

9

Play Time

Vocabulary

www.majazionline.ir

I will learn to name action words.



Song Time!



Listen, look, and say.



1 catching



2 throwing



3 hitting



4 kicking



5 dancing



6 singing



7 skating



8 riding



9 jumping



10 running

2 Play the miming game.

Song

I will learn to ask and answer questions about play time.

208 209
3

Listen and sing. Then look at 1 and find.

Play Time Is Cool!

We like play time at our school.
Singing and dancing,
Throwing and catching.
Play time is cool at our school!

I'm throwing the ball.
It's so much fun!
Are you
Hitting and running?
Yes, and it's fun.

We're kicking the ball
And trying to score.
It's so much fun.
Let's play some more.

Chorus



210
4

Listen and ✓.

1 a



b



2 a



b



5 Look at 4. Ask and answer.



Are you kicking?

Yes, I am.



THINK
BIG

What do you like doing at play time?
Do you use your hands or feet?

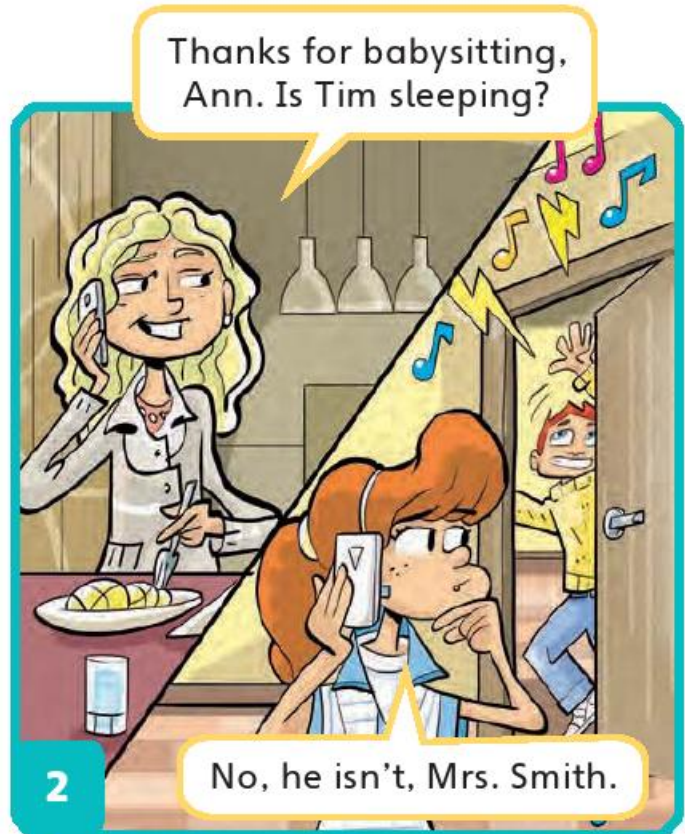
Story

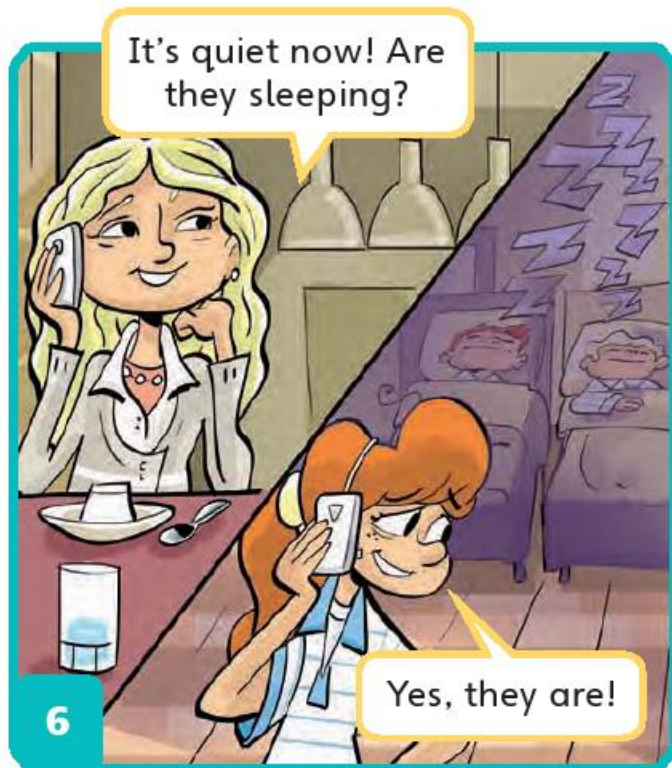
I will read a story about getting ready for bed.

