

5

Busy at Home

Vocabulary

I will learn to name home activities.



Song Time!



Listen, look, and say.



1 brushing my teeth



2 combing my hair



3 reading



4 taking a bath



5 making lunch



6 washing



7 playing



8 talking on the phone



9 eating



10 drawing



11 drinking



Play the acting game.

Song

I will learn to ask and answer questions about home activities.

116 117
3

Listen and sing. Then look at 1 and find.



What Are You Doing?

I'm brushing my teeth.
I'm combing my hair.
I'm busy. I'm busy.
What are you doing?

I'm eating my breakfast.
I'm washing my face.
I'm busy. I'm busy.
What are you doing?

I'm talking on the phone.
I'm making my lunch.
I'm busy. I'm busy.
What are you doing?

Chorus



118
4

Listen and say **yes** or **no**.

1



2



3



5

Look at 4. Ask and answer.



What are you doing?

You're Number 1!

I'm eating.



**THINK
BIG**

Why do we brush our teeth?
Why do we eat?

Story

I will read a story about home activities.

120
6

Listen and read. What's Patrick drawing?

Fun at Home





7 Look at the story. Circle.

1 Who is playing?



2 Who is making lunch?



3 Who is drawing?



What do you like doing at home? Draw.

Language in Action

I will listen to a dialog about home activities.

¹²¹ 8 Listen and read. Then say.

Mrs. Miller: Hi, Grace.

Grace: Hi, Mrs. Miller. Where's Andrea?

Mrs. Miller: She's in the living room.

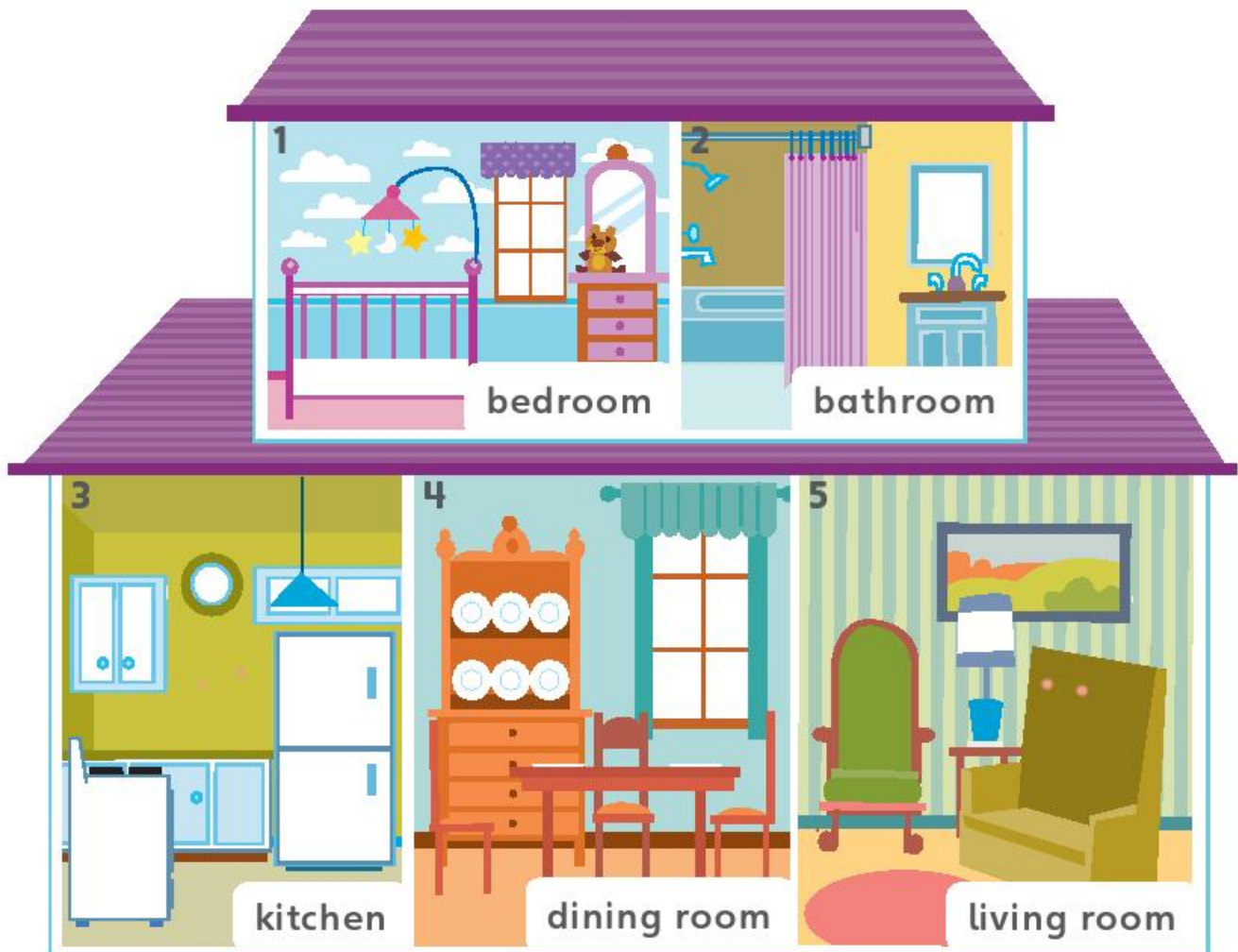
Grace: What's she doing?

