

7

My Favorite Food

Vocabulary

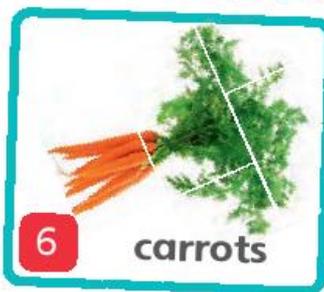
I will learn to name food.



Song Time!



1 Listen, look, and say.



2 Play the memory game.

Song

I will learn to ask and answer about food.

135 136
3

Listen and sing. Then look at 1 and find.

Let's Eat Lunch!



It's twelve o'clock.
Let's eat lunch!
I have some bananas.
We can eat a bunch!



Carrots and corn,
Chicken and cheese,
I like them all.
Can I have more, please?



Do you like tomatoes?
I like tomatoes. I really do.
What about potatoes?
I like potatoes, too. Do you?

Have some lemonade
And a sandwich, too.
You and I can share some pie.
I like eating lunch with you.



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4

Listen, match, and write.

I like _____.

1



I like _____.

2



I like _____.

3



a



b



c



5

Look at 1. Ask and answer.

Do you like
bananas?

Yes, I do. I
like bananas.

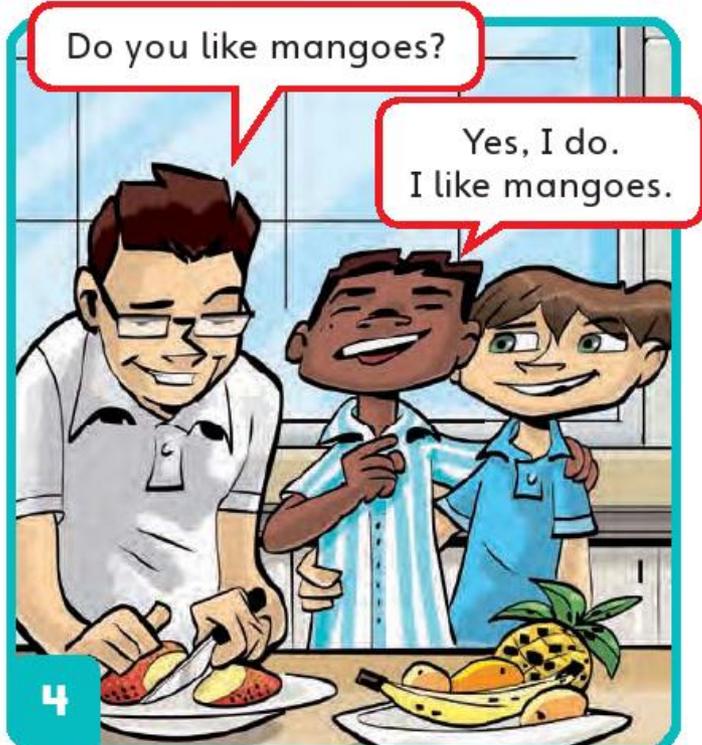
**THINK
BIG**

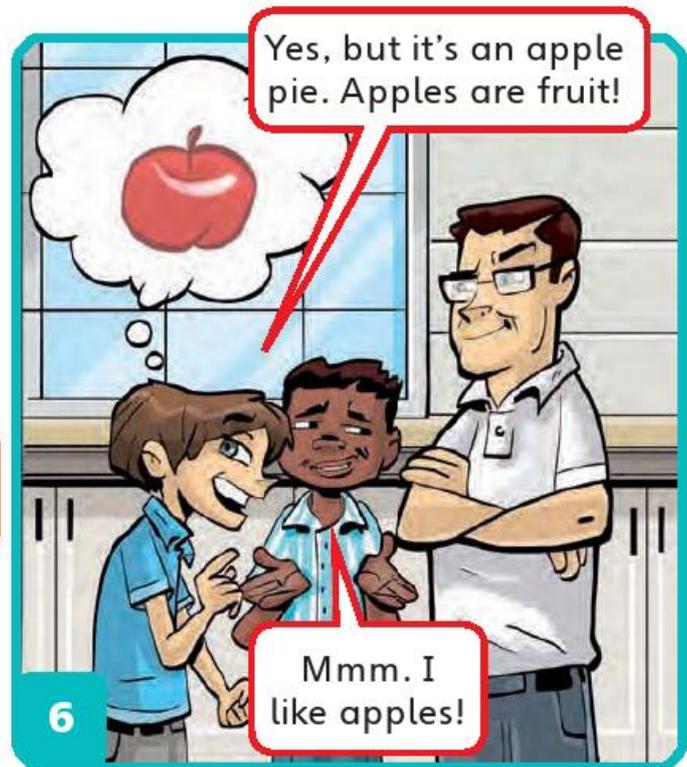
What do you like to eat for lunch?
What vegetables do you like?

