

5

Wonderful Weather!

Vocabulary

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I will learn to name types of weather.



Song Time!



Listen, look, and say.

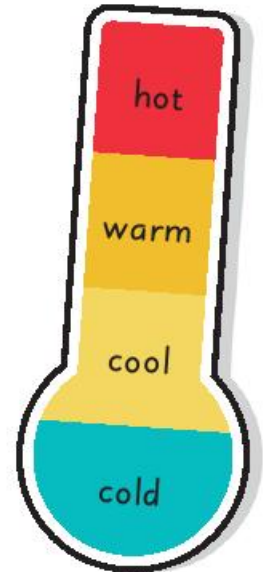
The Weather today



1 It's windy.



2 It's cold and snowy.



3 It's cool and cloudy.



4 It's hot and sunny.



5 It's warm and rainy.



2 Play the word game.

Song

I will learn to ask and answer about the weather and clothes.

86 87
3

Listen and sing. What's the weather like today?

Cool Weekend!

What's the weather like today?

Rainy, sunny, hot, or cold?

On Sunday, it was rainy,
It was very cold, too.

I was nice and warm in my winter coat,
Outside the sky wasn't blue!



Now it's Monday. It's sunny.

Great! I can go out and play.

Oh, no! I have to go to school.

Never mind! The weekend was cool!

Chorus (x2)

88
4

Listen and number. Then ask and answer for you.



What do
you wear on
sunny days?



On sunny days,
I wear shorts,
a T-shirt, and
sunglasses.

**THINK
BIG**

What do you do in good weather?

What weather is good for...

a soccer practice?

b a walk in the park?

c going to the beach?

d going skiing?

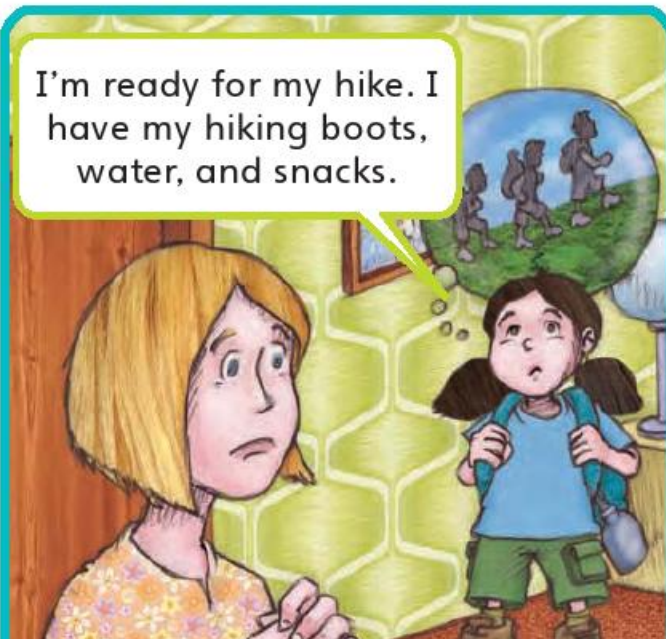
I will read a story about the weather and clothes.



Listen and read. Where is Amy going today?

Amy is Ready!

I'm ready for my hike. I have my hiking boots, water, and snacks.



1 Amy is happy. Today her class is going on a hike.

Wait a minute! You need your raincoat and umbrella.

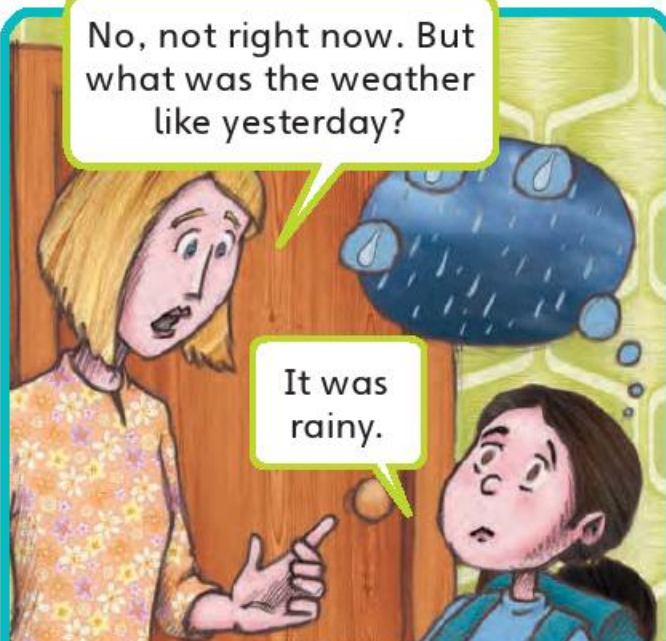
Why? What's the weather like? Is it rainy?



2 Mom doesn't think Amy is ready.

No, not right now. But what was the weather like yesterday?

It was rainy.



3 Mom doesn't want Amy to get wet.

And last night, it was cold and windy. Take your sweater. And your hat and gloves, too.

OK...



4 She doesn't want Amy to get cold.

But, Mom,
it's warm and
sunny today!

Sunny? Oh, then
take your sunglasses
and sunscreen, too!



5

Amy isn't worried about the weather.

Now you're ready!



6

Amy is ready for all kinds of weather!

6

Look at the story. Answer the questions with a partner.

- 1 What's Amy's class doing today?
- 2 What was the weather like yesterday?
- 3 What was the weather like last night?
- 4 What's the weather like today?
- 5 What's Amy wearing at the end of the story?



Do you think it's a good idea for Amy to take so many clothes? What clothes would you take?

Language in Action

I will listen to a dialog about the weather.



Listen and read. Then say.

Mom: Eli, you can't go out dressed like that!

Eli: But, Mom, it's not cold. It's just rainy.

Mom: It's windy, too. I don't want you to get sick. Please wear your raincoat.

Eli: Aww, Mom. I hate that raincoat.

Mom: What's wrong with that raincoat?

Eli: Everyone knows it was my sister's. I can't wear a girl's clothes.

Mom: Wear it today, and you can get a new raincoat.

Eli: A boy's raincoat?

Mom: Yes.

Eli: It's a deal.



8

Look at 7. Role-play with a partner.



Listen and stick.

San Francisco	
Yesterday	Today

Puerto Rico	
Yesterday	Today

I will learn to use *is* and *was* to ask and answer about the weather today and yesterday.






What **is** the weather like today?

It's hot and sunny.

What **was** the weather like yesterday?

It **was** windy. Leaves **were** everywhere.

10 Look at the calendar. Write sentences about the weather.

M	T	W	Th	F
				



- 1 Today is Friday. _____
- 2 Today is Monday. _____
- 3 Today is Tuesday. _____
- 4 Today is Wednesday. _____
- 5 Today is Thursday. _____

11 Complete the dialog.

A: Yesterday was great. We ¹ _____ at the beach all day.

B: What ² _____ the weather like?

A: It ³ _____ warm. What ⁴ _____ the weather like today?

B: It ⁵ _____ rainy and cool. We can't go to the beach today.



12 How's the weather? Ask and answer questions with a partner.



How's the weather today?

It's sunny and cool.



I will learn about different climates.

CONTENT WORDS

average climate degrees Celsius desert dry extreme mild minus



Listen and read. Which place is the coldest?

Changing Climates



The year-round weather in a place is called climate. It isn't the same for every place on the planet, and it usually changes with the seasons. In Southern Europe, for example, winters are usually mild. It often rains, but it doesn't snow much. Summers are generally dry and warm.



The Lut Desert in Iran is very hot and dry all year round. The temperatures there can be 70 degrees Celsius! Because of the extreme temperatures, some parts of the Lut desert have no life at all. Now you know why not many people go there!



It rains almost every day in Lloró, Colombia. Lloró gets an average of 13 meters of rain every year. That's a lot! The trees grow very quickly because of the wet climate.

In Oymyakon, Russia, winters are very long and cold. It snows all the time, and temperatures can be minus 70 degrees Celsius. Schools close only when the temperature is below minus 52 degrees Celsius!

Places with a good climate are very popular. But a lot of sun and high temperatures isn't everyone's idea of a good climate. Some people really like the cold or wet weather. So long as everyone's happy!

14

Read and match.

- 1 Southern Europe
- 2 Lut Desert, Iran
- 3 Lloró, Colombia
- 4 Oymyakon, Russia

- a extreme cold
- b lots of rain
- c mild winters
- d very hot and dry



What difficulties do people who live in extreme climates have?

I will learn about weather around the world.

CONTENT WORDS

average hot springs rain forest rink sand dunes temperature tropical



Listen and read. What can you do on Mt. Seorak? Then match the titles with the paragraphs.

Summer? Winter? Both!

1 Do you like to go snowboarding? If you go to Huacachina, Peru, you can go snowboarding in the desert! In Huacachina, there are sand dunes almost 45

meters tall. You can ride to the top of the sand dunes in a jeep, and then hop on your snowboard and ride down the sand to the bottom of the hill. But be careful! If you fall, the sand can hurt – a lot! Make sure you wear a helmet and boots.

2 In Cornwall, in the United Kingdom, you can enjoy summer weather anytime. The Eden Project has a 50-meter tall biome with a rain forest inside. Visitors can see more than 1,000 types of plants and trees. In some parts of the biome, it can be 35°C! That probably feels good in the winter when it's only 6°C outside. The biome has four different types of rain forests: tropical islands, Southeast Asia, West Africa, and tropical South America.

3 Mt. Seorak is one of the most famous mountains in South Korea. People visit the mountain all year round, but winter is a special time here. You can go skiing on the mountain, but you can also go swimming at a water park. Seorak Waterpia has swimming pools filled with water from natural hot springs. The water has minerals in it, and many people say it is good for your health.

4 In the summer, the average temperature in Abu Dhabi, in the United Arab Emirates, is 42°C. Members of the Abu Dhabi Ice Sports Club can go ice skating all year. At the club, you can take ice skating lessons, watch figure skating shows, or even play ice hockey. The indoor ice skating rink feels great on a hot summer day.

a Ice in the Desert

b Indoor Rain Forest

c Snowboarding on the Sand

d Swimming or Skiing?



What activities do you do in the summer? What do you do in the winter?

Writing | Paragraph: Detail Sentences

I will learn to write detail sentences.

Here is a **topic sentence**.

My favorite season is summer.

After the topic sentence, give more information. Write **detail sentences**.

In the summer where I live, the weather is usually sunny and hot. I like to go to the beach with my friends. We swim or play volleyball. We have fun.



16 Complete the sentences.

topic sentence detail sentence

A _____ tells us what the paragraph is about.

A _____ gives us more information.

17 Check (✓) the matching detail sentences.

Topic sentence: *Winter is my favorite time of year.*

- 1 It is cold and snowy in winter, but I like it.
- 2 It is not cold in summer.
- 3 My friends and I like to go sledding.
- 4 We usually wear hats and gloves in winter.
- 5 My sister's favorite season is spring.
- 6 We like to build snowmen in winter, too.

☐
☐
☐
☐
☐
☐

18 Write a topic sentence about your favorite season. Write three detail sentences under it.

Topic sentence: _____

Detail sentences: 1 _____

2 _____

3 _____

I will learn to use the sounds *sc, sw, sn, and sl*.

⁹⁷
19 Listen, read, and repeat.

1 **SC**

2 **SW**

3 **SN**

4 **SL**

⁹⁸
20 Listen and find. Then say.



scarf



sweet



snail



sleep

⁹⁹
21 Listen and blend the sounds.

1 s-c-ou-t scout

2 s-n-a-ck snack

3 s-w-i-m swim

4 s-l-i-m slim

5 s-n-ow snow

6 s-w-a-n swan

7 s-l-ow slow

8 s-c-ar scar

¹⁰⁰
22 Read aloud. Then listen and chant.

A slow snail is eating a snack,
And a slim swan is swimming.



Values | Prepare for the weather.

I will learn to talk about preparing for the weather.

102
23

Look, listen, and point.

a



b



c



24

Look at 23. Role-play with a partner.



Project

25

Work with a group. Make a **Prepare for the Weather** checklist.

Prepare for the Weather



sunscreen

☐

gloves

☐

sunglasses

☐

hat

☐

water

☐

umbrella

☐

26 Look at the weather reports. Ask and answer.

Barcelona, Spain	
Yesterday	Today
	
Temperature: 33 °C	Temperature: 28 °C

Vancouver, Canada	
Yesterday	Today
	
Temperature: 4 °C	Temperature: 12 °C

- 1 What/weather/Barcelona/yesterday?
Yesterday, it was _____.
- 2 What/weather/Barcelona/today?
Today, it's _____.
- 3 What/weather/Vancouver/yesterday?

- 4 What/weather/Vancouver/today?

27 Find the differences. Talk with a partner.



In Picture 1,
the man
wears summer
clothes.

In Picture 2,
the man wears
winter clothes.



I Can

- use words for the weather and what clothes people wear in different types of weather.
- use *is* and *was* to ask and answer about the weather today and yesterday.
- talk about the weather around the world and what people wear.
- write detail sentences.



6

Smells Good!

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Vocabulary

I will learn to name the five senses.



Song Time!



Listen, look, and say.



1 This music sounds beautiful.



2 This band sounds awful.



3 This soup tastes horrible.



4 This pie tastes delicious.



5 This apple tastes sweet.

Senses



6 These flowers smell nice.



7 My hair looks terrible.



8 My sweater feels soft.



9 These shoes feel tight.

2 Play the silly sentences game.

Song

I will learn to ask and answer about the five senses.

105 106
3

Listen and sing. Why do the girls like Grandma's house?

Grandma's House

We love my grandma's house.
It always smells so nice.
It smells like ginger cookies,
Sweet, with a little spice!

We always do my favorite thing,
Baking ginger cookies.
They taste so nice and yummy,
We are both very lucky!

**Yummy smells and her smiling face.
We really love my grandma's place.**

Chorus

Grandma likes playing old songs
From when she was very young.
The music sounds so wonderful,
We have to sing along.



4 Match the pictures with the words. Then ask and answer about 1.



feel
look
smell
sound
taste



This ice cream
tastes delicious.

Number
4.



**THINK
BIG**

Can you think of other things you
describe with these adjectives?
sweet tight beautiful horrible



Listen and read. What kind of soup does Luke try?

It Tastes Terrible!



1

Luke smells something bad coming from the kitchen.



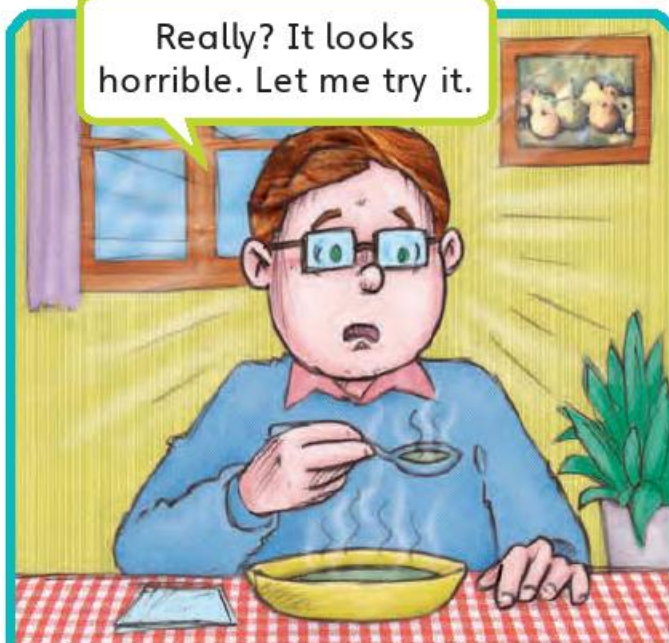
2

It is fish soup. Luke thinks it smells horrible.



3

Amy tries the soup.



4

Luke tries the soup.



6 Put the sentences in order.

- a Amy thinks the soup tastes OK.
- b Luke thinks the soup tastes terrible.
- c Luke thinks the fish soup smells awful.
- d Amy tries the soup.
- e Luke tries the soup.
- f Luke asks Amy to try the soup.



Which senses do you use when you are...

- a in a restaurant? b at a soccer game?
- c at school?

How do your senses make you aware of danger?

Language in Action

I will listen to a dialog about the five senses.

109
7

Listen and read. Then say.

Cindy: Hey, Mark. Do you want to hear my new song?

Mark: Uh... OK. Sure.

Cindy: *I don't want to run or play...
I just want to sing all day...*
So, how does it sound?

Mark: Um... it sounds... nice.

Cindy: Thanks! Do you want to hear more?

Mark: Uh... sorry, Cindy. I have to go. See you later!



8

Look at 7. Role-play with a partner.

110
9

Listen and stick. Number the pictures.



I will learn to use *do* and *does* to ask and answer about the five senses.

How **does** the apple pie **taste**?

It **tastes** delicious.

How **do** your new shoes **feel**?

They **feel** tight.

10 Circle the correct verb.

- 1 **A:** How does the school band **sound** / **sounds**?
B: They **sound** / **sounds** great. They practice every day.
- 2 **A:** How does my new shirt **look** / **looks**?
B: It **look** / **looks** good. I like the color.
- 3 **A:** How does the sandwich **taste** / **tastes**?
B: It **taste** / **tastes** awful. I don't like tomatoes!
- 4 **A:** How do these flowers **smell** / **smells**?
B: They **smell** / **smells** nice.
- 5 **A:** How do your new gloves **feel** / **feels**?
B: They **feel** / **feels** really warm.



11 Complete the questions with **do** or **does**.

- 1 How _____ that pizza taste?
- 2 How _____ the cookies smell?
- 3 How _____ my hair look today?
- 4 How _____ the shoes feel?
- 5 How _____ the guitar music sound?

12 Look at 1. Ask and answer with a partner.



How does
the music
sound?

It sounds
beautiful.



I will learn about how our senses keep us safe.

CONTENT WORDS

avoid brain danger
echo information
senses sound waves
taste buds tongue

112
13

Listen and read. Why are our senses important?

Our Senses Keep Us Safe

Do you know what senses are for? Every minute of every day our senses get information and send it to our brain. We use this information to understand the world around us. With our senses we understand when food looks, smells, or tastes good and fresh, or when it's bad and rotten. We also feel something hot or sharp or hear when danger is coming with our senses. Our senses are very important because they keep us safe.

Like people, animals use their senses to find food and avoid danger. But many animals' senses are very different from people's senses.

For example, we use our eyes to see, but bats can't see well. They have to use their ears. They make a sound and listen for an echo. They use the sound waves from the echo to 'see' how big something is and find it.

Snakes and lizards don't smell with their noses like us; they smell with their tongues! That's why their tongues are like a fork. The fork shape helps them understand where a smell is coming from.

Butterflies, on the other hand, don't taste with their tongues; they use their feet. They have tiny taste buds there. They help the butterfly understand what flower it is standing on. That's how they know they can eat it.



