

Mario Herrera
Christopher Sol Cruz

BIG ENGLISH



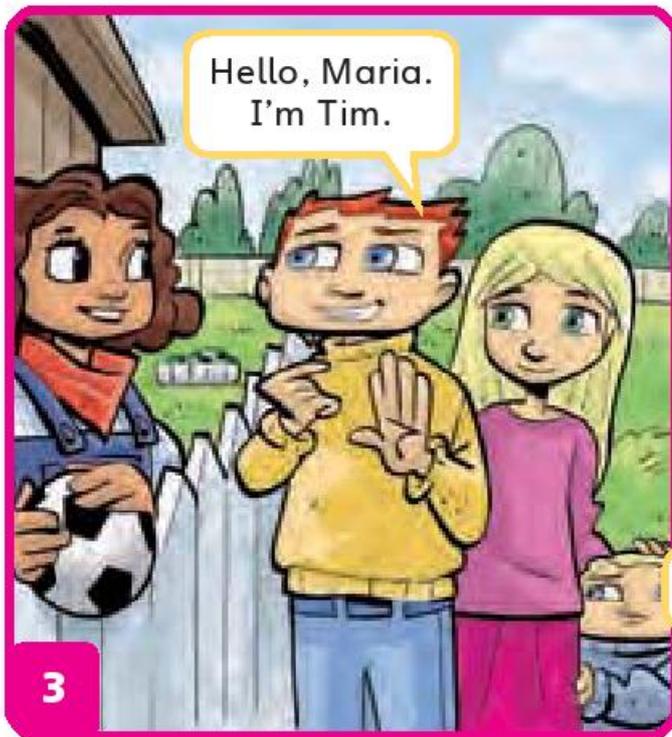
2ND EDITION
STUDENT'S BOOK



Unit	Vocabulary	Structures
Welcome to Class! pp. a–d	student, teacher Classroom language: clap your hands, point to the door, raise your hand, sit down, stand up, turn around	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks.
1 Good Morning, Class! pp. 4–15	Classroom items: backpack, book, chair, crayon, desk, eraser, marker, pen, pencil, ruler blue, green, red, yellow	What is it? It's a ruler. What are they? They're crayons.
2 My Family pp. 16–27	Family members: brother, father, grandfather, grandmother, me, mother, sister Other: photo album	How many brothers and sisters do you have? I have one brother. I have two sisters.
3 My Body pp. 28–39	Parts of the body: arm, ear, eye, fingers, foot/feet, hand, hair, head, leg, mouth, nose, toes Size: big, long, short, small	Does she have long hair? Yes, she does. Does he have short hair? No, he doesn't. He has long hair.
Checkpoint Units 1–3 pp. 40–43		
4 My Favorite Clothes pp. 44–55	Clothing items: blouse, boots, dress, gloves, hat, jacket, pants, shirt, shoes, shorts, skirt, T-shirt Adjectives: new, old	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red pants.
5 Busy at Home pp. 56–67	Home activities: brushing my teeth, combing my hair, drawing, drinking, eating, making lunch, playing, reading, taking a bath, talking on the phone, washing Rooms of the house: bathroom, bedroom, dining room, kitchen, living room	Where's Dylan? He's in the dining room. Where are you? I'm in the bedroom. Where is = Where's
6 On the Farm pp. 68–79	Animals: cat, cow, dog, duck, frog, goat, hen, horse, sheep, turtle Action words: eating, flying, jumping, running, sleeping, swimming	What's the goat doing? It's eating. What are the hens doing? They're running.
Checkpoint Units 4–6 pp. 80–83		
7 Party Time pp. 84–95	Food: apple, cake, fruit, grapes, hamburger, hot dog, ice cream, juice, milk, orange, pizza, salad, sandwich Days of the week	What do you have? I have salad. What does she have? She has milk.
8 Fun and Games pp. 96–107	Toys: action figure, plane, ball, bike, blocks, cars, doll, game, puppet, skates, stuffed animals, train Furniture: couch, shelf, table, toy box	Where's the ball? It's in the toy box on the shelf. Where are the blocks? They're under the desk.
9 Play Time pp. 108–119	Action words: catching, dancing, hitting, jumping, kicking, riding, running, singing, skating, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't.
Checkpoint Units 7–9 pp. 120–123		
Cambridge Young Learners English: Starters Practice Paper pp. 124–132 Cutouts pp. 133–138		

CLIL: Content and Culture	Phonics	Values	I can...
<p>Math: Numbers 1-10 and classroom items one, two, three, four, five, six, seven, eight, nine, ten</p> <p>Around the World: Classrooms</p>	<p>a, t, p, n an, ant, at tan, tap pan, pat nap</p>	<p>Be polite. Thank you. You're welcome. Please sit down.</p>	<p>...use words for objects in the classroom. ...talk about classroom objects.</p>
<p>Social Science: People boy, girl, man, woman This is a boy. He's my brother. This is a woman. She's my mother.</p> <p>Around the World: Popular names name tag, wear</p>	<p>i, s, b, d in, is, it, pin sad, sit bad, bat dad, dip</p>	<p>Help your family. Can I help you? Yes, thank you. Please help me. OK, I can help you.</p>	<p>...use family words. ...say who is in my family. ...ask a classmate about their family.</p>
<p>Life Science: The senses cake, flower, guitar, hear, ice cream, picture, see, smell, taste I see/taste/hear/smell with my...</p> <p>Around the World: Flags of all colors country, flag</p>	<p>e, c, g, m pen, pet cap, cat gas, get, wig map, mat</p>	<p>Keep clean. Wash with soap. Rinse with water. Dry your hands.</p>	<p>...use words for parts of the body. ...talk about my body. ...ask and answer questions about parts of the body.</p>
<p>Social Science: Weather and clothes cold, desert, dry, hot, jungle, mountains, wet It's cold in the mountains. I'm wearing a jacket.</p> <p>Around the World: Useful hats useful, knit</p>	<p>o, k, ck dog, on, pot kid, kite kick, neck, pick, sock</p>	<p>Respect all cultures. They're wearing traditional clothes from Guatemala.</p>	<p>...use words for clothes and footwear. ...say what I am wearing. ...ask and answer about what people are wearing.</p>
<p>Art: Shapes circle, rectangle, square, triangle</p> <p>Around the World: Homes apartment, home, houseboat, lighthouse, yurt</p>	<p>u, f, ff run, sun, up fan, fog, fun off, puff</p>	<p>Help at home. He's washing the dishes. She's drying the dishes. She's cleaning her room. She's helping her parents.</p>	<p>...use words for daily routines. ...say what I do around the house. ...ask and answer about what people do around the house.</p>
<p>Social Science: Baby animals calf, chick, kitten, puppy A baby chicken is called a chick.</p> <p>Around the World: Pets canary, hamster, mouse, pet, snake</p>	<p>r, h, j red, rock, run hat, hen, hut jam, jet, job</p>	<p>Be nice to animals. brushing, feeding, playing, walking I'm feeding the chicks.</p>	<p>...use words for pets and farm animals. ...ask and answer about what animals and people are doing.</p>
<p>Life Science: Sweet and salty food chips, chocolate, cookies, fries, salt, salty, sugar, sweet Chips are salty. Chocolate is sweet.</p> <p>Around the World: Special food candy, pie, seaweed soup</p>	<p>l, ll, v, w leg, let bell, doll, tall van, vet we, web, win</p>	<p>Celebrate. Identify holidays and exchange holiday greetings.</p>	<p>...use words for party foods and drinks. ...say what I have or don't have. ...ask a classmate about what they have or don't have.</p>
<p>Math: Numbers 11-20 eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</p> <p>Around the World: Kites bird, fish</p>	<p>qu, x, y quack, quick box, fox, ox, six yell, yes, yum</p>	<p>Share your toys. Sharing is fun! Here's my car. Let's share. Okay. Thank you!</p>	<p>...use words for toys. ...ask and answer about where something is.</p>
<p>Physical Education: Playground games climb, hide and seek, hop, hopscotch, jump, jumping rope, tag Let's play hide and seek.</p> <p>Around the World: The same game break, cover, cut, paper, player, rock, scissors, win</p>	<p>ss, z, zz kiss, mess, miss zap, zip buzz, fizz, jazz</p>	<p>Take care of your body. Talk about and do healthy actions.</p>	<p>...use sports and action words. ...say what I am doing. ...ask and answer about what people are doing.</p>

1 Listen, look, and say.



Welcome to Class!

2 Listen. Ask and answer.



Hello! What's your name?

I'm Sam. Goodbye!

I'm Anna. What's your name?

Goodbye, Sam!



3 Listen and draw lines.



I'm Maria. What's your name?

Hello, Jane.

I'm Patrick.

Hello, Maria.
I'm Tim.



And what's your name?

I'm Jane.



4 Draw and say.



Hello. I'm...
What's your name?

Welcome to Class!

5 Listen and point.

Hello, students.
I'm Mrs. Smith.
I'm your teacher.

Hello, Mrs. Smith!

1

How are you, Tim?

I'm fine,
thanks.

2

6 Look at 5 and role-play with your teacher.

7 Read and match.

1 How are you?

2 What's your name?

3 Hello, I'm Mrs. Smith.

a I'm Patrick.

