

# 3

# In My House

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## Vocabulary

I will learn to name rooms and furniture.



## Song Time!



1 Listen, look, and say.



living room



bathroom



kitchen



bedroom



2 Play the I Spy game.



3 Listen and sing. Then look at 1 and find.



## Where Are My Keys?

Where are my keys, Mom?  
Your keys are on the chair.  
The chair? Which chair?  
There are chairs everywhere!

There's a chair in the living room  
And one in the bedroom, too.  
There are chairs in the dining room.  
I don't know which chair. Do you?

Your keys are where you left them.  
Put on your glasses and see.  
They're on the chair behind you.  
My keys are there! Silly me!



4 Listen and look at 1. Say **yes** or **no**.



5 Look at 1. Ask and answer.



Where's the bathtub?

It's in the bathroom.



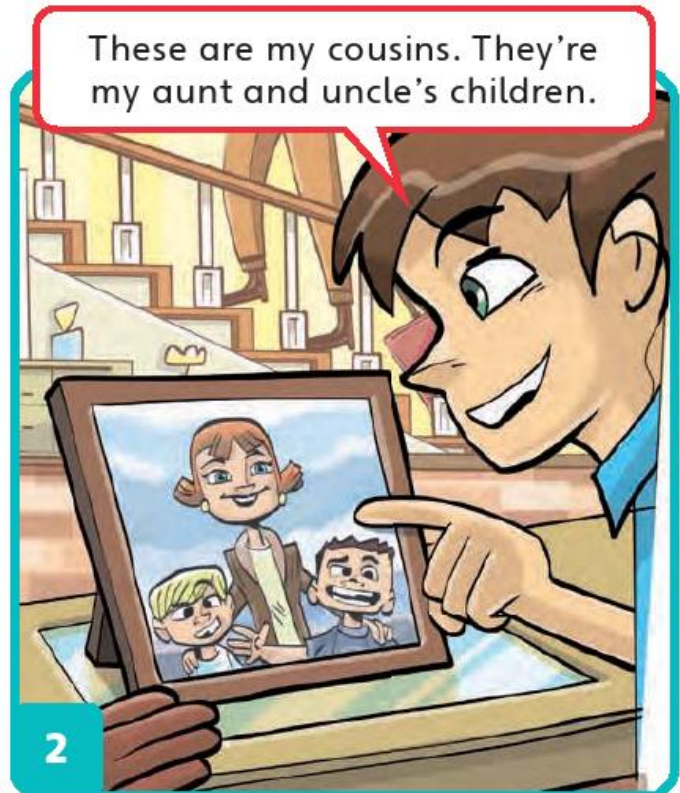
**THINK BIG**

What rooms in your house do you use for washing?  
What rooms in your house do you use for eating?

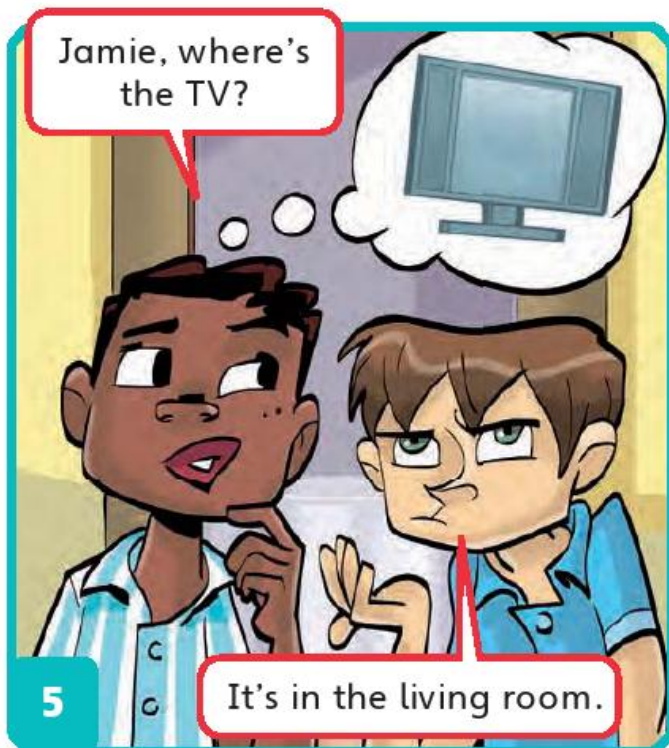


<sup>59</sup>  
**6** Listen and read. How many cousins does Jamie have?