14 Look at 13. Make sentences.

- | | |
|-------------------------------------|---|
| 1 Animals use their senses | a to taste things. |
| 2 Bats use sounds | b to smell things. |
| 3 Snakes use their tongues | c to find food and avoid danger. |
| 4 Butterflies use their feet | d to understand the size of something. |

THINK BIG

Why do animals use their senses differently from people? Which sense is the most important? Why?

I will learn about smelly jobs in different countries.

CONTENT WORDS

awful clean fresh smelly stink take care of wet



15 Listen and read. Which job smells best? Then match the jobs with the people.

a Baker

c Garbage collector

b Zoo keeper

d Farmer

How Does Your Job Smell?



1 André Tyrode is from Lyon. He makes cakes and pastries every day. "Everything I make tastes and smells wonderful. It makes people want to share delicious treats together, and that makes me happy." Is there anything bad about his job? Well, he gets up at 5:00 a.m. every day!

2 Alberto Rivera from Costa Rica likes his job because he can look at flowers all day. He grows and sells flowers on his farm, then sends them all over the world. Do all the flowers smell good? Yes, they do, but smelling that many flowers sometimes makes Alberto sneeze!



3 Candace Reilly is from Calgary, a city in Canada. She does a very important job. She picks trash and helps keep her city clean. Today, Calgary is the cleanest city in Canada! What does she say about a job like that? "My job doesn't smell great, in fact the trash really stinks, but I like making Calgary look, feel, and smell cleaner and better."

4 Sarah Ang takes care of Zelda, the Asian elephant at Singapore Zoo. It's one of the largest zoos in the world. "Sometimes Zelda smells, and I have to give her a bath. It's actually a great feeling when you take care of an animal like Zelda, but the smell is really awful." The bad thing is that when Sarah gives Zelda a bath, she has to take a bath, too.



Why do some people do jobs that aren't very nice?

As you know, a paragraph begins with a **topic sentence**. It introduces the subject of the paragraph.

I love tomatoes.

Detail sentences expand on your topic by giving details about it.

Home-grown tomatoes taste delicious, and they are good for you.

Fresh tomatoes right from the garden smell great.

They look nice in a salad, too.

You end your paragraph with a **final sentence**. It expresses the same idea as your topic sentence but in a different way.

Of all fruits and vegetables, tomatoes are my favorite.

16 Read the paragraph. Check (✓) the best final sentence.

Topic Sentence: My favorite toy is my teddy bear, Simpson.

Detail Sentences: Simpson is very old. He feels soft, and he always smells so nice. Simpson can't talk or run. But that's OK!

Final Sentence:

☐

a Simpson is just an old teddy bear.

☐

b I love Simpson more than any of my other toys.

☐

c Simpson doesn't do anything.

17 Write a final sentence for this paragraph:

Fall is my favorite season. The colorful leaves on the trees look so pretty. The air feels nice and cool. And fall smells great, like pumpkins and burning leaves.

Final Sentence: _____

I will learn to use the sounds fl, pl, gl, and bl.

¹¹⁵
18 Listen, read, and repeat.

1 fl

2 pl

3 gl

4 bl

¹¹⁶
19 Listen and find. Then say.



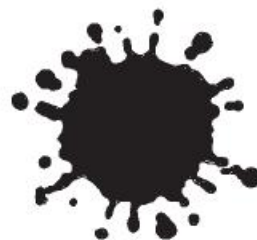
flip-flops



plum



glass



black

¹¹⁷
20 Listen and blend the sounds.

1 f-l-a-g flag

2 p-l-a-n-t plant

3 p-l-a-y play

4 f-l-y fly

5 g-l-a-d glad

6 g-l-ow glow

7 b-l-o-ck block

8 b-l-ow blow

¹¹⁸
21 Read aloud. Then listen and chant.

It's summer.
Yellow plums,
Green plants.
Flip-flops,
Black shorts,
It's summer.
I'm glad!



