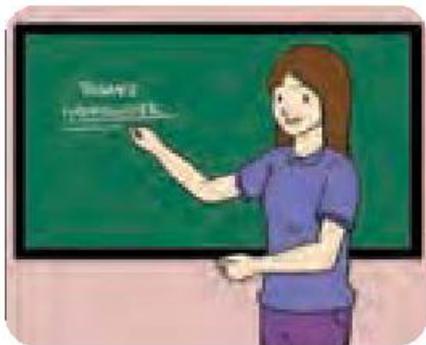


B



C

5 What job would she like to have in the future?



A



B



C

- 5 questions -



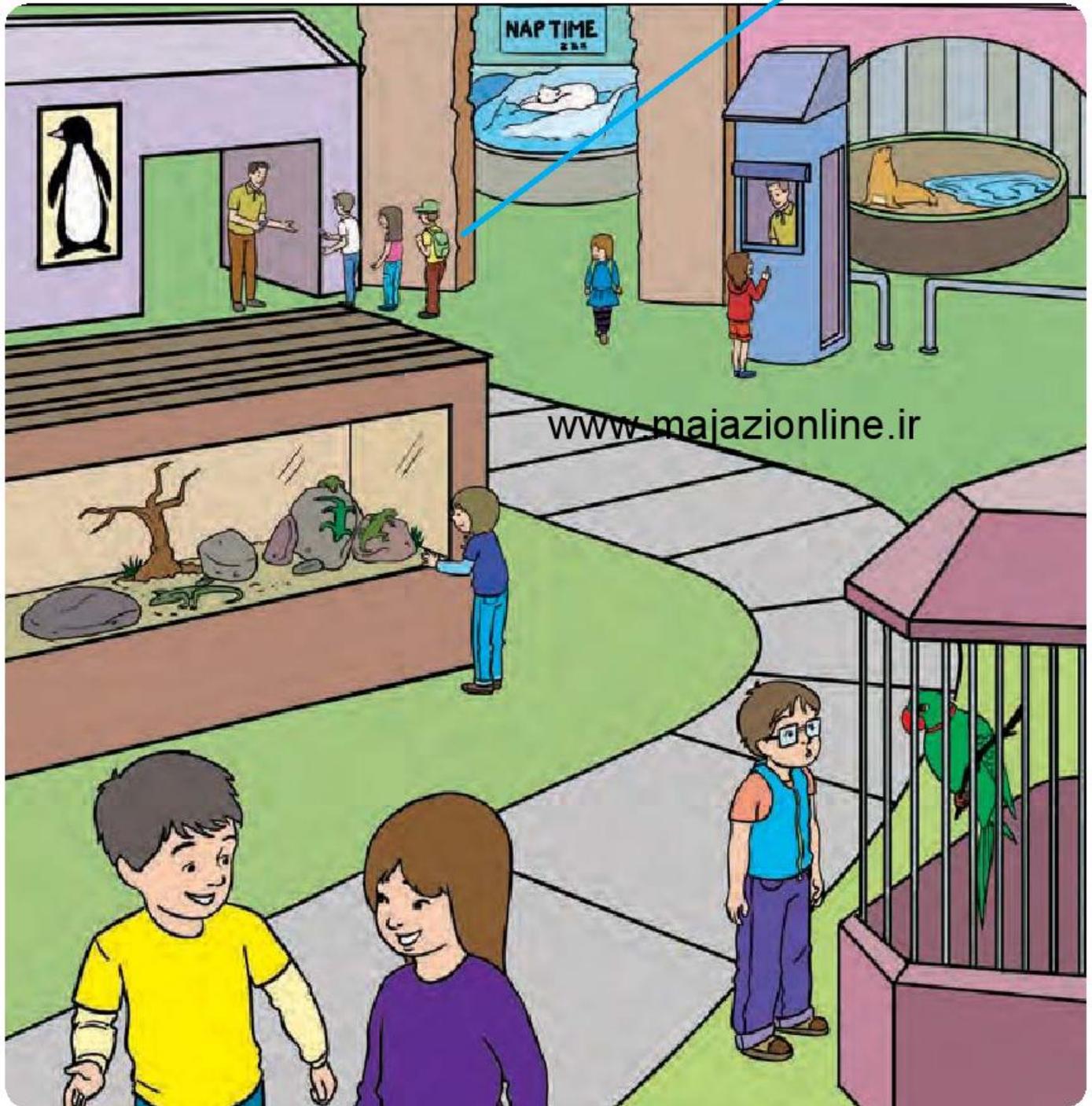
Listen and draw lines. There is one example.

Mary

John

Vicky

Fred



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Jack

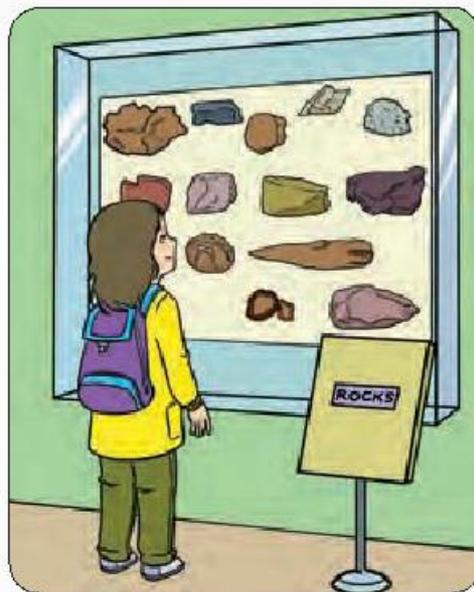
Sally

– 5 questions –



Listen and write. There is one example.

