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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK



Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. a–d	student, teacher <b>Classroom language:</b> clap your hands, point to the door, raise your hand, sit down, stand up, turn around	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks.
<b>1 Good Morning, Class!</b> pp. 4–15	<b>Classroom items:</b> backpack, book, chair, crayon, desk, eraser, marker, pen, pencil, ruler blue, green, red, yellow	What is it? It's a ruler. What are they? They're crayons.
<b>2 My Family</b> pp. 16–27	<b>Family members:</b> brother, father, grandfather, grandmother, me, mother, sister <b>Other:</b> photo album	How many brothers and sisters do you have? I have one brother. I have two sisters.
<b>3 My Body</b> pp. 28–39	<b>Parts of the body:</b> arm, ear, eye, fingers, foot/feet, hand, hair, head, leg, mouth, nose, toes <b>Size:</b> big, long, short, small	Does she have long hair? Yes, she does. Does he have short hair? No, he doesn't. He has long hair.
<b>Checkpoint</b> Units 1–3 pp. 40–43		
<b>4 My Favorite Clothes</b> pp. 44–55	<b>Clothing items:</b> blouse, boots, dress, gloves, hat, jacket, pants, shirt, shoes, shorts, skirt, T-shirt <b>Adjectives:</b> new, old	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red pants.
<b>5 Busy at Home</b> pp. 56–67	<b>Home activities:</b> brushing my teeth, combing my hair, drawing, drinking, eating, making lunch, playing, reading, taking a bath, talking on the phone, washing <b>Rooms of the house:</b> bathroom, bedroom, dining room, kitchen, living room	Where's Dylan? He's in the dining room. Where are you? I'm in the bedroom. Where is = Where's
<b>6 On the Farm</b> pp. 68–79	<b>Animals:</b> cat, cow, dog, duck, frog, goat, hen, horse, sheep, turtle <b>Action words:</b> eating, flying, jumping, running, sleeping, swimming	What's the goat doing? It's eating. What are the hens doing? They're running.
<b>Checkpoint</b> Units 4–6 pp. 80–83		
<b>7 Party Time</b> pp. 84–95	<b>Food:</b> apple, cake, fruit, grapes, hamburger, hot dog, ice cream, juice, milk, orange, pizza, salad, sandwich <b>Days of the week</b>	What do you have? I have salad. What does she have? She has milk.
<b>8 Fun and Games</b> pp. 96–107	<b>Toys:</b> action figure, plane, ball, bike, blocks, cars, doll, game, puppet, skates, stuffed animals, train <b>Furniture:</b> couch, shelf, table, toy box	Where's the ball? It's in the toy box on the shelf. Where are the blocks? They're under the desk.
<b>9 Play Time</b> pp. 108–119	<b>Action words:</b> catching, dancing, hitting, jumping, kicking, riding, running, singing, skating, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't.
<b>Checkpoint</b> Units 7–9 pp. 120–123		
Cambridge Young Learners English: Starters Practice Paper pp. 124–132      Cutouts pp. 133–138		



