

irlanguage

Mario Herrera
Christopher Sol Cruz

BIG ENGLISH



2ND EDITION
WORKBOOK



BIG ENGLISH

3

2ND EDITION
WORKBOOK

Contents

1	Wake Up!	2
2	A Lot of Jobs!	14
3	Working Hard!	26
Checkpoint Units 1-3		38
4	Amazing Animals	40
5	Wonderful Weather!	52
6	Smells Good!	64
Checkpoint Units 4-6		76
7	Fabulous Food!	78
8	Healthy Living	90
9	School Trips!	102
Checkpoint Units 7-9		114
Extra Grammar Practice		116

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر بر خط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد شد.

1

Wake Up!

Vocabulary

1 What's missing in the pictures? Match and write.

does her homework eats breakfast plays soccer brushes his teeth

1



a



She _____
in the morning.

2



b



She _____
in the afternoon.

3



c



She _____
after school.

4



d



He _____
after dinner.

2 Read and circle.

1 wake **up** / off

2 **do** / make my homework

3 **get** / go dressed

4 **watch** / see TV



3 Listen and write. Then match.



Hurry, Kate!

It's Monday, ¹_____.
 Kate has to wake up.
 Her mom sees the clock and says
 Wake up, sleepy head.

Go, go, go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate eats breakfast, she gets dressed.
 It's ²_____.

It's time to go to school.
 And she can't be late!

Chorus

Kate has her backpack
 And she has her lunch.
 What time is it now?
 Oh, no, it's time to go!

Chorus



4 Read and circle.

- | | | |
|--------------------|--------|--------|
| 1 seven o'clock | a 7:00 | b 6:00 |
| 2 five twenty-five | a 2:25 | b 5:25 |
| 3 four forty-five | a 4:05 | b 4:45 |
| 4 two thirty | a 2:30 | b 2:13 |



How did I do?



5 Read. Circle T for true or F for false.

I Love Mondays!

Good morning, Mom! What day is it today?

It's Monday.

But...

Before lunch, at eleven ten, I have art. Art is fun!

What, Mom?

Today's a holiday! There's no school!

After lunch, at two fifteen, we have English. I love English!

But Luke...

- | | | |
|--------------------------------|---|---|
| 1 Today is Monday. | T | F |
| 2 Luke has art after school. | T | F |
| 3 He has English before lunch. | T | F |
| 4 He has school today. | T | F |

6 Write about you. What do you do before school and after school?

- 1 Before school, _____.
- 2 After school, _____.



7 Listen and ✓.

At 4:00, Don

goes to soccer practice.

does his homework.

At 5:00, Don

plays video games.

plays basketball.

At 6:00, Don

has a piano lesson.

eats dinner.

At 7:30, Don

watches TV.

feeds the cat.



8 Write about you.



1 What time do you wake up?



2 What time do you go to school?



3 What time do you eat dinner?



4 What time do you go to bed?

How did I do?



What does he/she do **before** school? He/She eats breakfast **before** school.

What do you do **after** school? I play soccer **after** school.

9 Read. Then write **before** or **after**.



wakes up



eats breakfast



washes her face



gets dressed



goes to school



does her homework



watches TV

- Susan eats breakfast _____ she wakes up.
- She washes her face _____ she gets dressed.
- She eats breakfast _____ she washes her face.
- She gets dressed _____ she goes to school.
- She does her homework _____ she goes to school.
- She does her homework _____ she watches TV.



10 Write about you.

1 What do you do after you wake up?

2 What do you do before you watch TV?



11 Look and write.

after at before at 4:00 after dinner before school



1 He plays video games at 6:00,
_____.



2 She wakes up _____
7:00 in the morning.



3 She brushes her teeth
_____ bed.



4 On school days, I get dressed
at 6:45, _____.



5 She washes her face
_____ soccer.



6 They ride bikes
_____.

12 Look at 9. Then write about your day.

1 _____

2 _____

How did I do?



13 Complete the chart.

bath face hair hands shower teeth

have/take a	wash your	brush your	brush/comb your

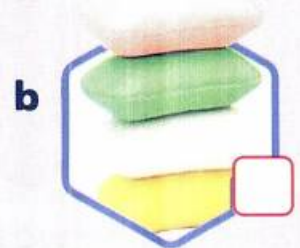
14 Listen and write. Then match pictures a–c with paragraphs 1–3.

Bacteria decay Dirty shower sneeze wash

1 It's important that we are clean every day. We can take a bath or a ¹_____. We always have to use warm water to ²_____ away dirt, sweat, dead skin, and bacteria. Bacteria are very, very small and live on our skin. We can't see them, but they can make us sick.

2 We have to brush our teeth every day for about two minutes. Brush them in the morning and before you go to bed. ³_____ can cause tooth ⁴_____ and gum disease, so brushing our teeth keeps them strong and healthy.

3 We have to keep our hands clean, too. ⁵_____ hands have germs that make us sick. We need to wash our hands with soap before we eat, after we go to the bathroom, or when we cough or ⁶_____.



18 Look at the times. Complete.



- 1 It's eleven fifteen in Montana. What time is it in California? _____
- 2 It's ten fifteen. Where am I? _____

19 Listen and circle.

- 1 Time isn't the same around the world. We live on a ¹ **globe** / **circle** with different time ² **days** / **zones**. There are often different ³ **time** / **night** zones in the same country, too, such as in Russia or in the U.S.A. The U.S.A. has four ⁴ **different** / **big** time zones.
- 2 For example, when it's 10:30 a.m. for Kara in California, she's in class. But John in Montana is getting hungry because it's 11:30 a.m. He wants his ⁵ **breakfast** / **lunch** soon! It's already ⁶ **lunch** / **dinner** time for Maria in Texas, where it's 12:30 p.m.

20 Read and write.

It's one o'clock in London. What time is it in...

- 1 Los Angeles? (-8 hours) _____
- 2 Mexico City? (-6 hours) _____
- 3 Moscow? (+3 hours) _____
- 4 Istanbul? (+2 hours) _____



21 Underline the subject.

- 1 Jeff wakes up at 6:45 in the morning.
- 2 We go to school at 7:30 in the morning.
- 3 I feed my cat before school.
- 4 Carol plays soccer in the evening.



22 Underline the verb.

- 1 I make my bed before school.
- 2 He rides his bike to school.
- 3 They play video games after school.
- 4 My sister reads books every day.

23 Circle the subjects and underline the verbs.

Julie wakes up at 6:45. Then she eats breakfast. She washes her face. She brushes her teeth. She gets dressed. She goes to school at 8:30.



24 Write about three people. What do they do?

My brother My father My friend My mother My sister

- 1 _____ at 7:00.
- 2 _____ at 12:30.
- 3 _____ at 8:15.



25 Read and circle **a_e**, **i_e**, and **o_e**.

face time **bone** sheep
 soup cake **bike** note

26 Underline the words with **a_e**, **i_e**, and **o_e**. Then read aloud.

- 1 The girl is eating a cake and the dog is eating a bone.
- 2 I love my bike and my board game.

27 Connect the letters. Then write.

- | | | | |
|-----|-----|---|-------|
| 1 f | one | a | _____ |
| 2 l | ace | b | _____ |
| 3 b | ike | c | _____ |

28 Listen and write.

What time is it?
 It's time to play a ¹ _____.

What time is it?
 It's time to eat ² _____.

What time is it?
 It's time to ride a ³ _____.

What time is it?
 It's time to go ⁴ _____.



Review

29 Read and write.

brushes his teeth gets dressed wakes up washes his face

- 1 On Sundays, he _____ late in the morning.
- 2 He stays in bed and watches TV. Then he _____ around 1:00 in the afternoon.
- 3 In the evening, he _____ and _____ before he goes to bed.

30 Match. Then write sentences for you. Use **before** or **after**.



- | | |
|---------|---------------|
| 1 brush | a TV |
| 2 eat | b dressed |
| 3 watch | c my homework |
| 4 get | d my face |
| 5 wash | e my teeth |
| 6 do | f breakfast |

- 1 I brush my teeth after I eat breakfast.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

How did I do?


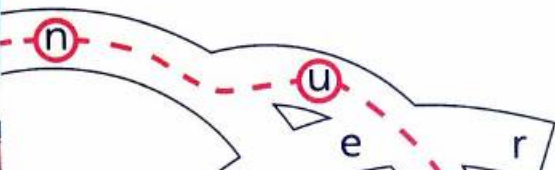




2

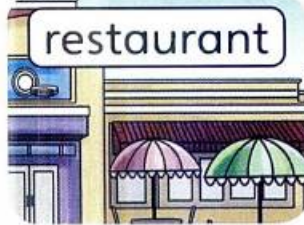
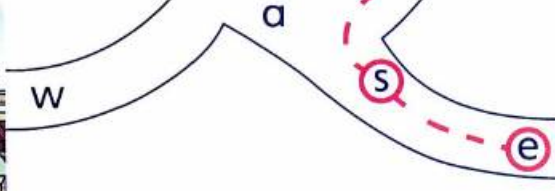
A Lot of Jobs!

Vocabulary

1 Follow the paths and write the jobs.

1   a w _____

2   b s _____

3   c nurse _____

2 Choose a job and draw. Then answer.

What does he/she do?

Where does he/she work?



3 Listen and number in order 1–5. Then circle all the jobs.

Working Together

Working together, working hard.
Nurse, farmer, teacher, and chef.



Where does he work?
What does he do?
He's a firefighter,
And he's very brave, too.



There are many people
In our community.
So many jobs to do,
So many places to be.



Where does she work?
What does she do?
She's a nurse,
And she always helps you.

Working together, working hard.
Nurse, farmer, teacher, and chef.



4 Read. Circle **T** for true or **F** for false.

- | | | |
|--------------------------------------|---|---|
| 1 A nurse works on a farm. | T | F |
| 2 A teacher works at a school. | T | F |
| 3 A waiter works at a restaurant. | T | F |
| 4 A scientist works at a laboratory. | T | F |

How did I do?



What does he/she **do**?

He/She **is** a nurse.

Where does he/she **work**?

He/She **works** at a hospital.

9 Read. Write **do, does, work, or works**.

1 **A:** What _____ your dad _____?

B: He's a barber.

A: Where _____ he work?

B: He _____ at a barbershop.

2 **A:** What _____ your mom _____?

B: She's a teacher.

A: Where _____ she work?

B: She _____ at the school.



10 Read. Write **Where** or **What**.

1 **A:** _____ does your sister do?

B: She's a nurse.

2 **A:** _____ do you do?

B: I'm a scientist.

3 **A:** _____ do your parents work?

B: They work on a farm.



11 Write about you.

1 What does your mom or dad do? _____

2 Where does she or he work? _____



What do your sisters **do**? They're (They **are**) nurses.

12 Read. Write **do, does, is, are, work, or works**.

1 A: What _____ your brothers _____?

B: They _____ firefighters.

A: Where _____ they work?

B: They _____ at the fire station.



2 A: What _____ your sisters _____?

B: They _____ nurses.

A: Where _____ they work?

B: They _____ at a school.



3 A: What _____ your dad _____?

B: He _____ a waiter.

A: Where _____ he _____?

B: He _____ at a restaurant.

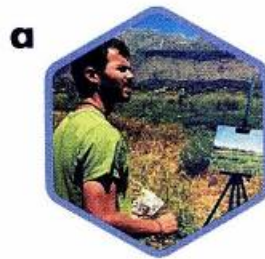


How did I do?



13 Read and match.

- 1 Susie is a fashion designer.
- 2 Jake is an artist.
- 3 Mark is a photographer.



³⁸**14** Listen, read, and complete.

camera fashion job sketches work

1 We spend a lot of time at ¹_____, so it's important to choose a ²_____ we enjoy. Here are some creative jobs.

2 Photographers take pictures of people, places, and things all over the world. Good photographers always have a ³_____ with them. They sell their pictures to websites, newspapers, magazines, and television news shows. Their pictures are also used in books and shown in galleries.

3 Fashion designers design the clothes we wear. They have good ideas and draw ⁴_____ of them. Then they cut patterns to make clothes, such as dresses, pants, or coats. We see their work in ⁵_____ shows or at photo shoots for magazines. We can buy their clothes in shops or online.



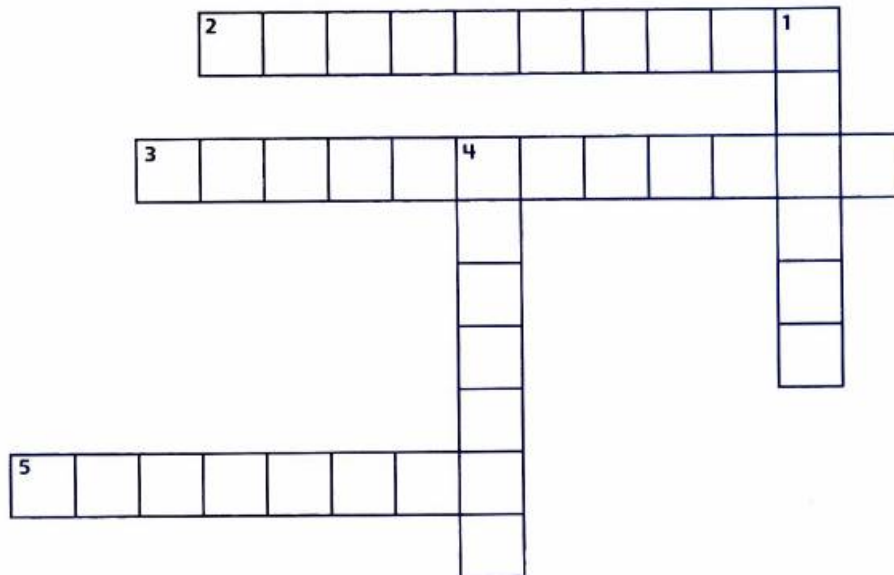
15 Look at 14. Match to make phrases from the text.

- 1 creative
- 2 fashion
- 3 photo

- a jobs
- b shoot
- c show

16 Complete the crossword. Use the clues and the words from the box.

designer gallery landscapes photographer sketch



Down ↓

- 1 When Susie has an idea, she draws a _____.
- 4 Jake shows his paintings in an art _____.

Across →

- 2 Jake likes painting the mountains. He paints _____.
- 3 A _____ takes pictures of people and places.
- 5 Susie loves drawing clothes. She's a fashion _____.





17 Read. Circle the three countries.

Lalana lives in Thailand. She helps schools. Lalana and her friends ask people for books. They give the books to schools.

Marcus lives in Australia. Marcus and his friends clean up the streets. They pick up trash before school.

Carla lives in Spain. Carla and her big sister help tourists. Tourists visit Spain. They get lost. Carla and her big sister find the places they are looking for.



18 Look at 17. Read and match. Then write.

Carla and her sister Lalana and her friends Marcus and his friends

1 _____
collect books

2 _____
keep

3 _____
keep

a the streets clean.

b tourists on weekends.

c and take them to schools.



19 Circle the subjects and underline the verbs.

Steve and Mohammed are friends.
They work at a laboratory. They
play basketball and watch TV on
a Saturday.



20 Read and complete.



Rachel

I am a police officer.
I dance.
I sing.
I live on a farm.



Kate

I am a teacher.
I dance.
I play the piano.
I live in a city.

- 1 _____ and _____ are sisters.
- 2 _____ dance.
- 3 _____ dances and sings.
- 4 Kate dances and _____.
- 5 _____ lives in a city.
- 6 Rachel lives on a _____.

21 Write about you.

I _____ and _____ in the evening. My friend and I _____ after school.



22 Read and circle **sm, st, sp,** and **sk**.

smile game spoon
 smart storm space
 ski star skate note

23 Underline the words with **sm, st, sk,** and **sp**. Then read aloud.

- 1 There are small stars in space.
- 2 We skate and ski in the winter.

24 Connect the letters. Then write.

- | | | |
|------|-----|---------|
| 1 sm | oon | a _____ |
| 2 sp | ar | b _____ |
| 3 st | i | c _____ |
| 4 sk | ile | d _____ |

25 Listen and write.

- 1 _____ and look.
- Look at the ² _____.
- The stars in ³ _____.
- And ⁴ _____!



Review

26 Write **do** or **does**. Then look and ✓.

1 What _____ your sister do?

- a She's a teacher.
 b She's a police officer.

2 What _____ your brothers do?

- a They're firefighters.
 b They're police officers.

3 What _____ your dad _____?

- a He's a chef.
 b He's a nurse.

4 What _____ your uncles _____?

- a They're farmers.
 b They're barbers.



my dad



my uncles



my brothers



my sister

27 Look at 26. Where do they work? Use words from the box.

fire station laboratory police station farm restaurant

- 1 My dad works at a _____.
2 My brothers work at a _____.
3 My sister works at a _____.
4 My uncles work at a _____.

How did I do?



3

Working Hard!

Vocabulary

1 Follow and write. Use the words from the box.

bed dishes dog fish
piano room test trash

1 clean - my _____

2 do - the _____

3 walk - the _____

4 make - my _____

5 practice - the _____

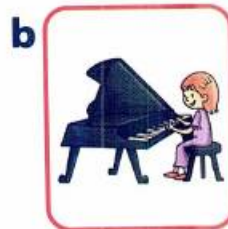
6 study - for - a _____

7 take - out - the _____

8 feed - the _____

2 Listen. What things do they do? Match. Then write.

- 1 Tara _____
- _____
- 2 Dave _____
- _____
- 3 Christy _____
- _____
- 4 Matt _____
- _____



⁵¹
3 Listen and circle.

Different Twins

My name's Matt,
And my name's Mike.
We want to talk to you.
I do my chores,
And I do, too.
But we are not alike.

