

# 3

# Working Hard!

## Vocabulary

I will learn to name chores.



## Song Time!



Listen, look, and say.



1 make my bed



2 walk the dog



3 practice the piano



4 take out the trash



5 do the dishes



6 clean my room



7 study for a test



8 feed the fish



Play the acting game.

# Song

I will learn to ask and answer about chores.



**Listen and sing. What chores does Matt do?**

## Different Twins

My name's Matt,  
And my name's Mike.  
We want to talk to you.  
I do my chores,  
And I do, too.  
But we are not alike.

**Mike and Matt, Matt and Mike.  
These two twins are not alike.**

I'm Matt, I always clean my room.  
I do my chores each day.  
I sometimes do the dishes,  
And then we go and play.

### Chorus

I'm Mike, I always make my bed.  
I do my chores each day.  
I sometimes walk the dog,  
And then we go and play.

### Chorus



**Use the chart to ask and answer questions about Matt.**

Matt	Sun	Mon	Tue	Wed	Thu	Fri	Sat
clean his room	✓	✓	✓	✓	✓	✓	✓
feed the fish	✓	✓		✓		✓	✓
do the dishes	✓				✓		
take out the trash							

Does Matt clean his room?

Yes, he does.



**Which of these are your favorite chores?  
Why are chores important?**

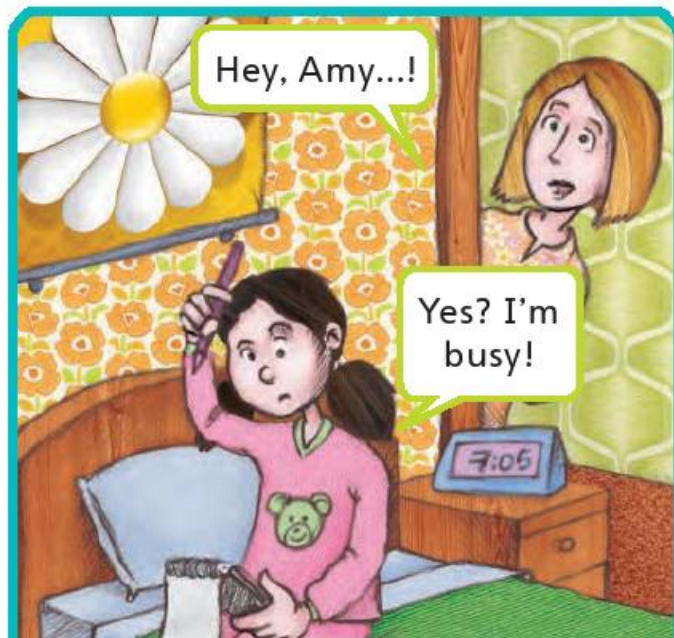


# Story

I will read a story about chores.

<sup>52</sup>  
**5** Listen and read. What time does Amy have to leave for school?

