

7

Party Time

Vocabulary

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I will learn to name food.



Song Time!



Listen, look, and say.



1 cake



2 apple



3 ice cream



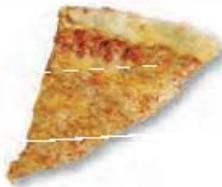
4 juice



5 milk



6 grapes



7 pizza



8 salad



9 hamburger



10 fruit



11 sandwich



12 hot dog



13 orange

2 Play the memory game.

Song

I will learn to ask and answer questions about food.

165 166
3

Listen and sing. Then look at 1 and find.

It's My Birthday Party!

Welcome, friends.

Please sit down.

It's my birthday party!

With games and a clown!

We have pizza, hot dogs,

Salad, too.

Apples, cake,

And ice cream for you!

Or put a hamburger

On your plate.

With juice or milk

It'll taste great.

Thanks for the presents.

What a great day!

Let's eat and drink

And play, play, play.



167
4

Listen and say **yes** or **no**.

1



2



3



4



5

Look at 4. Ask and answer.



What does
he have?

He has milk.



**THINK
BIG**

What food do you eat every day?
What food do you eat on special days?

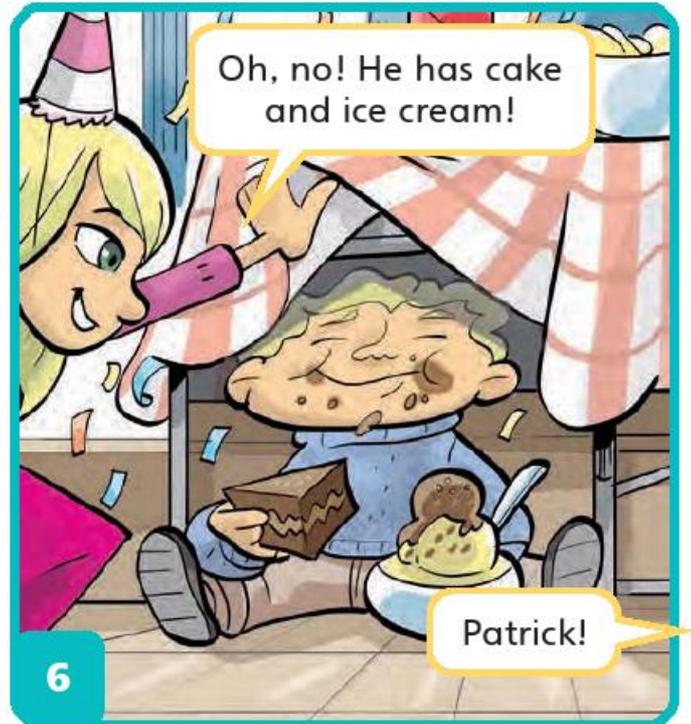
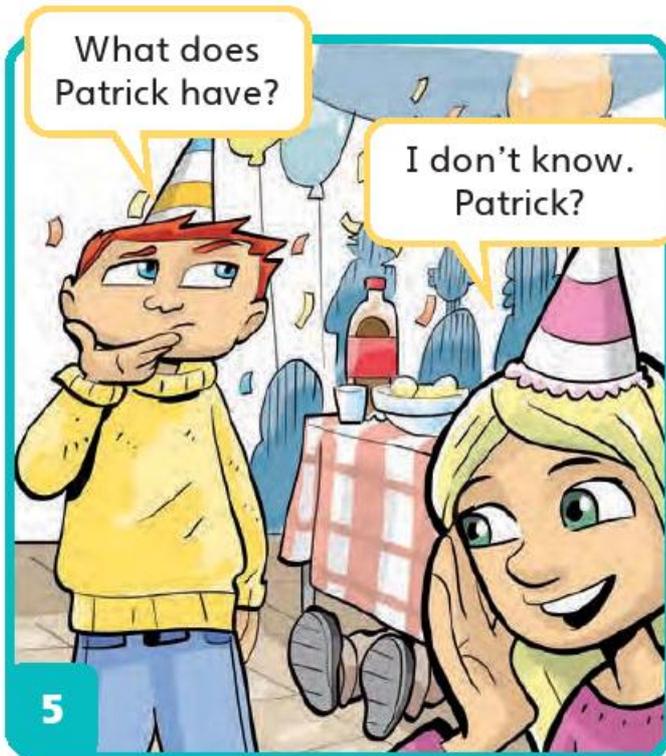
Story

I will read a story about a party.

