



# Fun All Year

## Vocabulary

I will learn to name the months of the year.



# Song Time!



Listen, look, and say.



### January

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### February

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

### March

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3			
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### April

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### May

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### June

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2				
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### July

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### August

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### September

SUN	MON	TUE	WED	THU	FRI	SAT
	1					
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### October

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### November

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3			
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### December

SUN	MON	TUE	WED	THU	FRI	SAT
	1					
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## 2

Play the ordering game.



# Song

I will learn to ask and answer about months.

175 176  
3

Listen and sing. Then look at 1 and find.

## I Like July!

July is my favorite month.

I like August, too.

I'm happy and on vacation,

There is so much to do!

I also like September.

That's when I start school.

I'm so excited, aren't you?

My friends will be there, too!

I don't like December.

It's very, very cold.

But then it is my birthday, too.

This year, I'm eight years old!



177  
4

Listen and write the month.



1



2



3

5

Look at 1. Ask and answer.

What's your favorite month?

I like May.

THINK  
BIG

Which months do you have vacation?



# Story

I will read a story about what people do during each month.

179  
6

Listen and read. When is Jamie's birthday?

## Fun in August!

What's your favorite month, Jenny?

I like December. We always go on vacation in December.

A calendar on the wall shows the months from January to December. December is circled in red. A thought bubble above Jamie shows him skiing down a snowy mountain.

Do you go on vacation in the winter?

No, I never go on vacation in the winter. It's too cold!

A calendar on the wall shows the month of December. A thought bubble above Jamie shows him wearing a heavy winter coat and shivering in the cold.

I always go on vacation in August. I love swimming in the ocean.

A calendar on the wall shows the month of August. A thought bubble above Jenny shows her swimming in the ocean.

What do you do in August, Jamie?

I always have fun in August. It's my birthday!

A calendar on the wall shows the month of August. A thought bubble above Jamie shows him celebrating his birthday with balloons and gifts.





## 7 Look at the story. Circle.

- 1 Jenny's favorite month is **January** / **December**.
- 2 Dan goes swimming in **January** / **August**.
- 3 Jamie's favorite month is **August** / **May**.
- 4 Jenny always goes on vacation in **December** / **November**.
- 5 Dan never goes on vacation in **August** / **December**.
- 6 Jamie always has a party in **April** / **August**.



When do you go on vacation?

I always go on vacation in \_\_\_\_\_.

I never go on vacation in \_\_\_\_\_.



# Language in Action

I will listen to a dialog about special days.



## Listen and read. Then say.

**Ted:** Is Mother's Day always in May and Father's Day in June? Is there a Children's Day?

**Dad:** Yes, many families celebrate mothers in May and fathers in June. Some families celebrate children in November.

**Ted:** We never celebrate Children's Day.

**Mom:** Let's celebrate this year. What do you want to do?

**Ted:** Let's have a party and invite all our cousins and friends.

**Tina:** Cool! We can play games and eat our favorite foods!



## Look at 8. Role-play with a partner.



## Listen and stick. Then write the number.

a



We always swim in the ocean.

b



We always go to my grandpa's house.

c



We always go on vacation.

d



I always play soccer with my friends.



I will learn to use *always* and *never* to describe what we do during each season.

What does he/she do in January?	He/She <b>always</b> has a New Year's party in January.
What do they do in the spring?	They <b>always</b> play baseball in the park.
Do you go on vacation in the winter?	No, I/we don't. I/We <b>never</b> go on vacation in the winter.

## 11 Write **always** or **never**.

- What do they do in the summer? Do they go on vacation?  
Yes, they \_\_\_\_\_ go on vacation in the summer.
- Do you go to the beach in the winter?  
No, we don't. We \_\_\_\_\_ go to the beach in the winter.
- What does she do on Mother's Day?  
She \_\_\_\_\_ gives her mother a present.