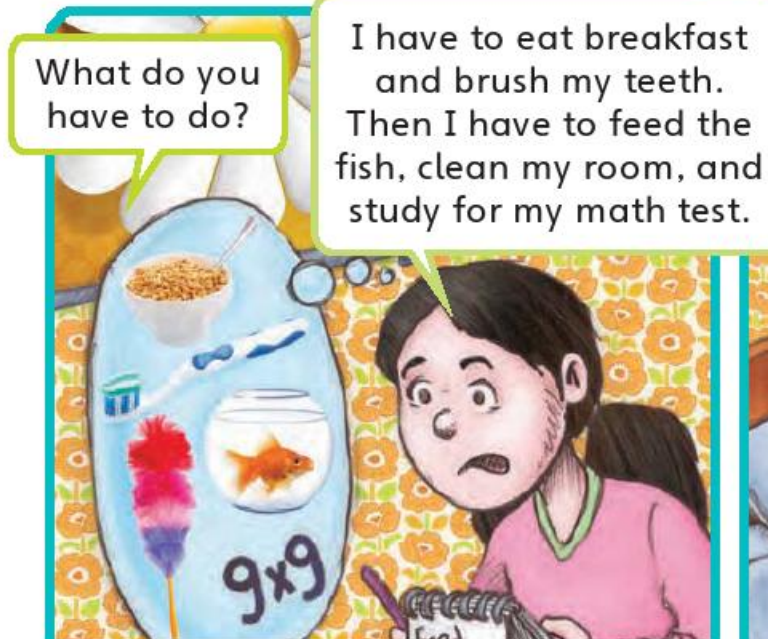
## I Have a Lot to Do



**1** Amy is thinking. Her mom comes into her bedroom.



**2** Amy likes making lists. She often makes a list of things she has to do.



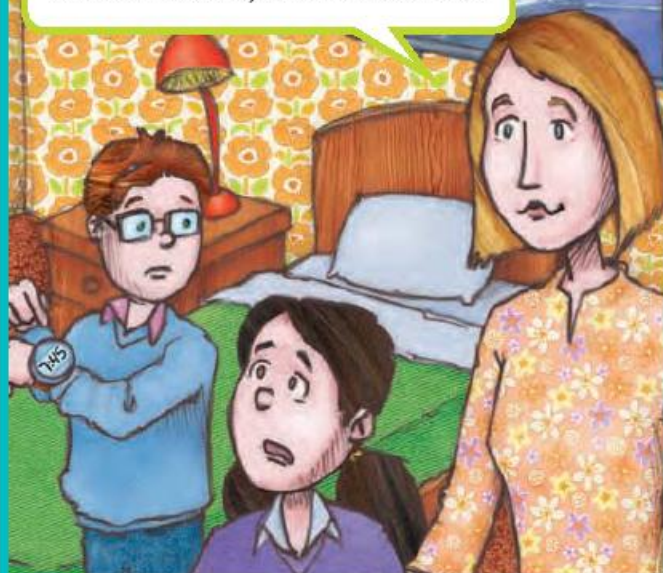
**3** Amy has to do a lot of things before school.



**4** Amy's clock still says 7:05.



You have to get a new alarm clock, too. It's 7:45!



5

What time does Amy have to leave? At 7:50? Oh, no!

What? Oh, no! I have to go!



6

Good luck!

Amy's never late for school. She doesn't want to be late today!

6

**Read and say true or false.**

- 1 Amy has to do a lot of things before school.
- 2 She has to eat breakfast.
- 3 She has to walk the dog.
- 4 She has to study for her English test.
- 5 She has to leave for school at 7:00.
- 6 She has to get a new alarm clock.



Do you make lists?  
What kinds of lists do people make?  
How do lists help us remember things?  
What other things help us remember?



# Language in Action

I will listen to a dialog about chores.

## <sup>53</sup> 7 Listen and read. Then say.

**Amy:** Hey, Betsy, do you want to go skating after school today?

**Betsy:** Sorry, but I can't today. I have to go to my piano lesson.

**Amy:** Piano lesson?

**Betsy:** Uh-huh. I always have a piano lesson on Tuesday afternoons.

**Amy:** Oh, OK. How about tomorrow?

**Betsy:** Sure. Sounds great!



## 8 Look at 7. Role-play with a partner.

## <sup>54</sup> 9 Listen and stick.

Monday	Tuesday	Wednesday	Thursday	Friday

## 10 What about you? Ask and answer.



What do you have to do?

I have to practice the piano on Mondays.



# Grammar

I will learn to use *have to* to talk about chores.

I will learn to use *always, usually, sometimes, and never* to talk about chores.

What **does** he/she **have to** do?

He/She **has to** feed the fish.

What **do** you/we/they **have to** do?

I/We/They **have to** clean my room.

## 11 Complete the dialogs.

1 **A:** What \_\_\_\_\_ you have to do in the morning?