212
6

Listen and read. What's Ann doing?

I'm Not Tired!





7 Look at the story. Number the pictures in order.



How do you get ready for bed?
Act it out and say what you are doing!

Language in Action

I will listen to a dialog about what people are doing.

²¹³ 8 Listen and read. Then say.

- Dad:** Where's Amy?
Tim: She's going to school.
Dad: Is she riding her bike?
Tim: No, she isn't.
Dad: Is she taking the bus?
Tim: No, she isn't. She's skating!



9 Look at 8. Role-play with a partner.

²¹⁴ 10 Listen and stick. Then say.



Grammar

I will learn to use *Is/Are... singing? Yes, ... is/are.*

Is she **singing**?

Yes, she **is**.

No, she **isn't**

Are they **dancing**?

Yes, they **are**.

No, they **aren't**.



Listen and number.

a



b



c



d



e



f



12

Look at 11. Ask and answer.



Is he running?

No, he isn't. He's riding a bike.



I will learn about games and activities.

218
13

Listen, repeat, and point. Then ask and answer.

What games do you play
in the playground?

Hopscotch and jumping rope.

219
14

Listen and point. What's her favorite game?



climbing



jumping
rope



hide and
seek



hopscotch



tag

15

Match. Then act and say.

1 1, 2, 3... Where are you?

2 Hop, hop, hop!

3 Let's run! Run! Run!

4 Jump! Jump! Jump!

5 Up! Up! Up!

a hopscotch

b hide and seek

c jumping rope

d climbing

e tag

Jump! Jump! Jump!



**THINK
BIG**

Who do you play with? What
are your favorite games?

I will learn about the Rock, Paper, Scissors game.

221
16

Look and listen. Say and do the action.

Rock, Paper, Scissors
Same Game... Different Name!



222
17

Listen and match. Draw lines.

1



Eva

2



Michio

3



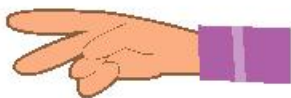
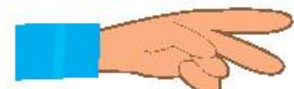
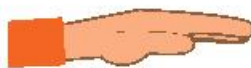
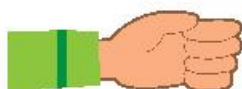
Raúl

- 1 Eva plays Rock, Paper, Scissors with her
- 2 Michio plays Janken with his
- 3 Raúl plays Cachipún with his

- a brother Martin.
- b friends at school.
- c sisters and best friend.

223
18

Look, listen, and say. Play with a friend.



- 1 Rock breaks scissors.
Rock wins!

- 2 Paper covers rock.
Paper wins!

- 3 Scissors cut paper.
Scissors win!



Do you play Rock, Paper, Scissors in your country? What do you call it? Who do you play with? Who wins?

I will learn to use the sounds ss, z, zz.

224
19

Listen, look, and repeat.

1 **ss**

2 **z**

3 **zz**

225
20

Listen and find. Then say.



buzz



kiss



zip

226
21

Listen and blend the sounds.

1 m-e-ss mess

2 z-a-p zap

3 f-i-zz fizz

4 m-i-ss miss

5 j-a-zz jazz

227
22

Underline **ss**, **z**, and **zz**. Then listen and chant.

Buzz goes the bee.
Zip, zap!
It misses me!



I will learn to say how I take care of my body.

229
23

Look and listen. Then write.

jumping kicking running



1 _____



2 _____



3 _____

24

Ask and answer. Act it out with a partner.



What are you doing?



I'm jumping.

THINK BIG

How do you take care of your body?
Why is it important?



Project

25

Make a Daily Exercise chart to show and share.

	S	M	T	W	T	F	S
Jump	5 min						
Kick	5 min						
Run	10 min						

230
26

Listen and number.

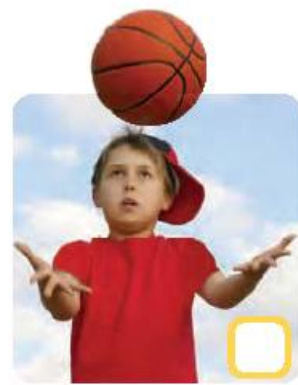
a



b



c



d



e



f



27

Find eight action words.

F	T	X	R	G	N	A	F	C	P	G	W
I	K	H	K	G	C	J	W	A	L	S	H
L	R	I	R	Z	A	U	Y	T	T	I	I
T	F	I	C	O	D	M	E	C	B	N	T
Z	P	K	D	K	W	P	R	H	G	G	T
Y	D	U	V	I	I	I	O	I	W	I	I
S	C	H	T	T	N	N	N	N	U	N	N
R	U	N	N	I	N	G	G	G	V	G	G

I Can

- use sports and action words.



232
28

Listen and circle.



29

Look at 28. Ask and answer.



Is he jumping?

Yes, he is.

Are they dancing?

No, they aren't.
They're running.



I Can

- say what I am doing.
- ask and answer about what people are doing.



Do I know it?

1 Think about it. Look and circle. Practice.



I know this.



I need more practice.



I don't know this.

1 p. 84



2 p. 89

What does she have?



3 p. 96



4 p. 101



5 p. 108



6 p. 113

Is she dancing?



I can do it!



Get ready.

A. Look. Listen to the questions. Circle the correct words.



- 1 It's on the shelf / table.
- 2 They're on / under the bed.
- 3 Yes, he / she does.

B. Listen again and check. Then practice with a partner.

C. Look at **A**. Answer these questions with a partner.

- 1 What food can you see? What drinks can you see?
- 2 How many toys can you see? What are they?
- 3 What day is it?

1

2

3

4

5

6

7

8

9

3 Get set.



STEP 1 Cut out the outline on page 137.



STEP 2 Fold the paper to make a book.



STEP 3 Write in your book. Color the front.
Now you're ready to **Go!**

4 Go!

A. Read your book with three classmates. Take turns. Write the presents.

Classmate	Present
Bruno	a train
1	
2	
3	

B. Look at your books. Answer these questions with a partner.

- 1 Page 2: What are they doing?
- 2 Page 3: What food and drink do they have?
- 3 Page 3: Where's the cat?
- 4 Page 4: How many presents can you see?

1

2

3

4

5

6

7

8

9

5

Draw.

ALL About Me

My favorite food is:

My favorite toy is:

Do I know it now?

6

Think about it.**A.** Go to page 120. Look and circle again.**B.** Check (✓).
☐ I can ask my teacher for help.

☐ I can practice.

7

Rate this Checkpoint. Color.

hard



OK



easy



not fun



OK



fun

– 5 questions –



Look at the pictures. Now listen and check. There is one example.

What's she wearing?



A ☒



B ☐



C ☐

1 Is your brother eating?



A ☐



B ☐



C ☐

2 What's she doing?



A ☐



B ☐



C ☐

3 What are they?



A ☐



B ☐



C ☐

4 What are the cats doing?



A ☐



B ☐



C ☐

5 What are his favorite clothes?



A ☐



B ☐



C ☐

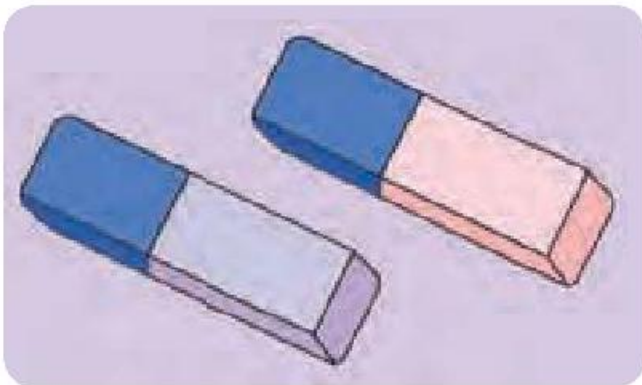
– 5 questions –

Look and check. Put a check (✓) or an (x) in the box.
There are two examples.

Examples



This is a chair.



These are rulers.



Questions

1



This is a baby.



2



This is a foot.



3



These are books.



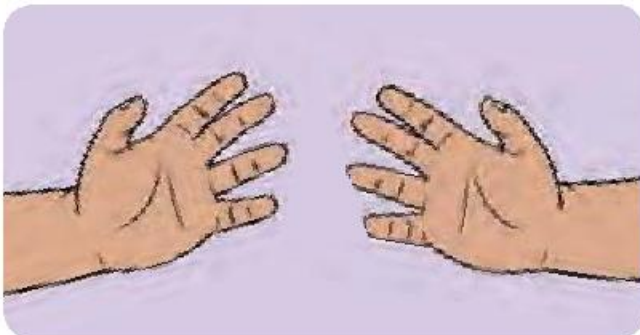
4



This is a sister.



5



These are hands.



– 5 questions –

Look and read. Write **yes** or **no**.



Examples

The farmer is wearing boots.

The dog is running.

Questions

1 The girl is feeding the ducks.

2 The chickens are eating.

3 The girl has short hair.

4 The boy is reading a book.

5 The farmer has a red shirt.

– 5 questions –

Look at the pictures. Look at the letters. Write the words.

Examples



t r a i n

a r n t i

Questions

1



_ _ _ _ _

g n a o e r

2



_ _ _ _ _

t p u p e p

3



_ _ _ _ _

l a d s a

4



_ _ _ _ _

t a k s e s

5

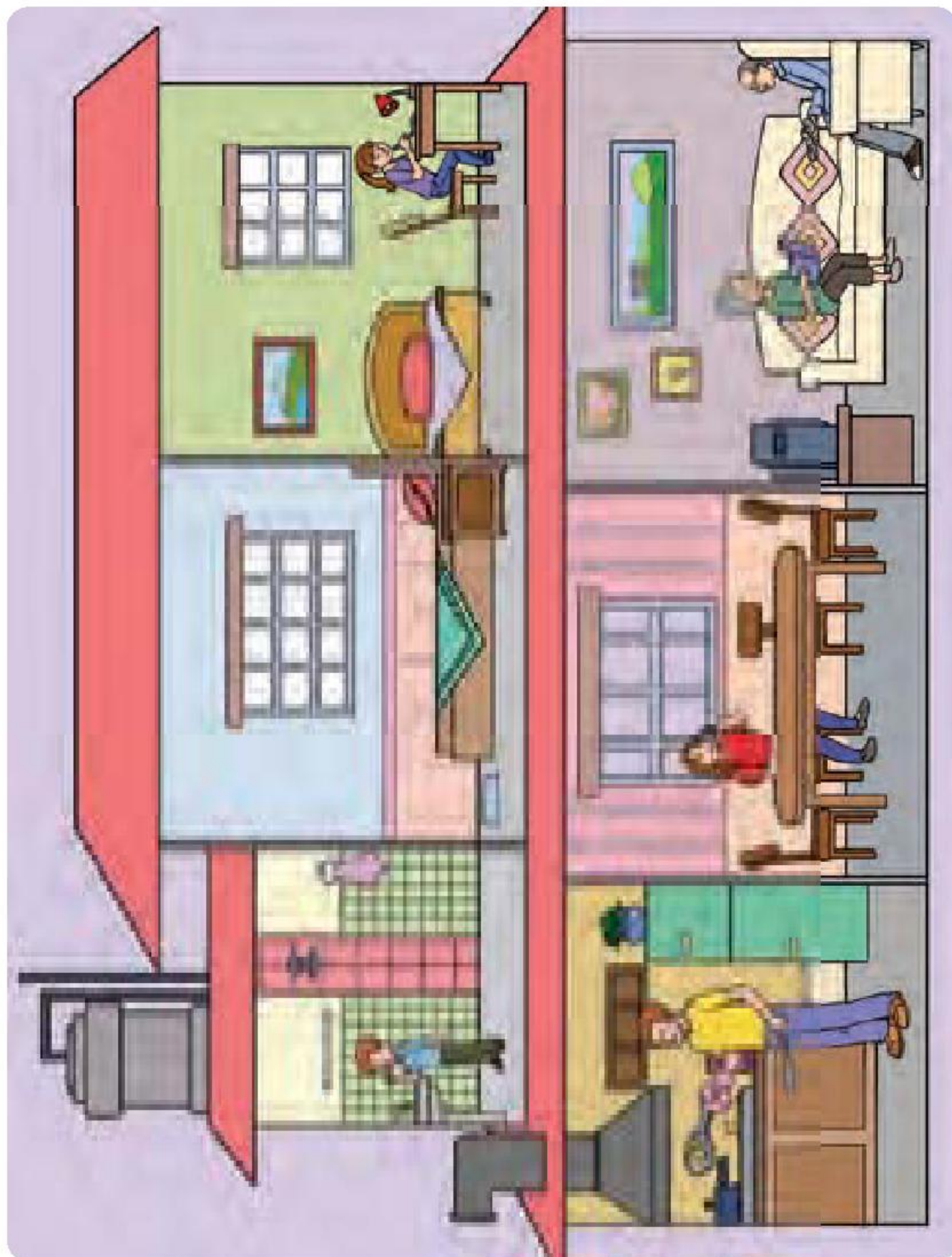


_ _ _ _ _

d i n s h c a w





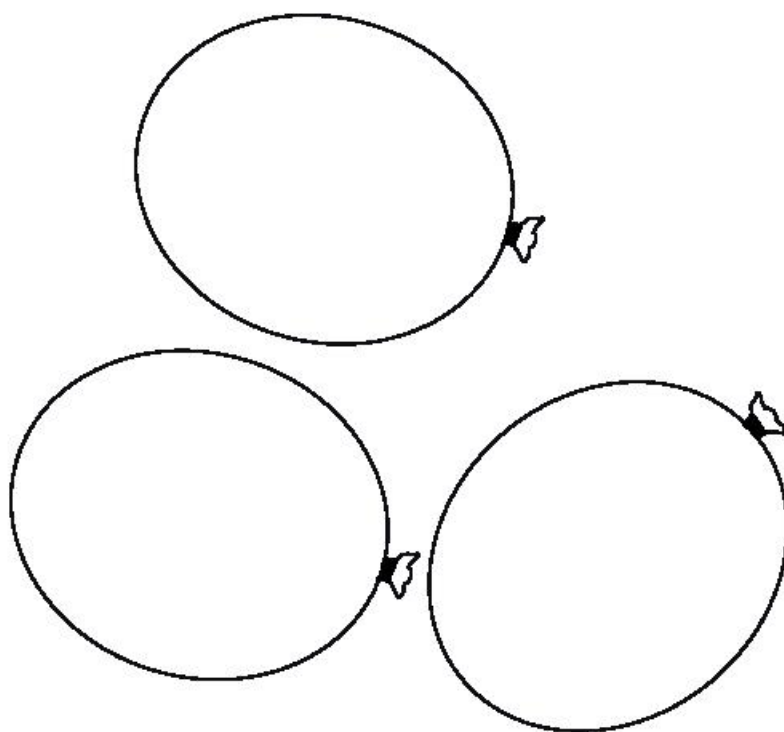








It's My Party!



_____ [name]

©2017 Pearson Education, Ltd



I have a present. It's a
_____. I'm happy today!
[toy]

4



Today is _____
[day]

I'm having a party.

2



My friends are eating

[food]

3

Stickers

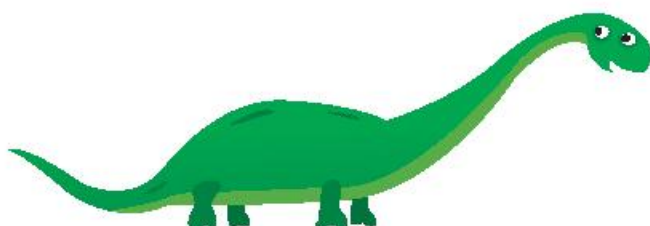
Unit 1, page 9



Unit 2, page 20



Unit 3, page 32



Unit 4, page 48



Unit 5, page 60



Unit 6, page 72



Unit 7, page 88



Unit 8, page 100



Unit 9, page 112