I will learn to talk about trying new things.

120
22

Look, listen, and point.

a



b



c



23

Practice with a partner. Talk about something new that you want to try.



My mom showed me how to make oatmeal cookies. Do you want to make them with me?

OK!



Project

24

Work with a group. Make a Try New Things flip chart.

Try New Things



bake
cookies

25 Complete the sentences with your own information.

- 1 My school lunch tastes _____.
- 2 When I sing, I sound _____.
- 3 My dog smells _____.
- 4 My mum looks _____.
- 5 My hat _____.
- 6 This apple _____.



26 Look at the pictures. Complete the questions.



- 1 How does the ice cream _____?
- 2 How does the rock band _____?
- 3 How does the man _____?
- 4 How does the stuffed animal _____?
- 5 How do the flowers _____?

I Can

- | | | | |
|--|---|-------------------------------|--------------------------|
| • use words for how things look, feel, taste, smell, or sound. | • use verbs and adjectives to talk about the five senses. | • talk about the five senses. | • write final sentences. |
|--|---|-------------------------------|--------------------------|



How well do I know it? Can I use it?

1 Think about it. Read and circle. Practice.



I know this.



I don't know this.



I need more practice.

1 **Animals:** deer, owl, camel, lizard...



p. 44

2 **Habitats:** desert, ocean, rain forest...



p. 45

3 **Weather:** hot, cold, windy, rainy...



p. 56

4 **Describing:** awful, delicious, nice, sweet...



p. 68

5 What **can** penguins do?
They **can** swim, but they **can't** fly.



p. 49

6 What **is** the weather like today?
It's hot and sunny.



p. 61

7 It **was** cold yesterday.
We **were** freezing.



p. 61

8 How **does** the apple pie **taste**?
It **tastes** delicious.



p. 73



I can do it!



Get ready.

A. Complete the dialog. Use the words from the box. Then listen and check.

awful cold fly
look swim



- Morgan:** Look at those penguins!
- Taylor:** They ¹_____ cool!
- Morgan:** Yeah. I like penguins. Hey, look at this: "Penguins live in the snow and ice."
- Taylor:** That sounds ²_____!
- Morgan:** Yes, very cold. Listen. "They eat fish every day."
Look. They're eating fish now!
- Taylor:** Yuck! That looks ³_____ to me!
- Morgan:** Well, the penguins like it.
- Taylor:** Hey, look. They're swimming.
- Morgan:** Yes, penguins can ⁴_____. But they can't ⁵_____.
- Taylor:** Wow. I'm learning a lot about penguins!

B. Practice the dialog in **A** with a partner. Then practice again. Talk about different animals.

C. Choose the words for you.

- 1** I **like** / **don't like** penguins.
- 2** Their food looks **delicious** / **terrible** to me.
- 3** Their home looks **warm** / **cold** to me.

3 Get set.



STEP 1 Look and read. Find out information about an animal.



STEP 2 Cut out the book outline on page 137. Fold it to make a book.



STEP 3 Write in your own animal information book. Now you're ready to **Go!**

4 Go!

A. Swap books with five classmates. Write notes about their books in your notebook.

Classmate	Animal	Comment
Carla	lizards	great

B. Tell the class about some of your classmates' books.



Elena's book was about sharks. Sharks are amazing!

1

2

3

4

5

6

7

8

9

5 Write about yourself in your notebook.

- What was the weather like today?
- What was the weather like yesterday?
- My classroom feels...
- My favorite animal is...
- I like this animal because...

ALL About Me

How well do I know it now?

6 Think about it.

A. Go to page 80. Look and circle again.

B. Check (✓).

- ☐ I can start the next unit.
- ☐ I can ask my teacher for help and then start the next unit.
- ☐ I can practice and then start the next unit.



7 Rate this Checkpoint. Color.



hard



OK



easy



not fun



OK



fun