**B:** I \_\_\_\_\_ make my bed every morning.

2 **A:** What \_\_\_\_\_ Ted have to do after school?

**B:** Ted \_\_\_\_\_ practice the piano.

I/You/We/They

**always**  
**usually**  
**sometimes**  
**never**

do the dishes.

He/She

takes out the trash.

## 12 Look at the chart. Write sentences about Leo.

Leo's chores	Mon	Tue	Wed	Thu	Fri
make his bed	✓		✓		
do his homework	✓	✓	✓	✓	✓
clean his room					

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## 13 Work with a partner. Ask and answer.



Do you always do the dishes?

Yes, I always do the dishes.





I will learn about pocket money.

## CONTENT WORDS

adult cash cost earn let (someone) know save stranger

56  
14

**Listen and read. Who can you work for?**

## Pocket Money

When you want to buy something expensive, you need extra money. Where do you find it? You can't get a real job yet, but there are ways you can earn some extra cash.



### Help with the housework

Everyone has to help around the house. You probably have to clean your room and take out the trash. Do extra work to earn extra money. Ask your parents what extra things you can do for them and how much they can pay you for doing them.



**Save your money** Save a little bit of the money you make every time. This way you always have extra cash!

**Do chores for other people** Sometimes other adult members of your family, friends, or neighbors are very busy, and they don't have time to do some chores. Let them know how you can help. Write what you can do and how much it costs on a piece of paper, make copies, and give them to the people you know. Remember to be safe. Don't work for strangers. Always ask your parents and let them know where you are.

15

**Ask and answer.**



Do you help with the housework to earn extra money?

I do! Do you do chores for other people?



**THINK BIG**

Is it better to spend or save pocket money? Why?  
How much of your pocket money should you save?



## CONTENT WORDS

bucket fire forest handle lamp oil pump stove wind wood

58  
16

Listen and read. What chores do these children do?

## Chores from Long Ago



**Joseph Macgill, United States:** I have to carry wood into the house. We use the wood to make a fire. The fire keeps us warm, and we also use it to cook our food. Every summer my dad and I go to the forest and cut trees. Then we chop the trees into smaller pieces of wood. It's hard to carry wood—it's heavy!

**Sarah Donaldson, Australia:** I have to get water for my family. We have a pump outside. I move the pump handle up and down. After a minute, water comes out. The water goes into a bucket, and I carry the bucket inside. We all use the water for drinking, cooking, and bathing. When we want hot water, we put some in a pot, and heat it on the stove.



**Annabelle Dubois, France:** Every night before I go to bed, I have to wind our clock. You have to use a special key to wind the clock. If you don't wind the clock every day, it stops working. It's not a very interesting chore, but it's a very important one! Then I fill lamps with oil. We need oil in the lamps to make light. We use the lamps at night to read books and do our homework.

17

Ask your classmates what chores they have to do to help their family. Make a list.

THINK  
BIG

Which chores sound easy?  
Which ones sound difficult? Why?



I will learn to write paragraph titles.

Use **capital** letters for most words in titles.  
Taking **C**are of a **B**ig **D**og



**18** Find the words we **don't** capitalize in the titles.

**Good Things to Eat**  
**My Brother and I**  
**The Big Blue Car**  
**A Day at the Park with Grandma**  
**To the Moon and Back**

**19** Rewrite the titles. Use capital letters as needed.

1 my sister's new job

---

2 lots of chores for my brother

---

3 helping out around the house

---

4 a strange day out

---

5 the jobs kids like the best

---

6 helping my family is fun

---

7 helping my dad

---



**20** How many English titles do you know? Write them with a partner.

I will learn to use the sounds ay and oy.