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6

Listen and read. Does Dan like apples?

Do You Like Fruit?





7 Look at the story. Write **yes** or **no**.

- 1 Does Dan like fruit? _____
- 2 Does Jamie like bananas? _____
- 3 Does Dan like mangoes? _____
- 4 Do the boys like pie? _____
- 5 Is it a banana pie? _____



What fruit do you like? When do you like to eat it? What dishes can you make with fruit?

Language in Action

I will listen to a dialog about food.

8 Listen and read. Then say.

Jeff: I like cheese. May I have two pieces?

Amy: May I have two pieces, too?

Jeff: You always copy me, Amy.

Amy: No, I don't!

Dina: OK, kids. Two for Amy, two for Jeff, and two for me. I like cheese, too!



9 Look at 8. Role-play with a partner.

10 Listen and stick.



Grammar

I will learn to use *do/does + like* to ask and answer questions about what you like.

Do you like fruit?	Yes, I do . I like apples and bananas. No, we don't . We don't like fruit.
Do they like vegetables?	Yes, they do . They like carrots and potatoes. No, they don't . They like fruit.
Does he/she like fruit?	Yes, he/she does . He/She likes mangoes and strawberries. No, he/she doesn't . He/She likes yogurt.

11 Look. Write.



1 _____ she _____ strawberries?

2 _____ he _____ tomatoes?



3 _____ they _____ corn?

12 Answer the questions in 11. Write.

1 Yes, *she does* _____.

2 No, _____.

3 Yes, _____.

4 They _____ vegetables.

13 Look at 11. Ask and answer.



Do you like strawberries?

No, I don't.
I like apples.



I will learn about healthy and unhealthy food.

14 Look at the pictures. Which snacks can you name?

15 Look, listen, and read. Then circle.

Healthy and Unhealthy Snacks

Healthy food is good for our body. Some snacks are healthy, but others are not. Unhealthy snacks have too much sugar, fat, or salt.

Sugar

1 Sugar gives us energy, but too much sugar is not healthy. Sugar is bad for our teeth and can make us fatter. Candy has a lot of sugar.

Fat

2 Like sugar, fat gives us energy. When we eat too much of it, it stays in our body and makes us fatter. It is not good for our heart. Chocolate has a lot of fat.

Salt

3 Salt doesn't make us fatter, but too much of it can give us heart disease. Potato chips have a lot of salt.

Many snacks have labels. The labels say how much sugar, fat, and salt is in them. Try to read the labels and choose healthy snacks.

- 1 candy: a lot of **sugar** / **salt**
- 2 chocolate: a lot of **fat** / **salt**
- 3 potato chips: a lot of **sugar** / **salt**



Which snacks in the pictures are healthy? Which are unhealthy?

I will learn about different fruit from around the world.

16 Look at the pictures.
Which fruit do you like to eat?

CONTENT WORDS

beautiful fabric leaves
plants popular tropical ugly

Where Fruit Comes From

Fruit is a very healthy snack. But where does it come from?



watermelon

1 Watermelons come from South Africa. Turkey, China, and Japan also grow a lot of watermelons. In Japan they don't only have round watermelons. They have square ones, too!