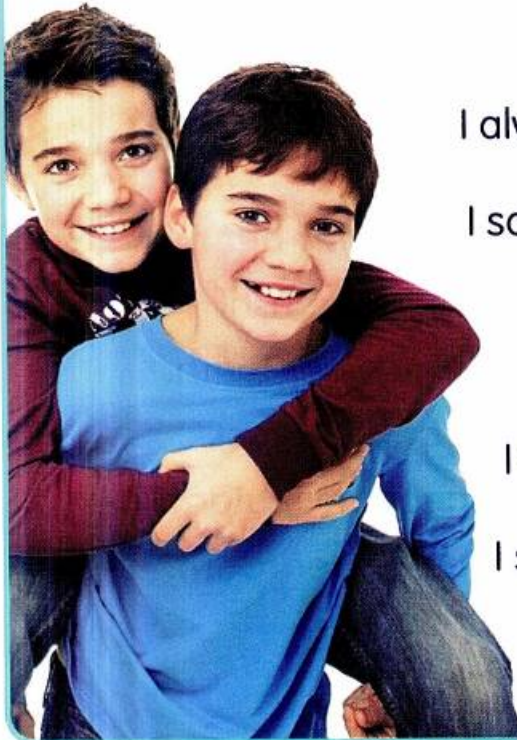
**Mike and Matt, Matt and Mike.
These two twins are not alike.**

I'm Matt,
I always **take out the trash / clean my room.**
I do my chores each day.
I sometimes **do the dishes / study for a test,**
And then we go and play.

Chorus

I'm Mike,
I always **clean my room / make my bed.**
I do my chores each day.
I sometimes **feed the fish / walk the dog,**
And then we go and play.

Chorus



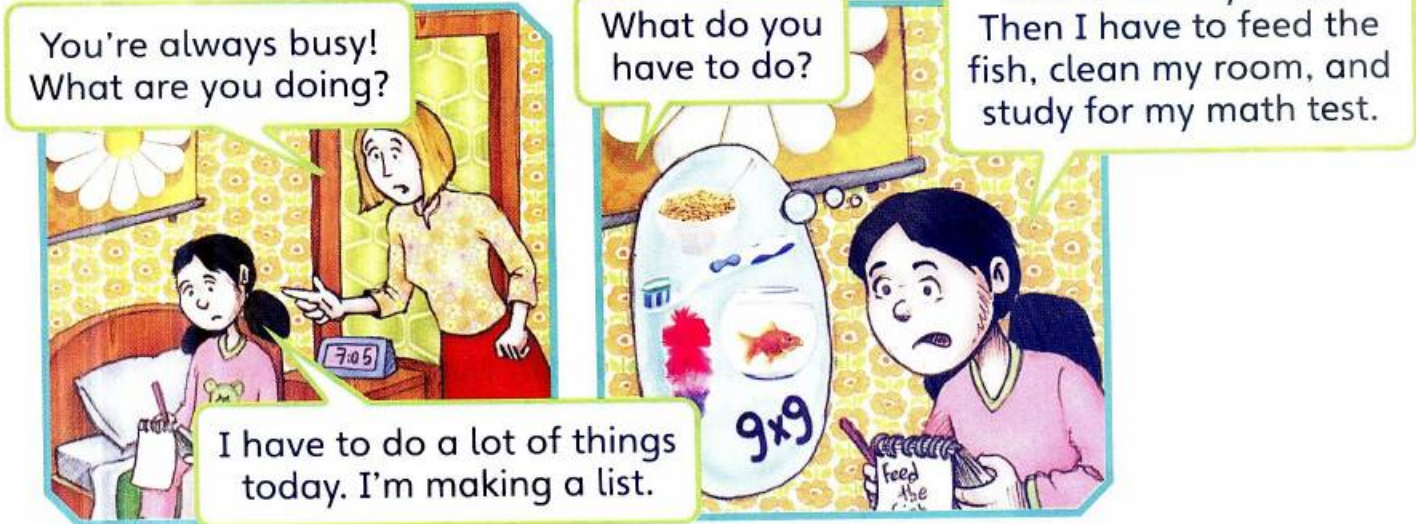
4 What chores do you do? Write four sentences.

How did I do?



5 Read. Then number in order.

I Have a Lot to Do



- She has to study for her math test.
- She has to feed the fish.
- She has to brush her teeth.
- She has to eat breakfast.
- She has to get a new alarm clock.
- She has to clean her room.

6 Write. What do you have to do before school?

I have to _____ before school.



Language in Action

7 Read and match.

- | | | | |
|---|--------------|-------|----------------|
| 1 | They have to | make | out the trash. |
| 2 | She has to | take | my fish. |
| 3 | I have to | feed | her room. |
| 4 | He has to | clean | their beds. |

8 Listen and ✓ the pictures on the correct day.

	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					
5					

How did I do?



What **does** he/she **have to** do?

He/She **has to** feed the dog.

What **do** you/we/they **have to** do?

I/We/They **have to** feed the dog.

9 Read and circle.

1 **A:** What **do** / **does** Nancy have to do after school?

B: She **have to** / **has to** practice the piano.

2 **A:** What **do** / **does** we have to do this evening?

B: We **have to** / **has to** study for our test tomorrow.

3 **A:** What **do** / **does** you have to do every morning?

B: I **have to** / **has to** make my bed.

4 **A:** What **do** / **does** Peter have to do in the afternoon?

B: He **have to** / **has to** clean his room.

5 **A:** What **do** / **does** Gloria and Sam have to do today?

B: They **have to** / **has to** feed the fish.

10 What do they have to do? Look and write.



Kate and Ted



Jane



Jim and Mike

1 Kate: _____

2 Ted: _____

3 Jane: _____

4 Jim and Mike: _____



I/You/We/They	always usually	do the dishes.
He/She	sometimes never	takes out the trash.

11 Look at the chart and complete the sentences. Use **always, usually, and sometimes.**

Family Chores	Monday	Tuesday	Wednesday	Thursday	Friday
1 take out the trash					
2 do the dishes					
3 walk the dog				irlanguage	
4 do homework					

- 1 Dad _____.
- 2 Peter and I _____.
- 3 Mom _____.
- 4 I _____.

12 Read the question and ✓ the days. Then write the answer.

Do you always clean your room?

Mon	Tues	Wed	Thurs	Fri

How did I do?



13 Read and match.

- | | |
|----------------|--------------|
| 1 clean your | a breakfast |
| 2 take out the | b the dishes |
| 3 do | c room |
| 4 make | d trash |

14 Listen, read, and write. Then check your answers in 13.

buy cash earn pocket safe save

1 As children, we don't have money. Our parents usually
 1 _____ the things we need. They sometimes give us some
 2 _____ money. But soon, we want to buy things which
 cost more money, and we need to find extra cash.

2 There's always a lot to do around the house. Maybe you
 can earn 3 _____ by cleaning your room, taking out the
 trash, making breakfast, or doing the dishes.

3 You can also 4 _____ money by helping friends and
 neighbors. Of course, you have to make sure you're
 5 _____. Always tell your parents where you are, and ask
 to know that it's ok.

4 Then, buy the nice things you want but try to 6 _____
 a little bit of the money you make!



15 Look at 14. Circle **T** for true or **F** for false.

- | | | | |
|---|---|---|---|
| 1 | Parents usually buy children the things they need. | T | F |
| 2 | There's never a lot to do around the house. | T | F |
| 3 | Helping friends and neighbors is a good way to earn cash. | T | F |
| 4 | You should never tell your parents where you are. | T | F |
| 5 | Saving some money is a bad idea. | T | F |

16 What do they do to earn pocket money? Put the words in order.

1 Becca dog. usually walks the

2 always Nadia the dishes. does

3 out the trash. Alex takes sometimes

4 always makes bed. his Erol

5 room. her cleans Rosa usually

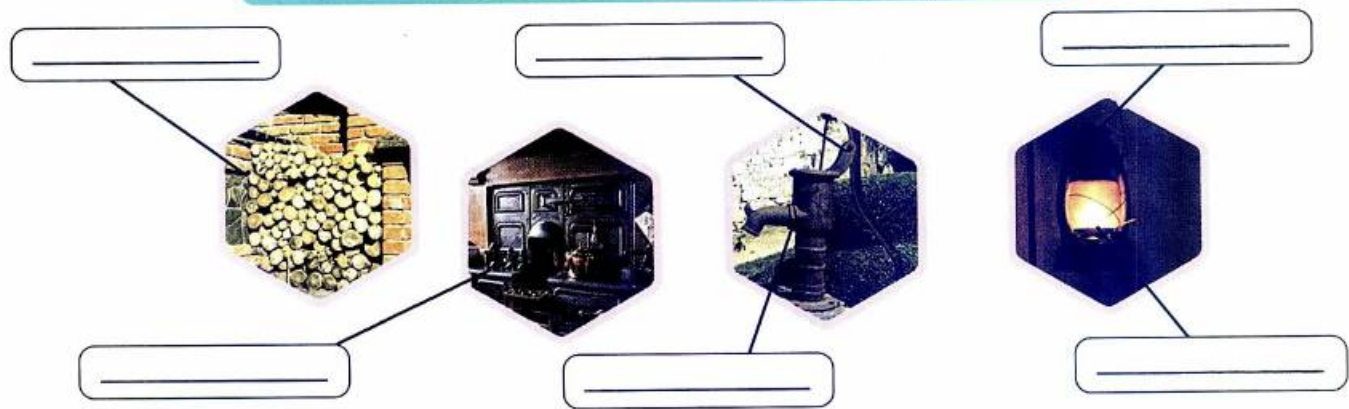


How did I do?



17 Look and write.

pump wood lamp handle oil stove



18 Read the text in the Student's Book and match.

- | | |
|---|-------------------|
| 1 Sarah has to move it up and down. | a a clock |
| 2 Annabelle has to wind it with it a special key. | b a lamp |
| 3 Joseph has to chop it. | c a handle |
| 4 Sarah has to use it to carry things into the house. | d a bucket |
| 5 Annabelle fills it with oil. | e wood |

19 Complete the chart. What do you need? Use the words from the box.

drink do homework cook wash keep warm read books

fire	water	light



20 Read. Then **X** the words we **don't** write in capitals.

Use **capital letters** for most words in titles.

I Have a **L**ot to **D**o!

But always use capital letters for the first word in a title.

A Day at the Park with Grandma

and, but, or, a, an, the
grandpa, mom, brother
at, for, in, on, to, with
big, good
help, walk, eat

Taking Care of a Big Dog

Good Things to Eat

My Brother and I

21 Circle the title with the correct capitals.

- 1 **a** A big blue balloon
b a Big Blue Balloon
c A Big Blue Balloon

- 2 **a** The Chef and the Waiter
b the Chef and the Waiter
c The Chef And The Waiter

22 Look, match, and write the titles. Use capitals.



1 _____

2 _____



3 _____

uncle Joe's dream
 penguin trouble at the zoo
 a surprise for grandma

How did I do?



23 Read and circle **ay** and **oy**.

bike

say

day

May

boy

toy

stop

joy

24 Underline the words with **ay** and **oy**. Then read aloud.

- 1 On Sundays, we play all day with our toys.
- 2 I'm reading the story of a boy named Roy.

25 Connect the letters. Then write.

- | | | | |
|-----|----|---|-------|
| 1 d | oy | a | _____ |
| 2 t | ay | b | _____ |

⁶³**26** Listen and write.

What do we ¹ _____?
 It's May, it's ² _____,
 It's a nice ³ _____.
 Come on, girls!
 Come on, ⁴ _____!
 Bring your ⁵ _____.



27 Look at the chores. Complete the sentences.



- 1 I have to _____ the piano on Tuesdays.
- 2 I have to _____ my room every Saturday.
- 3 We always have to _____ for a test.



28 Look. Circle T for true or F for false.

Chores	Monday	Tuesday	Wednesday	Thursday	Friday
make the bed	x	x	x	x	x
do the dishes	x		x		
feed the fish	x	x	x	x	

- 1 Alicia always makes the bed. T F
- 2 Alicia never does the dishes. T F
- 3 Alicia usually feeds the fish. T F

29 Look and write. Use **has to** and **have to**.

	Josh	Adam
do the dishes	✓	✓
practice the piano	✓	
study for a test		✓

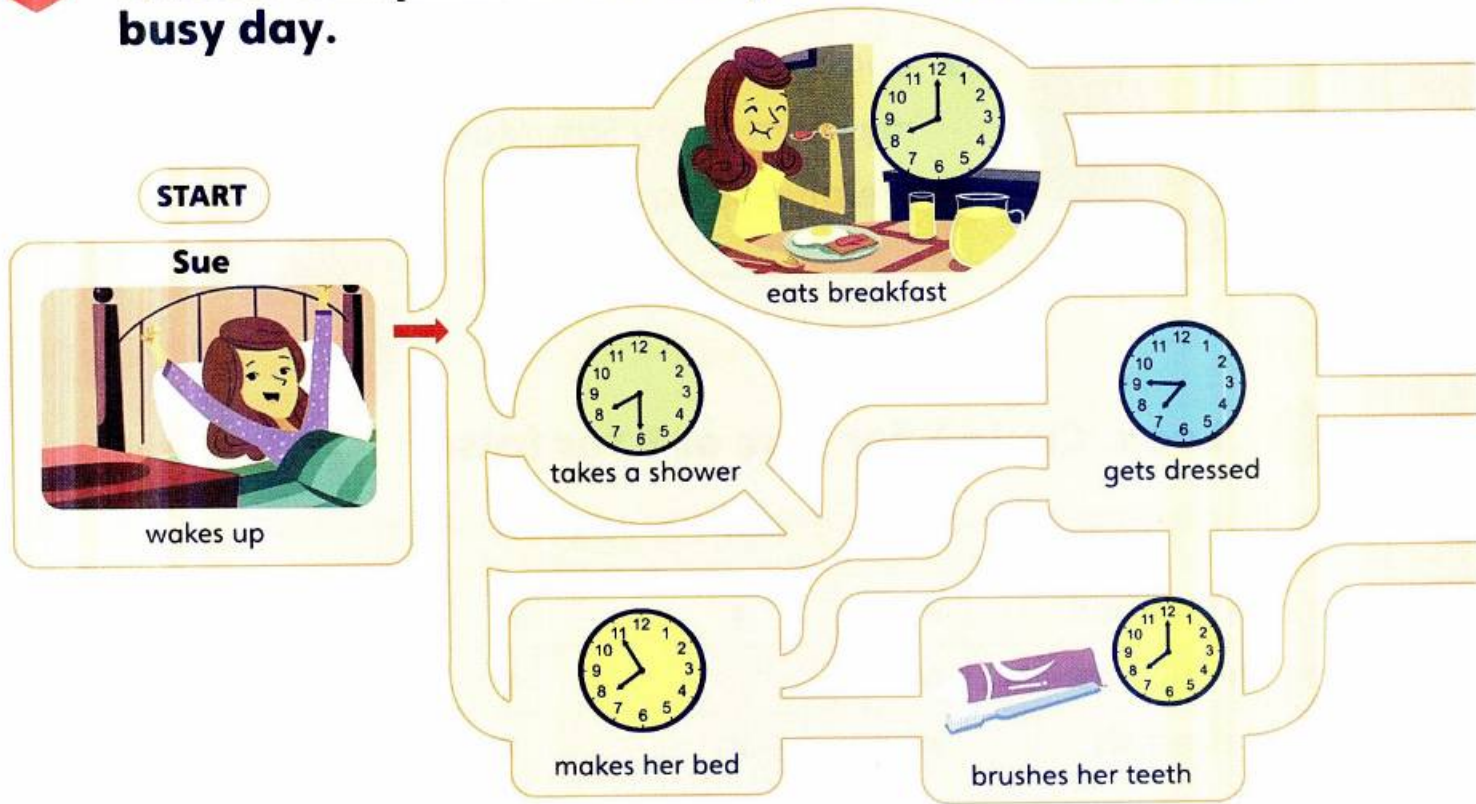
- 1 _____ do the dishes.
- 2 _____ practice the piano.
- 3 _____ study for a test.





Sue's Busy Day

1 Choose one path. Draw the path. Learn about Sue's busy day.



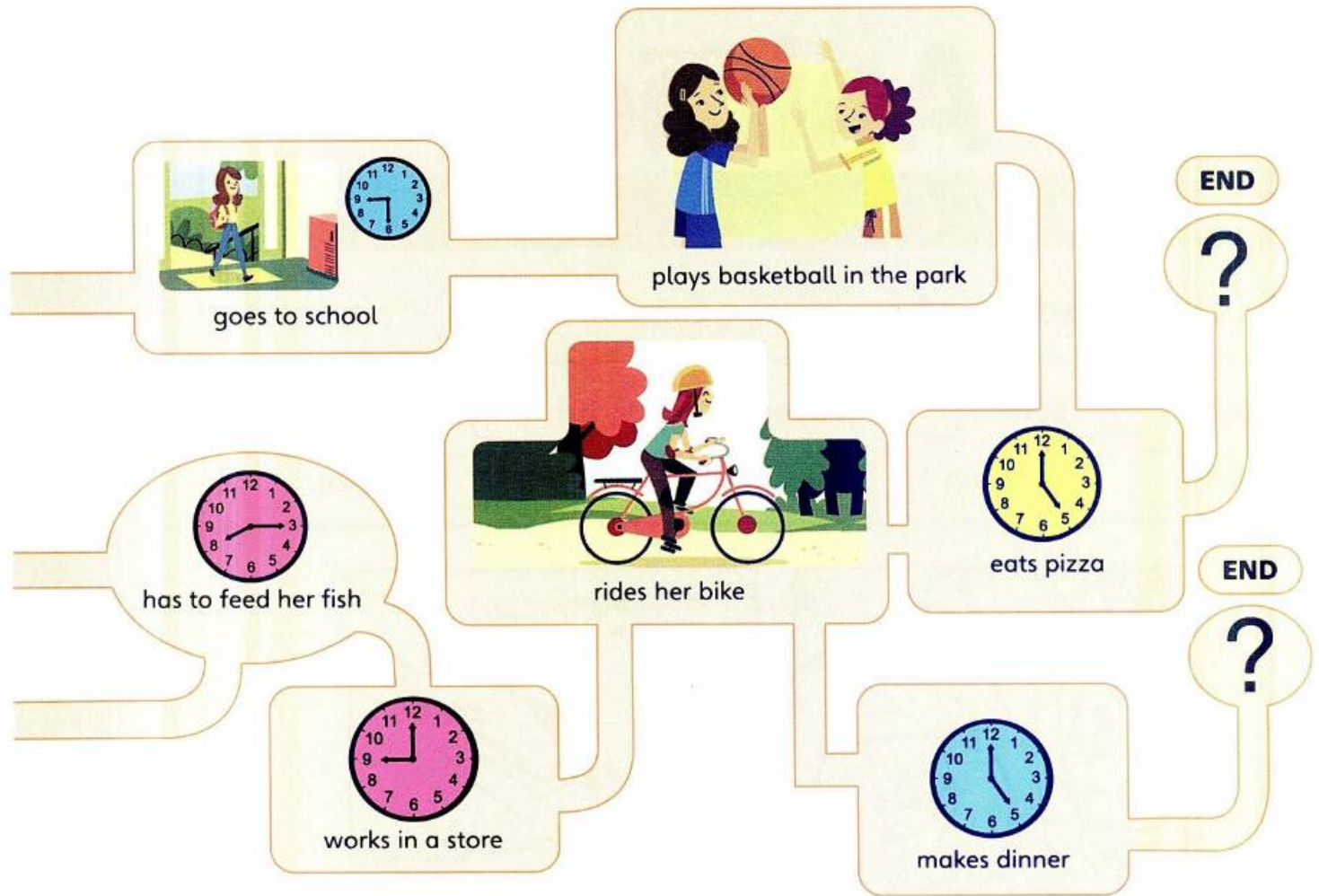
2 Look at your path in 1. Guess and write.