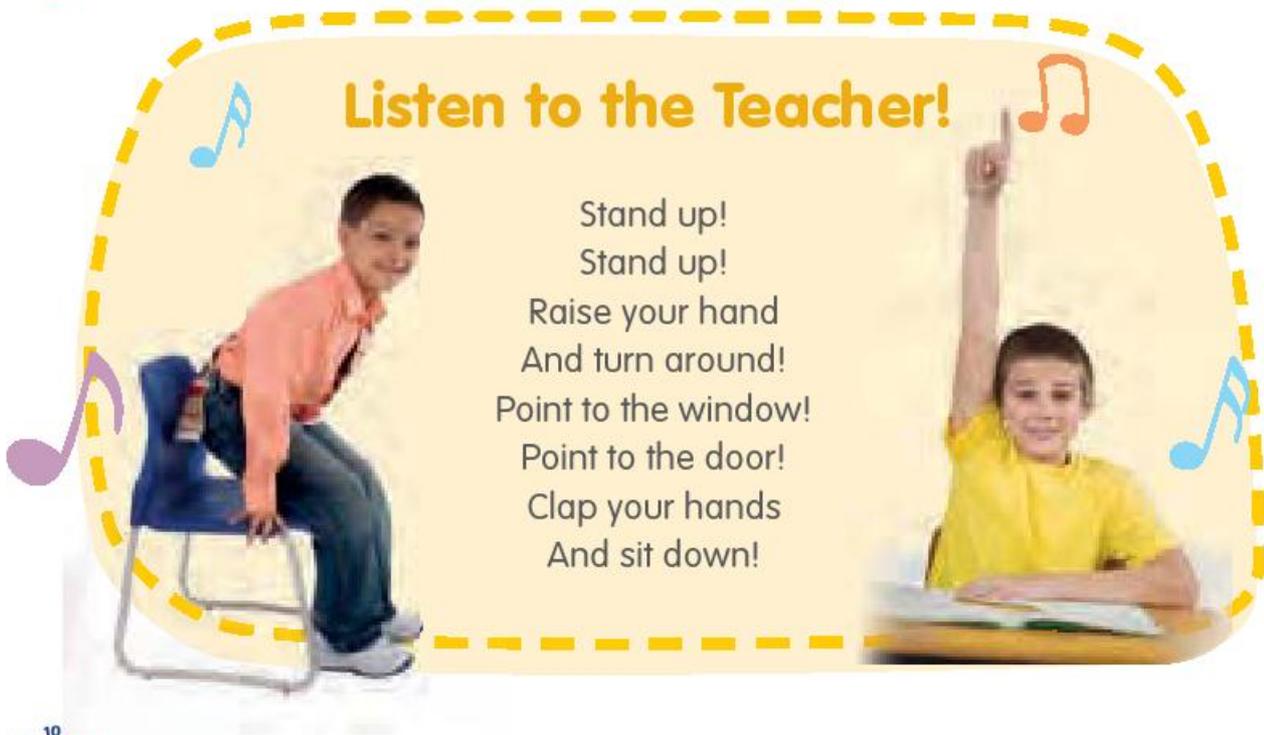
b Hello, Mrs. Smith.

c I'm fine, thanks.

8 Listen and chant.

Listen to the Teacher!

Stand up!
Stand up!
Raise your hand
And turn around!
Point to the window!
Point to the door!
Clap your hands
And sit down!



9 Listen, look, and say.



1 Stand up.



2 Clap your hands.



3 Raise your hand.



4 Sit down.

10 Play the game.

Turn around!

Simon says, "Turn around!"



1

Good Morning, Class!

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Vocabulary

I will learn to name classroom objects.



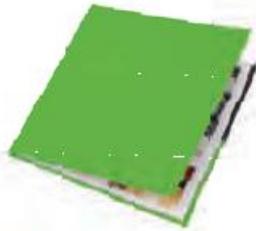
Song Time!



Listen, look, and say.



1 yellow desk



2 green book



3 red marker



4 blue chair



5 crayon



6 eraser



7 pen



8 pencil



9 ruler



10 backpack

2 Play the memory game.

Song

I will learn to ask and answer questions about classroom objects.



Listen and sing. Then look at 1 and find.

The Classroom Song

Good morning, class.
Good morning to you!
How are you?
I'm fine, thank you.

What is it? It's an eraser.
What is it? It's a ruler.
What is it? It's a pencil.
What is it? It's a crayon.

Now pick up your pen
And open your book.
Say the words
And write with me.
Let's start now. 1, 2, 3!

Chorus



Listen and number.

a



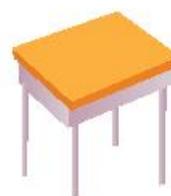
b



c



d



5

Look at 4. Ask and answer.



What is it?

It's a chair.



THINK
BIG

What do you take to class?

I will read a story about classroom objects.

6 Listen and read. What color is the marker?

Classroom Colors

Look, Tim. What is it?

It's a pen.

1

Look! What are they?

They're pencils.

2

Yes, they're yellow pencils.

And what is it?

It's a marker.
A red marker.