Mrs. Miller: She's doing her homework.



9 Look at 8. Role-play with a partner.

¹²² 10 Listen and stick. Then say.



Grammar

I will learn to use *Where's/Where are...? He's in the...*

Where's Dylan?	He's in the dining room.
Where's Pam?	She's in the living room.
Where are you?	I'm in the bedroom.

where is = where's
he is = he's
she is = she's
I am = I'm



Listen and ✓.

1 Where's Sara?



2 Where's Manny?



3 Where's Kevin?



4 Where's Peggy?



12

Look at 11. Ask and answer.



Where's Sara?

She's in the kitchen.



I will learn about different shapes.

126
13

Look. Listen and say.



1 square



2 circle



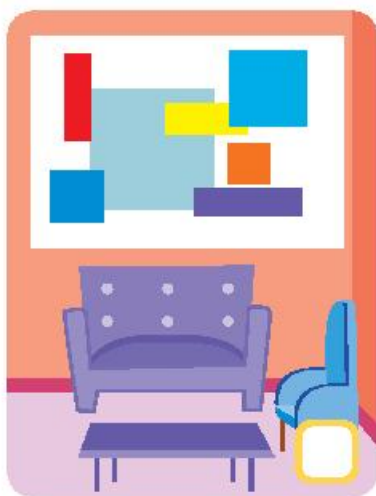
3 triangle



4 rectangle

127
14

Look and listen. Write the number.



15

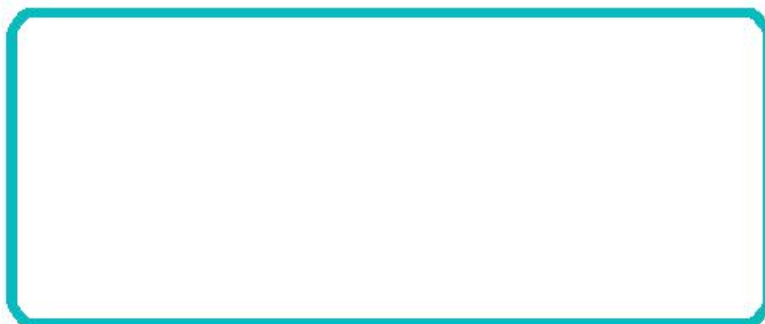
Draw shapes. Color. Write how many.

___ squares

___ circles

___ triangles

___ rectangles



Look around. What shapes are in your class?

I will learn about different kinds of homes.

128
16

Look and listen.

My home is in... I live in a... I live on a...

Homes



apartment



yurt



houseboat



lighthouse

17

Draw your home. Talk with a partner.



My home
is square.

My home
is old.



my home

THINK
BIG

Which home do you like
from the above? Why?

I will learn to use the sounds u, f, ff.

129
18

Listen, look, and repeat.

1 u

2 f

3 ff

130
19

Listen and find. Then say.



fan



up



puff

131
20

Listen and blend the sounds.

1 r-u-n run

2 f-u-n fun

3 o-ff off

4 s-u-n sun

5 f-o-g fog

132
21

Underline u, f, and ff. Then listen and chant.

We're having fun,
Running in the sun.
Up, up, up!
Puff, puff, puff!



I will learn to talk about helping at home.

134
22

Listen and match. Then listen and repeat.

She's washing the dishes. He's drying the dishes. He's cleaning his room.

1



2



3



23

**How do you help at home? Act it out.
Your partner guesses.**

He's drying the dishes.



**THINK
BIG**

Does it feel good to help at home? Why?



Project

24

Make a Helping at Home chart. Work in small groups.

	Me	1 _____	2 _____	3 _____
Clean my room.				
Do my homework.				
Help my parents.				
Wash the dishes.				