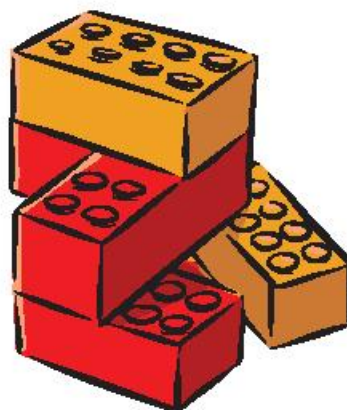
<sup>59</sup>  
**21** Listen, read, and repeat.

1 **ay**                      2 **oy**

<sup>60</sup>  
**22** Listen and find. Then say.



**May**



**toy**

<sup>61</sup>  
**23** Listen and blend the sounds.

1 d-ay    day

2 j-oy    joy

3 s-ay    say

4 p-ay    pay

5 b-oy    boy

6 s-oy    soy

7 w-ay    way

8 r-ay    ray

<sup>62</sup>  
**24** Read aloud. Then listen and chant.

What do we say?  
It's May, it's May,  
It's a nice day.  
Come on, girls!  
Come on, boys!  
Bring your toys.





<sup>64</sup>  
**25** Look and listen. Are they happy to help? Say **yes** or **no**.

**1**

Can you help me?

Sure!

**2**

Hey, I need some help!

Now? I'm watching TV.

**3**

Come help me, please.

OK. I'm coming, Grandma!

**26** Role-play the dialogs in **25** with a partner.



## Project

**27** Make a sock puppet. With a partner, use your puppet to role-play helping someone.



Can you help me study for my spelling test?

Sure!



## 28 Complete the sentences. Use the words from the box.

do    have to    has to    have    study

- 1 What \_\_\_\_\_ they \_\_\_\_\_ to do?
- 2 Larry \_\_\_\_\_ help his parents after school.
- 3 Paolo has to \_\_\_\_\_ for a test.
- 4 Sammy and Todd \_\_\_\_\_ do the dishes.

## 29 Fill in the chart. Ask a partner about his/her chores. Use **always**, **usually**, **sometimes**, or **never**.

My chores	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 I _____ clean my room.							
2 I _____ do my homework.							
3 I _____ do the dishes.							
4 I _____ help my parents.							



Do you always do the dishes?

No, I sometimes do the dishes.



## I Can

- use words for chores and other kinds of work.
- use *have to* to talk about how often people do things.
- use *always*, *usually*, *sometimes*, and *never* to talk about chores.
- use capital letters in titles.





How well do I know it? Can I use it?

1 Think about it. Read and circle. Practice.



I know this.



I don't know this.



I need more practice.

- |   |  |          |
|---|--|----------|
| 1 <b>Daily activities:</b> eat breakfast, watch TV, practice the piano...   |  | p. 4, 28 |
| 2 <b>Telling time:</b> one o'clock, two thirty, 5:15...   |  | p. 5     |
| 3 <b>Jobs:</b> waiter, firefighter, nurse...  |  | p. 16    |
| 4 <b>Workplaces:</b> police station, restaurant, laboratory...  |  | p. 17    |
| 5 <b>When</b> does she get dressed?<br>She gets dressed <b>at 7:00 in the morning.</b>  |  | p. 8     |
| 6 What does he do <b>before</b> school?<br>He washes his face <b>before</b> school.<br>What do you do <b>after</b> school?<br>I play video games <b>after</b> school. |  | p. 9     |
| 7 <b>What does</b> he do?<br>He <b>is</b> a cashier.<br><b>Where does</b> he work?<br>He <b>works</b> at a store.   |  | p. 21    |
| 8 What <b>do</b> they <b>have to</b> do?<br>They <b>have to</b> feed the fish.  |  | p. 33    |
| 9 They <b>always/usually/sometimes/never</b> do their homework after school.  |  | p. 33    |



**I can do it!**



**Get ready.**

**A.** Complete the interview. Use the words from the box. Then listen and check.

Do you eat dinner at home?  
usually  
What do you do?  
What do you do before work?  
When do you go to work?  
Where do you work?