2 Pineapples grow in tropical countries, such as in South America. There are a lot of pineapple plants in the Philippines, and people there make fabric for clothes from pineapple leaves.



pineapple



kiwi

3 Kiwis are China's national fruit! They come from China, but now they grow in many parts of the world, like Italy and New Zealand. Their skin is ugly, but inside they're beautiful.

4 Many avocados come from Mexico, but they're popular all over the world. In Indonesia, people make a sweet drink with avocado, milk, sugar, and sometimes chocolate.



avocado

145 **17** Listen and read. Then match.

- | | |
|----------------------|------------------------|
| 1 Pineapples | a South Africa |
| 2 Watermelons | b China |
| 3 Avocados | c South America |
| 4 Kiwis | d Mexico |

**THINK
BIG**

Supermarkets sell fruit from around the world.
How do you know where it comes from?

I will learn to use the sounds ee and ie.

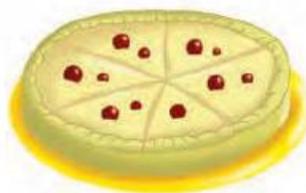
18 Listen, look, and repeat.

1 ee 2 ie

19 Listen and find. Then say.



sheep



pie



bee



tie

20 Listen and blend the sounds.

1 f-ee-t feet

2 l-ie lie

3 s-ee see

4 f-l-ie-s flies

5 ch-ee-se cheese

6 c-r-ie-d cried

21 Underline ee and ie. Then listen and chant.

"See the cheese!"
Cried the bees.
"See the pies!"
Cried the flies.



I will learn to talk about choosing healthy foods.

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22

Listen and number. Then write and say.

apple carrots chips cookie



I want an _____,
please.



No _____,
for me, thanks.



Just one more _____,
please.



I like _____.

23 Look at 22. Role-play with a partner.



I want a carrot,
please.

No chocolate for
me, thanks.



THINK
BIG

What healthy food did you eat today?
What unhealthy food did you eat today?



Project

24 Make a **Healthy Snacks** collage.



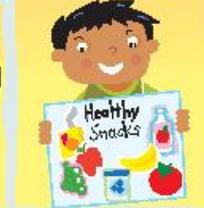
1 Cut.



2 Write.



3 Paste.



4 Show.

25 Look and write **likes** or **doesn't like**.



1 She _____
cookies.



2 He _____
salad.



3 He _____
milk.



4 He _____
ice cream.



5 He _____
bananas.



6 He _____
pizza.

26 Write.

1 Do you like cheese?

2 Do you like pineapples?

3 Do you like tomatoes?

I Can

- use words for types of foods.
- use *like/likes* or *don't like/doesn't like* with food words.



27 Play the **What Do You Like?** game.

- 1 Circle **yes** for the foods you like. Circle **no** for the foods you don't like.
- 2 Guess what your partner likes. Circle.
- 3 Your partner says what he or she likes. Check (✓) your correct guesses.

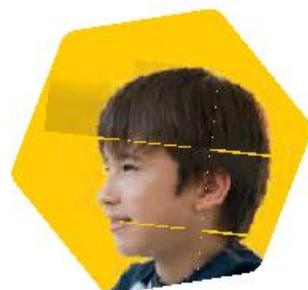
	YOU		YOUR PARTNER		CORRECT?
	yes	no	yes	no	
1 carrots	yes	no	yes	no	
2 cheese	yes	no	yes	no	
3 tomatoes	yes	no	yes	no	
4 pineapple	yes	no	yes	no	
5 lemonade	yes	no	yes	no	
6 chicken	yes	no	yes	no	
7 spaghetti	yes	no	yes	no	
8 yogurt	yes	no	yes	no	
9 strawberries	yes	no	yes	no	
10 potatoes	yes	no	yes	no	



Greg, do you like carrots?

Yes, I do.

Greg likes carrots.
He doesn't like cheese.