¹⁶⁹
6 Listen and read. What day is Tim's party?

How Many More Days?





7 Look at the story. Read and circle.

1 Tim has...



2 Jane has...



3 What does Patrick have?



THINK BIG

What is your favorite day?
 Sunday Monday Tuesday Wednesday
 Thursday Friday Saturday
What's your favorite party food? Say.

Language in Action

I will listen to a dialog about what people have.

170 **8** Listen and read. Then say.

Tom: What do you have, Ben?

Ben: I have a present for you.
Happy birthday, Tom!

Tom: Thanks!

Ben: Is Matt here?

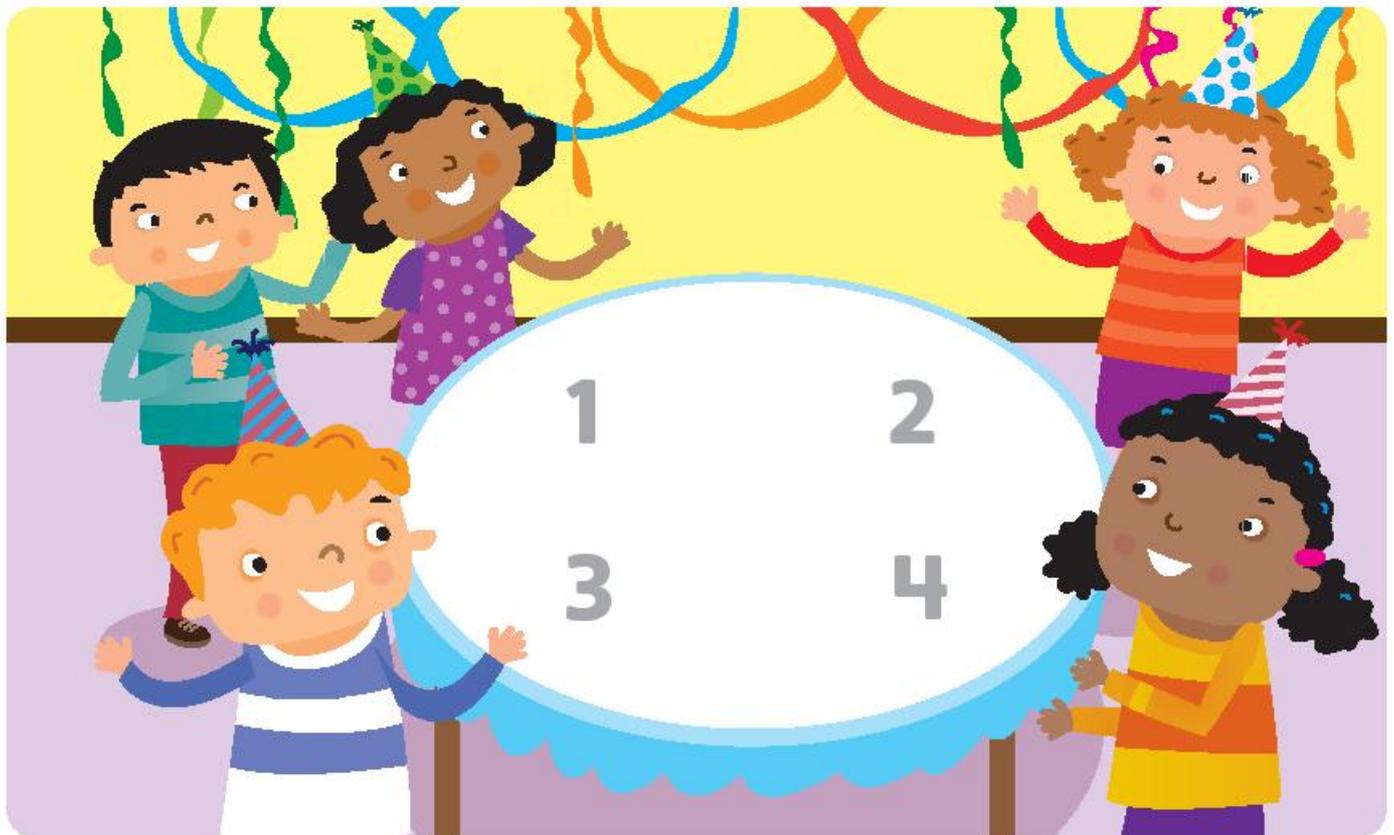
Tom: Yes, he is.