**Katy:** 1 \_\_\_\_\_

**Max:** I'm a chef.

**Katy:** Oh, really? 2 \_\_\_\_\_

**Max:** I work at a restaurant, the Pizza Palace.

**Katy:** I see. 3 \_\_\_\_\_

**Max:** I 4 \_\_\_\_\_ go to work at 2:00. I come home at 11:00 at night.

**Katy:** OK. 5 \_\_\_\_\_

**Max:** I take a shower, eat breakfast, and get dressed. Then I feed my fish.

**Katy:** 6 \_\_\_\_\_

**Max:** No, I always eat dinner at the restaurant.

**B.** Make more questions.

1 When \_\_\_\_\_?

2 \_\_\_\_\_ before work?

3 \_\_\_\_\_ in the afternoon?

**C.** Practice the dialog in **A** with a partner. Include your new questions.

1

2

3

4

5

6

7

8

9



## 3 Get set.



**STEP 1** Choose a job.



**STEP 2** Write notes about your daily routine.



**STEP 3** Cut out the cards on page 133. Now you're ready to **Go!**

●	_____ Me _____
●	I'm a(n) _____ .
●	I work at _____ .
●	I usually _____ every day.

## 4 Go!

**A.** Use the cards to make questions. Interview your partner. Write about your partner's daily routine. Then switch roles.

●	_____ My partner's day _____
●	He's/She's a(n) _____ .
●	He/She works at _____ .
●	He/She _____ every day.
●	_____

**B.** Work in groups. Tell your classmates about your partner's daily routine.



Luisa always eats breakfast before school.

1

2

3

4

5

6

7

8

9

## 5 Write about yourself in your notebook.

- When do you wake up?
- What do you do before school?
- What chores do you have to do?
- What time do you go to bed?

ALL About Me

How well do I know it now?

## 6 Think about it.

A. Go to page 40. Look and circle again.

B. Check (✓).

- ☐ I can start the next unit.
- ☐ I can ask my teacher for help and then start the next unit.
- ☐ I can practice and then start the next unit.



## 7 Rate this Checkpoint. Color.



hard



OK



easy



not fun



OK



fun



# 4

# Amazing Animals

## Vocabulary

www.majazionline.ir

I will learn to name animals.



## Song Time!



Listen, look, and say.



1

bear



2

deer



3

owl



4

camel



5

lizard



6

penguin



7

toucan



8

sea lion



9


shark

2

Play the description game.

68 69  
**3**

**Listen and sing. How many animals are in the song?**



## Animals are Amazing!

Animals are amazing!  
 We see them far and near.  
 Some live in forests  
 Like owls, bears, and deer.  
 Some live in deserts  
 Like camels and some snakes.  
 Some live in water,  
 In oceans, seas, and lakes.  
**Amazing, amazing animals**  
**What can animals do?**  
 They can fly, they can swim, they can jump!  
 We share the earth with you!

**4**

**Match the animals with the places. Ask and answer.**

deserts forests ice and snow jungles  
lakes mountains oceans rain forests



Where do lizards live?

Some live in deserts  
and some in lakes.



**Look at the pictures. Which is your favorite animal and why?**



# Story

I will read a story about animals.

71  
5

Listen and read. Can Smartie talk?

## At the Zoo



1

Luke and Amy are watching a sea lion show at the zoo.



2

Luke has to cover his ears.



3

The sea lion can balance a ball on its nose!



4

Then Luke and Amy watch a parrot show.



## 6 Read and match. Make sentences.

- |                   |                    |
|-------------------|--------------------|
| 1 Sea lions can't | a stop talking.    |
| 2 Sea lions can   | b parrot.          |
| 3 Smartie is a    | c say its name.    |
| 4 Smartie can     | d sing very well.  |
| 5 Smartie can't   | e do great tricks. |



What other animals are very smart?  
 What can they do?  
 What different ways are there to learn  
 about animals in a zoo?