1 What time does Sue wake up? She wakes up at _____.

2 What does Sue do? She's a _____.

3 Look at your path in 1. Write five sentences about Sue's day.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



4 Guess and write. What does Sue do at the end of the day?

5 Work in a group and share.

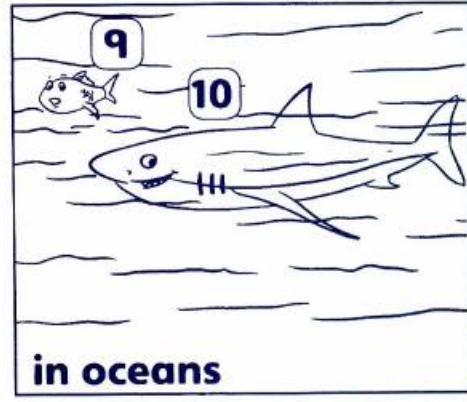
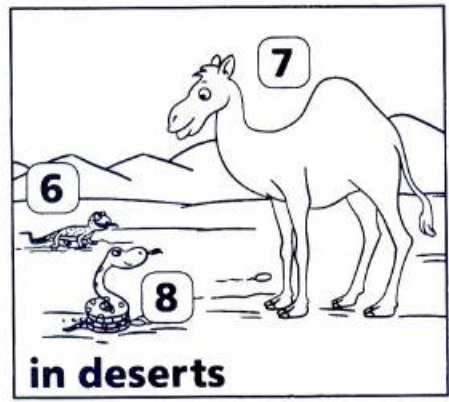
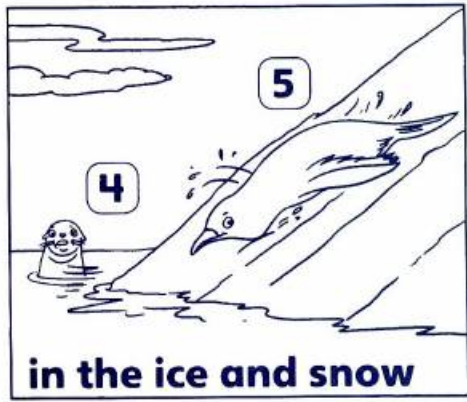
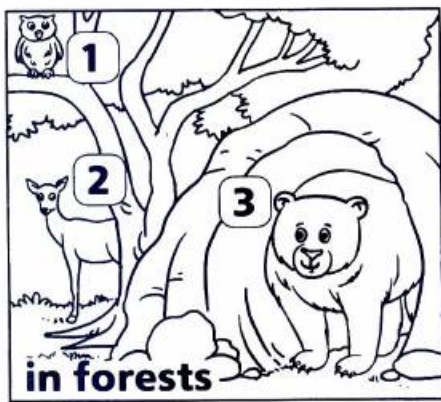
4

Amazing Animals

Vocabulary

1 Look and number.

- | | | | | | | | | | |
|------|--------------------------|---------|--------------------------|----------|--------------------------|-------|--------------------------|--------|--------------------------|
| bear | <input type="checkbox"/> | camel | <input type="checkbox"/> | deer | <input type="checkbox"/> | fish | <input type="checkbox"/> | lizard | <input type="checkbox"/> |
| owl | <input type="checkbox"/> | penguin | <input type="checkbox"/> | sea lion | <input type="checkbox"/> | shark | <input type="checkbox"/> | snake | <input type="checkbox"/> |



2 Write.

My favorite animals are _____.

They _____.



3 Listen and write. Then number. Underline the places.

a



Animals Are Amazing!

Animals are amazing!
We see them far and near.
Some live in forests

Like ¹ _____, ² _____,
and ³ _____.

Some live in deserts
Like ⁴ _____
and some ⁵ _____.

Some live in water,
In oceans, seas, and lakes.

Amazing, amazing animals
What can animals do?
They can fly, they can swim, they can jump!
We share the earth with you!

b



c





d



e







4 Answer the questions.

1 Where do bears live?

2 Where do fish live?

3 Where do toucans live?

4 Where do camels live?

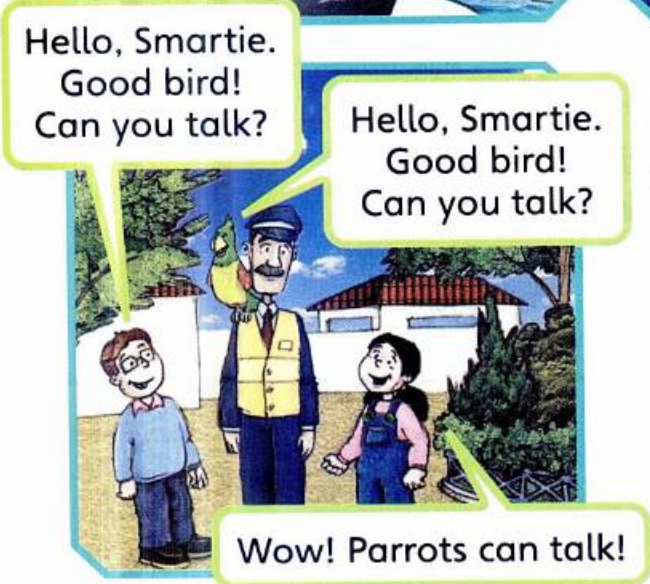
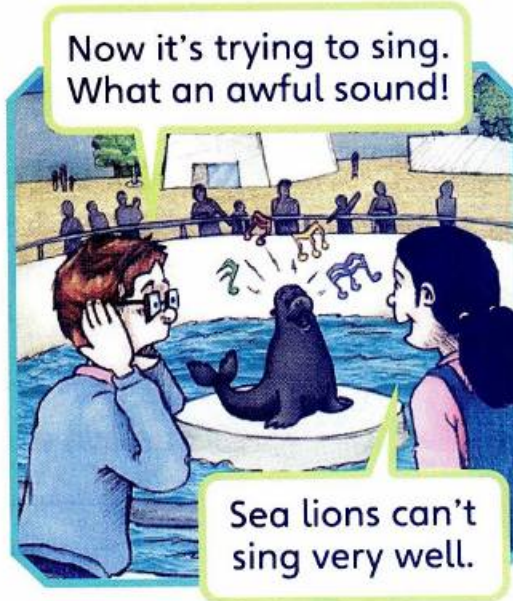
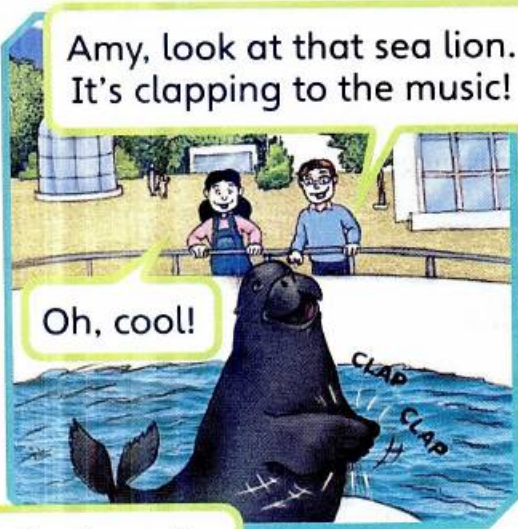
How did I do?





5 Read. Then write **can** or **can't**.

At the Zoo



- 1 The sea lion _____ clap to music.
- 2 The sea lion _____ sing well.
- 3 The parrot _____ say its name.
- 4 The parrot _____ talk.

6 Write about you.

balance a ball on your nose clap to music ride a bike sing

I can _____.

I can't _____.



⁷⁴
7 Listen to the animal quiz.
Complete the dialog.

Jonah: OK, this animal lives in the desert. It has four legs.

Pam: 1 _____?

Jonah: Right! Your turn!

Pam: All right, this animal lives in the ocean. It can swim fast!

Jonah: 2 _____!

Pam: OK, your turn.

Jonah: This animal lives in the desert, but it can also live in the rain forest. It can't run.

Pam: 3 _____.

Jonah: That's right!

8 Read and circle.

What can an owl do?

- 1 It **can** / **can't** hunt at night.
- 2 It **can** / **can't** talk.
- 3 It **can** / **can't** eat mice.

What can a fish do?

- 4 It **can** / **can't** climb.
- 5 It **can** / **can't** swim.
- 6 It **can** / **can't** live in water.



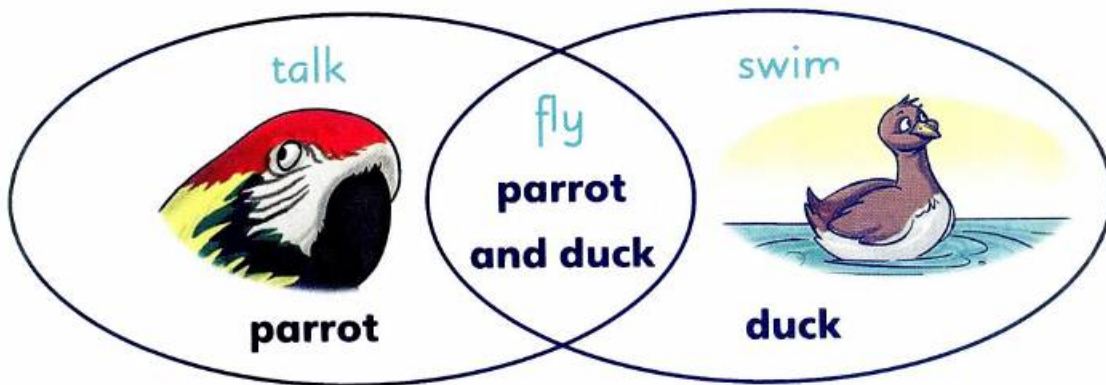
What **can** a penguin do? It **can** swim. It **can't** fly.

What **can** bears do? They **can** climb. They **can't** fly.

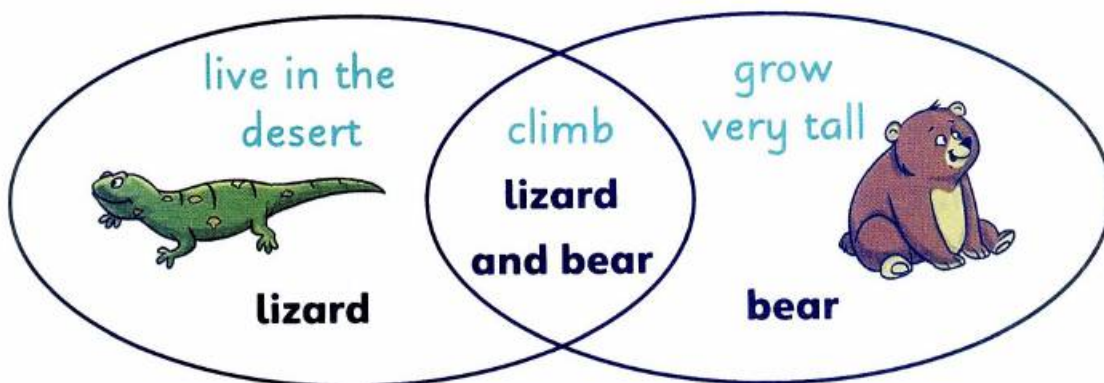
subject +
can/can't +
verb

9 Look and write **can** or **can't**.

- 1 Parrots and ducks _____ fly.
- 2 Parrots _____ talk, but ducks _____.
- 3 Ducks _____ swim, but parrots _____.



10 Look and complete the sentences.



- 1 Lizards and bears _____.
- 2 Lizards _____, but bears _____.
- 3 Bears _____, but lizards _____.



Can a penguin swim? Yes, it **can**.

Can bears fly? No, they **can't**.

subject + *can/can't*

11 Read and circle.

- A:** Can **bears** / **birds** fly?
B: No, they can't.
- A:** Can **fish** / **lizards** climb?
B: Yes, they can.
- A:** Can **ducks** / **camels** live in the desert?
B: Yes, they can.
- A:** Can **toucans** / **sharks** swim?
B: No, they can't.



12 Write **Yes, it can**, **Yes, they can**, **No, it can't** or **No, they can't**.

- Can a bear climb?

- Can penguins fly?

- Can a shark sing?

- Can toucans fly?

- Can a sea lion do tricks?

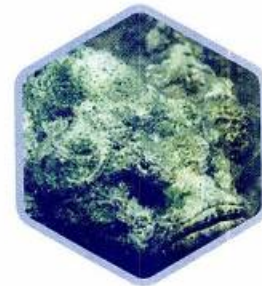


How did I do?



13 Look and write.

stonefish polar bear gray tree frog



1 _____

2 _____

3 _____



14 Read and circle. Then listen and check.

1 The polar bear lives on the ice and ¹ **snow** / **rocks** of the polar regions. Everywhere is white, so its white fur blends in with its surroundings. Polar bears can run ² **fast** / **slowly**, and they can swim, too.

2 Stonefish live in the ocean. They like to eat fish, so they sit on the bottom of the ³ **ocean** / **tree** and wait. They look like stones, so the fish can't see them. If a fish touches it, the stonefish stings it and kills it. Then it eats the fish.

3 In the ⁴ **forests** / **oceans** of North America, there are gray tree frogs. Birds and snakes like to ⁵ **eat** / **hide** them, but they look like tree branches! Their camouflage helps them hide.



15 Read and match.

- | | |
|--------------------|---|
| 1 A polar bear | a waits at the bottom of the ocean and kills fish with its sting. |
| 2 A gray tree frog | b can hide because of its color. |
| 3 A stonefish | c is difficult to see because all its fur is white. |

16 Look at 14. Circle T for true or F for false.

- | | | |
|---|---|---|
| 1 The polar bear changes color to blend in. | T | F |
| 2 Polar bears can run fast. | T | F |
| 3 The polar bear lives in forests. | T | F |
| 4 The stonefish eats stones. | T | F |
| 5 Stonefish look like fish. | T | F |
| 6 The stonefish lives in the ocean. | T | F |
| 7 The gray tree frog eats birds. | T | F |
| 8 Gray tree frogs live in trees. | T | F |
| 9 The gray tree frog looks like a snake. | T | F |



irlanguage

How did I do?



17 Look and write.

canary cat dog lizard snake



1 _____



2 _____



3 _____



4 _____



5 _____

18 Read and match.

- 1 Dogs are popular in many countries. You should walk
- 2 Cats are popular in China. They can catch
- 3 A canary is a popular pet in Italy. It
- 4 Snakes can be dangerous pets. They can
- 5 A lizard can be a good pet because

- a it's exotic and interesting but not dangerous.
- b can sing beautifully.
- c give you a painful bite.
- d your dog every day.
- e mice and insects.



19 Read. Circle the best topic sentence for the main idea.

- 1 Main idea: Polar bears are my favorite animals.
 - a Polar bears live in cold places.
 - b Some days are cold in the winter.
 - c I like polar bears.

- 2 Main idea: It's important to take care of pets.
 - a I want a pet parakeet.
 - b I feed my cat every day.
 - c People all over the world have pets.

- 3 Main idea: Some animals can change color.
 - a Some animals can look like different things.
 - b Some animals are not good pets.
 - c Some animals can do tricks.

- 4 Main idea: Zoos are great places.
 - a A parrot can talk.
 - b I always have fun at the zoo.
 - c Dogs are fun pets.



20 Write a topic sentence for the titles.

1 My Favorite Animal

2 My Favorite Time of Day

3 An Unusual Job

How did I do?



21 Read and circle **ea**, **oi**, and **oe**.

eat Spain boil
bean meat
toe oil joy

22 Underline the words with **ea**, **oi**, and **oe**. Then read aloud.

- 1 Joe likes boiled beans with oil.
- 2 I eat meat and drink tea.