## 12 Read. Complete the dialog.

always   Do   never   What

**Gina:** \_\_\_\_\_ do you do in the summer?

**Billy:** We go to the beach in the summer.  
Do you go to the beach, too?

**Gina:** No, we \_\_\_\_\_ go to the beach.  
We always go to the mountains.

**Billy:** \_\_\_\_\_ you go with your family?

**Gina:** Yes, I \_\_\_\_\_ go with my family.

## 13 Ask and answer. Use **always** and **never**.

- What do you do in the winter?
- Do you go to school in the summer?



**14** Look at pictures **a–d**. What are the people doing?

**15** Look, listen, and read.  
When are the festivals?  
Number in order from January.

## CONTENT WORDS

celebration confetti hang  
mask pole ribbon wish

## Celebrating Special Days

Every country has special days and exciting celebrations. Let's take a look at some of them.



**a**

People in England celebrate spring on May 1st. On May Day, people put flowers and ribbons on a special pole. Children hold the ribbons and dance around the pole.



**c**

In China, people celebrate the Mid-Autum Festival. This festival happens in September or October when the moon is very big and bright. Children wear colorful masks and dance in the streets. They also eat sweet cakes called mooncakes.



**b**

Italy is famous for its carnivals. In February and March, there are parties in the streets. People wear masks, and the children throw small pieces of paper called confetti.



**d**

In Japan, people celebrate the star festival, Tanabata. In July and August, people write wishes on paper. They hang the wishes on bamboo to make a "wish tree."

- ☐ May Day
- ☐ Mid-Autum Festival
- ☐ Carnivals in Italy
- ☐ Tanabata

**THINK  
BIG**

What celebrations does your country have? What do people do?



I will learn about how people celebrate New Year's Eve around the world.

185  
**16**

**Look, listen, and read.**  
**Why are the foods special?**

### CONTENT WORDS

bell chime coal luck ring

## New Year's Eve

People all over the world celebrate New Year's Eve on the night of December 31st. It's the last day of the year, and there are a lot of parties.

But celebrations at midnight are very different in different places.



In Spain, people eat twelve grapes at twelve o'clock – one with every chime of the clock. People think that the grapes bring good luck for the next year. Then there are fireworks.



In Scotland, New Year's Eve is called Hogmanay. At midnight, people hold hands and sing a special song about old friends. Then they visit their friends' and family's homes. The first person through the door gives a piece of coal to bring good luck to the family.



In Japan, people eat a special noodle soup on New Year's Eve for good luck. They eat the soup and listen to a bell ring 108 times at midnight. They believe the bell takes away 108 bad things before the New Year.

**17 Look at 16. Match.**

**1** Spain

**2** Scotland

**3** Japan

**a** listen to something

**b** sing a song

**c** eat fruit

**THINK  
BIG**

What do people in your country do when they want good luck? Do you think it works?



I will learn to use the alphabet.

186

**Listen, look, and say.**

Aa	Bb	Cc	Dd	Ee
Ff	Gg	Hh	Ii	Jj
Kk	Ll	Mm	Nn	Oo
Pp	Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx	Yy Zz

187

**Listen, look, and chant. Can you find something starting with every letter of the alphabet?**



A, B, C, D, E, F, G.

I can see an ant and a bat. What can you see?

H, I, J, K, L, M, N, O, P.

I can see a lion and some ink. What can you see?

Q, R, S, T, U, V.

I can see a rat and a snake. What can you see?

W, X, Y, and Z.

Six yellow wolves and a zebra are what I see!





**Listen and write the season. Then say.**

fall    spring    winter    summer

1



In the \_\_\_\_\_, they skate on ice.

2



In the \_\_\_\_\_, he rides his bike.

3



In the \_\_\_\_\_, she likes to swim.

4



In the \_\_\_\_\_, they rake leaves.



What can you only do in the winter? Why?  
What can you only do in the summer? Why?