## A Family Visit







## 7 Look and write.

bedroom    living room    kitchen



1 Jamie's cousins are in the \_\_\_\_\_.



2 Now they're in Jamie's \_\_\_\_\_.



3 The TV is in the \_\_\_\_\_.



Who are they?  
My father's brother is my...  
My father's sister is my...  
My uncle's son is my...



# Language in Action

I will listen to a dialog about where things are.

60  
8

**Listen and read. Then say.**

**Mom:** Michael, where are my keys?

**Michael:** They're on the table next to your cup.

**Mom:** Thanks. Where's my phone?

**Michael:** It's in Emily's room.

**Mom:** Why is it in your sister's room?

**Michael:** She's texting her friends.

**Mom:** Emily!



9

**Look at 8. Role-play with a partner.**

61  
10

**Listen and stick.**



**I will learn to use *it's* and *they're* to describe where things are.**  
**I will learn to use name + *'s* to describe who things belong to.**

Where's the TV?

**It's** on the table.

Where **are** the chairs?

**They're** in the living room.

## 11 Write **It's** or **They're**.

- 1 Where's the computer? \_\_\_\_\_ in the living room.
- 2 Where's my jacket? \_\_\_\_\_ in the closet.
- 3 Where are my glasses? \_\_\_\_\_ on the table.
- 4 Where's the dresser? \_\_\_\_\_ next to the bed.

My mother's phone is on the dresser.

Ben's keys are on the table.

## 12 Write. Use the names.

- 1 Where's \_\_\_\_\_ backpack? (Hannah)
- 2 I see \_\_\_\_\_ phone. It's next to the TV. (Dylan)
- 3 \_\_\_\_\_ jacket is in the closet. (Joe)
- 4 Your \_\_\_\_\_ homework is on his bed. (brother)
- 5 My \_\_\_\_\_ games are fun! (grandma)

## 13 Work with a partner. Ask and answer.



Where's  
Manny's pencil?

It's under  
his desk.





I will learn about old and new things.

**14** Look at the pictures. What are they? Talk with a partner.

a



bike computer lamp TV

b



c



I think Picture b is a computer.

d



Really? I think it's a TV.

63  
**15**

Look, read, and circle.  
Then listen and check.

## CONTENT WORDS

burn museum new  
oil old screen wheel

Emma White

### At the Museum

- 1 Do you like museums? I do! My favorite museum is the Science Museum. I love the old things there. There are some very old wheels / lamps at the museum. They're 2,000 years old. They need oil in them. The oil burns.
- 2 There's an old computer / screen at the museum, too. You can put a new computer in a backpack, but this computer needs a big room.
- 3 This old bike / TV is very funny. It's big, but the screen is small.
- 4 My favorite thing at the museum is an old lamp / bike. One of its wheels is very big and one wheel is very small. When you ride it, you sit on the big wheel. It's great!

**THINK  
BIG**

Name one old thing and one new thing in your classroom and home.

## CONTENT WORDS

clay comfortable electricity fridge hammock oven pot sand solar

65  
16

Look, listen, and read.

## Household Objects

1

In Sudan, some people keep their food cold in clay pots. They put one pot in another, with wet sand between them. A fridge needs electricity, but these pots don't. They can keep food cold anywhere.



2

Some people in Mali cook with a solar oven. A solar oven uses the sun. When this oven is in the sun, it's very hot, and it cooks the food quickly.



3

Do you like these chairs? This is a restaurant in Japan. The chairs don't have legs, but they're comfortable.



4

Some people in Sarawak, Indonesia, sleep in hammocks. They don't use beds. The hammocks are very comfortable.



17

Look at 16. Find the words. Then write.

At home, we keep food cold in a <sup>1</sup>\_\_\_\_\_. When we cook food, we use an <sup>2</sup>\_\_\_\_\_. When we eat dinner, we sit on <sup>3</sup>\_\_\_\_\_. We sleep in <sup>4</sup>\_\_\_\_\_s.