Ben: Oh, good. He has a great
present for you!



9 Look at 8. Role-play with a partner.

171 **10** Listen and stick. Then say.



Grammar

I will learn to use *What does he have? He has...*

What **does** he **have**?

He **has** milk.

What **do** you **have**?

I **have** juice.

11 Match. Then say.

1 What do you have?
I have salad.



2 What do you have?
I have cake and milk.



3 What do you have?
I have juice and ice cream.

4 What do you have?
I have fruit.

12 Look at 11. Ask and answer.



What does she have?

She has cake and milk.



I will learn about sweet and salty foods.

13 Look, listen, and repeat. Then say.



1 sugar



2 chocolate



3 cookies



4 salt



5 chips



6 fries

I have chocolate and fries.

14 Look and match. Then listen and check.

sweet salty

THINK BIG

Name other sweet and salty foods. What's your favorite? Salty or sweet?

I will learn about birthday food around the world.

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15

What food do the children have on their birthday?
Listen and circle the correct words.

Birthday Food



Candy



Pie



Soup



Miguel

1 Miguel has **candy** / **soup** on his birthday.

2 Jack has **pie** / **cake** on his birthday.



Jack



Susie

3 Susie has **cake** / **soup** on her birthday.

4 Anya has **pie** / **candy** on her birthday.



Anya



16 Tell your partner about you.

On my birthday, I have cake and fruit.



THINK
BIG

Why do people have special food on their birthday? How else do they celebrate?

17 Listen, look, and repeat.

1 l

2 ll

3 v

4 w

18 Listen and find. Then say.



web



doll



leg



van

19 Listen and blend the sounds.

1 l-e-t let

2 b-e-ll bell

3 v-e-t vet

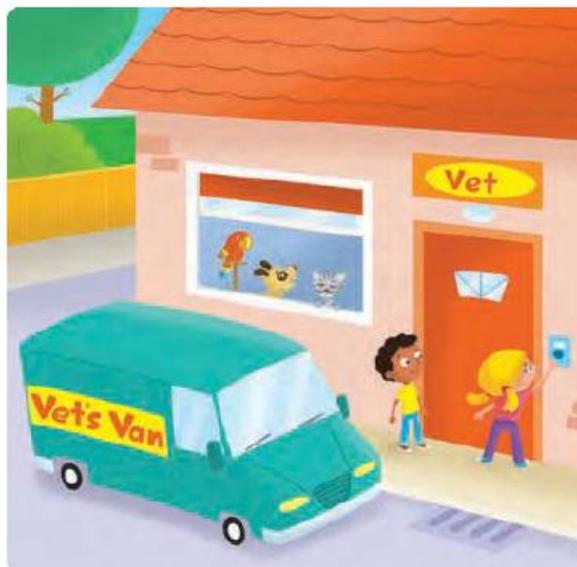
4 w-e we

5 w-i-n win

6 t-a-ll tall

20 Underline l, ll, v, and w. Then listen and chant.

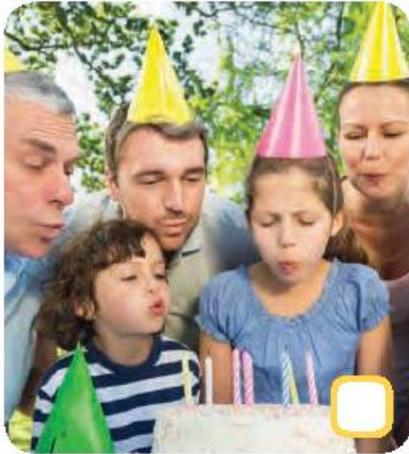
Let's ring the bell
For the vet
With the van!



I will learn to talk about celebrations.

21 Listen and number.

Birthday



Father's Day



New Year's Day



22 Look at 21. Role-play with a partner.

Happy New Year!

Thank you. Happy New Year to you!

THINK BIG

Do you celebrate birthdays in your country? Why do you think it is important?