28 Tell the class what your partner likes and doesn't like.

I Can

- say what food I like and don't like.
- ask and answer about food people like and don't like.



8

Wild Animals

Vocabulary

I will learn to name animals.



Song Time!



1 Listen, look, and say.



1 giraffe



2 hippo



3 kangaroo



4 cheetah



5 polar bear



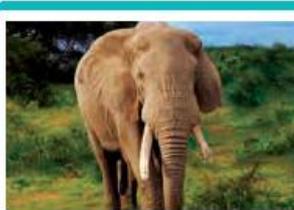
6 zebra



7 monkey



8 peacock



9 elephant



10 crocodile

2 Play the acting game.

I will learn to ask and answer about animals.



Listen and sing. Then look at 1 and find.



To the Zoo!

I really like animals!
Do you like them, too?
That's why I'm so happy.
We're going to the zoo!



A kangaroo can jump.
A monkey can jump, too.
Crocodiles can chase
And swim.
And you, what can you do?
A giraffe can't fly or jump up high.
An elephant can't climb trees.
Fish can't run, and hippos can't fly.
Come and see them.
Oh, yes, please!



Now it's time to say goodbye
To every animal here.
But we can come back
And see them every year!



Listen and say **true** or **false**.



Look at 1. Ask and answer.



Do you like cheetahs?

Yes, I do!
Cheetahs can run.



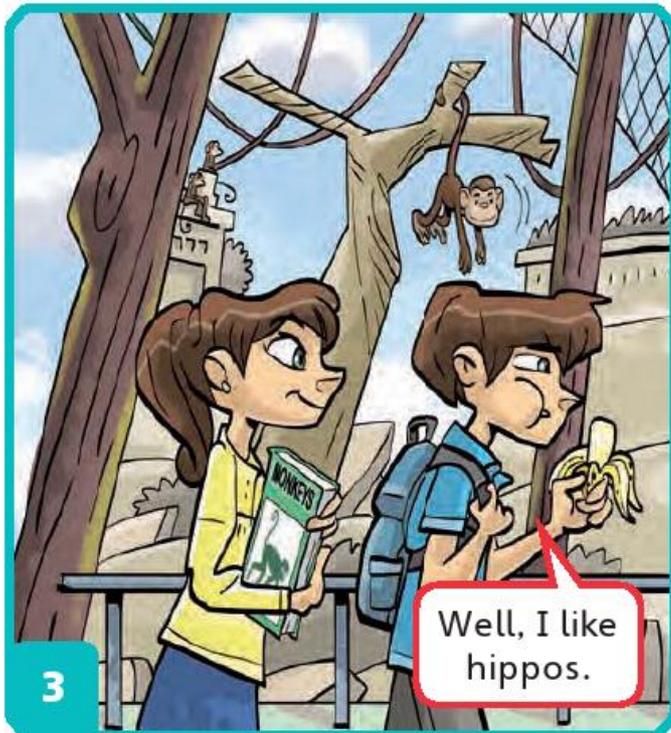
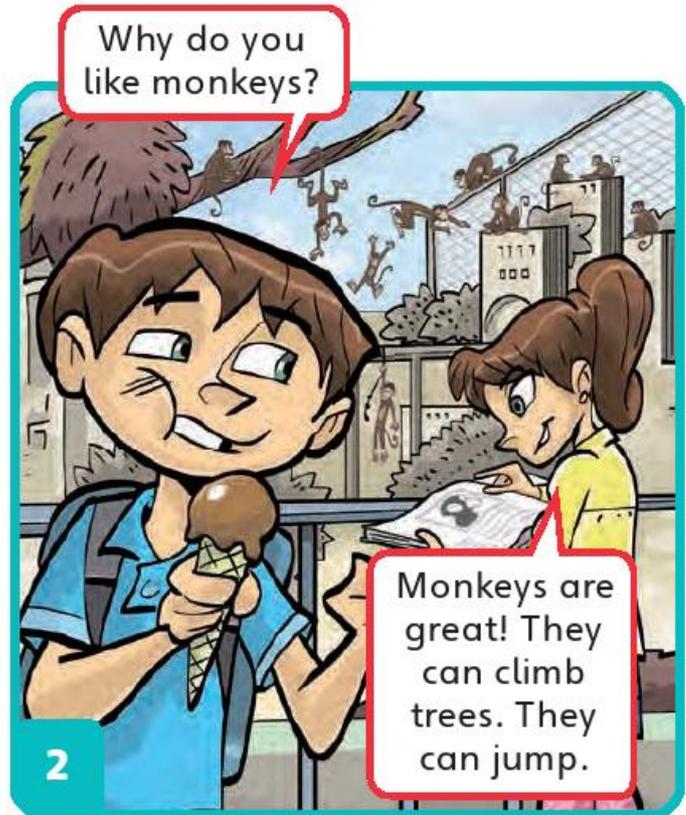
**THINK
BIG**