Do you want the things in the pictures in your home? Why/Why not?



I will learn to use the sound oo.

<sup>66</sup>  
**18** Listen, look, and repeat.

1 oo

2 oo

<sup>67</sup>  
**19** Listen and find. Then say.



moon



book



zoo



foot

<sup>68</sup>  
**20** Listen and blend the sounds.

1 r-oo-m room

2 l-oo-k look

3 f-oo-d food

4 c-oo-k cook

5 c-oo-l cool

6 g-oo-d good

<sup>69</sup>  
**21** Underline oo and oo. Then listen and chant.

Look in my cookbook.  
The food is good!  
The food is cool!



## 22 Listen and write. Then say.

sink    toy box    washing machine



1 I put my toys in the \_\_\_\_\_.



2 I put my dirty dishes in the \_\_\_\_\_.



3 I put my dirty clothes in the \_\_\_\_\_.

## 23 How do you keep your home neat? Act it out. Your partner guesses.



Is it good to be neat at home? Why?  
Is it good to be neat in class? Why?



### Project

## 24 Make your own Toy Box.



1 Cut.



2 Tape.



3 Write.



## 25 Look and write.

bathtub chair dresser fridge lamp oven



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

## 26 Read and write.

are in on sunglasses Tina's where's

**Donny:** Sara, \_\_\_\_\_ my math book?

**Sara:** It's \_\_\_\_\_ the dining room \_\_\_\_\_ the table.

**Donny:** Thanks. Hey, \_\_\_\_\_ those your \_\_\_\_\_?

**Sara:** No, they're \_\_\_\_\_ sunglasses.

**Donny:** They're cool.



## I Can

- use words for rooms of the house, furniture, and objects in the house.



**27** Look. Choose a room for each thing. Draw a line.



keys



phone



soccer ball



glasses



roller skates



hat

**28** Look at **27**. Ask and answer.



Where are the keys?

They're on the table  
in front of the bed.



**I Can**

- ask and answer about where things are.





## Do I know it?

### 1 Think about it. Look and circle. Practice.



I know this.



I need more practice.



I don't know this.

1 p. 4



2 p. 16



3 p. 28



4 p. 28



5 What's he doing? He's reading a book.



6 How many computers are there?  
There's one computer./There are three computers.



7 What do they like to do? They like to skate.



8 Where's the table? It's in the kitchen.



I can do it!



Get ready.

A. Look, listen, and write.

between on under



**Miss Davis:** What's your favorite game on the playground?

**Beth:** I like to play soccer.

**Adam:** I like to play <sup>1</sup>\_\_\_\_\_ the swings.

**Katy:** And I like to skate!

**Miss Davis:** OK. Where's the soccer ball?

**Beth:** It's <sup>2</sup>\_\_\_\_\_ the chair.

**Miss Davis:** And where are Katy's skates?

**Adam:** They're <sup>3</sup>\_\_\_\_\_ the two chairs.

**Miss Davis:** OK, everybody. Take your things, and go outside. And be quick!

B. Look at A and point. Ask and answer with a partner.

What's he doing?

He's coloring a picture.

C. Look at A. Point and say how many. Use **There's** or **There are**.

chairs soccer ball teacher

1

2

3

4

5

6


7

8

9



## 3 Get set.

 Cut out the cards on page 133.  
Now you're ready to **Go!**

## 4 Go!

**A.** Look at the cards and write. Listen and check.

are coloring on reading they're under

- 1 In pictures 1 and 2, they're \_\_\_\_\_ a picture.
- 2 In pictures 3 and 4, \_\_\_\_\_ playing soccer.
- 3 In pictures 1 and 3, they're \_\_\_\_\_ a book.
- 4 In pictures 2 and 4, there's a basketball \_\_\_\_\_ the table.
- 5 In pictures 1, 2, 3, and 4, there \_\_\_\_\_ keys \_\_\_\_\_ the table.

**B.** Point to a card. Ask and answer with a partner.

What do they like to do?

They like to play soccer.

Where are the keys?

They're on the table.



1

2

3

4

5

6

7

8

9

## 5 Write or draw.

### ALL About Me

What do you like to do in your classroom?