3

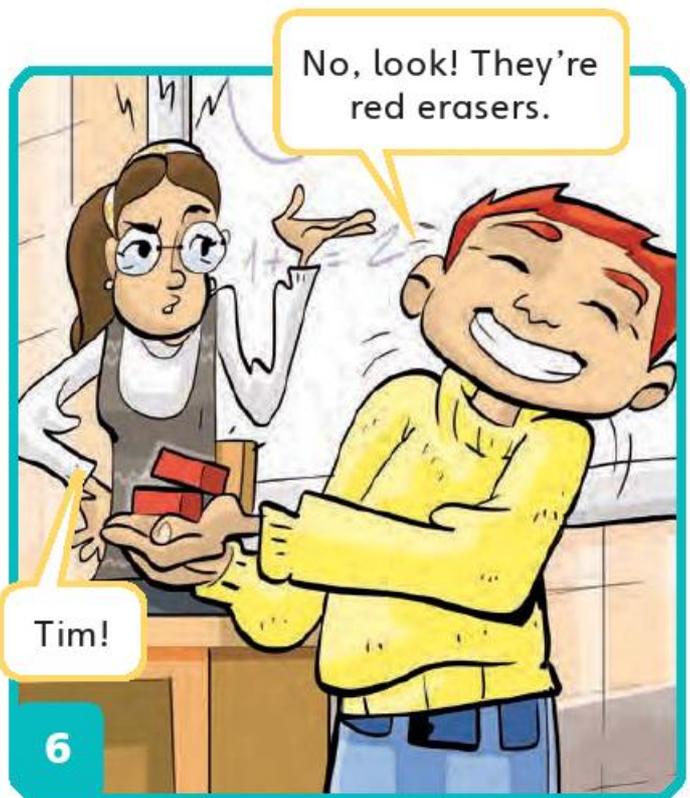
Yes! Good, Tim.

And what
are they?

They're erasers.

4

And what color
are they?



7 Look at the story. Then circle.



**THINK
BIG**

What happens next? Draw and say.



Language in Action

I will listen to a dialog about classroom objects.

¹⁹ 8 Listen and read. Then say.

Linda: Hi! What's your name?

Bobby: My name is Bobby.

Linda: What is it?

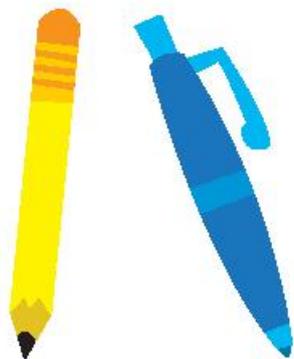
Bobby: It's a yellow pencil.



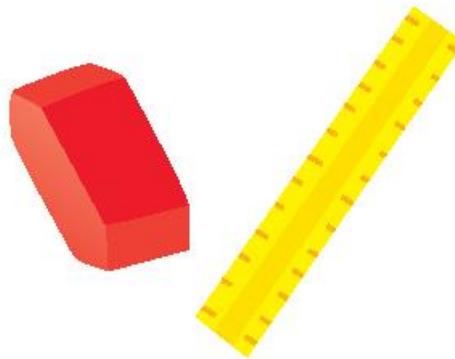
9 Look at 8. Role-play with a partner.

²⁰ 10 Listen and circle.

1



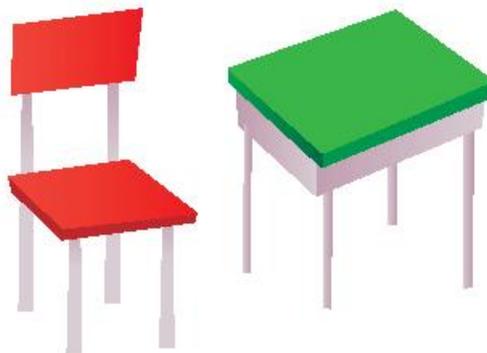
2



3



4



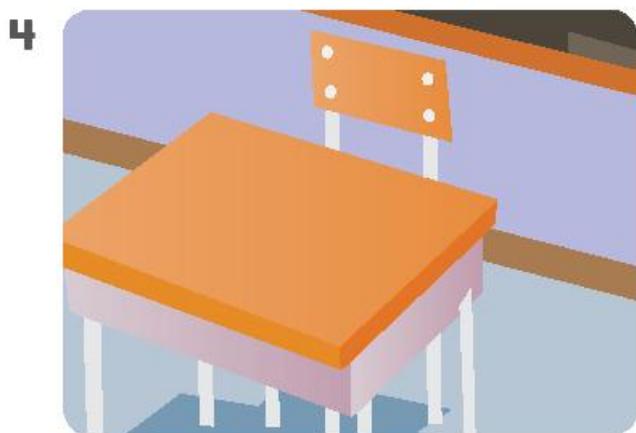
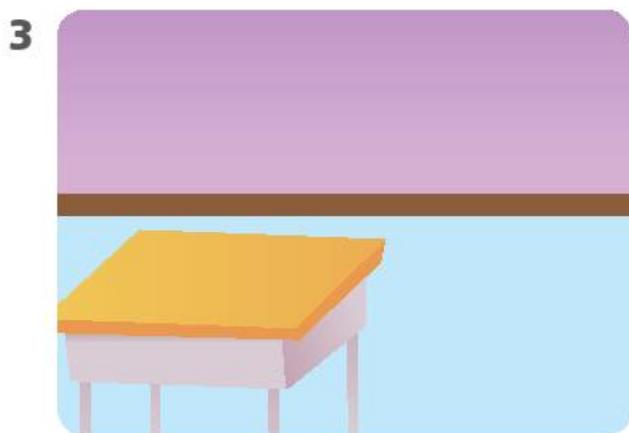
Grammar

I will learn to use *What is it/are they? It's/They're...*

What is it?	It's a ruler.
What are they?	They're crayons.

It is = It's
They are = They're

Listen and stick.



Work with a partner. Look at 11. Ask and answer.



What is it?

What are they?

It's...

They're...



I will learn to count to ten.

²⁴
13 Listen and trace. Point and say.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

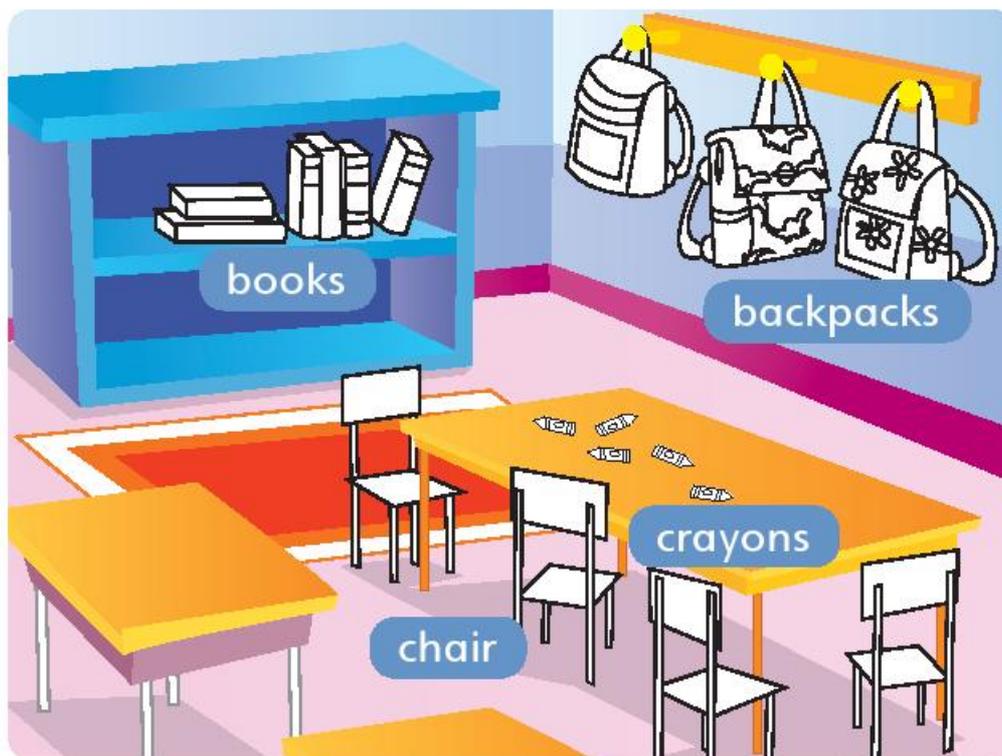
9

nine

10

ten

²⁵
14 Listen. Count and color.



**THINK
BIG**

Look around. What numbers do you see in your class?

I will learn about classrooms around the world.

²⁶ **15** Look, listen, and repeat.



1 Kenya

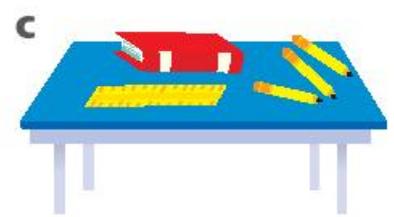
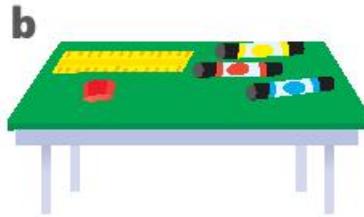


2 The United States of America



3 China

²⁷ **16** Listen. Match the desk with the person above.



17 What do you have on your desk? Draw and say.



It's a... . They're... .



What can you find in classrooms everywhere?

I will learn to use the sounds a, t, p, n.

²⁸ **18** Listen and point. Then say.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

²⁹ **19** Listen, look, and repeat.

1 a

2 t

3 p

4 n

³⁰ **20** Listen and find. Then say.



pan



ant



nap



tap

³¹ **21** Listen and blend the sounds.

1 a-n an

2 p-a-t pat

3 t-a-n tan

4 a-t at

³² **22** Underline a, t, p, and n. Then listen and chant.

Pat the ant
Has a tan.
Pat the ant
Takes a nap.



I will learn to use polite words.

34
23

Listen and find the picture. Then listen and repeat.

a



b



24 Look at 23. Role-play with a partner.

THINK
BIG

How can you be polite in class?



Project

25 Make a **Be Polite** poster.



³⁵ **26** Listen. Look and match.