**Project**

21

**Make a Special Days calendar.**

*January*

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1 New Year Day	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*February*

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

*March*

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 St. Patrick's Day	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*April*

Sun	Mon	Tues	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28 Arbor Day	29
30						



## 22 Look and match.



a



b



c



d



## 23 Write about you.

1 What do you do in the winter?

I always \_\_\_\_\_ in the winter.

I never \_\_\_\_\_ in the winter.

2 What do you do in the summer?

I always \_\_\_\_\_ in the summer.

I never \_\_\_\_\_ in the summer.

3 What do you do in the fall?

I always \_\_\_\_\_ in the fall.

I never \_\_\_\_\_ in the fall.

4 What do you do in the spring?

I always \_\_\_\_\_ in the spring.

I never \_\_\_\_\_ in the spring.

## I Can

- use words for months, seasons, and celebrations.
- use *always* or *never* to describe regular activities.



## 24 Play the **Months Lineup** game.

**Step 1.** Ask when your classmates' birthdays are. Then line up in order by month.

When is your birthday?

It's in November. When's yours?

My birthday is in July.



**Step 2.** Check the order with the class.

My birthday is in January.

My birthday is in August.

My birthday is in November.



**Step 3.** Play the game again. Ask and answer. Then line up again by month.

- 1 What is your favorite month?
- 2 What is your favorite holiday?
- 3 When is your favorite school event?

## I Can

- talk about important activities and events that happen in a year.
- ask and answer questions about what people do at different times in a year.





## Do I know it?

### 1 Think about it. Look and circle. Practice.



I know this.



I need more practice.



I don't know this.

1 p. 84



2 p. 96



3 p. 100



4 p. 108



5 Does she like fruit? Yes, she does./No, she doesn't.



p. 89

6 Can elephants jump? Yes, they can./No, they can't.



p. 101

7 What does he do in January?  
He always has a New Year's party in January.



p. 113

8 Do you go on vacation in the winter?  
Yes, we do./No, we don't.



p. 113

I can do it!



Get ready.

A. Look, listen, and write.

always can can't never

**Alan:** Is that your parrot? He's so colorful!

**Tess:** Yes. His name is Crackers. He's a smart bird.  
He <sup>1</sup>\_\_\_\_\_ talk!

**Alan:** He can?

**Tess:** Yes. Listen. Crackers – are you a pretty bird?

**Crackers:** Yes. I'm a pretty bird.

**Alan:** That's cool! What does he eat?

**Tess:** Oh, he likes to eat bananas, carrots, and apples.

**Crackers:** Crackers wants an apple.

**Alan:** Wow!

**Tess:** He can sing "Happy Birthday," too.

**Alan:** Really?

**Tess:** Yes. He <sup>2</sup>\_\_\_\_\_ sings to me on my birthday.

**Alan:** Wow. My cat is so boring. She <sup>3</sup>\_\_\_\_\_ say anything, and she <sup>4</sup>\_\_\_\_\_ sings to me!



B. Look at A. Ask and answer.

What can Crackers do?

What are two things Crackers can say?

He can talk and sing.

1

2

3

4

5

6

7

8

9



## 3 Get set.



**STEP 1** Cut out the outline on page 137. Cut each card in half along the dotted line.



**STEP 2** Sort the cards into two piles. Put the heads of the animals in one pile and the bodies in the other. Now you're ready to **Go!**

## 4 Go!

**A.** Put one card from each of your piles together to make a funny animal.



**B.** Talk about your funny animals. Ask and answer.

What does your animal look like?

My animal has a long trunk and stripes.

What do you call your animal?

I call my animal an elebra.

**C.** Look at others' animals. Who has the same animal as you?

1

2

3

4

5

6

7

8

9

5

**Write or draw.**

## ALL About Me

When is your birthday?

What do you like to eat on your birthday?

What's your favorite month?

What do you always do in the summer?

**Do I know it now?**

6

**Think about it.****A.** Go to page 120. Look and circle again.**B.** Check (✓).☐

I can ask my teacher for help.

☐

I can practice.