Where do you like to read?

What do you like to do on the playground?

Where are your toys?

## Do I know it now?

## 6 Think about it.

**A.** Go to page 40. Look and circle again.

**B.** Check (✓).

☐ I can start the next unit.



☐ I can ask my teacher for help and then start the next unit.



☐ I can practice and then start the next unit.

## 7 Rate this Checkpoint. Color.



hard



OK



easy



not fun



OK



fun



# 4

# In My Town

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## Vocabulary

I will learn to name places in town.



## Song Time!



1 Listen, look, and say.



1 movie theater



2 gas station



3 restaurant



4 train station



5 bus stop



6 post office



7 bookstore



8 computer store



9 supermarket



10 shopping mall



11 bank



2 Play the memory game.

# Song

I will learn to ask and answer about places in town.



Listen and sing. Then look at 1 and find.

## Maps Are Great!

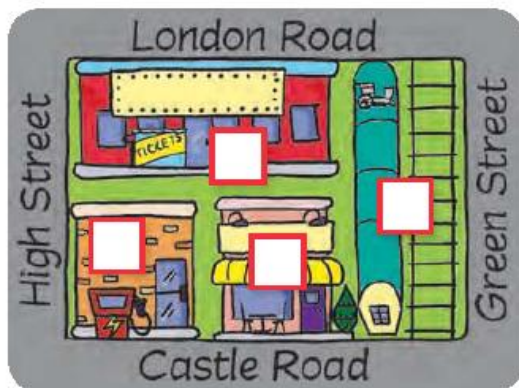


Where's the bookstore?  
I want to buy a book.  
Here, I have a map.  
Come on. Let's take a look!  
The bookstore is on River Street.  
It isn't far from us.  
Do you want to walk there?  
No, thanks! Let's take the bus!

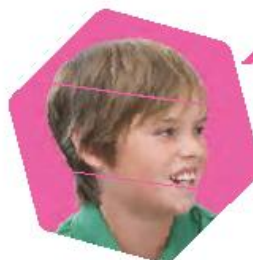
I want to mail a letter, too.  
Is there a post office?  
Do you know?  
I'm looking at the map.  
Yes, there is.  
It's near the bookstore.  
Come on. Let's go.  
Maps are really great.  
I use them every day.  
In town or out of town,  
They help me find my way!



Listen and number.



Look at 4.  
Ask and answer.



Where's the restaurant?

It's on Castle Road. It's next to the gas station.



**THINK  
BIG**

What can you see at a bus stop?  
What can you eat in a restaurant?





Listen and read. Where are Jenny and her dad?

## Is There a Bookstore?







## 7 Look and read. Write.

- 1 Jenny's dad wants to buy a book at the \_\_\_\_\_.
- 2 Jenny wants to buy a \_\_\_\_\_ at the computer store.
- 3 Jenny and her dad want to eat lunch at a \_\_\_\_\_.
- 4 Jenny wants pizza and \_\_\_\_\_.
- 5 Dad doesn't have his \_\_\_\_\_.



Do you like to shop? Where do you go shopping?  
What's your favorite store? What do you buy?



# Language in Action

I will listen to a dialog about places and directions.

82  
8

**Listen and read. Then say.**

**Julie:** What do you want to do today, Aunt Anna?

**Aunt Anna:** I want to mail some postcards. Is there a post office near your house?

**Julie:** No, there isn't. There's one on Market Street.

**Aunt Anna:** Market Street? That's far, isn't it? Is there a bus stop near here?

**Julie:** Yes, there is.

**Aunt Anna:** Great! Let's go!

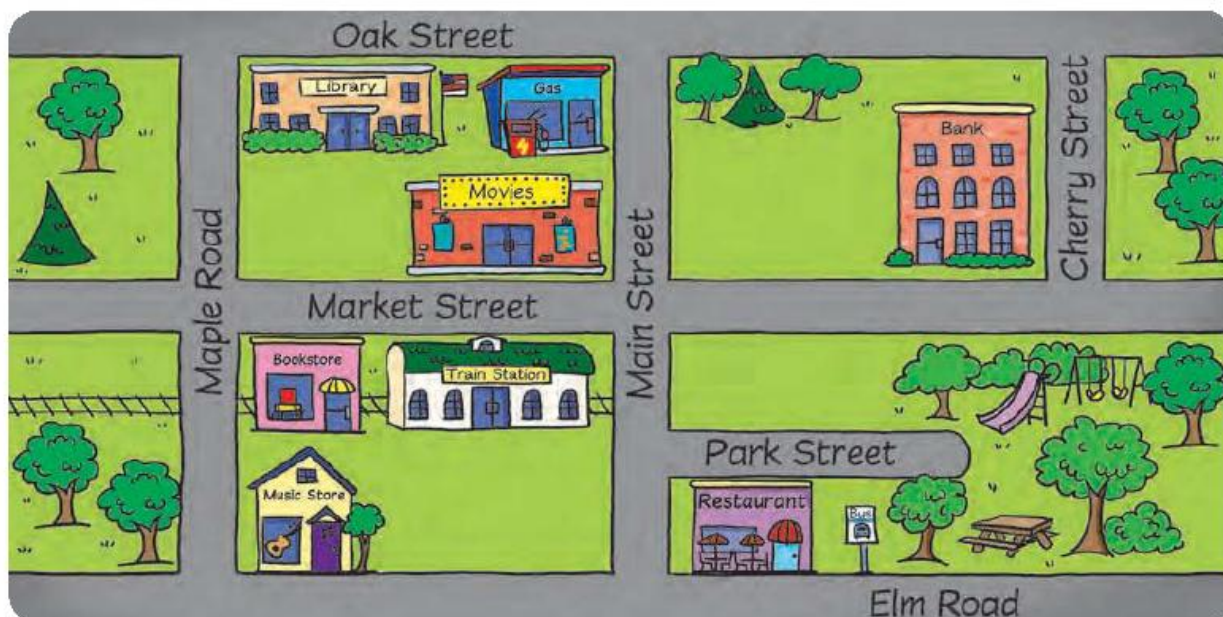


83  
9

**Look at 8. Role-play with a partner.**

83  
10

**Listen and stick.**



# Grammar

I will learn to use *want/wants to*.

I will learn to use *Is there* and *There is/isn't*.

I/We/They/You **want to** mail a letter.

He/She **wants to** go to the park.

11

**Write *want to* or *wants to*.**

- 1 Mom \_\_\_\_\_ put gas in the car.
- 2 I \_\_\_\_\_ buy a book.
- 3 My brother and I \_\_\_\_\_ eat pizza for lunch.
- 4 Paula and Rick \_\_\_\_\_ see a movie.



**Is there** a post office near here?

Yes, **there is**.

**Is there** a bank on Elm Street?

No, **there isn't**.

12

**Look at the map on page 48. Write answers.**

- 1 Is there a bank on Cherry Street? Yes, there is
- 2 Is there a train station on Market Street? \_\_\_\_\_
- 3 Is there a gas station on Maple Road? \_\_\_\_\_
- 4 Is there a café near the computer store? \_\_\_\_\_
- 5 Is there a bus stop on Elm Road? \_\_\_\_\_

13

**Ask and answer. Use the sentences in 12 and the map on page 48.**



Is there a bank  
near here?

Yes, there is. It's  
on Cherry Street.





I will learn about transportation.

85  
14

**Look, listen, and read.**  
**Then match and write a–d.**

## CONTENT WORDS

boat canal exercise fast ground  
safe slow subway without

## How Do You Go to School?



a

- 1 I live in Bangkok, and I go to school by boat. There are a lot of canals here, and there are a lot of boats on the canals.

Sunan

☐


b

- 2 Here in Mexico City, there are a lot of cars on the streets. Going by car is slow. I always go to school by bus. It's fast, and the bus stop is near my school.

Carmen

☐


c

- 3 I go to school by subway train. It goes under the ground. There are a lot of subway trains here in New York, and there are 468 stations! One of the stations is very close to our apartment.

Sophia

☐


d

- 4 I live in Amsterdam, and I go to school by bike. My friends ride their bikes, too. There are a lot of "bike streets" here – streets without cars. They're safe, and it's good exercise.