Project

23 Make a Greeting Card.



1 Fold.



2 Write.



3 Cut.



4 Paste.



5 Color.

24 Look and match.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

- | | |
|------------------------|----------------|
| 1 On Monday, I have | a cake. |
| 2 On Tuesday, I have | b pizza. |
| 3 On Wednesday, I have | c salad. |
| 4 On Thursday, I have | d a hamburger. |
| 5 On Friday, I have | e an apple. |
| 6 On Saturday, I have | f a hot dog. |
| 7 On Sunday, I have | g grapes. |

25 Look and write. Use **have** or **has**.

- 1 They _____ a soccer ball. 
- 2  She _____ birthday presents.
- 3 My sister _____ a blue bicycle. 
- 4  My mother and father _____ a red car.

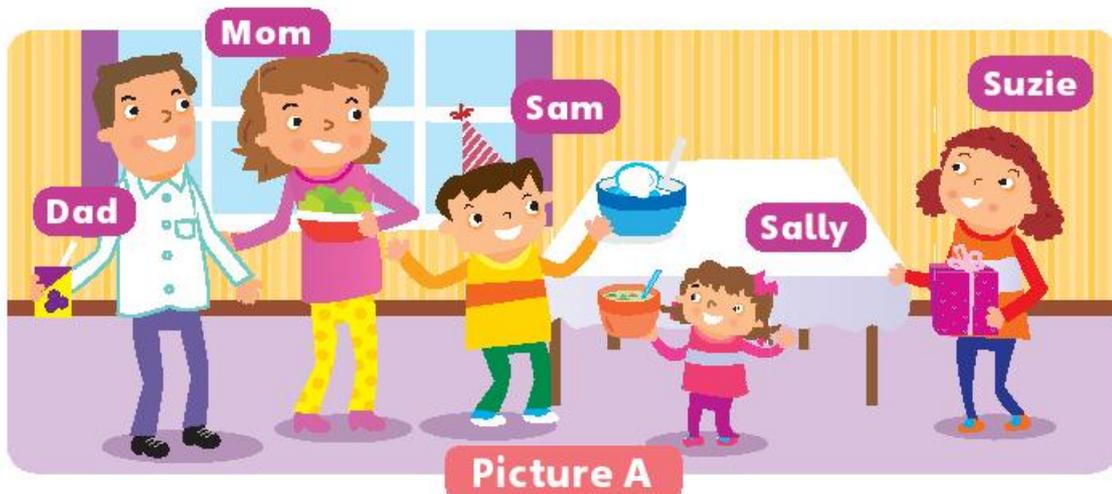
I Can

- use words for party foods and drinks.



183
26

Find the differences and say. Then listen and check.



27 Look at 26. Play a game.



In Picture A, Sam has ice cream.



In Picture B, Sam has fruit.

I Can

- say what I have or don't have.
- ask a classmate about what they have or don't have.



8

Fun and Games



Vocabulary

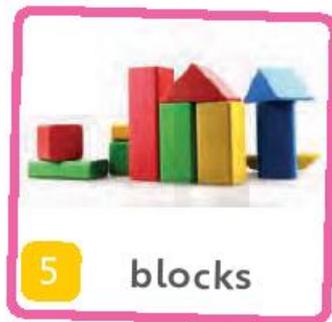
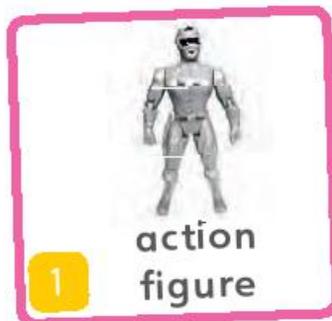
I will learn to name toys.



Song Time!



Listen, look, and say.



2 Play the memory game.

Song

I will learn to ask and answer questions about toys.



3 Listen and sing. Then look at 1 and find.

What's in Your Toy Box?

Kim, what's in your toy box?
Do you have a plane?
No, but this is my blue car.
And where's my gray train?

Kim, what's on your toy shelf?
Do you have a ball?
Yes, yes, here it is.
And here's my purple doll.

Kim, what's on your table?
Do you have big blocks?
Yes, and these are my puppets.
My favorite's Mr. Fox!

These are my favorite toys,
Purple, green, and gray.
I share my toys with my friends.
And I play every day!



4 Listen and number.

a



b



c



5

Look at 4. Ask and answer.



What's in your toy box?

These are my blocks.



**THINK
BIG**

What toys can a baby play with? Why?
What toys do you play with? Why?

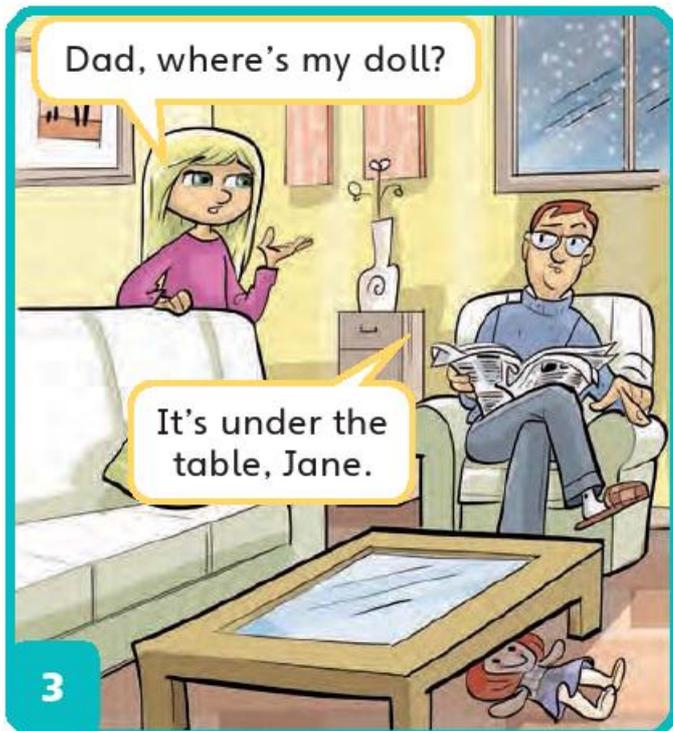
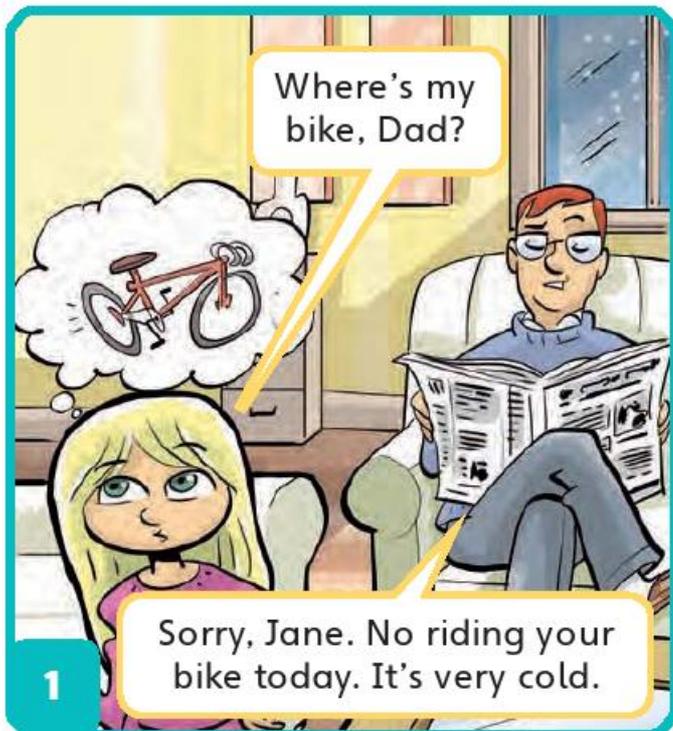
Story

I will read a story about toys.

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6

Listen and read. Where is Jane's doll?

Where Are My Toys?





7 Look at the story. Read and circle.

1 Jane's doll is under the...



2 Jane's action figures are on the...



3 Jane is playing with her...



What's your favorite toy?
Where's your favorite toy?

Language in Action

I will listen to a dialog about where something is.

¹⁹² 8 Listen and read. Then say.

Dan: Mom, where's my plane?

Mom: It's under the table.

Dan: Oh, and where are my blocks?

Mom: They're on the shelf.

Dan: Thanks. Where's my stuffed animal?

Mom: It's in the washing machine!



9 Look at 8. Role-play with a partner.

¹⁹³ 10 Listen and stick. Then say.