23 Connect the letters. Then write.

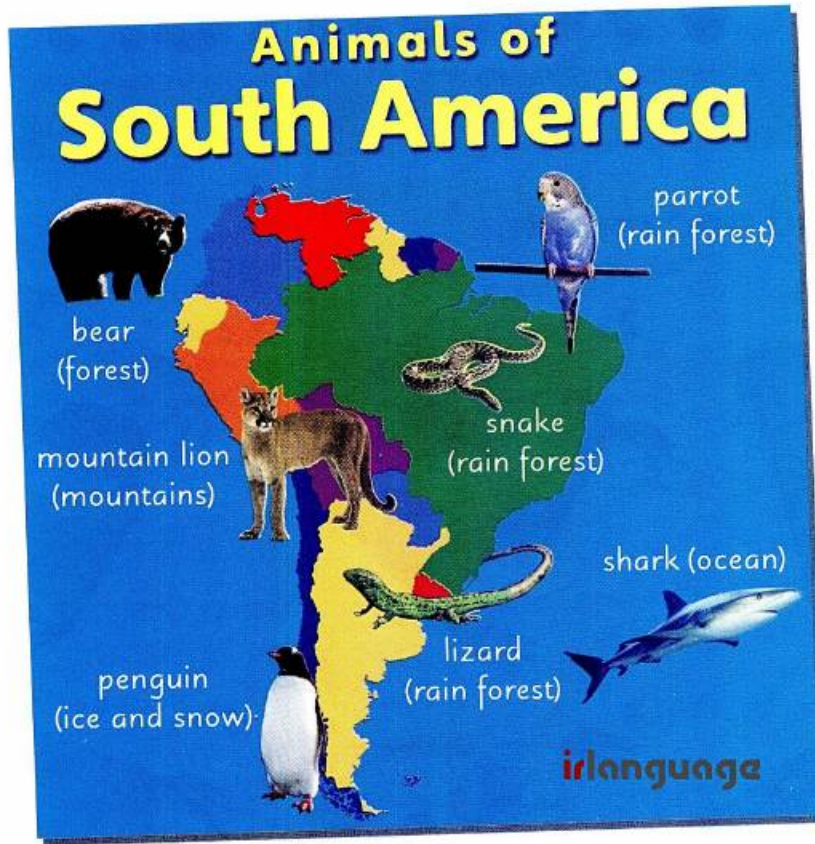
- | | | |
|-----|------|---------|
| 1 p | oil | a _____ |
| 2 b | oe | b _____ |
| 3 t | each | c _____ |

24 Listen and write.

So, Joe, boil the ¹ _____,
 Add the ² _____,
 Add the ³ _____.
 Eat the ⁴ _____,
 Eat the meat,
 Eat the ⁵ _____,
 And drink the ⁶ _____.



25 Look and write answers.



- 1 Where can bears live? _____
- 2 Where can a penguin live? _____
- 3 Where can parrots live? _____
- 4 Where can a shark live? _____

26 Complete the answers with **can** or **can't**.

- | | |
|----------------------------------|---------------------------|
| 1 A: Can deer eat sharks? | B: No, they _____. |
| 2 A: Can a bear climb? | B: Yes, it _____. |
| 3 A: Can lizards run? | B: _____. |
| 4 A: Can a toucan talk? | B: _____. |

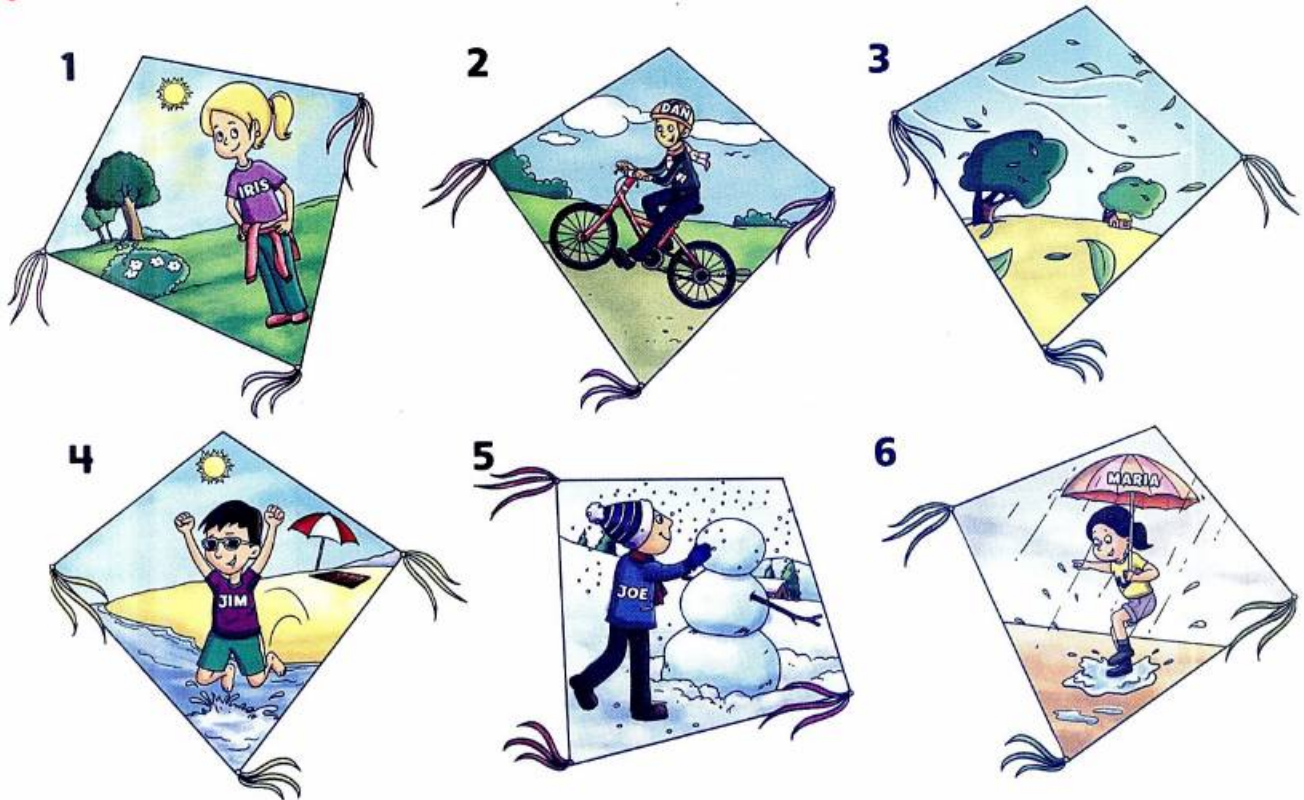


5

Wonderful Weather!

Vocabulary

1 Look, read and match.



a It's hot and sunny.



b It's windy.



c It's cool and cloudy.



d It's cold and snowy.



e It's rainy.



f It's warm.

2 What's the weather like today?

It's _____.

It isn't _____.





Listen and circle the five incorrect words. Then listen and write the correct words.



Cool Weekend!

**What's the weather like today?
Rainy, windy, hot, or cold?**

On Sunday, it was rainy,
It was very hot, too.
I was nice and cool in my winter coat,
Outside the sky wasn't blue!

Now it's Tuesday. It's sunny.
Great! I can go out and play.
Oh, no! I have to go to school.
Never mind! The weekend was cold!

Chorus (x2)

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Look at 1. Complete the sentences. Use words from the box.

boots gloves sweater sunglasses T-shirt

- 1 On hot and sunny days, Jim wears _____.
- 2 On warm days, Iris wears a _____.
- 3 On cloudy and cool days, Dan wears a _____.
- 4 On warm and rainy days, Maria wears _____.
- 5 On cold and snowy days, Joe wears _____.

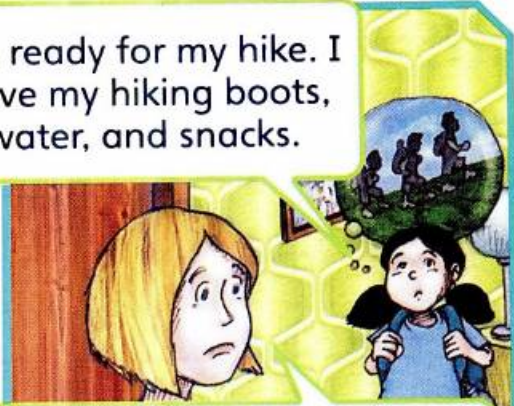




5 Read and ✓.

Amy is Ready!

I'm ready for my hike. I have my hiking boots, water, and snacks.



Wait a minute! You need your raincoat and umbrella.

Why? What's the weather like? Is it rainy?



No, not right now. But what was the weather like yesterday?

And last night, it was cold and windy. Take your sweater. And your hat and gloves, too.



OK...

But, Mom, it's warm and sunny today!

Sunny? Oh, then take your sunglasses and sunscreen, too!

- 1 It was rainy yesterday. Amy gets
 sunglasses. an umbrella. a sweater. a raincoat.
- 2 It was cold and windy yesterday. Amy gets
 a sweater. sandals. a hat. gloves.
- 3 It's warm and sunny today. Amy's mom gives her
 boots. a coat. sunscreen. sunglasses.



6 Listen. Complete the dialog.

Teacher: Hi, Jenny. How are you?

Jenny: Hi. I'm great! I went to see my grandparents in Florida.

Teacher: How was the weather?

Jenny: It was ¹_____ and ²_____. There were flowers everywhere.

Teacher: How nice! It is so ³_____ and ⁴_____ here today.

Jenny: Yes, it is. I usually wear sweaters on ⁵_____ days.

Teacher: But today you're wearing a T-shirt!

Jenny: Yes. I like to wear clothes for ⁶_____ weather.

Teacher: You're home now. You have to wear ⁷_____ clothes.

Jenny: Yes, I know. I wore a coat and hat today.



7 Look at 6. Read and write answers.

1 How was the weather in Florida? _____

2 How's the weather today? _____

3 What does Jenny wear on cold days? _____

4 What does Jenny like to wear? _____

8 Write about you.

1 On hot and sunny days, I wear _____.

2 On cloudy and cool days, I wear _____.



How **is** the weather today?

It's hot and sunny.

How **was** the weather yesterday?

It **was** windy. Leaves **were** everywhere.

9 How's the weather today? Read and ✓.



Bob



Marco



Sandra

1 Bob is wearing shorts and sandals.

It's hot and sunny.

It's cloudy and cool.

It's rainy.

2 Marco is wearing a coat, a hat, and gloves.

It's warm and windy.

It's sunny and hot.

It's snowy and cold.

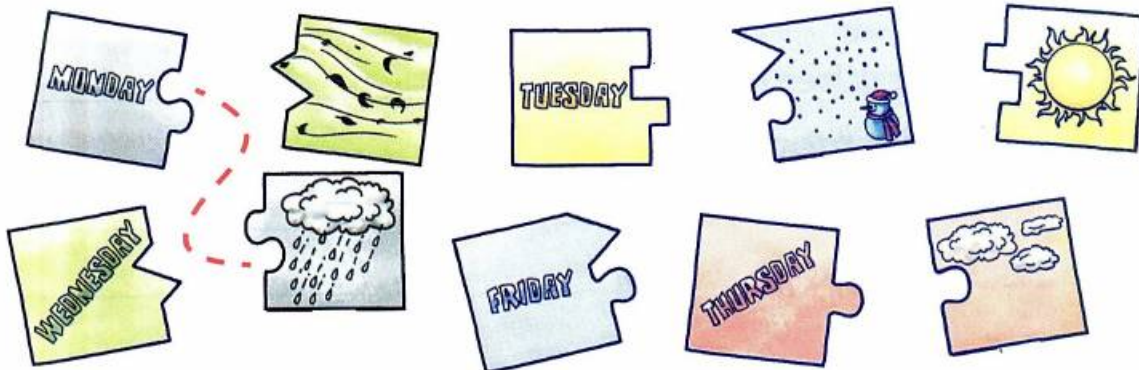
3 Sandra is wearing a raincoat and a hat. She has an umbrella.

It's sunny and cool.

It's rainy and hot.

It's rainy and cool.

10 How was the weather? Match and write.



1 On Monday, _____.

2 On Tuesday, _____.

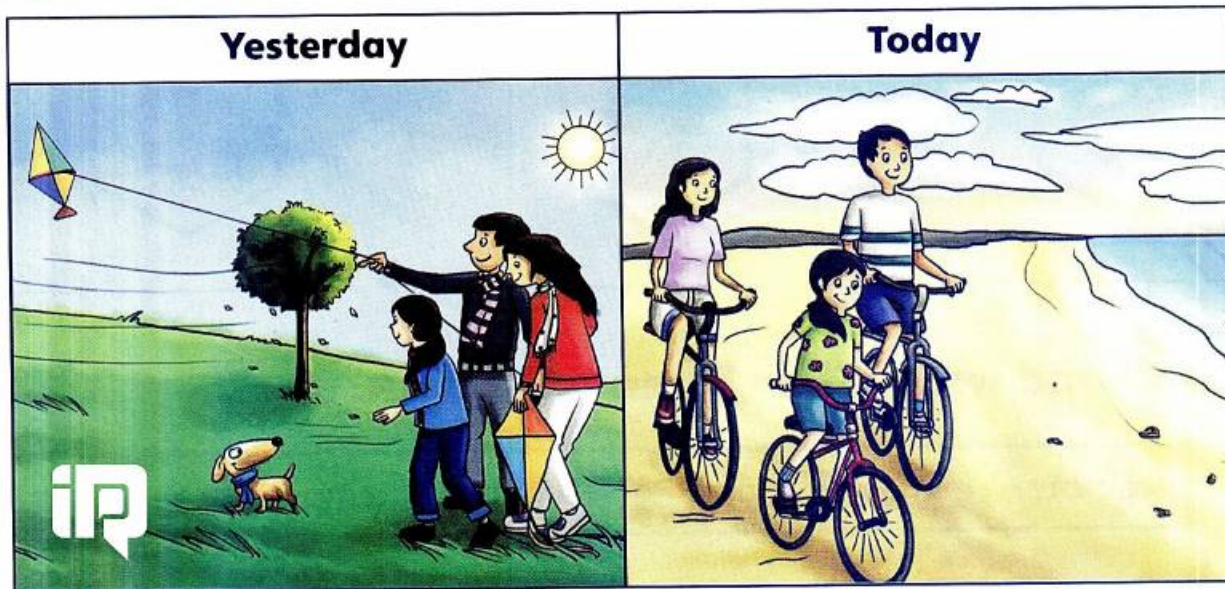
3 On Wednesday, _____.

4 On Thursday, _____.

5 On Friday, _____.



11 Look and read. Circle **T** for true or **F** for false.



- | | | |
|-----------------------------------|----------|----------|
| 1 Yesterday the weather was cool. | T | F |
| 2 It was not windy yesterday. | T | F |
| 3 It's cloudy today. | T | F |
| 4 It's cold today. | T | F |
| 5 It was sunny yesterday. | T | F |
| 6 It's warm and windy today. | T | F |

12 Look at 11. Write answers.

- How was the weather yesterday? _____
- How is the weather today? _____

13 Write about you.

- How was the weather yesterday? _____
- How is the weather today? _____



14 What's the weather like? Look and write.



1 _____ 2 _____ 3 _____

15 Read and write. Then listen and check.

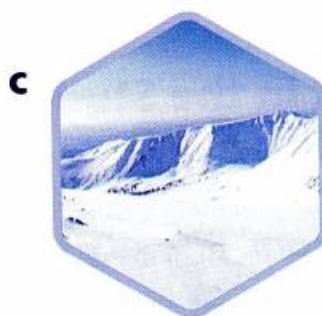
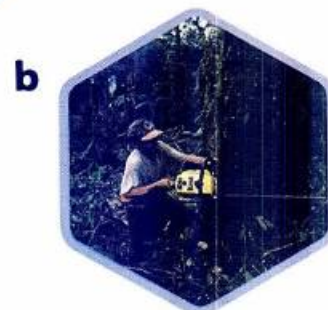
climate extreme opposite seasons temperature

- 1 The weather in a place is called the ¹_____. Different places on the planet have different climates, and these change with the ²_____. In some places winters are mild and it's often rainy with not much snow. But in other places the climate is extreme – the weather is very hot, very cold, or there's a lot of rain.
- 2 In the Lut Desert in Iran, for example, it's very hot and dry. The ³_____ can reach 70 degrees Celsius. On the other hand, it rains almost every day in Lloró, Colombia. Trees grow quickly there because it's so wet.
- 3 If you like very cold temperatures, you can visit a place like Oymyakon, Russia. It's the ⁴_____ of a place like Lut Desert. The winters there are ⁵_____, with temperatures as low as -70 degrees Celsius.



16 Look at 15 and match.

- 1 Oymyakon, Russia
- 2 Lloró, Colombia
- 3 Lut Desert, Iran



17 Look at 15. Read and match.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Not many people go to the Lut Desert. 2 It rains a lot in Lloró, Colombia. 3 Not many people live in Oymyakon | <ol style="list-style-type: none"> a because of the cold climate. b As a result, the trees grow quickly. c It's too hot. |
|---|--|

18 Look at 15. Read and write.

- 1 It snows a lot in _____, _____.
- 2 It's very wet in _____, _____.
- 3 It's too hot to live in the _____, _____, Iran.



19 Look and write the sports. Use words from the box.

sandboarding swimming ice skating



1 _____



2 _____



3 _____

20 Read the text in the Student's Book. Circle **T** for true or **F** for false.

- | | | |
|--|----------|----------|
| 1 In the United Kingdom, it's very warm in the winter. | T | F |
| 2 In Abu Dhabi, it's very hot in the summer. | T | F |
| 3 In Peru, you can do a winter sport in the desert. | T | F |
| 4 In South Korea, you can swim in warm water outdoors in the winter. | T | F |
| 5 At the Eden Project, you can see sand dunes. | T | F |
| 6 In Huacachina in Peru, you can ice skate. | T | F |

21 Read the text in the Student's Book and match.

- | | |
|--|---|
| 1 It's good to wear a helmet and boots | a at the Eden Project in Cornwall. |
| 2 You need to wear a swimsuit | b in Huacachina, Peru. |
| 3 It's good to wear warm clothes | c at the Ice Sports Club in Abu Dhabi. |
| 4 You don't need to wear warm winter clothes | d at Seorak Waterpia, South Korea. |



22 Match detail sentences **a–f** with topic sentences **1–2**. Write **1** or **2** in the boxes.



1 I like hot and sunny weather.

2 My best friend is Julie.

a I swim in the ocean on hot days.

b Julie is in my class at school.

c She wants to be a firefighter.

d We play soccer together after school.

e I like riding my bike in the sun.

f I want to go to a desert.

23 Write one more detail sentence for each paragraph. Choose from the box.

Cats were everywhere! I take care of my pet every day. Math is fun.

1 Topic sentence: I have a pet.
Detail sentences: My pet's name is Tiny. He is a very small fish. He loves swimming every day.

2 Topic sentence: Math is my favorite subject.
Detail sentences: Math is easy for me. I help my friends with it.





24 Read and circle **sc**, **sw**, **sn**, and **sl**.

snail snow scout
 sweet coin slow foe
 scarf swim sleep

25 Underline the words with **sc**, **sw**, **sn**, and **sl**. Then read aloud.

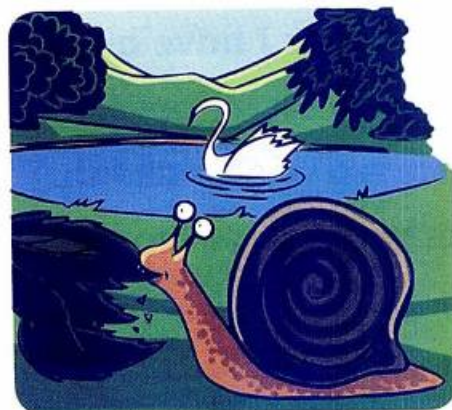
- 1 There is a swan sleeping on the swing.
- 2 Put on your scarf and put on your skis. It's snowing!

26 Connect the letters. Then write.

- | | | |
|------|-----|---------|
| 1 sl | ail | a _____ |
| 2 sn | arf | b _____ |
| 3 sw | eep | c _____ |
| 4 sc | eet | d _____ |

27 Listen and write.

- A ¹ _____
 2 _____ is eating
 a ³ _____,
 And a ⁴ _____
 5 _____ is swimming.



- 2 On _____ days, he wears a raincoat and boots. He has an umbrella.
- 3 On _____ and _____ days, he wears a sweater and scarf.
- 4 On _____ and _____ days, he wears a coat, a hat, and gloves.

29 Read. Write **is, are, was, or were.**



Emily: Hi, Sam. It was fun to see you yesterday. How's the weather there today?

Sam: It ¹_____ rainy and cool. I took a walk this morning. There ²_____ puddles everywhere!

Emily: It ³_____ cold here now. There ⁴_____ mountains of snow.

Sam: That's funny! It ⁵_____ warm there yesterday!

A large empty rectangular box with a yellow highlight at the top, intended for writing the answers to the numbered blanks in the dialogue above.

Emily: Yes, but it ⁶_____ cold now.



6

Smells Good!

Vocabulary

- 1** Look and complete the sentences. Use words from the box.

feels looks smell sounds tastes

1 My sweater



_____ soft.

2 This pie



_____ delicious.

3 This music



_____ amazing.

4 My hair



_____ terrible.

5 These flowers



_____ nice.

2 Write about you.

1 What smells awful? _____

2 What smells wonderful? _____





Listen and number in order.



Grandma's House

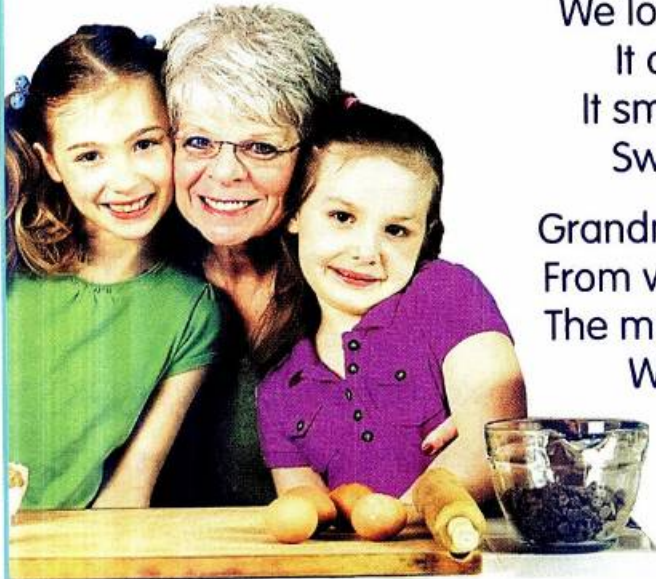
We always do my favorite thing,
Baking ginger cookies.
They taste so nice and yummy,
We are both very lucky!

**Yummy smells and her smiling face.
We really love my grandma's place.**

We love my grandma's house.
It always smells so nice.
It smells like ginger cookies,
Sweet, with a little spice!

Grandma likes playing old songs
From when she was very young.
The music sounds so wonderful,
We have to sing along.

Chorus



4 Look, read and circle.



1 How does the apple taste? It tastes **delicious** / **bad**.



2 How do these shoes feel? They feel **soft** / **tight**.



3 How does my hair look? It looks **terrible** / **nice**.



4 How does the band sound? The band sounds **bad** / **good**.



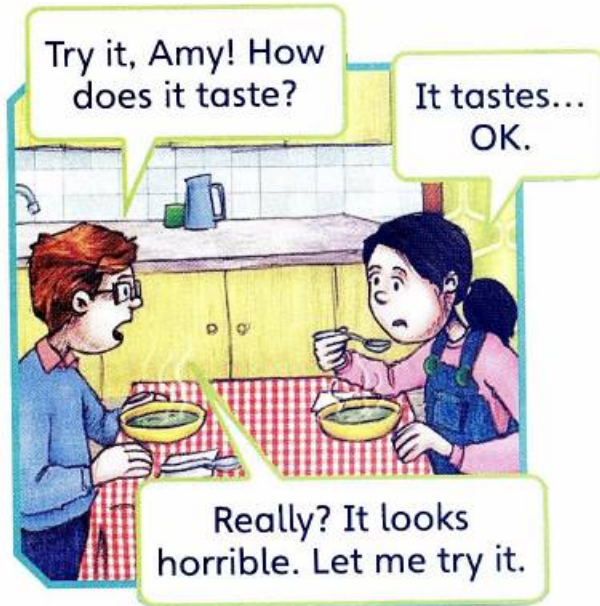
5 How do the flowers smell? They smell **awful** / **sweet**.

How did I do?



5 Look and read. Then write **Luke** or **Amy**.

It Tastes Terrible!



Sorry, I have a cold... achoo!
I can't smell or taste anything!

- 1 _____ thinks the soup smells bad.
- 2 _____ thinks the soup doesn't look good.
- 3 _____ thinks the soup tastes OK.
- 4 _____ thinks the soup tastes terrible.
- 5 _____ can't taste or smell the soup.

6 Think and write about you. Use **smell** or **taste** and the words from the box or your own ideas.

- 1 I think _____ terrible.
- 3 I think _____ horrible.
- 2 I think _____ nice.
- 4 I think _____ delicious.

a clean sock
a flower chocolate
fish soup ice cream



7 Listen and read. Circle T for true and F for false.

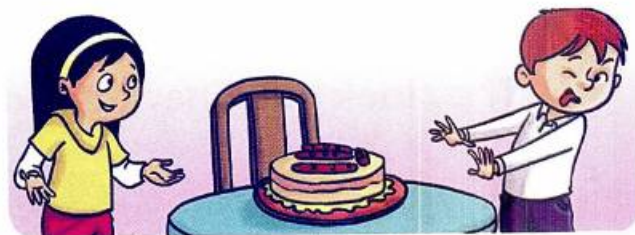
Mom: Alice, I have a new sweater for you.
Alice: Thanks, Mom. Oh! It feels nice and soft.
Mom: Do you like it?
Alice: Yes. I think it looks pretty. Thanks, Mom!



- | | | |
|-------------------------------|---|---|
| 1 The sweater feels soft. | T | F |
| 2 Alice likes the sweater. | T | F |
| 3 The sweater looks terrible. | T | F |

8 Read and circle.

Joe: Lily, something smells ¹ **bad** / **soft**.
Lily: Oh, I made a hot dog cake!
Joe: A hot dog cake? That sounds
² **delicious** / **horrible**. Yuck!
Lily: Do you want to ³ **taste** / **feel** it?
Joe: It ⁴ **smells** / **looks** OK, I guess. You ⁵ **taste** / **smell** it first.
Lily: It tastes awful!



9 Draw an interesting or funny cake. Color. Then write.

- 1 How does it taste?

- 2 How does it smell?

- 3 How does it look?

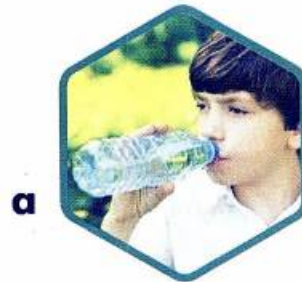


How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

10 Look, read, and match.

- 1 They look pretty. They smell nice.
- 2 It looks cute. It feels soft.
- 3 It tastes good. It feels cold.
- 4 They look hot. They taste delicious.
- 5 It feels wet. It sounds nice.



11 Read and circle.

- | | |
|--|---|
| 1 How do / does the soup taste? | 2 How do / does the apples smell? |
| 3 How do / does the shoes feel? | 4 How do / does the pie taste? |
| 5 How do / does the music sound? | 6 How do / does the shirts look? |



- 12** Complete the questions with **do** or **does**. Then look and complete the answers.



- 1 **A:** How _____ the sand feel?
B: It _____ hot.
- 2 **A:** How _____ the hat look?
B: It _____ pretty.
- 3 **A:** How _____ the birds sound?
B: They _____ loud.
- 4 **A:** How _____ the sandwiches taste?
B: They _____ delicious.

- 13** Read, circle, and complete the sentences. Use words from the box.

delicious great nice quiet soft

Today Is a Great Day!

- 1 I am wearing my new clothes. They **look / sound** _____.
- 2 My baby brother isn't crying. The house **tastes / sounds** _____.
- 3 I am taking a walk in the garden. The flowers **smell / sound** _____.
- 4 I am eating my favorite lunch. It **feels / tastes** _____.
- 5 I am playing with my clean cat. She **tastes / feels** _____.



14 Find and write the words.



ensak

1 _____



yutbfert

2 _____



tab

3 _____

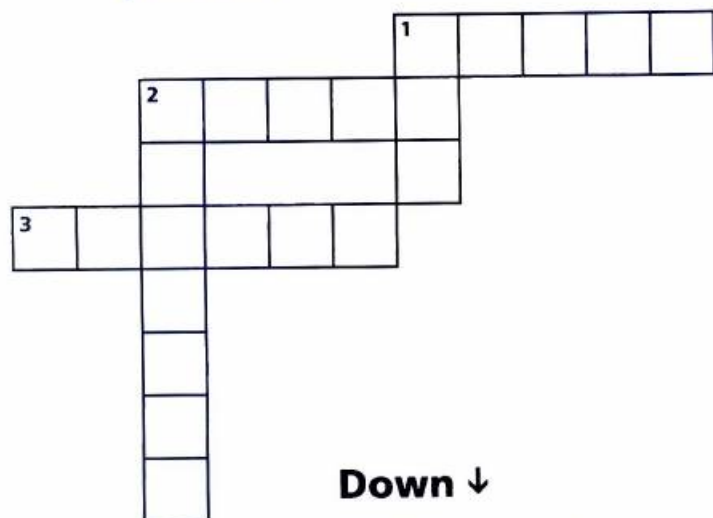
15 Listen, read, and write.

echo hear senses eyes
taste buds tastes tongues

- 1 Our ¹_____ are sending information to our brain all the time. Our senses keep us safe. We can see and ²_____ if we're in danger. When we need food, our senses tell us if our food looks, smells, and ³_____ good.
- 2 Animals have senses, too. We see with our ⁴_____, but bats can't see well so they use their ears. They make sounds and listen for an ⁵_____.
- 3 Reptiles like snakes, lizards, and chameleons smell with their ⁶_____ and not with their noses. Butterflies have tiny ⁷_____ on their feet. They tell the butterfly what flower it's on.



16 Look at 15. Use the clues to complete the crossword puzzle.



Across →

- 1 Snakes _____ with their tongues.
- 2 Butterflies _____ with their feet.
- 3 Our _____ keep us safe.

Down ↓

- 1 Bats use their ears to _____ things.
- 2 We use our _____ to taste things.

17 Read and match.

- 1 We understand the world around us
 - 2 We can taste food and look at it
 - 3 Animals use their senses, too,
 - 4 A bat uses echos
 - 5 Reptiles taste the air around them
- a to help them see in the dark.
 - b but they often use them differently.
 - c with their tongue.
 - d to know if it's good to eat.
 - e because our senses send information to our brain.



18 Read the text in the Student's Book. Match and write.

- | | |
|--------------------|-------------------------------|
| 1 André makes | a flowers. They smell _____. |
| 2 Alberto grows | b trash. It really _____. |
| 3 Candace picks up | c Zelda. Zelda smells _____. |
| 4 Sarah washes | d pastries. They taste _____. |

19 Look, read, and match.

- 1 trash collector
- 2 zoo keeper
- 3 baker
- 4 farmer



20 Find and write the words.

odgo	lofewr	satipers
1 _____	2 _____	3 _____
walfu	nktiss	hatsr
4 _____	5 _____	6 _____



21 Read and circle **T** for true or **F** for false.

- 1 A paragraph starts with a final sentence. T F
- 2 A topic sentence is the first sentence in a paragraph. T F
- 3 There are usually a few detail sentences in a paragraph. T F

22 Read and match the **final sentences**.

1 My favorite animals are sea lions. They can do great tricks and they can swim.

2 Butterflies are interesting. They look beautiful and they can fly.

3 My grandma's house smells good. Her cookies taste delicious. She plays the piano.

- a** They are my favorite insects!
- b** It's always a great place to visit.
- c** They are wonderful animals.

23 Write a **final sentence**.

topic sentence → Lizards are amazing.

detail sentences → They can run fast.
They smell with their tongues.
They usually feel dry and cool.

final sentence → _____



24 Read and circle **fl**, **pl**, **gl**, and **bl**.

play swan slim
 flag glad block
 flip-flops glass black
 plum black

25 Underline the words with **fl**, **pl**, **gl**, and **bl**. Then read aloud.

- 1 There is a castle with a black flag.
- 2 Drink the glass of orange juice and eat the plum cake.

26 Connect the letters. Then write.

- | | | | |
|------|-----|---|-------|
| 1 fl | um | a | _____ |
| 2 pl | ack | b | _____ |
| 3 gl | ag | c | _____ |
| 4 bl | ass | d | _____ |

27 Listen and write.

It's summer.
 Yellow ¹_____. Green ²_____.
³_____, ⁴_____ shorts,
 It's summer.
 I'm ⁵_____!



28 Look, read, and circle.



It **taste** / **tastes** delicious.



They **smell** / **smells** good.



It **feel** / **feels** hot.



She **look** / **looks** beautiful.

29 Complete the questions with **do** or **does**. Then write answers about you.

1 How _____ a butterfly look?

2 How _____ the rain feel?

3 How _____ your hair look today?

4 How _____ your shoes feel?

My hair looks bad today.





Max's Day at the Zoo

1 Look at the paths for Max's day at the zoo. Complete the sentences. Use words from the boxes.

ANIMALS
 an owl
 a shark
 a camel

SENSES
 sounds
 looks
 tastes
 feels

CLOTHES
 raincoat
 shorts
 boots
 sunglasses



2 Look at 1. What was the weather like?

Before the zoo, _____.

After the zoo, _____.

3 Look at 1 and draw a path. Learn about Max's day at the zoo.

He gets wet. He _____ cold.

He goes to the zoo.



He sees _____.



He touches _____.



His hair _____ terrible.



He sees _____.

He goes home.
He eats apple pie.
It _____ delicious.



He plays the piano. The music _____ amazing.

He goes to the zoo.



He's wearing _____,
and _____.

END

4

Use your path to write a paragraph about Max's day.
Write a title.

5

Work in a group and share.

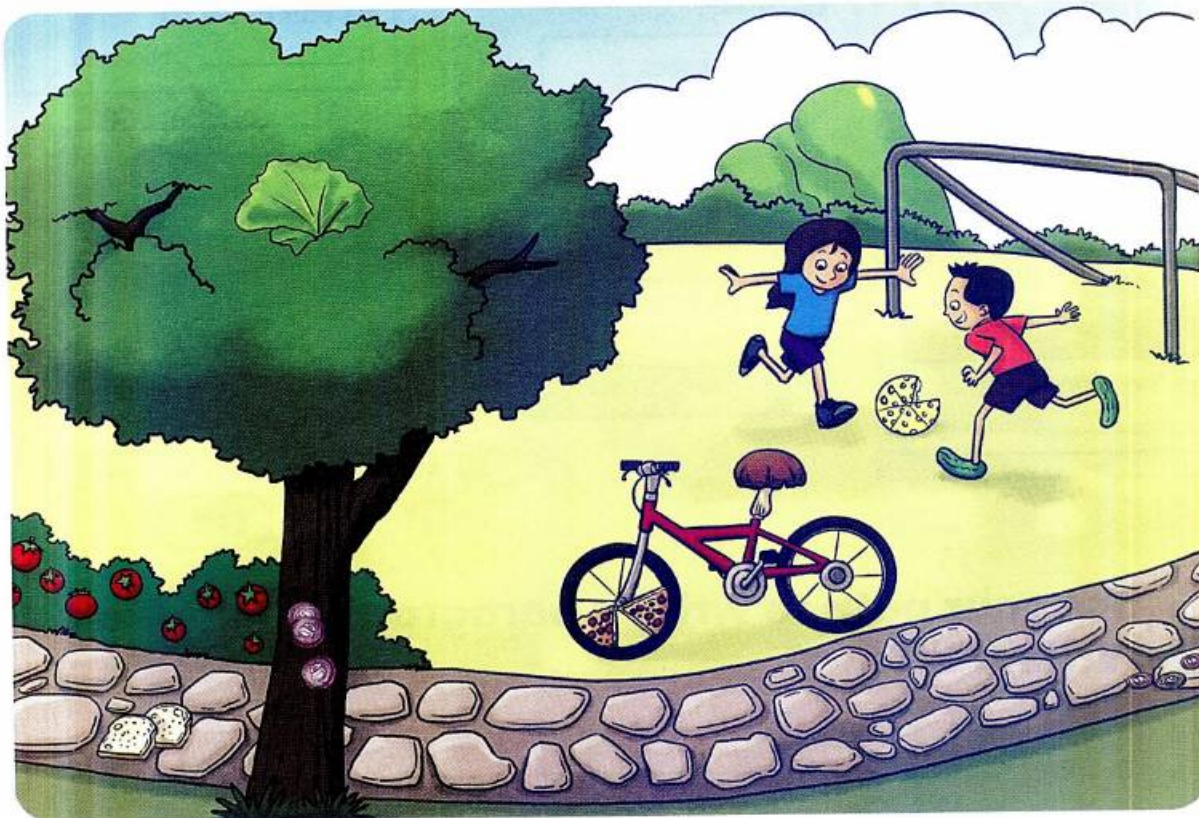
7

Fabulous Food!

Vocabulary

1 Find and circle.

bread cheese cucumbers green pepper
lettuce mushroom onions pizza tomatoes



2 Read and ✓.

I like a sandwich with:

cucumbers

lettuce

tomatoes


onions

cheese






126 Listen and circle five incorrect words. Then listen and write the correct words.



I'm Hungry!


Hi, Mom, I'm home from school.
I'm really hungry now.
I'd like to make a burger,
Can you show me how?




**I am home from my school day.
I'd like a sandwich. Is that OK?**

Are there any onions?
Here are some on the shelf.
Is there any mustard?
I see it for myself.

Chorus



There's just one problem, Mom:
There isn't any lettuce!
But I have a great idea:
Let's have cake instead!



Chorus

1 _____

2 _____

3 _____

4 _____

5 _____



Find and write the words.

1 **reneg speerpp**

2 **zizap**

3 **rushmooms**

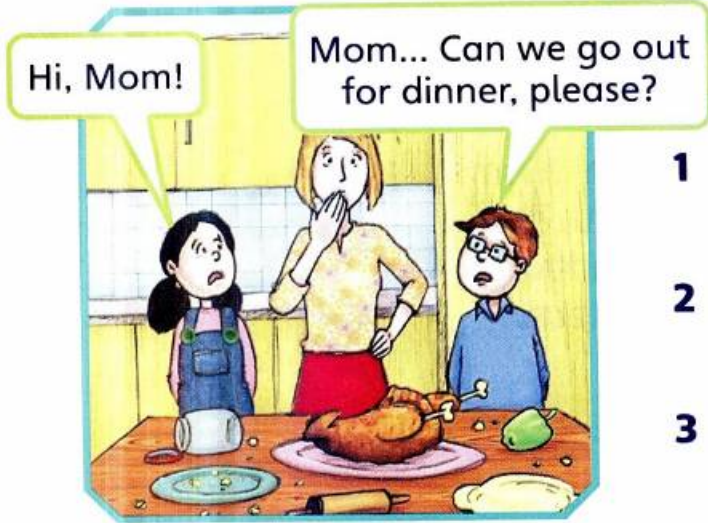
4 **atootm cause**

How did I do?



5 Read and write. Use the words from the box.

A Surprise for Mom



dinner food olives

- 1 Amy and Luke are making _____ for their mom.
- 2 Amy and Luke eat the cheese and _____.
- 3 Amy and Luke find some more _____ in the fridge.

6 Look at 5. Read and circle the correct answer.

- 1 Is there any turkey?
- 2 Are there any tomatoes?
- 3 Is there any cheese?

Yes, there is. / No, there isn't.
Yes, there are. / No, there aren't.
Yes, there is. / No, there isn't.



130
7

Listen, read, and write. Then say.

olives pizza cheese onions tomato sauce mushrooms

Rob: Mom, can we have ¹ _____ for dinner?

Mom: Good idea. Look in the fridge. Is there any ² _____?

Rob: Yes, there is.

Mom: Is there any ³ _____?

Rob: Yes, there is. There are some ⁴ _____ and some ⁵ _____.

Mom: Great! What about olives? Are there any olives?

Rob: No, there aren't.

Mom: That's OK, Dad doesn't like ⁶ _____.
We can have pizza for dinner.

Rob: Great! Let's start now.



8

Draw your favorite foods and write.

Breakfast



Lunch



Dinner



I like to eat _____
_____.

How did I do?



Is there any pizza?	Yes, there is some pizza.	Are there any onions?	Yes, there are some onions.
Is there any fish?	No, there isn't any fish.	Are there any eggs?	No, there aren't any eggs.

9 Complete the food pictures. Then write the food.



1 _____



2 _____

egg
lettuce
onion
tomato sauce



3 _____



4 _____

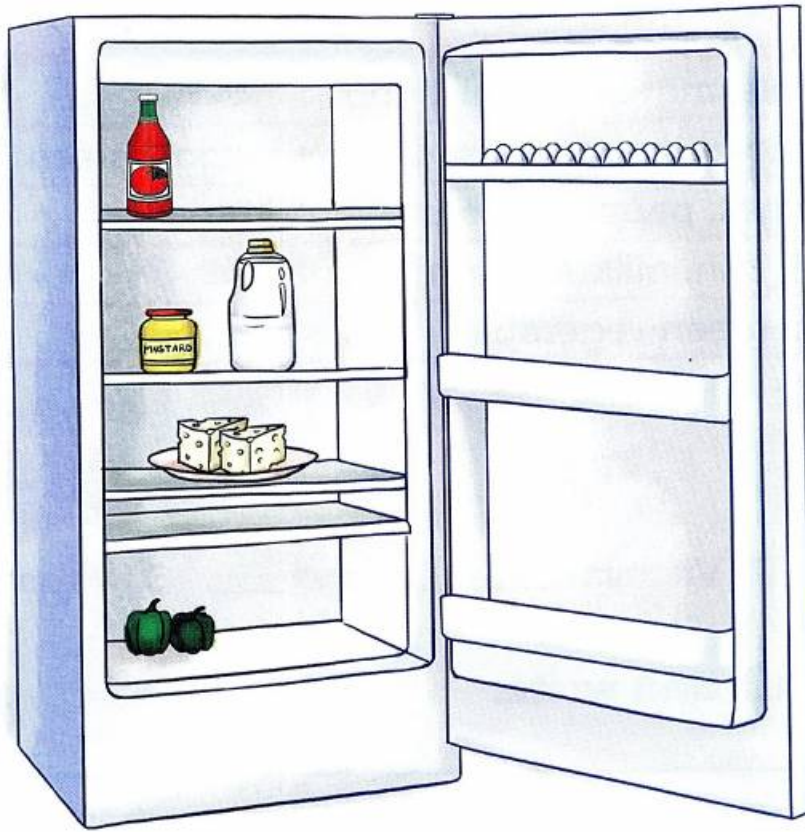
10 Look at 9. Read and circle.

- 1 There **are some** / **aren't any** mushrooms.
- 2 There **is some** / **isn't any** tomato sauce.
- 3 There **is some** / **isn't any** milk.
- 4 There **are some** / **aren't any** olives.
- 5 There **is some** / **isn't any** lettuce.
- 6 There **are some** / **aren't any** green peppers.



11

Look and write the answers. Use **some** or **any**.



- 1 Is there any milk? _____
- 2 Is there any lettuce? _____
- 3 Is there any tomato sauce? _____
- 4 Are there any eggs? _____
- 5 Are there any cucumbers? _____

12

Look at 11. Write the questions.

- 1 _____? Yes, there is some cheese.
- 2 _____? Yes, there is some mustard.
- 3 _____? No, there aren't any mushrooms.
- 4 _____? Yes, there are some green peppers.
- 5 _____? No, there isn't any turkey.

How did I do?



13 Read. Then write **A, B, C, D, or E**.

	Where do we get the vitamins from?
Vitamin A	carrots, mangoes, milk, eggs
Vitamin B	potatoes, bread, chicken, cheese, eggs, green vegetables
Vitamin C	oranges, peppers, tomatoes, potatoes
Vitamin D	eggs, fish, milk, the sun
Vitamin E	nuts, green vegetables



- 1 Vitamin ____ 2 Vitamins ____, ____, and ____ 3 Vitamin ____

14 Listen, read, and write.

good healthy important naturally strong

1 Vitamins are very ¹_____ for our bodies to stay ²_____ and healthy. Vitamins are in food and drinks. You need to have vitamins every day. Vitamins A, D, and E live in the fat in our bodies. Vitamins C and B live in the water in our bodies.

2 Vitamin A is good for your eyes and skin. It's in orange and yellow fruits. Vitamin D makes our bones strong. Our body makes Vitamin D ³_____ when it's in the sun. Vitamin E in nuts and green vegetables keeps your blood ⁴_____. Vitamin C is ⁵_____ for our bones, our teeth, and brain.



15 Look at 14. Read and circle.

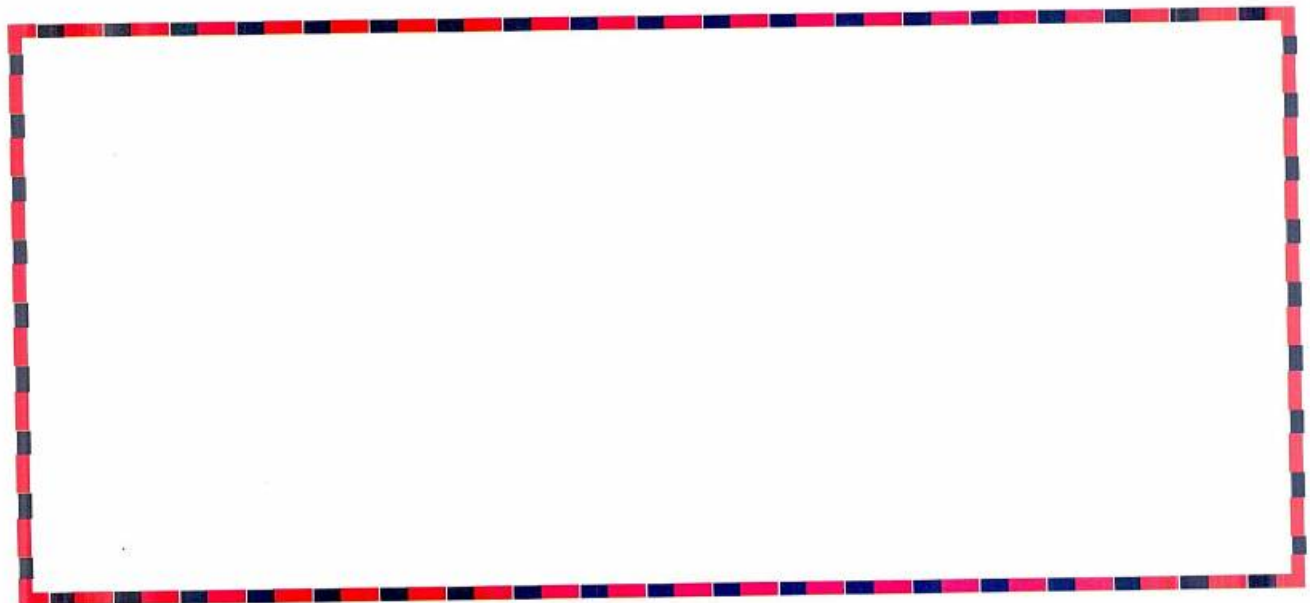
- 1 Vitamin A is good for our **eyes** / **ears**.
- 2 Vitamin B is in **the fat** / **the water** in our bodies.
- 3 Vitamin C is good for bones, teeth, and our **brain** / **muscles**.
- 4 Vitamin D helps make strong **skin** / **bones**.
- 5 Vitamin E keeps our **blood** / **muscles** healthy.

16 Read and circle **T** for true or **F** for false.

- | | | |
|----------------------------------|----------|----------|
| 1 We get Vitamin A from mangoes. | T | F |
| 2 We get Vitamin C from the sun. | T | F |
| 3 We get Vitamin B from cheese. | T | F |
| 4 We get Vitamin D from milk. | T | F |
| 5 We get Vitamin E from oranges. | T | F |

17 Write and draw.

I get Vitamin ____ from _____.



How did I do?



18 Read the text in the Student's Book and circle the correct answer.

My family make empanadas. The filling can be any type of meat, mostly beef or chicken. We ¹ **fry** / **boil** them in hot ² **steam** / **oil**. They are quite big, so you don't need lots.

I make pierogi. My favorite filling is sauerkraut. It's ³ **pickled** / **baked** cabbage and it's ⁴ **spicy** / **salty**. Fillings can be potatoes, cheese, or meat. I ⁵ **fry** / **bake** pierogi in butter and onions. Yummy!

When we go out, I always order xiao long bao. They are meat dumplings in ⁶ **water** / **soup**.

My mom makes brilliant ravioli. She ⁷ **bakes** / **boils** them in water. I like cheese ravioli, but my dad prefers meat and vegetable ravioli, so mom makes both!

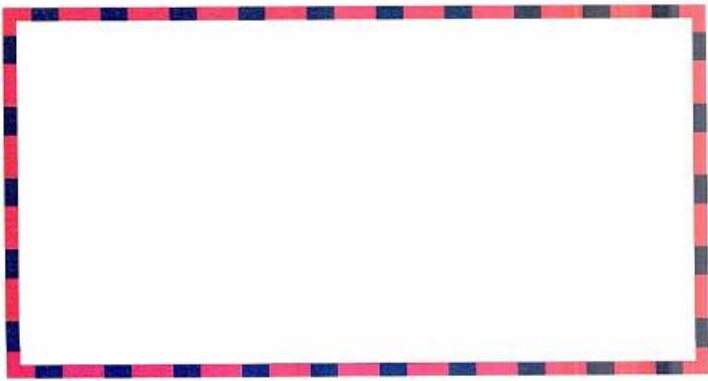
19 Look at 18. Write **Yes, there is**, **Yes, there are**, **No, there isn't** or **No, there aren't**.

- 1 Are there any vegetables in an empanada? _____
- 2 Are there any vegetables in sauerkraut? _____
- 3 Is there any cheese in xiao long bao? _____
- 4 Is there any meat in ravioli? _____

20 Invent and draw your own dumpling. Then write.

For the filling, **there are** / **there's** _____.

There **isn't** / **aren't** _____.



21 Read and write. Then number in order. Use the words from the box.

detail sentences final sentence title topic sentence

_____	<input type="checkbox"/>	→	Huevos rancheros are the best breakfast food.
_____	<input type="checkbox"/>	→	Sunday Morning Breakfast with Huevos Rancheros
_____	<input type="checkbox"/>	→	My mom starts with a tortilla. She toasts the tortilla in a pan and then puts the tortilla on a plate. I help her fry some eggs in a pan. I put salsa on the eggs, and they taste amazing!
_____	<input type="checkbox"/>	→	My mom makes huevos rancheros for breakfast on Sunday mornings.

22 Look at 21. Write the paragraph in order.



23 Read and circle **br, cr, dr, fr, gr, pr, and tr.**

bread grass dream train
 cream frog prize

24 Underline the words with **br, cr, dr, fr, gr, pr, and tr.**
 Then read aloud.

- 1 The frog's driving the green and brown train.
- 2 She's crying because she got a prize and she's happy.

25 Connect the letters. Then write.

- | | | |
|------|-----|---------|
| 1 br | eam | a _____ |
| 2 cr | oll | b _____ |
| 3 fr | ead | c _____ |
| 4 tr | ass | d _____ |
| 5 gr | og | e _____ |
| 6 pr | ive | f _____ |
| 7 dr | ize | g _____ |

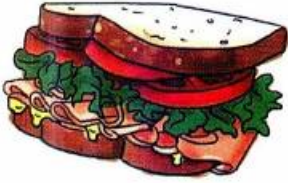
26 Listen and write.

Every night, I ¹ _____
 About a ² _____
 And a ³ _____,
 And a ⁴ _____ ⁵ _____!
 In my dream, They eat ⁶ _____
 With ⁷ _____.



27 Look. Then circle the foods.

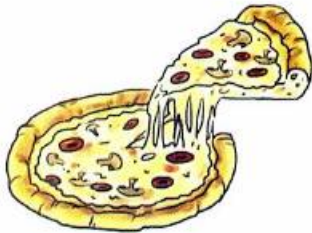
1



The sandwich has:

- | | | |
|----------|---------------|---------|
| bread | cheese | mustard |
| tomatoes | cucumber | onions |
| turkey | green peppers | lettuce |

2



The pizza has:

- | | | |
|---------|---------------|-----------|
| mustard | turkey | olives |
| cheese | lettuce | mushrooms |
| onions | green peppers | tomatoes |

3



The salad has:

- | | | |
|--------------|---------------|----------|
| tomato sauce | green peppers | cheese |
| turkey | olives | mustard |
| lettuce | milk | tomatoes |
| onions | | |

28 Look at 27. Write the answers. Use **some** or **any**.

- 1 Is there any lettuce in the salad? _____
- 2 Is there any cucumber in the sandwich? _____
- 3 Are there any mushrooms on the pizza? _____

29 Write about your home.

- 1 Are there any tomatoes in your refrigerator? _____
- 2 Is there any milk in your refrigerator? _____



8

Healthy Living

Vocabulary

1 Look and write. Use activities from the box. Then ✓ the healthy activities.

ate a healthy breakfast ate pie for breakfast drank lots of water
got ten hours of sleep got two hours of sleep rode a bike



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 Read and circle for you.

- 1 How do you feel today? I feel **great** / awful / OK today.
- 2 Did you get enough sleep? **Yes** / No
- 3 Did you eat any breakfast? **Yes** / No
- 4 Did you drink lots of water? **Yes** / No



3 Listen and write.

any Did enough good too you

Live Right!

"Did you eat breakfast?" asks Mom,
 "You don't look ¹_____ to me.
 Did you get ²_____ sleep?" asks Mom,
 "Did you watch ³_____ much TV?"

**Enough sleep. Good food.
 Be healthy. Live right!
 Enough sleep. Good food.
 Be healthy. Live right!**

"⁴_____ you ride your bike?" asks Mom,
 "You know it's good for ⁵_____.
 Did you get ⁶_____ exercise?
 You know it's good to do!"

Chorus



4 Look, read, and write **She or He**.

	Breakfast	Activity
 I feel awful!	candy bar	watched TV all day
 I feel great!	eggs and toast	rode his bicycle

- _____ did not get any exercise.
- _____ had a healthy breakfast.
- _____ is healthy.
- _____ is unhealthy.

How did I do?





Listen and circle.

- 1 Olivia feels **good** / **bad**.
- 2 Olivia **got** / **didn't get** enough sleep.
- 3 Olivia **drank** / **didn't drink** water for breakfast.
- 4 Olivia **ate** / **didn't eat** breakfast.
- 5 Olivia's dad **is** / **isn't** happy about Olivia's breakfast.



Read and write **did** or **didn't**.

1 **Carmen:** Are you feeling OK?

Jack: I'm tired.

Carmen: 1 _____ you get any exercise today?

Jack: No, I 2 _____. I played video games all day.

Carmen: Oh. 3 _____ you get eight hours of sleep?

Jack: No, I 4 _____. I got four hours of sleep.



2 **Ellen:** Hi, Jim. I feel great today! How are you?

Jim: Not good. I 5 _____ eat a healthy breakfast.

Ellen: What 6 _____ you eat?

Jim: I ate ice cream and I drank soda.

Ellen: Yikes! What 7 _____ you eat for lunch?

Jim: I forgot lunch. I 8 _____ eat lunch.



Did you/he/she/they **get** enough sleep yesterday?

Yes, I/he/she/they **did**.

No, I/he/she/they **didn't**.

9 Look. Answer the questions. Use **did** or **didn't**.



- 1 Did they get enough sleep? _____, _____.
- 2 Did they get enough exercise? _____, _____.
- 3 Did they play video games? _____, _____.
- 4 Did she eat a healthy dinner? _____, _____.
- 5 Did he eat a healthy dinner? _____, _____.
- 6 Did she drink enough water? _____, _____.
- 7 Did he drink enough water? _____, _____.



10 Complete the questions. Then complete the answers with **did or **didn't**.**

Poor Jonathan! He had a very unhealthy day.

1 _____ he _____ enough sleep?
_____, _____. He only got four hours
sleep. He's very tired.

2 _____ he _____ breakfast?
_____, _____. He had potato chips
and donuts. But that isn't healthy, and he's very tired.

3 _____ he _____ OK today?
_____, _____. He felt awful. And he's still very tired.

4 _____ he _____ a healthy dinner?
_____, _____. He had meat and vegetables and
fruit, and now he's not so tired.



11 Look and ✓ the days about you. Then answer the questions.

My Habits Last Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 got enough sleep							
2 drank enough water							
3 ate healthy food							

1 Did you get enough sleep? _____

2 Did you drink enough water? _____

3 Did you eat enough healthy food? _____

How did I do?



12 Read and write. Use the words from the box.

active activities energy measure put on weight watching TV

A calorie is a ¹_____ of the energy we get from food. We need calories to give us ²_____ to do different activities and sports. Some ³_____, such as riding a bike and dancing, use a lot of calories and are really good for us. Sleeping and ⁴_____ don't use any calories. If we eat more calories than we use, we can ⁵_____, so it's important to stay ⁶_____.

¹⁵²
13 Read and circle. Then listen and check.

- 1 Food and drinks give us energy because they have ¹ **muscles** / **calories** in them. A calorie is a ² **measure** / **activity** of this energy.
- 2 We need to have a certain number of calories to be ³ **fat** / **healthy**. If we have too many calories and don't use the energy, we can ⁴ **take** / **put on** weight and become ⁵ **tired** / **fat**. Exercise uses the energy by burning calories.
- 3 Being active and doing exercise at any age is also good for the heart, our ⁶ **bones** / **feet**, and our ⁷ **teeth** / **muscles**.
- 4 We always have to try to find time to ⁸ **watch television** / **exercise** and to rest. We always have to watch what we eat.

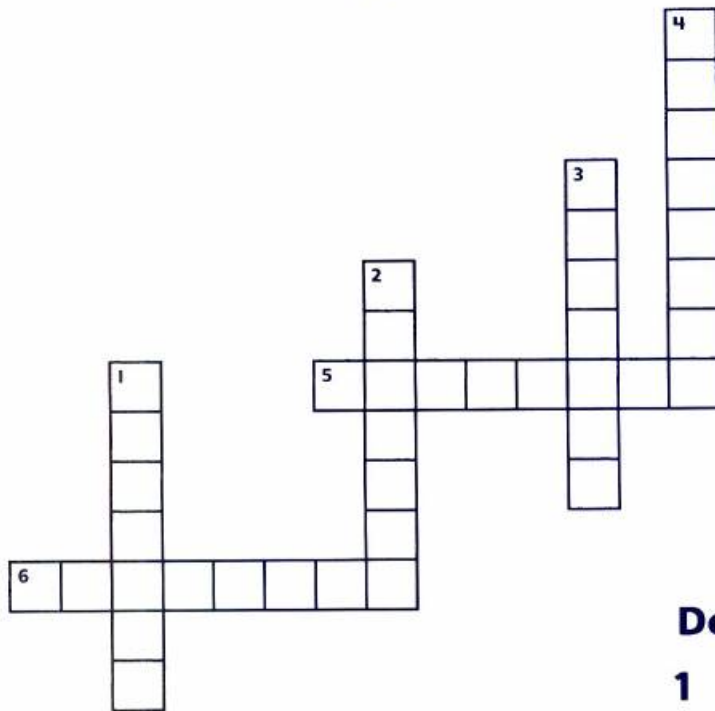


14 Read and write. Use the words in the box.

a lot of calories riding a bike watching TV

Your body needs ¹_____. Most people need 1,600 to 2,500 calories every day. Dancing and ²_____ use ³_____ calories. Sleeping and ⁴_____ do not use many calories.

15 Look at the chart and the clues. Complete the crossword puzzle.



Activity	Calories used per hour
sleeping	60
watching TV	75
walking	230
dancing	270
swimming	520
running	700

Across →

- 5 Four hours of _____ uses 240 calories.
- 6 One hour of _____ uses 520 calories.

Down ↓

- 1 Two hours of _____ uses 1,400 calories.
- 2 _____ for two hours uses 460 calories.
- 3 One hour of _____ uses 270 calories.
- 4 _____ TV for two hours uses 150 calories.

How did I do?



16 Read and match. Then write.



Footvolley



Octopush



Pumpkin Regatta

1 In some parts of the United States and Canada, people play this sport. The people sit in pumpkins, and they race. This sport is called _____.

2 People play this sport all over the world. It is like hockey, but in water. Players try to push a ball into a net. This sport is called _____.

3 People play this sport in Brazil. They play it on the beach. They cannot touch the ball with their hands. This sport is called _____.

17 Read and circle **T** for true or **F** for false.

- | | | |
|---|----------|----------|
| 1 In footvolley, you can use your hands and your feet. | T | F |
| 2 Footvolley is popular in Brazil. | T | F |
| 3 People play octopush on the beach. | T | F |
| 4 Pumpkin regattas are popular in Canada. | T | F |
| 5 In a pumpkin regatta, people race in pumpkins. | T | F |



18 Read and circle.

- 1 I usually walk to school, **or** / **but** today I rode my bike.
- 2 I sometimes play tennis **and** / **but** baseball after school.
- 3 I can walk to school, **or** / **but** I can take a bus to school.
- 4 I like dancing, **and** / **but** I'm not very good at it.
- 5 I usually get eight **and** / **or** nine hours of sleep.
- 6 It's hot **but** / **and** sunny today.

19 Read and write. Use the ideas from the box.

and I help her do the dishes but he isn't good at soccer
 but she sounds terrible or I take the bus



- 1 My friend always plays the guitar, _____.
- 2 My brother is good at flying kites, _____.
- 3 My dad drives me to school, _____.
- 4 I help my mom cook dinner, _____.

20 Read and complete with **or**, **but**, or **and**.

I think I live a healthy life. I love doing exercise ¹_____ playing sports. I usually play tennis ²_____ volleyball on Saturday, ³_____ when it's rainy I go running inside in a gym. I sometimes have a burger ⁴_____ fries for lunch, ⁵_____ I usually eat turkey and rice ⁶_____ pizza and salad.



21 Read and circle **all**, **au**, and **aw**.

ball haul
 cry yawn
 draw tall
 claw prince

22 Underline the words with **all**, **au**, and **aw**. Then read aloud.

- 1 Paul, don't kick the ball to the wall.
- 2 Draw a tiger with big claws.

23 Connect the letters. Then write.

- | | | |
|------|-----|---------|
| 1 sm | aul | a _____ |
| 2 dr | all | b _____ |
| 3 h | aw | c _____ |

¹⁵⁸**24** Listen and write.

I'm ¹ _____, I'm bored.
 Yawn, ² _____.
 Let's play, let's play
 With a ³ _____,
 Let's ⁴ _____,
 Let's draw a ⁵ _____.



25 Look and write. Use the words in the box.

eat a healthy breakfast
get enough sleep
get exercise

ate a healthy breakfast
got enough sleep



- 1 John didn't _____ last night.
- 2 John didn't _____ this morning.
- 3 John didn't _____ today.
- 4 Sue _____ last night.
- 5 Sue _____ this morning.

26 Read and circle.



- 1 Did they **eat** / **ate** a healthy lunch?
- 2 She **drink** / **drank** enough water.
- 3 She didn't **play** / **played** basketball.



9

School Trips!

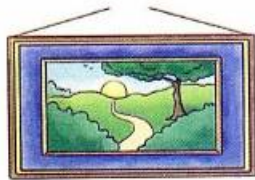
Vocabulary

1 Look and write.

aquarium art gallery dairy farm museum national park zoo



1 _____



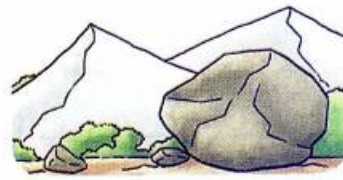
2 _____



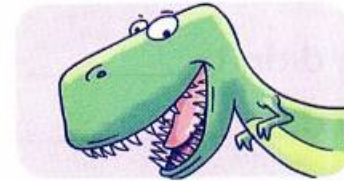
3 _____



4 _____



5 _____



6 _____

2 Read and circle. Then match the pictures with the sentences.

1 We went to a national park. We learned about
a penguins. **b** rocks. **c** music.

2 We went to the zoo. We saw
a dinosaurs. **b** elephants. **c** paintings.

3 We went to a dairy farm. We learned about
a rocks. **b** paintings. **c** cows.

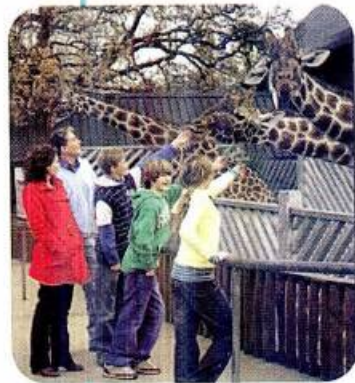




Listen and number in order.

irlanguage

Learning Out of School



Where did you go?
What did you see?
We went to the zoo, we saw a play,
We had a great time!

I like going on school trips,
Learning out of school.
We go to lots of places.
They're interesting and cool!

School trips. School trips.
They're a lot of fun.
School trips. School trips.
Let's go on one!

Aquarium, theater, concert hall, and zoo,
We saw some great things.
There was lots to do!

Chorus



4 Read and write.

art gallery theater zoo

- 1 I didn't see any giraffes, but I saw a hippo and zebra. _____
- 2 We learned about French artists. _____
- 3 I saw a play about animals. _____

5 Write about you.

My favorite field trip is _____.

How did I do?



6 Read. Then write **Luke** or **Amy**.

A Cool Trip

Hi, Luke. Hi, Amy. How was your trip today?

It was OK.

It was fantastic!

The Red Rock National Park is so cool!

What did you do there?

We learned about rocks. There are so many kinds of rocks, Mom!

Yes, Amy liked it, but I didn't. We walked... and walked... and walked...

Oh, Luke! It was fun! And I got you a present from the gift shop! A rock!

- 1 _____ really liked the trip.
- 2 _____ didn't like the trip.
- 3 _____ didn't like the rocks.
- 4 _____ got a present for her brother.

7 Imagine a school trip. Then answer.

- | | |
|------------------------------|-----------------------------------|
| 1 Where did you go?
_____ | 2 When did you go?
_____ |
| 3 What did you see?
_____ | 4 Did you like the trip?
_____ |



168
8

Listen and write. Use words from the box.

aquarium bats
a concert concert hall
science museum sharks



- 1 Jason went to a _____. He heard _____.
- 2 Jason went to a _____. He saw _____.
- 3 Jason went to an _____. He saw _____.

9

Read and match.

- 1 We went on a field trip.
We saw a play. It was
really interesting.

a



- 2 We went on a field trip.
We saw beautiful paintings.
It was really cool!

b



- 3 We went on a field trip.
We visited a farm.
We saw horses.

c



- 4 We went on a field trip.
We saw bears, lions,
and giraffes!

d



How did I do?

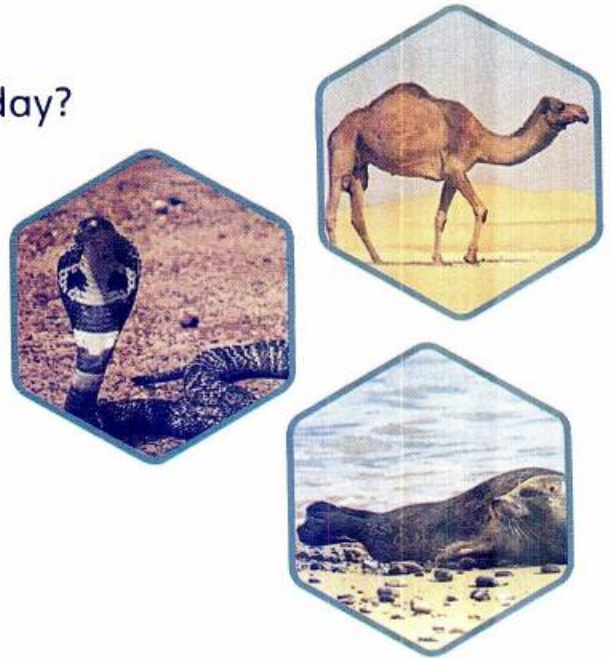




Where did you/he/she/they go ?	I/He/She/They went to the Museum of Science.	
What did you/he/she/they see ?	I/He/She/They saw an interesting movie about dinosaurs.	
Did you/he/she/they like it?	Yes, I/he/she/they liked it.	No, I/he/she/they didn't like it.

10 Read and circle.

- Peter:** Where **do** / **did** you go yesterday?
Lucy: We **go** / **went** to the zoo.
Peter: What **do** / **did** you see?
Lucy: We **see** / **saw** lots of animals.
Peter: **Do** / **Did** you like it?
Lucy: I **like** / **liked** it a lot! I love animals!



11 Read and write.

- A:** Where ¹_____ you go on your field trip?
B: We ²_____ to a dairy farm.
A: What ³_____ you see?
B: We saw farmers milk cows.
A: Did you ⁴_____ it?
B: No, I ⁵_____ like it at all!
 The cows smelled awful!



12 Imagine a terrible field trip. Answer the questions.
Then draw the place.

1 Where did you go on your field trip?

2 What did you see?

3 What did you do?



13 Read and match.

- | | |
|---------|-----------------|
| 1 What | a did they go? |
| 2 Did | b did they see? |
| 3 Where | c they like it? |

14 Look at 13. Imagine a field trip for your friends.
Answer the questions.

1 _____

2 _____

3 _____

How did I do?



15 Look at the paintings. Match.



- 1 *Haystacks at Giverny*, by Claude Monet.
- 2 *Spring 1573*, by Giuseppe Arcimboldo.
- 3 *The Little Giants*, by Francisco de Goya.

16 Listen, read, and write.

century impressionist Museum nature painting

- 1 On her visit to the National Gallery, Amy's favorite ¹_____ was *Spring 1573* by Giuseppe Arcimboldo. He painted a face that has fruit, vegetables, and flowers. It's very smart because it shows the connection between people and ²_____. Amy thought it was pretty and colorful.
- 2 Nina loves a painting called *The Little Giants* from the Prado ³_____ in Madrid. It's by the Spanish artist Francisco de Goya. It's from the 19th ⁴_____ and shows some children playing a game. The young children are happy, but the older children look sad.
- 3 Asya likes the painting *Haystacks at Giverny* by Claude Monet. He was a French ⁵_____ painter. The original is in the Musée d'Orsay in Paris. The picture shows a farm and makes her think of summer.



17 Look at 16. Circle T for true or F for false.

- | | | |
|---|---|---|
| 1 <i>Spring 1573</i> is a picture of a person's face with food and flowers. | T | F |
| 2 All the children in <i>The Little Giants</i> are happy. | T | F |
| 3 Asya doesn't like the painting <i>Haystacks at Giverny</i> . | T | F |
| 4 <i>Haystack at Giverny</i> shows a farm and makes Asya think of the winter. | T | F |

18 Read and match.

- | | |
|---|--|
| 1 Amy thinks the painting is smart because | a it shows a connection between people and nature. |
| 2 In the painting, there are some children playing, | b of summer. |
| 3 The painting makes Asya think | c some look happy and some look sad. |

19 Choose one of the painters. Find out information about one more of his paintings and write.

The name of the painting is _____.

_____ painted it in _____.

In the painting, there is/are _____ and _____.

I think the painting looks _____.