CLIL: Content and Culture	Phonics	Values	I can...
<b>Math: Numbers 1-10 and classroom items</b> one, two, three, four, five, six, seven, eight, nine, ten <b>Around the World: Classrooms</b>	<b>a, t, p, n</b> an, ant, at tan, tap pan, pat nap	<b>Be polite.</b> Thank you. You're welcome. Please sit down.	...use words for objects in the classroom. ...talk about classroom objects.
<b>Social Science: People</b> boy, girl, man, woman This is a boy. He's my brother. This is a woman. She's my mother. <b>Around the World: Popular names</b> name tag, wear	<b>i, s, b, d</b> in, is, it, pin sad, sit bad, bat dad, dip	<b>Help your family.</b> Can I help you? Yes, thank you. Please help me. OK. I can help you.	...use family words. ...say who is in my family. ...ask a classmate about their family.
<b>Life Science: The senses</b> cake, flower, guitar, hear, ice cream, picture, see, smell, taste I see/taste/hear/smell with my... <b>Around the World: Flags of all colors</b> country, flag	<b>e, c, g, m</b> pen, pet cap, cat gas, get, wig map, mat	<b>Keep clean.</b> Wash with soap. Rinse with water. Dry your hands.	...use words for parts of the body. ...talk about my body. ...ask and answer questions about parts of the body.
<b>Social Science: Weather and clothes</b> cold, desert, dry, hot, jungle, mountains, wet It's cold in the mountains. I'm wearing a jacket. <b>Around the World: Useful hats</b> useful, knit	<b>o, k, ck</b> dog, on, pot kid, kite kick, neck, pick, sock	<b>Respect all cultures.</b> They're wearing traditional clothes from Guatemala.	...use words for clothes and footwear. ...say what I am wearing. ...ask and answer about what people are wearing.
<b>Art: Shapes</b> circle, rectangle, square, triangle <b>Around the World: Homes</b> apartment, home, houseboat, lighthouse, yurt	<b>u, f, ff</b> run, sun, up fan, fog, fun off, puff	<b>Help at home.</b> He's washing the dishes. She's drying the dishes. She's cleaning her room. She's helping her parents.	...use words for daily routines. ...say what I do around the house. ...ask and answer about what people do around the house.
<b>Social Science: Baby animals</b> calf, chick, kitten, puppy A baby chicken is called a chick. <b>Around the World: Pets</b> canary, hamster, mouse, pet, snake	<b>r, h, j</b> red, rock, run hat, hen, hut jam, jet, job	<b>Be nice to animals.</b> brushing, feeding, playing, walking I'm feeding the chicks.	...use words for pets and farm animals. ...ask and answer about what animals and people are doing.
<b>Life Science: Sweet and salty food</b> chips, chocolate, cookies, fries, salt, salty, sugar, sweet Chips are salty. Chocolate is sweet. <b>Around the World: Special food</b> candy, pie, seaweed soup	<b>l, ll, v, w</b> leg, let bell, doll, tall van, vet we, web, win	<b>Celebrate.</b> Identify holidays and exchange holiday greetings.	...use words for party foods and drinks. ...say what I have or don't have. ...ask a classmate about what they have or don't have.
<b>Math: Numbers 11-20</b> eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty <b>Around the World: Kites</b> bird, fish	<b>qu, x, y</b> quack, quick box, fox, ox, six yell, yes, yum	<b>Share your toys.</b> Sharing is fun! Here's my car. Let's share. Okay. Thank you!	...use words for toys. ...ask and answer about where something is.
<b>Physical Education: Playground games</b> climb, hide and seek, hop, hopscotch, jump, jumping rope, tag Let's play hide and seek. <b>Around the World: The same game</b> break, cover, cut, paper, player, rock, scissors, win	<b>ss, z, zz</b> kiss, mess, miss zap, zip buzz, fizz, jazz	<b>Take care of your body.</b> Talk about and do healthy actions.	...use sports and action words. ...say what I am doing. ...ask and answer about what people are doing.

## 1 Listen, look, and say.





# Welcome to Class!

## 2 Listen. Ask and answer.



Hello! What's your name?

I'm Sam. Goodbye!

I'm Anna. What's your name?

Goodbye, Sam!



## 3 Listen and draw lines.



I'm Maria. What's your name?

Hello, Jane.

I'm Patrick.

Hello, Maria.  
I'm Tim.

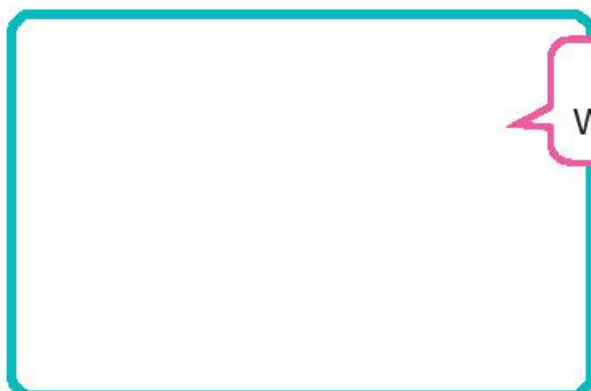


And what's your name?

I'm Jane.



## 4 Draw and say.



Hello. I'm...  
What's your name?

# Welcome to Class!

## 5 Listen and point.

Hello, students.  
I'm Mrs. Smith.  
I'm your teacher.

Hello, Mrs. Smith!

1

How are you, Tim?

I'm fine,  
thanks.

2

## 6 Look at 5 and role-play with your teacher.

### 7 Read and match.



- 1 How are you?
- 2 What's your name?
- 3 Hello, I'm Mrs. Smith.

- a I'm Patrick.
- b Hello, Mrs. Smith.
- c I'm fine, thanks.





## Listen and chant.



### Listen to the Teacher!

Stand up!  
Stand up!  
Raise your hand  
And turn around!  
Point to the window!  
Point to the door!  
Clap your hands  
And sit down!



## Listen, look, and say.



1 Stand up.



2 Clap your hands.



3 Raise your hand.



4 Sit down.



## Play the game.

Turn around!

Simon says, "Turn around!"



1

# Good Morning, Class!

[www.majazionline.ir](http://www.majazionline.ir)

## Vocabulary

I will learn to name classroom objects.



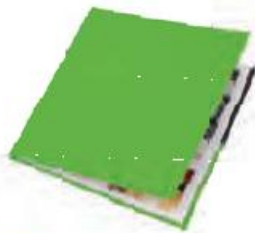
## Song Time!



Listen, look, and say.



1 yellow desk



2 green book



3 red marker



4 blue chair



5 crayon



6 eraser



7 pen



8 pencil



9 ruler



10 backpack

2 Play the memory game.



# Song

I will learn to ask and answer questions about classroom objects.



Listen and sing. Then look at 1 and find.

## The Classroom Song

Good morning, class.  
Good morning to you!  
How are you?  
I'm fine, thank you.

What is it? It's an eraser.  
What is it? It's a ruler.  
What is it? It's a pencil.  
What is it? It's a crayon.

Now pick up your pen  
And open your book.  
Say the words  
And write with me.  
Let's start now. 1, 2, 3!

### Chorus



Listen and number.

a



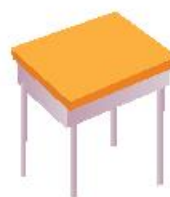
b



c



d



5

Look at 4. Ask and answer.



What is it?

It's a chair.



THINK  
BIG

What do you take to class?



Listen and read. What color is the marker?

## Classroom Colors

Look, Tim. What is it?

It's a pen.

1

Look! What are they?

They're pencils.

Yes, they're yellow pencils.

2

And what is it?

It's a marker.  
A red marker.

Yes! Good, Tim.

3

And what  
are they?

They're erasers.

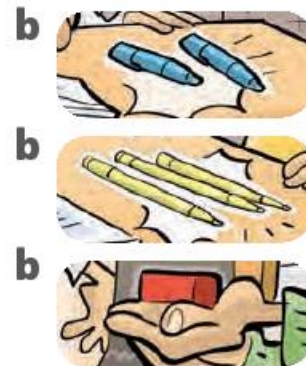
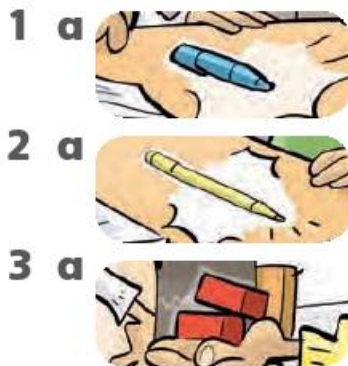
And what color  
are they?

4





**7** Look at the story. Then circle.



**THINK  
BIG**

What happens  
next? Draw  
and say.



# Language in Action

I will listen to a dialog about classroom objects.