1 It's an eraser.

2 It's a book.

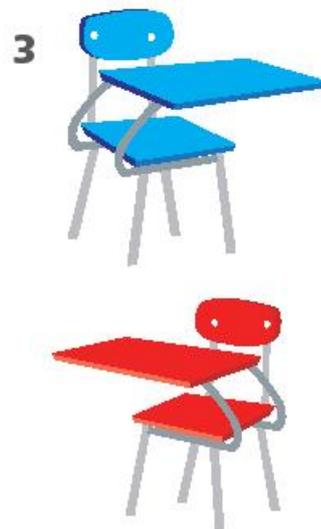
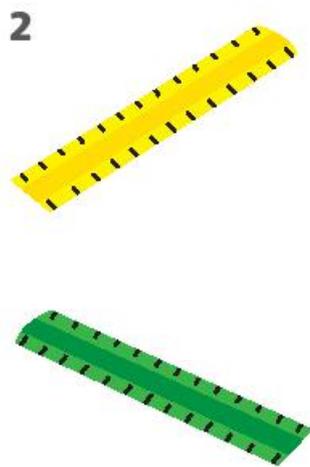
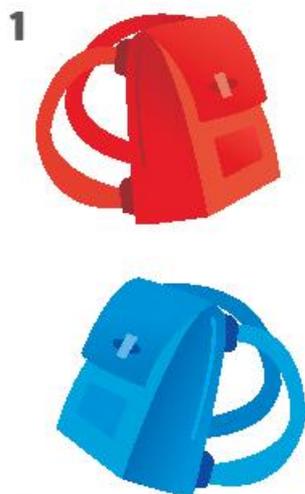
3 It's a desk.

4 It's a crayon.

5 It's a chair.



³⁶ **27** Listen and circle.



I Can

- use words for objects in the classroom.



37
28

Look and find the differences. Then listen and check.



Picture A



Picture B

38
29

Listen and play a game.

I Can

- talk about classroom objects.



2

My Family

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Vocabulary

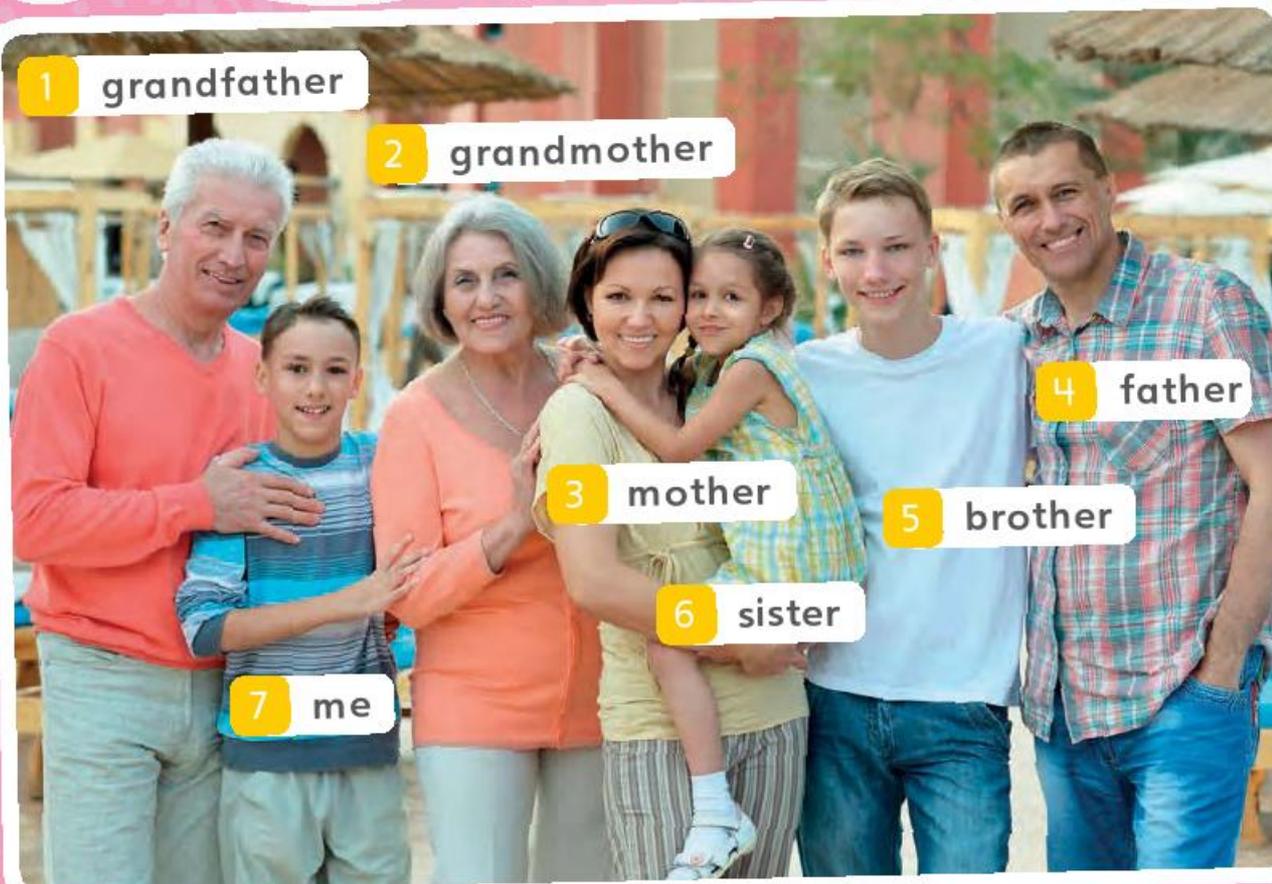
I will learn to name family members.