136
25

Listen and number.

a



b



c



d



e



26

Look and write.

eating playing reading talking



1 She's

_____.



2 He's

_____.



3 He's

_____.



4 She's

_____.

I Can

- use words for daily routines.



27 Work in groups. Play the **Memory** game.

Student 1:

Act and say.

Student 2:

Talk about Student 1.
Then act and say.



Student 3:

Talk about Students 1 and 2. Then act and say.

I Can

- say what I do around the house.
- ask and answer about what people do around the house.



6

On the Farm



Vocabulary

I will learn to name animals.



Song Time!



Listen, look, and say.



1 turtle



2 hen



3 cow



4 sheep



5 sleeping 6 cat



7 running 8 horse



9 flying 10 duck



11 jumping 12 frog



13 swimming 14 dog



15 eating 16 goat

2 Play the guessing game.

Song

I will learn to ask and answer about what animals are doing.



3 Listen and chant. Then look at 1 and find.

Look at the Animals



Look over here!
Look over there!
There are animals
Everywhere!

What is it?
It's a duck.
What's it doing?
It's flying up high!

What is it?
It's a dog!
What's it doing?
It's jumping with the frogs!
What are they?
They're goats!
What are they doing?
They're eating some oats!

Chorus

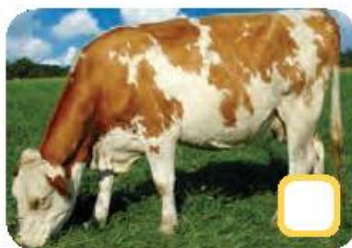


4 Listen and number.

a



b



c



5

Look at 4. Ask and answer.



What is it?

What's it doing?

It's a horse.

It's running.



**THINK
BIG**

What animals can jump?
What animals can fly?
What animals can swim?

Story

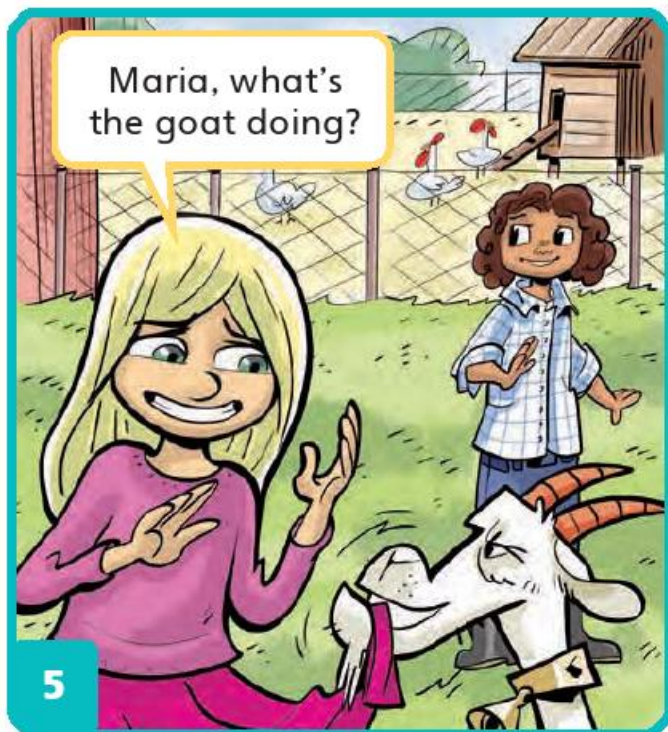
I will read a story about animals.

143
6

Listen and read. What's the goat doing?

It's Eating Your Skirt!





7 Look and number.

1 running

2 flying

3 eating

4 jumping



What happens next?
Draw.



Language in Action

I will listen to a dialog about what animals are doing.



Listen and read. Then say.

Peggy: What's the sheep doing?

Matt: It's eating.

Peggy: What are the hens doing?

Matt: They're running!



Look at 8. Role-play with a partner.



Listen and stick. Then say.



Grammar

I will learn to use *What's the... doing? It's swimming.*

What's the duck **doing**?

It's **swimming**.

What **are** the cows **doing**?

They're **eating**.

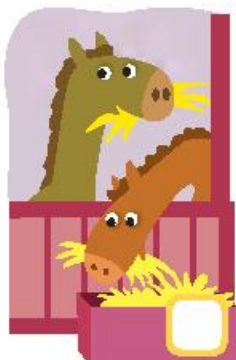
What's he/she **doing**?

He's/She's **running**.



Listen and ✓.