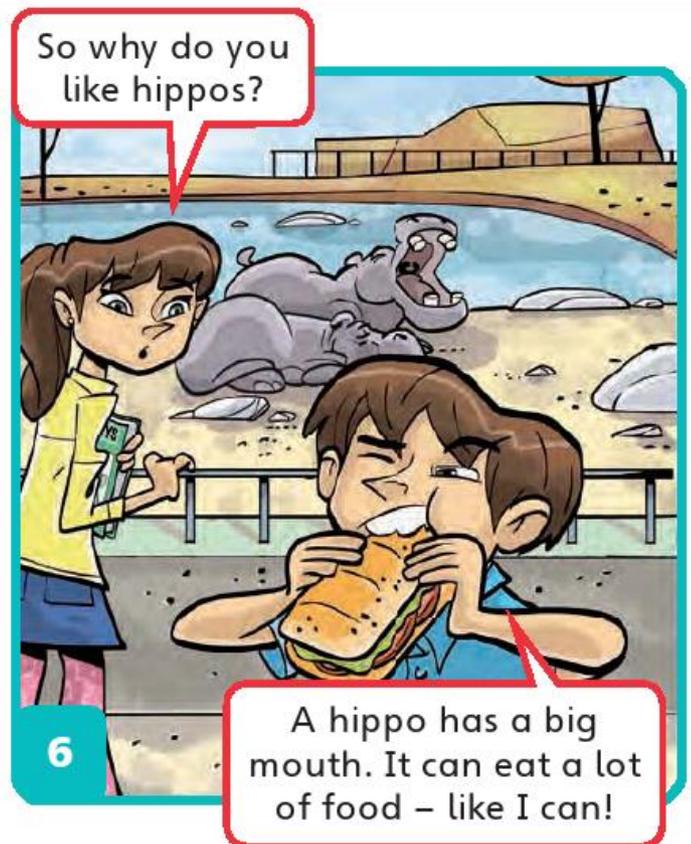
Which animals can chase other animals?
Which animals can climb trees?

I will read a story about animals.

6 Listen and read. What animals does Jamie like?

Monkeys Are Great!





7 Look. Circle **can or **can't**.**

- 1 Monkeys **can** / **can't** climb trees.
- 2 Monkeys **can** / **can't** jump.
- 3 Hippos **can** / **can't** climb trees.
- 4 Hippos **can** / **can't** jump.
- 5 Hippos **can** / **can't** eat a lot.
- 6 Jamie **can** / **can't** eat a lot.



What animals can swim, run, and eat fish?
 What animals can't fly or climb trees?

Language in Action

I will listen to a dialog about animals.

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8

Listen and read. Then say.

Lee: What's that?

Josh: It's a toucan. Look.
It has a big, colorful beak.

Lee: Can it talk?

Josh: Well... no, it can't.
But it can fly.

Lee: Look at the parrot. Parrots are very colorful. They can fly. And they can talk, too!



9

Look at 8. Role-play with a partner.