I will listen to a dialog about animals.

## 7 Listen and read. Then say.

**Brad:** Are you ready for an animal quiz?

**Samuel:** Yes, I am!

**Brad:** OK. Listen. This animal lives in the ice and snow. It can swim, but it can't fly.

**Samuel:** I know! It's a penguin.

**Brad:** Right! Now it's your turn.

**Samuel:** OK. Let's see... It lives in the forest. It can climb trees, and it can swim.

**Brad:** Hmm... Is it a snake?

**Samuel:** No. It has four legs, and it can run fast.

**Brad:** Oh, I know. It's a bear!

**Samuel:** That's right!



## 8 Listen and stick. Number the pictures.



## 9 Make statements. Then say **true** or **false**.



Sharks can run and swim.

False! Sharks can't run but they can swim.



I will learn to use *can* to ask and answer about animals.

What <b>can</b> a bear do?	It <b>can</b> swim. It <b>can't</b> fly.	subject + <i>can/can't</i> + verb
What <b>can</b> owls do?	They <b>can</b> fly. They <b>can't</b> climb.	
<b>Can</b> a penguin jump?	Yes, it <b>can</b> ./No, it <b>can't</b> .	subject + <i>can/can't</i>
<b>Can</b> lizards swim?	Yes, they <b>can</b> ./No, they <b>can't</b> .	

## 10 Complete the sentences. Use **can** or **can't**.

- Ducks and sea lions \_\_\_\_\_ swim.
- A shark \_\_\_\_\_ climb a tree.
- A giraffe \_\_\_\_\_ reach the leaves at the top of a tree.
- A penguin \_\_\_\_\_ fly, but a toucan \_\_\_\_\_.
- A parrot \_\_\_\_\_ talk, but a lizard \_\_\_\_\_.

## 11 Look at 1. Write questions and answers. Add one of your own!

- Where do bears live?  
\_\_\_\_\_
- Where do penguins live?  
\_\_\_\_\_
- \_\_\_\_\_  
They live in the ocean.
- \_\_\_\_\_  
They live in the rain forest.
- \_\_\_\_\_  
\_\_\_\_\_





I will learn about animal camouflage.

## CONTENT WORDS

blend in bottom of the ocean hide hunt stone tree bark

75  
12

Listen, read, and match the pictures with the paragraphs.

Many animals blend in with their surroundings. This is called camouflage. Camouflage helps animals in different ways. Some use it to find food, but others use it because they don't want to become food!

## Animal Camouflage



### 1 Polar Bears Hide in the Snow

Polar bears, for example, are found in the ice and snow. Everything around them is white. They're covered in white fur, but their eyes, noses, and the bottoms of their feet are black. When they hunt for food, they sometimes cover their eyes and nose with their paws.

### 2 Not a Stone, But a Stonefish

Stonefish use camouflage to get food. They look like stones on the bottom of the ocean. If a fish touches a stonefish by mistake, it stings them to death and eats them.

### 3 Tree Frogs Can't Be Seen

Gray tree frogs, however, use camouflage to hide. They're found in the forests of North America. Because they live in trees, they look like a tree branch.

13

Which animal uses camouflage to hide? Which animals use camouflage to hunt?

**THINK  
BIG**

Do you know any other animals that use camouflage? Where do they live? What do they look like? How do they blend in?



77  
14

Listen and read. Then complete the chart.

## Pets in Different Places

Many people around the world have pets. Every country has its favorites. In the United States, there are about 93 million pet cats. Cats are very popular in China, too. Birds and goldfish are also popular. Birds such as the colorful parakeet are popular in Mexico. Parakeets like playing with people, and they can talk! In Italy, lots of people have canaries. Canaries can sing all day!

One of Japan's popular pets is the bunny rabbit. There are even bunny cafés where you can have coffee and spend time with these furry animals or buy one!