19  
8

**Listen and read. Then say.**

**Linda:** Hi! What's your name?

**Bobby:** My name is Bobby.

**Linda:** What is it?

**Bobby:** It's a yellow pencil.



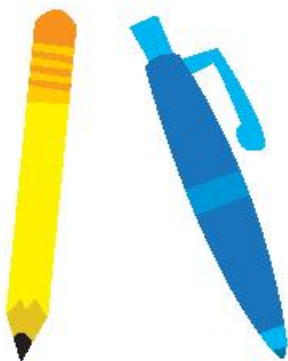
9

**Look at 8. Role-play with a partner.**

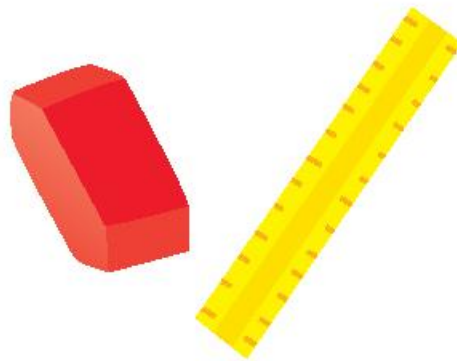
20  
10

**Listen and circle.**

1



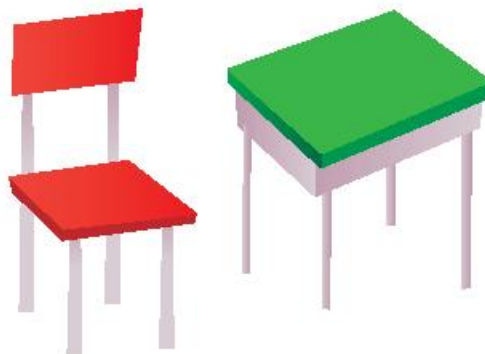
2



3



4





# Grammar

I will learn to use *What is it/are they? It's/They're...*

What is it?

It's a ruler.

What are they?

They're crayons.

It is = It's

They are = They're



**Listen and stick.**

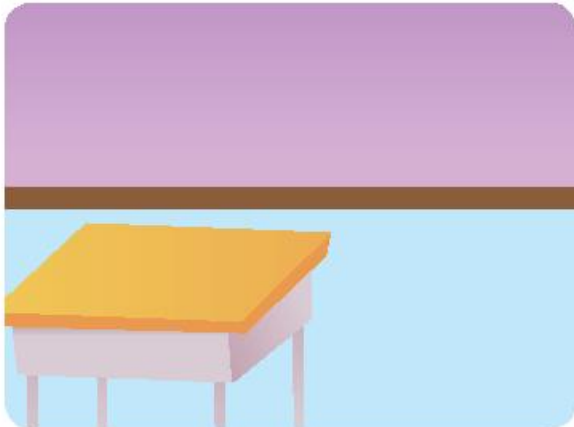
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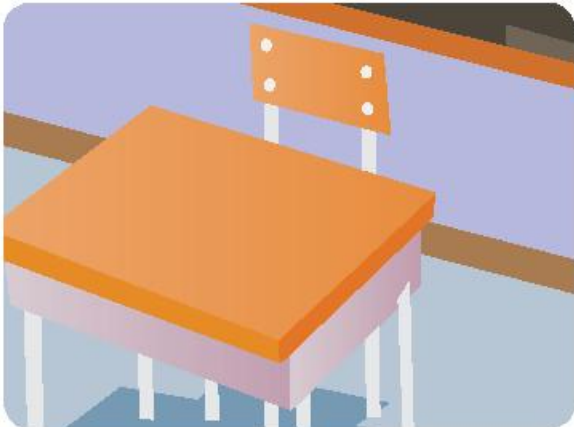
2



3



4



**12**

**Work with a partner. Look at 11. Ask and answer.**



What is it?

What are they?

It's...

They're...



I will learn to count to ten.

<sup>24</sup>  
**13**

Listen and trace. Point and say.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

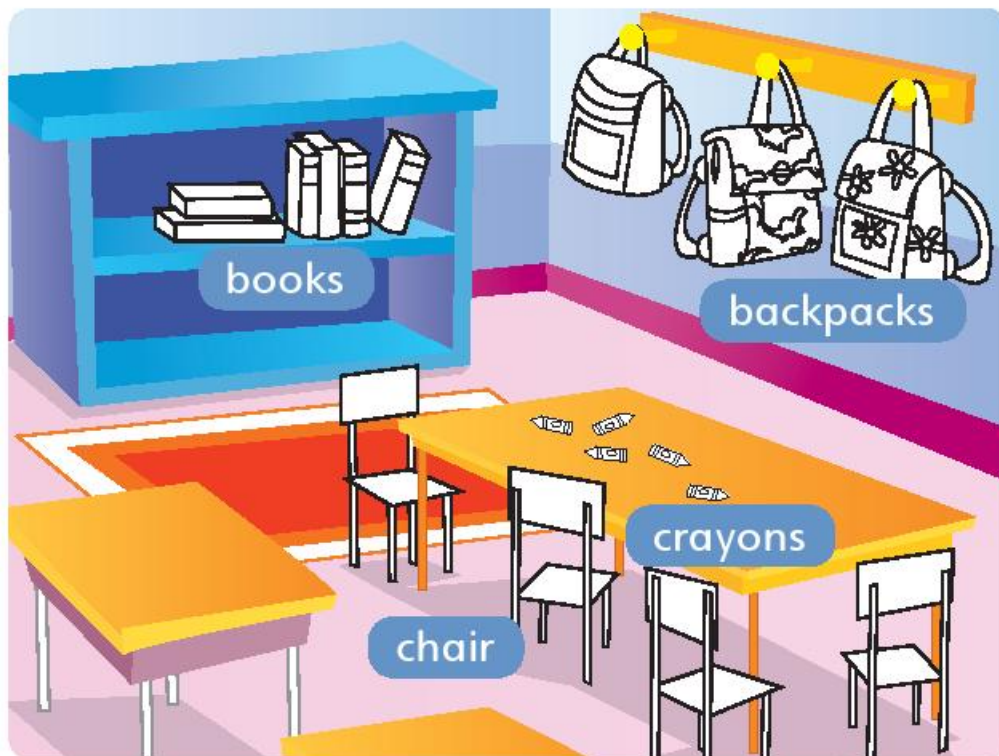
nine

10

ten

<sup>25</sup>  
**14**

Listen. Count and color.



**THINK  
BIG**

Look around. What numbers  
do you see in your class?



I will learn about classrooms around the world.

<sup>26</sup>  
**15** Look, listen, and repeat.



**1** Kenya

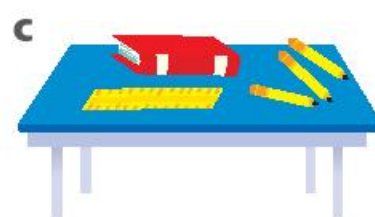
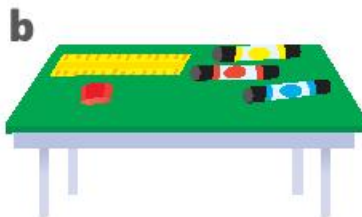


**2** The United States of America



**3** China

<sup>27</sup>  
**16** Listen. Match the desk with the person above.



**17** What do you have on your desk? Draw and say.



It's a... . They're... .



What can you find in classrooms everywhere?

I will learn to use the sounds a, t, p, n.

<sup>28</sup>  
**18** Listen and point. Then say.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

<sup>29</sup>  
**19** Listen, look, and repeat.

1 a

2 t

3 p

4 n

<sup>30</sup>  
**20** Listen and find. Then say.



pan



ant



nap



tap

<sup>31</sup>  
**21** Listen and blend the sounds.

1 a-n an

2 p-a-t pat

3 t-a-n tan

4 a-t at

<sup>32</sup>  
**22** Underline a, t, p, and n. Then listen and chant.

Pat the ant  
Has a tan.  
Pat the ant  
Takes a nap.





34  
23

Listen and find the picture. Then listen and repeat.

a



b



24

Look at 23. Role-play with a partner.



How can you be polite in class?



Project

25

Make a **Be Polite** poster.



## 35 26 Listen. Look and match.

1 It's an eraser.

2 It's a book.

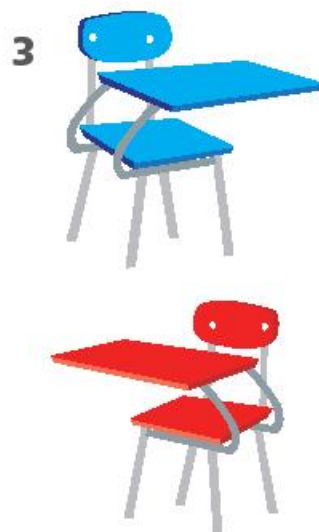
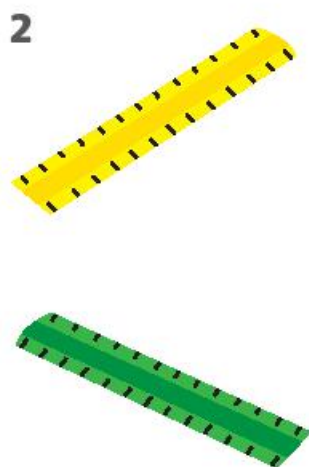
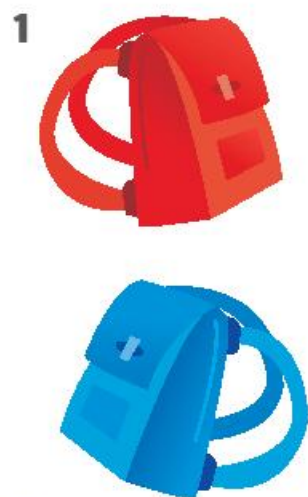
3 It's a desk.

4 It's a crayon.

5 It's a chair.



## 36 27 Listen and circle.



I Can

- use words for objects in the classroom.





37  
28

Look and find the differences. Then listen and check.



Picture A



Picture B

38  
29

Listen and play a game.

I Can

- talk about classroom objects.



# 2

# My Family

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## Vocabulary

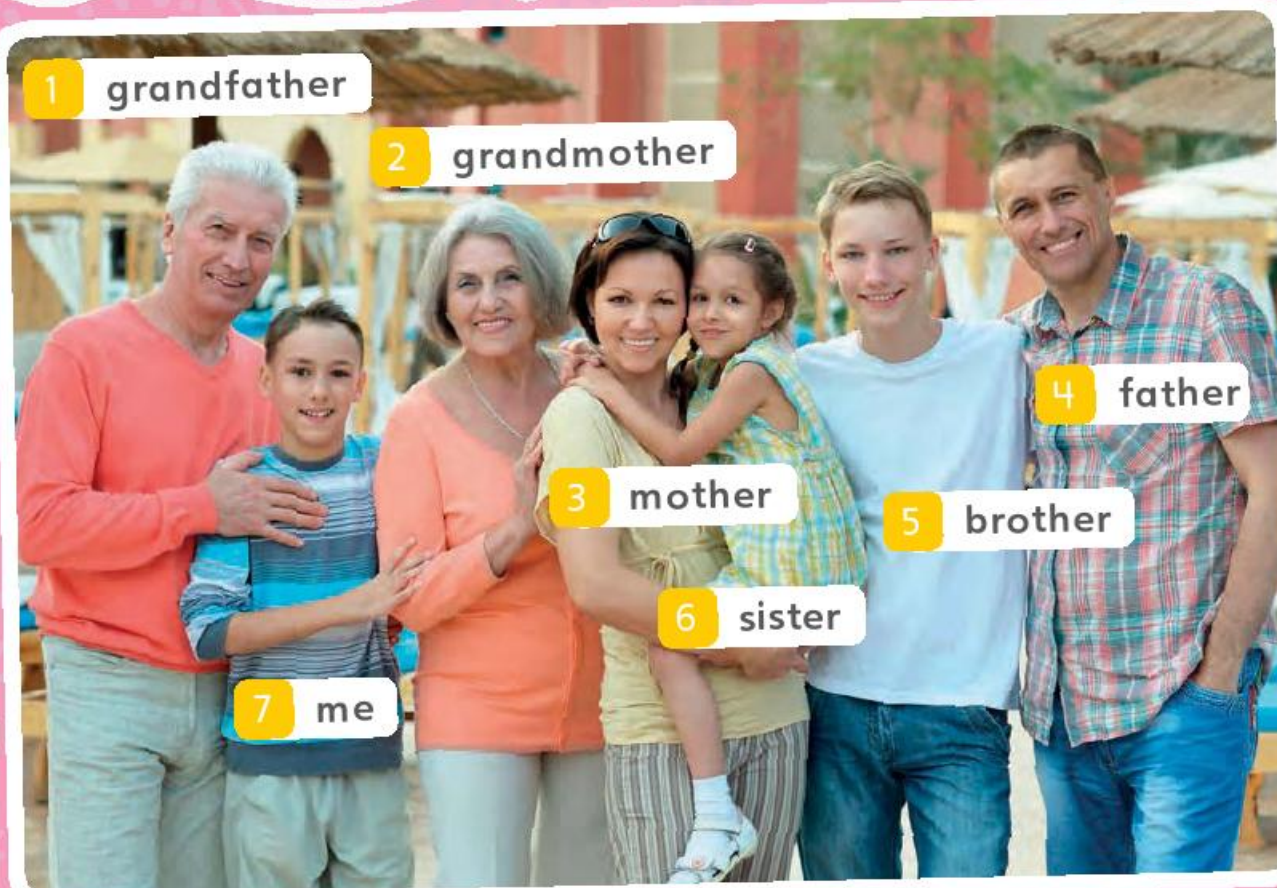
I will learn to name family members.



## Song Time!



Listen, look, and say.



Play the acting game.





**Listen and sing. Then look at 1 and find.**

## I Love My Family



My family, my family!  
I love my family.  
See them in this picture.  
They mean so much to me.

My family, my family!  
I love my family.

I love them and they love me,  
That's why we're family!

My father, my mother!  
My sister, my brother!  
We have so much fun.  
They're number one.



**Look at 3 and circle the correct answer.**

**1** grandfather / father

**2** mother / sister

**3** mother / brother

**4** sister / brother



**Look at 3. Ask and answer.**



Who's he?

He's my grandfather.



Who's in your family? Who is in your friend's family? Are all families the same?



# Story

I will read a story about family members.

<sup>44</sup>  
**6** Listen and read. How many brothers? How many sisters?

## A Big Family







**7 Look at the story. Then circle.**

- 1 She's my mother.
- 2 He's my father.
- 3 They're my brother and sister.



Who's missing?  
Draw.



# Language in Action

I will listen to a dialog about family members.



**Listen and read. Then say.**

**Pam:** Who are they?

**John:** She's my sister and he's my brother.

**Pam:** How many brothers and sisters do you have?

**John:** I have one sister and two brothers.

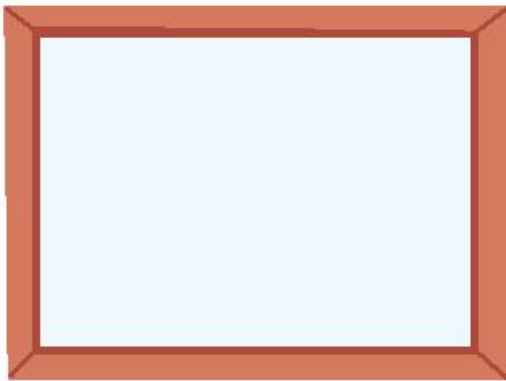


**Look at 8. Role-play with a partner.**

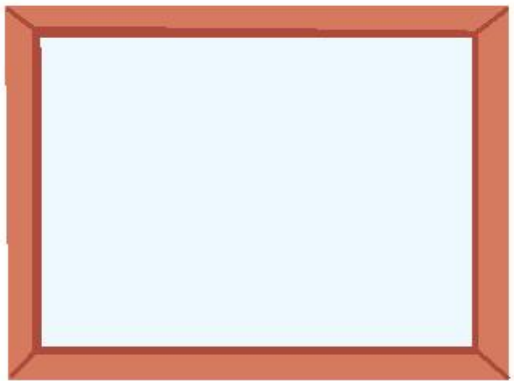


**Listen and stick. Then say.**

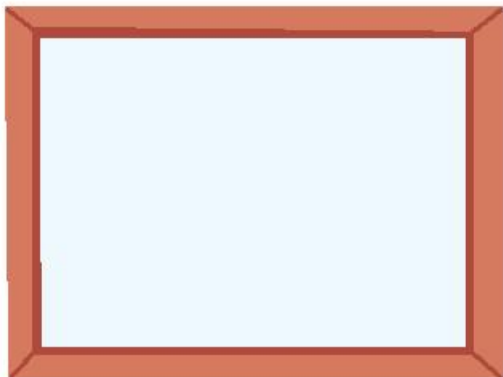
1



2



3



4





I will learn to use *How many... do you have? I have...*

How many brothers and sisters **do** you **have**?

I **have** one brother.

I **have** two sisters.



**Listen and circle.**

1



2



3



4



**12**

**Ask and answer about your family.**



How many brothers  
and sisters do  
you have?

I have two  
sisters.



I will learn to say who a person is.

49  
13

Look, listen, and repeat. Then say.

brother sister father mother



1 boy



2 girl



3 man



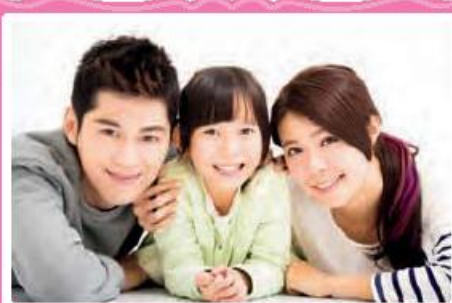
4 woman

This is a boy. He's my brother.

50  
14

Listen and point. How many boys and girls do you see? How many men and women do you see?

a



b



c



d



THINK  
BIG

Is your teacher a man or a woman?



I will learn popular names around the world.

52  
15

Look and listen.

## Popular Names

1



2



3



16

Make a name tag. Cut and wear.



Luis



17

Ask and answer. Count the names in your class.

Name	How many?
Maria	3
Juan	4

Name	How many?
Isabella	2
Miguel	1

THINK  
BIG

What are the most popular names in your class?

<sup>53</sup>  
**18** Listen, look, and repeat.

1 i

2 s

3 b

4 d

<sup>54</sup>  
**19** Listen and find. Then say.



sit



in



dad



bat

<sup>55</sup>  
**20** Listen and blend the sounds.

1 i-s is

2 p-i-n pin

3 b-a-d bad

4 d-i-p dip

5 s-a-d sad

6 i-t it

<sup>56</sup>  
**21** Underline i, s, b, and d. Then listen and chant.

Don't sit, sit, sit  
On a pin, pin, pin.  
It's bad, bad, bad  
To sit on a pin!





<sup>58</sup>  
**22** Listen and read. Then circle.



1 Pam helps her **brother** / **sister**.



2 Tommy helps his **brother** / **sister**.

**23** Look at 22. Role-play with a partner.



How do you help your family?  
Can you help more?



## Project

**24** Make an **I Can Help** poster.



60  
25

Listen and ✓.

1 a



b



2 a



b



3 a



b



4 a



b



61  
26

Listen and number.

a



b



c



I Can

- use family words.





**27** Work with a partner. Ask and answer. Then draw.



**28** Play the game.

**I Can**

- say who is in my family.
- ask a classmate about their family.