160
10

Listen and stick. Then write the word.

claws pouch tail trunk



1 _____



2 _____



3 _____



4 _____

I will learn to use *can/can't* to describe what animals can do.

Can a kangaroo jump? Yes, it **can**.

Can an elephant jump? No, it **can't**.

Can kangaroos jump? Yes, they **can**.

Can elephants jump? No, they **can't**.

11 Look and listen. Then write.



1 _____ a zebra see at night? Yes, _____.

2 _____ cheetahs run fast? Yes, _____.



3 _____ a giraffe climb a tree? No, _____.

4 _____ hippos jump? No, _____.



12 Match the questions and answers.

- 1 Can monkeys hang from trees?
- 2 Can a lion catch animals for its food?
- 3 Can elephants climb trees?

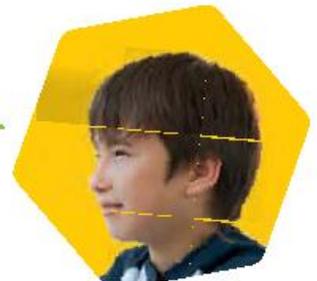
- a No, they can't. They're too big.
- b Yes, they can. They have long tails.
- c Yes, it can. It has sharp claws.

13 Look at pages 100–101. Ask and answer with a partner.



Can a monkey hang from a tree?

Yes, it can.



I will learn about where animals live.

14 Look at the pictures. Which animals can you name?

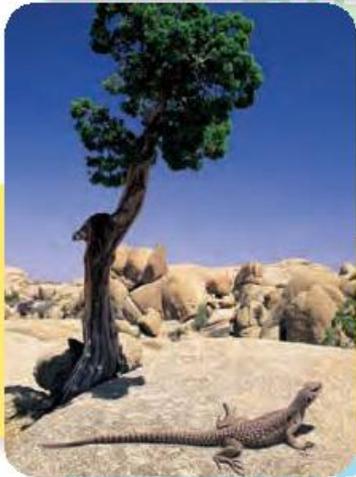
15 Look, listen, and read. Then circle.

CONTENT WORDS

cover desert forest fox jungle lizard ocean racoon sea whale

Animal Habitats

A habitat is the place where an animal lives.



The **forest** is a cool, dark habitat with a lot of trees. Deer, raccoons, and foxes live there. Forests cover ¹ **8% / 28%** of the planet.



² **6% / 60%** of our planet is **desert**. It's hot in the day and cold at night. There isn't much rain, so it's very dry, and there aren't many plants. Lizards and snakes live there.



The **ocean** covers ³ **21% / 71%** of our planet, and the water in it is salty. Many kinds of fish live in the ocean. Other animals live there, too, like whales and seals.



It's hot in the **jungle**, and it rains a lot. Monkeys, colorful birds, and butterflies live there. There are tigers, too! The jungle covers only ⁴ **2% / 12%** of the planet, but 50% of all plant and animal species live there.

THINK BIG

Which animal habitats are in your country? Which animals live there?

I will learn about helping animals around the world.

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16

Look, listen, and read. Then match and write 1–3.

They live on a farm.

They live in the jungle.

They live in a camp.

People Helping Animals

Do you like animals? Around the world, people are helping animals.

1



Helping Elephants in Myanmar

In Myanmar, you can visit old elephants. These elephants work for a long time. They help carry trees. When they are old, they can't work. Some come to a special camp. You can visit the elephants here. You can feed them and give them a bath.

2



Helping Horses in Canada

In Canada, some people help horses. These horses are sometimes old. Some are sick or hurt. Some don't have a home. At special farms, the horses can live in a clean, safe place. Vets come and take care of them.

3



Helping Chimpanzees in Kenya

In Kenya, you can see chimpanzees at a special place in the jungle. Some of the animals come here because they don't have a mother or father. Others are hurt. The chimpanzees have a good home here. People can visit and learn more about them.

THINK
BIG

What other kinds of animals need help from people?