1



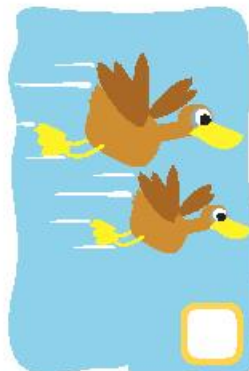
2



3



4



12

Look at 11. Ask and answer.



What are the horses doing?

They're eating hay.



I will learn about baby animals.

148
13

Look, listen, and repeat. Then match.



1 chick



2 puppy



3 kitten



4 calf

a It has black ears.

b It's black and white.

c It has blue eyes.

d It's yellow.

149
14

Look, listen, and point. How many baby animals are there?



**THINK
BIG**

Read and match.

chick
dog

kitten
chicken

puppy
cow

calf
cat

I will learn about pets from around the world.

151
15

Look and listen. Match the pets with the countries.

1



2



3



4



United States



Greece



Australia



Japan

16

Draw a pet for you. Then describe your pet to a partner.



I'm Juanita. This is my pet cat. She's...



THINK
BIG

Which animals make good pets?
Which animals make bad pets?

I will learn to use the sounds r, h, j.

152
17

Listen, look, and repeat.

1 r

2 h

3 j

153
18

Listen and find. Then say.



hat



jam



rock

154
19

Listen and blend the sounds.

1 r-e-d red

2 h-e-n hen

3 j-e-t jet

4 r-u-n run

5 h-u-t hut

6 j-o-b job

155
20

Underline r, h, and j. Then listen and chant.

A red hen in
A red hat
Is eating red jam.
Run, red hen, run!



I will learn to talk about being nice to animals.

21 Listen and find the picture. Listen again and repeat.



1 feeding



2 walking



3 brushing



4 playing

22 Look at 21. Role-play with a partner.



What are you doing?

I'm feeding the chicks.



THINK BIG

How do you look after animals? Draw.



Project

23 Make a Bird Feeder.



1 Clean.



2 Cut.



3 Tie.



4 Fill.



5 Hang.

24 Look and write.

eating flying jumping running



1 They're _____.



2 It's _____.



3 It's _____.



4 It's _____.

25 Listen and number.



I Can

- use words for pets and farm animals.



160
26

Listen, find, and say. Then role-play.

1



2



3



4



27

Work in teams. Role-play. Ask and answer.



What's the dog doing?



It's jumping.

I Can

- ask and answer about what animals and people are doing.



Do I know it?

1 Think about it. Look and circle. Practice.



I know this.



I need more practice.



I don't know this.

1 p. 44



2 p. 49

What are you wearing?



3 p. 56



4 p. 61

Where's... ?



5 p. 68



6 p. 73

What's the cat doing?



I can do it!

1

2

3

4

5

6

7

8

9

162
2

Get ready.

A. Look. Circle the correct words.



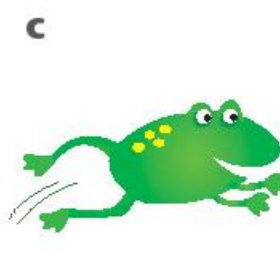
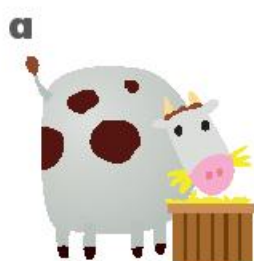
- 1 Mom is **reading a book** / eating.
- 2 Dad is **washing** / making lunch.
- 3 The cat is **sleeping** / playing.
- 4 The girl is **drinking** / talking on the phone.

B. Look at A and point. Ask and answer.

What's she wearing?

She's wearing a green shirt and brown pants.

C. Listen and number.



3 Get set.



STEP 1 Cut out the cards on page 135.



STEP 2 Put the cards on your desk. Mix the cards up. Now you're ready to **Go!**

4 Go!

A. Arrange the cards to make the person below. Ask and answer with a partner.



- What's she wearing?
- What's she doing?

B. Make 3 more people. Don't show your cards. Describe one of your people. Your partner makes the same person. Show your cards and check.

He's in the bathroom. He's talking on the phone...

1
2
3
4
5
6
7
8
9

5 Draw.

ALL About Me

My favorite animal is:

I'm wearing:

Do I know it now?

6 Think about it.

A. Go to page 80. Look and circle again.

B. Check (✓).

☐

I can start the next unit.

☐

I can ask my teacher for help and then start the next unit.

☐

I can practice and then start the next unit.

7 Rate this Checkpoint. Color.



hard



OK



easy



not fun



OK



fun