## Susie's School Trip



What Susie did today: went on a school trip

1 Where she went: \_\_\_\_\_

2 What she did in the morning: \_\_\_\_\_

3 What she had for lunch: \_\_\_\_\_

4 What she did in the afternoon: \_\_\_\_\_

5 What she learned: \_\_\_\_\_

## – 7 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.**

Today starts off like any other day for Paul. He wakes up and gets out of bed. Then he goes into the bathroom and  
1 \_\_\_\_\_ . After that, he 2 \_\_\_\_\_ and takes the bus to school. But something is different today. At lunch, he doesn't have to wait in line. The other kids let him go to the front. After school, Paul comes home. He usually has to 3 \_\_\_\_\_ and take him for a walk, but today his sister does it for him. In the evening, Paul's mom cooks his favorite dinner. He always has to 4 \_\_\_\_\_ after dinner, but today he gets a break. Instead of doing chores, he gets to 5 \_\_\_\_\_ with his brother and sister. What's different about today? It's Paul's birthday. He almost always 6 \_\_\_\_\_ at 8 o'clock, but today his parents let him stay up late and eat ice cream. "I wish every day was like today," says Paul.

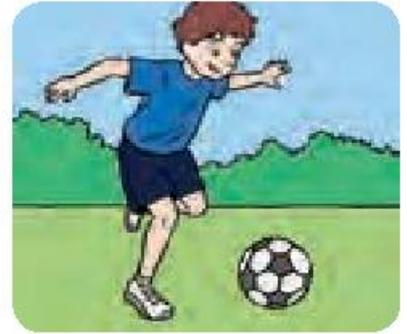
## Example



My Everyday Life



My Everyday Life



My Everyday Life



My Everyday Life



My Everyday Life



My Everyday Life



My Everyday Life



My Everyday Life



My Everyday Life

**7 Now choose the best name for the story.**

**✓ one box.**

My Everyday Life  
A Very Special Day  
Time for a Break

## – 5 questions –

Read the text. Choose the correct words and write them on the lines.



**Example** Bears live in many different kinds of places around the world. Some bears live in forests and mountains. Grizzly bears, for example, live in the Rocky Mountains, in the United States. They explore when

1 the \_\_\_\_\_ is warm and they sleep during the long

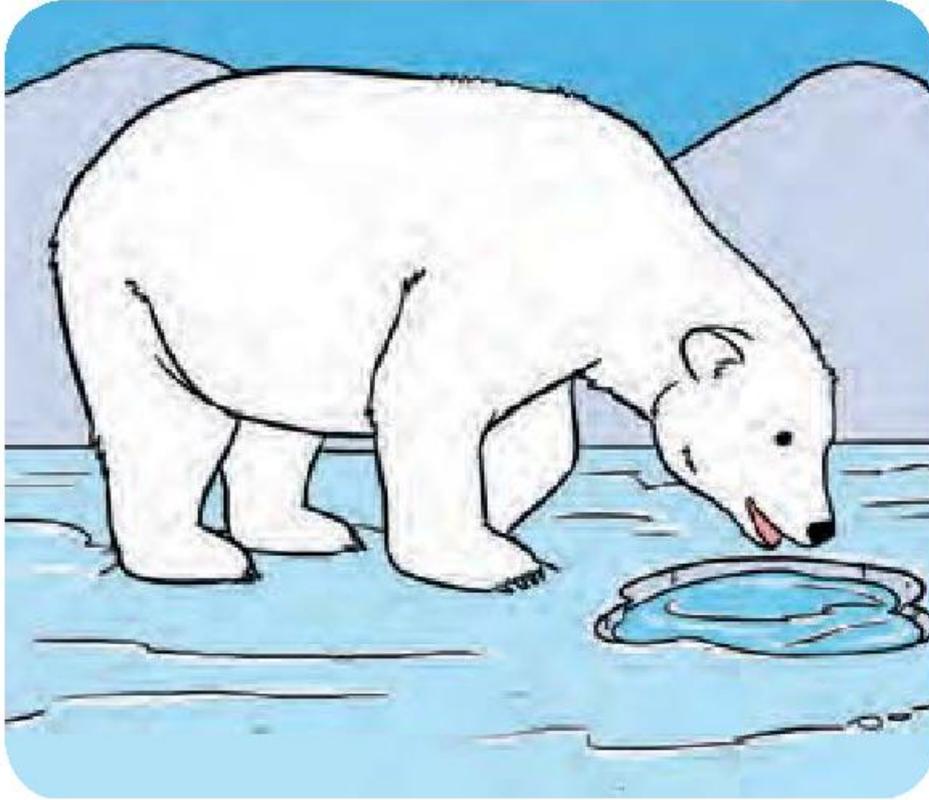
2 winter. They \_\_\_\_\_ climb trees and catch fish.

3 Polar bears live in the Arctic, where it's \_\_\_\_\_

4 and cold all year round. They have thick \_\_\_\_\_

to protect them from the cold and they hunt for fish

5 under the \_\_\_\_\_. Like all other bears, they fit right into their environment.



**Example** ocean desert world

1 weather	water	world
2 can	should	will
3 snowy	hot	rainy
4 feathers	beaks	fur
5 rock	ice	wood





just got **BIGGER!**



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LEVEL 1	<A1	14-27	Starters
LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers