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BIG ENGLISH



2ND EDITION
STUDENT'S BOOK



Contents

Unit	Vocabulary	Structures
Welcome to Class! pp. a–d	Classroom: backpack, book, chair, desk, floor, marker, notebook, pen, pencil, pencil case, shelf, table Prepositions of location: on, under Daily activities: brush your teeth, comb your hair, drink, dry the dishes, eat, make lunch, play a game, read, ride a bike, sleep, take a bath, talk on the phone Family members: dad, grandma, grandpa, mom, sister	Where's my notebook? It's on the shelf. What are you doing? I'm brushing my teeth. Does he have a book? Yes, he does.
1 In My Classroom pp. 4–15	Classroom activities: coloring a picture, counting, cutting paper, gluing shapes, listening to a story, playing a game, using the computer, watching a movie, writing her name	What's he doing? He's reading a book. What are they doing? They're gluing pictures. How many pictures are there? There's one picture.
2 My Games pp. 16–27	Activities: kick a soccer ball, play basketball, play volleyball, play baseball, play on the slide, ride my bike, skate, skateboard Prepositions of location: behind, between, in front of, next to	What does she like to do? She likes to skate. What do they like to do? They like to play basketball. It's next to the slide.
3 In My House pp. 28–39	Furniture: bathtub, bed, chair, closet, couch, dresser, DVD player, fridge, lamp, oven, sink, table, TV Rooms: bathroom, bedroom, kitchen, living room Family: aunt, cousin, uncle	Where's the TV? It's on the table. Ben's keys are on the table.
Checkpoint Units 1–3 pp. 40–43		
4 In My Town pp. 44–55	Places: bank, book store, bus stop, computer store, gas station, movie theater, post office, restaurant, shopping mall, supermarket, train station Verbs: buy, send	I want to mail a letter. She wants to go to the park. Is there a post office near here? Yes, there is. Is there a bank on Elm Street? No, there isn't.
5 My Dream Job pp. 56–67	Jobs: actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	What do you want to be? I want to be an actor. What does she want to be? She wants to be a doctor.
6 My Day pp. 68–79	Clock times: one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock Verbs: finish, get up, go out, go to bed, start, watch TV	When does he get up? He gets up at six o'clock. When do you go to bed? I go to bed at 8:00. When does the movie start? It starts at 7:00.
Checkpoint Units 4–6 pp. 80–83		
7 My Favorite Food pp. 84–95	Food: apples, bananas, carrots, cheese, chicken, lemonade, mangoes, potatoes, spaghetti, strawberries, tomatoes, yogurt	Do you like fruit? Yes, I do. I like apples and bananas. Do they like vegetables? No, they don't. They like fruit. Does he like fruit? No, he doesn't. He likes yogurt.
8 Wild Animals pp. 96–107	Animals: cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, polar bear, zebra Verbs: chase, climb trees	Can a kangaroo jump? Yes, it can. Can elephants jump? No, they can't.
9 Fun All Year pp. 108–119	Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Adverbs of frequency: always, never	What does he do in January? He always has a New Year's party in January. Do you go on vacation in the winter? No, we don't. We never go on vacation in the winter.
Checkpoint Units 7–9 pp. 120–123		
Cambridge Young Learners English: Starters Practice Paper pp. 124–132 Cutouts pp. 133–138		

CLIL: Content and Culture	Phonics	Values	I can...
Math: Arithmetic plus, minus, equals 10 minus 6 equals... / 5 plus 5 equals... Around the World: Classes in a forest/garden, in the mountains, on a boat	th that, the, then, this, with bath, both, math, mouth, path, thin	Take turns. May I use the markers? It's your turn. Thanks.	...use words for classroom activities. ...use <i>there is, there are</i> to describe what's in my classroom. ...ask and answer about what people are doing in the classroom.
Science: Bones and muscles bone, jump, kick, move, muscle, throw We throw with our hands. When we jump, we use... muscles. Around the World: Games chase, dragon, freeze, join, move, shoulder, snake, tag	ng, nk bang, king, ring, sing, wing bank, ink, pink, sink, thank	Play safely. safe, seesaw, skateboard, slide, swing I'm safe on my skateboard. I always wear a helmet and pads.	...use words for outdoor activities. ...say what I like to do. ...say what people like to do.
History: At the museum burn, museum, new, oil, old, screen, wheel I think this is a computer. Really? I think it's a TV. Around the World: Household objects clay, comfortable, electricity, fridge, hammock, oven, pot, sand, solar	oo cool, food, moon, room, zoo book, cook, foot, good, look	Be neat. sink, toy box, washing machine	...use words for rooms of the house, furniture, and objects in the house. ...ask and answer about where things are.
Geography: Transportation around the world boat, canal, exercise, fast, ground, safe, slow, subway, without I use bikes and trains. Me, too! I don't use boats. Around the World: Taxis a long time ago, a lot of, colorful, modern, sign, special, wheel	ai, oa nail, rain, tail, train, wait boat, coat, oak, road, soap	Cross the street safely. cross, first, left, crosswalk, right, wait	...use words for places in town. ...use <i>want/wants to</i> + action words. ...say what I want to do. ...ask and answer about places in town.
Social Science: Goods and services carpenter, farmer, hairdresser, nurse, produce, provide, server, take care of Around the World: Strange jobs bicycle, canal, customer, lie, millions, push	ar, er, or arm, art, car, cart letter, singer, teacher born, corn, for	Study hard and set goals. art, math, music, science	...use job names. ...say what I want to be and why. ...ask and answer about what people want to be.
History: Telling the time burn, candle, cup, fall, height, hourglass, sand, shadow, sundial Around the World: Different working hours bakery, bread, fresh, market, store	ch, tch, sh chin, chop, lunch, rich match, watch, witch dish, fish, ship, she	Be on time. I get my backpack ready the night before school. I get up early on school days. I get dressed quickly and eat breakfast. I always get to school on time.	...use <i>o'clock</i> to tell the time. ...use the present simple to describe activities. ...talk about my daily routine with time expressions. ...ask and answer about daily routine activities.
Science: Healthy and unhealthy snacks candy, energy, fat, heart disease, label, potato chips, salt, snack, sugar, too much Around the World: Where fruit comes from avocado, beautiful, fabric, kiwi, leaves, pineapple, plants, popular, tropical, ugly, watermelon	ee, ie bee, cheese, feet, see, sheep cried, flies, lie, pie, tie	Choose healthy foods. apple, cookie, carrots, chips No chips for me, thanks. Just one cookie, please.	...use words for types of foods. ...use <i>like/likes</i> or <i>don't like/doesn't like</i> with food words. ...say what food I like and don't like. ...ask and answer about food people like and don't like.
Science: Animal habitats cover, desert, fox, jungle, lizard, ocean, raccoon, seal, whale Around the World: Helping animals camp, chimpanzee, elephant, feed, farm, horse, hurt, jungle	ou, ow group, soup, toucan, you clown, cow, down, owl, town	Appreciate animals. amazing, beautiful, smart, strong	...use words for wild animals. ...use <i>can/can't</i> with action words. ...ask and answer questions about what animals can do.
Geography: Celebrating special days celebration, confetti, hang, mask, pole, ribbon, wish In England, people celebrate May Day. May Day is in the spring. Around the World: New Year's Eve bell, chime, coal, luck, ring	Alphabet	Be active all year. fall, spring, summer, winter rake leaves, ride bikes, ice-skate, swim	...use words for months, seasons, and celebrations. ...use <i>always</i> or <i>never</i> to describe regular activities. ...talk about important activities and events that happen in a year. ...ask and answer questions about what people do at different times in a year.



Big English Song



From the mountaintops to the bottom of the sea,
From a big blue whale to a baby bumblebee –
If you're big, if you're small, you can have it all,
And you can be anything you want to be!



**It's bigger than you. It's bigger than me.
There's so much to do, and there's so much to see!
The world is big and beautiful, and so are we!
Think big! Dream big! Big English!**



So in every land, from the desert to the sea,
We can all join hands and be one big family.
If we love, if we care, we can go anywhere!
The world belongs to everyone; it's ours to share.



**It's bigger than you. It's bigger than me.
There's so much to do, and there's so much to see!
The world is big and beautiful, and so are we!
Think big! Dream big! Big English!**



**It's bigger than you. It's bigger than me.
There's so much to do, and there's so much to see!
The world is big and beautiful and waiting for me.
A one, two, three...
Think big! Dream big! Big English!**





Listen and read. Where is Jenny's backpack?



2 Look at 1. Then match.

- 1 The pencil case is on the desk.
- 2 The notebook is on the shelf.
- 3 The book is on the chair.
- 4 The backpack is under Max.



3 Look at 1. Read and circle.

- 1 Jamie is **combing his hair** / taking a bath.
- 2 Mom is **talking on the phone** / eating.
- 3 Dad is **drinking** / making lunch.
- 4 Max is **sleeping** / playing.

4 Act it out with a partner.



Welcome to Class!

5 Listen, look, and write.

brother Dad Grandma Grandpa Max Mom sister



6 Look at 5. Read and match.

- | | |
|--------------------|-----------|
| 1 He has a book. | a cat |
| 2 She has a phone. | b grandpa |
| 3 He's sleeping. | c sister |
| 4 She's eating. | d mom |

7 Look at 5. Ask and answer.



What's he doing?

Does she have a phone?

He's reading.

Yes, she does.



Welcome to Class!

8 Look and read. Circle **True** or **False**. Listen and check.



- | | | |
|------------------------------------|------|-------|
| 1 The children are playing a game. | True | False |
| 2 The markers are on the table. | True | False |
| 3 The books are on the chair. | True | False |
| 4 The pens are under the table. | True | False |

9 Look at 8. Match.

- | | |
|-------------------------------|-------------------------|
| 1 Where is the pencil? | a They're on the floor. |
| 2 Where are the markers? | b It's on the floor. |
| 3 Where are the pencil cases? | c They're on the table. |

10 Look at 8. Ask and answer.



Where are the pens?

They're on the floor.



1

In My Classroom

Vocabulary

I will learn to name classroom activities.



Song Time!



Listen, look, and say.



1 coloring a picture



2 counting



3 cutting paper



4 gluing shapes



5 listening to a story



6 watching a movie



7 using the computer



8 writing her name



9 playing a game

2

Play the acting game.

Song

I will learn to ask and answer about classroom activities.



Listen and sing. Then look at 1 and find.

Here's My Classroom!

Look! Here's my classroom.
And here are my friends!
Peter, Sarah, and Timothy,
Penny, Jack, and Jen!

Peter is cutting paper.
Penny is writing her name.
Sarah is listening to a story,
And Jack is playing a game.

Timothy is counting.
Jen is gluing.
We have fun and learn a lot.
What are your friends doing?



Listen and find in 1. Then say.



Look at 1. Ask and answer.



What's she doing?

She's coloring
a picture.



What can we write?
What can we count?

I will read a story about classroom activities.

¹⁴
6 Listen and read. How many Marias are there?

What's Maria Doing?





7 Look at the story. Then match.

- 1 She's cutting paper.
- 2 She's gluing pictures.
- 3 She's using the computer.
- 4 She's writing on the board.



Are there any girls called Maria in your class?
How many?
How many children are there with the
same name? What are the names?

I will listen to a dialog about classroom activities.

15
8

Listen and read. Then say.

Billy: What's Timmy doing?

Suzie: He's playing a computer game.

Billy: It looks like fun! Let's play a computer game, too.

Suzie: Sorry. There's only one computer.

Billy: Oh, too bad!

Suzie: But I have a DVD.
Let's watch a movie!



9

Look at 8. Role-play with a partner.

16
10

Listen and stick.



11

Look at 10 and write.

1 There are _____ new computers.

2 There are _____ children in the class.

Grammar

I will learn to use *be + -ing* to describe what people are doing.
I will learn to use *there is, there are + numbers*.

What's he/she **doing**?

He's/She's **reading** a book.

What **are** they **doing**?

They're **gluing** pictures.

he is = he's
 she is = she's
 they are = they're

17 Look and listen. Then write.



1 They're _____
 soccer.



2 She's _____
 a book.

listening
 playing
 reading
 writing



3 They're _____
 to music.



4 He's _____
 numbers.

How many pictures are there?

There's one picture.

How many books are there?

There are three books.

there is = there's

18 Listen and write. Use **There's** or **There are**.



1 _____ one birthday cake.

2 _____ three shapes.



3 _____ one big, black dog.

I will learn to use math and numbers.

19
14

Do the math. Then listen and write.

- 1 Four plus three equals _____.
- 2 Eight minus two equals _____.
- 3 One plus nine equals _____.

CONTENT WORDS


plus +
minus -
equals =

20
15

Look, read, and write the answers. Then listen and check.

CONTENT WORDS

eleven 11 twelve 12 thirteen 13 fourteen 14 fifteen 15 sixteen 16
seventeen 17 eighteen 18 nineteen 19 twenty 20 thirty 30 forty 40
fifty 50 sixty 60 seventy 70 eighty 80 ninety 90 a hundred 100

- 1 There are eleven girls in the class and nineteen boys. There are _____ children in the class.
- 2 There are fourteen chairs in Classroom 1. The children move two chairs to Classroom 2. Now there are _____ chairs in Classroom 1.
- 3 The children have fifteen cupcakes. They eat four. Now they have _____ cupcakes. 
- 4 There are eighteen pictures on the paper. Lucy cuts out two pictures. Now there are _____ pictures on the paper.
- 5 There are a hundred children on the playground. Thirty go into their classrooms. Now there are _____ children on the playground.



Eleven girls
plus nineteen
boys equals...

Thirty
children!



**THINK
BIG**

When do adults use math?

I will learn about classrooms in different countries.

²²
16 Look, listen, and read. What are they studying?

Classes, but Not in a Classroom!

Are classes always in classrooms?

No, they aren't!



1

These students in Turkey are in a forest. They're studying trees and animals.



2

These students in France are having a P.E. class in the mountains. They love to ski.



3

These students in the United States are having a science class in the school garden. They're growing plants and flowers.



4

These students in Bangladesh are studying English. Their school is a boat! Bangladesh is a wet country. Sometimes schools close, but this school is always open.

17 Talk about your classroom with a partner.



Our classroom is in Mexico. There are twenty desks and chairs.

We have a big whiteboard and six new computers.



THINK BIG

Do you have classes outside the classroom? Where do you go? What do you study?



²³ **18** Listen, look, and repeat.

1 **th**

2 **th**

²⁴ **19** Listen and find. Then say.



bath



thin



this



that

²⁵ **20** Listen and blend the sounds.

1 th-e the

2 th-e-n then

3 b-o-th both

4 w-i-th with

5 p-a-th path

6 m-a-th math

²⁶ **21** Underline **th** and **th**. Then listen and chant.

There are three crocodiles
Taking a bath.
They have thin mouths,
But big teeth!
Look out! Look out!



I will learn to talk about taking turns.

²⁸
22 Listen and look. Number in order.



23 Take turns. Ask and answer with a partner.
Do the actions.



May I use the computer now?

Yes! Let's take turns.



THINK BIG

Is it good to take turns? Why?



Project

24 Make a finger puppet. With a partner, use your puppet to do a role play about taking turns.

You can use the headphones now.



Thanks!

25 Look and write. Use the correct form of the verb.

color glue listen play read write



1 She's _____ shapes.



2 They're _____ a book.



3 They're _____ to music.



4 They're _____ soccer.

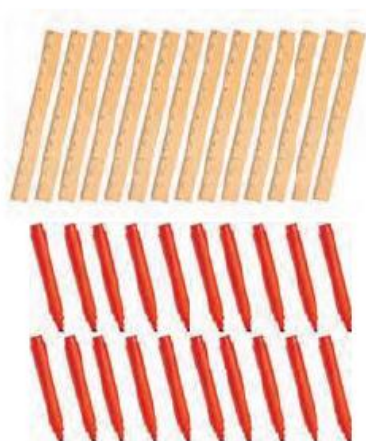


5 She's _____ a picture.



6 He's _____ on the board.

26 Count and write. Use **There's** or **There are**.



1 _____
_____ rulers.

2 _____
_____ eraser.

3 _____
_____ markers.

I Can

- use words for classroom activities.
- use *there is, there are* to describe what's in my classroom.



29
27

Listen and find. Say **Picture 1** or **Picture 2**. Then ask and answer.



In Picture 1,
what are they
doing?

In Picture 1,
they're playing
a game.



I Can

- ask and answer about what people are doing in the classroom.



2

My Games

Vocabulary

I will learn to name outdoor activities.



Song Time!



Listen, look, and say.



1 play basketball



2 play volleyball



3 play baseball



4 play on the slide



5 kick a soccer ball



6 skate



7 skateboard



8 ride my bike

2 Play the acting game.



3 Listen and sing. Then look at **1** and find.

Come On and Play

We're playing on the playground.
There are lots of games to play.
Soccer, baseball, and basketball.
What do you want to play today?

Paul likes to play on the swings.
Vera likes to play on the slide.
We all like to play hide-and-seek.
Are you ready to run and hide?

We're playing on the playground.
It's always so much fun.
Come on and play with us.
We play with everyone!



4 Listen and find in **1**. Then say.



5 Look at **1**. Ask and answer.



I like to play
volleyball.

Picture 2.



**THINK
BIG**

What games can children play on the playground?
What games can children play in the classroom?

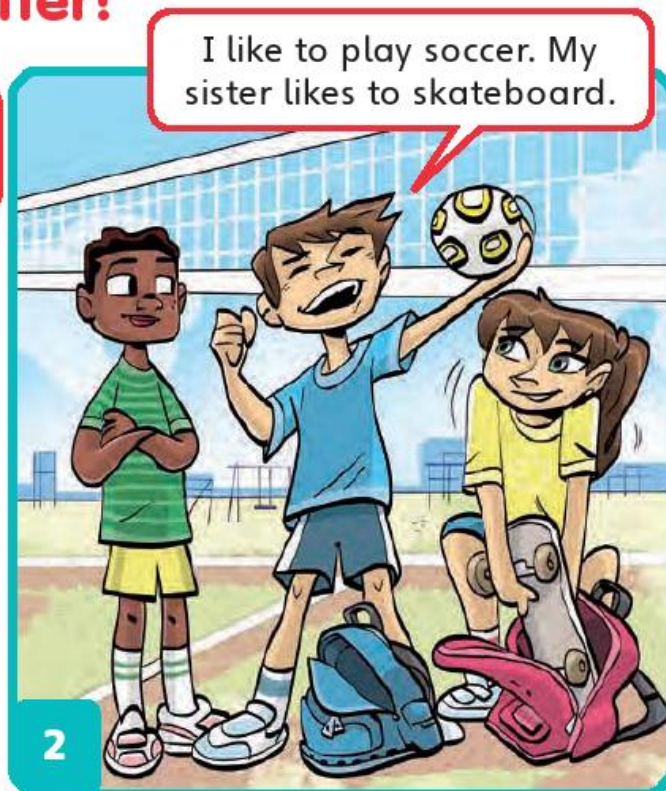
Story

I will read a story about outdoor activities.

36
6

Listen and read. What does Jenny like to do?

We Like to Play Together!





7 Look at the story. Then circle.

- 1  likes to **play soccer** / **ride his bike**.
- 2  likes to **play baseball** / **skateboard**.
- 3  likes to **play volleyball** / **play basketball**.



What do you like to play on the playground?
What team games do you know?
Do you like to play on a team? Why?

Language in Action

I will listen to a dialog about outdoor activities.

37
8

Listen and read. Then say.

Len: I like to play with Ted and Judy. They're fun!

Betty: What do they like to do?

Len: They like to play hide-and-seek.

Betty: I like to play hide-and-seek, too!

Len: Great. Let's play!



9

Look at 7. Role-play with a partner.

38
10

Listen and stick.



Grammar

I will learn to use *like to* + verb to describe what people like to do.
I will learn to use *between, behind, in front of, and next to*.

What **does** he/she **like to do**?

He/She **likes to skate**.

What **do** they **like to do**?

They **like to play basketball**.



Listen and write. Then say.

- 1 What _____ Matt like to do?
He _____ listen to music.
- 2 What _____ Becky and Ron like to do?
They _____ play video games.
- 3 What _____ she like to do?
She _____ ride her bike.



Listen and write the words.



between



behind



in front of



next to



- 1 It's _____
the slide.



- 2 It's _____
the seesaws.



- 3 It's _____
the bat.



- 4 They're _____
the swing.

I will learn about muscles and bones in the body.

42
13

Look and listen. Say the numbers.

13

26

27

34

70

43
14

Listen and read.
Write the numbers.

CONTENT WORDS

bone jump kick move muscle throw



Playing is fun. When we move, we use our bones and muscles. Bones and muscles help us play.

We throw with our hands. Our hands have many bones. One hand has _____ bones.



We kick with our feet. Our feet have many bones, too. One foot has _____ bones.

When we throw a ball, we use _____ muscles.
When we kick a ball, we use _____ muscles.

When we jump, we use more than _____ muscles.

We need to take good care of our bones and muscles.



15 Look at 14. Read and match.

1 Bones and muscles

2 Our feet

3 When we throw a ball, we

4 When we jump, we

a use more than 70 muscles.

b help us play.

c have a lot of bones.

d use our hands.

**THINK
BIG**

Which activities use our muscles the most?

dancing using a computer watching movies
playing basketball riding a bike

I will learn about games played in different countries.

- 16** Look at the pictures.
Which games do you know?

CONTENT WORDS

chase dragon freeze join
move shoulder snake tag

Tag! You're It!

- 1** In Ghana, Africa, children play Big Snake. One child is the "snake". The snake runs and tags another child. That child holds the snake's hand. Together they try to tag other children. Other children join the snake. At the end, there is one very big snake!

- 2** In Mexico, children play Sun and Ice. There are two teams. On each team, one child chases and tags a child on the other team. That child must freeze. He or she can't move. If another person on that child's team touches the child and says "Sun!" the child can move again.

- 3** In China, children play Catch the Dragon's Tail. Children stand in a line. They put their hands on the shoulders of the child in front of them. This is the "dragon." The first child is the head of the dragon. The last child is the tail. The head chases the tail. If the head child tags the tail child, the head child becomes the tail. A new child becomes the head. It's even more fun with two dragons!



- 17** Listen and read. Then match with the pictures.

**THINK
BIG**

What "tag" games do you know?
How do you play them?

I will learn to use the sounds *ng* and *nk*.

⁴⁶ **18** Listen, look, and repeat.

1 **ng** 2 **nk**

⁴⁷ **19** Listen and find. Then say.



ring



pink



bang



ink

⁴⁸ **20** Listen and blend the sounds.

1 k-i-ng king

2 w-i-ng wing

3 th-a-nk thank

4 s-i-ng sing

5 b-a-nk bank

6 s-i-nk sink

⁴⁹ **21** Underline **ng** and **nk**. Then listen and chant.

Sing a song about a king.
Thank you! Thank you!
He has a big, pink ring
And big, blue wings.
Thank you! Thank you!



⁵¹
22 Look, listen, and number. Then say.



I'm safe on my skateboard. I always wear a helmet and pads.



I'm safe on the swing. I always sit down.



We are safe on the seesaw. We put one leg on each side.



I'm safe on the slide. I always keep my feet in front of me.



Do you play safely? How?



Project

23 Make a **Playground Safety** checklist. Check (✓) what you do.

Playground Activities	Safety Tips	I Play Safely
seesaw	put one leg on each side	✓
slide	keep feet in front of you	
swings	don't stand up	
skating	wear knee pads	
bike riding	wear a helmet	

24 Look and write.



1 He _____
to play on the slide.



2 They like to
_____.



3 She likes to
_____ soccer.



4 _____
to play baseball.

25 Look and write.

behind between in front of next to



1 The boy is hiding _____ the tree.

2 The girl is standing _____ the slide.



3 The sandbox is _____ the seesaw.

4 The girl is standing _____ the swings.



26 Read. Write the numbers.

1 twenty-nine _____

2 fifty _____

3 forty-six _____

4 one hundred _____

5 sixty _____

6 seventy _____

I Can

- use words for outdoor activities.
- use *behind*, *between*, *in front of*, and *next to*.



27 Work in groups. Play the **Memory** game.

Student 1:

What do you like to do on the playground? Say.

Student 2:

Talk about Student 1. What does she like to do? Then say and act out what you like to do.



Student 3:

Talk about Students 1 and 2. Then say and act out what you like to do.

Play with your group. Can you remember what everyone likes to do?

I Can

- say what I like to do.
- say what people like to do.