20 Look and write.

Flamenco Mua Roi Nuoc Greek play



1 _____ 2 _____ 3 _____

21 Read the text in the Student's Book. Find the words. Use them to complete the sentences.

atesg earteths aecomnfl upeptsp ylsap drmtacia

- 1 In Spain, people love _____ dancing.
- 2 Mua Roi Nuoc is a Vietnamese show with _____.
- 3 Greek _____ are still popular today.
- 4 Flamenco dancing is very _____.
- 5 The Mua Roi Nuoc _____ is filled with water.
- 6 There were _____ in Greece 2,000 years ago.



22 Underline subjects in red, verbs in blue, and objects in purple.

- 1 Sally and Craig went to the zoo.
- 2 I didn't see a sea lion show.
- 3 My parents went out for dinner.
- 4 We visited an art gallery.



23 What's missing? Write S for subject, V for verb, and O for object. Then complete.

I learned like paintings

- 1 They saw lots of _____.
- 2 We didn't _____ the play.
- 3 _____ watched a movie today.
- 4 Ali and Peter _____ about dinosaurs.

24 Read and number in order. Then write your own paragraph.

At my school, we go on school trips every month.

I want to go again. It was a lot of fun!

A Trip to the Aquarium

First, we saw penguins and turtles. Then we saw lots of sharks. These were my favorite. There was a whale show and it was amazing. I took some pictures and we loved it.

25 Read and circle **nt**, **ld**, **nd**, and **st**.

plant ant call hand
 child fast cold draw nest
 band

26 Underline the words with **nt**, **ld**, **nd**, and **st**. Then read aloud.

- 1 Put your hands in your pockets. It's cold.
- 2 This is an ant's nest.

27 Connect the letters. Then write.

- | | | | | |
|---|-----|----|---|-------|
| 1 | pla | ld | a | _____ |
| 2 | co | nd | b | _____ |
| 3 | ha | st | c | _____ |
| 4 | ne | nt | d | _____ |

28 Listen and write.

- An ¹ _____,
 2 _____
 3 _____ playing
 In the ⁴ _____.
 A ⁵ _____
 6 _____ playing in
 a ⁷ _____.



29 Read and write. Use words from the box. Then match.

art gallery concert hall science museum zoo

1 Many musicians played in the _____.

a



2 The paintings at the _____ are beautiful.

b



3 We studied electricity at the _____.

c



4 We learned about animals at the _____ last week.

d



30 Read and write. Use the past form of the verb in parentheses.

1 **A:** My parents _____ (go) to a play last night.

B: _____ (do) they like it?

A: Yes, they _____ (do)!

2 **A:** Where _____ (be) you yesterday?

B: We _____ (go) to the museum.



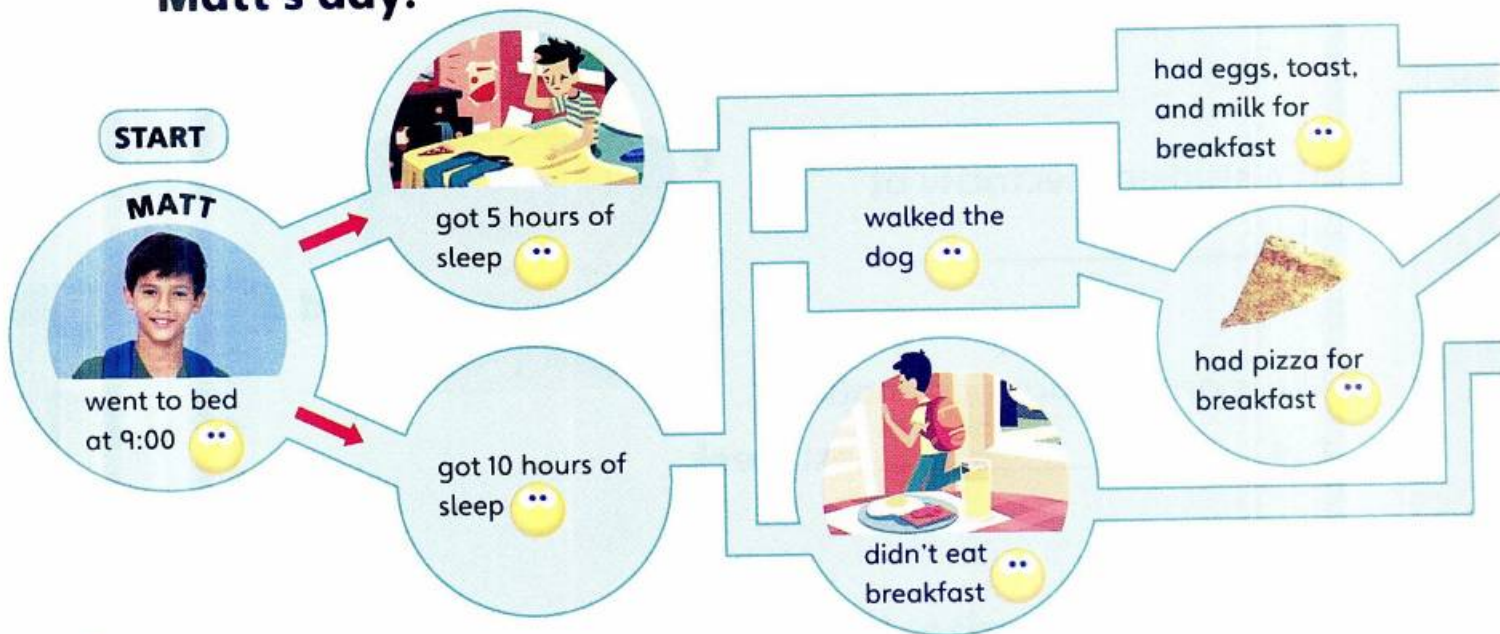


Matt's Day

1 Look at the paths for Matt's day and draw.

😊 = healthy ☹️ = unhealthy

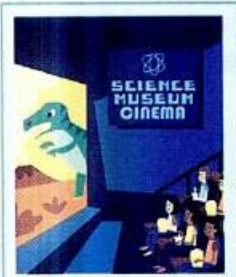
2 Choose one path. Draw the path. Learn about Matt's day.



3 Look at your path in 2. Answer about Matt's day.

- 1 What time did Matt wake up? _____
- 2 Did Matt get enough sleep? _____
- 3 Did Matt get enough exercise? _____
- 4 Did Matt eat healthy food? _____
- 5 Where did Matt go on the school trip? What did he do?

- 6 How did Matt feel in the evening? _____



saw a movie



played soccer 😊



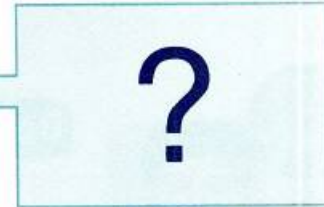
END



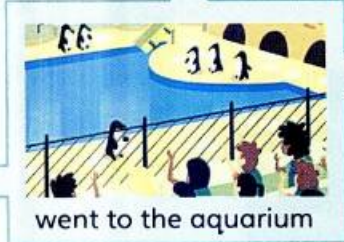
rode his bike to school 😊



ate chips and drank cola 😊



END



went to the aquarium

4

Use your path to write a paragraph about Matt's day. Write a title.

5

Work in a group and share.

Extra Grammar Practice

What does he/she do **before** school?

He/She eats breakfast **before** school.

What do you do **after** school?

I play soccer **after** school.

1 Look and write **before** or **after**.



















School



8:30 to 3:00

Before

After

- | | |
|---|--|
| <p>1 She plays video games _____ school.</p> <p>3 She always gets dressed _____ school.</p> <p>5 He always watches TV _____ school.</p> | <p>2 What does she do _____ school? She wakes up.</p> <p>4 What does he eat _____ school? He eats cereal.</p> <p>6 What does she do _____ school? She does her homework.</p> |
|---|--|

2 Write about your family.

- 1 What does your mother do in the morning? _____
- 2 What does your father do in the evening? _____



Extra Grammar Practice

What does he/she do? He/She **is** a nurse.

Where does he/she work? He/She **works** at a hospital.

What do your sisters do? They're (They **are**) nurses.

1 Look. Circle and write.



1 **Katrina:** What **do / does** your dad do?

Pete: He's a _____.

Katrina: Where **do / does** he work?

Pete: He **work / works** at a fire station.

2 **Katrina:** _____

Pete: He's a waiter.

Katrina: _____

Pete: He _____ at a restaurant.

3 **Katrina:** _____

Pete: She's a cashier.

Katrina: _____

Pete: She _____ at a supermarket.



Extra Grammar Practice

What **does** he/she **have to** do?

He/She **has to** feed the fish.

What **do** you/we/they **have to** do?

I/We/You/They **have to** feed the fish.

1 Look, read, and write.



1 **A:** What does Matt have to do?

B: He _____.

2 **A:** What do Lucy and David have to do?

B: They _____.

3 **A:** What _____ Lucy and I _____?

B: You _____.

I/You/We/They	always	do the dishes.
	usually	
He/She	sometimes	takes out the trash.
	never	

2 Look. Write **never**, **usually**, or **always**.

Everyday Habits	Mon	Tues	Wed	Thurs	Fri
1 We _____ eat a good breakfast.	✓	✓	✓	✓	✓
2 She _____ plays tennis after school.					
3 I _____ wake up late.	✓	✓	✓	✓	



Extra Grammar Practice

What can a penguin do?	It can swim. It can't fly.	subject + <i>can/can't</i> + verb
What can bears do?	They can climb. They can't fly.	
Can a penguin swim?	Yes, it can .	subject + <i>can/can't</i>
Can bears fly?	No, they can't .	

1 Write one animal in each box in the chart.

a camel dogs a duck lizards penguins a snake

Everyday Habits	Can	Can't
1 live in ice and snow		
2 do tricks		
3 live in the desert		

2 Look at 1. Read and write.

1 **A:** What can lizards do?
B: They _____ live in the desert.

3 **A:** Can a duck live in the desert?
B: No, it _____.

5 **A:** What _____ dogs _____?
B: Dogs _____ do tricks, but a snake _____.

2 **A:** _____ a penguin _____ in ice and snow?
B: Yes, _____.

4 **A:** What _____ a camel _____?
B: _____.

6 **A:** _____ camels do tricks?
B: No, _____.



How **is** the weather today?

It's hot and sunny.

What **was** the weather like yesterday?

It **was** sunny. We **were** warm.

1 Look, read, and write.



Carla

Barcelona, Spain	
Yesterday	Today
 32°C	 32°C



Massi

Algiers, Algeria	
Yesterday	Today
 23°C	 20°C



Yoko

Sapporo, Japan	
Yesterday	Today
 10°C	 5°C

1 **Massi:** How _____ the weather today in Barcelona?

Carla: _____ hot and rainy.

2 **Yoko:** What _____ the weather like yesterday in Algiers?

Massi: It _____ warm and cloudy.

3 **Carla:** _____ today in Sapporo?

Yoko: _____

2 Look at 1. Read and write.

1 **A:** _____

B: It was hot and sunny.

2 **A:** How is the weather today in Algiers?

B: _____

3 **A:** What was the weather like in Sapporo yesterday?

B: _____



How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

1 Look, match the words, and write the sentences.

1



2



3



4



- | | | | |
|---------------|--------|--------------|-------|
| 1 The shirt | smell | awful. | _____ |
| 2 The cheese | feels | tight. | _____ |
| 3 The shoes | look | nice. | _____ |
| 4 The flowers | smells | comfortable. | _____ |

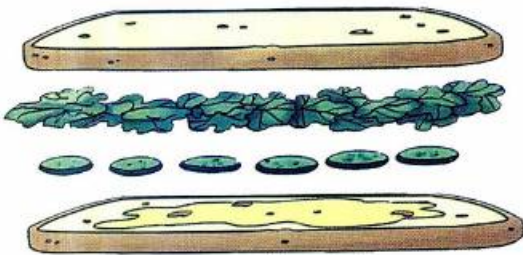
2 Write the questions.

- 1 A: _____
B: The music sounds nice.
- 2 A: _____
B: The cookies taste delicious.
- 3 A: _____
B: The scarf feels soft.
- 4 A: _____
B: The perfume smells nice.

Is there any pizza?	Yes, there is some pizza.	Are there any onions?	Yes, there are some onions.
Is there any fish?	No, there isn't any fish.	Are there any eggs?	No, there aren't any eggs.

1 Look and write.

Special Today!



bread
cucumber
lettuce
mustard

2 Look at 1. Write **some** or **any**.

- 1 There is _____ lettuce. 2 There isn't _____ tomato
3 There aren't _____ sauce.
tomatoes. 4 There is _____ cucumber.

3 Read and write. Then draw the sandwich.

- 1 **A:** Are there _____ bananas?
B: Yes, there are _____ bananas.
- 2 **A:** _____ onions?
B: No, there aren't _____ onions.
- 3 **A:** _____ fish?
B: Yes, _____ fish.
- 4 **A:** _____ mustard?
B: No, _____ mustard.

Silly Sandwich



Extra Grammar Practice

Did you/he/she/they **get** enough sleep yesterday?

Yes, I/he/she/they **did**.

No, I/he/she/they **didn't**.

1 Read and match.

- | | |
|-----------------|-------------------------|
| 1 Did you see | a enough water? |
| 2 Did they eat | b Sue ride their bikes? |
| 3 Did she drink | c you get enough sleep? |
| 4 Did he | d a healthy lunch? |
| 5 Did | e play basketball? |
| 6 Did Al and | f a bear at the zoo? |

2 Look, read, and write.



- 1 **A:** Did Matt eat any breakfast?
B: No, _____.
- 2 **A:** _____ enough sleep?
B: No, _____.
- 3 **A:** Did Sue have a big breakfast?
B: Yes, _____.
- 4 **A:** _____ some exercise?
B: Yes, _____.



Extra Grammar Practice

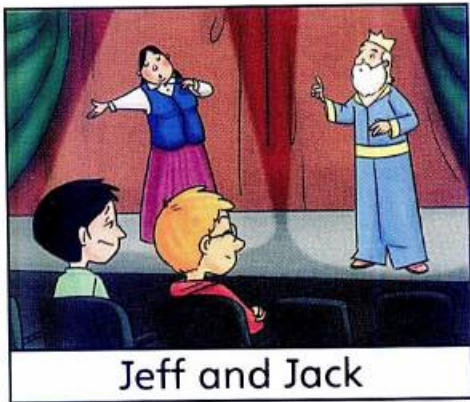
Where did you/he/she/they go ?	I/He/She/They went to the Museum of Science.
What did you/he/she/they see ?	I/He/She/They saw an interesting movie about dinosaurs.
Did you/he/she/they like it?	Yes, I/he/she/they liked it. No, I/he/she/they didn't like it.

1 Find and circle the past form of the verbs. Then match.

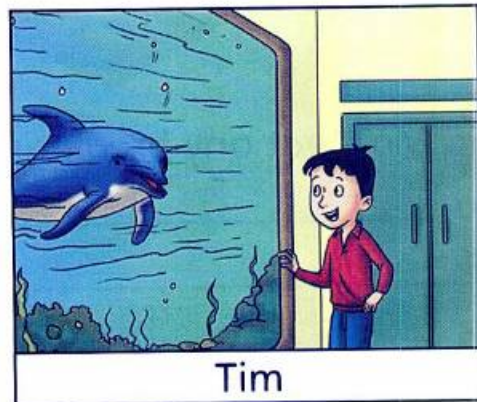
l g r d r a n k z
 a t e m z m l k o
 p o n h a d x u i
 i n e h r g d i d
 a f g c g o t s w
 z x c v b r o d e

- 1 eat
- 2 do
- 3 drink
- 4 get
- 5 have
- 6 ride

2 Read and circle. Then look and answer.



Jeff and Jack



Tim

- 1 Where did Jeff and Jack **go** / **went** yesterday? _____
- 2 What did they **see** / **saw**? _____
- 3 Where **does** / **did** Tim go last weekend? _____
- 4 **Does** / **Did** Tim like it? _____



Tracklist

Class CD track number	Workbook CD track number	Unit and activity number
12	2	Unit 1, activity 3
16	3	Unit 1, activity 7
18	4	Unit 1, activity 14
20	5	Unit 1, activity 19
25	6	Unit 1, activity 28
31	7	Unit 2, activity 3
35	8	Unit 2, activity 7
36	9	Unit 2, activity 8
38	10	Unit 2, activity 14
44	11	Unit 2, activity 31
48	12	Unit 3, activity 2
51	13	Unit 3, activity 3
55	14	Unit 3, activity 8
57	15	Unit 3, activity 14
63	16	Unit 3, activity 26
70	17	Unit 4, activity 3
74	18	Unit 4, activity 7
76	19	Unit 4, activity 14
83	20	Unit 4, activity 24
89	21	Unit 5, activity 3

Class CD track number	Workbook CD track number	Unit and activity number
93	22	Unit 5, activity 6
95	23	Unit 5, activity 15
101	24	Unit 5, activity 27
107	25	Unit 6, activity 3
111	26	Unit 6, activity 7
113	27	Unit 6, activity 15
119	28	Unit 6, activity 31
126	29	Unit 7, activity 3
130	30	Unit 7, activity 7
132	31	Unit 7, activity 14
140	32	Unit 7, activity 26
146	33	Unit 8, activity 3
150	34	Unit 8, activity 7
152	35	Unit 8, activity 13
158	36	Unit 8, activity 24
164	37	Unit 9, activity 3
168	38	Unit 9, activity 8
170	39	Unit 9, activity 16
176	40	Unit 9, activity 28



just got **BIGGER!**

Big English 2nd edition builds on the firm foundations and big ideas of the first edition and brings exciting new features and components to help young learners progress and communicate confidently.

Three academic pillars prepare students for the challenges they will find in today's world:

- **CLIL** motivates students to explore and enquire, by integrating meaningful content from other areas.
- **21st century skills** empower students to get ahead in a changing world: collaborating, communicating, thinking critically and working creatively.
- **Assessment for Learning** develops the confidence students need to succeed in English and in life.

Think BIG! Dream BIG!

English.com/BigEnglish2

	CEFR	GSE	YLE
LEVEL 1	<A1	14-27	Starters
LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