7

**Rate this Checkpoint. Color.**

hard



OK



easy



not fun



OK



fun



# Cutouts for Checkpoints

[www.majazonline.ir](http://www.majazonline.ir)

Cutouts for Page 42, Checkpoint Units 1-3



Checkpoint Cutouts Units 1-3 133

Cutouts for Page 82, Checkpoint Units 4-6

We want to go to the post office.	Is there a post office near here?
I want to buy a book.	Is there a bookstore near here?
My mom wants to eat lunch.	Is there a restaurant near here?
My grandma wants to buy cookies and milk.	Is there a supermarket near here?
My dad wants to put gas in the car.	Is there a gas station near here?

Checkpoint Cutouts Units 4-6 135

Cutouts for Page 122, Checkpoint Units 7-9



Checkpoint Cutouts Units 7-9 137

# Stickers

## Stickers

Unit 1, page 8



Unit 2, page 20



Unit 3, page 32



## Stickers

Unit 4, page 48



Unit 5, page 60



Unit 6, page 72



## Stickers

Unit 7, page 88



Unit 8, page 100



Unit 9, page 112





– 5 questions –



**Look at the pictures. Now listen and look.**  
**There is one example.**

What's Alex doing?



A ☐



B ☒



C ☐

1 What's Jill doing?



A ☐



B ☐



C ☐

2 What's Ben doing?



A ☐



B ☐



C ☐

3 Where is Pat's jacket?



A ☐



B ☐



C ☐

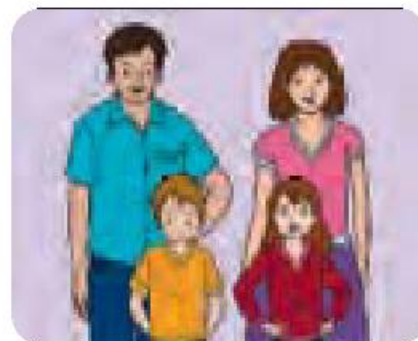
4 How many people are in the picture?



A ☐



B ☐



C ☐

5 What are Bill and Ann doing?



A ☐



B ☐



C ☐



– 5 questions –



Look at the picture. Listen and write a name or a number. There are two examples.



### Examples

What is the boy's name?

Tom

How old is he?

10



## Questions

- 1 How old is Sara? \_\_\_\_\_
- 2 How many books does Tom have? \_\_\_\_\_
- 3 What's the name of the cat? \_\_\_\_\_
- 4 What's the name of the dog? \_\_\_\_\_
- 5 Where's the library? on \_\_\_\_\_ Street



– 5 questions –

Look and read. Put a check (✓) or an (X) in the box.  
There are two examples.

Examples



She is a doctor.

☐


This is a bus stop.

☐

Questions

1



This is a bookstore.

☐

2



She is a dancer.

☐

3



He is a mail carrier.

☐

4



This is a gas station.

☐

5



He is a singer.

☐



– 5 questions –

Look at the pictures. Look at the letters. Write the words.

**Examples**



-----

g w i n s

**Questions**

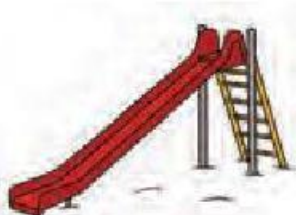
1



-----

r e t m o c u p

2



-----

d e s l i

3



-----

t a s k e d r a b o

4



-----

n e c l i p

5



-----

r e t i c u p

## – 5 questions –

**Read. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



Zoos are big places. A lot of animals live there. The \_\_\_\_\_ has big ears and a long trunk. The (1) \_\_\_\_\_ is a bird with a beautiful tail. The (2) \_\_\_\_\_ is another beautiful bird. It likes to talk. Then there are (3) \_\_\_\_\_. They have long tails and live in trees. The (4) \_\_\_\_\_ is a large, gray animal with small ears. It likes the water. And the (5) \_\_\_\_\_ has a long neck and spots.

Example			