Song Time!



Listen, look, and say.



2 Play the acting game.

I will learn to ask and answer questions about family members.



Listen and sing. Then look at 1 and find.

I Love My Family



My family, my family!
I love my family.
See them in this picture.
They mean so much to me.

My family, my family!
I love my family.
I love them and they love me,
That's why we're family!

My father, my mother!
My sister, my brother!
We have so much fun.
They're number one.



Look at 3 and circle the correct answer.

- 1 grandfather / father 2 mother / sister
3 mother / brother 4 sister / brother



Look at 3. Ask and answer.



Who's he?

He's my grandfather.



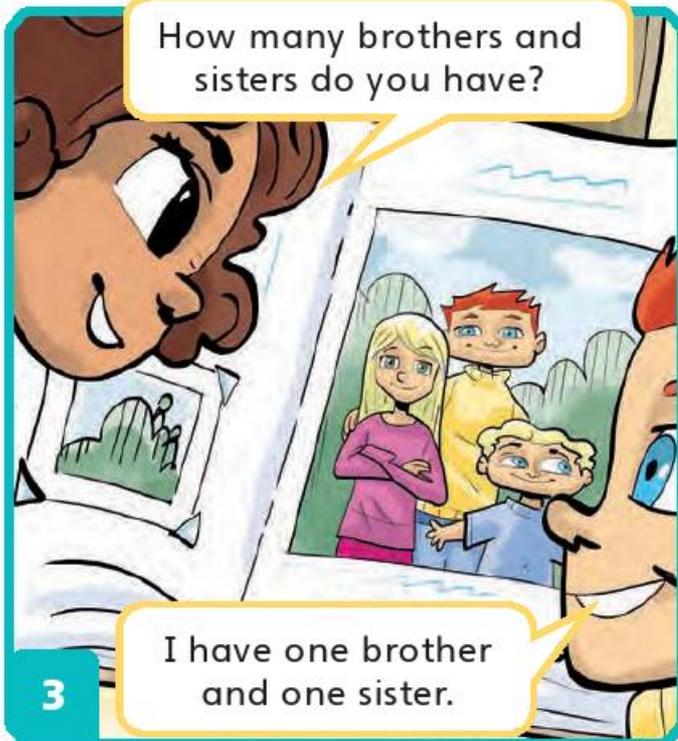
Who's in your family? Who is in your friend's family? Are all families the same?

Story

I will read a story about family members.

6 Listen and read. How many brothers? How many sisters?

A Big Family





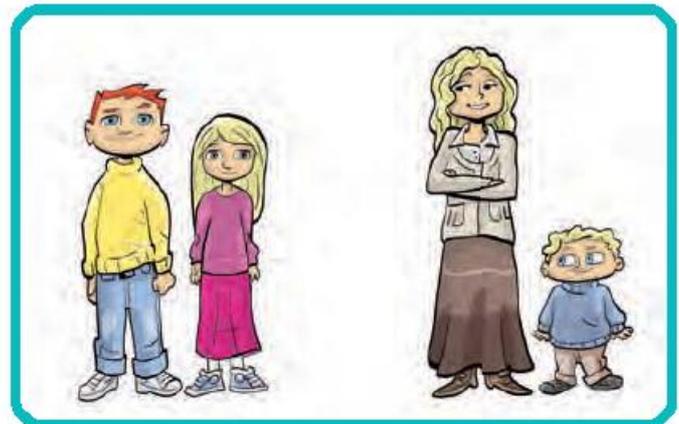
7 Look at the story. Then circle.

- 1 She's my mother.
- 2 He's my father.
- 3 They're my brother and sister.



**THINK
BIG**

Who's missing?
Draw.



Language in Action

I will listen to a dialog about family members.



Listen and read. Then say.

Pam: Who are they?

John: She's my sister and he's my brother.

Pam: How many brothers and sisters do you have?

John: I have one sister and two brothers.

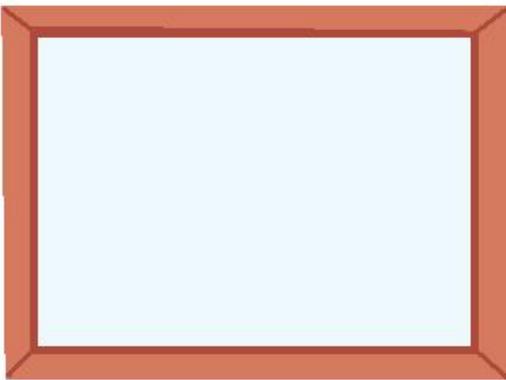


Look at 8. Role-play with a partner.

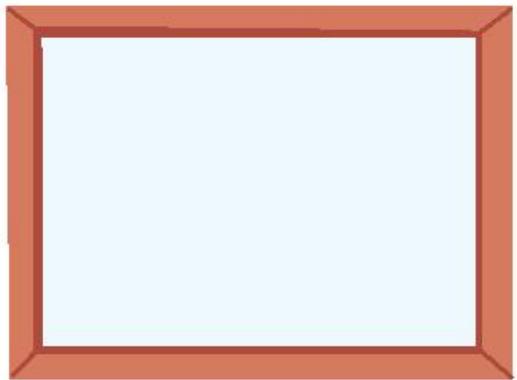


Listen and stick. Then say.