Lars

☐

15

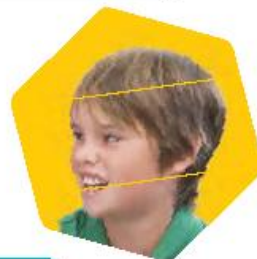
**Do a class survey. Ask and answer.**

	bus	train	boat	bike	other
Sam	✓				



Sam, how do you go to school?

I go to school by bus.



**THINK BIG**

What other ways can you use to go to school? Are they fast or slow?

I will learn about taxis around the world.

- 16** Look at the pictures.  
What kind of car do they show?

## CONTENT WORDS

a long time ago a lot of  
colorful modern sign  
special wheel

**Taxi!**

There are taxis in every city in the world, but they aren't all the same.

- 1** In London, most of the taxis are big and black. They are new and modern but they look like cars from a long time ago.
- 2** In Berlin, taxis aren't very colorful. They're very light brown, with a black and yellow taxi sign on top.
- 3** In New Delhi, a lot of taxis have only three wheels! They're green and yellow, and they have a special name: tuk tuk.
- 4** In Havana, there are a lot of colorful taxis. These black and yellow taxis have three wheels. They're modern and really fun.



87  
**17**

Listen and read. Then match and write 1-4.

**THINK  
BIG**

Why do people take taxis? Which taxi in the pictures do you like? Why?



I will learn to use the sounds *ai* and *oa*.

<sup>88</sup> **18** Listen, look, and repeat.

1 **ai**                      2 **oa**

<sup>89</sup> **19** Listen and find. Then say.



**train**



**rain**



**boat**



**coat**

<sup>90</sup> **20** Listen and blend the sounds.

1 n-ai-l      nail

2 oa-k      oak

3 t-ai-l      tail

4 s-oa-p      soap

5 w-ai-t      wait

6 r-oa-d      road

<sup>91</sup> **21** Underline **ai** and **oa**. Then listen and chant.

Wear a coat  
To sail the boat!  
Drive the train  
In the rain!



93  
22

Listen and write. Then say.

cross

look

wait



1 First, I always \_\_\_\_\_ at the crosswalk.



2 Second, I \_\_\_\_\_ for the green man.



3 Last, I \_\_\_\_\_ left, then right, then left again before I cross the street.



What animal does a crosswalk look like?  
Does a crosswalk always have lights? Find out.

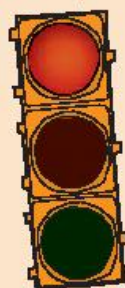


Project

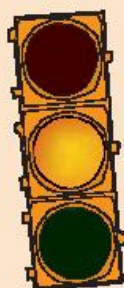
23 Make a **Cross Safely** poster.

Cross Safely

Stop



Wait



Go





## 24 Read and match.

- |                                                                                                                                                         |                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 I want to buy a book.</p> <p>2 Tim wants to see a movie.</p> <p>3 Mom and Dad want to put gas in the car.</p> <p>4 Ben wants to send a letter.</p> | <p>a There's a movie theater near the bus stop.</p> <p>b There's a post office on Main Street.</p> <p>c There's a bookstore on Maple Road.</p> <p>d There's a gas station next to the bank.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 25 Look and write. Use **by**.



- 1 Many children go to school \_\_\_\_\_.



- 2 My sister comes home \_\_\_\_\_.



- 3 My mom goes to the bank \_\_\_\_\_.

## 26 Read and circle.

**Maria:** Dad **want to** / **wants to** eat Chinese food for lunch. But I **want to** / **wants to** eat Mexican food.

**Mom:** **There is** / **Is there** a Chinese restaurant near here?

**Bill:** Yes, **there is** / **there isn't**. Let's go there.



## I Can

- use words for places in town.
- use *want/wants to* + action words.



## 27 Work in two groups. Make sentence cards.

### Group A:

Write sentences starting with *I want to*. Write a different activity for each student in the group.



### Group B:

Write sentences starting with *There's a*. Write a different place for each student in the group.



## 28 Groups A and B: Take turns reading your cards. Find your match.



I want to buy a book.

Yes, a match!

There's a bookstore near here.



### I Can

- say what I want to do.
- ask and answer about places in town.