Some people choose unusual or exotic pets. Chilean Rose Hair Tarantulas are quiet and easy to keep, but they aren't very cuddly. There are millions of reptile pet owners around the world. Reptiles such as iguanas or geckos aren't dangerous, but snakes or alligators can be very dangerous, so pet owners need to be extra careful.

### CONTENT WORDS

alligators canaries geckos  
goldfish parakeets  
snakes tarantulas

Popular  
pets

Unusual  
pets

Dangerous  
pets

15

What are the popular pets in your country?  
Talk with a partner.

THINK  
BIG

Is it a good idea to have wild  
animals as pets?



I will learn to write topic sentences.

A **topic sentence** tells the main idea of a paragraph.  
My favorite pet is my snake, Cornwall.

78  
16

**Listen and read. What's Cornwall like?**

**title** →

## My Favorite Pet

by Aaron Michaels

**topic sentence** →

My favorite pet is my snake, Cornwall.

He is a corn snake. He is 50 centimeters long, and he is red and white. I feed him one small mouse every week. He is friendly. He does not bite people. Some people don't like snakes, but snakes can make good pets.



17

**Read and match the titles with the topic sentences.**

### Title

1 A Day at the Zoo

2 My Mother's Job

3 My Favorite Class

4 After-School Jobs

5 Our Pets

### Topic Sentence

a My sister and I have many pets at home.

b My favorite time of day at school is art class.

c I have many jobs to do at home after school.

d My mother is a chef at an Italian restaurant.

e When I go to the zoo, I spend the whole day there.

18

**What is your favorite animal? Write a title and a topic sentence.**

---

---

I will learn to use the sounds ea, oi, and oe.

<sup>79</sup>  
**19** Listen, read, and repeat.

1 **ea**

2 **oi**

3 **oe**

<sup>80</sup>  
**20** Listen and find. Then say.



**eat**



**coin**



**toe**

<sup>81</sup>  
**21** Listen and blend the sounds.

1 s-ea

sea

2 b-oi-l

boil

3 b-ea-n

bean

4 t-ea

tea

5 p-ea-ch

peach

6 m-ea-t

meat

7 oi-l

oil

8 f-oe

foe

<sup>82</sup>  
**22** Read aloud. Then listen and chant.

So, Joe, boil the beans,  
Add the oil,  
Add the meat.  
Eat the beans,  
Eat the meat,  
Eat the peach,  
And drink the tea.





**23** Look at the map of animals in Australia. Play a game.

## Animals of Australia



Parrots in Australia live in the desert.

Wrong! They live in rain forests.



### Project

**24** Work in a group. Make an **Animals Map**.

- Choose a continent.
- Research the animals that live there.
- Draw and label your part of the map.



parrot  
(rain forest)



penguin  
(ice and snow)



snake  
(rain forest)

lizard  
(rain forest)



bear  
(forest)



mountain lion  
(mountains)

**25** Think about the animals you know. Complete the chart.

These animals can swim.	These animals can fly.
1	1
2	2
3	3
4	4

**26** Complete the dialog. Then ask and answer.

**Daniel:** Where do sharks live?

**Teresa:** <sup>1</sup> \_\_\_\_\_.

**Daniel:** Right. <sup>2</sup> \_\_\_\_\_?

**Teresa:** Camels live in the desert.

**Daniel:** Right again! <sup>3</sup> \_\_\_\_\_?

**Teresa:** Camels can walk and run a little, but they can't jump or fly.

**Daniel:** How about penguins? Can they swim and fly?

**Teresa:** <sup>4</sup> \_\_\_\_\_.

**Daniel:** That's right!

**27** Make sentences about sea lions and lizards.

What can they do?  
What can't they do?  
Where are they found?



**I Can**

- use words for animals and where they live.

- use *can* to ask and answer questions about what animals can do.

- talk about what animals can do and where they live.

- write topic sentences.