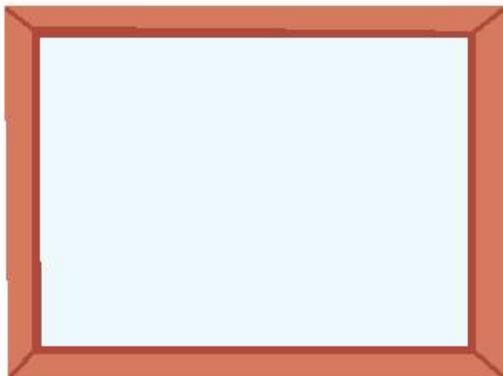
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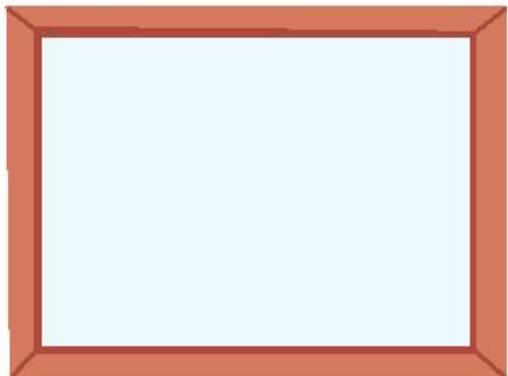
2



3



4



I will learn to use *How many... do you have? I have...*

How many brothers and sisters **do** you **have**?

I **have** one brother.

I **have** two sisters.



Listen and circle.

1



2



3



4



12

Ask and answer about your family.



How many brothers and sisters do you have?

I have two sisters.



I will learn to say who a person is.

⁴⁹
13 Look, listen, and repeat. Then say.

brother sister father mother



1 boy



2 girl



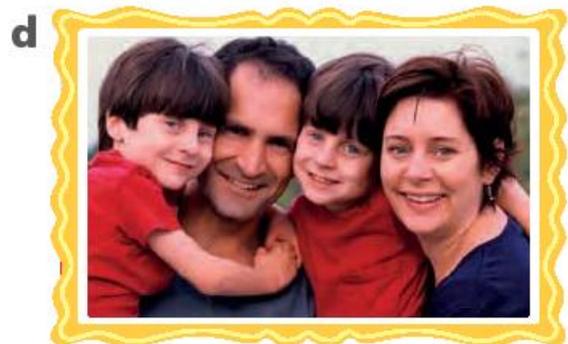
3 man



4 woman

This is a boy. He's my brother.

⁵⁰
14 Listen and point. How many boys and girls do you see? How many men and women do you see?



**THINK
BIG**

Is your teacher a man or a woman?

I will learn popular names around the world.



Look and listen.

Popular Names



16 Make a name tag. Cut and wear.



17 Ask and answer. Count the names in your class.

Name	How many?
Maria	3
Juan	4

Name	How many?
Isabella	2
Miguel	1



What are the most popular names in your class?

I will learn to use the sounds i, s, b, d.

⁵³
18 Listen, look, and repeat.

1 **i**

2 **s**

3 **b**

4 **d**

⁵⁴
19 Listen and find. Then say.



sit



in



dad



bat

⁵⁵
20 Listen and blend the sounds.

1 i-s is

2 p-i-n pin

3 b-a-d bad

4 d-i-p dip

5 s-a-d sad

6 i-t it

⁵⁶
21 Underline **i**, **s**, **b**, and **d**. Then listen and chant.

Don't sit, sit, sit
On a pin, pin, pin.
It's bad, bad, bad
To sit on a pin!



I will learn to ask about helping my family.

22 Listen and read. Then circle.



1 Pam helps her **brother** / **sister**.



2 Tommy helps his **brother** / **sister**.

23 Look at 22. Role-play with a partner.

THINK BIG

How do you help your family?
Can you help more?



Project

24 Make an **I Can Help** poster.



60
25

Listen and ✓.

1 a



b



2 a



b



3 a



b



4 a



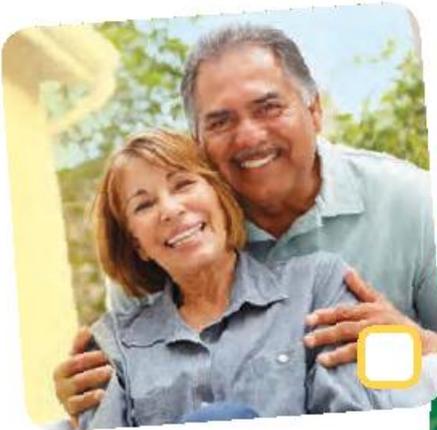
b



61
26

Listen and number.

a



b



c



I Can

- use family words.



27 Work with a partner. Ask and answer. Then draw.



28 Play the game.

I Can

- say who is in my family.
- ask a classmate about their family.