I will learn to use the sounds *ou* and *ow*.

17 Listen, look, and repeat.

1 **OU** 2 **OW**

18 Listen and find. Then say.



19 Listen and blend the sounds.

1 g-r-ou-p group

2 t-ow-n town

3 t-ou-c-a-n toucan

4 c-l-ow-n clown

5 d-ow-n down

6 s-ou-p soup

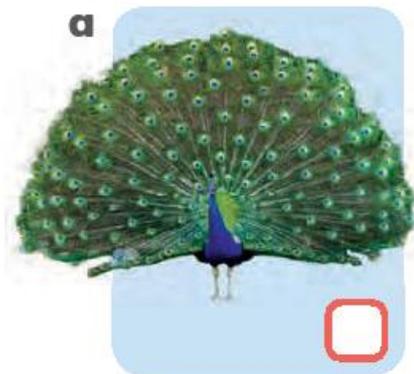
20 Underline **ou** and **ow**. Then listen and chant.

An owl went
Down to town
To see a group
Of toucans
Drinking soup.



I will learn to talk about appreciating animals.

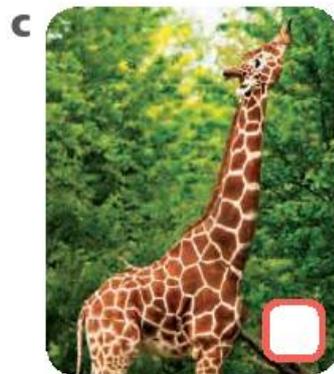
21 Listen and number. Then say.



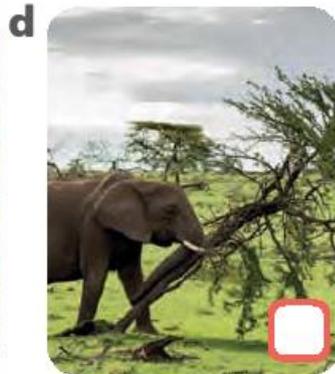
I think peacocks are beautiful.



Monkeys are so smart.



Giraffes are amazing. Their necks are so long.



Elephants are very strong.

22 Look at 21. Ask and answer.

What animal do you like?

I like peacocks. They're so beautiful.

THINK BIG

What is your favorite animal? Why?



Project

23 Make an **Animals Map** of your country.



1 Draw a map.



2 Color the habitats.



3 Cut out pictures.

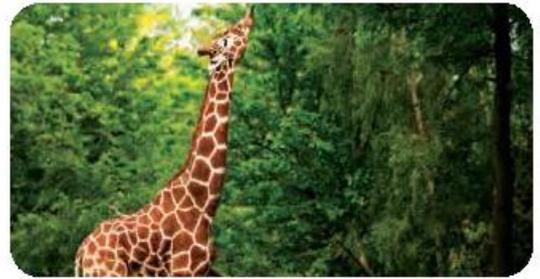


4 Paste the pictures.

24 Look and write.



1 Can a _____ swim?
Yes, _____.



2 Can a _____ fly?
No, _____.



3 Can an _____ talk?
No, _____.



4 Can a _____ jump?
Yes, _____.

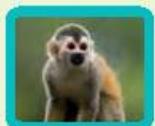
25 Number the conversation in order.

- Yes, it can.
- Yes, I like its tail. Can it fly?
- It's a peacock.
- Hey, Patrick. What's that?
- Wow. It's beautiful!
- Yes, it is. It has a big, colorful tail.



I Can

- use words for wild animals.
- use *can/can't* with action words.



26 Play the **What Animal Am I?** game.

Step 1. Write the name of an animal on a sticky note. Don't show your partner.



Step 2. Stick your note on your partner's forehead. Your partner asks you questions and guesses the animal.



Can I fly?

No, you can't.

Can I swim?

Yes, you can.

Am I black?

No, you're white.

Step 3. Now play with other partners.

Am I a polar bear?

Yes, you are.

I Can

- ask and answer questions about what animals can do.