Grammar

I will learn to use *Where's the...? It's in/on/under the...*

Where's the ball?

It's **in** the toy box.
It's **on** the shelf.
It's **under** the table.

Where are the skates?

They're **under** the desk.
They're **on** the couch.



Listen and ✓.

1

a



b



2

a



b

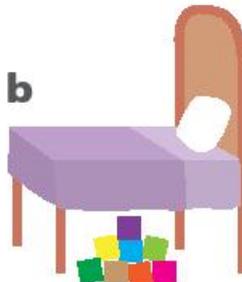


3

a



b



4

a



b



12

Look at 11. Ask and answer.



Where's the doll?

It's on the shelf.



I will learn to count from 11 to 20.

13 Listen and trace. Point and say.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

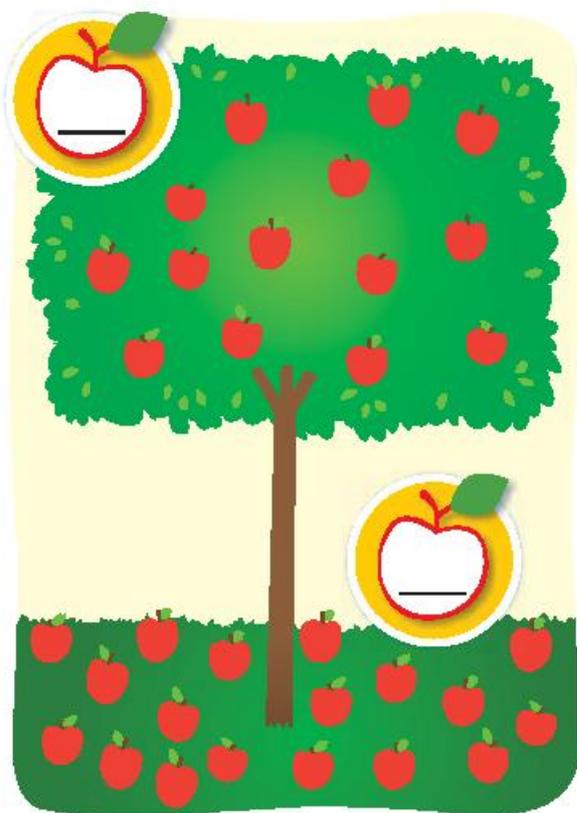
19

nineteen

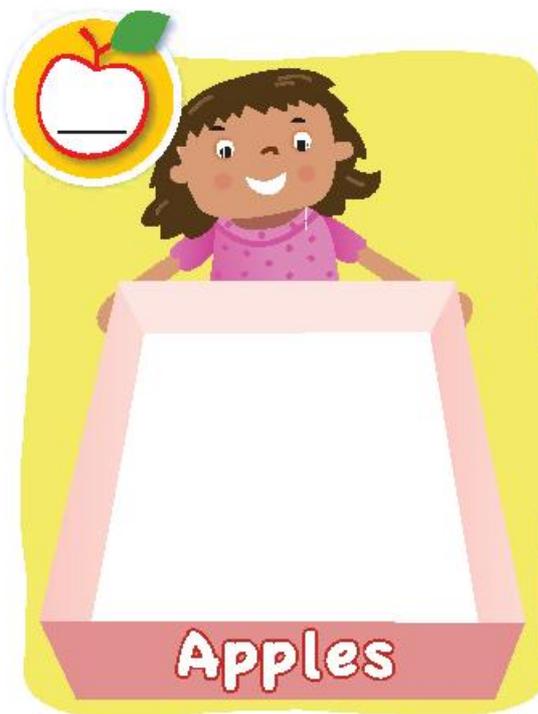
20

twenty

14 Count the apples and write the number.



15 How old are you? Write the number. Draw the same number of apples in the box.



THINK BIG

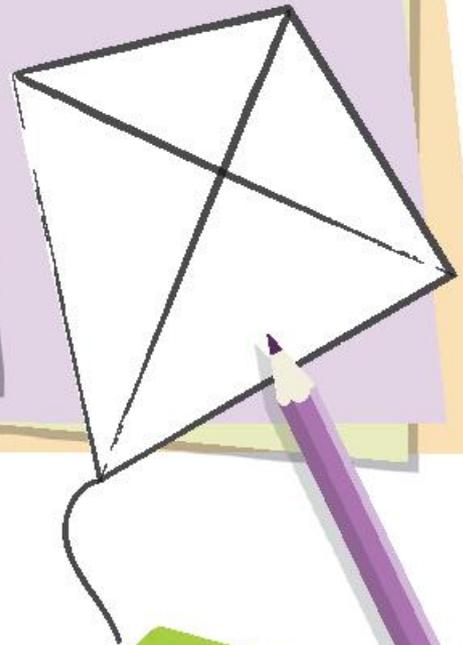
Do you count with your fingers? Why?

I will learn about kites from around the world.

16 Look and listen. Number.

It looks like a...
It has a shape like a...

Cool Kites



17 Color the kite. Talk with a partner.



What color is your kite?

My kite is green, red, and yellow.



THINK BIG

Where is the best place to fly a kite near your home or school?

I will learn to use the sounds qu, x, y.

¹⁹⁸
18 Listen, look, and repeat.

1 qu

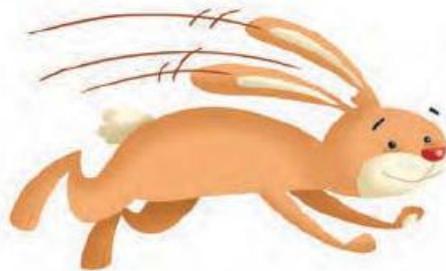
2 x

3 y

¹⁹⁹
19 Listen and find. Then say.



yell



quick



six

²⁰⁰
20 Listen and blend the sounds.

1 qu-a-ck

quack

2 b-o-x

box

3 y-e-s

yes

4 o-x

ox

5 f-o-x

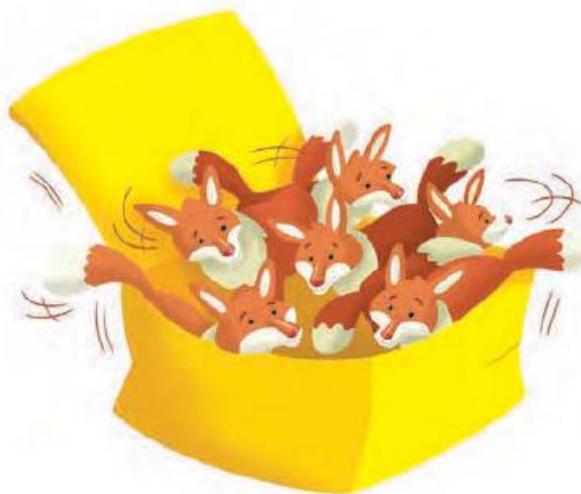
fox

6 y-u-m

yum

²⁰¹
21 Underline **qu**, **x**, and **y**. Then listen and chant.

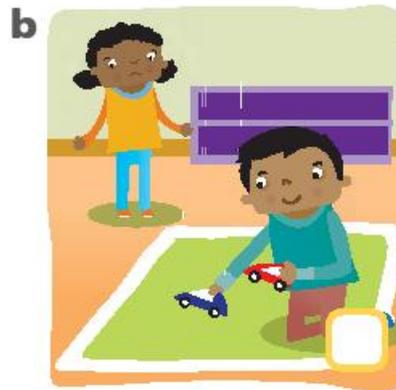
Six quick foxes,
In a yellow box!



I will learn to talk about sharing my toys.

203
22

Listen and number.



23

How do you share with your friends?
Act it out with a partner.



Here's my plane.
Let's share.

OK.
Thank you!



THINK
BIG

Is it good to share your toys? Why?



Project

24

Make a **Fun Kite** to show and share.



1 Draw.



2 Cut.



3 Paste.



4 Show.

25 Look and write.

plane bike doll game puppet train

1 Where's my _____?



2 Do you like my new _____?



3 I want a big _____.



4 Look at my _____.



5 That's a funny _____.



6 Let's play a _____.



26 Look and write **in, on, or under**.



1 They're _____ the table.

2 It's _____ the toy box.

3 It's _____ the chair.

I Can

- use words for toys.



204
27

Listen and circle. Then say.



28

Look at 27. Ask and answer.



Where are the action figures?

Where are the planes?

They're on the bed and under the chair.

They're on the shelf and under the desk.



I Can

- ask and answer about where something is.

